

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

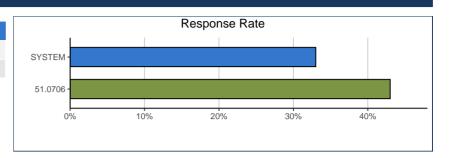
SYSTEM 51.0706

Detailed Summary of Survey Results
All Institutions

51.0706: Health information/medical records administration/administrator

RESPONSE RATE

Survey Response Rate:	51.0706		SYSTEM	
Baccalaureate Graduates Survey Cohort	37	100%	25,962	100%
Survey Respondents and Response Rate	16	43%	8,603	33%

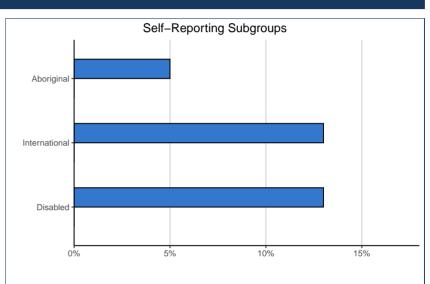


DEMOGRAPHIC INFORMATION

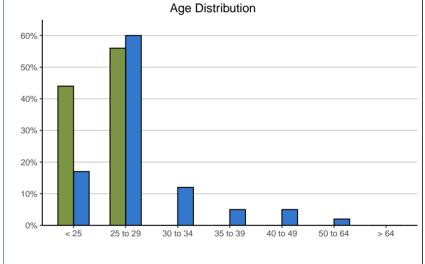
Self-Reporting Subgroups:	51.0706		SYSTEM	
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	51.0706		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	16	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



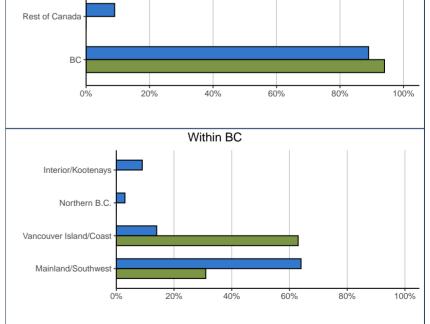
Age (at time of survey):	51.0706		SYSTEM	
< 25	7	44%	1,417	17%
25 to 29	9	56%	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	16	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

USA

Place of Besidence (at time of common).	51.0706		SYSTEM	
Place of Residence (at time of survey):	51.0706		SYSTEM	
BC – Mainland/Southwest	5	31%	4,824	64%
BC - Vancouver Island/Coast	10	63%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	15	94%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





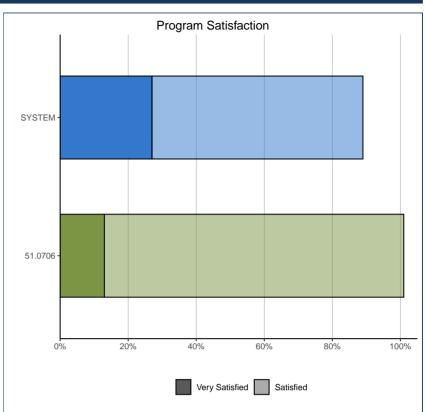


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0706		SYSTEM	
Very Satisfied	2	13%	2,262	27%
Satisfied	14	88%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	16	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51	51.0706		SYSTEM	
Very Useful	2	18%	2,704	39%	
Somewhat Useful	8	73%	3,247	46%	
Not Very Useful	0	0%	814	12%	
Not at All Useful	1	9%	250	4%	
Total	11	100%	7,015	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.0706		SYSTEM		
Yes	2	13%	818	10%		
No	14	88%	7,545	90%		



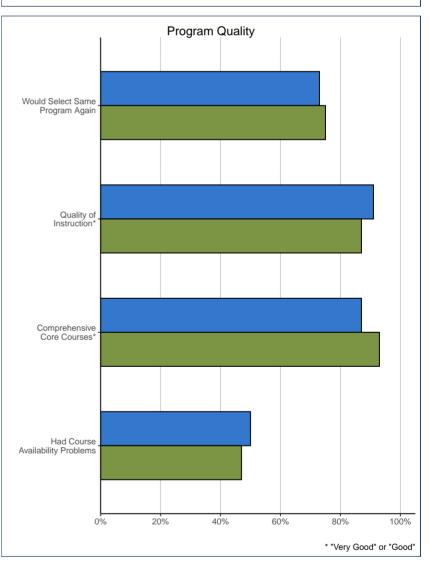
Would select the same program again:	51.0706		SYSTEM	
Yes	9	75%	5,501	73%
No	3	25%	2,019	27%

Quality of Instruction:	51.0706		SYSTEM	
Very Good	1	7%	2,328	27%
Good	12	80%	5,423	64%
Poor	2	13%	649	8%
Very Poor	0	0%	131	2%
Total	15	100%	8,531	100%

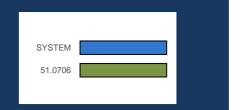
Comprehensiveness of Core Courses:	51.	51.0706		SYSTEM	
Very Good	3	20%	2,206	26%	
Good	11	73%	5,161	61%	
Poor	1	7%	862	10%	
Very Poor	0	0%	171	2%	
Total	15	100%	8.400	100%	

Course Availability:	51.0706		SYSTEM	
Encountered course availability problems	7 47%		4.193	50%

Financial Constraints:	51	0706	975	TEM
Had to interrupt studies for financial reasons	0	0%	926	11%
Had to take program part-time for financial reasons	2	13%	1 545	18%



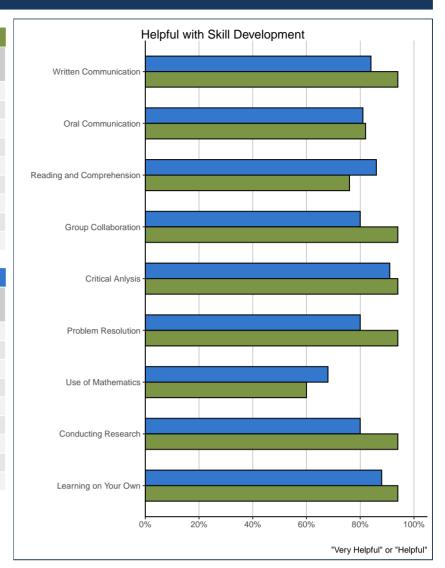




SKILL DEVELOPMENT

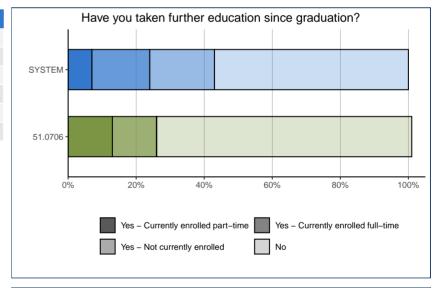
			51.0706		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	75%	6%	0%	16
Oral Communication	19%	63%	19%	0%	16
Reading and Comprehension	13%	63%	25%	0%	16
Group Collaboration	50%	44%	6%	0%	16
Critical Anlysis	38%	56%	6%	0%	16
Problem Resolution	19%	75%	6%	0%	16
Use of Mathematics	13%	47%	33%	7%	15
Conducting Research	44%	50%	6%	0%	16
Learning on Your Own	44%	50%	6%	0%	16

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

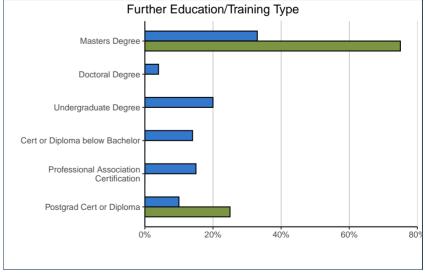


FURTHER EDUCATION

Took further education since 2021 graduation:	51.0706		SYSTEM	
Yes	4	25%	3,668	43%
Not currently enrolled	0	0%	1,580	19%
Currently enrolled full-time	2	13%	1,472	17%
Currently enrolled part-time	2	13%	565	7%
No	12	75%	4,870	57%
Total	16	100%	8,538	100%



Type of Formal Post–Secondary Education:	51.	51.0706		TEM
Masters Degree	3	75%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	25%	359	10%
Other	0	0%	162	4%
Total	4	100%	3,624	100%

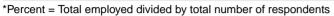




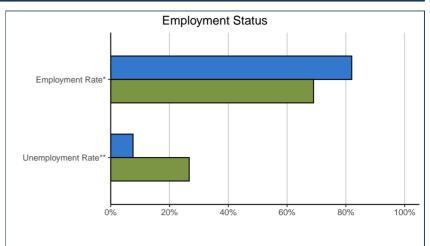


EMPLOYMENT

Labour Fource Status:	51.	51.0706		TEM
In Labour Force (working or seeking work)	15	94%	7,643	90%
Not in Labour Force	1	6%	803	10%
Total	16	100%	8,446	100%
Employment:	51.	0706	SYSTEM	
Employment Date*		000/	7.000	000/
Employment Rate*	11	69%	7,062	82%



^{**}Percent = Total unemployed divided by total number in Labour Force

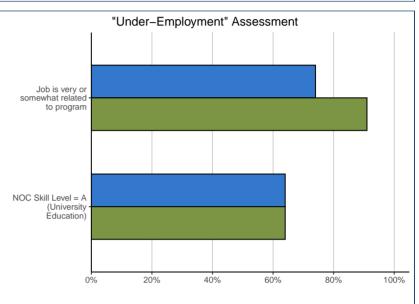


Status of Graduates NOT in Labour Force:	51.0706		SYSTEM	
Attending School FT	1	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	51.0706		SYSTEM	
Paid worker	11	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	11	100%	7,035	100%

Job Characteristics:	51.0706		SYSTEM	
I hold more than one job*	1	9%	1,243	18%
My main job is full-time (>= 30 hours per week)**	10	91%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	51.0706		SYSTEM	
Very Related	8	73%	3,081	44%
Somewhat Related	2	18%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	1	9%	910	13%
Total	11	100%	7,043	100%

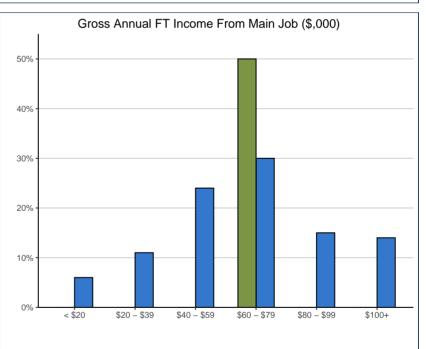
"Under-employment" Assessment:	51.0706		SYSTEM	
Job is very or somewhat related to program	10	91%	5,232	74%
NOC Skill Level = A (University Education)*	7	64%	4,148	64%

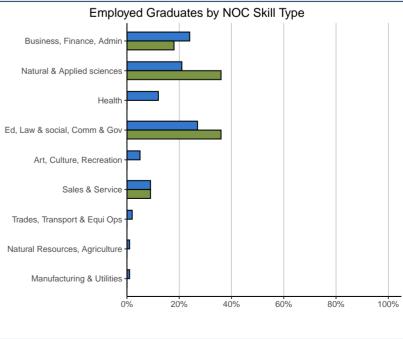
^{*}Of total valid responses

51.	51.0706		SYSTEM	
~	~	310	6%	
~	~	593	11%	
0	0%	1,303	24%	
5	50%	1,609	30%	
~	~	805	15%	
0	0%	729	14%	
10	100%	5,349	100%	
74,744		68,000		
73,356		74,015		
	~ 0 5 ~ 0 10 74,744	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 310 ~ ~ 593 0 0% 1,303 5 50% 1,609 ~ ~ 805 0 0% 729 10 100% 5,349 74,744 68,000	

^{*}Where data provided

NOC Skill Type of Main Job:	51.0706		SYSTEM	
Business, finance & administration	2	18%	1,558	24%
Natural & applied sciences & related	4	36%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	4	36%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	9%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	11	100%	6,499	100%



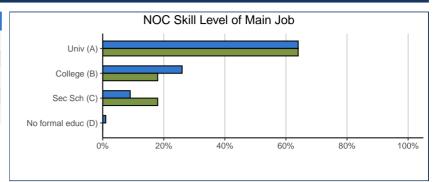


^{**}Of those who provided data on hours/week worked

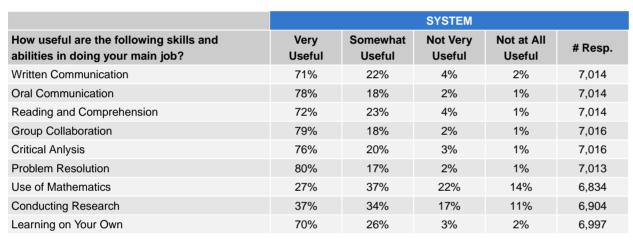


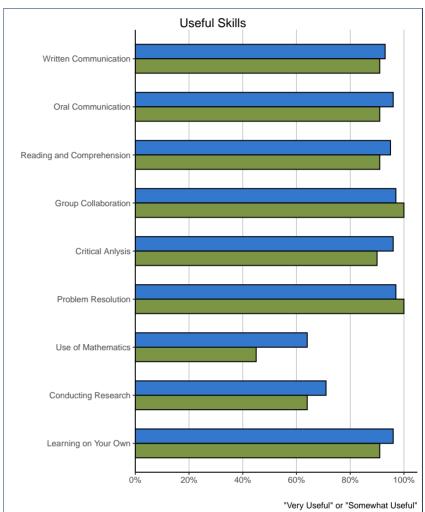
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0706		SYSTEM	
A. University education		64%	4,148	64%
B. College education/trade apprenticeship	2	18%	1,713	26%
C. Secondary school + job-specific training	2	18%	564	9%
D. No formal education	0	0%	90	1%
Total	11	100%	6,515	100%



	51.0706				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	55%	36%	0%	9%	11
Oral Communication	64%	27%	0%	9%	11
Reading and Comprehension	55%	36%	0%	9%	11
Group Collaboration	64%	36%	0%	0%	11
Critical Anlysis	45%	45%	0%	9%	11
Problem Resolution	73%	27%	0%	0%	11
Use of Mathematics	18%	27%	36%	18%	11
Conducting Research	0%	64%	27%	9%	11
Learning on Your Own	36%	55%	0%	9%	11





Top 10 Full-time Occupations of 51.0706 Graduates:		51.0706	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

 $^{^{\}star}$ Data not displayed where n < 5

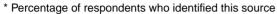
^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	3 sources allowed):* 51.0706		SYSTEM		
Personal savings, investments	7	44%	2,643	31%	
Employment while studying		31%	4,042	48%	
Family/Friends	9	56%	5,041	60%	
Personal bank loans	0	0%	535	6%	
Government student loans	4	25%	2,834	34%	
Scholarships/Bursaries/Grants	2	13%	2,631	31%	
Other	7	44%	1,990	24%	
Total	16		8,391		



Financial Debt Incurred to Finance Bac. Ed.:*	51.0706		SYSTEM	
Incurred any form of financial debt	4	25%	3,736	44%
Incurred government-sponsored student loan debt	4	25%	3,105	37%

^{*} Percentage of respondents who provided data



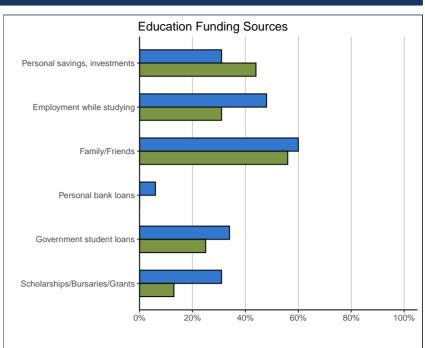
^{*} Includes only cases where financial debt was incurred

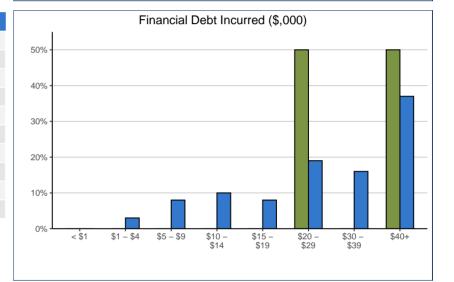


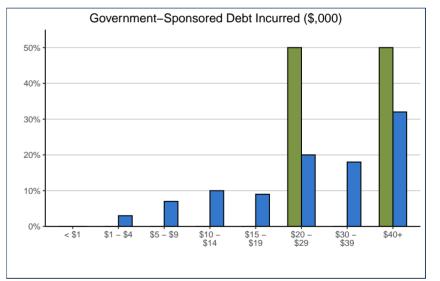
^{*} Includes only cases where government-sponsored debt was incurred

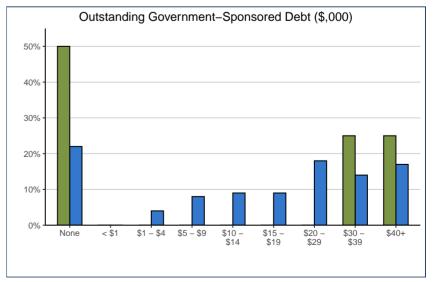


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt