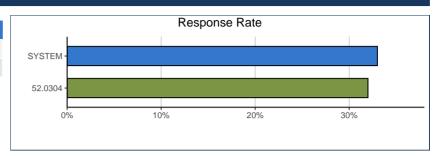


B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
52.0304: Accounting and finance

RESPONSE RATE

Survey Response Rate:	52.0304		SYSTEM	
Baccalaureate Graduates Survey Cohort	111	100%	25,962	100%
Survey Respondents and Response Rate	35	32%	8,603	33%

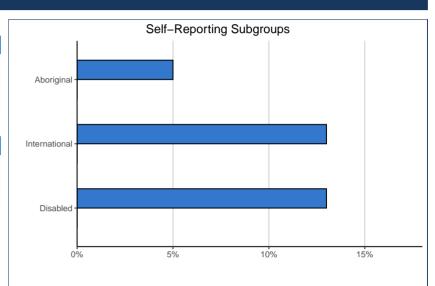


DEMOGRAPHIC INFORMATION

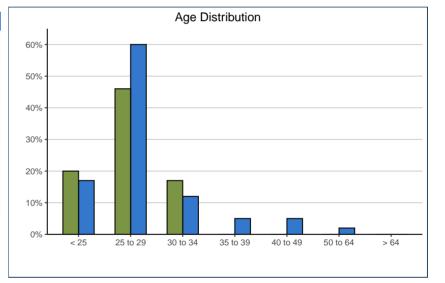
Self-Reporting Subgroups:	52.0304		SYSTEM	
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	52.0304		SYSTEM	
Male	18	51%	3,534	41%
Female	17	49%	5,051	59%
Total	35	100%	8,585	100%

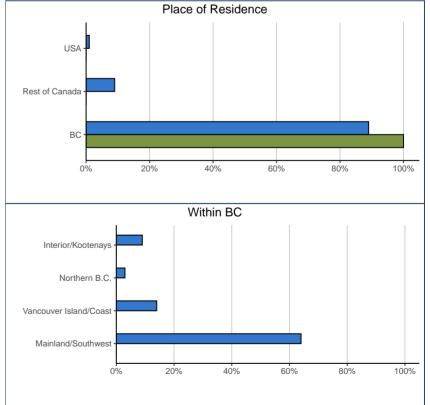
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



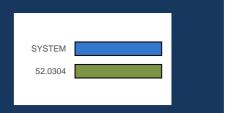
Age (at time of survey):	52.0304		SYSTEM	
< 25	7	20%	1,417	17%
25 to 29	16	46%	5,150	60%
30 to 34	6	17%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	35	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	30		28	



Discos (Davidson (1))		2004	0)/(0	
Place of Residence (at time of survey):	52.0304		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	31	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%
Total	31	100%	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0304		SYSTEM	
Very Satisfied	16	46%	2,262	27%
Satisfied	19	54%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	35	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.	52.0304		SYSTEM	
Very Useful	18	18 53%		39%	
Somewhat Useful	13	38%	3,247	46%	
Not Very Useful	3	9%	814	12%	
Not at All Useful	0	0%	250	4%	
Total	34	100%	7,015	100%	
Took upgrading, access, bridging, or other	52	52 0304		SYSTEM	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0304		SYSTEM	
Yes	2	6%	818	10%
No	32	94%	7,545	90%



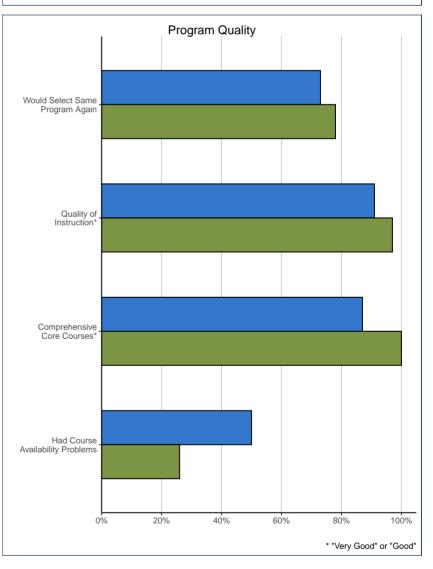
Would select the same program again:	52.0304		SYSTEM	
Yes	25	78%	5,501	73%
No	7	22%	2,019	27%

Quality of Instruction:	52.	52.0304		SYSTEM	
Very Good	14	40%	2,328	27%	
Good	20	57%	5,423	64%	
Poor	1	3%	649	8%	
Very Poor	0	0%	131	2%	
Total	35	100%	8.531	100%	

Comprehensiveness of Core Courses:	52.0304		SYSTEM	
Very Good	15	43%	2,206	26%
Good	20	57%	5,161	61%
Poor	0	0%	862	10%
Very Poor	0	0%	171	2%
Total	35	100%	8.400	100%

Course Availability:	52.0304		SYSTEM	
Encountered course availability problems	9	26%	4.193	50%

Financial Constraints:	52.0304		SYS	TEM
Had to interrupt studies for financial reasons	2	6%	926	11%
Had to take program part-time for financial reasons	8	23%	1,545	18%

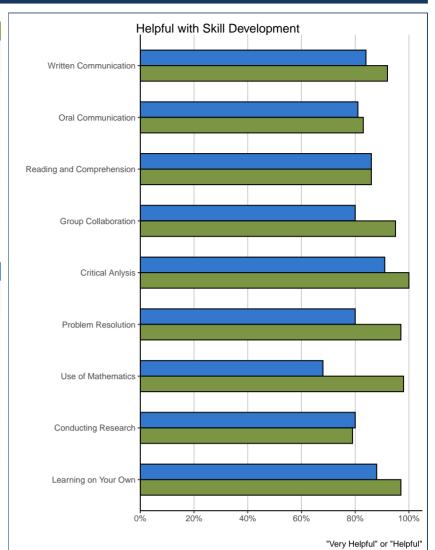




SKILL DEVELOPMENT

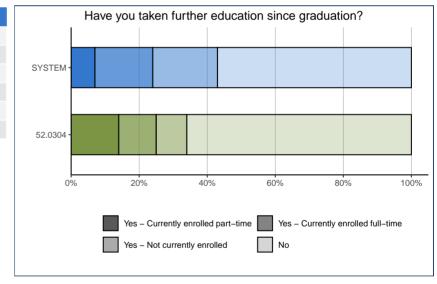
			52.0304		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	69%	9%	0%	35
Oral Communication	18%	65%	18%	0%	34
Reading and Comprehension	23%	63%	14%	0%	35
Group Collaboration	49%	46%	6%	0%	35
Critical Anlysis	29%	71%	0%	0%	35
Problem Resolution	23%	74%	3%	0%	35
Use of Mathematics	29%	69%	3%	0%	35
Conducting Research	12%	67%	21%	0%	33
Learning on Your Own	43%	54%	0%	3%	35

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

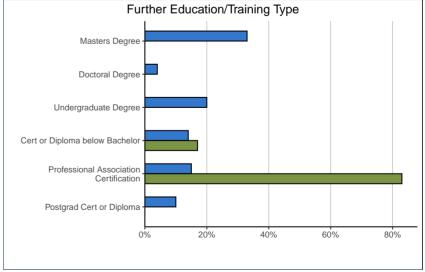


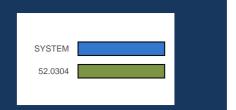
FURTHER EDUCATION

Took further education since 2021 graduation:	52.0304		SYS	TEM
Yes	12	34%	3,668	43%
Not currently enrolled	3	9%	1,580	19%
Currently enrolled full-time	4	11%	1,472	17%
Currently enrolled part-time	5	14%	565	7%
No	23	66%	4,870	57%
Total	35	100%	8,538	100%



Type of Formal Post–Secondary Education:	52.	52.0304		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	2	17%	510	14%
Professional Association Certification	10	83%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	12	100%	3,624	100%



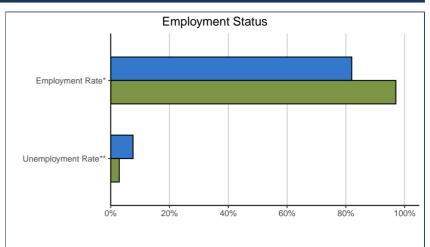


EMPLOYMENT

Labour Fource Status:	52.	52.0304		TEM		
In Labour Force (working or seeking work)	35	100%	7,643	90%		
Not in Labour Force	0	0%	803	10%		
Total	35	100%	8,446	100%		
Employment:	52.	52.0304		52.0304 SYSTEM		TEM
F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.4	070/	7.000	000/		



^{*}Percent = Total employed divided by total number of respondents

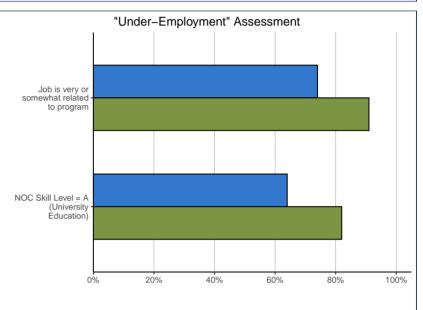


Status of Graduates NOT in Labour Force:	52.0304		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	52.0304		SYS	TEM
Paid worker	34	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	34	100%	7,035	100%

Job Characteristics:	52.0304		SYS	TEM
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	33	97%	5,922	89%

^{*}Of total Employed



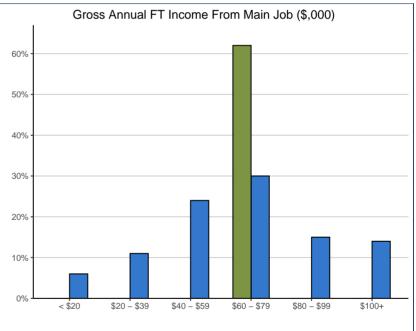
How related is your main job to your program?	52.0304		SYS	TEM
Very Related	22	65%	3,081	44%
Somewhat Related	9	26%	2,151	31%
Not Very Related	1	3%	901	13%
Not at All Related	2	6%	910	13%
Total	34	100%	7,043	100%

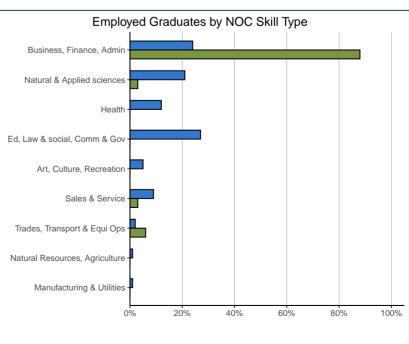
"Under-employment" Assessment:	52.0304		SYS	TEM
Job is very or somewhat related to program	31	91%	5,232	74%
NOC Skill Level = A (University Education)*	28	82%	4,148	64%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0304		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	16	62%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	26	100%	5,349	100%
Median Annual Income (full-time) (\$)	65,050		68,000	
Average Annual Income (full-time) (\$)	66,692		74,015	
*Where data provided				

NOC Skill Type of Main Job:	52.	52.0304		TEM
Business, finance & administration	30	88%	1,558	24%
Natural & applied sciences & related		3%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government		0%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	3%	559	9%
Trades, transport & equipment operators & related	2	6%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	34	100%	6,499	100%

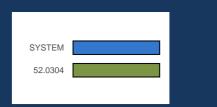




^{**}Percent = Total unemployed divided by total number in Labour Force

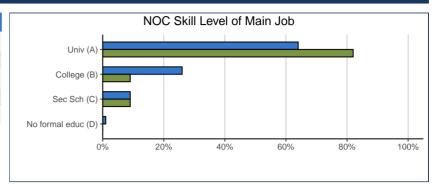
^{**}Of those who provided data on hours/week worked





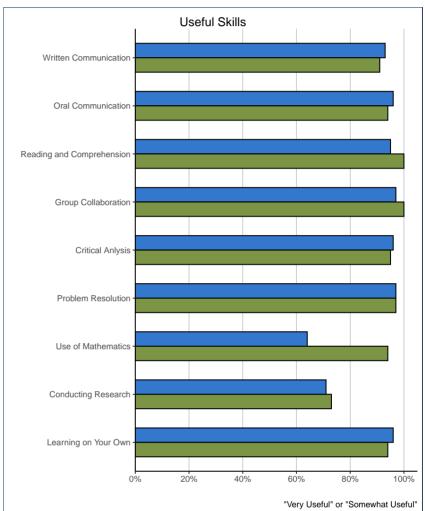
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0304		SYSTEM	
A. University education	28 82%		4,148	64%
B. College education/trade apprenticeship	3	9%	1,713	26%
C. Secondary school + job-specific training	3	9%	564	9%
D. No formal education	0	0%	90	1%
Total	34	100%	6,515	100%



	52.0304				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	32%	9%	0%	34
Oral Communication	65%	29%	6%	0%	34
Reading and Comprehension	59%	41%	0%	0%	34
Group Collaboration	64%	36%	0%	0%	33
Critical Anlysis	71%	24%	6%	0%	34
Problem Resolution	62%	35%	3%	0%	34
Use of Mathematics	32%	62%	6%	0%	34
Conducting Research	35%	38%	15%	12%	34
Learning on Your Own	53%	41%	3%	3%	34

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 52.0304 Graduates:		52.0304	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	59%
*			
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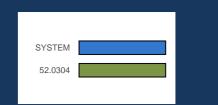
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0304		TEM
Personal savings, investments		49%	2,643	31%
Employment while studying		54%	4,042	48%
Family/Friends	16	46%	5,041	60%
Personal bank loans	4	11%	535	6%
Government student loans	11	31%	2,834	34%
Scholarships/Bursaries/Grants	4	11%	2,631	31%
Other	6	17%	1,990	24%
Total	35		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0304		SYSTEM	
Incurred any form of financial debt	13	37%	3,736	44%
Incurred government-sponsored student loan debt	11	31%	3,105	37%

^{*} Percentage of respondents who provided data



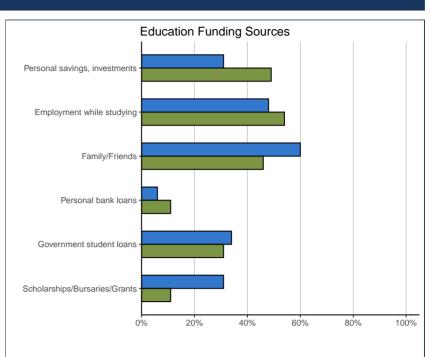
^{*} Includes only cases where financial debt was incurred

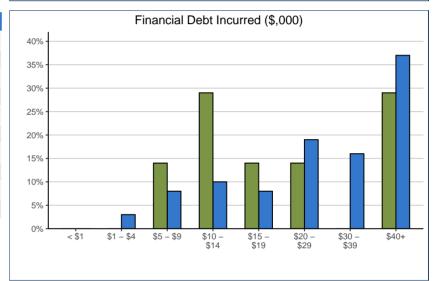


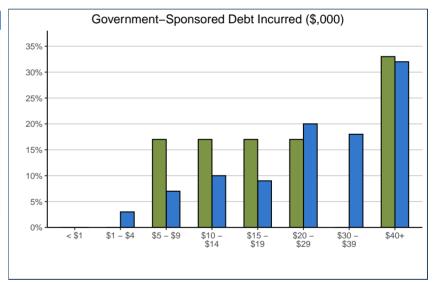
^{*} Includes only cases where government-sponsored debt was incurred

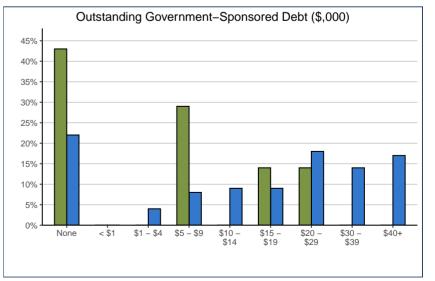


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt