# B.C. Baccalaureate Outcomes

# 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student □ Outcomes

Detailed Summary of Survey Results

All Institutions

52.1001: Human resources management/personnel administration, general

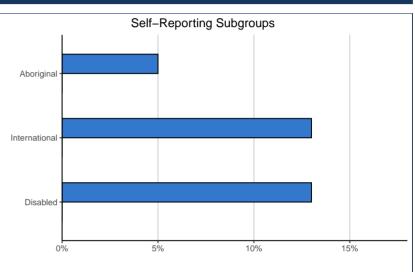
RESPONSE RATE									
Survey Response Rate:	52.1	52.1001 SYSTEM				Response	e Rate		
Baccalaureate Graduates Survey Cohort	132	100%	25,962	100%	SYSTEM -				
Survey Respondents and Response Rate	43	33%	8,603	33%	STOTEM				
					52.1001 -				

### DEMOGRAPHIC INFORMATION

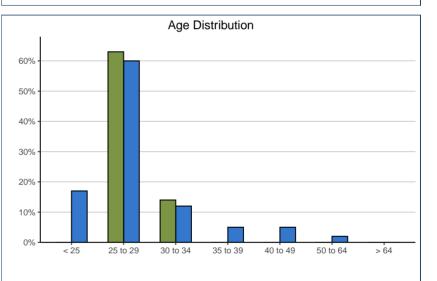
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Self-Reporting Subgroups:	52.	52.1001		ТЕМ
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

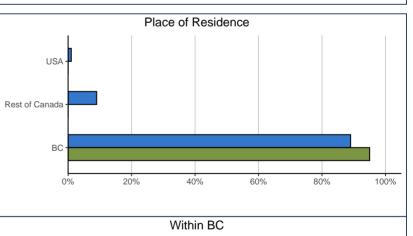
Gender:*	52.1001		SYSTEM		
Male	11	26%	3,534	41%	
Female	32	74%	5,051	59%	
Total	43	100%	8,585	100%	
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



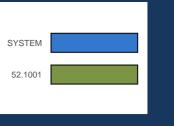
Age (at time of survey):	52.1001		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	27	63%	5,150	60%
30 to 34	6	14%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	43	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	29		28	



Place of Residence (at time of survey):	52.	1001	SYS	TEM
BC – Mainland/Southwest	28	72%	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	37	95%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



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# ☑ BC Student ☑ Outcomes

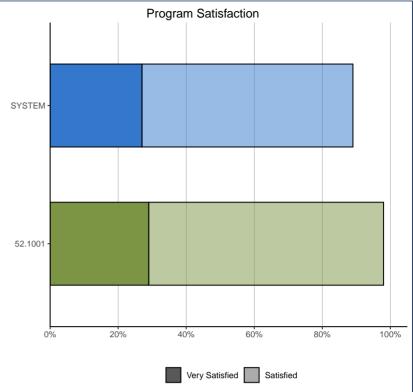
# Detailed Summary of Survey Results All Institutions 52.1001: Human resources management/personnel administration, general

### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.1001		SYSTEM	
Very Satisfied	12	29%	2,262	27%
Satisfied	29	69%	5,296	62%
Dissatisfied	1	2%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	42	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.1001		SYSTEM	
Very Useful	17	45%	2,704	39%
Somewhat Useful	18	47%	3,247	46%
Not Very Useful	3	8%	814	12%
Not at All Useful	0	0%	250	4%
Total	38	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.1001		SYSTEM	
Yes	4	10%	818	10%
No	37	90%	7,545	90%



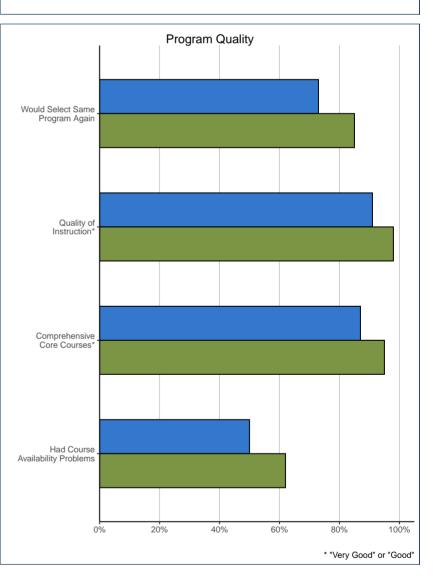
Would select the same program again:	52.1001		SYS	ТЕМ
Yes	34	85%	5,501	73%
No	6	15%	2,019	27%

Quality of Instruction:	52.1001		SYS	ТЕМ
Very Good	15	35%	2,328	27%
Good	27	63%	5,423	64%
Poor	1	2%	649	8%
Very Poor	0	0%	131	2%
Total	43	100%	8,531	100%

Comprehensiveness of Core Courses:	52.1001		SYS	ТЕМ
Very Good	14	33%	2,206	26%
Good	26	62%	5,161	61%
Poor	2	5%	862	10%
Very Poor	0	0%	171	2%
Total	42	100%	8,400	100%

Course Availability:	52.1001		SYSTEM	
Encountered course availability problems	26	62%	4,193	50%

Financial Constraints:	52.1001		SYS	ТЕМ
Had to interrupt studies for financial reasons	7	16%	926	11%
Had to take program part-time for financial reasons	19	44%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

# ☑ BC Student ☑ Outcomes

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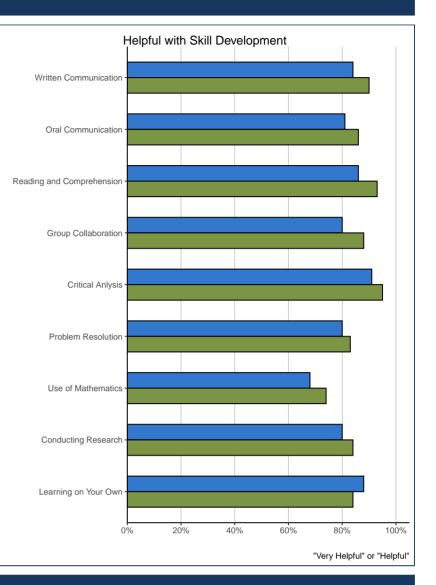
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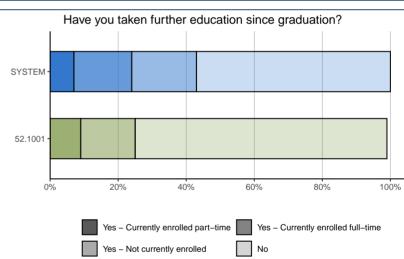
SYSTEM 52.1001

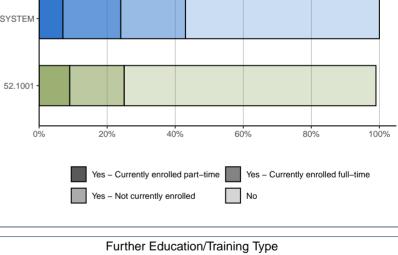
### SKILL DEVELOPMENT

		52.1001					
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	40%	50%	10%	0%	42		
Oral Communication	31%	55%	12%	2%	42		
Reading and Comprehension	40%	53%	5%	2%	43		
Group Collaboration	48%	40%	10%	2%	42		
Critical Anlysis	42%	53%	5%	0%	43		
Problem Resolution	30%	53%	16%	0%	43		
Use of Mathematics	11%	63%	23%	3%	35		
Conducting Research	37%	47%	16%	0%	38		
Learning on Your Own	35%	49%	12%	5%	43		

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







# Masters Degree Doctoral Degree Undergraduate Degree

### FURTHER EDUCATION

SYSTEM

33%

4%

20%

14%

15%

1,184

153

718

510

538

Took further education since 2021 graduation:	52.1	52.1001		ТЕМ
Yes	11	26%	3,668	43%
Not currently enrolled	7	16%	1,580	19%
Currently enrolled full-time	4	9%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	32	74%	4,870	57%
Total	43	100%	8,538	100%

Postgraduate Certificate or Diploma	0	0%	359	10%
Other	1	9%	162	4%
Total	11	100%	3,624	100%

52.1001

18%

0%

18%

18%

36%

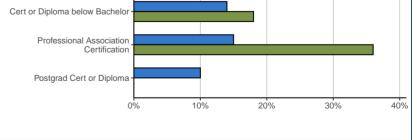
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Type of Formal Post–Secondary Education:

Certificate or Diploma below Bachelor level

Professional Association Certification

Masters Degree

Doctoral Degree

Another Undergraduate Degree

# ☑ BC Student ☑ Outcomes

# Detailed Summary of Survey Results All Institutions 52.1001: Human resources management/personnel administration, general

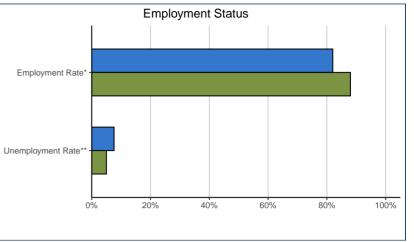
SYSTEM 52.1001

### **EMPLOYMENT**

Labour Fource Status:	52.	52.1001		ТЕМ
In Labour Force (working or seeking work)	40	98%	7,643	90%
Not in Labour Force	1	2%	803	10%
Total	41	100%	8,446	100%
Employment:	52.	52.1001		TEM

Employment:	52.1001		SYSTEM	
Employment Rate*	38	88%	7,062	82%
Unemployment Rate**	2	5.0%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.1001		SYS	ТЕМ
Attending School FT	1	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	52.1001		SYS	ТЕМ
Paid worker	36	95%	6,623	94%
Self-employed	2	5%	412	6%
Total	38	100%	7,035	100%

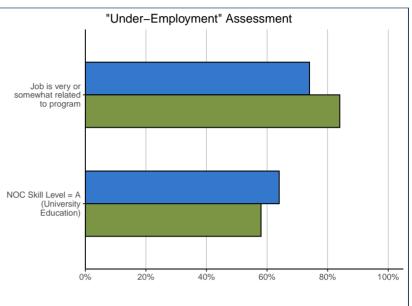
Job Characteristics:	52.	52.1001		ТЕМ
I hold more than one job*	3	8%	1,243	18%
My main job is full-time (>= 30 hours per week)**	36	95%	5,922	89%
*Of total Employed				

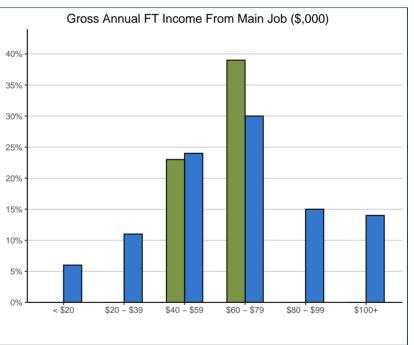


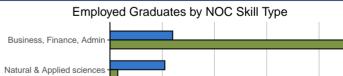
How related is your main job to your program?	52.1001		SYSTEM	
Very Related	21	55%	3,081	44%
Somewhat Related	11	29%	2,151	31%
Not Very Related	3	8%	901	13%
Not at All Related	3	8%	910	13%
Total	38	100%	7,043	100%

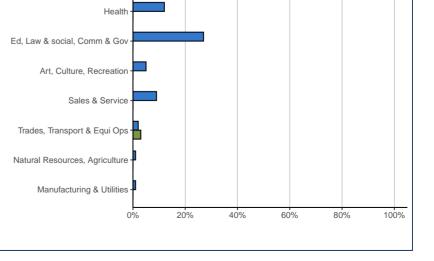
"Under-employment" Assessment:	52.1001		SYS	ТЕМ
Job is very or somewhat related to program	32	84%	5,232	74%
NOC Skill Level = A (University Education)*	21	58%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	52.	52.1001		SYSTEM		
Less than \$20,000	~	~	310	6%		
\$20,000 to \$39,999	~	~	593	11%		
\$40,000 to \$59,999	7	23%	1,303	24%		
\$60,000 to \$79,999	12	39%	1,609	30%		
\$80,000 to \$99,999	~	~	805	15%		
\$100,000 and Above	~	~	729	14%		
Total	31	100%	5,349	100%		
Median Annual Income (full-time) (\$)	70,000	70,000				
Average Annual Income (full-time) (\$)	76,981	76,981		74,015		
Where data provided						
Where data provided						
Where data provided NOC Skill Type of Main Job:	52.	1001		TEM		
Where data provided NOC Skill Type of Main Job: Business, finance & administration	<b>52</b> . 34	94%	1,558	24%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	52.1 34 1	94% 3%	1,558 1,354	24% 21%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration	<b>52</b> . 34	94%	1,558	24%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	52.1 34 1	94% 3%	1,558 1,354	24% 21%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	52. 34 1 0	94% 3% 0%	1,558 1,354 761	24% 21% 12%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	52. 34 1 0 0	94% 3% 0% 0%	1,558 1,354 761 1,787	24% 21% 12% 27%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	52. 34 1 0 0 0	94% 3% 0% 0% 0%	1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	52. 34 1 0 0 0 0 0	94% 3% 0% 0% 0%	1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%		
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	52. 34 1 0 0 0 0 0 1	94% 3% 0% 0% 0% 0% 3%	1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%		









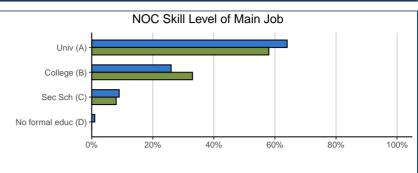
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# ☑ BC Student □ Outcomes

# Detailed Summary of Survey Results All Institutions 52.1001: Human resources management/personnel administration, general

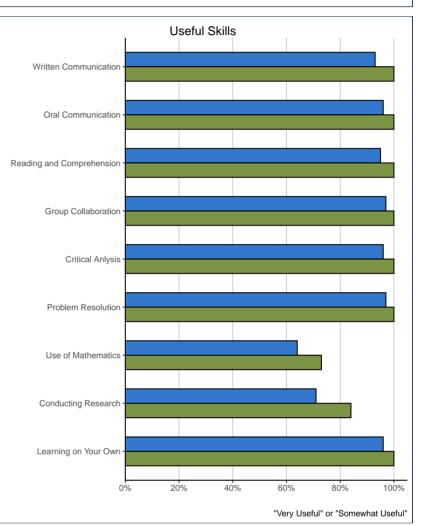
SYSTEM \_\_\_\_\_\_\_

### EMPLOYMENT, continued NOC Skill Level of Main Job: 52.1001 SYSTEM 21 A. University education 58% 4,148 64% B. College education/trade apprenticeship 12 33% 1,713 26% C. Secondary school + job-specific training 3 8% 564 9% D. No formal education 0 0% 90 1% Total 36 100% 6,515 100%



	52.1001						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.		
Written Communication	79%	21%	0%	0%	38		
Oral Communication	84%	16%	0%	0%	38		
Reading and Comprehension	89%	11%	0%	0%	38		
Group Collaboration	87%	13%	0%	0%	38		
Critical Anlysis	66%	34%	0%	0%	38		
Problem Resolution	79%	21%	0%	0%	38		
Use of Mathematics	38%	35%	24%	3%	37		
Conducting Research	41%	43%	14%	3%	37		
Learning on Your Own	73%	27%	0%	0%	37		

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



# Top 10 Full-time Oct 52.1001 states:52.1001NOCNOC Skill LevelDescription% Employed FT in this Occ.\*\*1121AHuman resources professionals34%1223BHuman resources and recruitment officers21%\*---\*-<

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

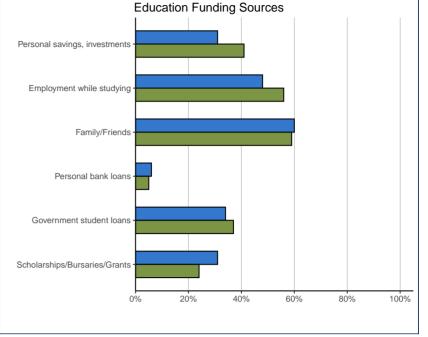
# ☑ BC Student □ Outcomes

## Detailed Summary of Survey Results All Institutions 52.1001: Human resources management/personnel administration, general

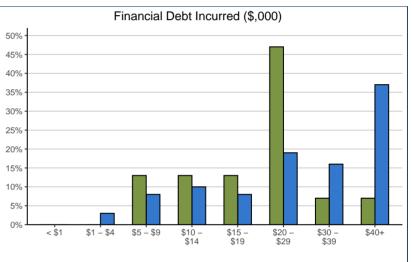
### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.1001		SYS	ТЕМ		
Personal savings, investments	17	41%	2,643	31%		
Employment while studying	23	56%	4,042	48%		
Family/Friends	24	59%	5,041	60%		
Personal bank loans	2	5%	535	6%		
Government student loans	15	37%	2,834	34%		
Scholarships/Bursaries/Grants	10	24%	2,631	31%		
Other	6	15%	1,990	24%		
Total	41		8,391			
* Percentage of respondents who identified this source						

Financial Debt Incurred to Finance Bac. Ed.:*	52.	52.1001		TEM
Incurred any form of financial debt	20	47%	3,736	44%
Incurred government-sponsored student loan debt	16 37%		3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:\* 52.1001 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 2 13% 8% \$10,000 to \$14,999 2 13% 298 10% \$15,000 to \$19,999 2 13% 233 8% \$20,000 to \$29,999 47% 545 7 19% \$30,000 to \$39,999 1 7% 455 16% \$40,000 or More 7% 1,064 37% 1 100% Total 15 2,903 100% Median Financial Debt (\$) 20,000 30,000 \* Includes only cases where financial debt was incurred

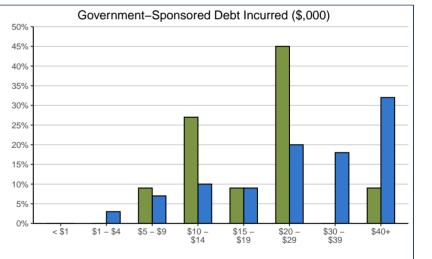


Gov't-Sponsored Student Loan Debt Amount:\* 52.1001

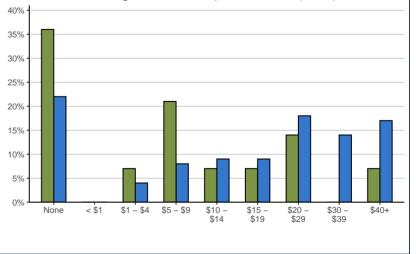
Gov't-Sponsored Student Loan Debt Amount:*	52.1001		SYSTEM	
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	1	9%	156	7%
\$10,000 to \$14,999	3	27%	219	10%
\$15,000 to \$19,999	1	9%	189	9%
\$20,000 to \$29,999	5	45%	424	20%
\$30,000 to \$39,999	0	0%	394	18%
\$40,000 or More	1	9%	687	32%
Total	11	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	20,000		30,000	
* Includes only cases where government, spensored debt was incl	urrod			

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.	52.1001		ТЕМ
None – Loan repaid in full	5	36%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	7%	103	4%
\$5,000 to \$9,999	3	21%	189	8%
\$10,000 to \$14,999	1	7%	213	9%
\$15,000 to \$19,999	1	7%	208	9%
\$20,000 to \$29,999	2	14%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	1	7%	406	17%
Total	14	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	12,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt