B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 51.2305: Music therapy/therapist



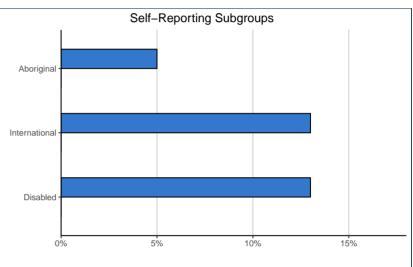
		F	RESPONSE I	RATE				
Survey Response Rate:	51.2	2305	SYS	TEM		Respons	se Rate	
Baccalaureate Graduates Survey Cohort	21	100%	25,962	100%	SYSTEM -			
Survey Respondents and Response Rate	13	62%	8,603	33%				
					51.2305 -			
					0%	20%	40%	60%

DEMOGRAPHIC INFORMATION

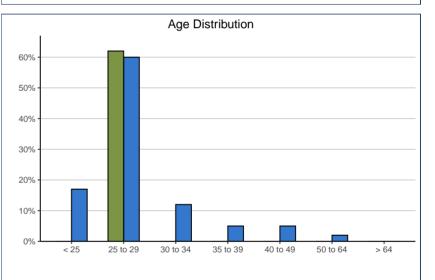
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Self-Reporting Subgroups:	51.	51.2305		TEM
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	~	~	330	5%

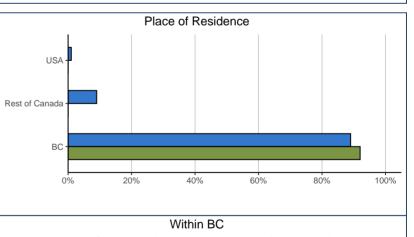
Gender:*	51.2305		SYSTEM		
Male	~	~	3,534	41%	
Female	~	~	5,051	59%	
Total	13	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



Age (at time of survey):	51.2305		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	8	62%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	~	~	26	0%
Total	13	100%	8,586	100%
Median Age	29		26	
Average (mean) Age	33		28	



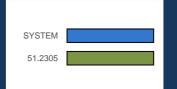
Place of Residence (at time of survey):	51.2305		SYS	SYSTEM	
BC – Mainland/Southwest	12	92%	4,824	64%	
BC – Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	0	0%	673	9%	
BC Subtotal	12	92%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	



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Detailed Summary of Survey Results All Institutions 51.2305: Music therapy/therapist

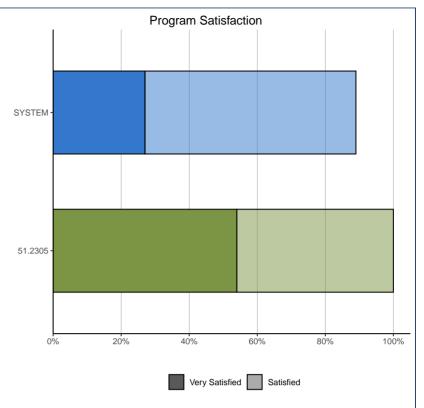


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.	51.2305		TEM
Very Satisfied	7	54%	2,262	27%
Satisfied	6	46%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	13	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.2305		SYSTEM	
Very Useful	10	83%	2,704	39%
Somewhat Useful	2	17%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	0	0%	250	4%
Total	12	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.2305		SYSTEM	
Yes	1	8%	818	10%
No	12	92%	7,545	90%



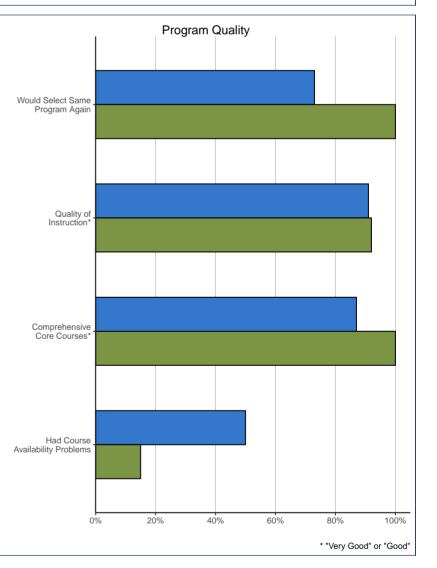
Would select the same program again:	51.2305		SYSTEM	
Yes	11	100%	5,501	73%
No	0	0%	2,019	27%

Quality of Instruction:	51.2305		SYSTEM	
Very Good	6	46%	2,328	27%
Good	6	46%	5,423	64%
Poor	1	8%	649	8%
Very Poor	0	0%	131	2%
Total	13	100%	8,531	100%

Comprehensiveness of Core Courses:	51.2305		SYSTEM	
Very Good	6	46%	2,206	26%
Good	7	54%	5,161	61%
Poor	0	0%	862	10%
Very Poor	0	0%	171	2%
Total	13	100%	8,400	100%

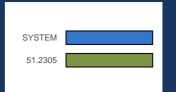
Course Availability:	51.2305		SYSTEM	
Encountered course availability problems	2	15%	4,193	50%

Financial Constraints:	51.2305		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	926	11%
Had to take program part-time for financial reasons	1	8%	1,545	18%



Note: \sim indicates low cell count; data suppressed

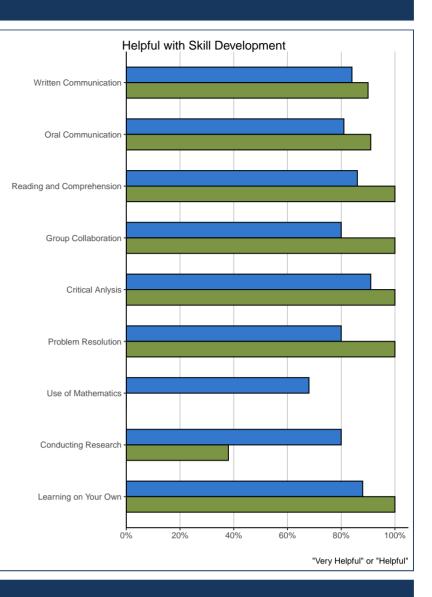
Detailed Summary of Survey Results All Institutions 51.2305: Music therapy/therapist

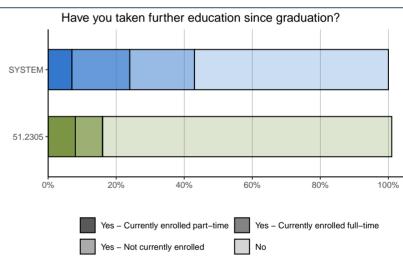


SKILL DEVELOPMENT

		51.2305					
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	30%	60%	10%	0%	10		
Oral Communication	64%	27%	9%	0%	11		
Reading and Comprehension	30%	70%	0%	0%	10		
Group Collaboration	77%	23%	0%	0%	13		
Critical Anlysis	54%	46%	0%	0%	13		
Problem Resolution	46%	54%	0%	0%	13		
Use of Mathematics	0%	0%	100%	0%	2		
Conducting Research	15%	23%	62%	0%	13		
Learning on Your Own	38%	62%	0%	0%	13		

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





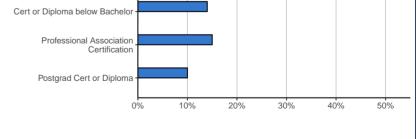
Fur	Further Education/Training Type						
i ui			ining iyp	0			
Masters Desree							
Masters Degree -							
Doctoral Degree -							
Undergraduate Degree -							

FURTHER EDUCATION

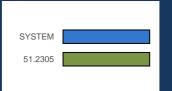
	51.2305		
2	15%	3,668	43%
0	0%	1,580	19%
1	8%	1,472	17%
1	8%	565	7%
11	85%	4,870	57%
13	100%	8,538	100%
	0 1 1 1 11	0 0% 1 8% 1 8% 11 85%	0 0% 1,580 1 8% 1,472 1 8% 565 11 85% 4,870

Type of Formal Post-Secondary Education:	51	51.2305		ТЕМ
Masters Degree	1	50%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%

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Other	1	50%	162	4%
Total	2	100%	3,624	100%



Detailed Summary of Survey Results All Institutions 51.2305: Music therapy/therapist



EMPLOYMENT

581

7.6%

Labour Fource Status:	51.2	51.2305		ТЕМ
In Labour Force (working or seeking work)	12	92%	7,643	90%
Not in Labour Force	1	8%	803	10%
Total	13	100%	8,446	100%
Employment:	51.2305		SYS	ТЕМ
Employment Rate*	12	92%	7,062	82%

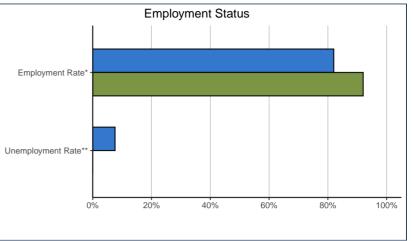
0

0.0%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	51.2305		SYS	TEM
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	1	100%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	51.2305		SYS	ТЕМ
Paid worker	5	42%	6,623	94%
Self-employed	7	58%	412	6%
Total	12	100%	7,035	100%

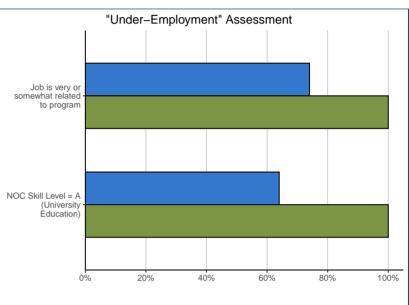
Job Characteristics:	51.	51.2305		ТЕМ
I hold more than one job*	6	50%	1,243	18%
My main job is full-time (>= 30 hours per week)**	2	18%	5,922	89%
*Of total Employed				

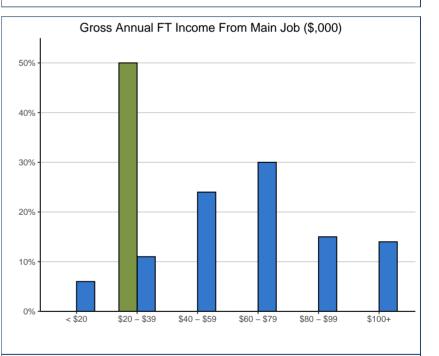
**Of those who provided data on hours/week worked

How related is your main job to your program?	51.	51.2305		ТЕМ
Very Related	11	92%	3,081	44%
Somewhat Related	1	8%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	12	100%	7,043	100%

"Under-employment" Assessment:	51.2305		SYSTEM	
Job is very or somewhat related to program	12	100%	5,232	74%
NOC Skill Level = A (University Education)*	12	100%	4,148	64%
*Of total valid responses				

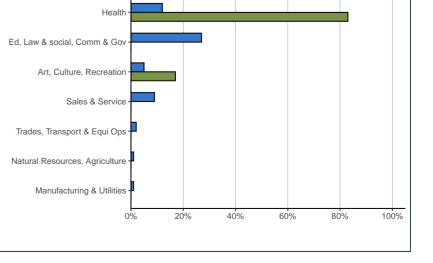
Gross Annual Income from Main Job:*	51.2	51.2305		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	5	50%	593	11%	
\$40,000 to \$59,999	~	~	1,303	24%	
\$60,000 to \$79,999	0	0%	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	0	0%	729	14%	
Total	10	100%	5,349	100%	
Median Annual Income (full-time) (\$)	96,000		68,000		
	96,000		74,015		
Average Annual Income (full-time) (\$) Where data provided	90,000		1 1,010		
	90,000		1,,010		
		2305		ТЕМ	
Where data provided NOC Skill Type of Main Job: Business, finance & administration		2305 0%		TEM 24%	
Where data provided	51.2		SYS		
Where data provided NOC Skill Type of Main Job: Business, finance & administration	51.2 0	0%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	51.2 0 0	0% 0%	SYS 1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	51.2 0 0 10	0% 0% 83%	SYS 1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	51.2 0 0 10 0	0% 0% 83% 0%	SYS 1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	51.2 0 0 10 0 2	0% 0% 83% 0% 17%	SYS 1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	51.2 0 0 10 0 2 0	0% 0% 83% 0% 17% 0%	SYS 1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	51.3 0 0 10 0 2 0 0 0	0% 0% 83% 0% 17% 0%	SYS 1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





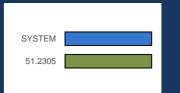
Employed Graduates by NOC Skill Type

Business, Finance, Admin

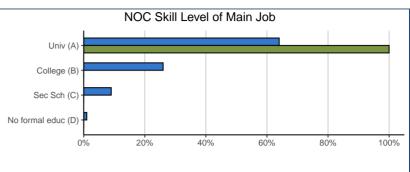


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Detailed Summary of Survey Results All Institutions 51.2305: Music therapy/therapist

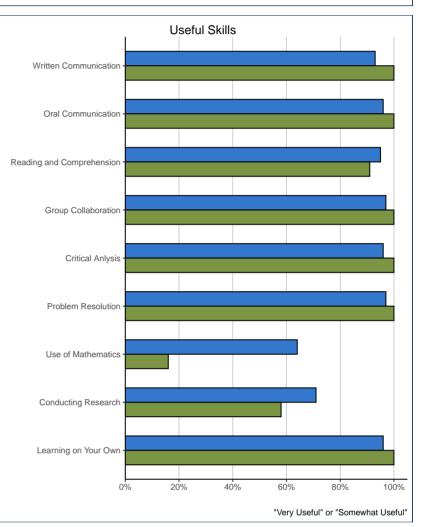


EMPLOYMENT, continued NOC Skill Level of Main Job: 51.2305 SYSTEM A. University education 12 100% 4,148 64% Univ (A) -B. College education/trade apprenticeship 0 0% 26% 1,713 College (B) C. Secondary school + job-specific training 0 0% 564 9% D. No formal education 0 90 0% 1% Sec Sch (C) -Total 12 100% 6,515 100%



			51.2305		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	92%	8%	0%	0%	12
Oral Communication	100%	0%	0%	0%	12
Reading and Comprehension	58%	33%	8%	0%	12
Group Collaboration	100%	0%	0%	0%	12
Critical Anlysis	92%	8%	0%	0%	12
Problem Resolution	100%	0%	0%	0%	12
Use of Mathematics	8%	8%	33%	50%	12
Conducting Research	25%	33%	17%	25%	12
Learning on Your Own	92%	8%	0%	0%	12

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Oc	op 10 Full-time Occupations of 51.2305 Graduates:			
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**	
*				
*				
*				
*				
*				
*				
*				
*				
*				
*				
* Data not displayed wh	oro p < E			

* Data not displayed where n < 5</p>

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

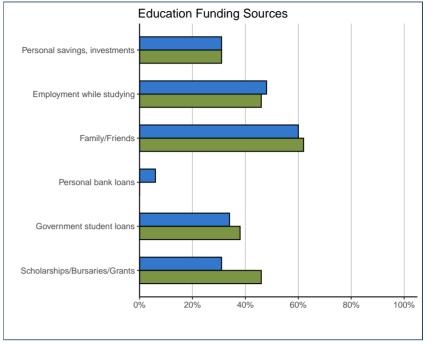
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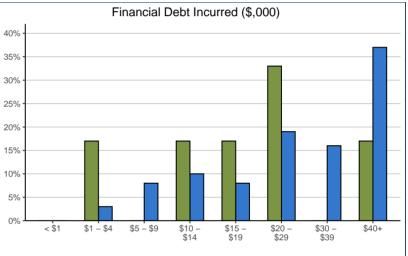
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.2305		ТЕМ
Personal savings, investments	4	4 31%		31%
Employment while studying	6	46%	4,042	48%
Family/Friends	8	62%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	5	38%	2,834	34%
Scholarships/Bursaries/Grants	6	46%	2,631	31%
Other	1	8%	1,990	24%
Total	13		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	51.	51.2305		ТЕМ
Incurred any form of financial debt	6	46%	3,736	44%
Incurred government-sponsored student loan debt	5	38%	3,105	37%
* Percentage of respondents who provided data				



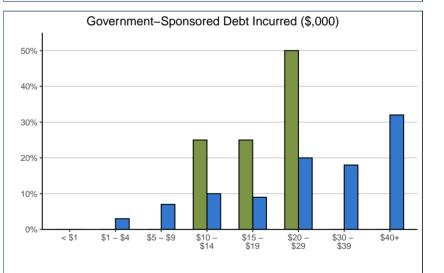
Financial Debt Amount:* SYSTEM 51.2305 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 17% 85 3% 1 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 17% 298 10% 1 \$15,000 to \$19,999 17% 233 1 8% \$20,000 to \$29,999 2 33% 545 19% \$30,000 to \$39,999 0 0% 455 16% \$40,000 or More 17% 1,064 1 37% 100% Total 6 2,903 100% Median Financial Debt (\$) 19,000 30,000 * Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:* 51.2305 SYSTEM < \$1,000 0 0% 6 0% \$1,000 to \$4,999 0 0% 66 3% \$5,000 to \$9,999 0 0% 156 7% 25% \$10,000 to \$14,999 1 219 10% \$15,000 to \$19,999 1 25% 189 9% \$20,000 to \$29,999 2 50% 424 20% \$30,000 to \$39,999 0 0% 394 18% \$40,000 or More 0 0% 687 32% 100% Total 4 2,141 100% Median Gov't-Sponsored Loan Debt (\$) 19,000 30,000

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.2	51.2305		ТЕМ
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	1	25%	213	9%
\$15,000 to \$19,999	1	25%	208	9%
\$20,000 to \$29,999	1	25%	447	18%
\$30,000 to \$39,999	1	25%	330	14%
\$40,000 or More	0	0%	406	17%
Total	4	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	17,672		24,000	



Outstanding Government-Sponsored Debt (\$,000)

30%

25%

