

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

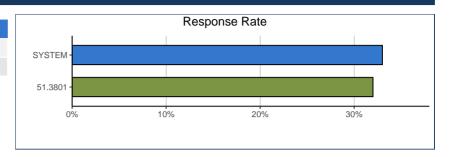
SYSTEM 51.3801

Detailed Summary of Survey Results
All Institutions

51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

RESPONSE RATE

Survey Response Rate:	51.3801		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,308	100%	25,962	100%
Survey Respondents and Response Rate	415	32%	8,603	33%

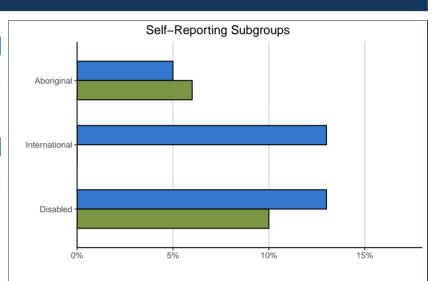


DEMOGRAPHIC INFORMATION

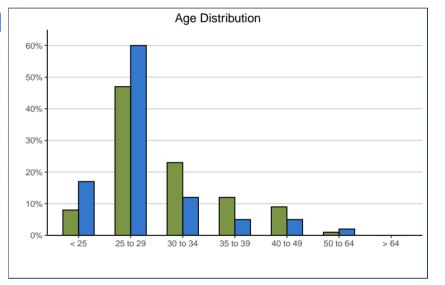
Self-Reporting Subgroups:	51.3801		51.3801		SYSTEM	
Disabled	41	10%	1,079	13%		
International	0	0%	1,153	13%		
Aboriginal	22	6%	330	5%		

Gender:*	51.3801		51.3801		SYS	TEM
Male	69	17%	3,534	41%		
Female	345	83%	5,051	59%		
Total	414	100%	8,585	100%		

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

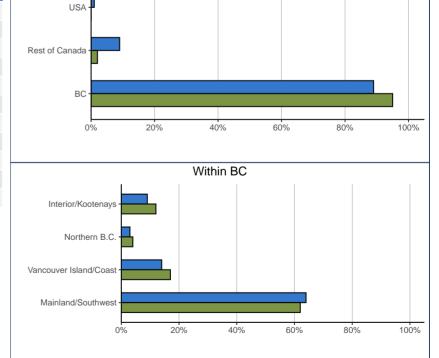


Age (at time of survey):	51.3801		SYSTEM	
< 25	33	8%	1,417	17%
25 to 29	197	47%	5,150	60%
30 to 34	95	23%	994	12%
35 to 39	49	12%	417	5%
40 to 49	36	9%	407	5%
50 to 64	5	1%	175	2%
> 64	0	0%	26	0%
Total	415	100%	8,586	100%
Median Age	29		26	
Average (mean) Age	31		28	



Place of Residence

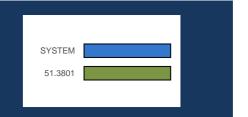
Place of Residence (at time of survey):	51.3801		SYSTEM	
BC - Mainland/Southwest	233	62%	4,824	64%
BC - Vancouver Island/Coast	63	17%	1,065	14%
BC – Northern B.C.	17	4%	225	3%
BC – Interior/Kootenays	47	12%	673	9%
BC Subtotal	360	95%	6,787	89%
Canada – Alberta	9	2%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	18	5%	807	11%
Total	378	100%	7,594	100%





No

Detailed Summary of Survey Results All Institutions 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3801		SYSTEM	
Very Satisfied	96	23%	2,262	27%
Satisfied	252	61%	5,296	62%
Dissatisfied	45	11%	740	9%
Very Dissatisfied	21	5%	184	2%
Total	414	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.	51.3801		SYSTEM	
Very Useful	276	68%	2,704	39%	
Somewhat Useful	110	27%	3,247	46%	
Not Very Useful	16	4%	814	12%	
Not at All Useful	4	1%	250	4%	
Total	406	100%	7,015	100%	
Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.3801		TEM	

110

293

27%

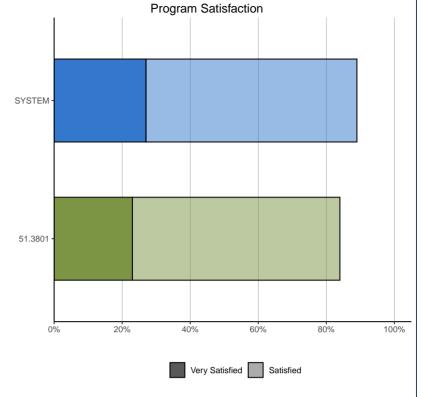
73%

818

7,545

10%

90%



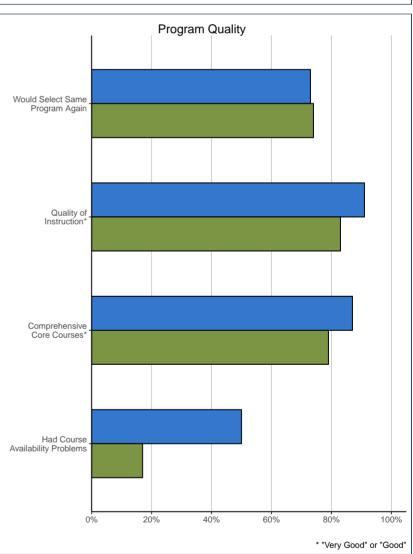
Would select the same program again:	51.	3801	SYSTEM		
Yes	263	74%	5,501	73%	
No	91	26%	2.019	27%	

Quality of Instruction:	51.3	51.3801		SYSTEM	
Very Good	72	18%	2,328	27%	
Good	267	65%	5,423	64%	
Poor	57	14%	649	8%	
Very Poor	15	4%	131	2%	
Total	411	100%	8 531	100%	

Comprehensiveness of Core Courses:	51.	51.3801		SYSTEM	
Very Good	72	17%	2,206	26%	
Good	256	62%	5,161	61%	
Poor	68	17%	862	10%	
Very Poor	16	4%	171	2%	
Total	412	100%	8,400	100%	

Course Availability:	51.3801		SYSTEM	
Encountered course availability problems	70	17%	4,193	50%

Financial Constraints:	51.3801		SYSTEM	
Had to interrupt studies for financial reasons	20	5%	926	11%
Had to take program part-time for financial reasons	30	7%	1,545	18%





Detailed Summary of Survey Results All Institutions

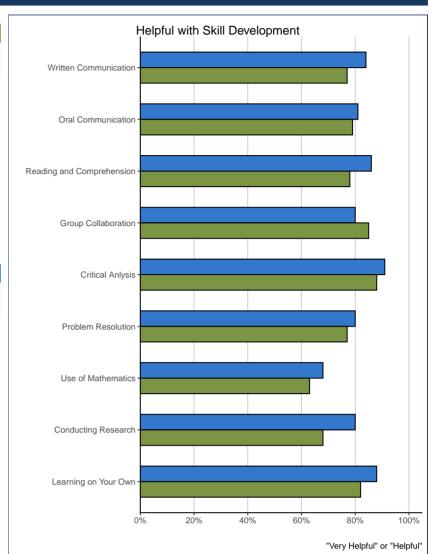
51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



SKILL DEVELOPMENT

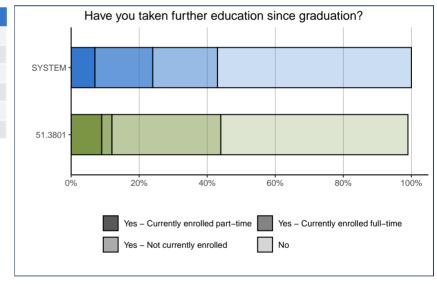
			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	58%	17%	5%	396
Oral Communication	19%	60%	17%	3%	401
Reading and Comprehension	19%	59%	19%	4%	399
Group Collaboration	27%	58%	11%	3%	413
Critical Anlysis	33%	55%	9%	3%	411
Problem Resolution	19%	58%	18%	4%	406
Use of Mathematics	8%	55%	28%	9%	361
Conducting Research	15%	53%	24%	8%	399
Learning on Your Own	25%	57%	13%	5%	409

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

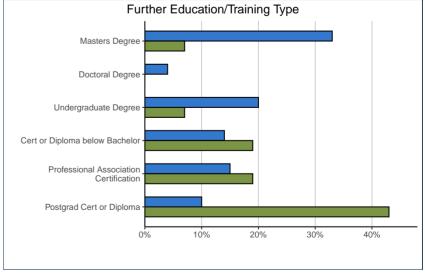


FURTHER EDUCATION

Took further education since 2021 graduation:	51.3801		SYSTEM	
Yes	184	45%	3,668	43%
Not currently enrolled	132	32%	1,580	19%
Currently enrolled full-time	14	3%	1,472	17%
Currently enrolled part-time	38	9%	565	7%
No	228	55%	4,870	57%
Total	412	100%	8,538	100%



Type of Formal Post–Secondary Education:	51.	51.3801		SYSTEM	
Masters Degree	13	7%	1,184	33%	
Doctoral Degree	0	0%	153	4%	
Another Undergraduate Degree	13	7%	718	20%	
Certificate or Diploma below Bachelor level	34	19%	510	14%	
Professional Association Certification	34	19%	538	15%	
Postgraduate Certificate or Diploma	77	43%	359	10%	
Other	9	5%	162	4%	
Total	180	100%	3,624	100%	





Detailed Summary of Survey Results All Institutions 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

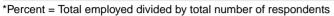
7.6%

EMPLOYMENT

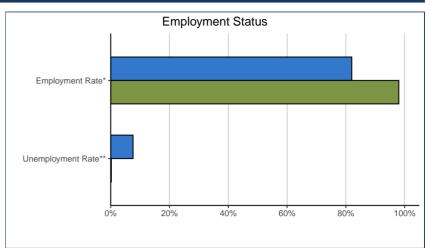
581

0.2%

Labour Fource Status:	51.3801		SYSTEM	
In Labour Force (working or seeking work)	408	99%	7,643	90%
Not in Labour Force	6	1%	803	10%
Total	414	100%	8,446	100%
Employment:	51.3801		SYSTEM	
Employment Rate*	407	98%	7,062	82%



^{**}Percent = Total unemployed divided by total number in Labour Force



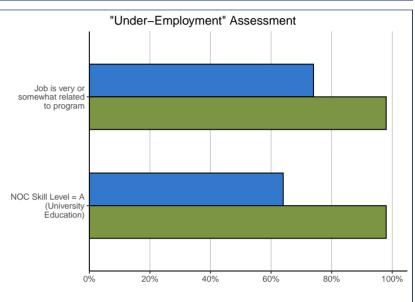
Status of Graduates NOT in Labour Force:	51.3	3801	SYSTEM	
Attending School FT	1	17%	565	70%
Attending School PT	0	0%	20	2%
Other	5	83%	218	27%
Total NOT in Labour Force	6	100%	803	100%

Primary Employment Type:	51.3801		SYS	TEM
Paid worker	404	99%	6,623	94%
Self-employed	3	1%	412	6%
Total	407	100%	7,035	100%

,	51.3	3801	SYSTEM	
I hold more than one job*	84	21%	1,243	18%
My main job is full-time (>= 30 hours per week)**	354	93%	5,922	89%

^{*}Of total Employed

Unemployment Rate**



How related is your main job to your program?	51.3801		SYSTEM	
Very Related	357	88%	3,081	44%
Somewhat Related	42	10%	2,151	31%
Not Very Related	3	1%	901	13%
Not at All Related	5	1%	910	13%
Total	407	100%	7,043	100%

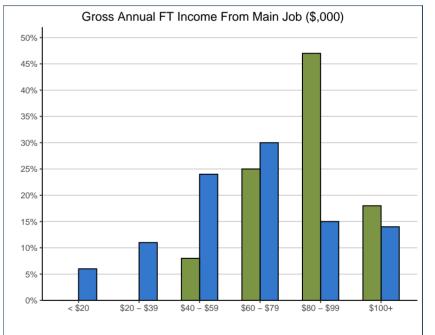
"Under-employment" Assessment:	51.3801		SYS	TEM
Job is very or somewhat related to program	399	98%	5,232	74%
NOC Skill Level = A (University Education)*	388	98%	4,148	64%

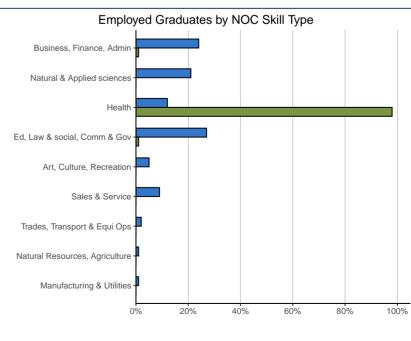
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.3	51.3801		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	24	8%	1,303	24%	
\$60,000 to \$79,999	78	25%	1,609	30%	
\$80,000 to \$99,999	149	47%	805	15%	
\$100,000 and Above	55	18%	729	14%	
Total	314	100%	5,349	100%	
Median Annual Income (full-time) (\$)	85,474		68,000		
Average Annual Income (full-time) (\$)	86,545		74,015		

^{*}Where data provided

NOC Skill Type of Main Job:	51.	51.3801		SYSTEM	
Business, finance & administration	2	1%	1,558	24%	
Natural & applied sciences & related	0	0%	1,354	21%	
Health	389	98%	761	12%	
Education, law and social, community & government	2	1%	1,787	27%	
Art, culture, recreation & sport	1	0%	296	5%	
Sales & service	1	0%	559	9%	
Trades, transport & equipment operators & related	1	0%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	0	0%	35	1%	
Total	396	100%	6,499	100%	





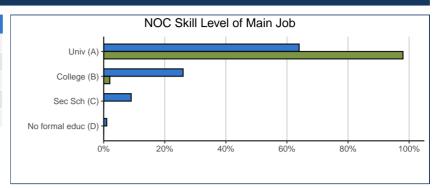
^{**}Of those who provided data on hours/week worked



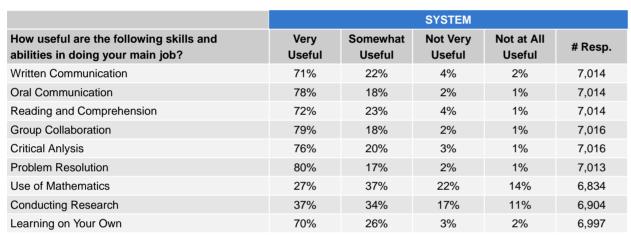
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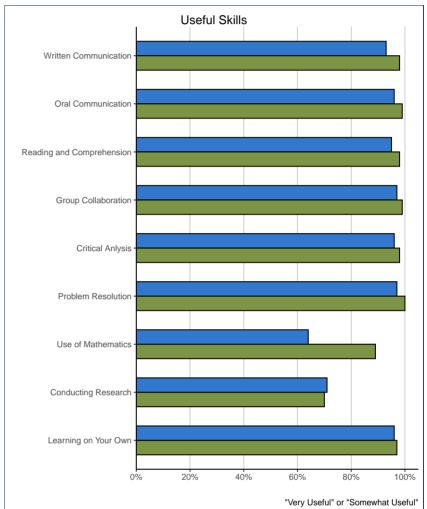
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.3801		SYSTEM	
A. University education	388	98%	4,148	64%
B. College education/trade apprenticeship	7	2%	1,713	26%
C. Secondary school + job-specific training	1	0%	564	9%
D. No formal education	0	0%	90	1%
Total	396	100%	6,515	100%



	51.3801				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	78%	20%	1%	1%	407
Oral Communication	87%	12%	1%	0%	407
Reading and Comprehension	76%	22%	2%	0%	407
Group Collaboration	88%	11%	0%	0%	407
Critical Anlysis	89%	9%	1%	0%	406
Problem Resolution	86%	14%	0%	0%	407
Use of Mathematics	42%	47%	8%	2%	405
Conducting Research	30%	40%	22%	8%	404
Learning on Your Own	69%	28%	2%	1%	407





Top 10 Full-time Occupations of 51.3801 Graduates:		51.3801	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	84%
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

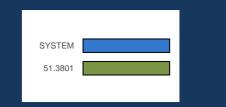
Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Detailed Summary of Survey Results All Institutions

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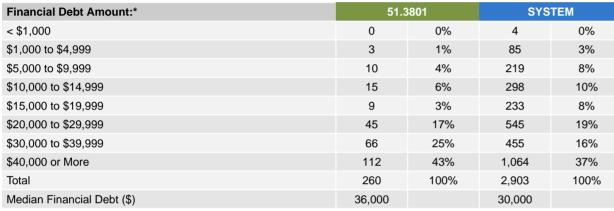
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.3801		TEM
Personal savings, investments		35%	2,643	31%
Employment while studying	203	50%	4,042	48%
Family/Friends	171	42%	5,041	60%
Personal bank loans	35	9%	535	6%
Government student loans	263	64%	2,834	34%
Scholarships/Bursaries/Grants	166	41%	2,631	31%
Other	61	15%	1,990	24%
Total	408		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3801		SYSTEM	
Incurred any form of financial debt	308	75%	3,736	44%
Incurred government-sponsored student loan debt	284	69%	3,105	37%

^{*} Percentage of respondents who provided data



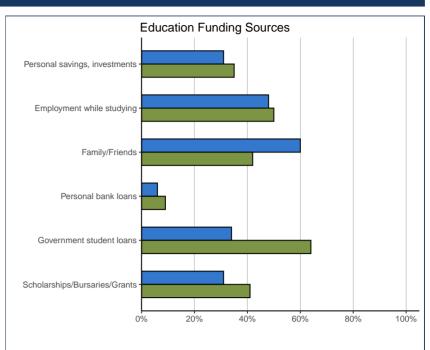
^{*} Includes only cases where financial debt was incurred

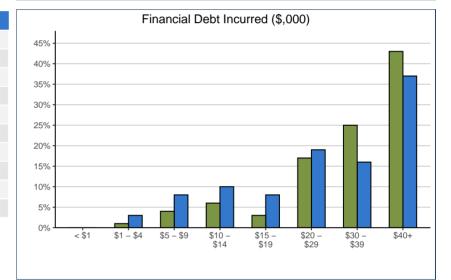


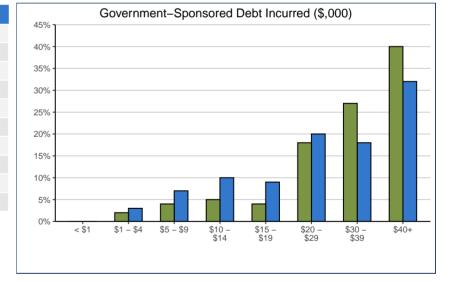
^{*} Includes only cases where government-sponsored debt was incurred

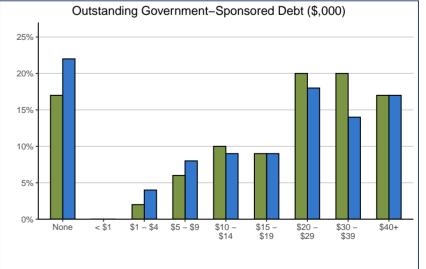


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt