

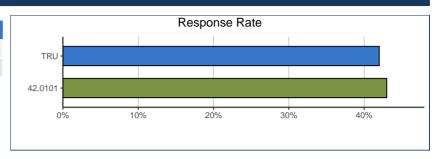
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

TRU 42.0101

Detailed Summary of Survey Results Thompson Rivers University 42.0101: Psychology, general

RESPONSE RATE

Survey Response Rate:	42.0101		TRU	
Baccalaureate Graduates Survey Cohort	69	100%	1,195	100%
Survey Respondents and Response Rate	30	43%	496	42%

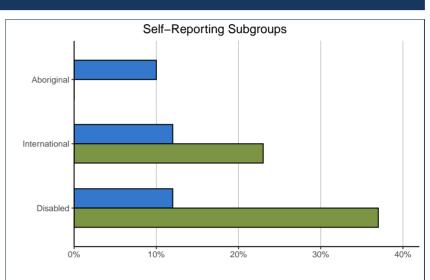


DEMOGRAPHIC INFORMATION

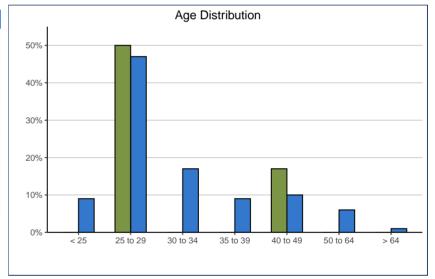
Self-Reporting Subgroups:	42.0101		TRU	
Disabled	11	37%	59	12%
International	7	23%	60	12%
Aboriginal	0	0%	43	10%

Gender:*	42.0101		TRU	
Male	7 23%		170	34%
Female	23	77%	326	66%
Total	30	100%	496	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

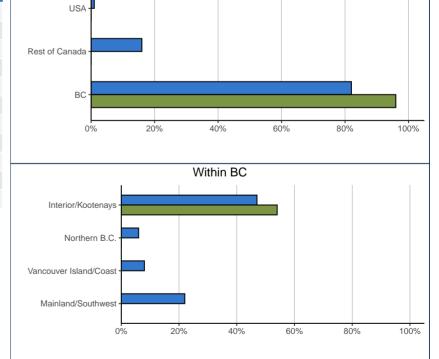


Age (at time of survey):	42.0101		TRU	
< 25	~	~	45	9%
25 to 29	15	50%	235	47%
30 to 34	~	~	82	17%
35 to 39	~	~	46	9%
40 to 49	5	17%	51	10%
50 to 64	0	0%	30	6%
> 64	0	0%	7	1%
Total	30	100%	496	100%
Median Age	26		28	
Average (mean) Age	31		32	



Place of Residence

Place of Residence (at time of survey):	42.0101		TRU	
BC – Mainland/Southwest			95 22%	
BC - Vancouver Island/Coast	~	~	33	8%
	~	~		
BC – Northern B.C.	~	~	28	6%
BC – Interior/Kootenays	15	54%	205	47%
BC Subtotal	27	96%	361	82%
Canada – Alberta	0	0%	35	8%
Canada – Ontario	0	0%	23	5%
Canada – Other	0	0%	15	3%
U.S.A.	~	~	5	1%
Non-BC Subtotal	~	~	78	18%
Total	~	~	439	100%



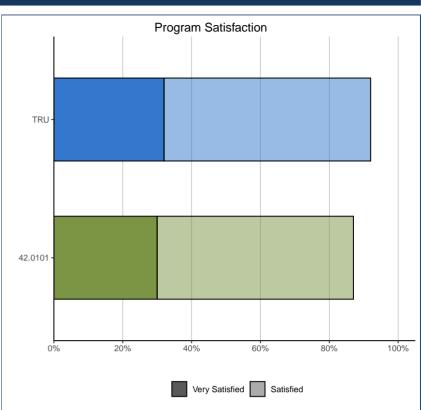


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.0101		TRU	
Very Satisfied	9	30%	156	32%
Satisfied	17	57%	292	60%
Dissatisfied	3	10%	31	6%
Very Dissatisfied	1	3%	11	2%
Total	30	100%	490	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.	42.0101		TRU	
Very Useful	12	48%	198	46%	
Somewhat Useful	9	36%	195	45%	
Not Very Useful	3	12%	23	5%	
Not at All Useful	1	4%	16	4%	
Total	25	100%	432	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.0	42.0101		TRU	
Yes	3	10%	70	14%	
No	27	90%	413	86%	



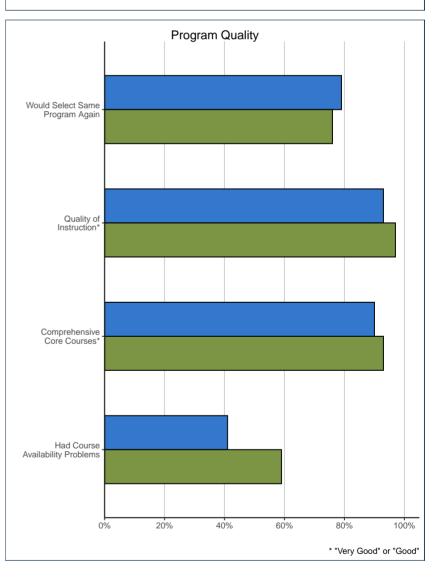
Would select the same program again:	42.0101		TRU	
Yes	22	76%	351	79%
No	7	24%	91	21%

Quality of Instruction:	42.0	42.0101 12 40%		TRU	
Very Good	12			31%	
Good	17	57%	306	62%	
Poor	1	3%	21	4%	
Very Poor	0	0%	11	2%	
Total	30	100%	491	100%	

Comprehensiveness of Core Courses:	42.0101		TRU	
Very Good	10	33%	150	32%
Good	18	60%	275	58%
Poor	2	7%	37	8%
Very Poor	0	0%	13	3%
Total	30	100%	475	100%

Course Availability:	42.0	0101	TF	RU
Encountered course availability problems	17 59%		201	41%

Financial Constraints:	42.0101		TRU	
Had to interrupt studies for financial reasons	6	20%	79	16%
Had to take program part-time for financial reasons	9	30%	116	24%

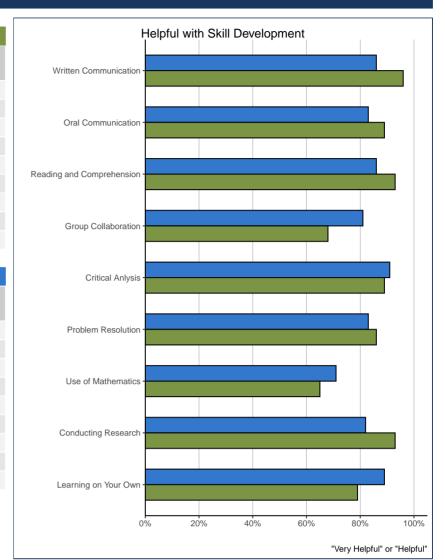




SKILL DEVELOPMENT

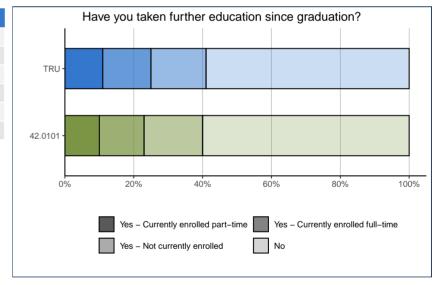
			42.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	64%	0%	4%	28
Oral Communication	25%	64%	11%	0%	28
Reading and Comprehension	52%	41%	7%	0%	29
Group Collaboration	18%	50%	25%	7%	28
Critical Anlysis	55%	34%	10%	0%	29
Problem Resolution	34%	52%	14%	0%	29
Use of Mathematics	26%	39%	30%	4%	23
Conducting Research	57%	36%	4%	4%	28
Learning on Your Own	48%	31%	21%	0%	29

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	12%	2%	471
Oral Communication	25%	58%	15%	2%	469
Reading and Comprehension	30%	56%	12%	2%	472
Group Collaboration	23%	58%	16%	4%	463
Critical Anlysis	43%	48%	7%	2%	486
Problem Resolution	25%	58%	13%	4%	472
Use of Mathematics	22%	49%	22%	6%	357
Conducting Research	33%	49%	15%	3%	463
Learning on Your Own	41%	48%	8%	3%	480

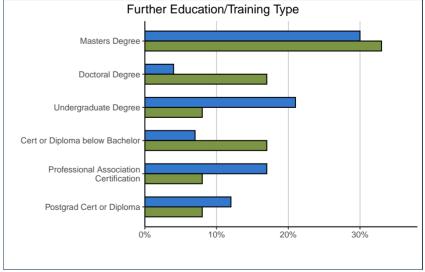


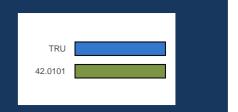
FURTHER EDUCATION

Took further education since 2021 graduation:	42.0101		TRU	
Yes	12	40%	203	41%
Not currently enrolled	5	17%	81	16%
Currently enrolled full-time	4	13%	68	14%
Currently enrolled part-time	3	10%	52	11%
No	18	60%	290	59%
Total	30	100%	493	100%



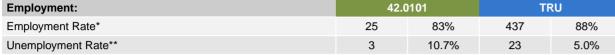
Type of Formal Post–Secondary Education:	42.	42.0101		TRU	
Masters Degree	4	33%	60	30%	
Doctoral Degree	2	17%	8	4%	
Another Undergraduate Degree	1	8%	43	21%	
Certificate or Diploma below Bachelor level	2	17%	15	7%	
Professional Association Certification	1	8%	34	17%	
Postgraduate Certificate or Diploma	1	8%	24	12%	
Other	1	8%	17	8%	
Total	12	100%	201	100%	



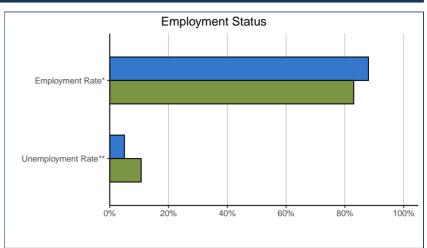


EMPLOYMENT

Labour Fource Status:	42.0101		TRU	
In Labour Force (working or seeking work)	28	93%	460	93%
Not in Labour Force	2	7%	32	7%
Total	30	100%	492	100%
Employment:	42.0101		TRU	



^{*}Percent = Total employed divided by total number of respondents

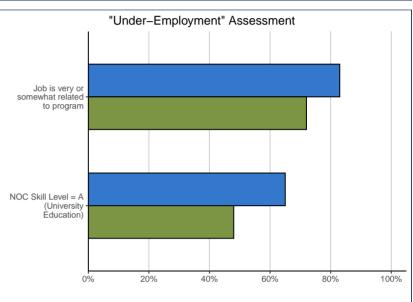


Status of Graduates NOT in Labour Force:	42.0101		TRU	
Attending School FT	0	0%	20	63%
Attending School PT	1	50%	3	9%
Other	1	50%	9	28%
Total NOT in Labour Force	2	100%	32	100%

Primary Employment Type:	42.0101		TRU	
Paid worker	25	100%	408	94%
Self-employed	0	0%	28	6%
Total	25	100%	436	100%

Job Characteristics:	42.0	42.0101		₹ป
I hold more than one job*	6	24%	73	17%
My main job is full-time (>= 30 hours per week)**	20	80%	376	89%

^{*}Of total Employed



How related is your main job to your program?	42.0101		TRU	
Very Related	12	48%	244	56%
Somewhat Related	6	24%	116	27%
Not Very Related	3	12%	42	10%
Not at All Related	4	16%	34	8%
Total	25	100%	436	100%

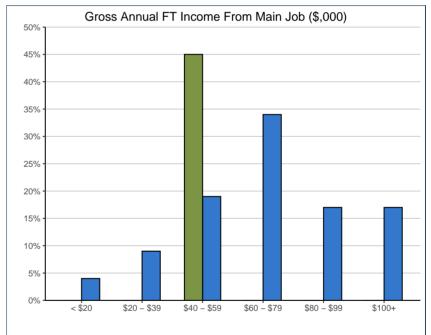
"Under-employment" Assessment:	42.0101		TRU	
Job is very or somewhat related to program	18	72%	360	83%
NOC Skill Level = A (University Education)*	12	48%	264	65%

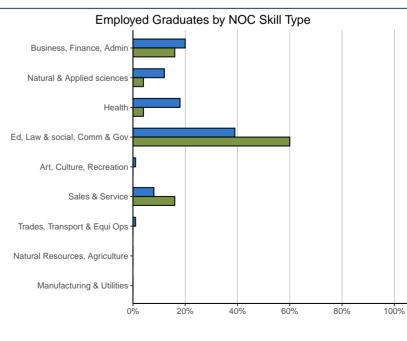
^{*}Of total valid responses

42.	42.0101		TRU	
~	~	15	4%	
~	~	30	9%	
9	45%	64	19%	
~	~	117	34%	
0	0%	59	17%	
~	~	59	17%	
20	100%	344	100%	
52,739		72,000		
53,703		76,953		
	~ 9 ~ 0 ~ 20 52,739	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 15 ~ ~ 30 9 45% 64 ~ ~ 117 0 0% 59 ~ ~ 59 20 100% 344 52,739 72,000	

^{*}Where data provided

NOC Skill Type of Main Job:	42.0101		TRU	
Business, finance & administration	4	16%	80	20%
Natural & applied sciences & related	1	4%	50	12%
Health	1	4%	73	18%
Education, law and social, community & government	15	60%	159	39%
Art, culture, recreation & sport	0	0%	5	1%
Sales & service	4	16%	34	8%
Trades, transport & equipment operators & related	0	0%	4	1%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	1	0%
Total	25	100%	407	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

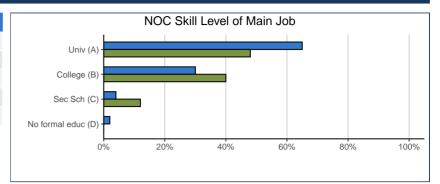
^{**}Of those who provided data on hours/week worked





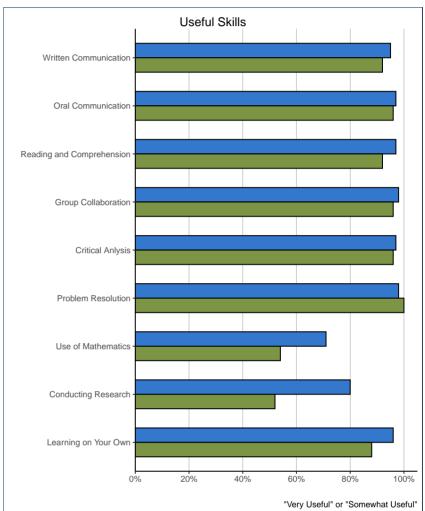
EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.0101		TRU	
A. University education	12	48%	264	65%
B. College education/trade apprenticeship	10	40%	122	30%
C. Secondary school + job-specific training	3	12%	15	4%
D. No formal education	0	0%	7	2%
Total	25	100%	408	100%



	42.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	28%	4%	4%	25
Oral Communication	88%	8%	4%	0%	25
Reading and Comprehension	76%	16%	4%	4%	25
Group Collaboration	76%	20%	4%	0%	25
Critical Anlysis	76%	20%	4%	0%	25
Problem Resolution	72%	28%	0%	0%	25
Use of Mathematics	25%	29%	25%	21%	24
Conducting Research	20%	32%	24%	24%	25
Learning on Your Own	64%	24%	12%	0%	25

		TRU			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	18%	3%	2%	432
Oral Communication	83%	14%	3%	0%	433
Reading and Comprehension	84%	13%	2%	0%	432
Group Collaboration	83%	15%	1%	1%	432
Critical Anlysis	83%	14%	1%	1%	432
Problem Resolution	83%	15%	1%	0%	433
Use of Mathematics	32%	39%	18%	12%	425
Conducting Research	45%	35%	13%	7%	431
Learning on Your Own	77%	19%	3%	1%	432



Top 10 Full-time C	occupations of 42.0101 G	raduates:	42.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	9%
3012	Α	Registered nurses and registered psychiatric nurses	7%
4032	Α	Elementary school and kindergarten teachers	4%
XXXX	0	Unclassified occupations	4%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	4%
4152	Α	Social workers	3%
1111	Α	Financial auditors and accountants	3%
4031	Α	Secondary school teachers	3%
4212	В	Social and community service workers	3%
403X	A	Secondary and elementary school teachers and educational counsellors	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	42.	42.0101		RU
Personal savings, investments	3	3 10%		34%
Employment while studying	20	67%	232	48%
Family/Friends	19	63%	207	43%
Personal bank loans	1	3%	62	13%
Government student loans	11	37%	192	40%
Scholarships/Bursaries/Grants	10	33%	131	27%
Other	6	20%	115	24%
Total	30		485	



Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		TRU	
Incurred any form of financial debt	12	40%	259	53%
Incurred government-sponsored student loan debt	11	37%	207	42%

^{*} Percentage of respondents who provided data



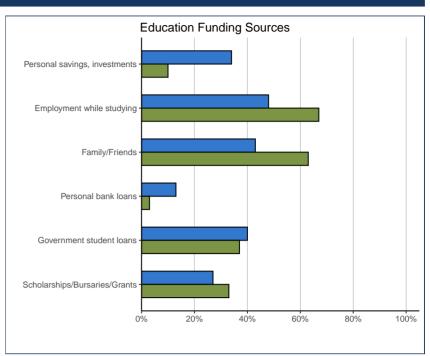
^{*} Includes only cases where financial debt was incurred

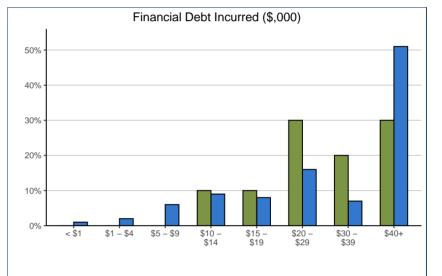


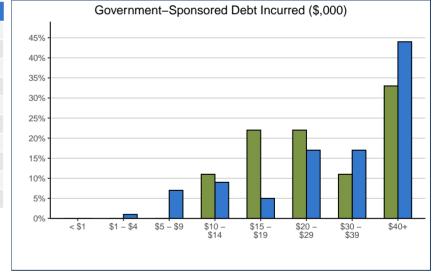
^{*} Includes only cases where government-sponsored debt was incurred

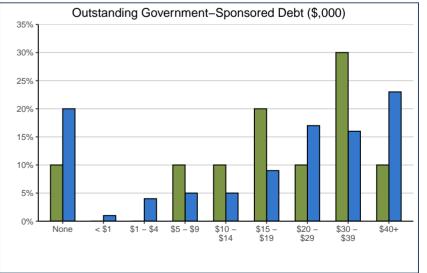


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt