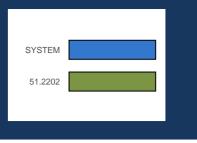
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 51.2202: Environmental health



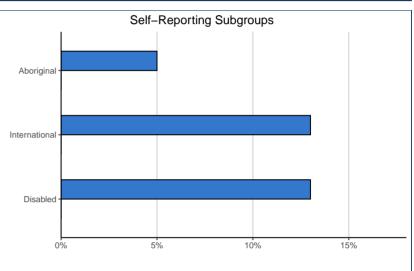
		F	RESPONSE	RATE						
Survey Response Rate:	51.	51.2202 SYSTEM					Respons	se Rate		
Baccalaureate Graduates Survey Cohort	29	100%	25,962	100%	SYSTEM -					
Survey Respondents and Response Rate	15	52%	8,603	33%	OTOTEM					
					51.2202 -					
					0%	10%	20%	30%	40%	50%

DEMOGRAPHIC INFORMATION

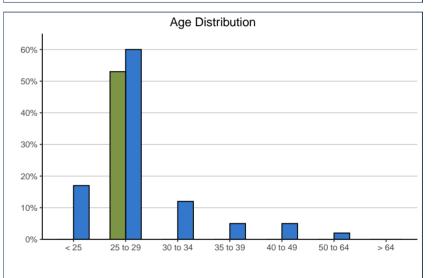
Г

Self-Reporting Subgroups:	51.2202		SYSTEM	
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

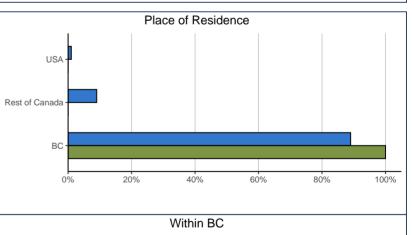
Gender:*	51.2202		SYSTEM		
Male	9	60%	3,534	41%	
Female	6	40%	5,051	59%	
Total	15	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



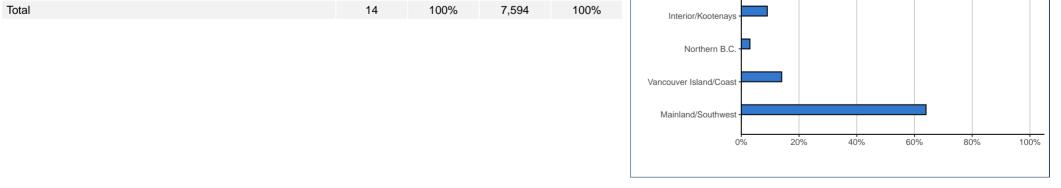
Age (at time of survey):	51.2202		SYS	ТЕМ
< 25	~	~	1,417	17%
25 to 29	8	53%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	15	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	31		28	



Place of Residence (at time of survey):	51.	51.2202		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	~	~	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	14	100%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	0	0%	807	11%	



1



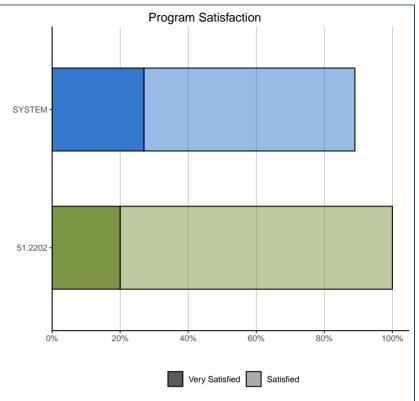
Detailed Summary of Survey Results All Institutions 51.2202: Environmental health SYSTEM 51.2202

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.2202		SYSTEM	
Very Satisfied	3	20%	2,262	27%
Satisfied	12	80%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	15	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.2202		SYSTEM	
Very Useful	8	62%	2,704	39%
Somewhat Useful	5	38%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	0	0%	250	4%
Total	13	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.2202		SYSTEM	
Yes	3	21%	818	10%
No	11	79%	7,545	90%



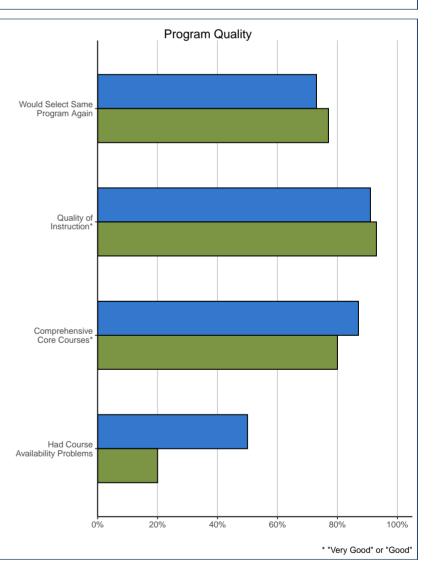
Would select the same program again:	51.2202		SYS	ТЕМ
Yes	10	77%	5,501	73%
No	3	23%	2,019	27%

Quality of Instruction:	51.2202		SYS	ТЕМ
Very Good	5	33%	2,328	27%
Good	9	60%	5,423	64%
Poor	1	7%	649	8%
Very Poor	0	0%	131	2%
Total	15	100%	8,531	100%

Comprehensiveness of Core Courses:	51.2202		SYSTEM	
Very Good	4	27%	2,206	26%
Good	8	53%	5,161	61%
Poor	3	20%	862	10%
Very Poor	0	0%	171	2%
Total	15	100%	8,400	100%

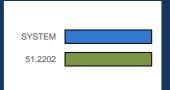
Course Availability:	51.2202		SYSTEM	
Encountered course availability problems	3	20%	4,193	50%

Financial Constraints:	51.2202		SYSTEM	
Had to interrupt studies for financial reasons	1	7%	926	11%
Had to take program part-time for financial reasons	1	7%	1,545	18%



Note: \sim indicates low cell count; data suppressed

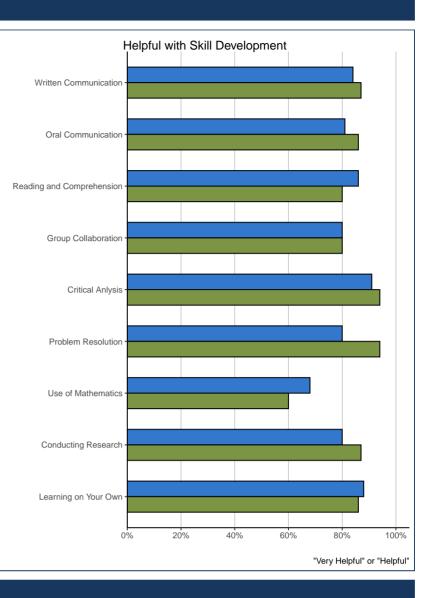
Detailed Summary of Survey Results All Institutions 51.2202: Environmental health

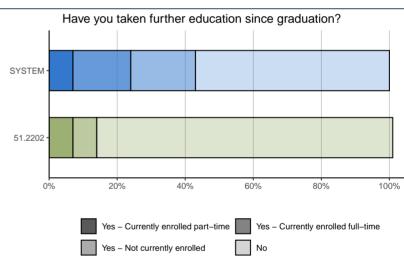


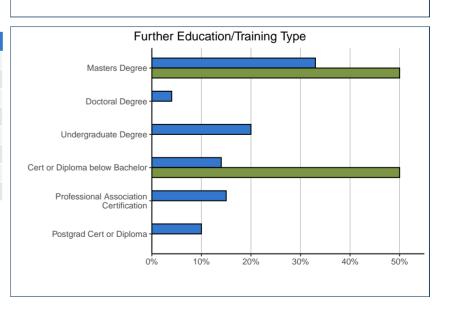
SKILL DEVELOPMENT

			51.2202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	47%	40%	13%	0%	15
Oral Communication	33%	53%	13%	0%	15
Reading and Comprehension	33%	47%	20%	0%	15
Group Collaboration	40%	40%	20%	0%	15
Critical Anlysis	47%	47%	7%	0%	15
Problem Resolution	27%	67%	7%	0%	15
Use of Mathematics	20%	40%	30%	10%	10
Conducting Research	27%	60%	13%	0%	15
Learning on Your Own	33%	53%	7%	7%	15

		SYSTEM		
Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
27%	57%	13%	3%	8,300
25%	56%	17%	3%	8,321
30%	56%	13%	2%	8,343
28%	52%	17%	4%	8,403
42%	49%	7%	2%	8,503
25%	55%	17%	3%	8,293
21%	47%	24%	8%	6,569
30%	50%	17%	4%	8,092
38%	50%	9%	3%	8,397
	Helpful 27% 25% 30% 28% 42% 25% 30% 30%	Helpful Helpful 27% 57% 25% 56% 30% 56% 28% 52% 42% 49% 25% 55% 21% 47% 30% 50%	Very Helpful Helpful Not Very Helpful 27% 57% 13% 25% 56% 17% 30% 56% 13% 28% 52% 13% 42% 49% 7% 25% 55% 17% 30% 52% 17% 30% 55% 17% 42% 49% 7% 21% 47% 24% 30% 50% 17%	Very Helpful Helpful Not Very Helpful Not at All Helpful 27% 57% 13% 3% 25% 56% 17% 3% 30% 56% 13% 2% 30% 56% 13% 2% 42% 49% 7% 2% 25% 55% 17% 3% 28% 52% 17% 4% 42% 49% 7% 2% 25% 55% 17% 3% 21% 47% 24% 8% 30% 50% 17% 4%







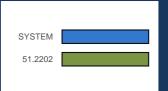
FURTHER EDUCATION

		SYSTEM	
2	13%	3,668	43%
1	7%	1,580	19%
1	7%	1,472	17%
0	0%	565	7%
13	87%	4,870	57%
15	100%	8,538	100%
	1 1 0 13	1 7% 1 7% 0 0% 13 87%	1 7% 1,580 1 7% 1,472 0 0% 565 13 87% 4,870

Type of Formal Post–Secondary Education:	51.	2202	SYSTEM			
Masters Degree	1	50%	1,184	33%	l	
Doctoral Degree	0	0%	153	4%		
Another Undergraduate Degree	0	0%	718	20%		
Certificate or Diploma below Bachelor level	1	50%	510	14%		
Professional Association Certification	0	0%	538	15%		
Postgraduate Certificate or Diploma	0	0%	359	10%		

r olgradate or biploma	Ū	070	000	1070
Other	0	0%	162	4%
Total	2	100%	3,624	100%

Detailed Summary of Survey Results All Institutions 51.2202: Environmental health

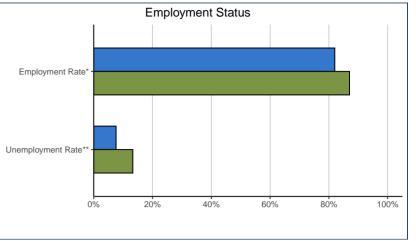


EMPLOYMENT

Labour Fource Status:	51.	51.2202		ТЕМ
In Labour Force (working or seeking work)	15	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	15	100%	8,446	100%
Employment:	51.	51,2202		TEM

Employment:	51.2202		SYS	TEM
Employment Rate*	13	87%	7,062	82%
Unemployment Rate**	2	13.3%	581	7.6%
*Percent = Total employed divided by total number of respondents				

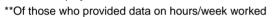
**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	51.2202		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	51.2202		SYSTEM	
Paid worker	13	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	13	100%	7,035	100%

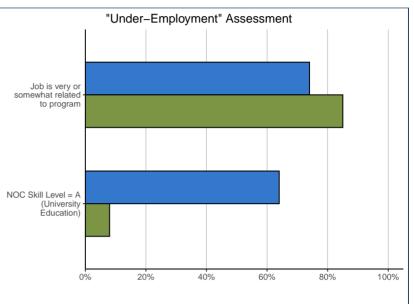
Job Characteristics:	51.	51.2202		ТЕМ
I hold more than one job*	2	15%	1,243	18%
My main job is full-time (>= 30 hours per week)**	12	92%	5,922	89%
*Of total Employed				

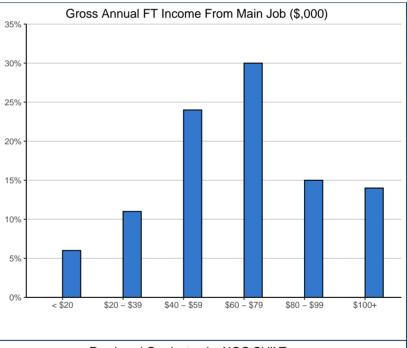


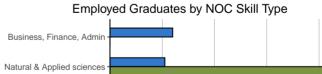
How related is your main job to your program?	51.2202		SYSTEM	
Very Related	9	69%	3,081	44%
Somewhat Related	2	15%	2,151	31%
Not Very Related	1	8%	901	13%
Not at All Related	1	8%	910	13%
Total	13	100%	7,043	100%

"Under-employment" Assessment:	51.2202		SYS	ТЕМ
Job is very or somewhat related to program	11	85%	5,232	74%
NOC Skill Level = A (University Education)*	1	8%	4,148	64%
*Of total valid responses				

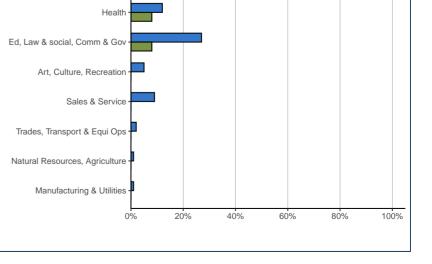
Gross Annual Income from Main Job:*	51.2	2202	SYS	TEM
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	12	100%	5,349	100%
Median Annual Income (full-time) (\$)	77,940		68,000	
Average Annual Income (full-time) (\$)	77,092		74,015	
*Where data provided				





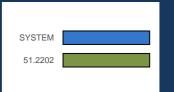


NOC Skill Type of Main Job:	51.	51.2202 SYSTEM		TEM
Business, finance & administration	0	0%	1,558	24%
Natural & applied sciences & related	10	83%	1,354	21%
Health	1	8%	761	12%
Education, law and social, community & government	1	8%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	12	100%	6,499	100%

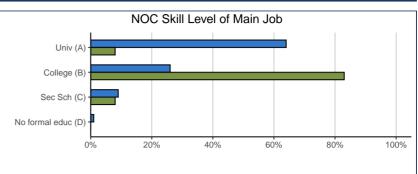


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Detailed Summary of Survey Results All Institutions 51.2202: Environmental health

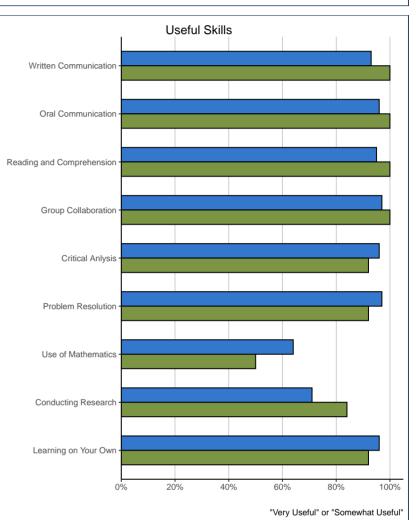


EMPLOYMENT, continued NOC Skill Level of Main Job: 51.2202 SYSTEM A. University education 8% 4,148 1 64% Univ (A) -B. College education/trade apprenticeship 83% 10 1,713 26% College (B) C. Secondary school + job-specific training 8% 1 564 9% D. No formal education 90 0 0% 1% Sec Sch (C) -12 100% Total 6,515 100%



			54 2202		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	51.2202 Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	15%	0%	0%	13
Oral Communication	62%	38%	0%	0%	13
Reading and Comprehension	77%	23%	0%	0%	13
Group Collaboration	69%	31%	0%	0%	13
Critical Anlysis	54%	38%	8%	0%	13
Problem Resolution	69%	23%	8%	0%	13
Use of Mathematics	17%	33%	33%	17%	12
Conducting Research	42%	42%	17%	0%	12
Learning on Your Own	46%	46%	8%	0%	13

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Oco	cupations of 51.2202 Gr	aduates:	51.2202
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2263	В	Inspectors in public and environmental health and occupational health and safety	69%
*			
*			
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D () () () ()			

* Data not displayed where n < 5

** Percentages cited are of those employed

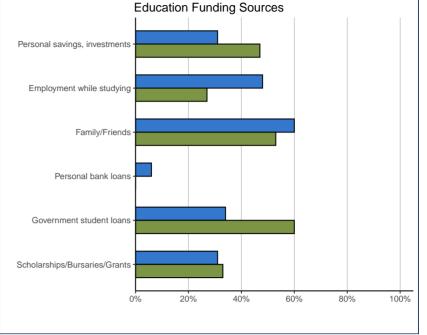
Detailed Summary of Survey Results All Institutions 51.2202: Environmental health

SYSTEM	
51.2202	

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.2202		SYS	ТЕМ
Personal savings, investments	7	47%	2,643	31%
Employment while studying	4	27%	4,042	48%
Family/Friends	8	53%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	9	60%	2,834	34%
Scholarships/Bursaries/Grants	5	33%	2,631	31%
Other	2	13%	1,990	24%
Total	15		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	51.2202		SYS	TEM
Incurred any form of financial debt	10	67%	3,736	44%
Incurred government-sponsored student loan debt	10	67%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* 51.2202 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 1 11% 8% \$10,000 to \$14,999 11% 298 10% 1 \$15,000 to \$19,999 1 11% 233 8% \$20,000 to \$29,999 3 33% 545 19% \$30,000 to \$39,999 3 33% 455 16% \$40,000 or More 0 0% 1,064 37%

100%

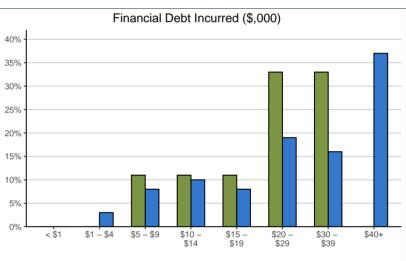
2,903

30,000

100%

9

20,000



* Includes only cases where financial debt was incurred

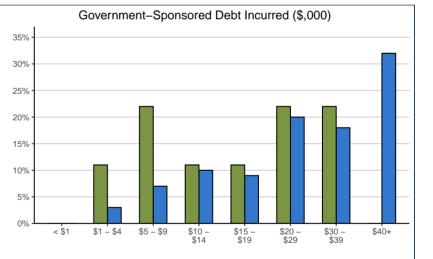
Total

Median Financial Debt (\$)

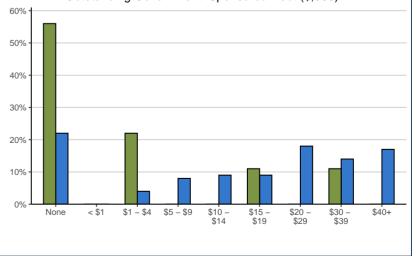
Gov't-Sponsored Student Loan Debt Amount:*	51.	51.2202		ТЕМ
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	1	11%	66	3%
\$5,000 to \$9,999	2	22%	156	7%
\$10,000 to \$14,999	1	11%	219	10%
\$15,000 to \$19,999	1	11%	189	9%
\$20,000 to \$29,999	2	22%	424	20%
\$30,000 to \$39,999	2	22%	394	18%
\$40,000 or More	0	0%	687	32%
Total	9	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	15,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.	51.2202		TEM
None – Loan repaid in full	5	56%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	2	22%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	0	0%	213	9%
\$15,000 to \$19,999	1	11%	208	9%
\$20,000 to \$29,999	0	0%	447	18%
\$30,000 to \$39,999	1	11%	330	14%
\$40,000 or More	0	0%	406	17%
Total	9	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	9,500		24,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt