

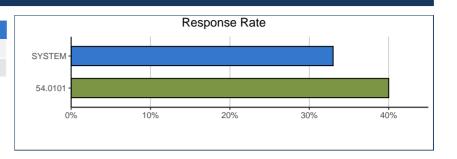
### B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 54.0101

Detailed Summary of Survey Results
All Institutions
54.0101: History, general

#### RESPONSE RATE

Survey Response Rate:	54.0	54.0101		TEM
Baccalaureate Graduates Survey Cohort	299	100%	25,962	100%
Survey Respondents and Response Rate	120	40%	8,603	33%

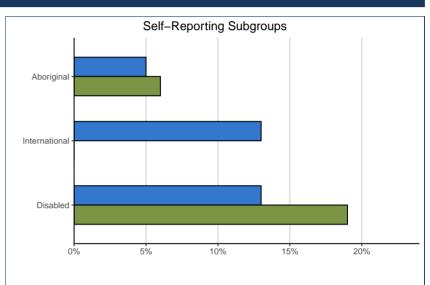


#### DEMOGRAPHIC INFORMATION

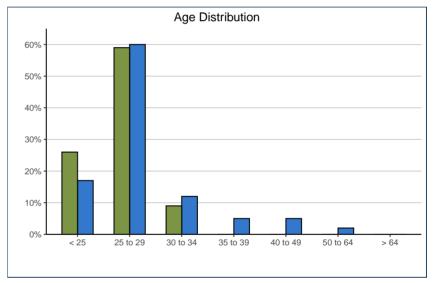
Self-Reporting Subgroups:	54.0101		SYSTEM	
Disabled	22	19%	1,079	13%
International	~	~	1,153	13%
Aboriginal	7	6%	330	5%

Gender:*	54.0101		SYSTEM	
Male	66	55%	3,534	41%
Female	54	45%	5,051	59%
Total	120	100%	8,585	100%

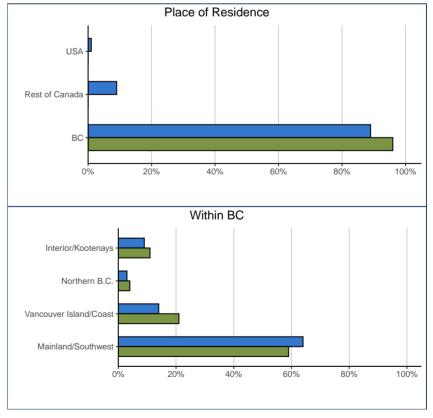
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	54.0101		SYSTEM	
< 25	31	26%	1,417	17%
25 to 29	71	59%	5,150	60%
30 to 34	11	9%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	120	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	54.	54.0101		SYSTEM	
BC – Mainland/Southwest	67	59%	4,824	64%	
BC - Vancouver Island/Coast	24	21%	1,065	14%	
BC – Northern B.C.	5	4%	225	3%	
BC – Interior/Kootenays	12	11%	673	9%	
BC Subtotal	108	96%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	~	~	239	3%	
Canada – Other	~	~	165	2%	
U.S.A.	~	~	75	1%	
Non-BC Subtotal	5	4%	807	11%	
Total	113	100%	7,594	100%	





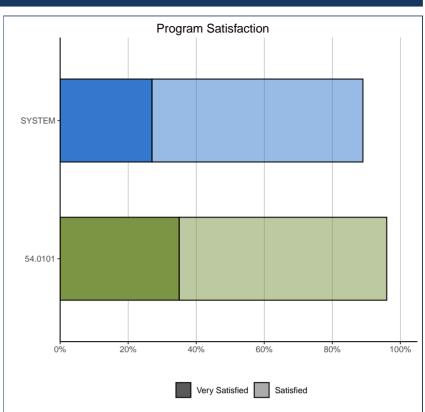


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	54.0101		SYS	TEM
Very Satisfied	41	35%	2,262	27%
Satisfied	71	61%	5,296	62%
Dissatisfied	5	4%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	117	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	54.0101		SYSTEM	
Very Useful	32	36%	2,704	39%
Somewhat Useful	35	40%	3,247	46%
Not Very Useful	16	18%	814	12%
Not at All Useful	5	6%	250	4%
Total	88	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	54.0101		SYSTEM		
Yes	4	3%	818	10%	
No	115	97%	7,545	90%	



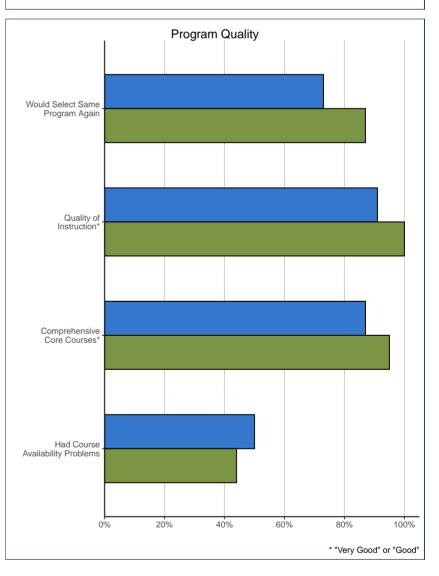
Would select the same program again:	54.0101		SYSTEM	
Yes	90	87%	5,501	73%
No	14	13%	2,019	27%

Quality of Instruction:	54.0101 55 46%		SYSTEM	
Very Good			2,328	27%
Good	64	54%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	119	100%	8.531	100%

Comprehensiveness of Core Courses:	54.0	54.0101		SYSTEM	
Very Good	34	34 29%		26%	
Good	77	66%	5,161	61%	
Poor	6	5%	862	10%	
Very Poor	0	0%	171	2%	
Total	117	100%	8.400	100%	

Course Availability:	54.0101		SYSTEM	
Encountered course availability problems	51	44%	4.193	50%

Financial Constraints:	54.0101		SYS	TEM
Had to interrupt studies for financial reasons	17	14%	926	11%
Had to take program part-time for financial reasons	21	18%	1,545	18%



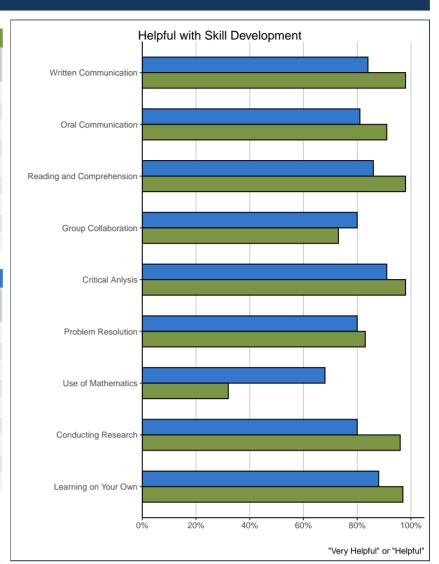




#### SKILL DEVELOPMENT

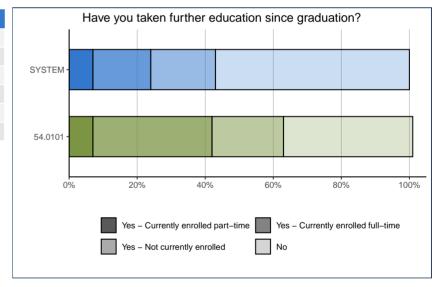
	54.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	47%	51%	2%	1%	120
Oral Communication	34%	57%	6%	3%	119
Reading and Comprehension	55%	43%	2%	1%	120
Group Collaboration	20%	53%	22%	5%	114
Critical Anlysis	64%	34%	3%	0%	119
Problem Resolution	19%	64%	13%	4%	114
Use of Mathematics	10%	22%	51%	17%	41
Conducting Research	57%	39%	4%	0%	118
Learning on Your Own	51%	46%	3%	0%	120

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

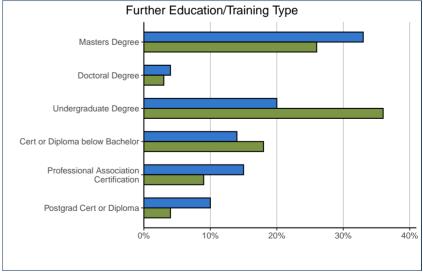


### FURTHER EDUCATION

Took further education since 2021 graduation:	54.0101		SYSTEM	
Yes	75	63%	3,668	43%
Not currently enrolled	25	21%	1,580	19%
Currently enrolled full-time	42	35%	1,472	17%
Currently enrolled part-time	8	7%	565	7%
No	45	38%	4,870	57%
Total	120	100%	8,538	100%



Type of Formal Post–Secondary Education:	54.	54.0101		TEM
Masters Degree	19	26%	1,184	33%
Doctoral Degree	2	3%	153	4%
Another Undergraduate Degree	27	36%	718	20%
Certificate or Diploma below Bachelor level	13	18%	510	14%
Professional Association Certification	7	9%	538	15%
Postgraduate Certificate or Diploma	3	4%	359	10%
Other	3	4%	162	4%
Total	74	100%	3,624	100%



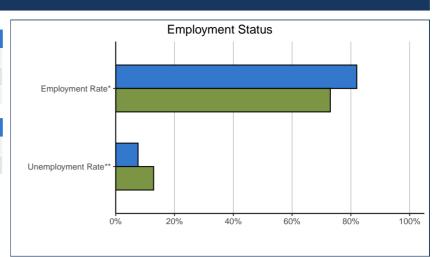


#### **EMPLOYMENT**

Labour Fource Status:	54.0101		SYSTEM	
In Labour Force (working or seeking work)	101	88%	7,643	90%
Not in Labour Force	14	12%	803	10%
Total	115	100%	8,446	100%

Employment:	54.0101		SYSTEM	
Employment Rate*	88	73%	7,062	82%
Unemployment Rate**	13	12.9%	581	7.6%

<sup>\*</sup>Percent = Total employed divided by total number of respondents

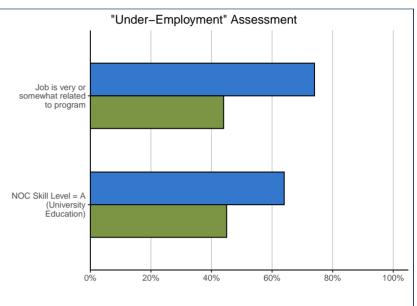


Status of Graduates NOT in Labour Force:	54.0101		SYSTEM	
Attending School FT	11	79%	565	70%
Attending School PT	1	7%	20	2%
Other	2	14%	218	27%
Total NOT in Labour Force	14	100%	803	100%

Primary Employment Type:	54.0101		SYS	TEM
Paid worker	86	99%	6,623	94%
Self-employed	1	1%	412	6%
Total	87	100%	7,035	100%

Job Characteristics:	54.	0101	SYSTEM		
I hold more than one job*	18	20%	1,243	18%	
My main job is full-time (>= 30 hours per week)**	66	80%	5,922	89%	

<sup>\*</sup>Of total Employed



How related is your main job to your program?	54.0101		SYSTEM	
Very Related	12	14%	3,081	44%
Somewhat Related	27	31%	2,151	31%
Not Very Related	20	23%	901	13%
Not at All Related	29	33%	910	13%
Total	88	100%	7,043	100%

"Under-employment" Assessment:	54.0101		SYSTEM	
Job is very or somewhat related to program	39	44%	5,232	74%
NOC Skill Level = A (University Education)*	37	45%	4,148	64%

<sup>\*</sup>Of total valid responses

Total

Gross Annual Income from Main Job:*	54.	54.0101		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999		23%	593	11%	
\$40,000 to \$59,999	20	27%	1,303	24%	
\$60,000 to \$79,999	24	32%	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	0	0%	729	14%	
Total	74	100%	5,349	100%	
Median Annual Income (full-time) (\$)	55,000		68,000		
Average Annual Income (full-time) (\$)	54,287		74,015		
*Where data provided					

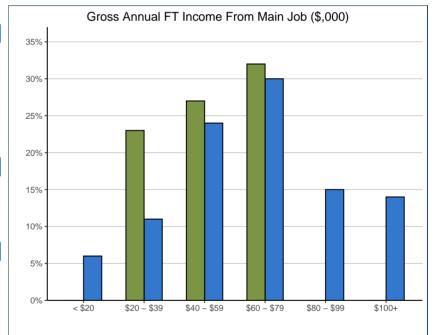
<sup>54.0101</sup> SYSTEM NOC Skill Type of Main Job: Business, finance & administration 23 28% 1,558 24% Natural & applied sciences & related 3 4% 1,354 21% 2 Health 2% 761 12% Education, law and social, community & government 31 38% 1,787 27% Art, culture, recreation & sport 8 10% 296 5% Sales & service 14 17% 559 9% Trades, transport & equipment operators & related 1 1% 114 2% Natural resources, agriculture & related production 0 0% 35 1% Manufacturing & utilities

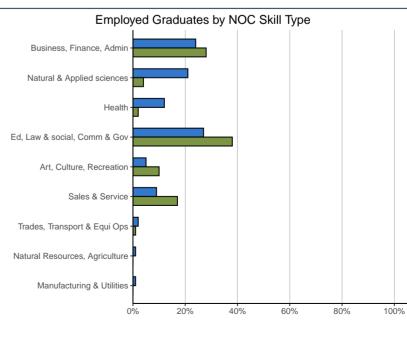
0

82

0%

100%





35

6,499

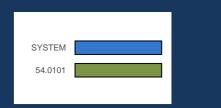
1%

100%

<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

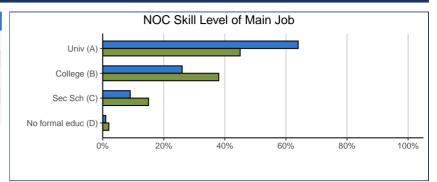
<sup>\*\*</sup>Of those who provided data on hours/week worked





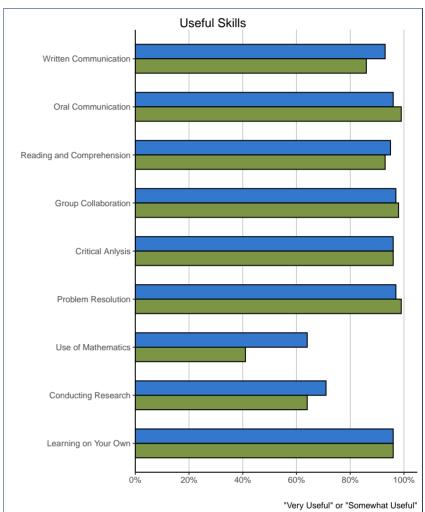
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	54.0101		SYSTEM	
A. University education		45%	4,148	64%
B. College education/trade apprenticeship	31	38%	1,713	26%
C. Secondary school + job-specific training	12	15%	564	9%
D. No formal education	2	2%	90	1%
Total	82	100%	6,515	100%



	54.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	14%	7%	8%	88
Oral Communication	76%	23%	0%	1%	87
Reading and Comprehension	69%	24%	3%	3%	88
Group Collaboration	80%	18%	1%	1%	88
Critical Anlysis	67%	29%	3%	1%	87
Problem Resolution	77%	22%	1%	0%	88
Use of Mathematics	11%	30%	24%	34%	79
Conducting Research	43%	21%	13%	23%	86
Learning on Your Own	63%	33%	2%	2%	86

y Somewh ul Useful 6 22% 6 18%	Useful 4%	Not at All Useful 2%	# Resp.
		2%	7,014
6 18%	20/		
	2%	1%	7,014
6 23%	4%	1%	7,014
6 18%	2%	1%	7,016
6 20%	3%	1%	7,016
6 17%	2%	1%	7,013
6 37%	22%	14%	6,834
6 34%	17%	11%	6,904
6 26%	3%	2%	6,997
	% 18% % 20% % 17% % 37% % 34%	%     18%     2%       %     20%     3%       %     17%     2%       %     37%     22%       %     34%     17%	%     18%     2%     1%       %     20%     3%     1%       %     17%     2%     1%       %     37%     22%     14%       %     34%     17%     11%



Top 10 Full-	time Occupations of 54.0101	Graduates:	54.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1221	В	Administrative officers	6%
403X	Α	Secondary and elementary school teachers and educational counsellors	6%
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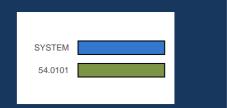
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



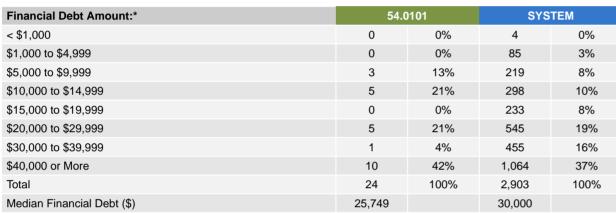
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	54.0101		SYS	TEM
Personal savings, investments		35%	2,643	31%
Employment while studying		55%	4,042	48%
Family/Friends	84	71%	5,041	60%
Personal bank loans	2	2%	535	6%
Government student loans	28	24%	2,834	34%
Scholarships/Bursaries/Grants	43	36%	2,631	31%
Other	22	18%	1,990	24%
Total	119		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	54.0101		SYSTEM	
Incurred any form of financial debt	34	29%	3,736	44%
Incurred government-sponsored student loan debt	29	24%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



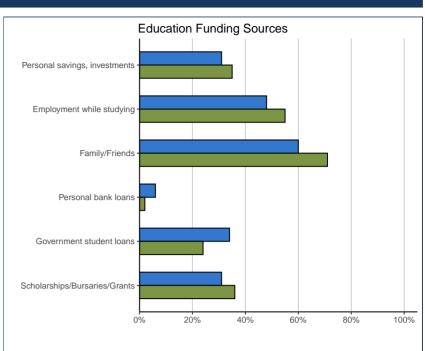
<sup>\*</sup> Includes only cases where financial debt was incurred

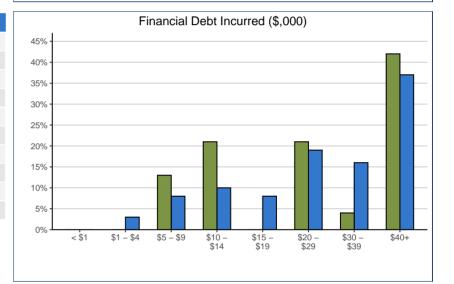


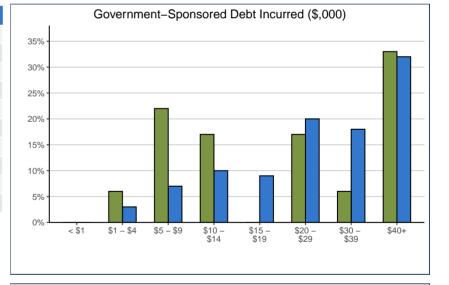
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

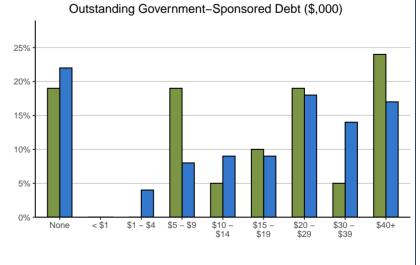


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt