

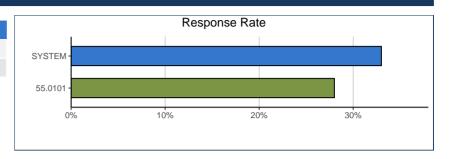
## B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 55.0101

Detailed Summary of Survey Results
All Institutions
55.0101: French language and literature, general

### RESPONSE RATE

Survey Response Rate:	55.0	)101	SYSTEM	
Baccalaureate Graduates Survey Cohort	57	100%	25,962	100%
Survey Respondents and Response Rate	16	28%	8,603	33%

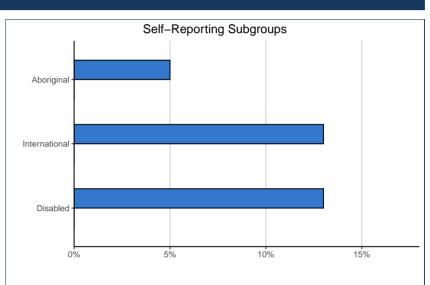


### DEMOGRAPHIC INFORMATION

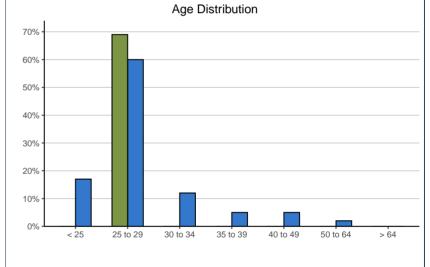
Self-Reporting Subgroups:	55.0101		SYS	TEM
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	55.0101		SYSTEM	
Male	5	31%	3,534	41%
Female	11	69%	5,051	59%
Total	16	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

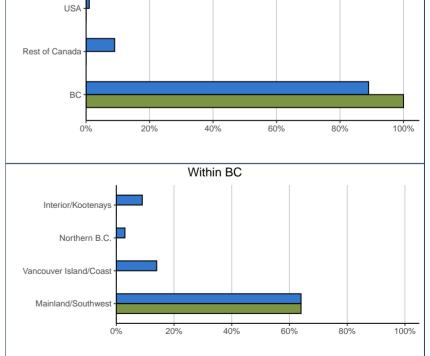


Age (at time of survey):	55.0101		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	11	69%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	~	~	26	0%
Total	16	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	55.0101		SYSTEM	
BC – Mainland/Southwest	9	64%	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	14	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%
Total	14	100%	7,594	100%





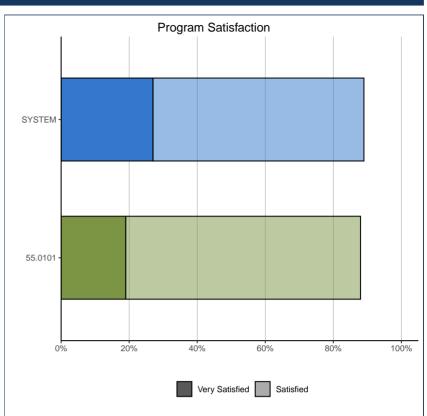


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	55.0101		SYSTEM	
Very Satisfied	3	19%	2,262	27%
Satisfied	11	69%	5,296	62%
Dissatisfied	2	13%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	16	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	55.0101		SYSTEM	
Very Useful	6	46%	2,704	39%
Somewhat Useful	6	46%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	1	8%	250	4%
Total	13	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	55.	55.0101		SYSTEM		
Yes	1	6%	818	10%		
No	15	94%	7,545	90%		



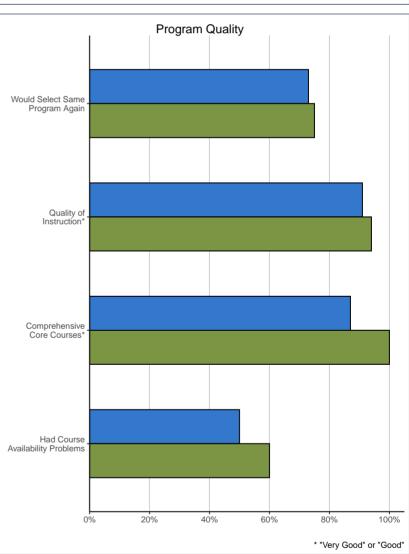
Would select the same program again:	55.0101		SYSTEM	
Yes	9	75%	5,501	73%
No	3	25%	2,019	27%

Quality of Instruction:	55.0	0101	SYSTEM	
Very Good	5	31%	2,328	27%
Good	10	63%	5,423	64%
Poor	1	6%	649	8%
Very Poor	0	0%	131	2%
Total	16	100%	8.531	100%

Comprehensiveness of Core Courses:	55.0	55.0101		TEM
Very Good	4	25%	2,206	26%
Good	12	75%	5,161	61%
Poor	0	0%	862	10%
Very Poor	0	0%	171	2%
Total	16	100%	8,400	100%

Course Availability:	55.0101		SYSTEM	
Encountered course availability problems	9	60%	4,193	50%

Financial Constraints:	55.0101		SYSTEM	
Had to interrupt studies for financial reasons	2	14%	926	11%
Had to take program part-time for financial reasons	4	29%	1,545	18%



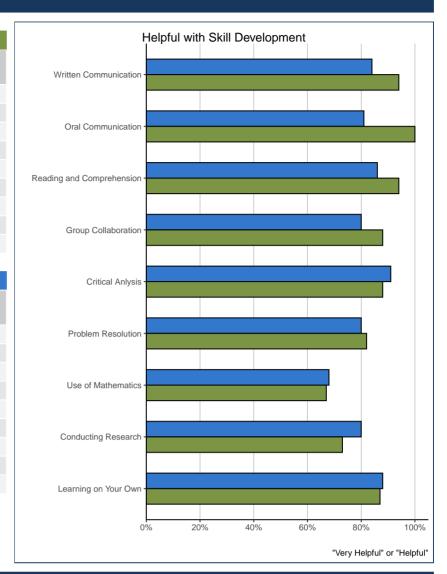




### SKILL DEVELOPMENT

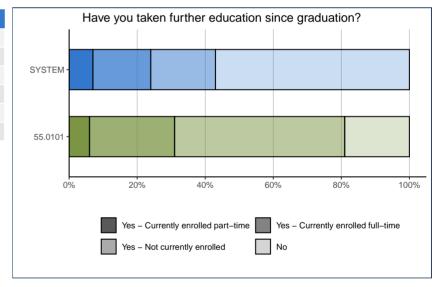
			55.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	56%	6%	0%	16
Oral Communication	31%	69%	0%	0%	16
Reading and Comprehension	25%	69%	6%	0%	16
Group Collaboration	25%	63%	6%	6%	16
Critical Anlysis	25%	63%	13%	0%	16
Problem Resolution	13%	69%	13%	6%	16
Use of Mathematics	0%	67%	33%	0%	6
Conducting Research	33%	40%	20%	7%	15
Learning on Your Own	31%	56%	6%	6%	16

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

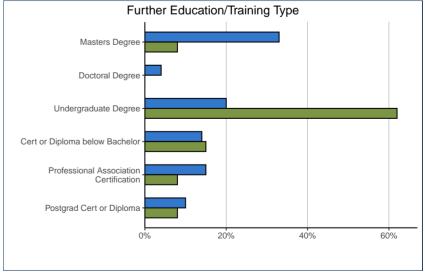


## FURTHER EDUCATION

Took further education since 2021 graduation:	55.0101		SYSTEM	
Yes	13	81%	3,668	43%
Not currently enrolled	8	50%	1,580	19%
Currently enrolled full-time	4	25%	1,472	17%
Currently enrolled part-time	1	6%	565	7%
No	3	19%	4,870	57%
Total	16	100%	8,538	100%



Type of Formal Post–Secondary Education:	55.	55.0101		TEM
Masters Degree	1	8%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	8	62%	718	20%
Certificate or Diploma below Bachelor level	2	15%	510	14%
Professional Association Certification	1	8%	538	15%
Postgraduate Certificate or Diploma	1	8%	359	10%
Other	0	0%	162	4%
Total	13	100%	3,624	100%

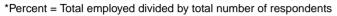




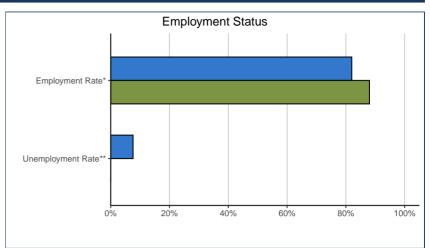


#### **EMPLOYMENT**

Labour Fource Status:	55.	55.0101		TEM
In Labour Force (working or seeking work)	14	88%	7,643	90%
Not in Labour Force	2	13%	803	10%
Total	16	100%	8,446	100%
Employment:	55.	0101	SYSTEM	
Employment Rate*	14	88%	7,062	82%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

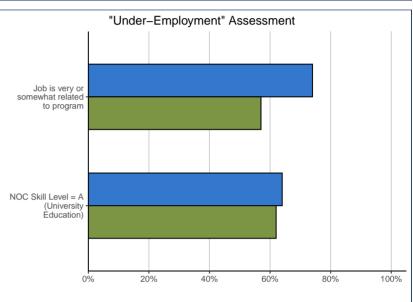


Status of Graduates NOT in Labour Force:	55.0101		SYSTEM	
Attending School FT	2	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	2	100%	803	100%

Primary Employment Type:	55.0101		SYSTEM	
Paid worker	14	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	14	100%	7,035	100%

Job Characteristics:	55.0101		SYSTEM	
I hold more than one job*	3	21%	1,243	18%
My main job is full-time (>= 30 hours per week)**	12	92%	5,922	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	55.0101		SYSTEM	
Very Related	4	29%	3,081	44%
Somewhat Related	4	29%	2,151	31%
Not Very Related	2	14%	901	13%
Not at All Related	4	29%	910	13%
Total	14	100%	7,043	100%

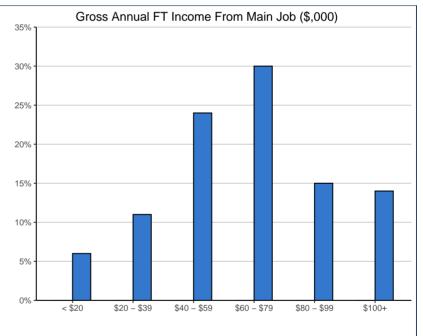
"Under-employment" Assessment:	55.0101		SYSTEM	
Job is very or somewhat related to program	8	57%	5,232	74%
NOC Skill Level = A (University Education)*	8	62%	4,148	64%

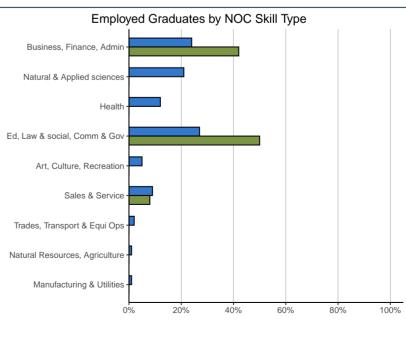
<sup>\*</sup>Of total valid responses

55.0101		SYSTEM	
~	~	310	6%
~	~	593	11%
~	~	1,303	24%
~	~	1,609	30%
0	0%	805	15%
0	0%	729	14%
9	100%	5,349	100%
55,890		68,000	
53,897		74,015	
	~ ~ 0 0 9 55,890	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 593 ~ ~ 1,303 ~ ~ 1,609 0 0% 805 0 0% 729 9 100% 5,349 55,890 68,000

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	55	55.0101		TEM
Business, finance & administration	5	42%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	6	50%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	8%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	12	100%	6,499	100%





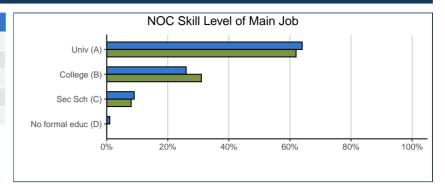
<sup>\*\*</sup>Of those who provided data on hours/week worked





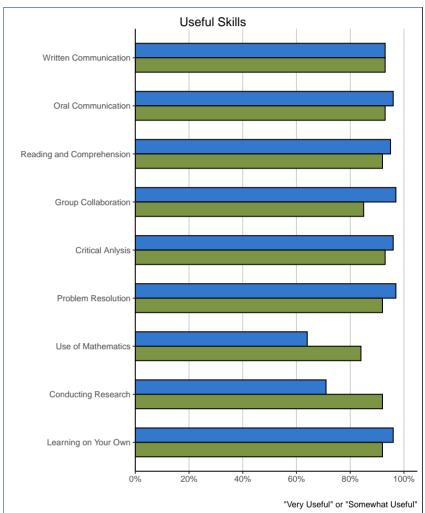
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	55.0101		SYSTEM	
A. University education	8	62%	4,148	64%
B. College education/trade apprenticeship	4	31%	1,713	26%
C. Secondary school + job-specific training	1	8%	564	9%
D. No formal education	0	0%	90	1%
Total	13	100%	6,515	100%



		55.0101			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	8%	0%	8%	13
Oral Communication	85%	8%	0%	8%	13
Reading and Comprehension	77%	15%	0%	8%	13
Group Collaboration	85%	0%	8%	8%	13
Critical Anlysis	62%	31%	0%	8%	13
Problem Resolution	77%	15%	0%	8%	13
Use of Mathematics	42%	42%	8%	8%	12
Conducting Research	54%	38%	0%	8%	13
Learning on Your Own	77%	15%	0%	8%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-t	time Occupations of 55.0101 (	aduates:	55.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	55.	55.0101		TEM
Personal savings, investments	3	3 20%		31%
Employment while studying	10	67%	4,042	48%
Family/Friends	8	53%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	6	40%	2,834	34%
Scholarships/Bursaries/Grants	8	53%	2,631	31%
Other	5	33%	1,990	24%
Total	15		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	55.0101		SYSTEM	
Incurred any form of financial debt	7	47%	3,736	44%
Incurred government-sponsored student loan debt	7	47%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



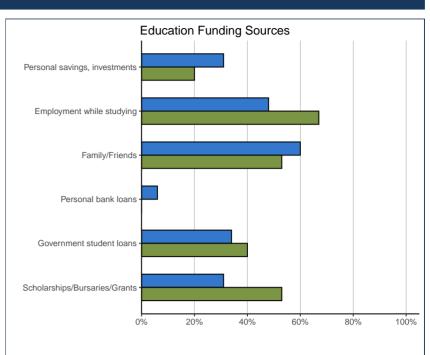
<sup>\*</sup> Includes only cases where financial debt was incurred

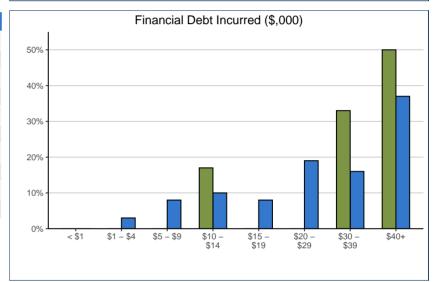


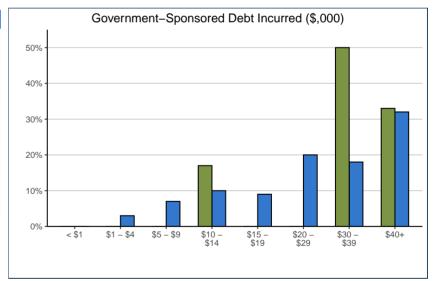
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

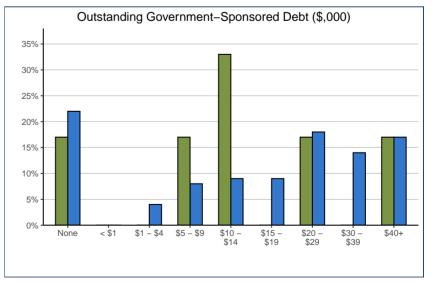


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt