

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

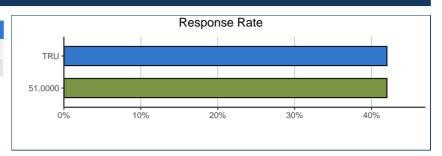
TRU 51.0000

Detailed Summary of Survey Results

Thompson Rivers University
51.0000: Health services/allied health/health sciences, general

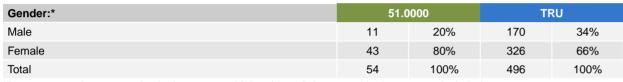
RESPONSE RATE

Survey Response Rate:	51.0000		TRU	
Baccalaureate Graduates Survey Cohort	129	100%	1,195	100%
Survey Respondents and Response Rate	54	42%	496	42%

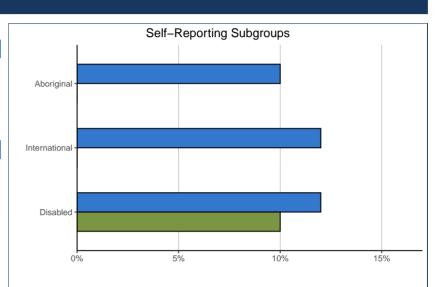


DEMOGRAPHIC INFORMATION

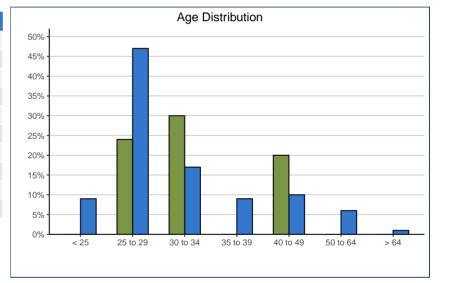
Self-Reporting Subgroups:	51.0000		TRU	
Disabled	5	10%	59	12%
International	0	0%	60	12%
Aboriginal	~	~	43	10%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

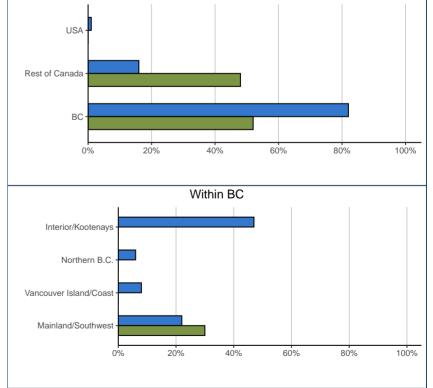


Age (at time of survey):	51.0000		TRU	
< 25	~	~	45	9%
25 to 29	13	24%	235	47%
30 to 34	16	30%	82	17%
35 to 39	~	~	46	9%
40 to 49	11	20%	51	10%
50 to 64	~	~	30	6%
> 64	0	0%	7	1%
Total	54	100%	496	100%
Median Age	32		28	
Average (mean) Age	36		32	



Place of Residence

Place of Residence (at time of survey):	51.0000		TRU	
BC – Mainland/Southwest	15	30%	95	22%
BC – Vancouver Island/Coast	~	~	33	8%
BC – Northern B.C.	~	~	28	6%
BC – Interior/Kootenays	~	~	205	47%
BC Subtotal	26	52%	361	82%
Canada – Alberta	13	26%	35	8%
Canada – Ontario	6	12%	23	5%
Canada – Other	5	10%	15	3%
U.S.A.	0	0%	5	1%
Non-BC Subtotal	24	48%	78	18%
Total	50	100%	439	100%





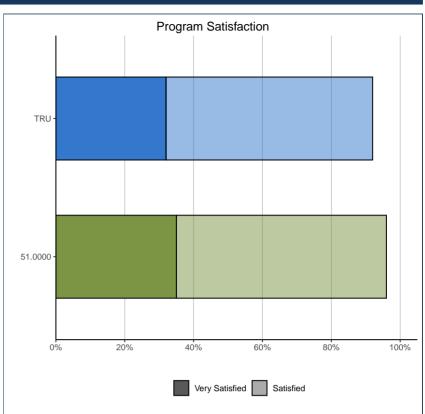


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0000		TRU	
Very Satisfied	19	35%	156	32%
Satisfied	33	61%	292	60%
Dissatisfied	1	2%	31	6%
Very Dissatisfied	1	2%	11	2%
Total	54	100%	490	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.0000		TRU	
Very Useful	21	45%	198	46%
Somewhat Useful	22	47%	195	45%
Not Very Useful	1	2%	23	5%
Not at All Useful	3	6%	16	4%
Total	47	100%	432	100%
lotai	47	100%	432	100

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0	51.0000		TRU	
Yes	4	8%	70	14%	
No	48	92%	413	86%	



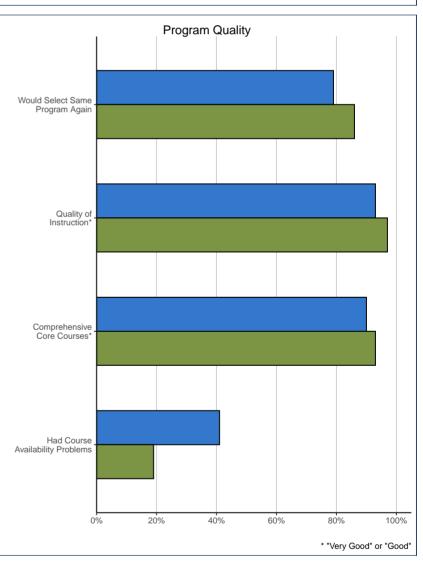
Would select the same program again:	51.0	0000	Ti	२ ป
Yes	43	86%	351	79%
No	7	14%	91	21%

Quality of Instruction:	51.0000		TRU	
Very Good	15	28%	153	31%
Good	37	69%	306	62%
Poor	0	0%	21	4%
Very Poor	2	4%	11	2%
Total	54	100%	491	100%

Comprehensiveness of Core Courses:	51.	0000	T	RU
Very Good	21	39%	150	32%
Good	29	54%	275	58%
Poor	3	6%	37	8%
Very Poor	1	2%	13	3%
Total	54	100%	475	100%

Course Availability:	51.0	0000	TI	२ บ
Encountered course availability problems	10	19%	201	41%

Financial Constraints:	51.0000		TRU	
Had to interrupt studies for financial reasons	13	24%	79	16%
Had to take program part-time for financial reasons	23	43%	116	24%



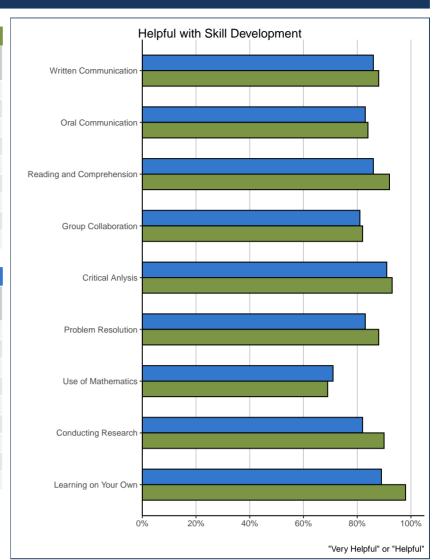




SKILL DEVELOPMENT

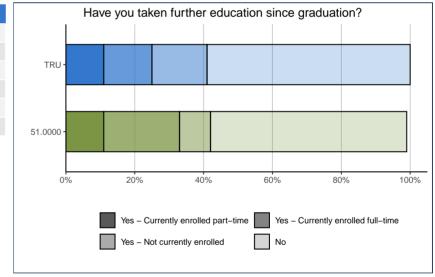
			51.0000		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	59%	12%	0%	51
Oral Communication	25%	59%	14%	2%	51
Reading and Comprehension	29%	63%	8%	0%	52
Group Collaboration	16%	66%	18%	0%	50
Critical Anlysis	37%	56%	8%	0%	52
Problem Resolution	31%	57%	12%	0%	49
Use of Mathematics	17%	52%	28%	3%	29
Conducting Research	21%	69%	8%	2%	48
Learning on Your Own	50%	48%	0%	2%	50

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	12%	2%	471
Oral Communication	25%	58%	15%	2%	469
Reading and Comprehension	30%	56%	12%	2%	472
Group Collaboration	23%	58%	16%	4%	463
Critical Anlysis	43%	48%	7%	2%	486
Problem Resolution	25%	58%	13%	4%	472
Use of Mathematics	22%	49%	22%	6%	357
Conducting Research	33%	49%	15%	3%	463
Learning on Your Own	41%	48%	8%	3%	480

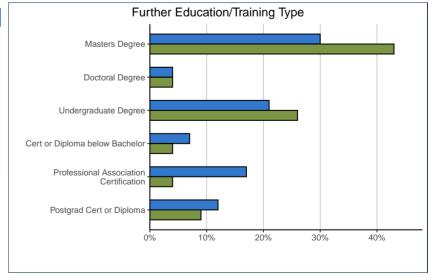


FURTHER EDUCATION

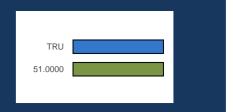
Took further education since 2021 graduation:	51.0000		TRU	
Yes	23	43%	203	41%
Not currently enrolled	5	9%	81	16%
Currently enrolled full-time	12	22%	68	14%
Currently enrolled part-time	6	11%	52	11%
No	31	57%	290	59%
Total	54	100%	493	100%



Type of Formal Post–Secondary Education:	51.	51.0000		TRU	
Masters Degree	10	43%	60	30%	
Doctoral Degree	1	4%	8	4%	
Another Undergraduate Degree	6	26%	43	21%	
Certificate or Diploma below Bachelor level	1	4%	15	7%	
Professional Association Certification	1	4%	34	17%	
Postgraduate Certificate or Diploma	2	9%	24	12%	
Other	2	9%	17	8%	
Total	23	100%	201	100%	

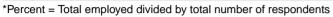




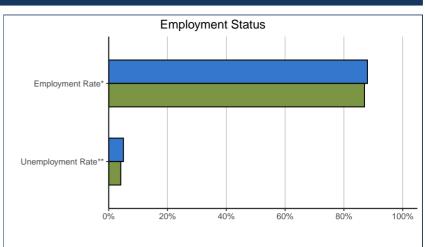


EMPLOYMENT

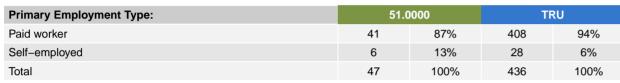
Labour Fource Status:	51	51.0000		RU	
In Labour Force (working or seeking work)	49	49 91%		93%	
Not in Labour Force	5	9%	32	7%	
Total	54	100%	492	100%	
Employment:	51	51.0000		RU	
Employment Rate*	47	87%	437	88%	
Unemployment Rate**	2	4.1%	23	5.0%	



^{**}Percent = Total unemployed divided by total number in Labour Force

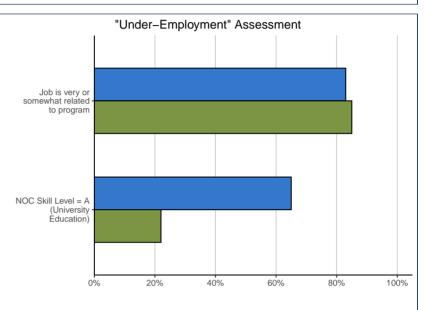


Status of Graduates NOT in Labour Force:	51.0000		TRU	
Attending School FT	5	100%	20	63%
Attending School PT	0	0%	3	9%
Other	0	0%	9	28%
Total NOT in Labour Force	5	100%	32	100%



Job Characteristics:	51.	51.0000		TRU	
I hold more than one job*	13	28%	73	17%	
My main job is full-time (>= 30 hours per week)**	38	83%	376	89%	

^{*}Of total Employed



How related is your main job to your program?	51.0000		TRU	
Very Related	20	43%	244	56%
Somewhat Related	20	43%	116	27%
Not Very Related	3	6%	42	10%
Not at All Related	4	9%	34	8%
Total	47	100%	436	100%

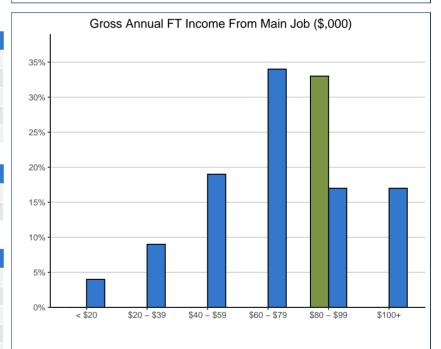
"Under-employment" Assessment:	51.0000		TRU	
Job is very or somewhat related to program	40	85%	360	83%
NOC Skill Level = A (University Education)*	10	22%	264	65%

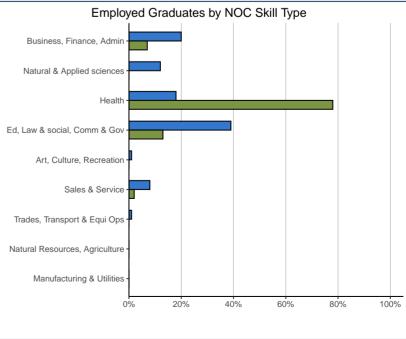
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.0000		TRU	
Less than \$20,000	~	~	15	4%
\$20,000 to \$39,999	0	0%	30	9%
\$40,000 to \$59,999	~	~	64	19%
\$60,000 to \$79,999	~	~	117	34%
\$80,000 to \$99,999	12	33%	59	17%
\$100,000 and Above	~	~	59	17%
Total	36	100%	344	100%
Median Annual Income (full-time) (\$)	87,350		72,000	
Average Annual Income (full-time) (\$)	89,926		76,953	

*Where data provided

NOC Skill Type of Main Job:	51.0000		TRU	
Business, finance & administration	3	7%	80	20%
Natural & applied sciences & related	0	0%	50	12%
Health	35	78%	73	18%
Education, law and social, community & government	6	13%	159	39%
Art, culture, recreation & sport	0	0%	5	1%
Sales & service	1	2%	34	8%
Trades, transport & equipment operators & related	0	0%	4	1%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	1	0%
Total	45	100%	407	100%





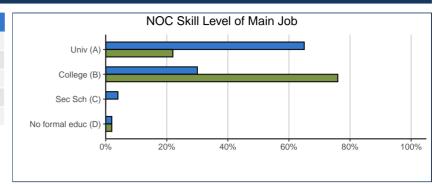
^{**}Of those who provided data on hours/week worked





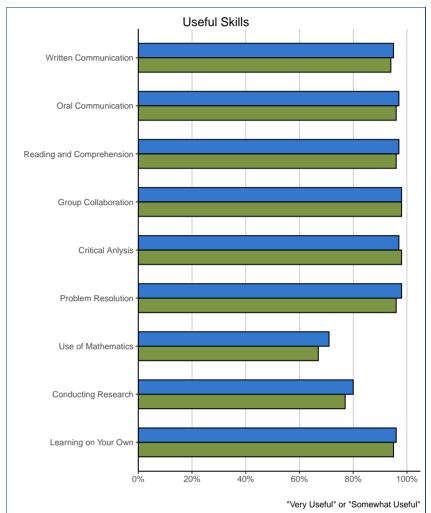
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0000		TRU	
A. University education	10	22%	264	65%
B. College education/trade apprenticeship	34	76%	122	30%
C. Secondary school + job-specific training	0	0%	15	4%
D. No formal education	1	2%	7	2%
Total	45	100%	408	100%



	51.0000				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	79%	15%	2%	4%	47
Oral Communication	87%	9%	0%	4%	47
Reading and Comprehension	85%	11%	4%	0%	47
Group Collaboration	94%	4%	2%	0%	47
Critical Anlysis	87%	11%	0%	2%	47
Problem Resolution	87%	9%	4%	0%	47
Use of Mathematics	29%	38%	22%	11%	45
Conducting Research	43%	34%	15%	9%	47
Learning on Your Own	72%	23%	2%	2%	47

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	18%	3%	2%	432
Oral Communication	83%	14%	3%	0%	433
Reading and Comprehension	84%	13%	2%	0%	432
Group Collaboration	83%	15%	1%	1%	432
Critical Anlysis	83%	14%	1%	1%	432
Problem Resolution	83%	15%	1%	0%	433
Use of Mathematics	32%	39%	18%	12%	425
Conducting Research	45%	35%	13%	7%	431
Learning on Your Own	77%	19%	3%	1%	432



Top 10 Full-time Occupations of 51.0000 Graduates:			51.0000
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	34%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:			TRU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	9%
3012	Α	Registered nurses and registered psychiatric nurses	7%
4032	Α	Elementary school and kindergarten teachers	4%
XXXX	0	Unclassified occupations	4%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	4%
4152	Α	Social workers	3%
1111	Α	Financial auditors and accountants	3%
4031	Α	Secondary school teachers	3%
4212	В	Social and community service workers	3%
403X	Α	Secondary and elementary school teachers and educational counsellors	2%

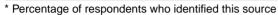
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.0000		เบ
Personal savings, investments		66%	166	34%
Employment while studying		42%	232	48%
Family/Friends	22	42%	207	43%
Personal bank loans	8	15%	62	13%
Government student loans	14	26%	192	40%
Scholarships/Bursaries/Grants	6	11%	131	27%
Other	4	8%	115	24%
Total	53		485	



Financial Debt Incurred to Finance Bac. Ed.:*	51.0000		TRU	
Incurred any form of financial debt	27	50%	259	53%
Incurred government-sponsored student loan debt	14	26%	207	42%

^{*} Percentage of respondents who provided data



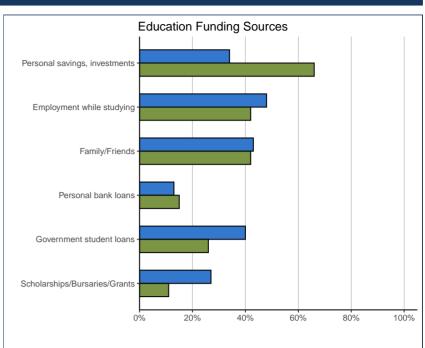
^{*} Includes only cases where financial debt was incurred

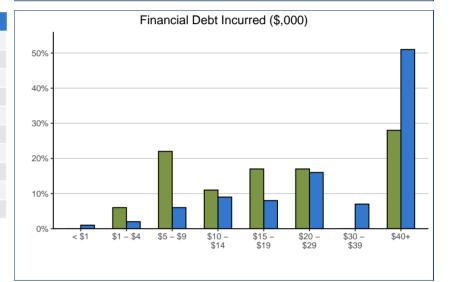


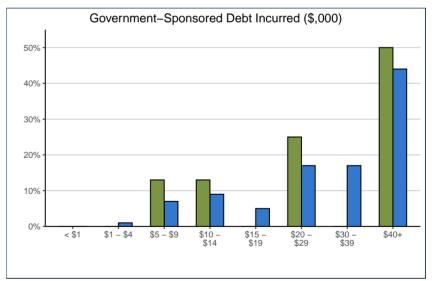
^{*} Includes only cases where government-sponsored debt was incurred

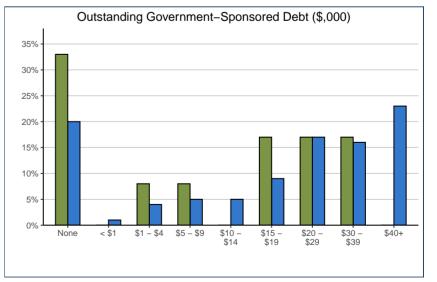


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt