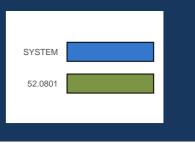
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 52.0801: Finance, general

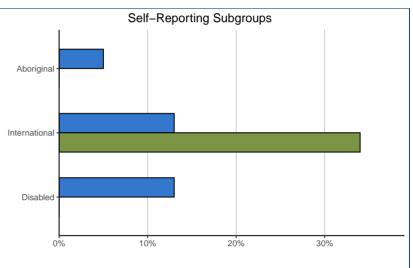


		F	RESPONSE I	RATE				
Survey Response Rate:	52.0	0801	SYS	ТЕМ		Resp	onse Rate	
Baccalaureate Graduates Survey Cohort	101	100%	25,962	100%	SYSTEM -			
Survey Respondents and Response Rate	32	32%	8,603	33%				
					52.0801 -			
						4.00/	2007	
					0%	10%	20%	30%

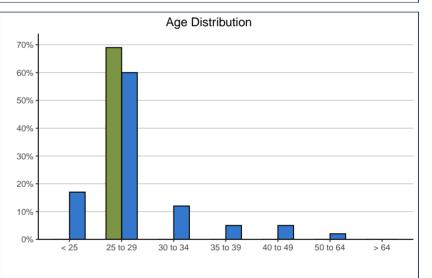
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups: 52.0801 SYSTEM Disabled 1,079 13% ~ ~ International 34% 11 1,153 13% Aboriginal 330 5%

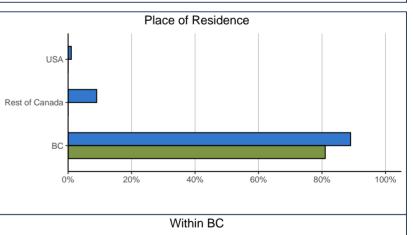
Gender:*	52.0801		SYSTEM		
Male	18	56%	3,534	41%	
Female	14	44%	5,051	59%	
Total	32	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



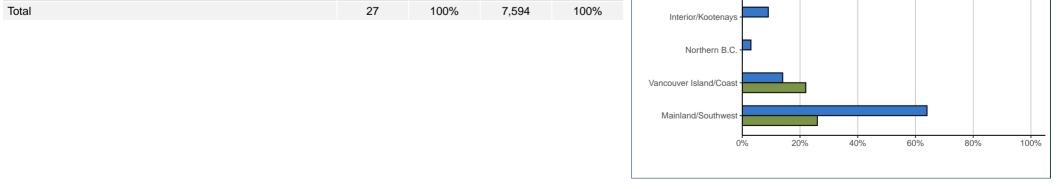
Age (at time of survey):	52.0801		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	22	69%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	32	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	52.	52.0801		ТЕМ
BC – Mainland/Southwest	7	26%	4,824	64%
BC – Vancouver Island/Coast	6	22%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	22	81%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	5	19%	807	11%



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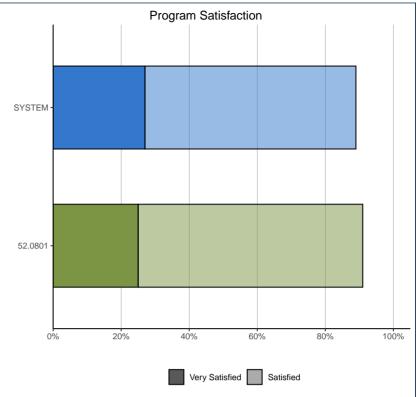
Detailed Summary of Survey Results All Institutions 52.0801: Finance, general SYSTEM ______

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0801 SYS		ТЕМ	
Very Satisfied	8	25%	2,262	27%
Satisfied	21	66%	5,296	62%
Dissatisfied	3	9%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	32	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0801		SYSTEM	
Very Useful	9	31%	2,704	39%
Somewhat Useful	16	55%	3,247	46%
Not Very Useful	3	10%	814	12%
Not at All Useful	1	3%	250	4%
Total	29	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0801		SYSTEM	
Yes	9	29%	818	10%
No	22	71%	7,545	90%



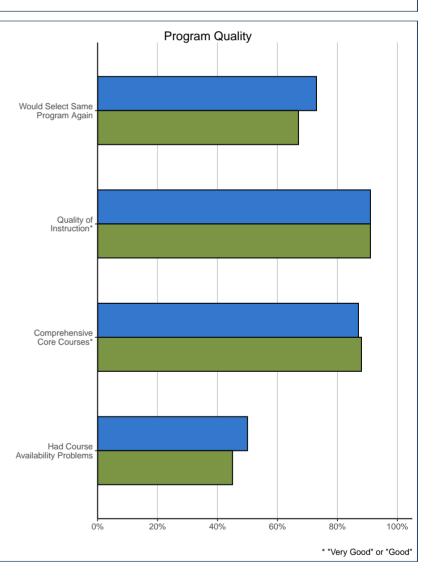
Would select the same program again:	52.0801		SYS	ТЕМ
Yes	18	67%	5,501	73%
No	9	33%	2,019	27%

Quality of Instruction:	52.0801		SYSTEM	
Very Good	7	22%	2,328	27%
Good	22	69%	5,423	64%
Poor	3	9%	649	8%
Very Poor	0	0%	131	2%
Total	32	100%	8,531	100%

Comprehensiveness of Core Courses:	52.0801		SYSTEM	
Very Good	7	23%	2,206	26%
Good	20	65%	5,161	61%
Poor	2	6%	862	10%
Very Poor	2	6%	171	2%
Total	31	100%	8,400	100%

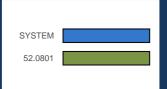
Course Availability:	52.0801		SYSTEM	
Encountered course availability problems	14	45%	4,193	50%

Financial Constraints:	52.0801		SYSTEM	
Had to interrupt studies for financial reasons	1	3%	926	11%
Had to take program part-time for financial reasons	6	19%	1,545	18%



Note: \sim indicates low cell count; data suppressed

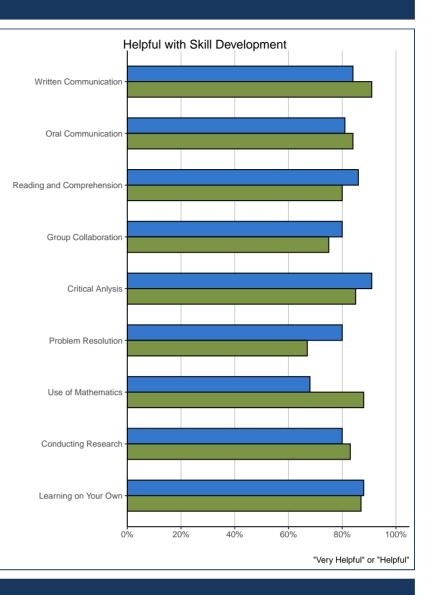
Detailed Summary of Survey Results All Institutions 52.0801: Finance, general

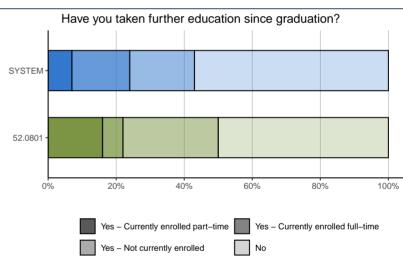


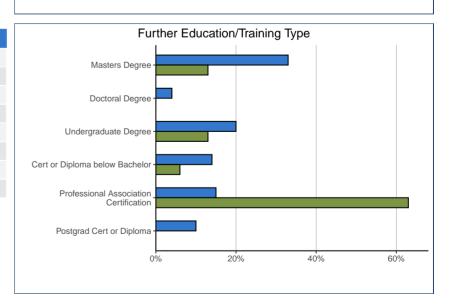
SKILL DEVELOPMENT

			52.0801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	26%	65%	6%	3%	31
Oral Communication	19%	65%	13%	3%	31
Reading and Comprehension	23%	57%	17%	3%	30
Group Collaboration	28%	47%	19%	6%	32
Critical Anlysis	41%	44%	13%	3%	32
Problem Resolution	27%	40%	27%	7%	30
Use of Mathematics	38%	50%	9%	3%	32
Conducting Research	29%	54%	11%	7%	28
Learning on Your Own	31%	56%	6%	6%	32

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







FURTHER EDUCATION

16	50%		
	50%	3,668	43%
9	28%	1,580	19%
2	6%	1,472	17%
5	16%	565	7%
16	50%	4,870	57%
32	100%	8,538	100%
	2 5 16	2 6% 5 16% 16 50%	2 6% 1,472 5 16% 565 16 50% 4,870

Type of Formal Post–Secondary Education:	52.	0801	SYS	ТЕМ
Masters Degree	2	13%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	2	13%	718	20%
Certificate or Diploma below Bachelor level	1	6%	510	14%
Professional Association Certification	10	63%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%

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Other	1	6%	162	4%
Total	16	100%	3,624	100%

Detailed Summary of Survey Results All Institutions 52.0801: Finance, general

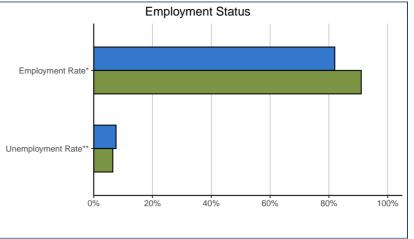


EMPLOYMENT

Labour Fource Status:	52.	52.0801		TEM
In Labour Force (working or seeking work)	31	97%	7,643	90%
Not in Labour Force	1	3%	803	10%
Total	32	100%	8,446	100%
Employment:	52.	52.0801		TEM
Employment Rate*	29	91%	7.062	82%

Employment:	52.0	801	SYS	ТЕМ
Employment Rate*	29	91%	7,062	82%
Unemployment Rate**	2	6.5%	581	7.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.0801		SYSTEM	
Attending School FT	1	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	52.0801		1 SYS	
Paid worker	25	86%	6,623	94%
Self-employed	4	14%	412	6%
Total	29	100%	7,035	100%

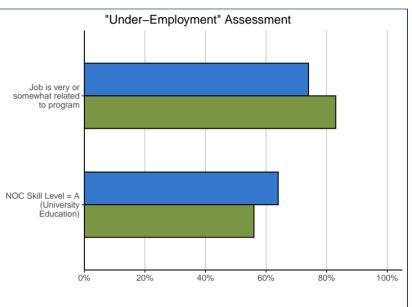
Job Characteristics:	52.	0801	SYSTEM	
I hold more than one job*	5	17%	1,243	18%
My main job is full-time (>= 30 hours per week)**	27	96%	5,922	89%
*Of total Employed				

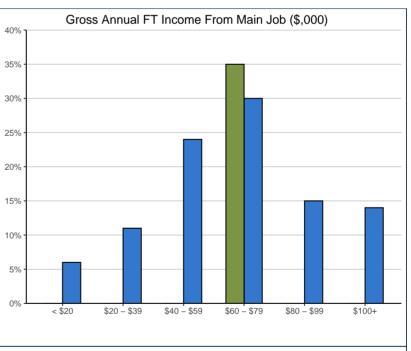


How related is your main job to your program?	52.	52.0801 SYS		ТЕМ
Very Related	11	38%	3,081	44%
Somewhat Related	13	45%	2,151	31%
Not Very Related	4	14%	901	13%
Not at All Related	1	3%	910	13%
Total	29	100%	7,043	100%

"Under-employment" Assessment:	52.0801		SYS	ТЕМ
Job is very or somewhat related to program	24	83%	5,232	74%
NOC Skill Level = A (University Education)*	14	56%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	52.0	0801	SYS	ТЕМ
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	7	35%	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	~	~	729	14%
Total	20	100%	5,349	100%
Median Annual Income (full-time) (\$)	62,496		68,000	
Average Annual Income (full-time) (\$)	101,032		74,015	
*Where data provided				

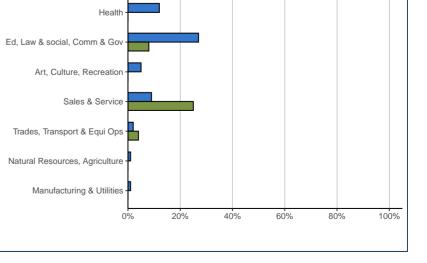






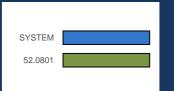


NOC Skill Type of Main Job:	52.0801		SYS	ТЕМ
Business, finance & administration	15	63%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	2	8%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	6	25%	559	9%
Trades, transport & equipment operators & related	1	4%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	24	100%	6,499	100%

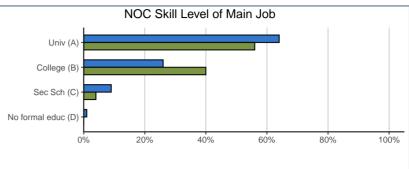


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Detailed Summary of Survey Results All Institutions 52.0801: Finance, general

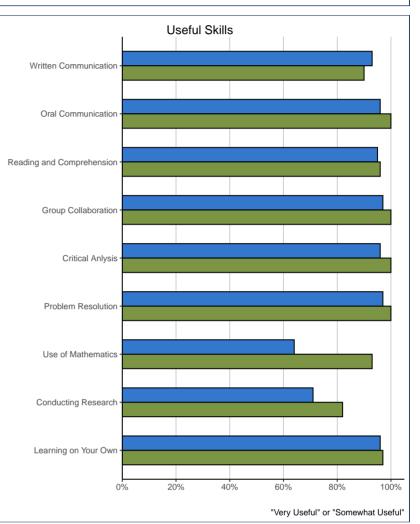


EMPLOYMENT, continued NOC Skill Level of Main Job: 52.0801 SYSTEM 14 56% 4,148 A. University education 64% Univ (A) -B. College education/trade apprenticeship 10 40% 1,713 26% College (B) C. Secondary school + job-specific training 4% 1 564 9% 0 D. No formal education 0% 90 1% Sec Sch (C) 100% Total 25 6,515 100%



			50 0004		
			52.0801		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	31%	10%	0%	29
Oral Communication	79%	21%	0%	0%	29
Reading and Comprehension	72%	24%	3%	0%	29
Group Collaboration	79%	21%	0%	0%	29
Critical Anlysis	79%	21%	0%	0%	29
Problem Resolution	90%	10%	0%	0%	29
Use of Mathematics	59%	34%	3%	3%	29
Conducting Research	50%	32%	14%	4%	28
Learning on Your Own	76%	21%	3%	0%	29

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occurst of 52.0801 Given and the second secon

* Data not displayed where n < 5

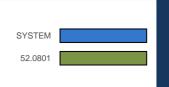
** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

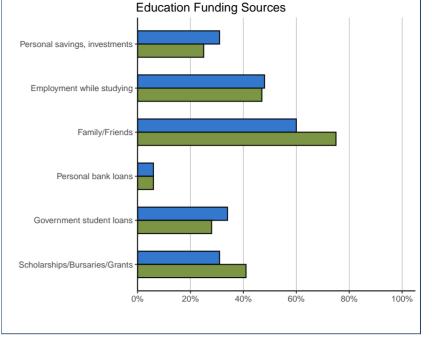
Detailed Summary of Survey Results All Institutions 52.0801: Finance, general



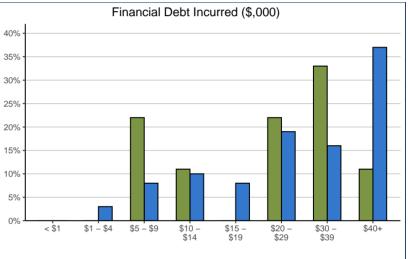
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0801		ТЕМ
Personal savings, investments	8	25%	2,643	31%
Employment while studying	15	47%	4,042	48%
Family/Friends	24	75%	5,041	60%
Personal bank loans	2	6%	535	6%
Government student loans	9	28%	2,834	34%
Scholarships/Bursaries/Grants	13	41%	2,631	31%
Other	3	9%	1,990	24%
Total	32		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	52.0801		SYS	TEM
Incurred any form of financial debt	12	12 38%		44%
Incurred government-sponsored student loan debt	9	28%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* 52.0801 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 2 22% 8% \$10,000 to \$14,999 11% 298 10% 1 \$15,000 to \$19,999 0 0% 233 8% \$20,000 to \$29,999 2 22% 545 19% \$30,000 to \$39,999 3 33% 455 16% \$40,000 or More 11% 1,064 37% 1 100% 2,903 Total 9 100% Median Financial Debt (\$) 22,000 30,000

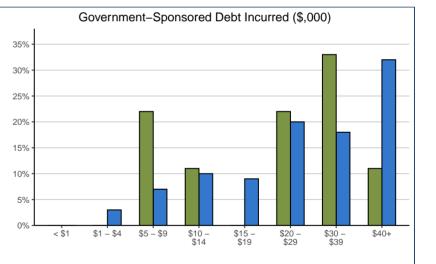


* Includes only cases where financial debt was incurred

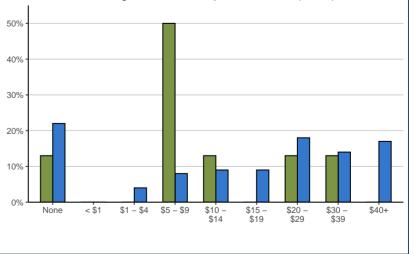
Gov't-Sponsored Student Loan Debt Amount:*	52.0	0801	SYSTEM	
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	2	22%	156	7%
\$10,000 to \$14,999	1	11%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	2	22%	424	20%
\$30,000 to \$39,999	3	33%	394	18%
\$40,000 or More	1	11%	687	32%
Total	9	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	22,000		30,000	

* Includes only cases where government-sponsored debt was incurred

			10		
Gov't-Sponsored Loan Debt Outstanding:*	52	.0801	SYS	TEM	
None – Loan repaid in full	1	13%	524	22%	5
< \$1,000	0	0%	9	0%	
\$1,000 to \$4,999	0	0%	103	4%	2



Outstanding Government–Sponsored Debt (\$,000)



\$5,000 to \$9,999	4	50%	189	8%
\$10,000 to \$14,999	1	13%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	1	13%	447	18%
\$30,000 to \$39,999	1	13%	330	14%
\$40,000 or More	0	0%	406	17%
Total	8	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	9,000		24,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt