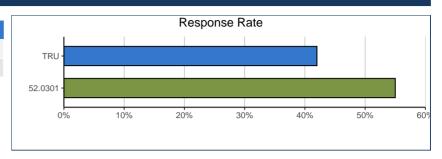


B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

Detailed Summary of Survey Results
Thompson Rivers University
52.0301: Accounting

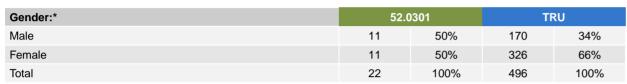
RESPONSE RATE

Survey Response Rate:	52.0301		TRU	
Baccalaureate Graduates Survey Cohort	40	100%	1,195	100%
Survey Respondents and Response Rate	22	55%	496	42%

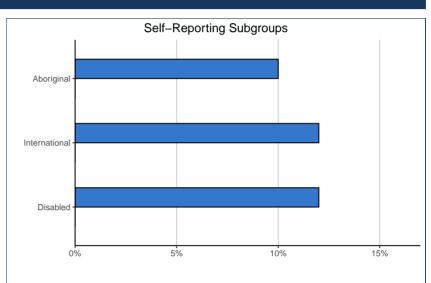


DEMOGRAPHIC INFORMATION

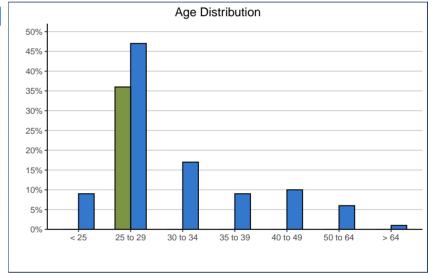
Self-Reporting Subgroups:	52.0301		TF	२ บ
Disabled	~	~	59	12%
International	~	~	60	12%
Aboriginal	~	~	43	10%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

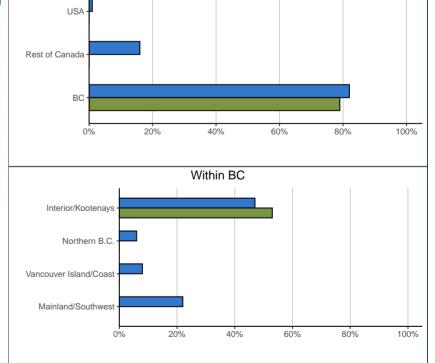


Age (at time of survey):	52.0301		TRU	
< 25	~	~	45	9%
25 to 29	8	36%	235	47%
30 to 34	~	~	82	17%
35 to 39	~	~	46	9%
40 to 49	0	0%	51	10%
50 to 64	~	~	30	6%
> 64	0	0%	7	1%
Total	22	100%	496	100%
Median Age	31		28	
Average (mean) Age	35		32	



Place of Residence

Place of Residence (at time of survey):	52.	52.0301		RU
BC - Mainland/Southwest	~	~	95	22%
BC - Vancouver Island/Coast	~	~	33	8%
BC – Northern B.C.	~	~	28	6%
BC – Interior/Kootenays	10	53%	205	47%
BC Subtotal	15	79%	361	82%
Canada – Alberta	~	~	35	8%
Canada – Ontario	~	~	23	5%
Canada – Other	~	~	15	3%
U.S.A.	0	0%	5	1%
Non-BC Subtotal	~	~	78	18%
Total	19	100%	439	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0301		TF	RU
Very Satisfied	7	35%	156	32%
Satisfied	13	65%	292	60%
Dissatisfied	0	0%	31	6%
Very Dissatisfied	0	0%	11	2%
Total	20	100%	490	100%

198 46%
195 45%
23 5%
16 4%
432 100%
23

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0	52.0301		TRU	
Yes	6	27%	70	14%	
No	16	73%	413	86%	



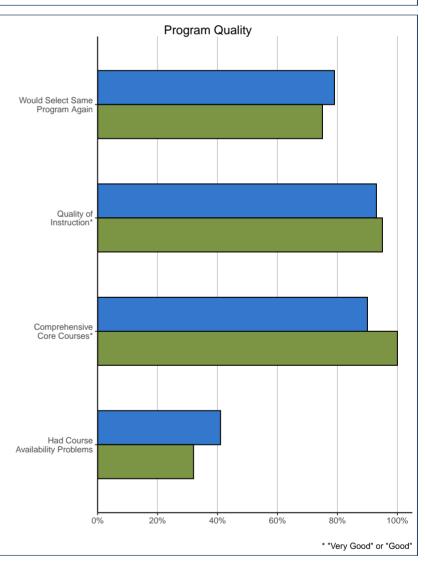
Would select the same program again:	52.0301		TRU	
Yes	15	75%	351	79%
No	5	25%	91	21%

Quality of Instruction:	52.0	52.0301		RU
Very Good	4	18%	153	31%
Good	17	77%	306	62%
Poor	1	5%	21	4%
Very Poor	0	0%	11	2%
Total	22	100%	491	100%

Comprehensiveness of Core Courses:	52.0	52.0301		RU
Very Good	6	29%	150	32%
Good	15	71%	275	58%
Poor	0	0%	37	8%
Very Poor	0	0%	13	3%
Total	21	100%	475	100%

Course Availability:	52.0	301	TRU		
Encountered course availability problems	7	32%	201	41%	

Financial Constraints:	52.0	301	TRU		
Had to interrupt studies for financial reasons	6	27%	79	16%	
Had to take program part-time for financial reasons	7	32%	116	24%	

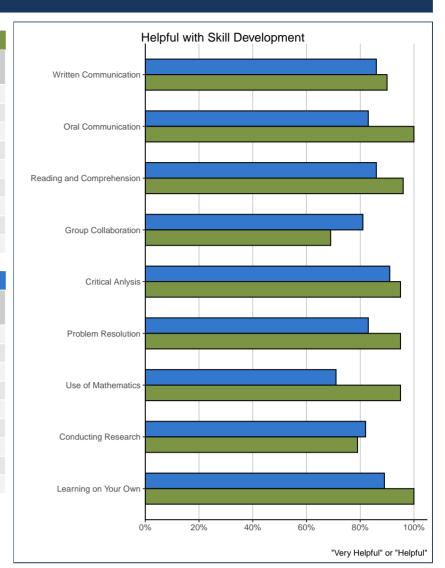




SKILL DEVELOPMENT

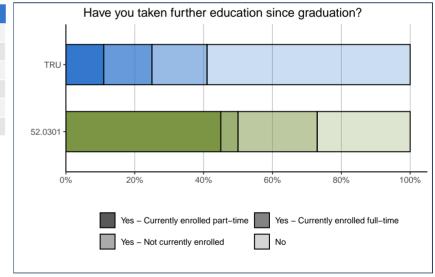
			52.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	58%	11%	0%	19
Oral Communication	22%	78%	0%	0%	18
Reading and Comprehension	29%	67%	5%	0%	21
Group Collaboration	32%	37%	32%	0%	19
Critical Anlysis	24%	71%	5%	0%	21
Problem Resolution	19%	76%	5%	0%	21
Use of Mathematics	35%	60%	5%	0%	20
Conducting Research	21%	58%	21%	0%	19
Learning on Your Own	32%	68%	0%	0%	22

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	12%	2%	471
Oral Communication	25%	58%	15%	2%	469
Reading and Comprehension	30%	56%	12%	2%	472
Group Collaboration	23%	58%	16%	4%	463
Critical Anlysis	43%	48%	7%	2%	486
Problem Resolution	25%	58%	13%	4%	472
Use of Mathematics	22%	49%	22%	6%	357
Conducting Research	33%	49%	15%	3%	463
Learning on Your Own	41%	48%	8%	3%	480

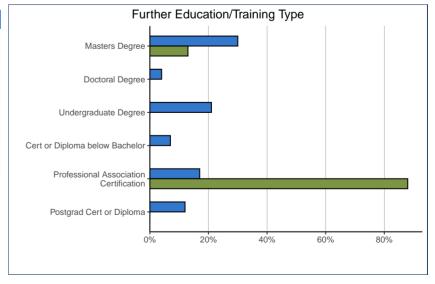


FURTHER EDUCATION

Took further education since 2021 graduation:	52.0	301	TRU	
Yes	16	73%	203	41%
Not currently enrolled	5	23%	81	16%
Currently enrolled full-time	1	5%	68	14%
Currently enrolled part-time	10	45%	52	11%
No	6	27%	290	59%
Total	22	100%	493	100%



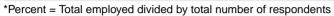
Type of Formal Post–Secondary Education:	52.	52.0301		TRU	
Masters Degree	2	13%	60	30%	
Doctoral Degree	0	0%	8	4%	
Another Undergraduate Degree	0	0%	43	21%	
Certificate or Diploma below Bachelor level	0	0%	15	7%	
Professional Association Certification	14	88%	34	17%	
Postgraduate Certificate or Diploma	0	0%	24	12%	
Other	0	0%	17	8%	
Total	16	100%	201	100%	



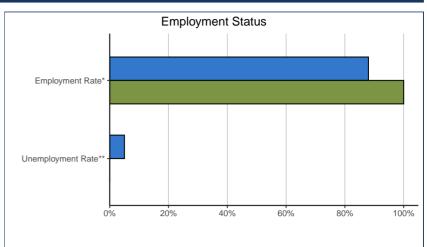


EMPLOYMENT

Labour Fource Status:	52	52.0301		RU
In Labour Force (working or seeking work)	22	100%	460	93%
Not in Labour Force	0	0%	32	7%
Total	22	100%	492	100%
Employment:	52	.0301	TRU	
Employment Rate*	22	100%	437	88%
Unemployment Rate**	0	0.0%	23	5.0%



^{**}Percent = Total unemployed divided by total number in Labour Force

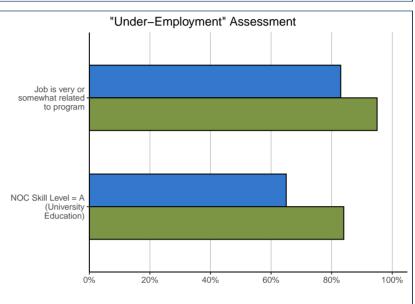


Status of Graduates NOT in Labour Force:	52.0	0301	TRU	
Attending School FT	0	0%	20	63%
Attending School PT	0	0%	3	9%
Other	0	0%	9	28%
Total NOT in Labour Force	0	0%	32	100%
101011111111111111111111111111111111111	Ū	0,0	02	10070

Primary Employment Type:	52.0	301	TF	RU
Paid worker	21	95%	408	94%
Self-employed	1	5%	28	6%
Total	22	100%	436	100%

Job Characteristics:	52.0	0301	TI	२ ป
I hold more than one job*	2	9%	73	17%
My main job is full-time (>= 30 hours per week)**	21	100%	376	89%

^{*}Of total Employed



How related is your main job to your program?	52.0	0301	TRU	
Very Related	16	73%	244	56%
Somewhat Related	5	23%	116	27%
Not Very Related	1	5%	42	10%
Not at All Related	0	0%	34	8%
Total	22	100%	436	100%

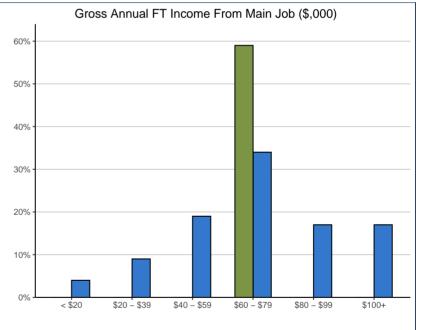
"Under-employment" Assessment:	52.0301		TRU	
Job is very or somewhat related to program	21	95%	360	83%
NOC Skill Level = A (University Education)*	16	84%	264	65%

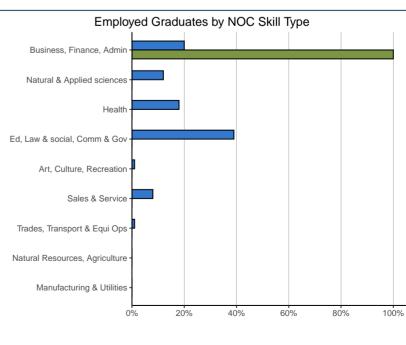
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.	0301	TRU	
Less than \$20,000	0	0%	15	4%
\$20,000 to \$39,999	0	0%	30	9%
\$40,000 to \$59,999	~	~	64	19%
\$60,000 to \$79,999	10	59%	117	34%
\$80,000 to \$99,999	~	~	59	17%
\$100,000 and Above	~	~	59	17%
Total	17	100%	344	100%
Median Annual Income (full-time) (\$)	70,925		72,000	
Average Annual Income (full-time) (\$)	79,743		76,953	

^{*}Where data provided

NOC Skill Type of Main Job:	52	52.0301		TRU	
Business, finance & administration	19	100%	80	20%	
Natural & applied sciences & related	0	0%	50	12%	
Health	0	0%	73	18%	
Education, law and social, community & government	0	0%	159	39%	
Art, culture, recreation & sport	0	0%	5	1%	
Sales & service	0	0%	34	8%	
Trades, transport & equipment operators & related	0	0%	4	1%	
Natural resources, agriculture & related production	0	0%	1	0%	
Manufacturing & utilities	0	0%	1	0%	
Total	19	100%	407	100%	





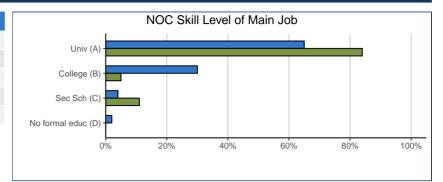
^{**}Of those who provided data on hours/week worked





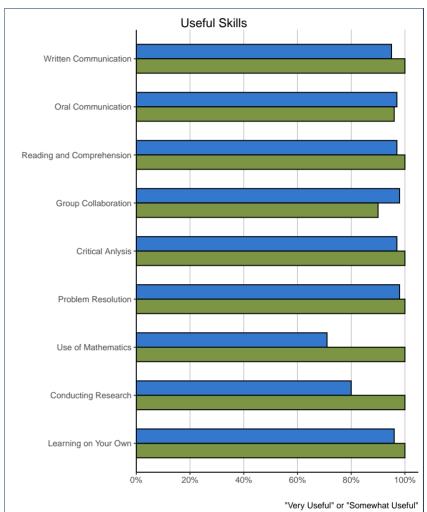
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0301		TRU	
A. University education	16	84%	264	65%
B. College education/trade apprenticeship	1	5%	122	30%
C. Secondary school + job-specific training	2	11%	15	4%
D. No formal education	0	0%	7	2%
Total	19	100%	408	100%



	52.0301					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	81%	19%	0%	0%	21	
Oral Communication	67%	29%	5%	0%	21	
Reading and Comprehension	71%	29%	0%	0%	21	
Group Collaboration	76%	14%	5%	5%	21	
Critical Anlysis	81%	19%	0%	0%	21	
Problem Resolution	76%	24%	0%	0%	21	
Use of Mathematics	81%	19%	0%	0%	21	
Conducting Research	52%	48%	0%	0%	21	
Learning on Your Own	95%	5%	0%	0%	21	

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	18%	3%	2%	432
Oral Communication	83%	14%	3%	0%	433
Reading and Comprehension	84%	13%	2%	0%	432
Group Collaboration	83%	15%	1%	1%	432
Critical Anlysis	83%	14%	1%	1%	432
Problem Resolution	83%	15%	1%	0%	433
Use of Mathematics	32%	39%	18%	12%	425
Conducting Research	45%	35%	13%	7%	431
Learning on Your Own	77%	19%	3%	1%	432



Top 10 Full-	time Occupations of 52.0301	Graduates:	52.0301
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	55%
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:			TRU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	9%
3012	Α	Registered nurses and registered psychiatric nurses	7%
4032	Α	Elementary school and kindergarten teachers	4%
XXXX	0	Unclassified occupations	4%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	4%
4152	Α	Social workers	3%
1111	Α	Financial auditors and accountants	3%
4031	Α	Secondary school teachers	3%
4212	В	Social and community service workers	3%
403X	A	Secondary and elementary school teachers and educational counsellors	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*		0301	TRU	
Personal savings, investments	6	27%	166	34%
Employment while studying	13	59%	232	48%
Family/Friends	5	23%	207	43%
Personal bank loans	3	14%	62	13%
Government student loans	8	36%	192	40%
Scholarships/Bursaries/Grants	5	23%	131	27%
Other	7	32%	115	24%
Total	22		485	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0301		TRU	
Incurred any form of financial debt	11	50%	259	53%
Incurred government-sponsored student loan debt	9	41%	207	42%

^{*} Percentage of respondents who provided data



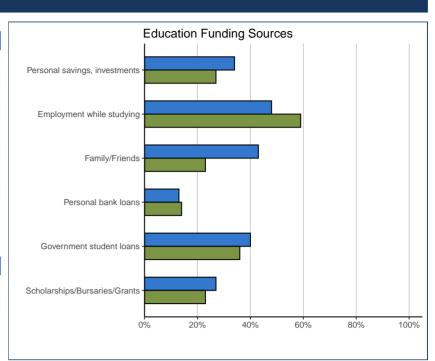
^{*} Includes only cases where financial debt was incurred

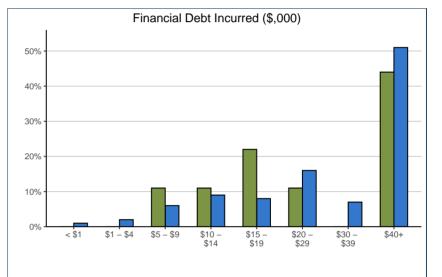


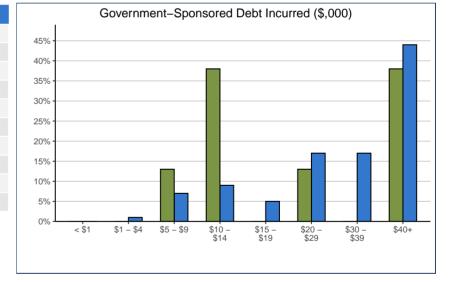
^{*} Includes only cases where government-sponsored debt was incurred

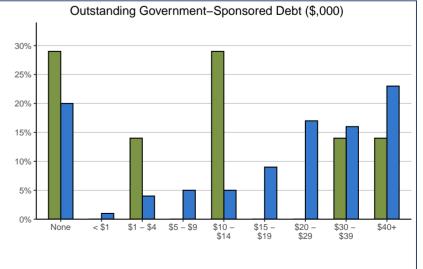


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt