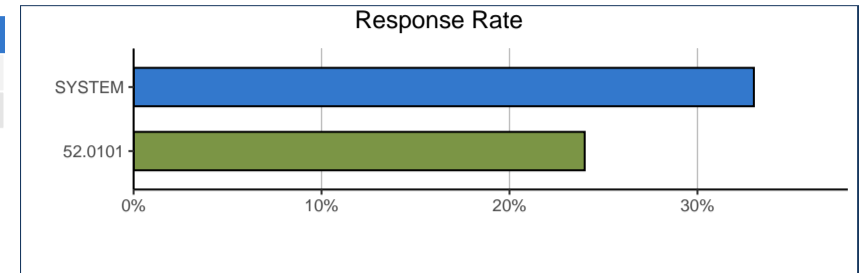


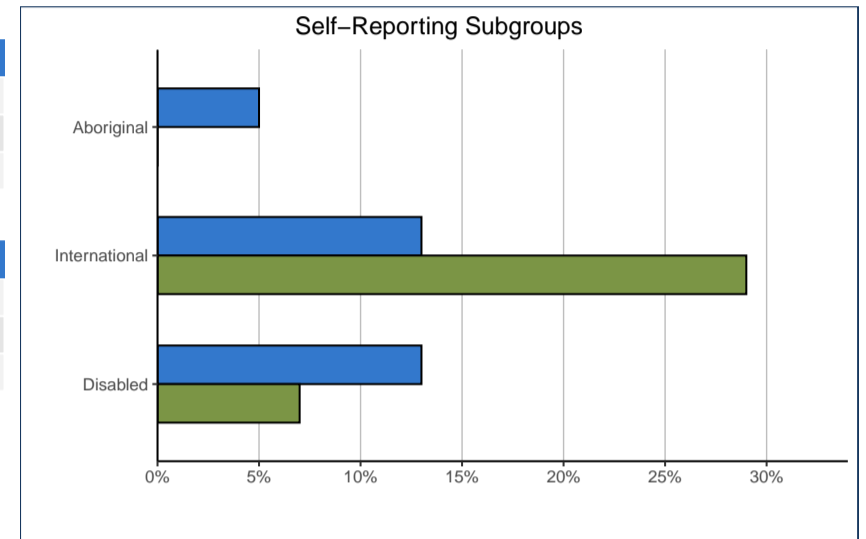
**RESPONSE RATE**

Survey Response Rate:	52.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,573	100%	25,962	100%
Survey Respondents and Response Rate	370	24%	8,603	33%



**DEMOGRAPHIC INFORMATION**

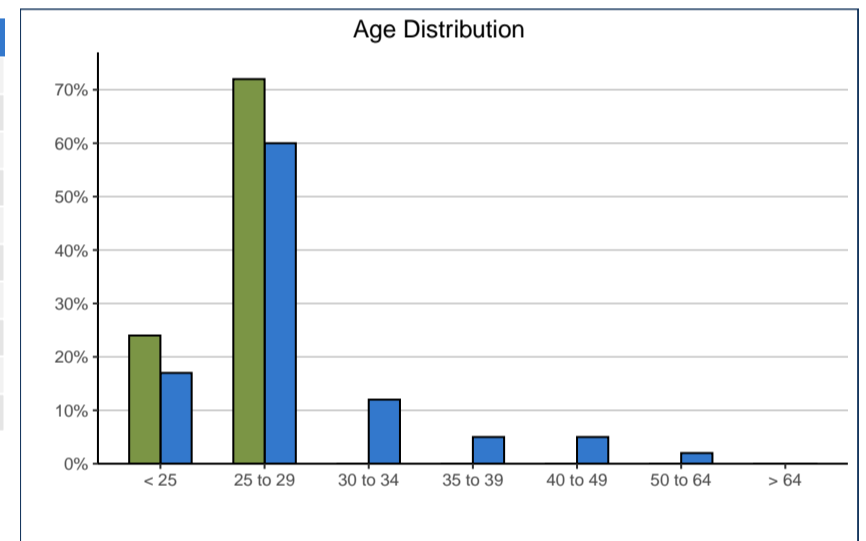
Self-Reporting Subgroups:	52.0101		SYSTEM	
Disabled	24	7%	1,079	13%
International	106	29%	1,153	13%
Aboriginal	~	~	330	5%



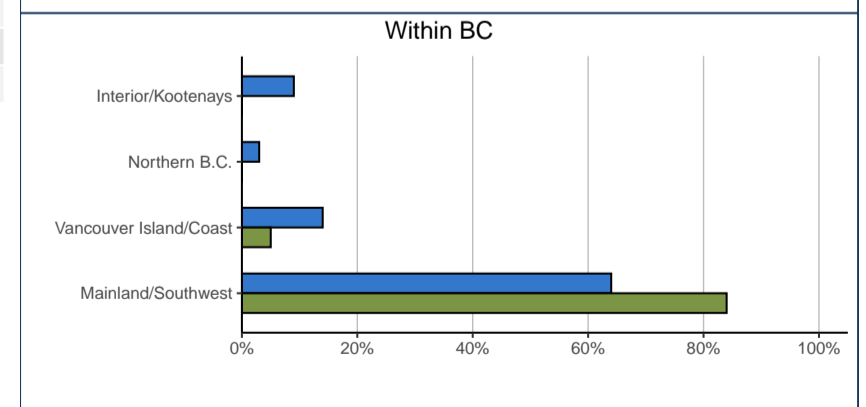
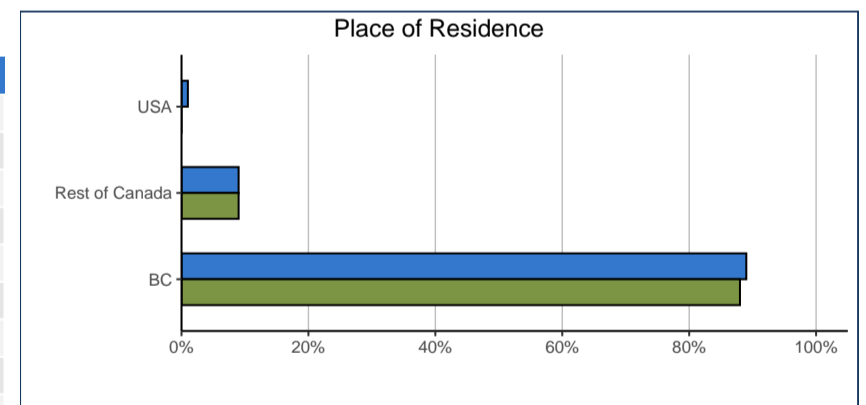
Gender:*	52.0101		SYSTEM	
Male	189	51%	3,534	41%
Female	181	49%	5,051	59%
Total	370	100%	8,585	100%

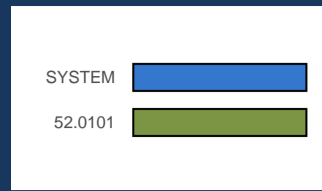
\*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	52.0101		SYSTEM	
< 25	90	24%	1,417	17%
25 to 29	266	72%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	369	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	52.0101		SYSTEM	
BC – Mainland/Southwest	273	84%	4,824	64%
BC – Vancouver Island/Coast	15	5%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	288	88%	6,787	89%
Canada – Alberta	7	2%	328	4%
Canada – Ontario	22	7%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	38	12%	807	11%
Total	326	100%	7,594	100%



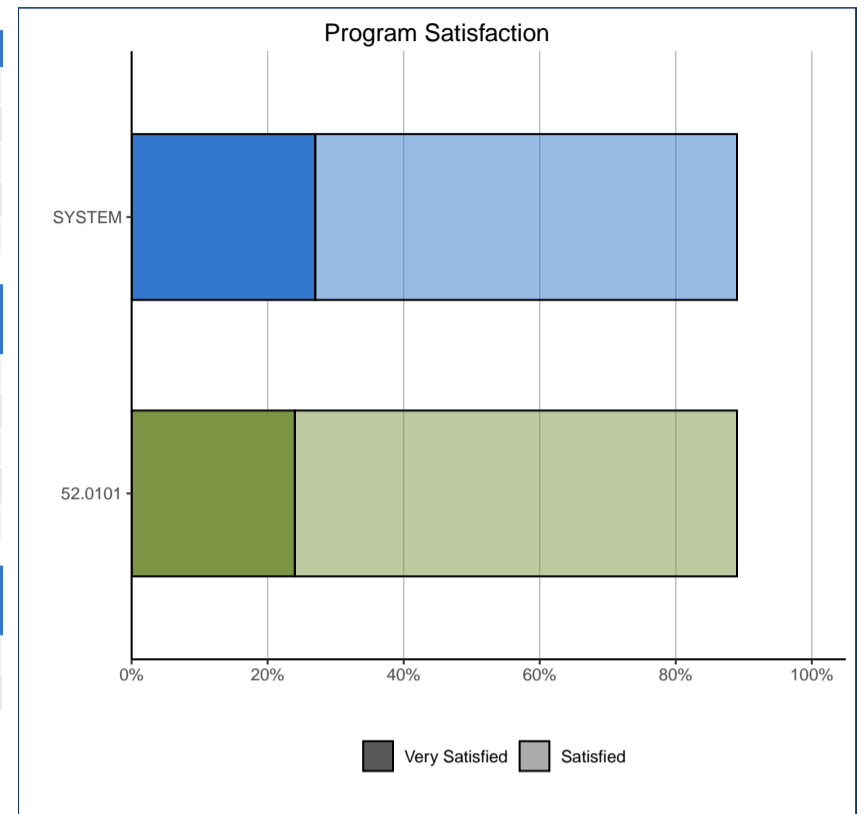


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0101		SYSTEM	
Very Satisfied	87	24%	2,262	27%
Satisfied	235	65%	5,296	62%
Dissatisfied	35	10%	740	9%
Very Dissatisfied	6	2%	184	2%
Total	363	100%	8,482	100%

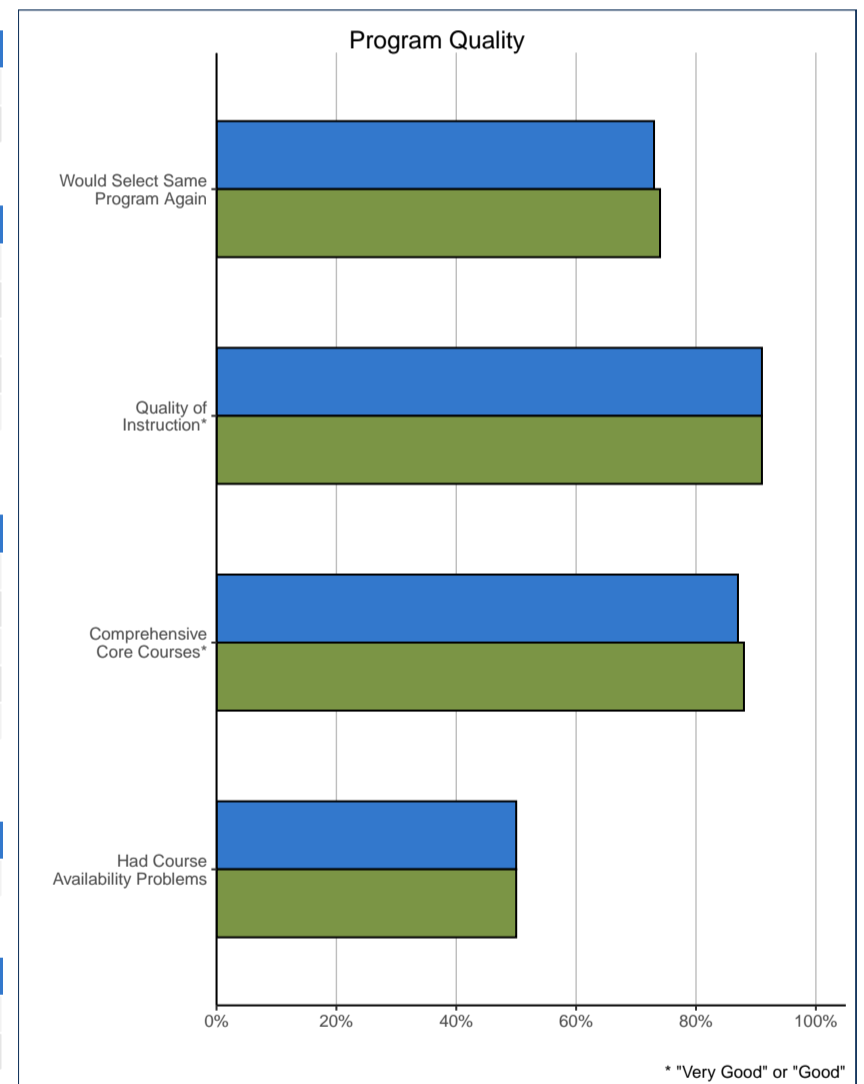
Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0101		SYSTEM	
Very Useful	95	31%	2,704	39%
Somewhat Useful	175	57%	3,247	46%
Not Very Useful	32	10%	814	12%
Not at All Useful	7	2%	250	4%
Total	309	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0101		SYSTEM	
Yes	33	9%	818	10%
No	332	91%	7,545	90%



Would select the same program again:	52.0101		SYSTEM	
Yes	245	74%	5,501	73%
No	85	26%	2,019	27%

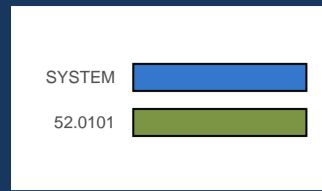
Quality of Instruction:	52.0101		SYSTEM	
Very Good	102	28%	2,328	27%
Good	234	63%	5,423	64%
Poor	30	8%	649	8%
Very Poor	3	1%	131	2%
Total	369	100%	8,531	100%



Comprehensiveness of Core Courses:	52.0101		SYSTEM	
Very Good	91	25%	2,206	26%
Good	231	63%	5,161	61%
Poor	35	10%	862	10%
Very Poor	7	2%	171	2%
Total	364	100%	8,400	100%

Course Availability:	52.0101		SYSTEM	
Encountered course availability problems	177	50%	4,193	50%

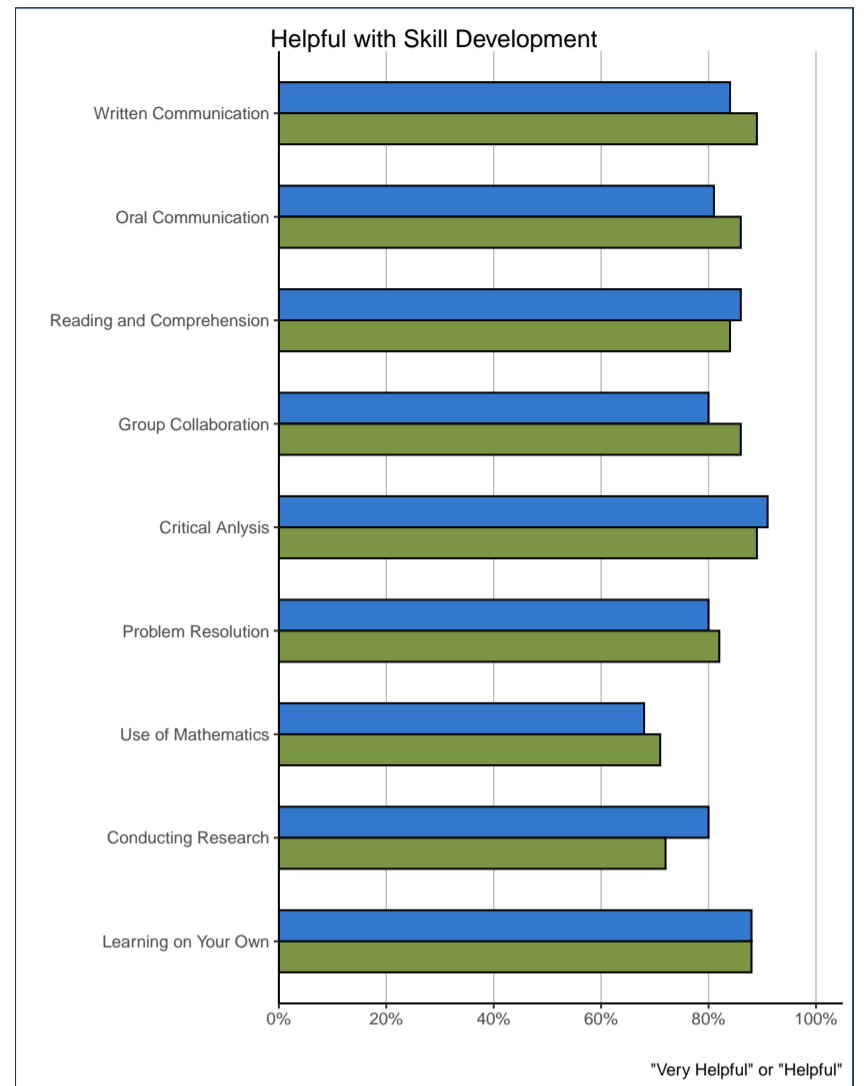
Financial Constraints:	52.0101		SYSTEM	
Had to interrupt studies for financial reasons	19	5%	926	11%
Had to take program part-time for financial reasons	53	15%	1,545	18%



SKILL DEVELOPMENT

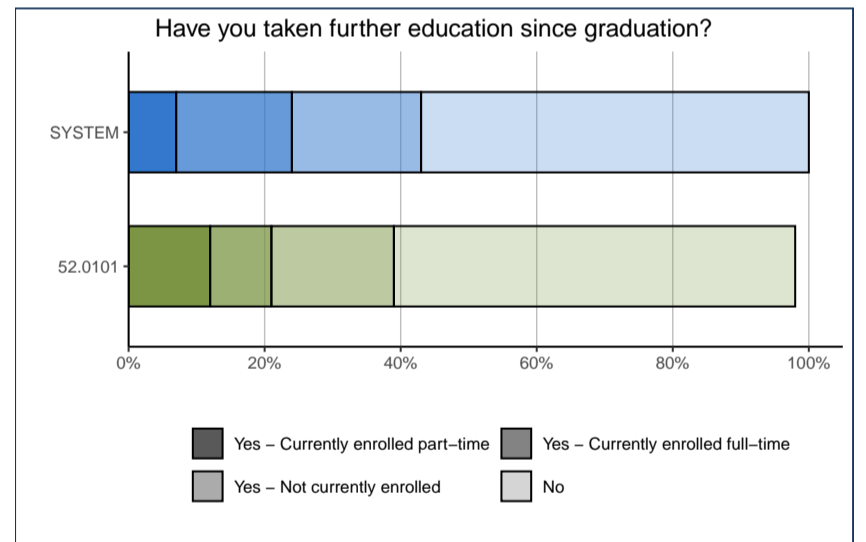
	52.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	60%	10%	1%	367
Oral Communication	31%	55%	13%	1%	368
Reading and Comprehension	23%	61%	14%	2%	362
Group Collaboration	40%	46%	11%	2%	368
Critical Analysis	32%	57%	10%	1%	367
Problem Resolution	24%	58%	17%	1%	366
Use of Mathematics	17%	54%	25%	5%	355
Conducting Research	22%	50%	22%	5%	347
Learning on Your Own	36%	52%	10%	2%	362

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Analysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

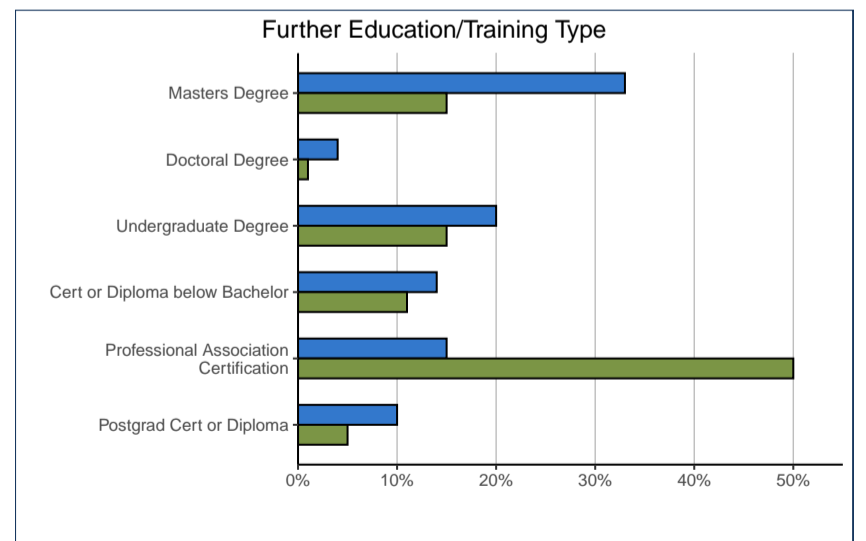


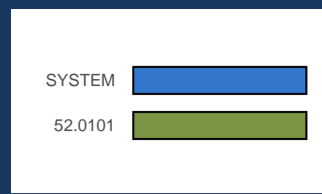
FURTHER EDUCATION

Took further education since 2021 graduation:	52.0101		SYSTEM	
Yes	152	41%	3,668	43%
Not currently enrolled	67	18%	1,580	19%
Currently enrolled full-time	33	9%	1,472	17%
Currently enrolled part-time	43	12%	565	7%
No	215	59%	4,870	57%
Total	367	100%	8,538	100%



Type of Formal Post-Secondary Education:	52.0101		SYSTEM	
Masters Degree	23	15%	1,184	33%
Doctoral Degree	2	1%	153	4%
Another Undergraduate Degree	23	15%	718	20%
Certificate or Diploma below Bachelor level	16	11%	510	14%
Professional Association Certification	75	50%	538	15%
Postgraduate Certificate or Diploma	8	5%	359	10%
Other	3	2%	162	4%
Total	150	100%	3,624	100%





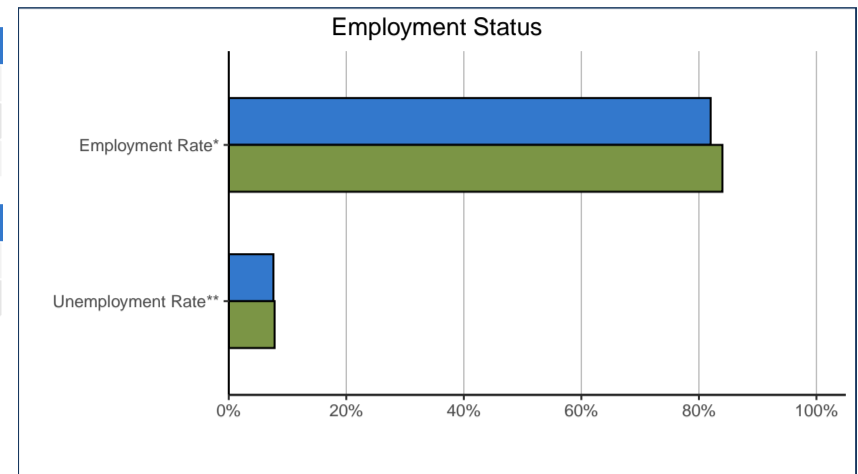
EMPLOYMENT

Labour Force Status:	52.0101		SYSTEM	
In Labour Force (working or seeking work)	335	93%	7,643	90%
Not in Labour Force	25	7%	803	10%
Total	360	100%	8,446	100%

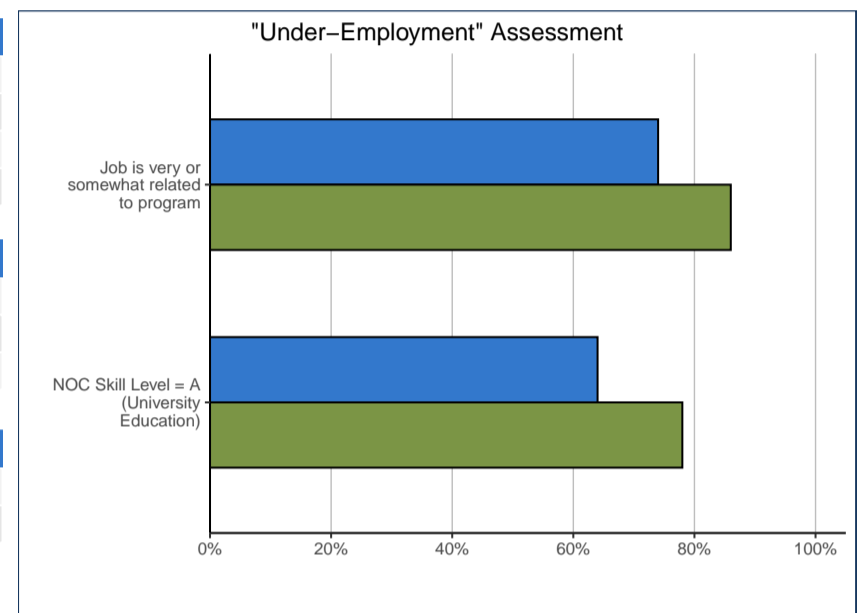
Employment:	52.0101		SYSTEM	
Employment Rate*	309	84%	7,062	82%
Unemployment Rate**	26	7.8%	581	7.6%

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.0101		SYSTEM	
Attending School FT	16	64%	565	70%
Attending School PT	0	0%	20	2%
Other	9	36%	218	27%
Total NOT in Labour Force	25	100%	803	100%



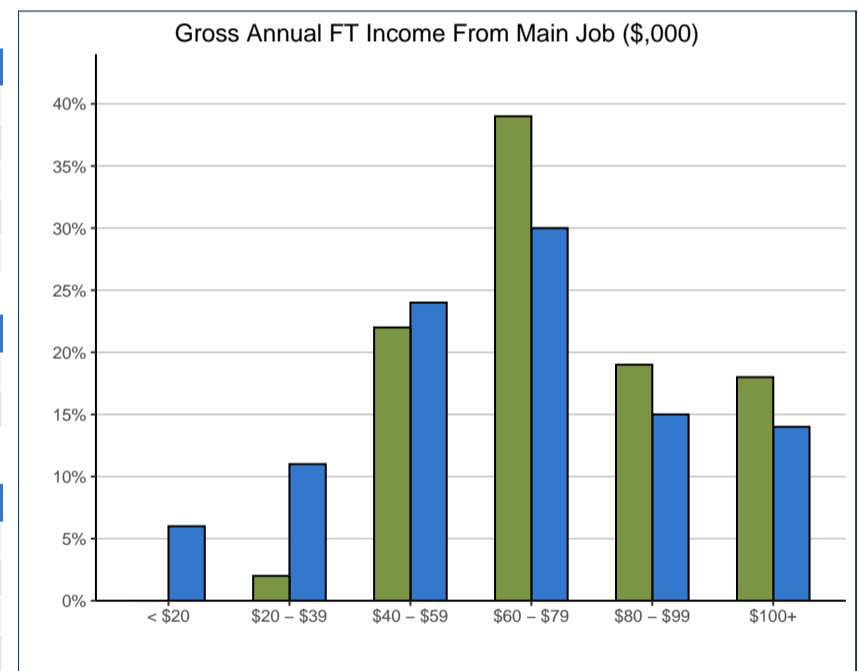
Primary Employment Type:	52.0101		SYSTEM	
Paid worker	291	94%	6,623	94%
Self-employed	17	6%	412	6%
Total	308	100%	7,035	100%

Job Characteristics:	52.0101		SYSTEM	
I hold more than one job*	35	11%	1,243	18%
My main job is full-time (>= 30 hours per week)**	292	97%	5,922	89%

\*Of total Employed

\*\*Of those who provided data on hours/week worked

How related is your main job to your program?	52.0101		SYSTEM	
Very Related	137	44%	3,081	44%
Somewhat Related	127	41%	2,151	31%
Not Very Related	29	9%	901	13%
Not at All Related	15	5%	910	13%
Total	308	100%	7,043	100%



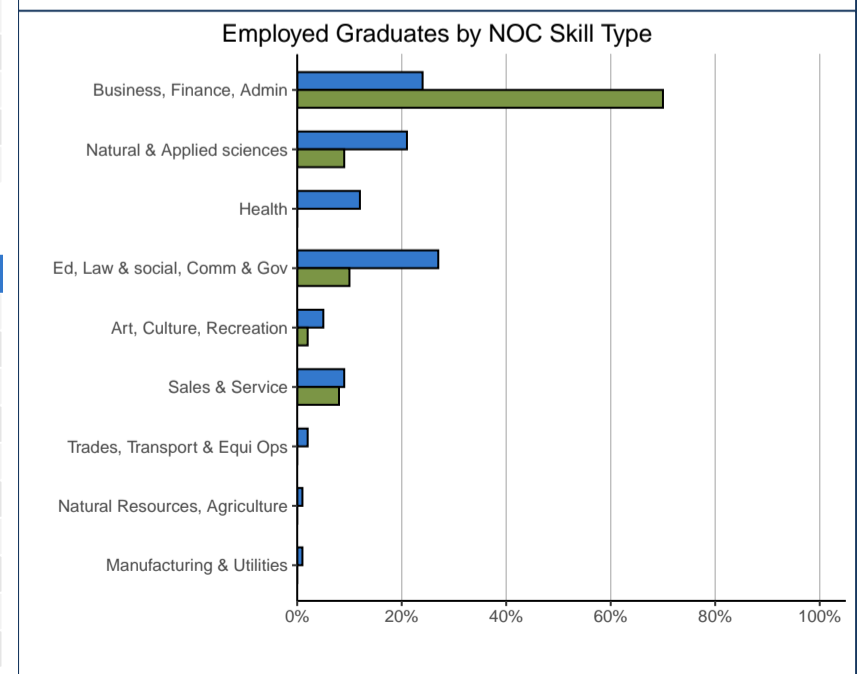
"Under-employment" Assessment:	52.0101		SYSTEM	
Job is very or somewhat related to program	264	86%	5,232	74%
NOC Skill Level = A (University Education)*	222	78%	4,148	64%

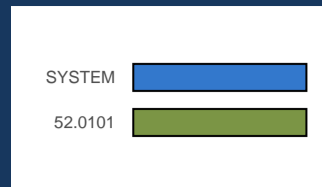
\*Of total valid responses

Gross Annual Income from Main Job:*	52.0101		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	6	2%	593	11%
\$40,000 to \$59,999	52	22%	1,303	24%
\$60,000 to \$79,999	95	39%	1,609	30%
\$80,000 to \$99,999	45	19%	805	15%
\$100,000 and Above	43	18%	729	14%
Total	241	100%	5,349	100%
Median Annual Income (full-time) (\$)	72,250		68,000	
Average Annual Income (full-time) (\$)	79,778		74,015	

\*Where data provided

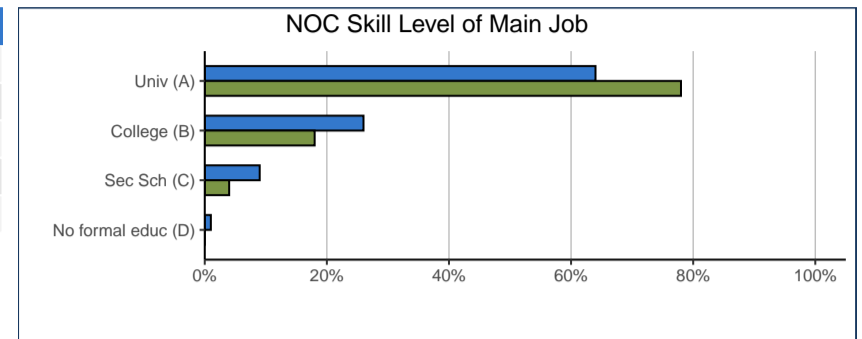
NOC Skill Type of Main Job:	52.0101		SYSTEM	
Business, finance & administration	198	70%	1,558	24%
Natural & applied sciences & related	26	9%	1,354	21%
Health	1	0%	761	12%
Education, law and social, community & government	28	10%	1,787	27%
Art, culture, recreation & sport	7	2%	296	5%
Sales & service	23	8%	559	9%
Trades, transport & equipment operators & related	1	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	284	100%	6,499	100%



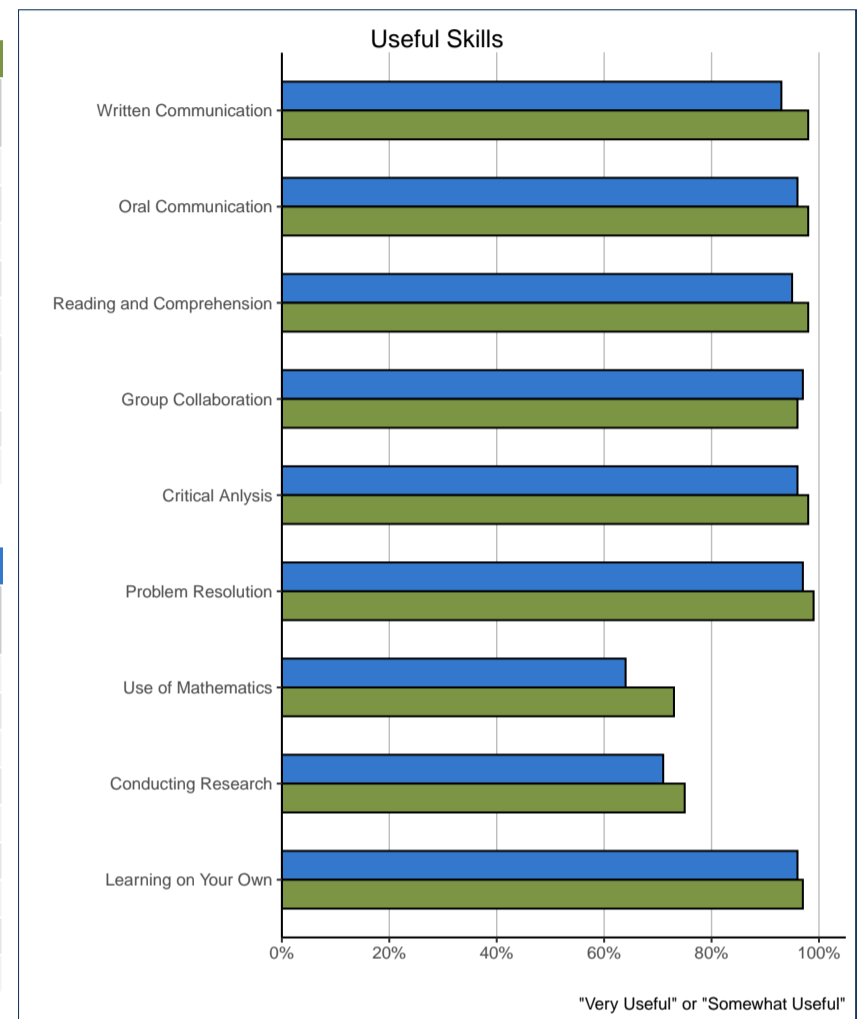


EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0101		SYSTEM	
A. University education	222	78%	4,148	64%
B. College education/trade apprenticeship	51	18%	1,713	26%
C. Secondary school + job-specific training	11	4%	564	9%
D. No formal education	1	0%	90	1%
Total	285	100%	6,515	100%



How useful are the following skills and abilities in doing your main job?	52.0101				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	79%	19%	2%	0%	307
Oral Communication	80%	18%	2%	0%	307
Reading and Comprehension	72%	26%	2%	0%	307
Group Collaboration	75%	21%	3%	0%	308
Critical Analysis	78%	20%	2%	0%	308
Problem Resolution	80%	19%	1%	0%	308
Use of Mathematics	34%	39%	19%	8%	305
Conducting Research	39%	36%	18%	6%	305
Learning on Your Own	72%	25%	3%	1%	307



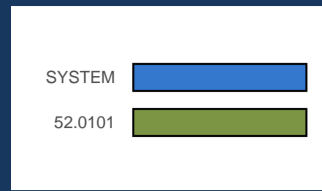
How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Analysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997

Top 10 Full-time Occupations of 52.0101 Graduates:				52.0101
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
1111	A	Financial auditors and accountants		19%
1112	A	Financial and investment analysts		10%
1123	A	Professional occupations in advertising, marketing and public relations		7%
XXXX	O	Unclassified occupations		5%
4163	A	Business development officers and marketing researchers and consultants		5%
1114	A	Other financial officers		4%
1122	A	Professional occupations in business management consulting		4%
2171	A	Information systems analysts and consultants		4%
1121	A	Human resources professionals		3%
1241	B	Administrative assistants		2%

\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:				SYSTEM
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses		6%
XXXX	O	Unclassified occupations		5%
2173	A	Software engineers and designers		3%
1111	A	Financial auditors and accountants		3%
4032	A	Elementary school and kindergarten teachers		3%
4212	B	Social and community service workers		3%
1123	A	Professional occupations in advertising, marketing and public relations		3%
2174	A	Computer programmers and interactive media developers		3%
1221	B	Administrative officers		2%
4031	A	Secondary school teachers		2%

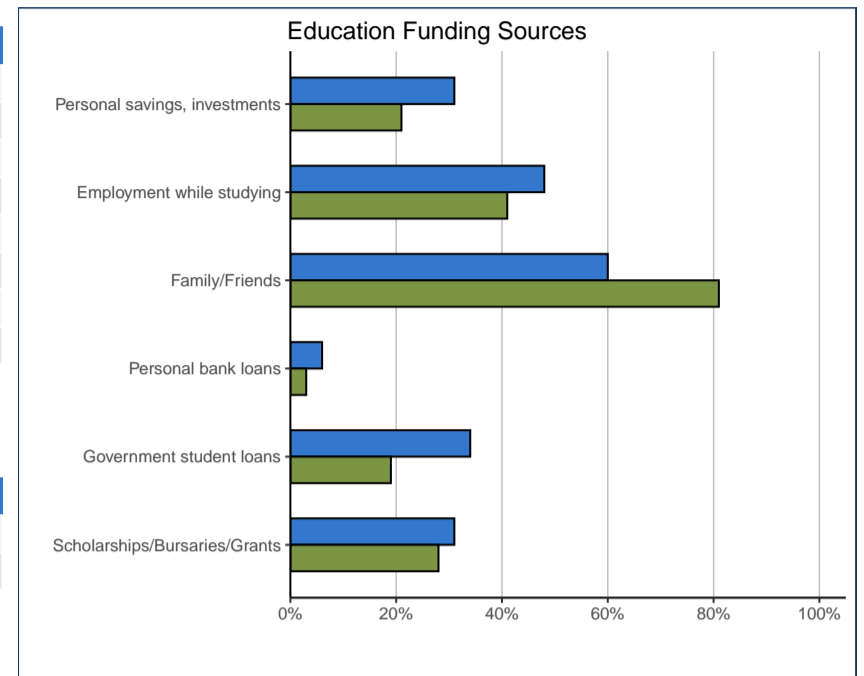
\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed



**EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.0101		SYSTEM	
Personal savings, investments	74	21%	2,643	31%
Employment while studying	146	41%	4,042	48%
Family/Friends	287	81%	5,041	60%
Personal bank loans	9	3%	535	6%
Government student loans	68	19%	2,834	34%
Scholarships/Bursaries/Grants	99	28%	2,631	31%
Other	90	25%	1,990	24%
Total	354		8,391	

\* Percentage of respondents who identified this source

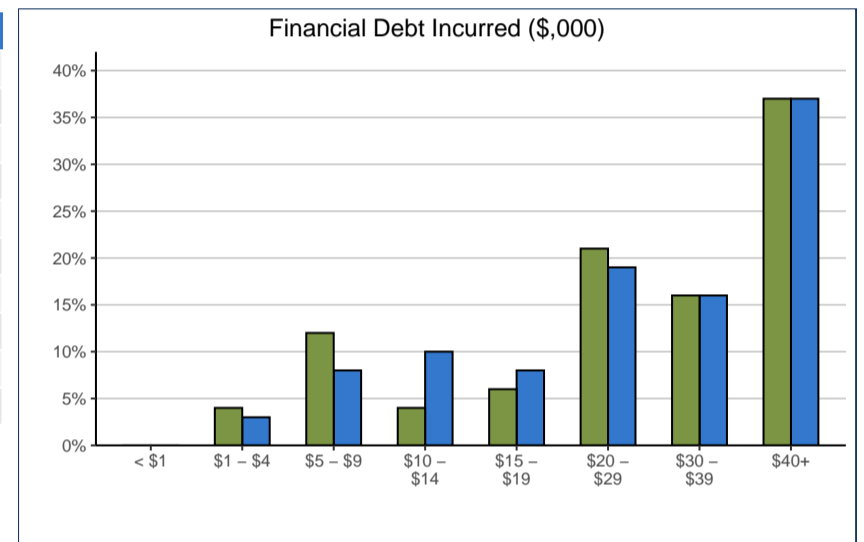


Financial Debt Incurred to Finance Bac. Ed.:*	52.0101		SYSTEM	
Incurred any form of financial debt	96	27%	3,736	44%
Incurred government-sponsored student loan debt	81	22%	3,105	37%

\* Percentage of respondents who provided data

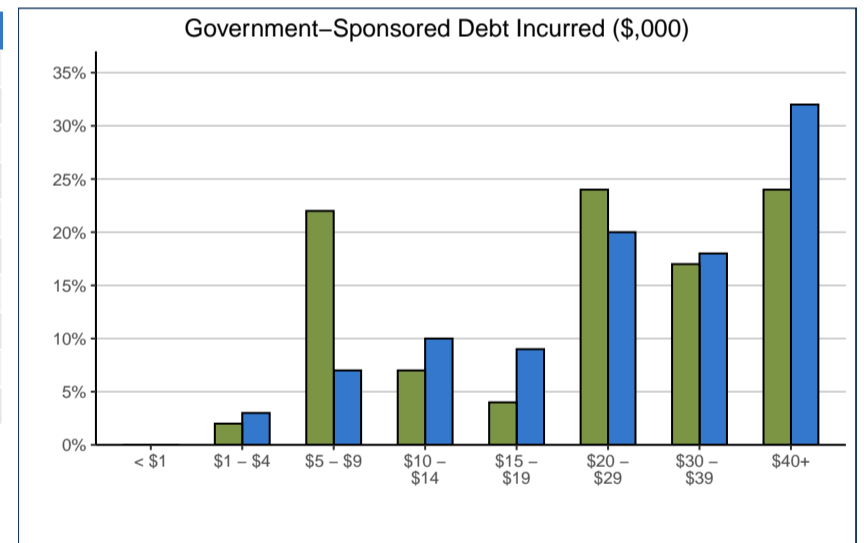
Financial Debt Amount:*	52.0101		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	3	4%	85	3%
\$5,000 to \$9,999	8	12%	219	8%
\$10,000 to \$14,999	3	4%	298	10%
\$15,000 to \$19,999	4	6%	233	8%
\$20,000 to \$29,999	14	21%	545	19%
\$30,000 to \$39,999	11	16%	455	16%
\$40,000 or More	25	37%	1,064	37%
Total	68	100%	2,903	100%
Median Financial Debt (\$)	30,000		30,000	

\* Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:*	52.0101		SYSTEM	
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	1	2%	66	3%
\$5,000 to \$9,999	10	22%	156	7%
\$10,000 to \$14,999	3	7%	219	10%
\$15,000 to \$19,999	2	4%	189	9%
\$20,000 to \$29,999	11	24%	424	20%
\$30,000 to \$39,999	8	17%	394	18%
\$40,000 or More	11	24%	687	32%
Total	46	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	21,698		30,000	

\* Includes only cases where government-sponsored debt was incurred



Gov't-Sponsored Loan Debt Outstanding:*	52.0101		SYSTEM	
None - Loan repaid in full	31	46%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	3	4%	103	4%
\$5,000 to \$9,999	4	6%	189	8%
\$10,000 to \$14,999	4	6%	213	9%
\$15,000 to \$19,999	2	3%	208	9%
\$20,000 to \$29,999	9	13%	447	18%
\$30,000 to \$39,999	7	10%	330	14%
\$40,000 or More	7	10%	406	17%
Total	67	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	21,198		24,000	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

