

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

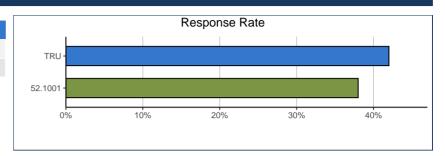
TRU 52.1001

Detailed Summary of Survey Results
Thompson Rivers University

52.1001: Human resources management/personnel administration, general

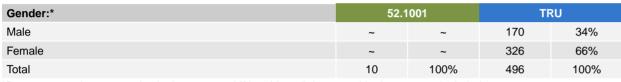
RESPONSE RATE

Survey Response Rate:	52.1001		TRU	
Baccalaureate Graduates Survey Cohort	26	100%	1,195	100%
Survey Respondents and Response Rate	10	38%	496	42%

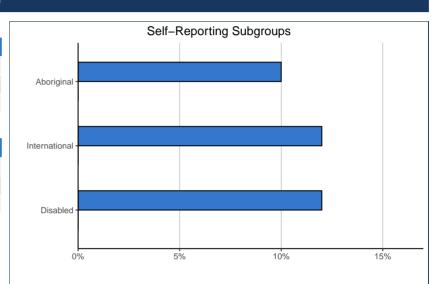


DEMOGRAPHIC INFORMATION

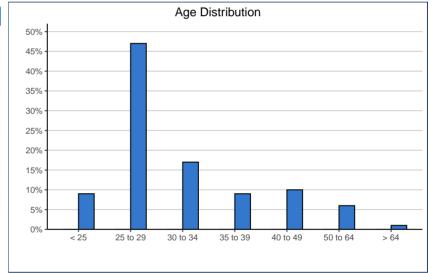
Self-Reporting Subgroups:	52.1001		TRU	
Disabled	~	~	59	12%
International	~	~	60	12%
Aboriginal	~	~	43	10%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

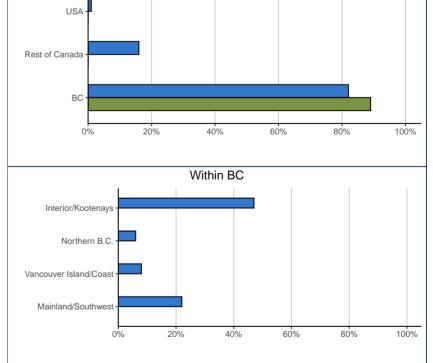


Age (at time of survey):	52.1001		TRU	
< 25	~	~	45	9%
25 to 29	~	~	235	47%
30 to 34	0	0%	82	17%
35 to 39	0	0%	46	9%
40 to 49	~	~	51	10%
50 to 64	0	0%	30	6%
> 64	0	0%	7	1%
Total	10	100%	496	100%
Median Age	26		28	
Average (mean) Age	29		32	



Place of Residence

Place of Residence (at time of survey):	52.1001		TRU	
BC – Mainland/Southwest	~	~	95	22%
BC - Vancouver Island/Coast	0	0%	33	8%
BC – Northern B.C.	~	~	28	6%
BC – Interior/Kootenays	~	~	205	47%
BC Subtotal	8	89%	361	82%
Canada – Alberta	0	0%	35	8%
Canada – Ontario	~	~	23	5%
Canada – Other	0	0%	15	3%
U.S.A.	0	0%	5	1%
Non-BC Subtotal	~	~	78	18%
Total	~	~	439	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.1001		TRU	
Very Satisfied	2	20%	156	32%
Satisfied	8	80%	292	60%
Dissatisfied	0	0%	31	6%
Very Dissatisfied	0	0%	11	2%
Total	10	100%	490	100%

	52.1001		TRU	
Very Useful	5	63%	198	46%
Somewhat Useful	2	25%	195	45%
Not Very Useful	1	13%	23	5%
Not at All Useful	0	0%	16	4%
Total	8	100%	432	100%
Not at All Useful		0%	16	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.1001		TRU	
Yes	0	0%	70	14%
No	10	100%	413	86%



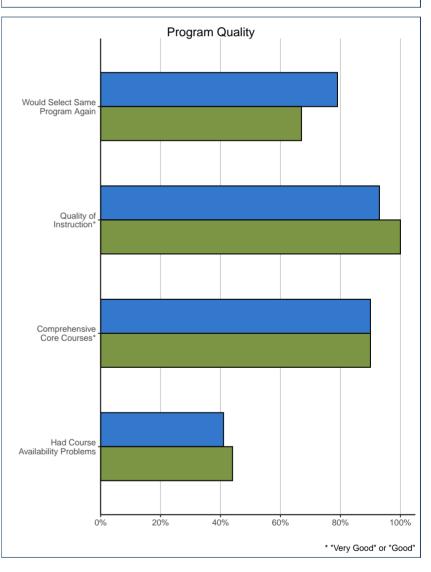
Would select the same program again:	52.1001		TRU	
Yes	6	67%	351	79%
No	3	33%	91	21%

Quality of Instruction:	52.	52.1001		RU
Very Good	3	30%	153	31%
Good	7	70%	306	62%
Poor	0	0%	21	4%
Very Poor	0	0%	11	2%
Total	10	100%	491	100%

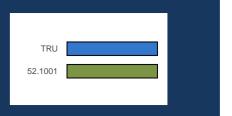
Comprehensiveness of Core Courses:	52.	1001	TRU	
Very Good	3	30%	150	32%
Good	6	60%	275	58%
Poor	1	10%	37	8%
Very Poor	0	0%	13	3%
Total	10	100%	475	100%

Course Availability:	52.1001		TRU	
Encountered course availability problems	4	44%	201	41%

Financial Constraints:	52.1001		TRU	
Had to interrupt studies for financial reasons	1	10%	79	16%
Had to take program part-time for financial reasons	4	40%	116	24%



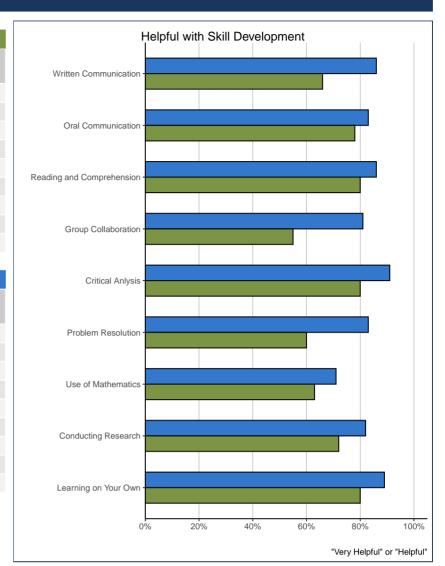




SKILL DEVELOPMENT

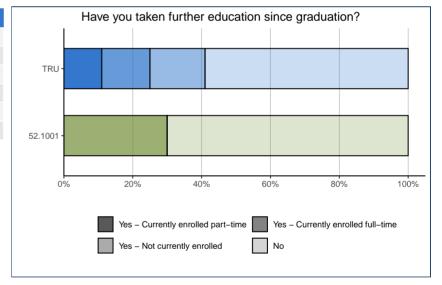
			52.1001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	33%	33%	0%	9
Oral Communication	22%	56%	22%	0%	9
Reading and Comprehension	20%	60%	20%	0%	10
Group Collaboration	22%	33%	33%	11%	9
Critical Anlysis	0%	80%	20%	0%	10
Problem Resolution	10%	50%	40%	0%	10
Use of Mathematics	13%	50%	38%	0%	8
Conducting Research	29%	43%	29%	0%	7
Learning on Your Own	20%	60%	0%	20%	10

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	12%	2%	471
Oral Communication	25%	58%	15%	2%	469
Reading and Comprehension	30%	56%	12%	2%	472
Group Collaboration	23%	58%	16%	4%	463
Critical Anlysis	43%	48%	7%	2%	486
Problem Resolution	25%	58%	13%	4%	472
Use of Mathematics	22%	49%	22%	6%	357
Conducting Research	33%	49%	15%	3%	463
Learning on Your Own	41%	48%	8%	3%	480

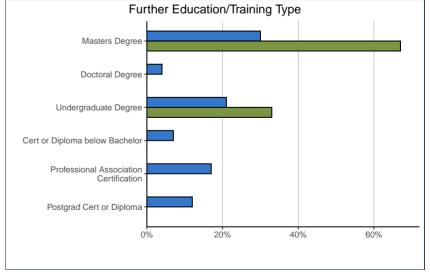


FURTHER EDUCATION

Took further education since 2021 graduation:	52.1001		TRU	
Yes	3	30%	203	41%
Not currently enrolled	0	0%	81	16%
Currently enrolled full-time	3	30%	68	14%
Currently enrolled part-time	0	0%	52	11%
No	7	70%	290	59%
Total	10	100%	493	100%



Type of Formal Post–Secondary Education:	52	52.1001		TRU	
Masters Degree	2	67%	60	30%	
Doctoral Degree	0	0%	8	4%	
Another Undergraduate Degree	1	33%	43	21%	
Certificate or Diploma below Bachelor level	0	0%	15	7%	
Professional Association Certification	0	0%	34	17%	
Postgraduate Certificate or Diploma	0	0%	24	12%	
Other	0	0%	17	8%	
Total	3	100%	201	100%	



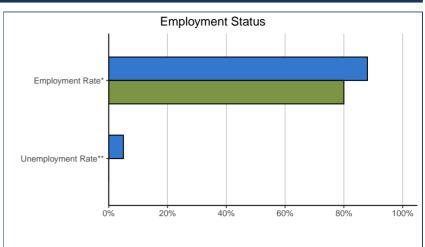




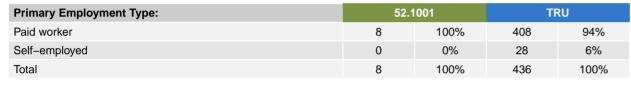
EMPLOYMENT

Labour Fource Status:	52	52.1001		२ บ
In Labour Force (working or seeking work)	8	89%	460	93%
Not in Labour Force	1	11%	32	7%
Total	9	100%	492	100%
Employment:	52	.1001	TRU	
Employment Rate*	8	80%	437	88%
Unemployment Rate**	0	0.0%	23	5.0%

^{*}Percent = Total employed divided by total number of respondents

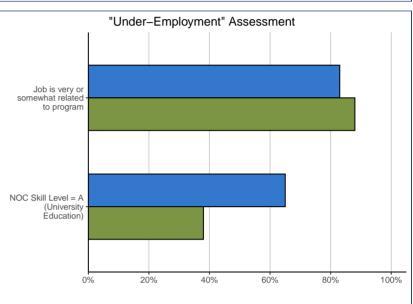


Status of Graduates NOT in Labour Force:	52.1001		TRU	
Attending School FT	1	100%	20	63%
Attending School PT	0	0%	3	9%
Other	0	0%	9	28%
Total NOT in Labour Force	1	100%	32	100%



Job Characteristics:	52.	52.1001		RU
I hold more than one job*	0	0%	73	17%
My main job is full-time (>= 30 hours per week)**	8	100%	376	89%

^{*}Of total Employed



How related is your main job to your program?	52.1001		TRU	
Very Related	4	50%	244	56%
Somewhat Related	3	38%	116	27%
Not Very Related	1	13%	42	10%
Not at All Related	0	0%	34	8%
Total	8	100%	436	100%

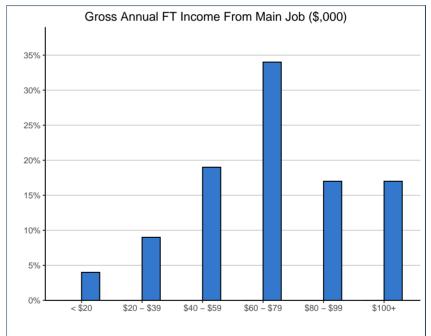
"Under-employment" Assessment:	52.1001		TRU	
Job is very or somewhat related to program	7	88%	360	83%
NOC Skill Level = A (University Education)*	3	38%	264	65%

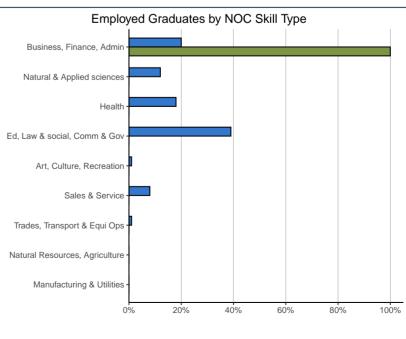
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.	52.1001		TRU	
Less than \$20,000	0	0%	15	4%	
\$20,000 to \$39,999	0	0%	30	9%	
\$40,000 to \$59,999	~	~	64	19%	
\$60,000 to \$79,999	~	~	117	34%	
\$80,000 to \$99,999	0	0%	59	17%	
\$100,000 and Above	~	~	59	17%	
Total	7	100%	344	100%	
Median Annual Income (full-time) (\$)	65,000		72,000		
Average Annual Income (full-time) (\$)	86,012		76,953		
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^{*}Where data provided

NOC Skill Type of Main Job:	52.1001		TRU	
Business, finance & administration	8	100%	80	20%
Natural & applied sciences & related	0	0%	50	12%
Health	0	0%	73	18%
Education, law and social, community & government	0	0%	159	39%
Art, culture, recreation & sport	0	0%	5	1%
Sales & service	0	0%	34	8%
Trades, transport & equipment operators & related	0	0%	4	1%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	1	0%
Total	8	100%	407	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

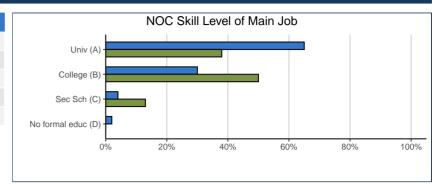
^{**}Of those who provided data on hours/week worked





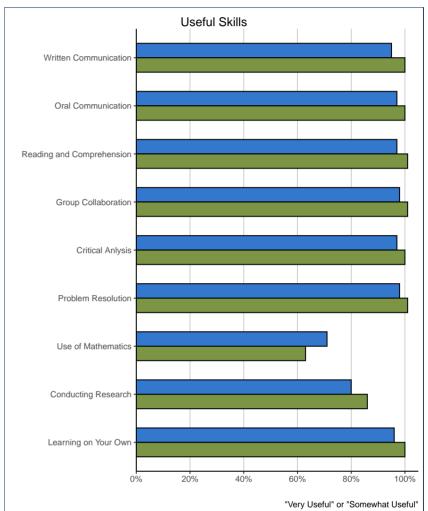
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.1001		TRU	
A. University education	3	38%	264	65%
B. College education/trade apprenticeship	4	50%	122	30%
C. Secondary school + job-specific training	1	13%	15	4%
D. No formal education	0	0%	7	2%
Total	8	100%	408	100%



	52.1001				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	25%	0%	0%	8
Oral Communication	75%	25%	0%	0%	8
Reading and Comprehension	88%	13%	0%	0%	8
Group Collaboration	88%	13%	0%	0%	8
Critical Anlysis	50%	50%	0%	0%	8
Problem Resolution	63%	38%	0%	0%	8
Use of Mathematics	25%	38%	38%	0%	8
Conducting Research	57%	29%	14%	0%	7
Learning on Your Own	86%	14%	0%	0%	7

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	18%	3%	2%	432
Oral Communication	83%	14%	3%	0%	433
Reading and Comprehension	84%	13%	2%	0%	432
Group Collaboration	83%	15%	1%	1%	432
Critical Anlysis	83%	14%	1%	1%	432
Problem Resolution	83%	15%	1%	0%	433
Use of Mathematics	32%	39%	18%	12%	425
Conducting Research	45%	35%	13%	7%	431
Learning on Your Own	77%	19%	3%	1%	432



Top 10 Full-time Occupations of 52.1001 Graduates:		52.1001	
NOC	NOC Skill Level	Description	% Employed FT in this Occ
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	9%
3012	Α	Registered nurses and registered psychiatric nurses	7%
4032	Α	Elementary school and kindergarten teachers	4%
XXXX	0	Unclassified occupations	4%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	4%
4152	Α	Social workers	3%
1111	Α	Financial auditors and accountants	3%
4031	Α	Secondary school teachers	3%
4212	В	Social and community service workers	3%
403X	Α	Secondary and elementary school teachers and educational counsellors	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.1001		TRU	
Personal savings, investments		30%	166	34%
Employment while studying		40%	232	48%
Family/Friends	6	60%	207	43%
Personal bank loans	1	10%	62	13%
Government student loans	4	40%	192	40%
Scholarships/Bursaries/Grants	3	30%	131	27%
Other	3	30%	115	24%
Total	10		485	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.1001		TRU	
Incurred any form of financial debt	4	40%	259	53%
Incurred government-sponsored student loan debt	4	40%	207	42%

^{*} Percentage of respondents who provided data



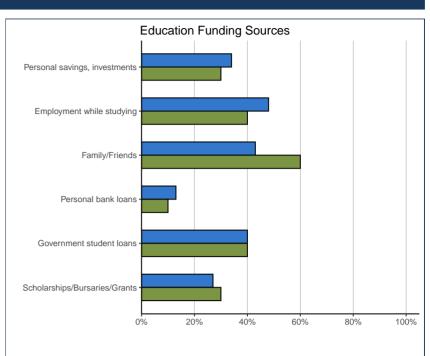
^{*} Includes only cases where financial debt was incurred

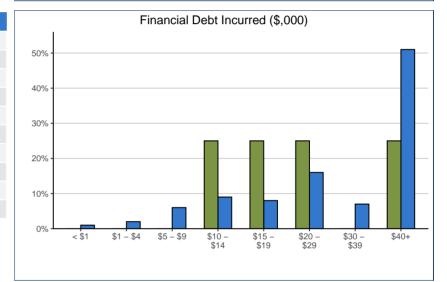


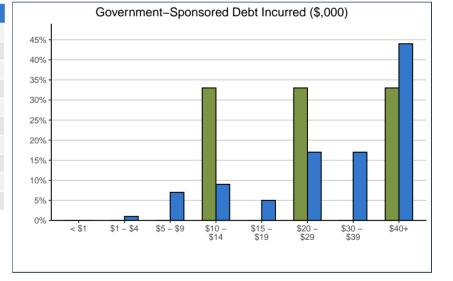
^{*} Includes only cases where government-sponsored debt was incurred

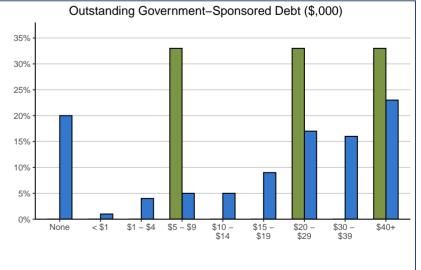


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt