

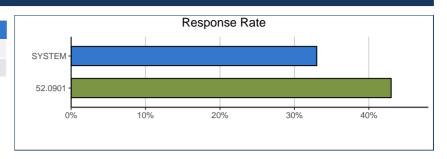
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 52.0901

Detailed Summary of Survey Results
All Institutions
52.0901: Hospitality administration/management, general

RESPONSE RATE

Survey Response Rate:	52.0901		SYSTEM	
Baccalaureate Graduates Survey Cohort	35	100%	25,962	100%
Survey Respondents and Response Rate	15	43%	8,603	33%

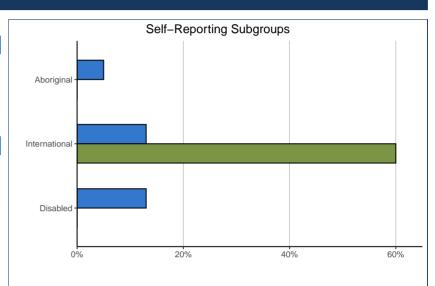


DEMOGRAPHIC INFORMATION

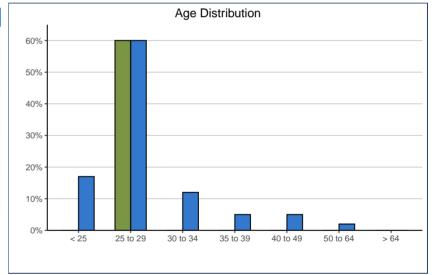
Self-Reporting Subgroups:	52.0901		SYSTEM	
Disabled	0	0%	1,079	13%
International	9	60%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	52.0901		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	15	100%	8,585	100%

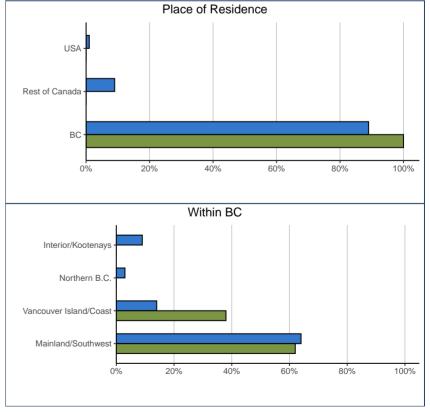
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	52.0901		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	9	60%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	15	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



			21/2	
Place of Residence (at time of survey):	52.0901		SYSTEM	
BC – Mainland/Southwest	8	62%	4,824	64%
BC - Vancouver Island/Coast	5	38%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	13	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%
Total	13	100%	7,594	100%





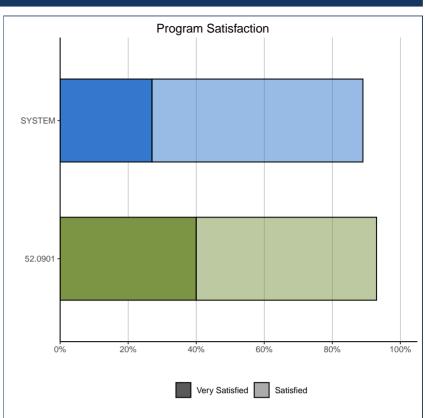


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0901		SYSTEM	
Very Satisfied	6	40%	2,262	27%
Satisfied	8	53%	5,296	62%
Dissatisfied	1	7%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	15	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.	52.0901		ТЕМ
Very Useful	5	36%	2,704	39%
Somewhat Useful	6	43%	3,247	46%
Not Very Useful	3	21%	814	12%
Not at All Useful	0	0%	250	4%
Total	14	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0901		SYSTEM		
Yes	3	21%	818	10%		
No	11	79%	7,545	90%		



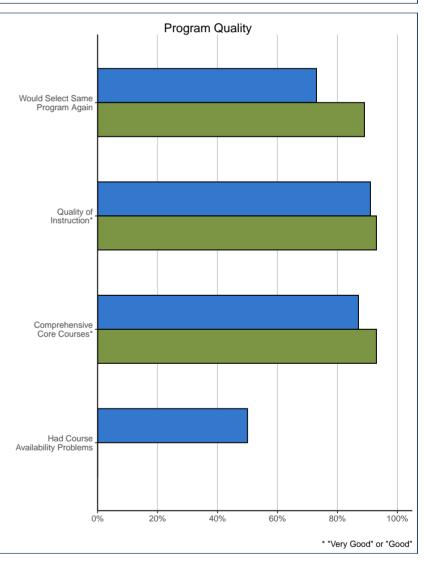
Would select the same program again:	52.0901		SYSTEM	
Yes	8	89%	5,501	73%
No	1	11%	2,019	27%

Quality of Instruction:	52.0901		SYSTEM	
Very Good	5 33%		2,328	27%
Good	9	60%	5,423	64%
Poor	1	7%	649	8%
Very Poor	0	0%	131	2%
Total	15	100%	8.531	100%

Comprehensiveness of Core Courses:	52.0	52.0901		SYSTEM	
Very Good	6	43%	2,206	26%	
Good	7	50%	5,161	61%	
Poor	1	7%	862	10%	
Very Poor	0	0%	171	2%	
Total	14	100%	8.400	100%	

Course Availability:	52.0	52.0901		SYSTEM	
Encountered course availability problems	0	0%	4.193	50%	

Financial Constraints:	52.0901		SYSTEM	
Had to interrupt studies for financial reasons	1	7%	926	11%
Had to take program part-time for financial reasons	1	7%	1,545	18%



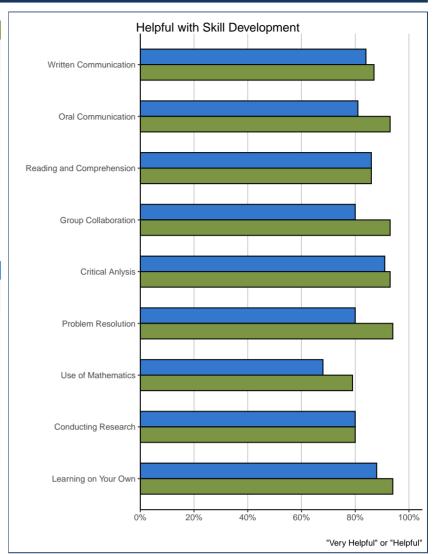




SKILL DEVELOPMENT

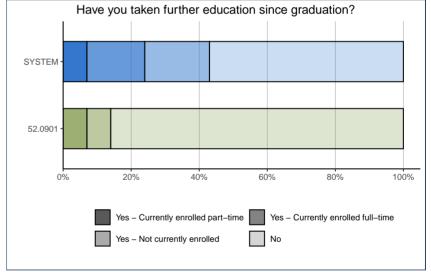
			52.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	67%	13%	0%	15
Oral Communication	36%	57%	7%	0%	14
Reading and Comprehension	50%	36%	14%	0%	14
Group Collaboration	53%	40%	7%	0%	15
Critical Anlysis	40%	53%	7%	0%	15
Problem Resolution	47%	47%	7%	0%	15
Use of Mathematics	36%	43%	14%	7%	14
Conducting Research	53%	27%	13%	7%	15
Learning on Your Own	47%	47%	7%	0%	15

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

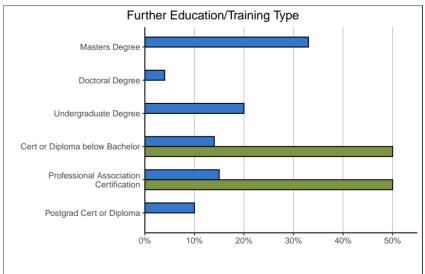


FURTHER EDUCATION

Took further education since 2021 graduation:	52.0901		SYSTEM	
Yes	2	14%	3,668	43%
Not currently enrolled	1	7%	1,580	19%
Currently enrolled full-time	1	7%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	12	86%	4,870	57%
Total	14	100%	8,538	100%



Type of Formal Post–Secondary Education:	52.	52.0901		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	1	50%	510	14%
Professional Association Certification	1	50%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	2	100%	3,624	100%







EMPLOYMENT

581

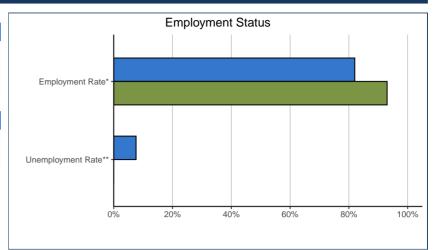
7.6%

0.0%

Labour Fource Status:	52.0901		SYSTEM	
In Labour Force (working or seeking work)	14	93%	7,643	90%
Not in Labour Force	1	7%	803	10%
Total	15	100%	8,446	100%
Employment:	52.0901		SYSTEM	
Employment Rate*	14	93%	7,062	82%



^{**}Percent = Total unemployed divided by total number in Labour Force

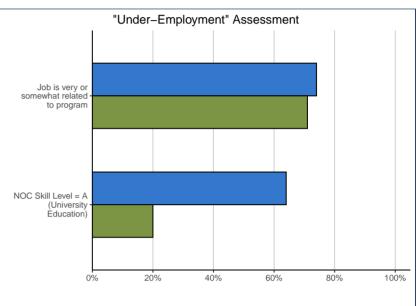


Status of Graduates NOT in Labour Force:	52.0901		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	1	100%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	52.0	901	SYS	TEM
Paid worker	14	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	14	100%	7,035	100%

Job Characteristics:	52.0901		SYS	TEM
I hold more than one job*	2	14%	1,243	18%
My main job is full-time (>= 30 hours per week)**	13	100%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	52.0901		SYSTEM	
Very Related	5	36%	3,081	44%
Somewhat Related	5	36%	2,151	31%
Not Very Related	4	29%	901	13%
Not at All Related	0	0%	910	13%
Total	14	100%	7,043	100%

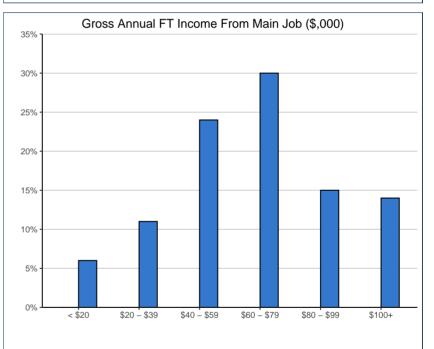
"Under-employment" Assessment:	52.0901		SYSTEM	
Job is very or somewhat related to program	10	71%	5,232	74%
NOC Skill Level = A (University Education)*	2	20%	4,148	64%

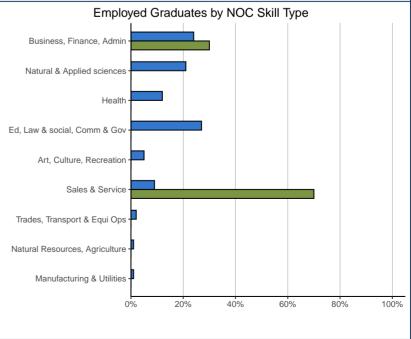
^{*}Of total valid responses

52.	52.0901		SYSTEM	
0	0%	310	6%	
~	~	593	11%	
~	~	1,303	24%	
~	~	1,609	30%	
0	0%	805	15%	
0	0%	729	14%	
8	100%	5,349	100%	
46,811		68,000		
47,183		74,015		
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^{*}Where data provided

NOC Skill Type of Main Job:		52.0901		TEM
Business, finance & administration	3	30%	1,558	24%
Natural & applied sciences & related		0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	0	0%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	7	70%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	10	100%	6,499	100%





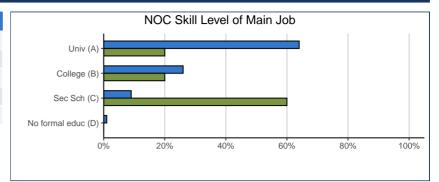
^{**}Of those who provided data on hours/week worked





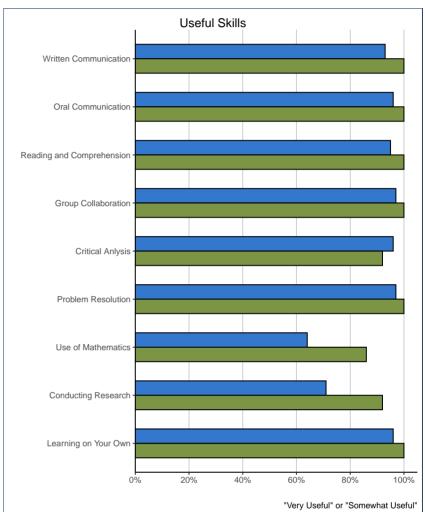
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0901		SYSTEM	
A. University education	2	20%	4,148	64%
B. College education/trade apprenticeship	2	20%	1,713	26%
C. Secondary school + job-specific training	6	60%	564	9%
D. No formal education	0	0%	90	1%
Total	10	100%	6,515	100%



	52.0901					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	64%	36%	0%	0%	14	
Oral Communication	64%	36%	0%	0%	14	
Reading and Comprehension	64%	36%	0%	0%	14	
Group Collaboration	86%	14%	0%	0%	14	
Critical Anlysis	71%	21%	7%	0%	14	
Problem Resolution	71%	29%	0%	0%	14	
Use of Mathematics	57%	29%	7%	7%	14	
Conducting Research	54%	38%	0%	8%	13	
Learning on Your Own	57%	43%	0%	0%	14	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 52.0901 Graduates:		52.0901	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*		52.0901		TEM
Personal savings, investments	3	3 23%		31%
Employment while studying		69%	4,042	48%
Family/Friends	9	69%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	2	15%	2,834	34%
Scholarships/Bursaries/Grants	2	15%	2,631	31%
Other	2	15%	1,990	24%
Total	13		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0901		SYSTEM	
Incurred any form of financial debt	2	13%	3,736	44%
Incurred government-sponsored student loan debt	2	13%	3,105	37%

^{*} Percentage of respondents who provided data



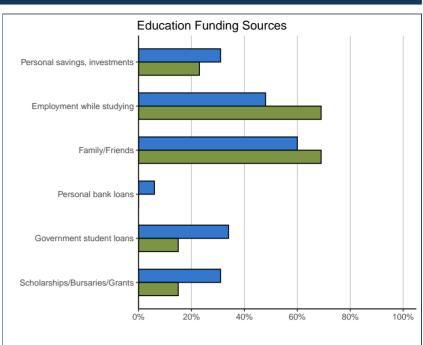
^{*} Includes only cases where financial debt was incurred

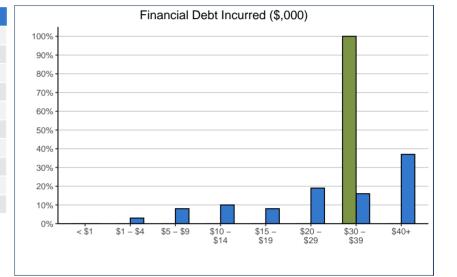


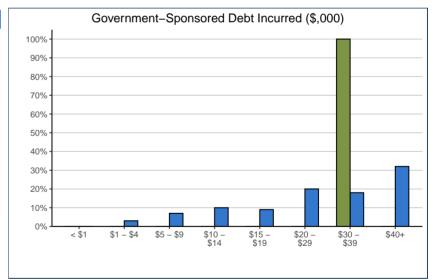
^{*} Includes only cases where government-sponsored debt was incurred

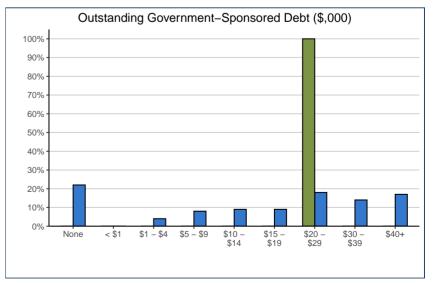


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt