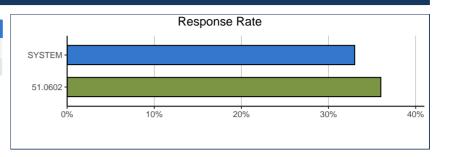


# B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
51.0602: Dental hygiene/hygienist

## RESPONSE RATE

Survey Response Rate:	51.0602		SYSTEM	
Baccalaureate Graduates Survey Cohort	33	100%	25,962	100%
Survey Respondents and Response Rate	12	36%	8,603	33%

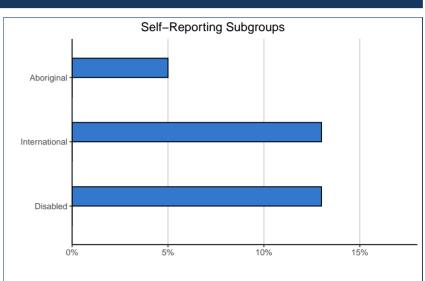


# DEMOGRAPHIC INFORMATION

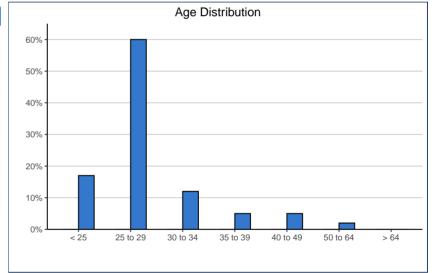
Self-Reporting Subgroups:	51.0602		SYS	TEM
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	51.0602		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	12	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

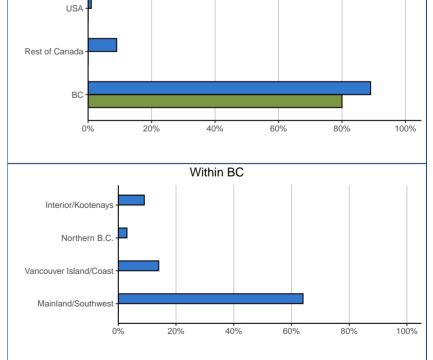


Age (at time of survey):	51.0602		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	12	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Posidence (at time of survey):	51	0602	SYSTEM	
Place of Residence (at time of survey):	51.0602		STSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	8	80%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





Detailed Summary of Survey Results
All Institutions
51.0602: Dental hygiene/hygienist

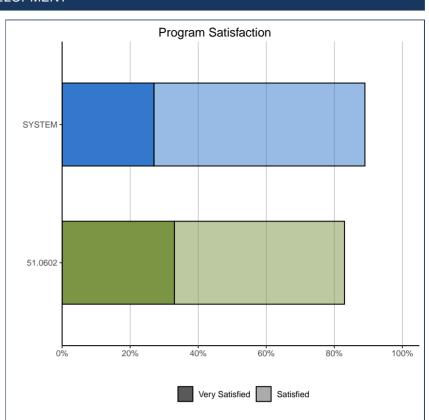


## **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	51.0602		SYSTEM	
Very Satisfied	4	33%	2,262	27%
Satisfied	6	50%	5,296	62%
Dissatisfied	2	17%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	12	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.	51.0602		51.0602 SYSTEM		TEM
Very Useful	11	92%	2,704	39%		
Somewhat Useful	1	8%	3,247	46%		
Not Very Useful	0	0%	814	12%		
Not at All Useful	0	0%	250	4%		
Total	12	100%	7,015	100%		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.0602		SYSTEM		
Yes	2	17%	818	10%		
No	10	83%	7,545	90%		



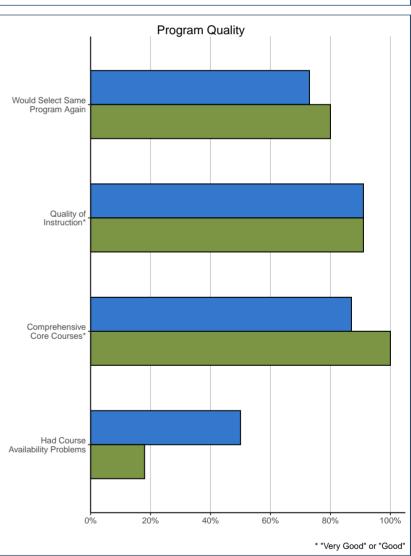
Would select the same program again:	51.0602		SYSTEM	
Yes	8	80%	5,501	73%
No	2	20%	2,019	27%

Quality of Instruction:	51.0	51.0602		SYSTEM	
Very Good	3	27%	2,328	27%	
Good	7	64%	5,423	64%	
Poor	1	9%	649	8%	
Very Poor	0	0%	131	2%	
Total	11	100%	8,531	100%	

Comprehensiveness of Core Courses:	51.	51.0602		SYSTEM	
Very Good	3	27%	2,206	26%	
Good	8	73%	5,161	61%	
Poor	0	0%	862	10%	
Very Poor	0	0%	171	2%	
Total	11	100%	8.400	100%	

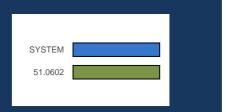
Course Availability:	51.0602		SYSTEM	
Encountered course availability problems	2	18%	4,193	50%

Financial Constraints:	51.0602		SYS	TEM
Had to interrupt studies for financial reasons	1	8%	926	11%
Had to take program part-time for financial reasons	0	0%	1,545	18%





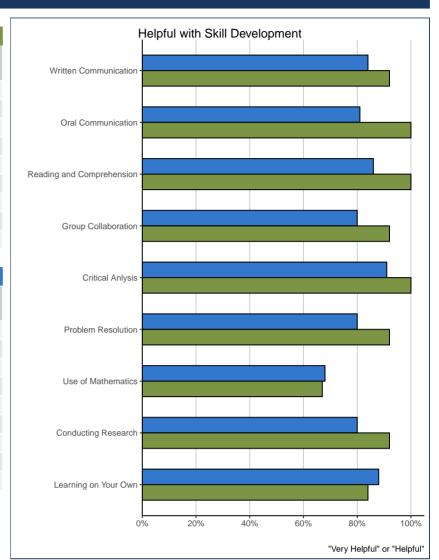
# Detailed Summary of Survey Results All Institutions 51.0602: Dental hygiene/hygienist



## SKILL DEVELOPMENT

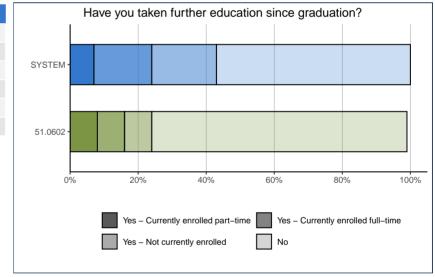
			51.0602		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	67%	8%	0%	12
Oral Communication	30%	70%	0%	0%	10
Reading and Comprehension	42%	58%	0%	0%	12
Group Collaboration	50%	42%	8%	0%	12
Critical Anlysis	55%	45%	0%	0%	11
Problem Resolution	25%	67%	8%	0%	12
Use of Mathematics	17%	50%	33%	0%	6
Conducting Research	42%	50%	8%	0%	12
Learning on Your Own	42%	42%	17%	0%	12

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

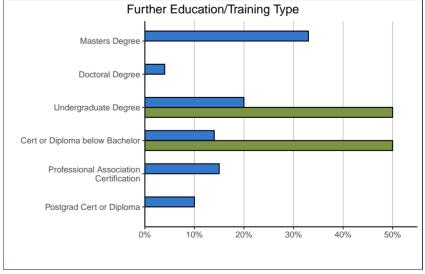


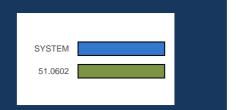
#### **FURTHER EDUCATION**

Took further education since 2021 graduation:	51.0602		SYSTEM	
Yes	3	25%	3,668	43%
Not currently enrolled	1	8%	1,580	19%
Currently enrolled full-time	1	8%	1,472	17%
Currently enrolled part-time	1	8%	565	7%
No	9	75%	4,870	57%
Total	12	100%	8,538	100%



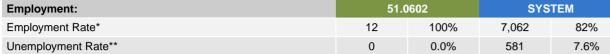
Type of Formal Post–Secondary Education:	51.	51.0602		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	50%	718	20%
Certificate or Diploma below Bachelor level	1	50%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	2	100%	3,624	100%



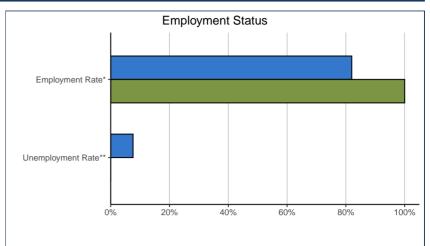


#### **EMPLOYMENT**

Labour Fource Status:	51.0602		SYSTEM	
In Labour Force (working or seeking work)	12	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	12	100%	8,446	100%
Employment:	51.0602		1.0602 SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

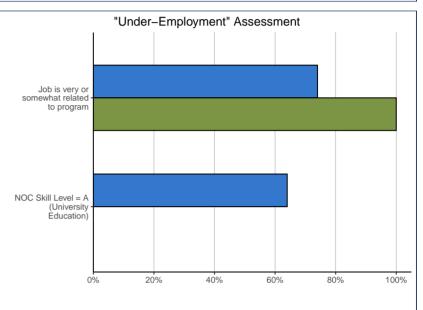


Status of Graduates NOT in Labour Force:	51.0602		SYS	TEM
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	51.0602		SYS	TEM
Paid worker	12	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	12	100%	7,035	100%

Job Characteristics:	51.0602		SYS	TEM
I hold more than one job*	5	42%	1,243	18%
My main job is full-time (>= 30 hours per week)**	9	90%	5,922	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	51.0602		SYS	TEM
Very Related	12	100%	3,081	44%
Somewhat Related	0	0%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	12	100%	7,043	100%

"Under-employment" Assessment:	51.0602		SYS	TEM
Job is very or somewhat related to program	12	100%	5,232	74%
NOC Skill Level = A (University Education)*	0	0%	4,148	64%

<sup>\*</sup>Of total valid responses

Manufacturing & utilities

Total

Gross Annual Income from Main Job:*	51.	51.0602		TEM
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	0	0%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	9	100%	5,349	100%
Median Annual Income (full-time) (\$)	107,757		68,000	
Average Annual Income (full-time) (\$)	102,700		74,015	
*Where data provided				

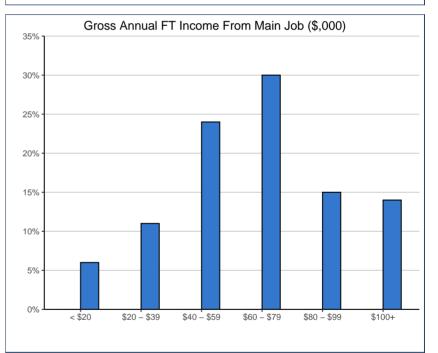
NOC Skill Type of Main Job:	51.	51.0602		TEM
Business, finance & administration		0%	1,558	24%
Natural & applied sciences & related		0%	1,354	21%
Health		100%	761	12%
Education, law and social, community & government	0	0%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%

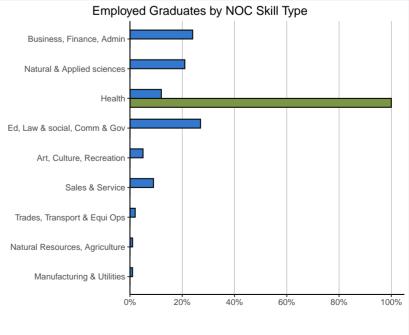
0

11

0%

100%





35

6,499

1%

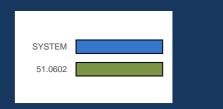
100%

<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

<sup>\*\*</sup>Of those who provided data on hours/week worked

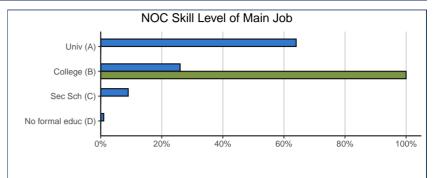


# Detailed Summary of Survey Results All Institutions 51.0602: Dental hygiene/hygienist



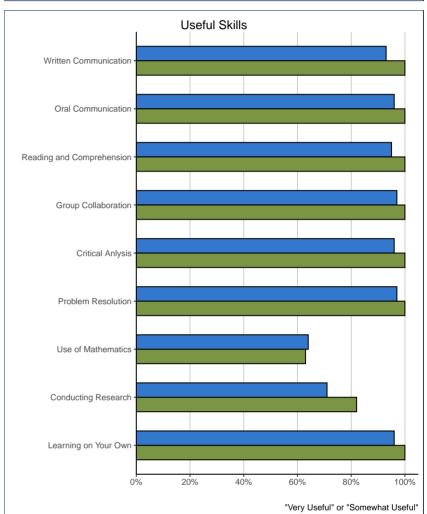
# EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0602		SYSTEM	
A. University education	0	0%	4,148	64%
B. College education/trade apprenticeship	11	100%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	11	100%	6,515	100%



51.0602						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	82%	18%	0%	0%	11	
Oral Communication	100%	0%	0%	0%	11	
Reading and Comprehension	64%	36%	0%	0%	11	
Group Collaboration	91%	9%	0%	0%	11	
Critical Anlysis	100%	0%	0%	0%	11	
Problem Resolution	91%	9%	0%	0%	11	
Use of Mathematics	25%	38%	25%	13%	8	
Conducting Research	27%	55%	9%	9%	11	
Learning on Your Own	73%	27%	0%	0%	11	

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-tim	e Occupations of 51.0602	Graduates:	51.0602
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3222	В	Dental hygienists and dental therapists	75%
*			
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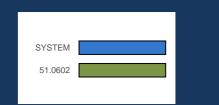
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

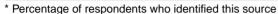
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



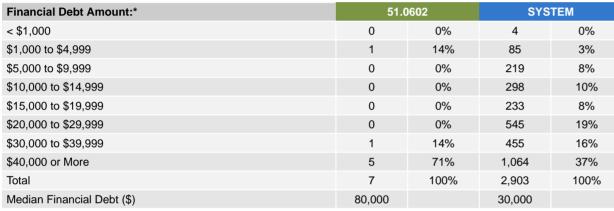
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.	51.0602		TEM
Personal savings, investments	3	3 25%		31%
Employment while studying		50%	4,042	48%
Family/Friends		50%	5,041	60%
Personal bank loans	1	8%	535	6%
Government student loans	7	58%	2,834	34%
Scholarships/Bursaries/Grants	4	33%	2,631	31%
Other	1	8%	1,990	24%
Total	12		8,391	



Financial Debt Incurred to Finance Bac. Ed.:*	51.0	0602	SYS	TEM
Incurred any form of financial debt	8	67%	3,736	44%
Incurred government-sponsored student loan debt	7	58%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



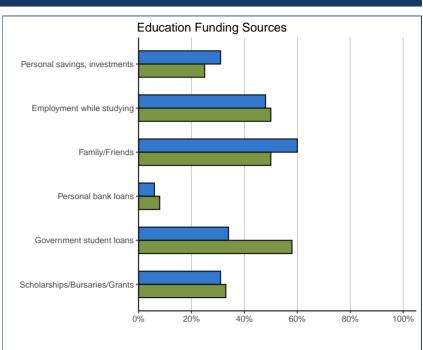
<sup>\*</sup> Includes only cases where financial debt was incurred

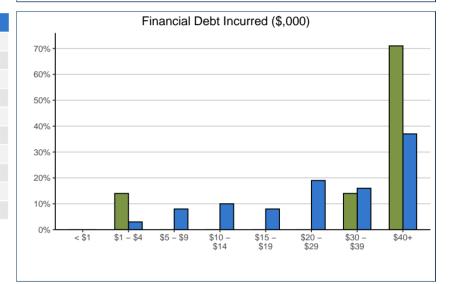


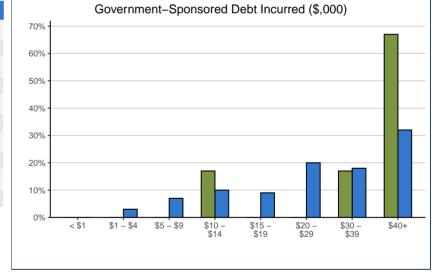
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

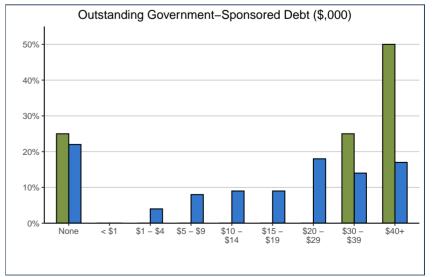


 $<sup>^{\</sup>star}$  Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt