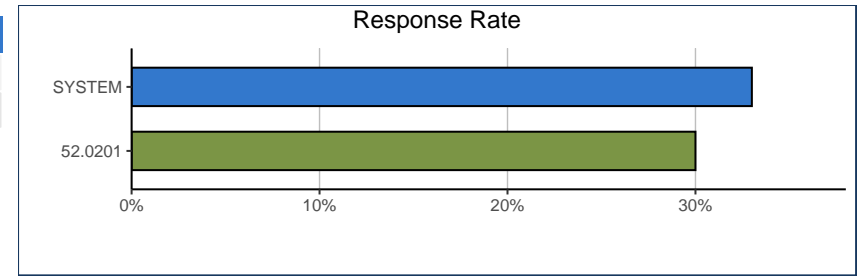


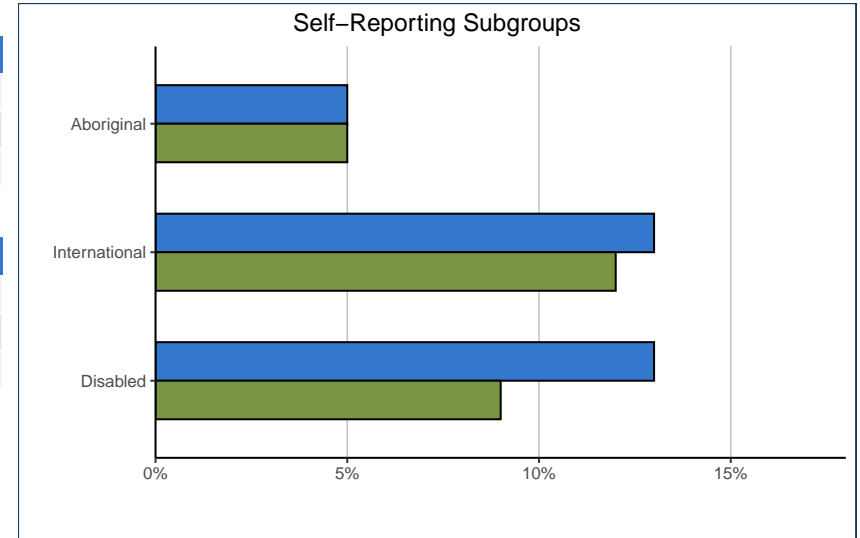
**RESPONSE RATE**

Survey Response Rate:	52.0201		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,260	100%	25,962	100%
Survey Respondents and Response Rate	382	30%	8,603	33%



**DEMOGRAPHIC INFORMATION**

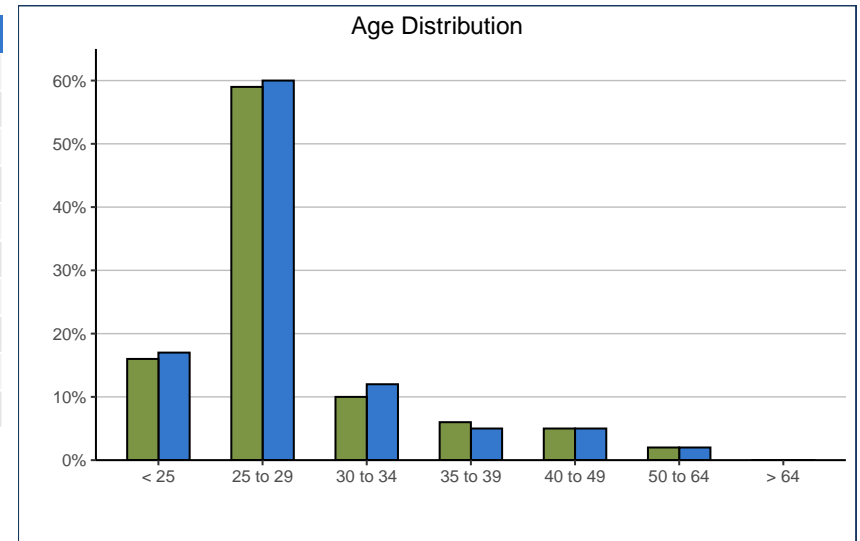
Self-Reporting Subgroups:	52.0201		SYSTEM	
Disabled	34	9%	1,079	13%
International	47	12%	1,153	13%
Aboriginal	15	5%	330	5%



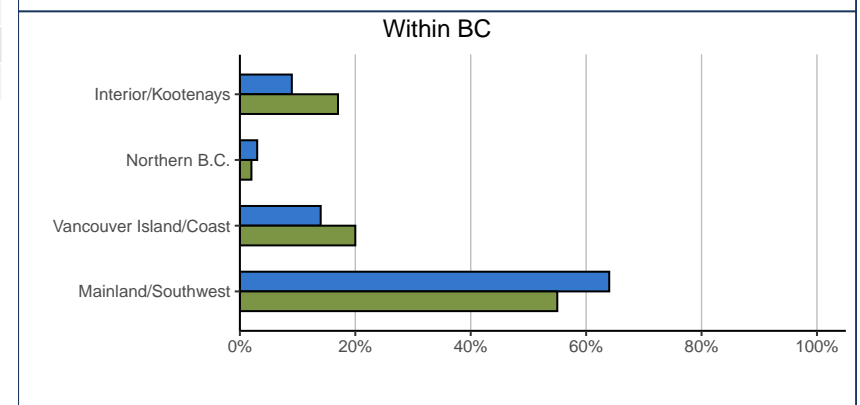
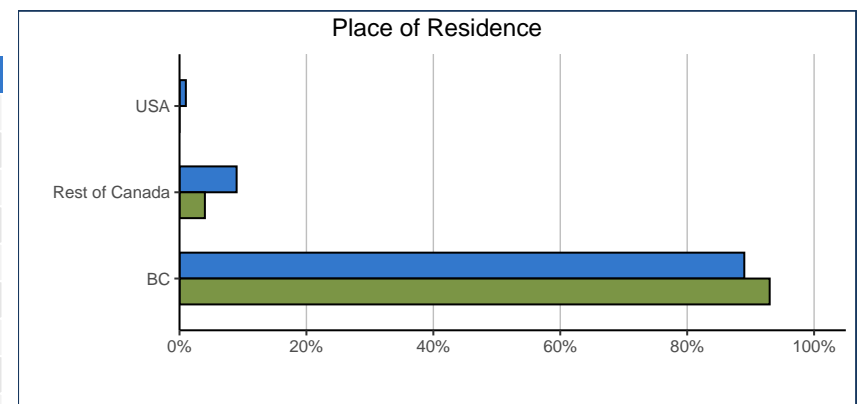
Gender:*	52.0201		SYSTEM	
Male	176	46%	3,534	41%
Female	205	54%	5,051	59%
Total	381	100%	8,585	100%

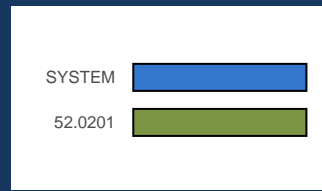
\*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	52.0201		SYSTEM	
< 25	63	16%	1,417	17%
25 to 29	227	59%	5,150	60%
30 to 34	40	10%	994	12%
35 to 39	24	6%	417	5%
40 to 49	19	5%	407	5%
50 to 64	9	2%	175	2%
> 64	0	0%	26	0%
Total	382	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	29		28	



Place of Residence (at time of survey):	52.0201		SYSTEM	
BC – Mainland/Southwest	184	55%	4,824	64%
BC – Vancouver Island/Coast	67	20%	1,065	14%
BC – Northern B.C.	6	2%	225	3%
BC – Interior/Kootenays	57	17%	673	9%
BC Subtotal	314	93%	6,787	89%
Canada – Alberta	13	4%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	23	7%	807	11%
Total	337	100%	7,594	100%



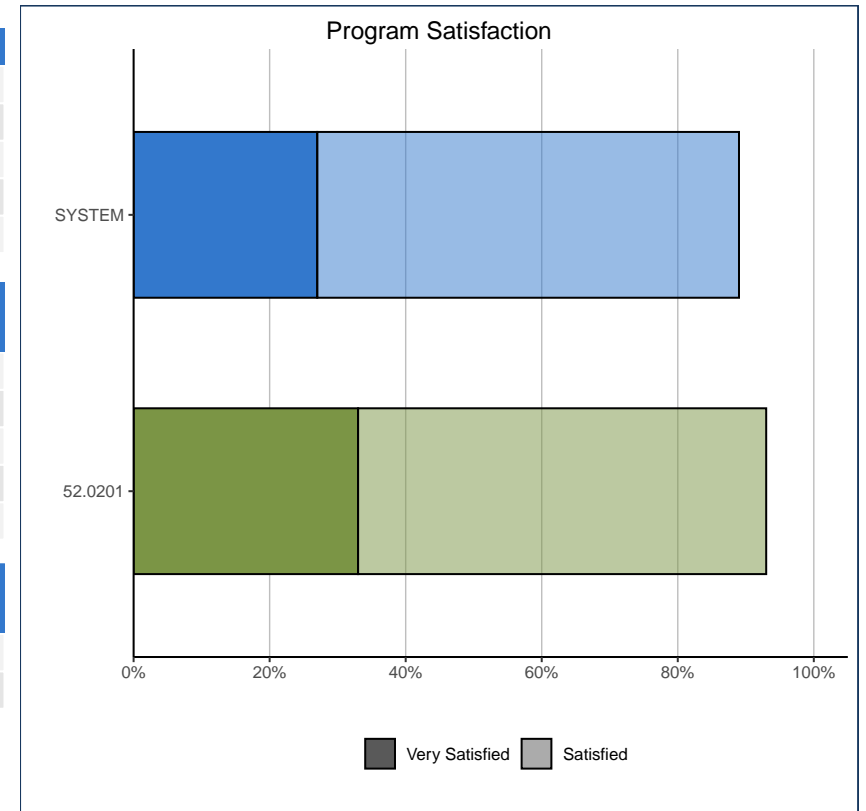


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		SYSTEM	
Very Satisfied	124	33%	2,262	27%
Satisfied	229	60%	5,296	62%
Dissatisfied	20	5%	740	9%
Very Dissatisfied	7	2%	184	2%
Total	380	100%	8,482	100%

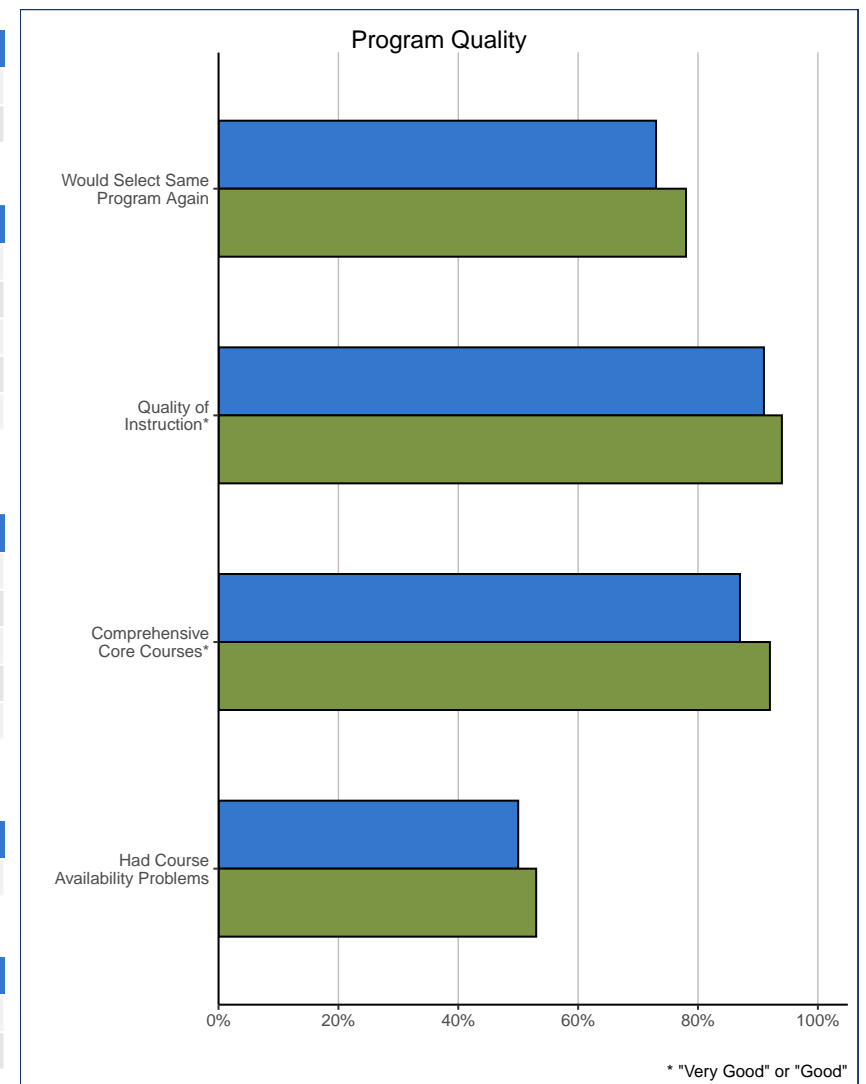
Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0201		SYSTEM	
Very Useful	143	42%	2,704	39%
Somewhat Useful	162	48%	3,247	46%
Not Very Useful	30	9%	814	12%
Not at All Useful	5	1%	250	4%
Total	340	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0201		SYSTEM	
Yes	43	12%	818	10%
No	321	88%	7,545	90%



Would select the same program again:	52.0201		SYSTEM	
Yes	281	78%	5,501	73%
No	80	22%	2,019	27%

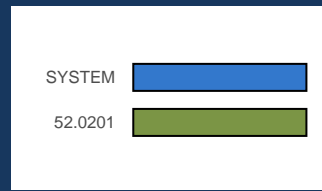
Quality of Instruction:	52.0201		SYSTEM	
Very Good	116	30%	2,328	27%
Good	242	64%	5,423	64%
Poor	19	5%	649	8%
Very Poor	4	1%	131	2%
Total	381	100%	8,531	100%



Comprehensiveness of Core Courses:	52.0201		SYSTEM	
Very Good	102	27%	2,206	26%
Good	245	65%	5,161	61%
Poor	25	7%	862	10%
Very Poor	4	1%	171	2%
Total	376	100%	8,400	100%

Course Availability:	52.0201		SYSTEM	
Encountered course availability problems	195	53%	4,193	50%

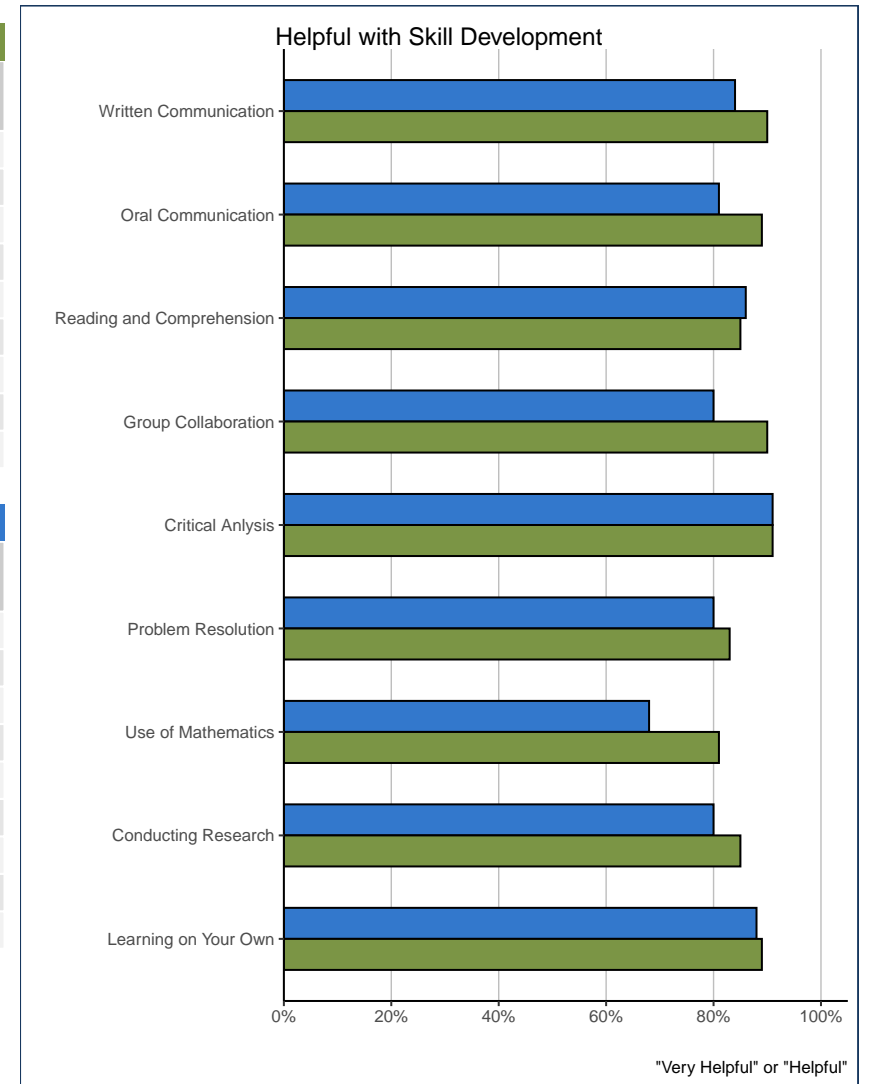
Financial Constraints:	52.0201		SYSTEM	
Had to interrupt studies for financial reasons	37	10%	926	11%
Had to take program part-time for financial reasons	77	20%	1,545	18%



SKILL DEVELOPMENT

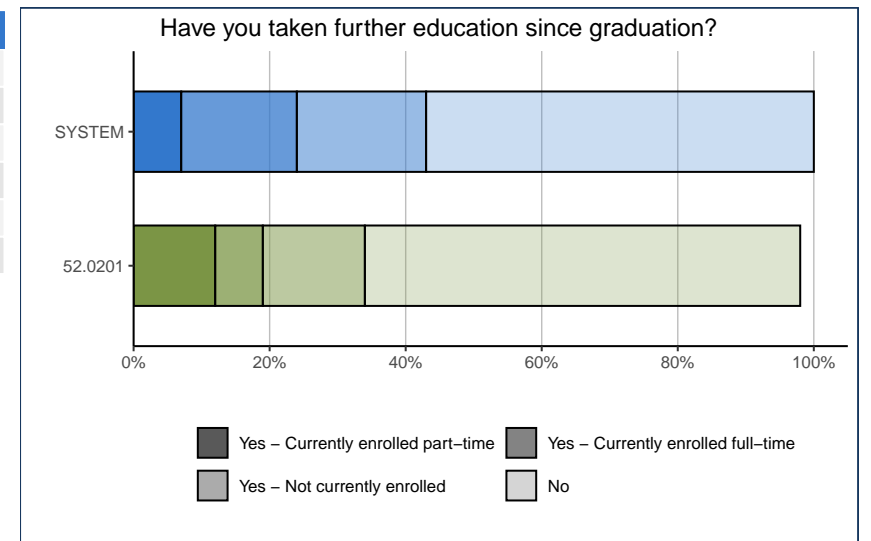
	52.0201				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	61%	9%	1%	373
Oral Communication	28%	61%	10%	1%	373
Reading and Comprehension	22%	63%	13%	2%	368
Group Collaboration	41%	49%	8%	3%	375
Critical Analysis	34%	57%	7%	1%	378
Problem Resolution	26%	57%	15%	2%	374
Use of Mathematics	26%	55%	16%	3%	365
Conducting Research	34%	51%	14%	1%	366
Learning on Your Own	38%	51%	9%	2%	373

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Analysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

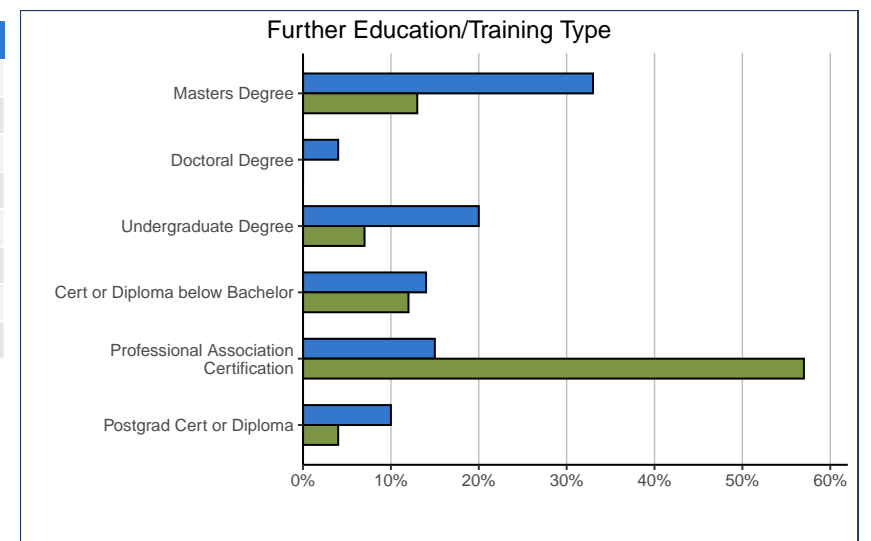


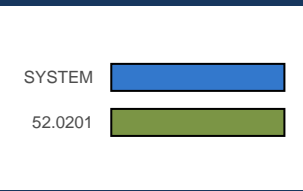
FURTHER EDUCATION

Took further education since 2021 graduation:	52.0201		SYSTEM	
Yes	136	36%	3,668	43%
Not currently enrolled	56	15%	1,580	19%
Currently enrolled full-time	27	7%	1,472	17%
Currently enrolled part-time	45	12%	565	7%
No	246	64%	4,870	57%
Total	382	100%	8,538	100%



Type of Formal Post-Secondary Education:	52.0201		SYSTEM	
Masters Degree	18	13%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	10	7%	718	20%
Certificate or Diploma below Bachelor level	16	12%	510	14%
Professional Association Certification	77	57%	538	15%
Postgraduate Certificate or Diploma	6	4%	359	10%
Other	7	5%	162	4%
Total	134	100%	3,624	100%



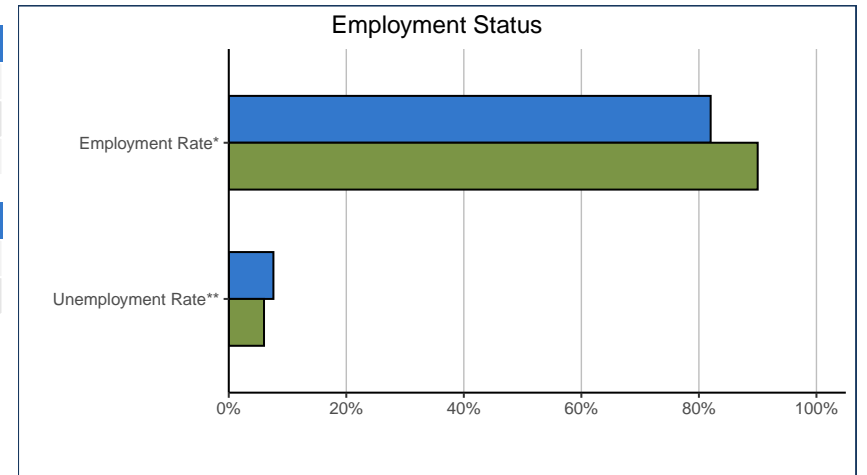


EMPLOYMENT

Labour Force Status:	52.0201		SYSTEM	
In Labour Force (working or seeking work)	364	96%	7,643	90%
Not in Labour Force	14	4%	803	10%
Total	378	100%	8,446	100%

Employment:	52.0201		SYSTEM	
Employment Rate*	342	90%	7,062	82%
Unemployment Rate**	22	6.0%	581	7.6%

\*Percent = Total employed divided by total number of respondents  
\*\*Percent = Total unemployed divided by total number in Labour Force

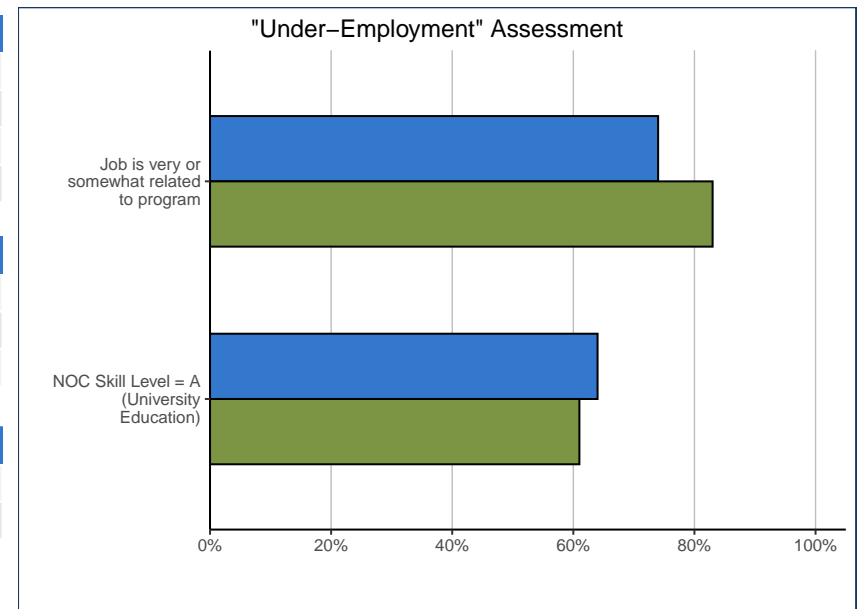


Status of Graduates NOT in Labour Force:	52.0201		SYSTEM	
Attending School FT	7	50%	565	70%
Attending School PT	0	0%	20	2%
Other	7	50%	218	27%
Total NOT in Labour Force	14	100%	803	100%

Primary Employment Type:	52.0201		SYSTEM	
Paid worker	306	90%	6,623	94%
Self-employed	34	10%	412	6%
Total	340	100%	7,035	100%

Job Characteristics:	52.0201		SYSTEM	
I hold more than one job*	60	18%	1,243	18%
My main job is full-time (>= 30 hours per week)**	308	95%	5,922	89%

\*Of total Employed  
\*\*Of those who provided data on hours/week worked



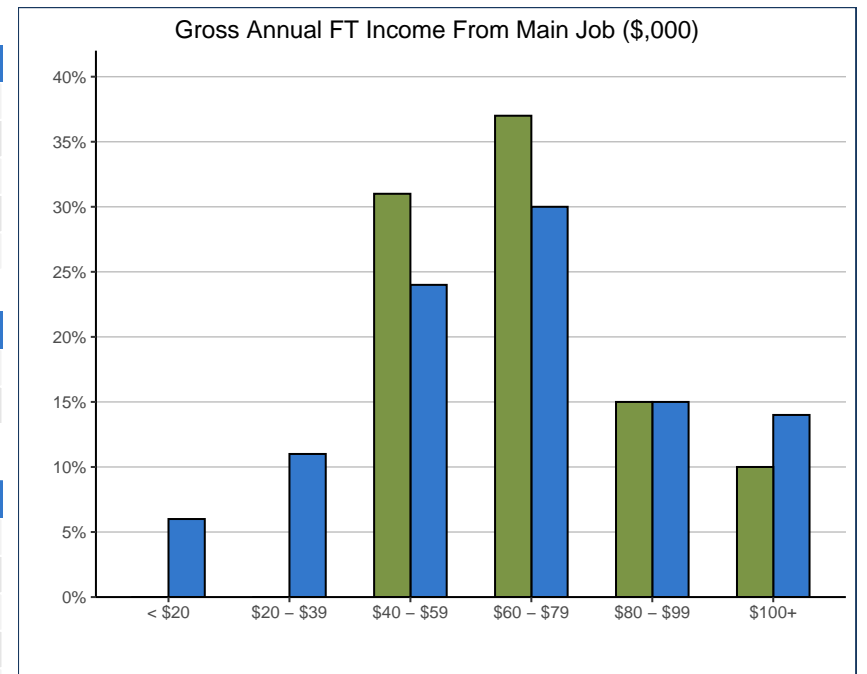
How related is your main job to your program?	52.0201		SYSTEM	
Very Related	159	46%	3,081	44%
Somewhat Related	124	36%	2,151	31%
Not Very Related	36	11%	901	13%
Not at All Related	23	7%	910	13%
Total	342	100%	7,043	100%

"Under-employment" Assessment:	52.0201		SYSTEM	
Job is very or somewhat related to program	283	83%	5,232	74%
NOC Skill Level = A (University Education)*	194	61%	4,148	64%

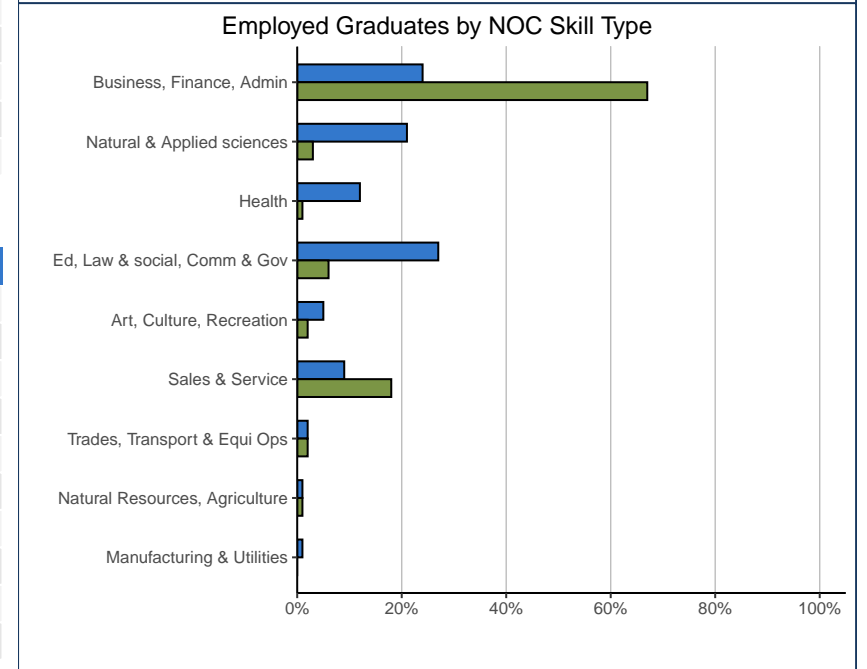
\*Of total valid responses

Gross Annual Income from Main Job:*	52.0201		SYSTEM	
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	80	31%	1,303	24%
\$60,000 to \$79,999	94	37%	1,609	30%
\$80,000 to \$99,999	39	15%	805	15%
\$100,000 and Above	25	10%	729	14%
Total	256	100%	5,349	100%
Median Annual Income (full-time) (\$)	65,000		68,000	
Average Annual Income (full-time) (\$)	69,822		74,015	

\*Where data provided

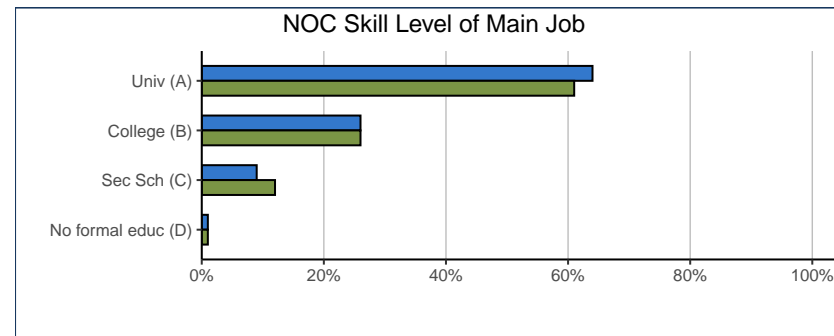


NOC Skill Type of Main Job:	52.0201		SYSTEM	
Business, finance & administration	212	67%	1,558	24%
Natural & applied sciences & related	11	3%	1,354	21%
Health	3	1%	761	12%
Education, law and social, community & government	18	6%	1,787	27%
Art, culture, recreation & sport	6	2%	296	5%
Sales & service	58	18%	559	9%
Trades, transport & equipment operators & related	5	2%	114	2%
Natural resources, agriculture & related production	2	1%	35	1%
Manufacturing & utilities	1	0%	35	1%
Total	316	100%	6,499	100%

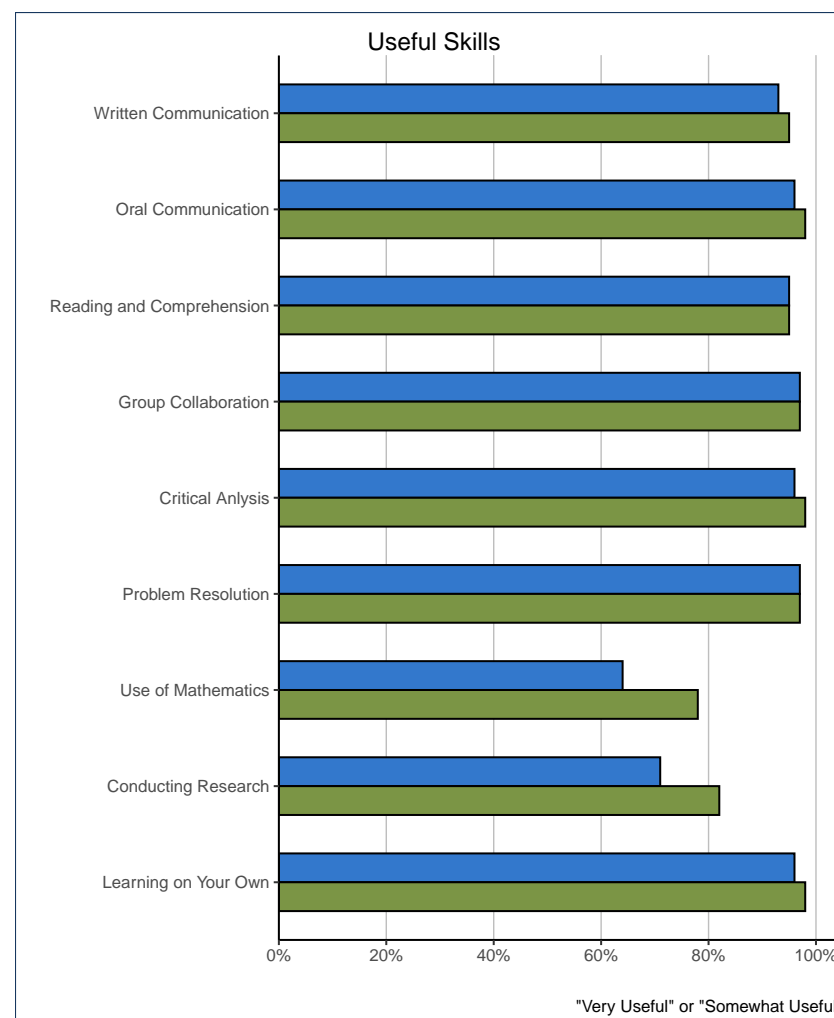


EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0201		SYSTEM	
A. University education	194	61%	4,148	64%
B. College education/trade apprenticeship	82	26%	1,713	26%
C. Secondary school + job-specific training	37	12%	564	9%
D. No formal education	3	1%	90	1%
Total	316	100%	6,515	100%



How useful are the following skills and abilities in doing your main job?	52.0201				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	73%	22%	3%	2%	341
Oral Communication	78%	20%	2%	0%	340
Reading and Comprehension	70%	25%	4%	1%	341
Group Collaboration	76%	21%	2%	1%	341
Critical Analysis	79%	19%	2%	0%	340
Problem Resolution	81%	16%	2%	1%	341
Use of Mathematics	41%	37%	16%	6%	338
Conducting Research	44%	38%	14%	4%	338
Learning on Your Own	71%	27%	1%	1%	340



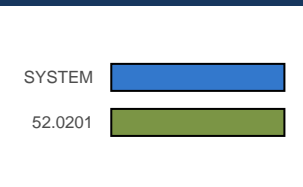
How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Analysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997

Top 10 Full-time Occupations of 52.0201 Graduates:				52.0201
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
1111	A	Financial auditors and accountants		16%
1121	A	Human resources professionals		7%
1123	A	Professional occupations in advertising, marketing and public relations		6%
XXXX	O	Unclassified occupations		5%
1221	B	Administrative officers		4%
0621	A	Retail and wholesale trade managers		3%
1223	B	Human resources and recruitment officers		3%
1112	A	Financial and investment analysts		2%
1114	A	Other financial officers		2%
1431	C	Accounting and related clerks		2%

\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:				SYSTEM
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses		6%
XXXX	O	Unclassified occupations		5%
2173	A	Software engineers and designers		3%
1111	A	Financial auditors and accountants		3%
4032	A	Elementary school and kindergarten teachers		3%
4212	B	Social and community service workers		3%
1123	A	Professional occupations in advertising, marketing and public relations		3%
2174	A	Computer programmers and interactive media developers		3%
1221	B	Administrative officers		2%
4031	A	Secondary school teachers		2%

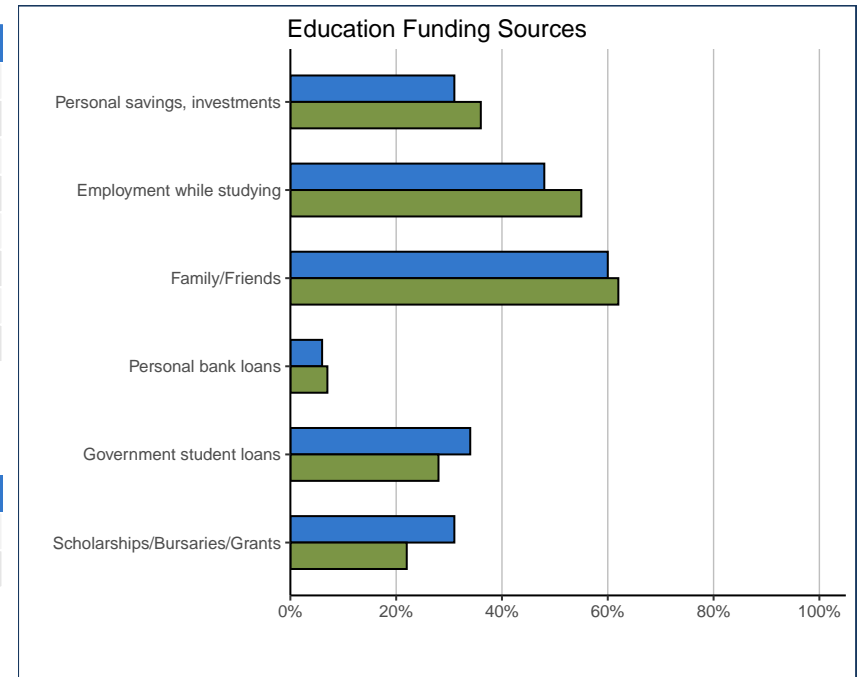
\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed



EDUCATION FINANCING

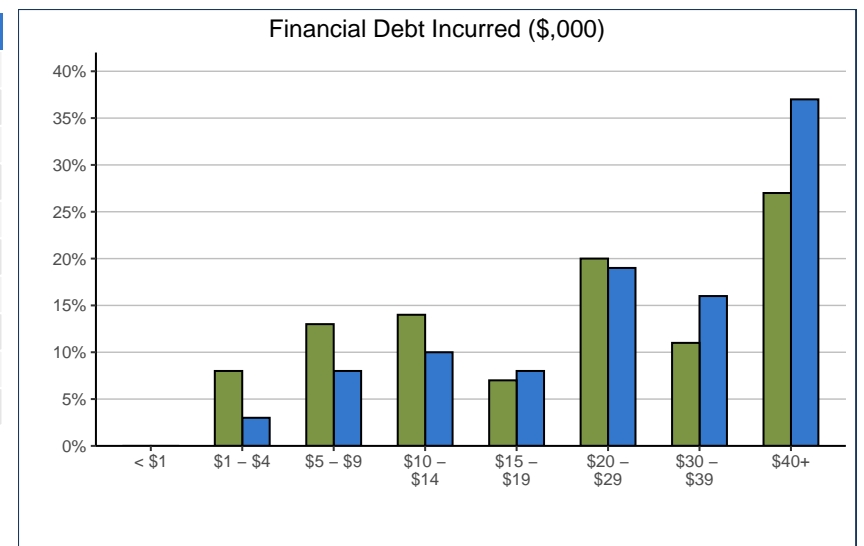
Funding Sources (3 sources allowed):*	52.0201		SYSTEM	
Personal savings, investments	134	36%	2,643	31%
Employment while studying	205	55%	4,042	48%
Family/Friends	230	62%	5,041	60%
Personal bank loans	26	7%	535	6%
Government student loans	103	28%	2,834	34%
Scholarships/Bursaries/Grants	81	22%	2,631	31%
Other	77	21%	1,990	24%
Total	372		8,391	

\* Percentage of respondents who identified this source



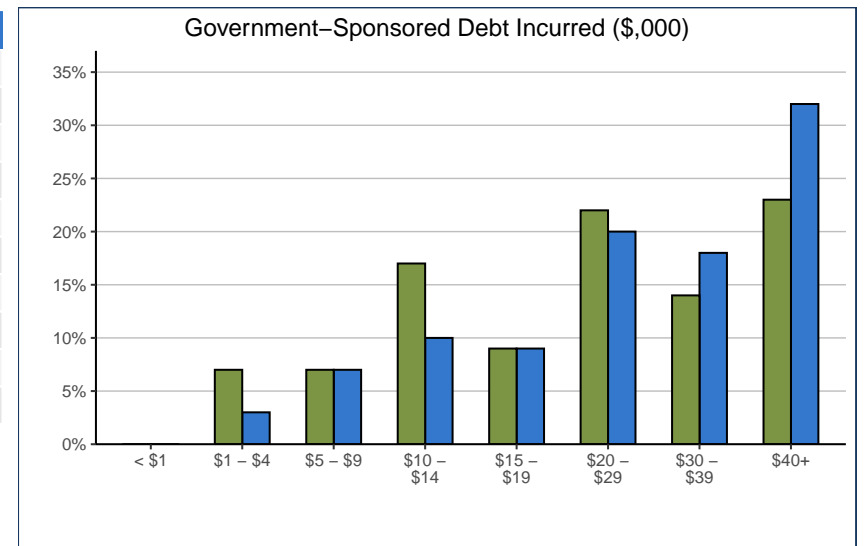
Financial Debt Incurred to Finance Bac. Ed.:*	52.0201		SYSTEM	
Incurred any form of financial debt	146	39%	3,736	44%
Incurred government-sponsored student loan debt	110	29%	3,105	37%

\* Percentage of respondents who provided data



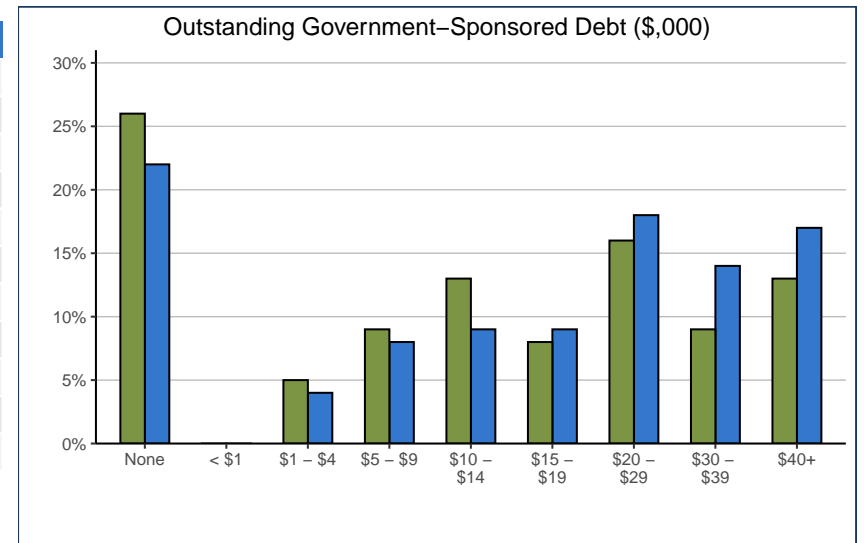
Financial Debt Amount:*	52.0201		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	9	8%	85	3%
\$5,000 to \$9,999	15	13%	219	8%
\$10,000 to \$14,999	16	14%	298	10%
\$15,000 to \$19,999	8	7%	233	8%
\$20,000 to \$29,999	23	20%	545	19%
\$30,000 to \$39,999	13	11%	455	16%
\$40,000 or More	31	27%	1,064	37%
Total	115	100%	2,903	100%
Median Financial Debt (\$)	22,000		30,000	

\* Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:*	52.0201		SYSTEM	
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	6	7%	66	3%
\$5,000 to \$9,999	6	7%	156	7%
\$10,000 to \$14,999	14	17%	219	10%
\$15,000 to \$19,999	7	9%	189	9%
\$20,000 to \$29,999	18	22%	424	20%
\$30,000 to \$39,999	11	14%	394	18%
\$40,000 or More	19	23%	687	32%
Total	81	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	22,000		30,000	

\* Includes only cases where government-sponsored debt was incurred



Gov't-Sponsored Loan Debt Outstanding:*	52.0201		SYSTEM	
None - Loan repaid in full	24	26%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	5	5%	103	4%
\$5,000 to \$9,999	8	9%	189	8%
\$10,000 to \$14,999	12	13%	213	9%
\$15,000 to \$19,999	7	8%	208	9%
\$20,000 to \$29,999	15	16%	447	18%
\$30,000 to \$39,999	8	9%	330	14%
\$40,000 or More	12	13%	406	17%
Total	91	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		24,000	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt