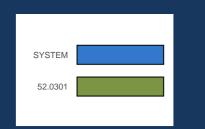


### B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

Detailed Summary of Survey Results

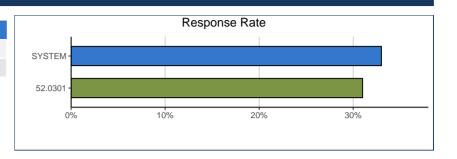
All Institutions

52.0301: Accounting



#### RESPONSE RATE

Survey Response Rate:	52.0301		SYSTEM	
Baccalaureate Graduates Survey Cohort	214	100%	25,962	100%
Survey Respondents and Response Rate	66	31%	8,603	33%

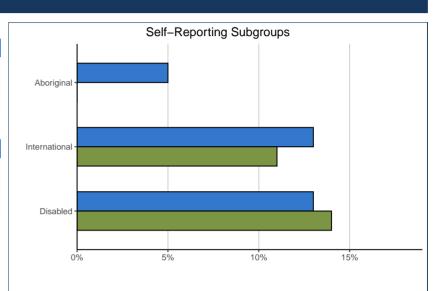


#### DEMOGRAPHIC INFORMATION

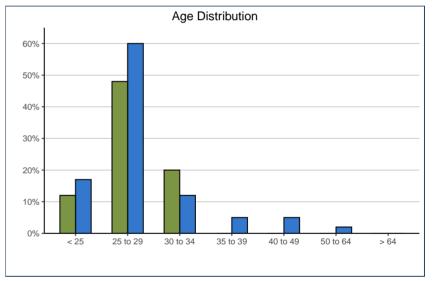
Self-Reporting Subgroups:	52.0301		SYSTEM	
Disabled	9 14%		1,079	13%
International	7	11%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	52.0301		SYSTEM	
Male	33	50%	3,534	41%
Female	33	50%	5,051	59%
Total	66	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

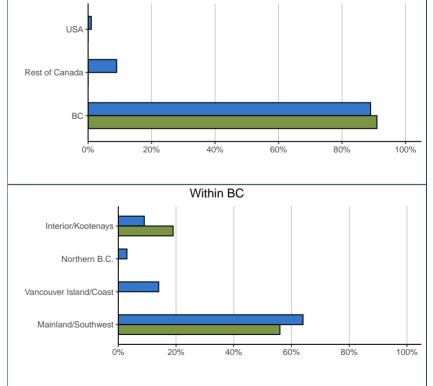


Age (at time of survey):	52.0301		SYSTEM	
< 25	8	12%	1,417	17%
25 to 29	32	48%	5,150	60%
30 to 34	13	20%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	66	100%	8,586	100%
Median Age	28		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey):	52.0301		SYSTEM	
BC - Mainland/Southwest	32	56%	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	11	19%	673	9%
BC Subtotal	52	91%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	5	9%	807	11%
Total	57	100%	7,594	100%





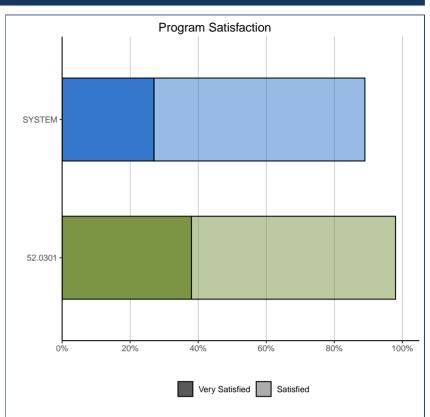


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0301		SYSTEM	
Very Satisfied	24	38%	2,262	27%
Satisfied	38	60%	5,296	62%
Dissatisfied	1	2%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	63	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0301		SYSTEM	
Very Useful	28	47%	2,704	39%
Somewhat Useful	28	47%	3,247	46%
Not Very Useful	2	3%	814	12%
Not at All Useful	1	2%	250	4%
Total	59	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0301		SYSTEM	
Yes	12	18%	818	10%	
No	53	82%	7,545	90%	



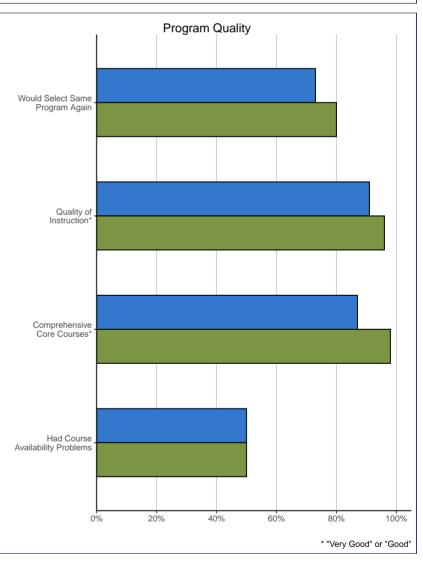
Would select the same program again:	52.0301		SYSTEM	
Yes	49	80%	5,501	73%
No	12	20%	2,019	27%

Quality of Instruction:	52.0301		SYSTEM	
Very Good	20 31%		2,328	27%
Good	42	65%	5,423	64%
Poor	3	5%	649	8%
Very Poor	0	0%	131	2%
Total	65	100%	8.531	100%

Comprehensiveness of Core Courses:	52.0	52.0301		SYSTEM	
Very Good	20	31%	2,206	26%	
Good	43	67%	5,161	61%	
Poor	1	2%	862	10%	
Very Poor	0	0%	171	2%	
Total	64	100%	8,400	100%	

Course Availability:	52.0301		SYSTEM	
Encountered course availability problems	33	50%	4,193	50%

Financial Constraints:	52.0301		SYS	TEM
Had to interrupt studies for financial reasons	12	18%	926	11%
Had to take program part-time for financial reasons	19	29%	1,545	18%

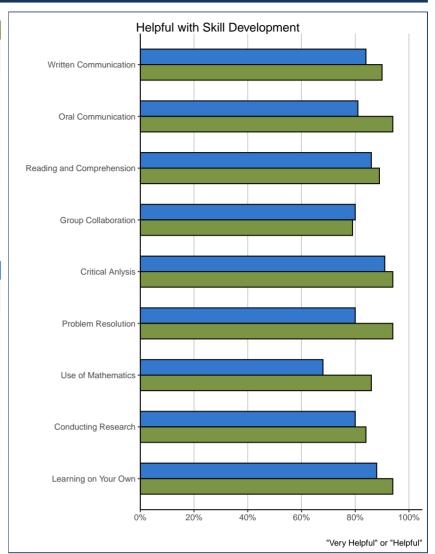




#### SKILL DEVELOPMENT

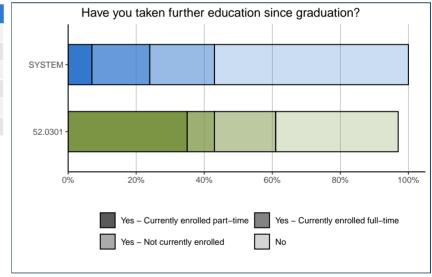
			52.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	26%	64%	7%	3%	61
Oral Communication	25%	69%	3%	3%	61
Reading and Comprehension	25%	64%	11%	0%	64
Group Collaboration	34%	45%	19%	2%	62
Critical Anlysis	32%	62%	5%	2%	65
Problem Resolution	26%	68%	6%	0%	65
Use of Mathematics	33%	53%	12%	2%	60
Conducting Research	22%	62%	15%	2%	55
Learning on Your Own	35%	59%	5%	2%	66

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

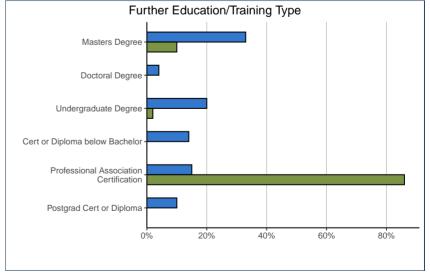


#### **FURTHER EDUCATION**

Took further education since 2021 graduation:	52.0301		SYSTEM	
Yes	42	64%	3,668	43%
Not currently enrolled	12	18%	1,580	19%
Currently enrolled full-time	5	8%	1,472	17%
Currently enrolled part-time	23	35%	565	7%
No	24	36%	4,870	57%
Total	66	100%	8,538	100%



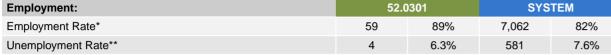
Type of Formal Post–Secondary Education:	52.	52.0301		TEM
Masters Degree	4	10%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	2%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	36	86%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	1	2%	162	4%
Total	42	100%	3,624	100%



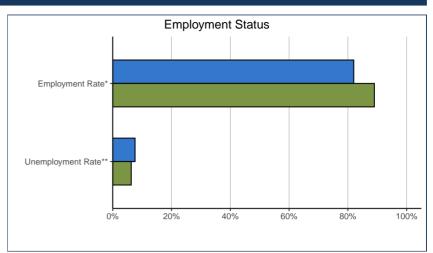


#### **EMPLOYMENT**

Labour Fource Status:	52.0301		SYSTEM	
In Labour Force (working or seeking work)	63	95%	7,643	90%
Not in Labour Force	3	5%	803	10%
Total	66	100%	8,446	100%
Employment:	52 0301		SVSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

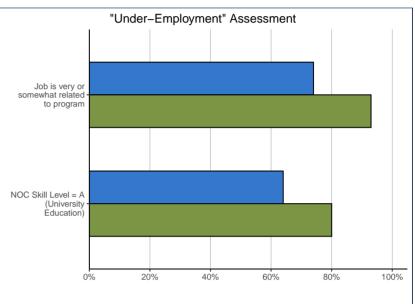


Status of Graduates NOT in Labour Force:	52.0301		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	1	33%	20	2%
Other	2	67%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	52.0301		SYS	TEM
Paid worker	58	98%	6,623	94%
Self-employed	1	2%	412	6%
Total	59	100%	7,035	100%

Job Characteristics:	52.0301		SYS	TEM
I hold more than one job*	3	5%	1,243	18%
My main job is full-time (>= 30 hours per week)**	58	100%	5,922	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	52.0301		SYSTEM	
Very Related	42	71%	3,081	44%
Somewhat Related	13	22%	2,151	31%
Not Very Related	3	5%	901	13%
Not at All Related	1	2%	910	13%
Total	59	100%	7,043	100%

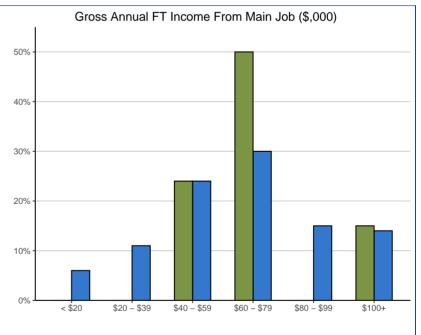
"Under-employment" Assessment:	52.0301		SYSTEM	
Job is very or somewhat related to program	55	93%	5,232	74%
NOC Skill Level = A (University Education)*	43	80%	4,148	64%

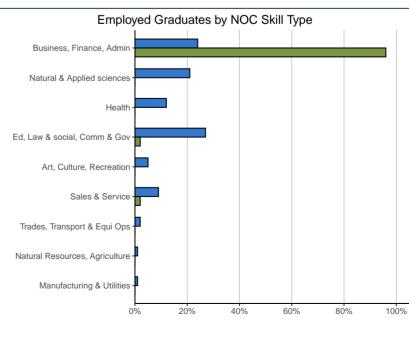
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	52.0301		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	11	24%	1,303	24%
\$60,000 to \$79,999	23	50%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	7	15%	729	14%
Total	46	100%	5,349	100%
Median Annual Income (full-time) (\$)	66,550		68,000	
Average Annual Income (full-time) (\$)	72,814		74,015	

\*Where data provided

NOC Skill Type of Main Job:	52.	52.0301		TEM
Business, finance & administration	52	96%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	1	2%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	2%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	54	100%	6,499	100%





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

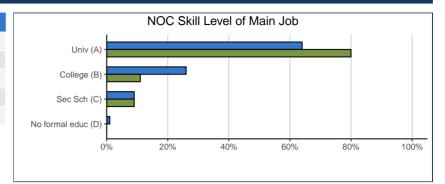
<sup>\*\*</sup>Of those who provided data on hours/week worked





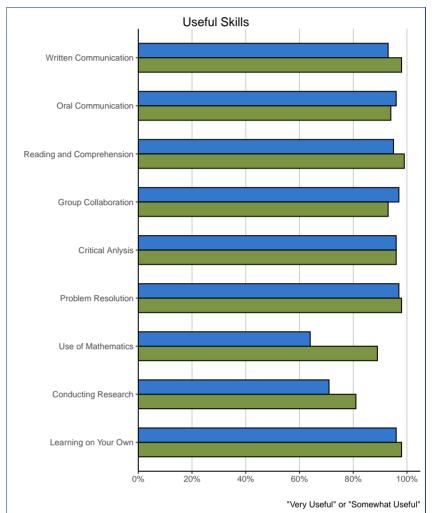
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0301		SYSTEM	
A. University education		80%	4,148	64%
B. College education/trade apprenticeship	6	11%	1,713	26%
C. Secondary school + job-specific training	5	9%	564	9%
D. No formal education	0	0%	90	1%
Total	54	100%	6,515	100%



	52.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	81%	17%	2%	0%	58
Oral Communication	68%	26%	5%	0%	57
Reading and Comprehension	66%	33%	2%	0%	58
Group Collaboration	72%	21%	5%	2%	58
Critical Anlysis	79%	17%	3%	0%	58
Problem Resolution	76%	22%	2%	0%	58
Use of Mathematics	60%	29%	7%	3%	58
Conducting Research	46%	35%	14%	5%	57
Learning on Your Own	74%	24%	2%	0%	58

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 52.0301 Graduates:		52.0301	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	53%
*			
*			
*			
*			
*			
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.	52.0301		TEM
Personal savings, investments		33%	2,643	31%
Employment while studying		56%	4,042	48%
Family/Friends	30	45%	5,041	60%
Personal bank loans	8	12%	535	6%
Government student loans	23	35%	2,834	34%
Scholarships/Bursaries/Grants	14	21%	2,631	31%
Other	20	30%	1,990	24%
Total	66		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0301		SYSTEM	
Incurred any form of financial debt	32	48%	3,736	44%
Incurred government-sponsored student loan debt	26	39%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



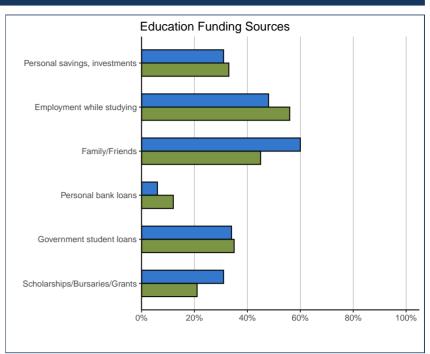
<sup>\*</sup> Includes only cases where financial debt was incurred

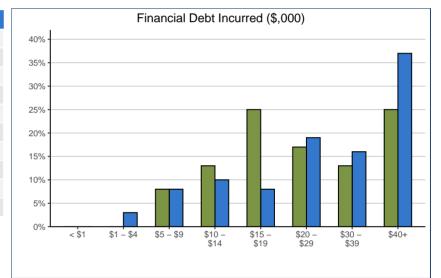


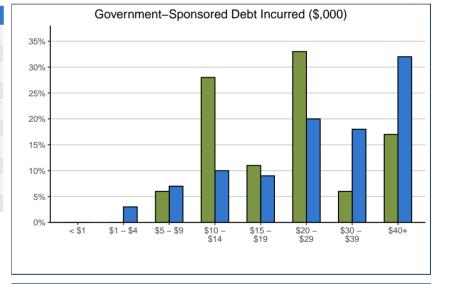
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

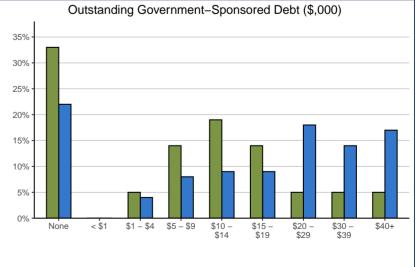


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt