

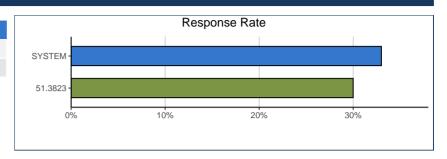
### B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 51.3823

Detailed Summary of Survey Results
All Institutions
51.3823: Registered psychiatric nurse/nursing

### RESPONSE RATE

| Survey Response Rate:                 | 51.3823 |      | SYS    | TEM  |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 144     | 100% | 25,962 | 100% |
| Survey Respondents and Response Rate  | 43      | 30%  | 8,603  | 33%  |

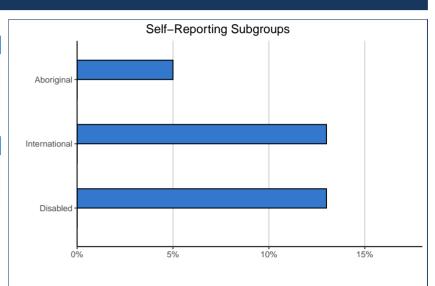


### DEMOGRAPHIC INFORMATION

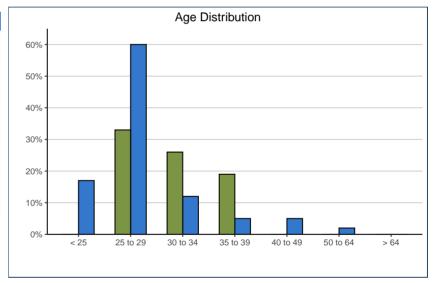
| Self-Reporting Subgroups: | 51.3823 |    | SYS   | TEM |
|---------------------------|---------|----|-------|-----|
| Disabled                  | ~       | ~  | 1,079 | 13% |
| International             | 0       | 0% | 1,153 | 13% |
| Aboriginal                | ~       | ~  | 330   | 5%  |

| Gender:* | 51.3823 |      | SYS   | TEM  |
|----------|---------|------|-------|------|
| Male     | 9       | 21%  | 3,534 | 41%  |
| Female   | 34      | 79%  | 5,051 | 59%  |
| Total    | 43      | 100% | 8,585 | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



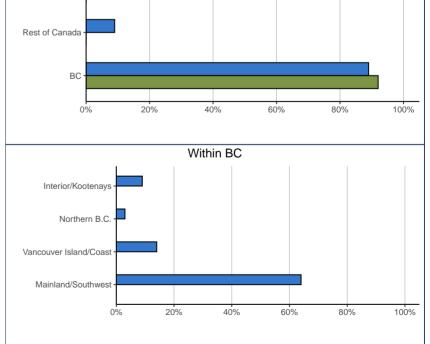
| Age (at time of survey): | 51.3823 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | 0       | 0%   | 1,417  | 17%  |
| 25 to 29                 | 14      | 33%  | 5,150  | 60%  |
| 30 to 34                 | 11      | 26%  | 994    | 12%  |
| 35 to 39                 | 8       | 19%  | 417    | 5%   |
| 40 to 49                 | ~       | ~    | 407    | 5%   |
| 50 to 64                 | ~       | ~    | 175    | 2%   |
| > 64                     | 0       | 0%   | 26     | 0%   |
| Total                    | 43      | 100% | 8,586  | 100% |
| Median Age               | 33      |      | 26     |      |
| Average (mean) Age       | 35      |      | 28     |      |



Place of Residence

USA

| Place of Residence (at time of survey): | 51.3823 |      | SYSTEM |      |
|---|---------|------|--------|------|
| BC - Mainland/Southwest                 | ~       | ~    | 4,824  | 64%  |
| BC - Vancouver Island/Coast             | ~       | ~    | 1,065  | 14%  |
| BC – Northern B.C.                      | ~       | ~    | 225    | 3%   |
| BC – Interior/Kootenays                 | ~       | ~    | 673    | 9%   |
| BC Subtotal                             | 35      | 92%  | 6,787  | 89%  |
| Canada – Alberta                        | ~       | ~    | 328    | 4%   |
| Canada – Ontario                        | 0       | 0%   | 239    | 3%   |
| Canada – Other                          | ~       | ~    | 165    | 2%   |
| U.S.A.                                  | 0       | 0%   | 75     | 1%   |
| Non-BC Subtotal                         | ~       | ~    | 807    | 11%  |
| Total                                   | 38      | 100% | 7,594  | 100% |





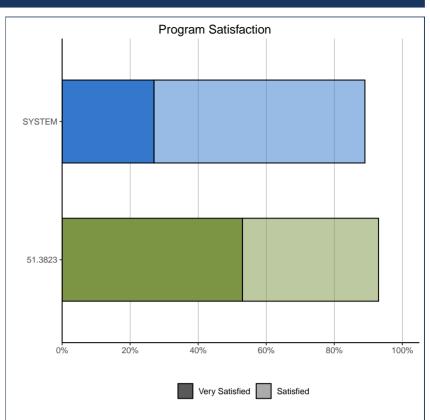


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 51.3823 |      | SYS   | TEM  |
|-----------------------|---------|------|-------|------|
| Very Satisfied        | 23      | 53%  | 2,262 | 27%  |
| Satisfied             | 17      | 40%  | 5,296 | 62%  |
| Dissatisfied          | 2       | 5%   | 740   | 9%   |
| Very Dissatisfied     | 1       | 2%   | 184   | 2%   |
| Total                 | 43      | 100% | 8,482 | 100% |

|      | SYSTE | EM         |
|------|-------|------------|
| 77%  | 2,704 | 39%        |
| 23%  | 3,247 | 46%        |
| 0%   | 814   | 12%        |
| 0%   | 250   | 4%         |
| 100% | 7,015 | 100%       |
|      | 100%  | 100% 7,015 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51. | 51.3823 |       | SYSTEM |  |
|--|-----|---------|-------|--------|--|
| Yes  | 4   | 10%     | 818   | 10%    |  |
| No   | 37  | 90%     | 7,545 | 90%    |  |



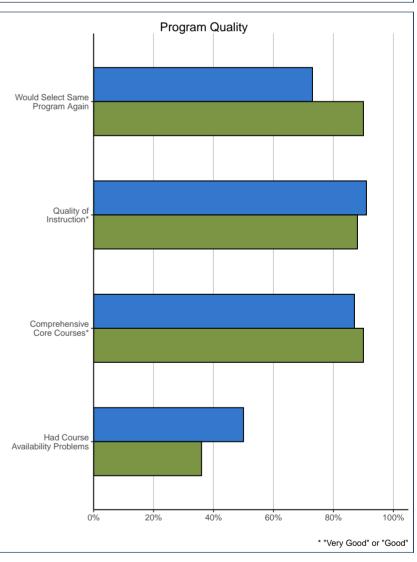
| Would select the same program again: | 51.3823 |     | SYS   | TEM |
|--------------------------------------|---------|-----|-------|-----|
| Yes                                  | 37      | 90% | 5,501 | 73% |
| No                                   | 4       | 10% | 2,019 | 27% |

| Quality of Instruction: | 51.3 | 51.3823 |       | TEM  |
|-------------------------|------|---------|-------|------|
| Very Good               | 22   | 52%     | 2,328 | 27%  |
| Good                    | 15   | 36%     | 5,423 | 64%  |
| Poor                    | 3    | 7%      | 649   | 8%   |
| Very Poor               | 2    | 5%      | 131   | 2%   |
| Total                   | 42   | 100%    | 8,531 | 100% |

| Comprehensiveness of Core Courses: | 51.3 | 51.3823 |       | TEM  |
|------------------------------------|------|---------|-------|------|
| Very Good                          | 21   | 50%     | 2,206 | 26%  |
| Good                               | 17   | 40%     | 5,161 | 61%  |
| Poor                               | 2    | 5%      | 862   | 10%  |
| Very Poor                          | 2    | 5%      | 171   | 2%   |
| Total                              | 42   | 100%    | 8,400 | 100% |

| Course Availability:                     | 51.3823 |     | SYSTEM |     |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 15      | 36% | 4,193  | 50% |

| Financial Constraints:                              | 51.3823 |     | SYS   | TEM |
|---|---------|-----|-------|-----|
| Had to interrupt studies for financial reasons      | 3       | 7%  | 926   | 11% |
| Had to take program part-time for financial reasons | 8       | 19% | 1,545 | 18% |



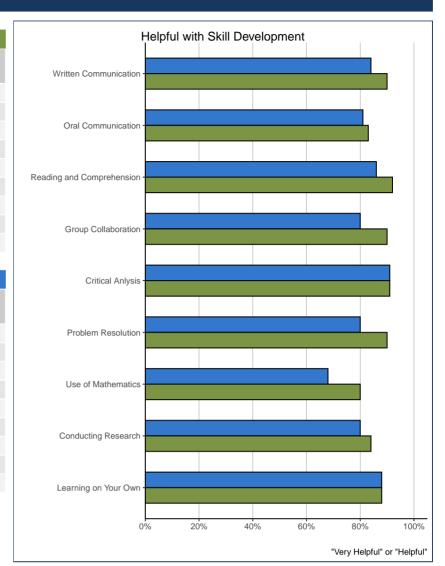




### SKILL DEVELOPMENT

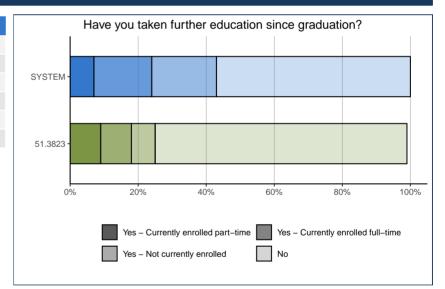
|   |                 |         | 51.3823             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 30%             | 60%     | 10%                 | 0%                    | 40      |
| Oral Communication                              | 32%             | 51%     | 15%                 | 2%                    | 41      |
| Reading and Comprehension                       | 28%             | 64%     | 8%                  | 0%                    | 39      |
| Group Collaboration                             | 34%             | 56%     | 10%                 | 0%                    | 41      |
| Critical Anlysis                                | 40%             | 51%     | 9%                  | 0%                    | 43      |
| Problem Resolution                              | 22%             | 68%     | 7%                  | 2%                    | 41      |
| Use of Mathematics                              | 7%              | 73%     | 13%                 | 7%                    | 30      |
| Conducting Research                             | 13%             | 71%     | 11%                 | 5%                    | 38      |
| Learning on Your Own                            | 25%             | 63%     | 13%                 | 0%                    | 40      |

|   |                 |         | SYSTEM              |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 27%             | 57%     | 13%                 | 3%                    | 8,300   |
| Oral Communication                              | 25%             | 56%     | 17%                 | 3%                    | 8,321   |
| Reading and Comprehension                       | 30%             | 56%     | 13%                 | 2%                    | 8,343   |
| Group Collaboration                             | 28%             | 52%     | 17%                 | 4%                    | 8,403   |
| Critical Anlysis                                | 42%             | 49%     | 7%                  | 2%                    | 8,503   |
| Problem Resolution                              | 25%             | 55%     | 17%                 | 3%                    | 8,293   |
| Use of Mathematics                              | 21%             | 47%     | 24%                 | 8%                    | 6,569   |
| Conducting Research                             | 30%             | 50%     | 17%                 | 4%                    | 8,092   |
| Learning on Your Own                            | 38%             | 50%     | 9%                  | 3%                    | 8,397   |

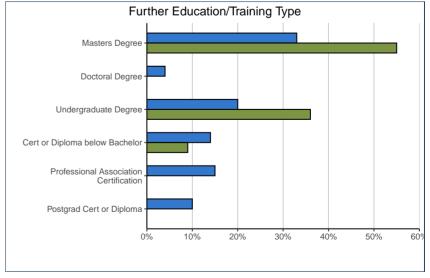


### **FURTHER EDUCATION**

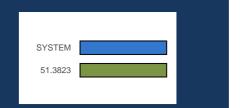
| Took further education since 2021 graduation: | 51.3823 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 11      | 26%  | 3,668  | 43%  |
| Not currently enrolled                        | 3       | 7%   | 1,580  | 19%  |
| Currently enrolled full-time                  | 4       | 9%   | 1,472  | 17%  |
| Currently enrolled part-time                  | 4       | 9%   | 565    | 7%   |
| No  | 32      | 74%  | 4,870  | 57%  |
| Total   | 43      | 100% | 8,538  | 100% |



| Type of Formal Post–Secondary Education:    | 51. | 51.3823 |       | TEM  |
|---|-----|---------|-------|------|
| Masters Degree                              | 6   | 55%     | 1,184 | 33%  |
| Doctoral Degree                             | 0   | 0%      | 153   | 4%   |
| Another Undergraduate Degree                | 4   | 36%     | 718   | 20%  |
| Certificate or Diploma below Bachelor level | 1   | 9%      | 510   | 14%  |
| Professional Association Certification      | 0   | 0%      | 538   | 15%  |
| Postgraduate Certificate or Diploma         | 0   | 0%      | 359   | 10%  |
| Other                                       | 0   | 0%      | 162   | 4%   |
| Total                                       | 11  | 100%    | 3,624 | 100% |







#### **EMPLOYMENT**

581

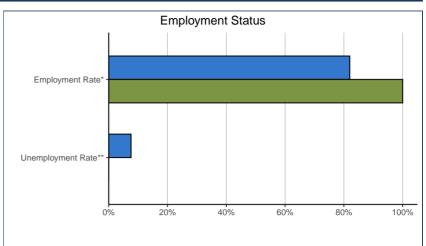
7.6%

0.0%

| Labour Fource Status:                     | 51.3823 |      | SYS     | TEM  |     |     |
|---|---------|------|---------|------|-----|-----|
| In Labour Force (working or seeking work) | 43      | 100% | 7,643   | 90%  |     |     |
| Not in Labour Force                       | 0       | 0%   | 803     | 10%  |     |     |
| Total                                     | 43      | 100% | 8,446   | 100% |     |     |
|   |         |      |         |      |     |     |
| Employment:                               | 51.3823 |      | 51.3823 |      | SYS | TEM |
| Employment Rate*                          | 43      | 100% | 7,062   | 82%  |     |     |



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

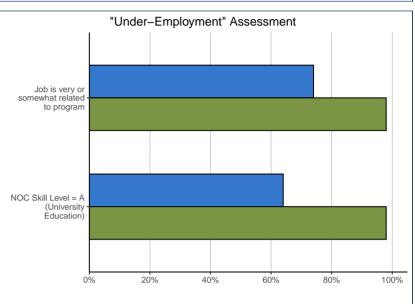


| Status of Graduates NOT in Labour Force: | 51.3823 |    | SYSTEM |      |
|--|---------|----|--------|------|
| Attending School FT                      | 0       | 0% | 565    | 70%  |
| Attending School PT                      | 0       | 0% | 20     | 2%   |
| Other                                    | 0       | 0% | 218    | 27%  |
| Total NOT in Labour Force                | 0       | 0% | 803    | 100% |

| Primary Employment Type: | 51.3823 |      | SYS   | TEM  |
|--------------------------|---------|------|-------|------|
| Paid worker              | 43      | 100% | 6,623 | 94%  |
| Self-employed            | 0       | 0%   | 412   | 6%   |
| Total                    | 43      | 100% | 7,035 | 100% |

| Job Characteristics:                              | 51. | 51.3823 |       | TEM |
|---|-----|---------|-------|-----|
| I hold more than one job*                         | 15  | 35%     | 1,243 | 18% |
| My main job is full-time (>= 30 hours per week)** | 38  | 100%    | 5,922 | 89% |

<sup>\*</sup>Of total Employed



| How related is your main job to your program? | 51.3823 |      | SYS   | TEM  |
|---|---------|------|-------|------|
| Very Related                                  | 37      | 88%  | 3,081 | 44%  |
| Somewhat Related                              | 4       | 10%  | 2,151 | 31%  |
| Not Very Related                              | 0       | 0%   | 901   | 13%  |
| Not at All Related                            | 1       | 2%   | 910   | 13%  |
| Total   | 42      | 100% | 7,043 | 100% |

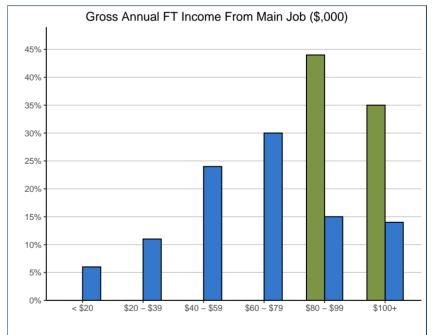
| "Under-employment" Assessment:              | 51.3823 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program  | 41      | 98% | 5,232  | 74% |
| NOC Skill Level = A (University Education)* | 41      | 98% | 4,148  | 64% |

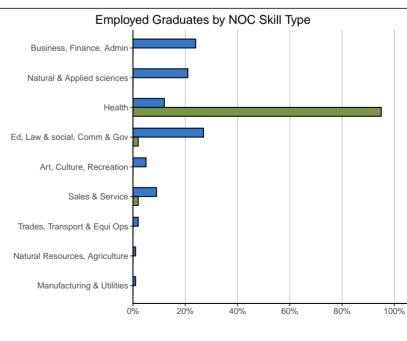
<sup>\*</sup>Of total valid responses

| Gross Annual Income from Main Job:*    | 51.3   | 51.3823 |        | TEM  |
|--|--------|---------|--------|------|
| Less than \$20,000                     | 0      | 0%      | 310    | 6%   |
| \$20,000 to \$39,999                   | 0      | 0%      | 593    | 11%  |
| \$40,000 to \$59,999                   | ~      | ~       | 1,303  | 24%  |
| \$60,000 to \$79,999                   | ~      | ~       | 1,609  | 30%  |
| \$80,000 to \$99,999                   | 15     | 44%     | 805    | 15%  |
| \$100,000 and Above                    | 12     | 35%     | 729    | 14%  |
| Total                                  | 34     | 100%    | 5,349  | 100% |
| Median Annual Income (full-time) (\$)  | 92,891 |         | 68,000 |      |
| Average Annual Income (full-time) (\$) | 95,259 |         | 74,015 |      |

<sup>\*</sup>Where data provided

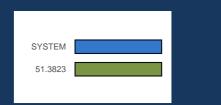
| NOC Skill Type of Main Job:                         | 51.3823 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Business, finance & administration                  |         | 0%   | 1,558  | 24%  |
| Natural & applied sciences & related                | 0       | 0%   | 1,354  | 21%  |
| Health  |         | 95%  | 761    | 12%  |
| Education, law and social, community & government   | 1       | 2%   | 1,787  | 27%  |
| Art, culture, recreation & sport                    | 0       | 0%   | 296    | 5%   |
| Sales & service                                     | 1       | 2%   | 559    | 9%   |
| Trades, transport & equipment operators & related   | 0       | 0%   | 114    | 2%   |
| Natural resources, agriculture & related production | 0       | 0%   | 35     | 1%   |
| Manufacturing & utilities                           | 0       | 0%   | 35     | 1%   |
| Total   | 42      | 100% | 6,499  | 100% |





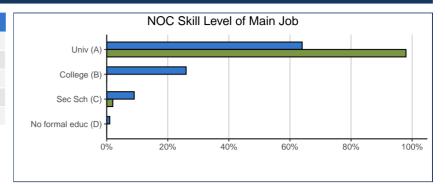
<sup>\*\*</sup>Of those who provided data on hours/week worked





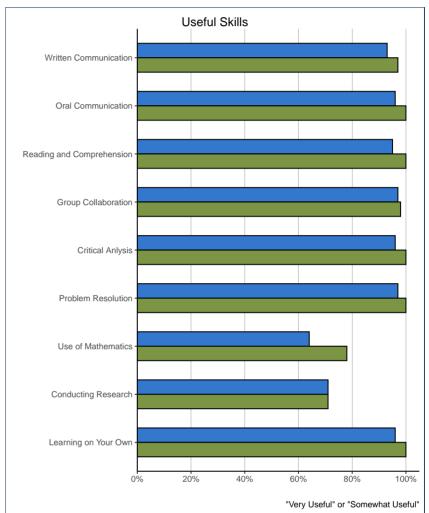
### EMPLOYMENT, continued

| NOC Skill Level of Main Job:                | 51.3823 |      | SYSTEM |      |
|---|---------|------|--------|------|
| A. University education                     | 41      | 98%  | 4,148  | 64%  |
| B. College education/trade apprenticeship   | 0       | 0%   | 1,713  | 26%  |
| C. Secondary school + job-specific training | 1       | 2%   | 564    | 9%   |
| D. No formal education                      | 0       | 0%   | 90     | 1%   |
| Total                                       | 42      | 100% | 6,515  | 100% |



|   | 51.3823        |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 85%            | 12%                | 2%                 | 0%                   | 41      |
| Oral Communication  | 90%            | 10%                | 0%                 | 0%                   | 42      |
| Reading and Comprehension   | 83%            | 17%                | 0%                 | 0%                   | 42      |
| Group Collaboration   | 93%            | 5%                 | 2%                 | 0%                   | 42      |
| Critical Anlysis  | 86%            | 14%                | 0%                 | 0%                   | 42      |
| Problem Resolution  | 86%            | 14%                | 0%                 | 0%                   | 42      |
| Use of Mathematics  | 37%            | 41%                | 15%                | 7%                   | 41      |
| Conducting Research   | 23%            | 48%                | 10%                | 20%                  | 40      |
| Learning on Your Own  | 76%            | 24%                | 0%                 | 0%                   | 41      |

|   | SYSTEM         |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 71%            | 22%                | 4%                 | 2%                   | 7,014   |
| Oral Communication  | 78%            | 18%                | 2%                 | 1%                   | 7,014   |
| Reading and Comprehension   | 72%            | 23%                | 4%                 | 1%                   | 7,014   |
| Group Collaboration   | 79%            | 18%                | 2%                 | 1%                   | 7,016   |
| Critical Anlysis  | 76%            | 20%                | 3%                 | 1%                   | 7,016   |
| Problem Resolution  | 80%            | 17%                | 2%                 | 1%                   | 7,013   |
| Use of Mathematics  | 27%            | 37%                | 22%                | 14%                  | 6,834   |
| Conducting Research   | 37%            | 34%                | 17%                | 11%                  | 6,904   |
| Learning on Your Own  | 70%            | 26%                | 3%                 | 2%                   | 6,997   |



| Top 10 Full-time Occupations of 51.3823 Graduates: |                 | 51.3823   |                              |
|--|-----------------|---|------------------------------|
| NOC  | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 3012   | A               | Registered nurses and registered psychiatric nurses | 74%                          |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |
| *  |                 |   |                              |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-time Occupations of SYSTEM Graduates: |                 | SYSTEM  |                              |
|---|-----------------|---|------------------------------|
| NOC   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 3012  | Α               | Registered nurses and registered psychiatric nurses                     | 6%                           |
| XXXX  | 0               | Unclassified occupations  | 5%                           |
| 2173  | Α               | Software engineers and designers  | 3%                           |
| 1111  | Α               | Financial auditors and accountants                                      | 3%                           |
| 4032  | A               | Elementary school and kindergarten teachers                             | 3%                           |
| 4212  | В               | Social and community service workers                                    | 3%                           |
| 1123  | Α               | Professional occupations in advertising, marketing and public relations | 3%                           |
| 2174  | Α               | Computer programmers and interactive media developers                   | 3%                           |
| 1221  | В               | Administrative officers   | 2%                           |
| 4031  | A               | Secondary school teachers   | 2%                           |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 51. | 51.3823 |       | TEM |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments         |     | 32%     | 2,643 | 31% |
| Employment while studying             |     | 54%     | 4,042 | 48% |
| Family/Friends                        |     | 32%     | 5,041 | 60% |
| Personal bank loans                   | 7   | 17%     | 535   | 6%  |
| Government student loans              | 18  | 44%     | 2,834 | 34% |
| Scholarships/Bursaries/Grants         | 13  | 32%     | 2,631 | 31% |
| Other                                 | 4   | 10%     | 1,990 | 24% |
| Total                                 | 41  |         | 8,391 |     |

<sup>\*</sup> Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:*   | 51.3823 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt             | 25      | 58% | 3,736  | 44% |
| Incurred government-sponsored student loan debt | 19      | 45% | 3,105  | 37% |

<sup>\*</sup> Percentage of respondents who provided data



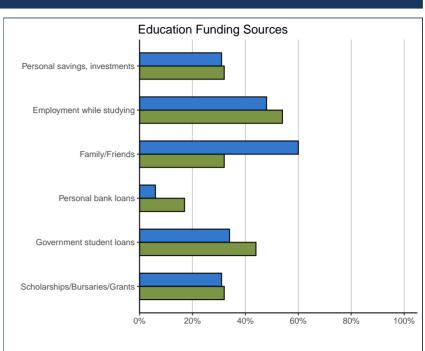
<sup>\*</sup> Includes only cases where financial debt was incurred

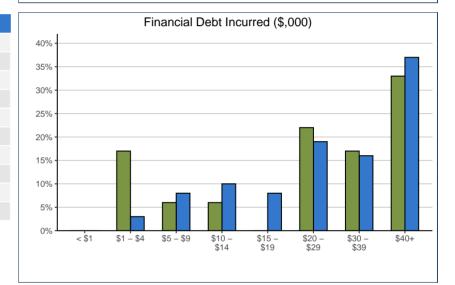


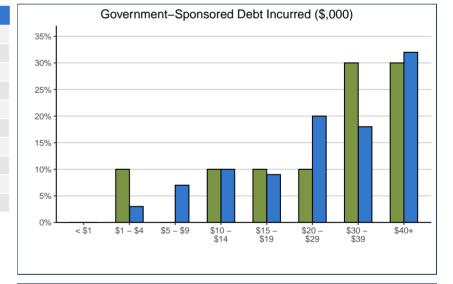
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

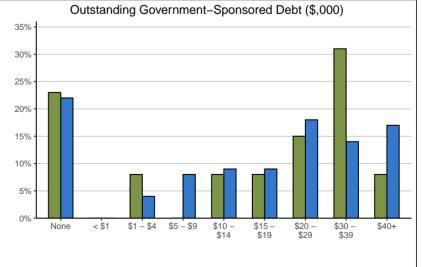


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt