

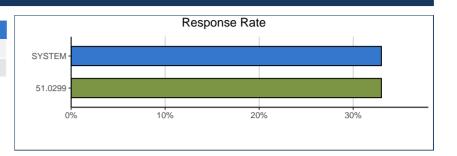
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 51.0299

Detailed Summary of Survey Results
All Institutions
51.0299: Communication disorders sciences and services, other

RESPONSE RATE

Survey Response Rate:	51.0299		SYS	TEM
Baccalaureate Graduates Survey Cohort	43	100%	25,962	100%
Survey Respondents and Response Rate	14	33%	8,603	33%

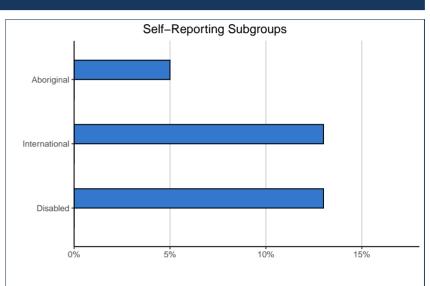


DEMOGRAPHIC INFORMATION

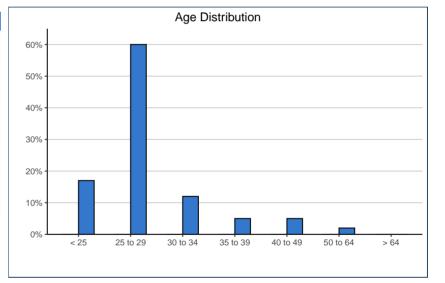
Self-Reporting Subgroups:	51.0299		SYS	TEM
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	51.0299		SYS	TEM
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	14	100%	8,585	100%

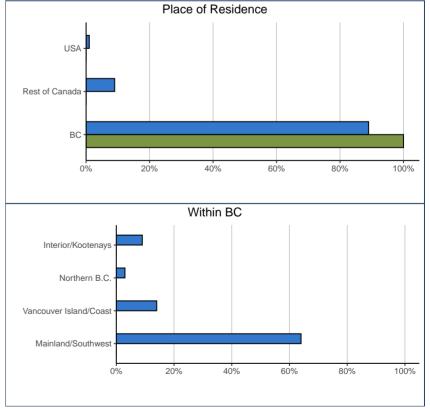
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	51.0299		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	14	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	28		28	



			2112	
Place of Residence (at time of survey):	51.0299		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	12	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%
Total	12	100%	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0299		SYSTEM	
Very Satisfied	0	0%	2,262	27%
Satisfied	12	86%	5,296	62%
Dissatisfied	2	14%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	14	100%	8,482	100%

11% 56%	2,704 3,247	39% 46%
56%	3,247	46%
33%	814	12%
0%	250	4%
100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0	51.0299		SYSTEM	
Yes	0	0%	818	10%	
No	14	100%	7,545	90%	



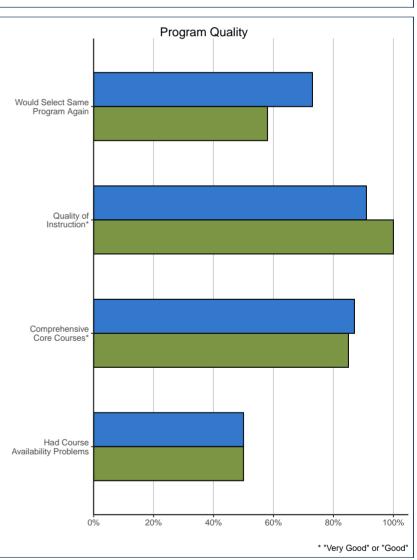
Would select the same program again:	51.0299		SYS	TEM
Yes	7	58%	5,501	73%
No	5	42%	2,019	27%

Quality of Instruction:	51.0299		SYSTEM	
Very Good	0	0%	2,328	27%
Good	14	100%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	14	100%	8.531	100%

Comprehensiveness of Core Courses:	51.0)299	SYS	TEM
Very Good	0	0%	2,206	26%
Good	11	85%	5,161	61%
Poor	1	8%	862	10%
Very Poor	1	8%	171	2%
Total	13	100%	8,400	100%

Course Availability:	51.0299		SYSTEM	
Encountered course availability problems	7	50%	4,193	50%

Financial Constraints:	51.0299		SYS	TEM
Had to interrupt studies for financial reasons	2	17%	926	11%
Had to take program part-time for financial reasons	6	46%	1,545	18%



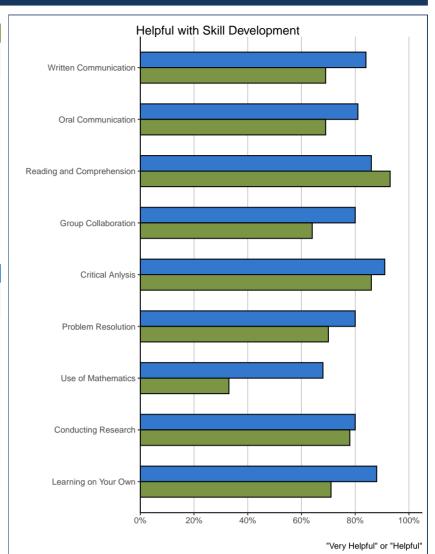




SKILL DEVELOPMENT

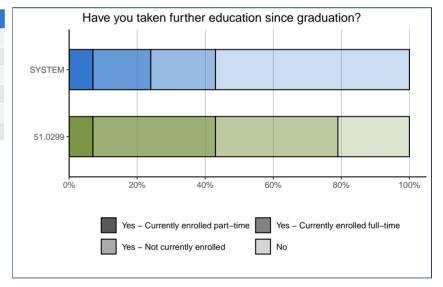
			51.0299		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	15%	54%	31%	0%	13
Oral Communication	15%	54%	23%	8%	13
Reading and Comprehension	14%	79%	7%	0%	14
Group Collaboration	14%	50%	36%	0%	14
Critical Anlysis	29%	57%	14%	0%	14
Problem Resolution	8%	62%	31%	0%	13
Use of Mathematics	0%	33%	42%	25%	12
Conducting Research	14%	64%	14%	7%	14
Learning on Your Own	21%	50%	14%	14%	14

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

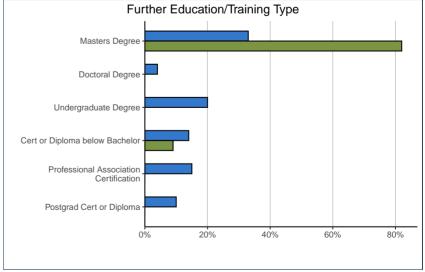


FURTHER EDUCATION

Took further education since 2021 graduation:	51.0299		SYSTEM	
Yes	11	79%	3,668	43%
Not currently enrolled	5	36%	1,580	19%
Currently enrolled full-time	5	36%	1,472	17%
Currently enrolled part-time	1	7%	565	7%
No	3	21%	4,870	57%
Total	14	100%	8,538	100%



Type of Formal Post–Secondary Education:	51.	51.0299		TEM
Masters Degree	9	82%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	1	9%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	1	9%	162	4%
Total	11	100%	3,624	100%

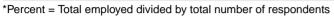




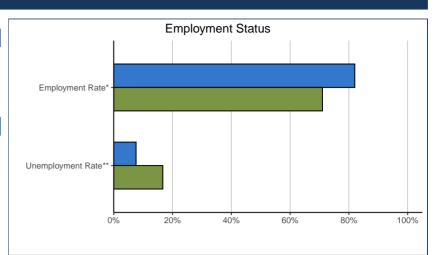


EMPLOYMENT

Labour Fource Status:	51.	51.0299		TEM
In Labour Force (working or seeking work)	12	92%	7,643	90%
Not in Labour Force	1	8%	803	10%
Total	13	100%	8,446	100%
Employment:	51.	51.0299		TEM
Employment Rate*	10	71%	7,062	82%



^{**}Percent = Total unemployed divided by total number in Labour Force

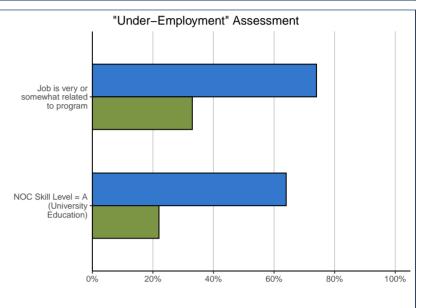


Status of Graduates NOT in Labour Force:	51.0299		SYSTEM	
Attending School FT	1	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	51.0299		SYS	TEM
Paid worker	9	90%	6,623	94%
Self-employed	1	10%	412	6%
Total	10	100%	7,035	100%

Job Characteristics:	51.0299		SYS	TEM
I hold more than one job*	2	20%	1,243	18%
My main job is full-time (>= 30 hours per week)**	6	67%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	51.0299		SYS	TEM
Very Related	2	22%	3,081	44%
Somewhat Related	1	11%	2,151	31%
Not Very Related	3	33%	901	13%
Not at All Related	3	33%	910	13%
Total	9	100%	7,043	100%

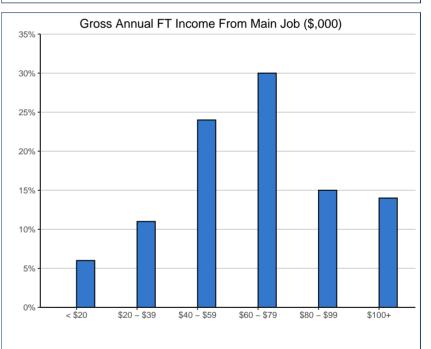
"Under-employment" Assessment:	51.0299		51.0299		SYS	TEM
Job is very or somewhat related to program	3	33%	5,232	74%		
NOC Skill Level = A (University Education)*	2	22%	4,148	64%		

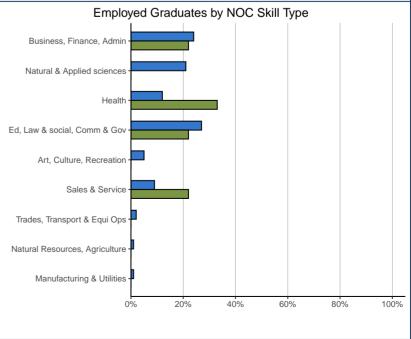
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.0299		SYSTEM	
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	6	100%	5,349	100%
Median Annual Income (full-time) (\$)	55,000		68,000	
Average Annual Income (full-time) (\$)	57,795		74,015	

^{*}Where data provided

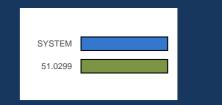
NOC Skill Type of Main Job:	51.0299		SYSTEM	
Business, finance & administration	2	22%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	3	33%	761	12%
Education, law and social, community & government		22%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	2	22%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	9	100%	6,499	100%





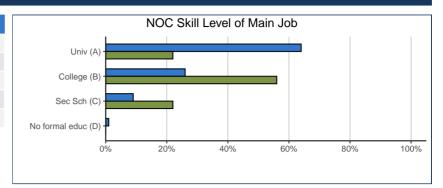
^{**}Of those who provided data on hours/week worked



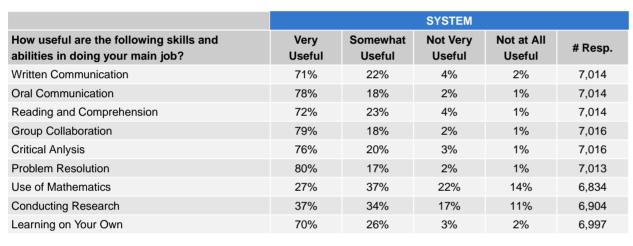


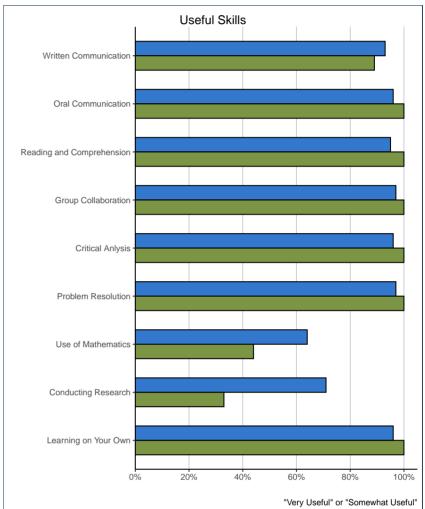
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0299		SYSTEM	
A. University education		22%	4,148	64%
B. College education/trade apprenticeship	5	56%	1,713	26%
C. Secondary school + job-specific training	2	22%	564	9%
D. No formal education	0	0%	90	1%
Total	9	100%	6,515	100%



	51.0299				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	56%	33%	11%	0%	9
Oral Communication	78%	22%	0%	0%	9
Reading and Comprehension	44%	56%	0%	0%	9
Group Collaboration	89%	11%	0%	0%	9
Critical Anlysis	78%	22%	0%	0%	9
Problem Resolution	89%	11%	0%	0%	9
Use of Mathematics	11%	33%	33%	22%	9
Conducting Research	0%	33%	33%	33%	9
Learning on Your Own	56%	44%	0%	0%	9





Top 10 Full-time Occupations of 51.0299 Graduates:		51.0299	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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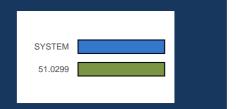
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.0299		TEM
Personal savings, investments	6	43%	2,643	31%
Employment while studying		36%	4,042	48%
Family/Friends	9	64%	5,041	60%
Personal bank loans	1	7%	535	6%
Government student loans	5	36%	2,834	34%
Scholarships/Bursaries/Grants	5	36%	2,631	31%
Other	1	7%	1,990	24%
Total	14		8,391	

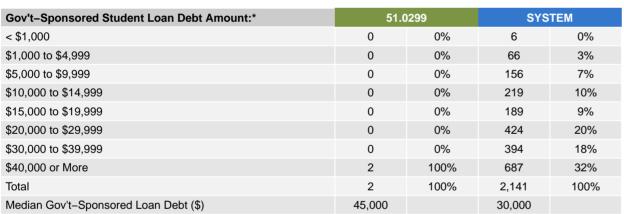
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.0299		SYSTEM	
Incurred any form of financial debt	6	46%	3,736	44%
Incurred government-sponsored student loan debt	5	36%	3,105	37%

^{*} Percentage of respondents who provided data



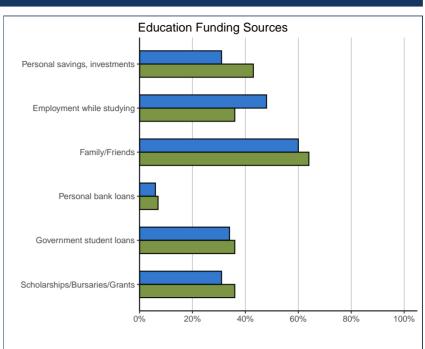
^{*} Includes only cases where financial debt was incurred

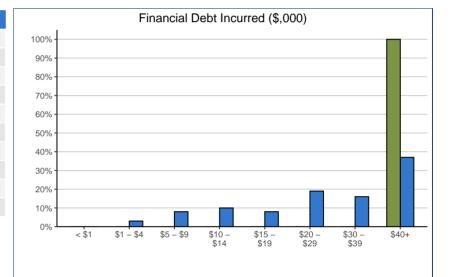


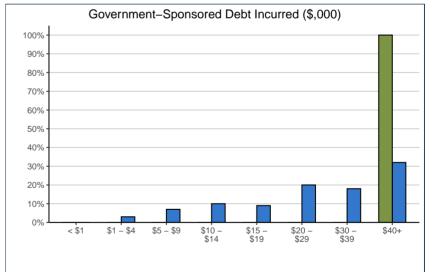
^{*} Includes only cases where government-sponsored debt was incurred

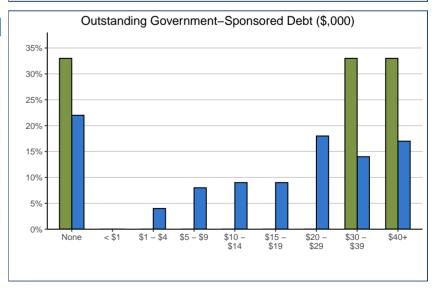


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt