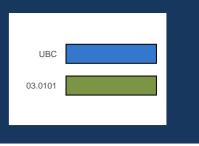
#### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

### ビBC Student ロ**Outcomes**

Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general



30%

40%

RESPONSE RATE									
03.	0101	U	BC			Respons	se Rate		
67	100%	7,002	100%	LIBC -					
26	39%	2,067	30%	060					
				03.0101 -					
	67	03.0101 67 100%	03.0101 UI 67 100% 7,002	03.0101         UBC           67         100%         7,002         100%	03.0101         UBC           67         100%         7,002         100%           26         39%         2,067         30%	03.0101         UBC           67         100%         7,002         100%           26         39%         2,067         30%	03.0101         UBC         Response           67         100%         7,002         100%           26         39%         2,067         30%	03.0101         UBC         Response Rate           67         100%         7,002         100%           26         39%         2,067         30%	

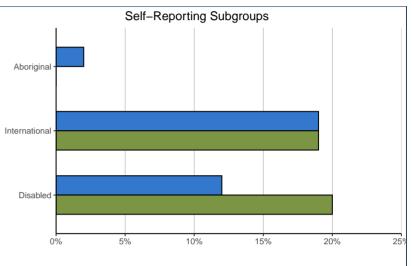
#### **DEMOGRAPHIC INFORMATION**

0%

10%

#### Self-Reporting Subgroups: 03.0101 UBC Disabled 5 20% 233 12% International 5 19% 400 19% Aboriginal 28 2%

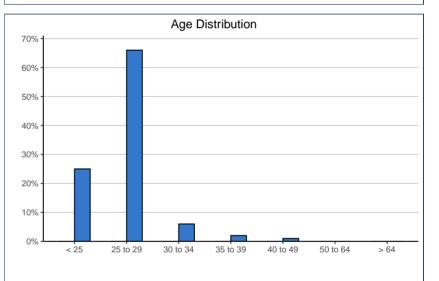
Gender:*	03.	03.0101		BC
Male	11	42%	910	44%
Female	15	58%	1,157	56%
Total	26	100%	2,067	100%



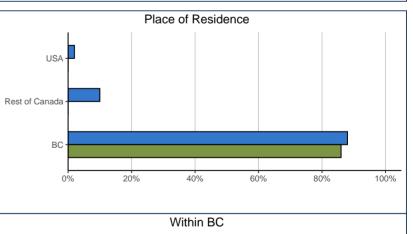
20%

Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

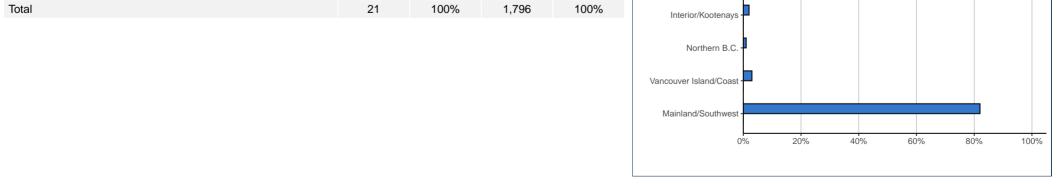
Age (at time of survey):	03.0101		UBC		
< 25	~	~	504	25%	
25 to 29	~	~	1,358	66%	
30 to 34	0	0%	126	6%	
35 to 39	~	~	32	2%	
40 to 49	0	0%	28	1%	
50 to 64	0	0%	~	~	
> 64	0	0%	~	~	
Total	26	100%	2,054	100%	
Median Age	26		25		
Average (mean) Age	26		26		



Place of Residence (at time of survey):	03.	03.0101		UBC	
BC – Mainland/Southwest	~	~	1,470	82%	
BC – Vancouver Island/Coast	0	0%	45	3%	
BC – Northern B.C.	~	~	21	1%	
BC – Interior/Kootenays	~	~	37	2%	
BC Subtotal	18	86%	1,573	88%	
Canada – Alberta	~	~	78	4%	
Canada – Ontario	0	0%	79	4%	
Canada – Other	~	~	32	2%	
U.S.A.	~	~	34	2%	
Non-BC Subtotal	~	~	223	12%	



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Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general

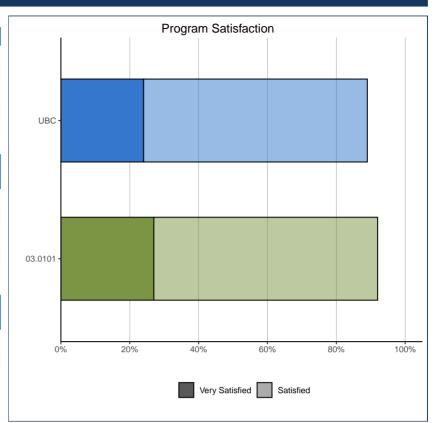


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0101		UBC	
Very Satisfied	7	27%	492	24%
Satisfied	17	65%	1,327	65%
Dissatisfied	1	4%	174	9%
Very Dissatisfied	1	4%	43	2%
Total	26	100%	2,036	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0101		UBC	
Very Useful	10	53%	545	35%
Somewhat Useful	5	26%	723	46%
Not Very Useful	1	5%	231	15%
Not at All Useful	3	16%	63	4%
Total	19	100%	1,562	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.0101		UBC	
Yes	3	12%	132	6%
No	22	88%	1,901	94%



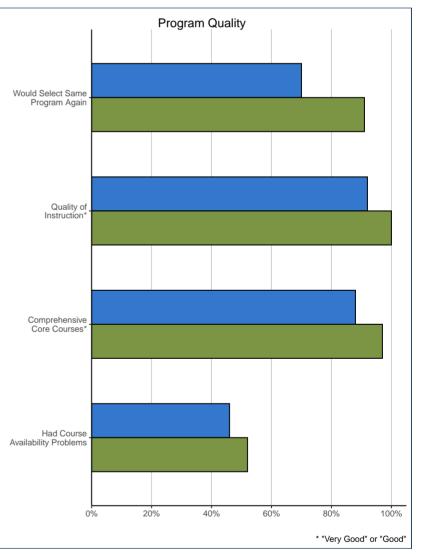
Would select the same program again:	03.0101		UBC	
Yes	20	91%	1,257	70%
No	2	9%	532	30%

Quality of Instruction:	03.0101		UBC	
Very Good	11	42%	571	28%
Good	15	58%	1,313	64%
Poor	0	0%	141	7%
Very Poor	0	0%	26	1%
Total	26	100%	2,051	100%

Comprehensiveness of Core Courses:	03.0101		U	UBC	
Very Good	9	35%	523	26%	
Good	16	62%	1,252	62%	
Poor	1	4%	207	10%	
Very Poor	0	0%	38	2%	
Total	26	100%	2,020	100%	

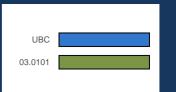
Course Availability:	03.0101		UBC	
Encountered course availability problems	13	52%	916	46%

Financial Constraints:	03.0101		UBC	
Had to interrupt studies for financial reasons	3	12%	116	6%
Had to take program part-time for financial reasons	3	12%	178	9%



Note:  $\sim$  indicates low cell count; data suppressed

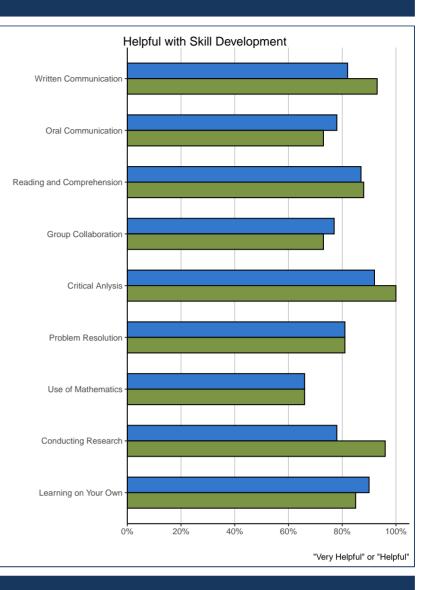
#### Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general

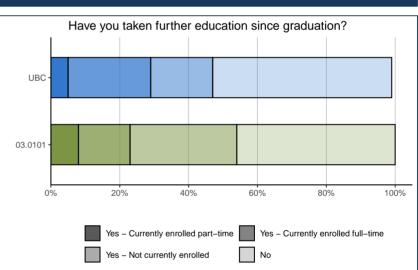


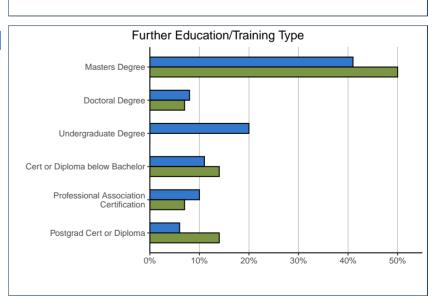
#### SKILL DEVELOPMENT

			03.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	62%	8%	0%	26
Oral Communication	31%	42%	27%	0%	26
Reading and Comprehension	46%	42%	12%	0%	26
Group Collaboration	27%	46%	27%	0%	26
Critical Anlysis	58%	42%	0%	0%	26
Problem Resolution	27%	54%	19%	0%	26
Use of Mathematics	8%	58%	31%	4%	26
Conducting Research	50%	46%	4%	0%	26
Learning on Your Own	50%	35%	15%	0%	26

			UBC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	57%	15%	3%	2,007
Oral Communication	23%	55%	19%	3%	2,013
Reading and Comprehension	33%	54%	11%	2%	2,033
Group Collaboration	26%	51%	19%	4%	2,030
Critical Anlysis	45%	47%	7%	2%	2,052
Problem Resolution	26%	55%	16%	3%	2,015
Use of Mathematics	20%	46%	24%	9%	1,657
Conducting Research	30%	48%	17%	4%	1,966
Learning on Your Own	43%	47%	9%	2%	2,037







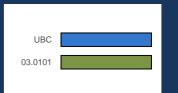
#### FURTHER EDUCATION

03.0	0101	UI	BC
14	54%	980	48%
8	31%	370	18%
4	15%	498	24%
2	8%	103	5%
12	46%	1,070	52%
26	100%	2,050	100%
	14 8 4 2 12	8         31%           4         15%           2         8%           12         46%	1454%980831%370415%49828%1031246%1,070

Type of Formal Post–Secondary Education:	03.	0101	U	зс
Masters Degree	7	50%	399	41%
Doctoral Degree	1	7%	78	8%
Another Undergraduate Degree	0	0%	198	20%
Certificate or Diploma below Bachelor level	2	14%	103	11%
Professional Association Certification	1	7%	102	10%
Postgraduate Certificate or Diploma	2	14%	61	6%

r originadato continoato or Dipiorna	-	11/0	01	070
Other	1	7%	32	3%
Total	14	100%	973	100%

#### Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general

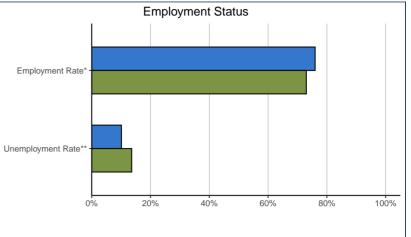


#### EMPLOYMENT

Labour Fource Status:	03.	0101	U	BC
In Labour Force (working or seeking work)	22	85%	1,746	86%
Not in Labour Force	4	15%	277	14%
Total	26	100%	2,023	100%
Employment:	03.	0101	U	BC
Employment Rate*	19	73%	1,569	76%
Unemployment Rate**	3	13.6%	177	10.1%

Unemployment Rate\*

\*Percent = Total employed divided by total number of respondents \*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	03.0	0101	U	BC
Attending School FT	2	50%	220	79%
Attending School PT	0	0%	7	3%
Other	2	50%	50	18%
Total NOT in Labour Force	4	100%	277	100%

Primary Employment Type:	03.0	0101	UI	BC
Paid worker	18	95%	1,480	95%
Self-employed	1	5%	82	5%
Total	19	100%	1,562	100%

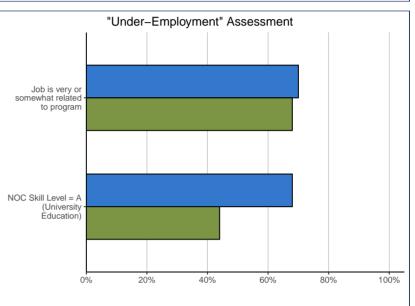
Job Characteristics:	03.0	0101	U	BC
I hold more than one job*	5	26%	232	15%
My main job is full-time (>= 30 hours per week)**	16	89%	1,295	87%
*Of total Employed				

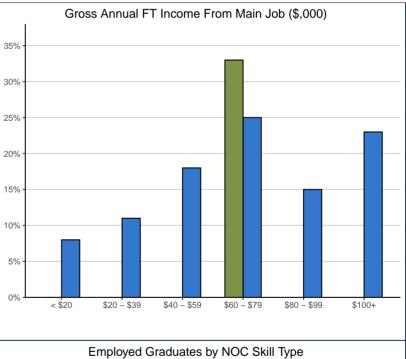
\*\*Of those who provided data on hours/week worked

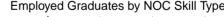
How related is your main job to your program?	03.	0101	UI	BC
Very Related	10	53%	592	38%
Somewhat Related	3	16%	493	32%
Not Very Related	5	26%	230	15%
Not at All Related	1	5%	245	16%
Total	19	100%	1,560	100%

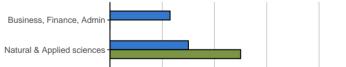
"Under-employment" Assessment:	03.0	101	UE	BC
Job is very or somewhat related to program	13	68%	1,085	70%
NOC Skill Level = A (University Education)*	8	44%	969	68%
*Of total valid responses				

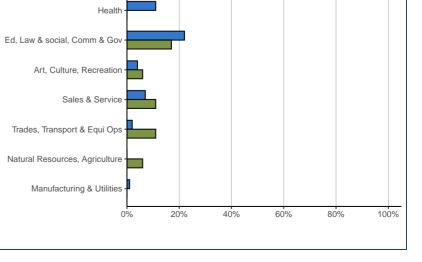
Gross Annual Income from Main Job:*	03.0	0101	UE	BC
Less than \$20,000	0	0%	101	8%
\$20,000 to \$39,999	~	~	130	11%
\$40,000 to \$59,999	~	~	222	18%
\$60,000 to \$79,999	5	33%	297	25%
\$80,000 to \$99,999	~	~	185	15%
\$100,000 and Above	~	~	274	23%
Total	15	100%	1,209	100%
Median Annual Income (full-time) (\$)	66,098		73,750	
Average Annual Income (full-time) (\$)	65,550		84,372	
Where data provided				
Where data provided NOC Skill Type of Main Job:	03.0	0101		BC
Where data provided		0101	UF 322	BC 23%
Where data provided NOC Skill Type of Main Job: Business, finance & administration	03.0			
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	03.( 0	0%	322	23%
Where data provided NOC Skill Type of Main Job:	03.( 0 9	0% 50%	322 433	23% 30%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	03.0 0 9 0	0% 50% 0%	322 433 162	23% 30% 11%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	03.( 0 9 0 3	0% 50% 0% 17%	322 433 162 314	23% 30% 11% 22%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	03.0 0 9 0 3 1	0% 50% 0% 17% 6%	322 433 162 314 54	23% 30% 11% 22% 4%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	03.0 0 9 0 3 1 2	0% 50% 0% 17% 6% 11%	322 433 162 314 54 102	23% 30% 11% 22% 4% 7%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	03.0 0 9 0 3 1 2 2	0% 50% 0% 17% 6% 11% 11%	322 433 162 314 54 102 25	23% 30% 11% 22% 4% 7% 2%





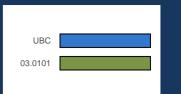






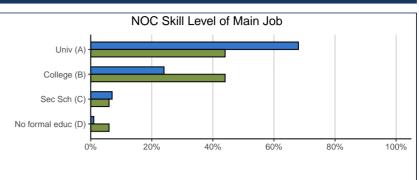
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#### Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general



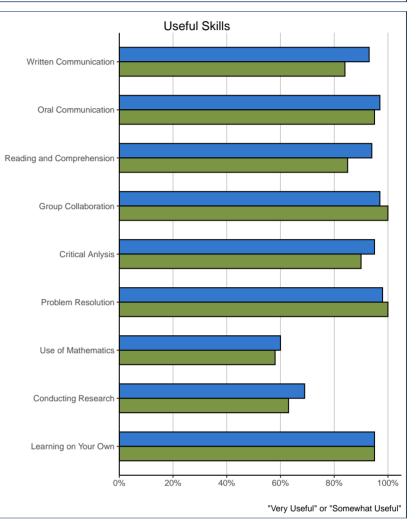
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.	03.0101		BC
A. University education	8	44%	969	68%
B. College education/trade apprenticeship	8	44%	349	24%
C. Secondary school + job-specific training	1	6%	99	7%
D. No formal education	1	6%	18	1%
Total	18	100%	1,435	100%



			03.0101		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	79%	5%	5%	11%	19
Oral Communication	74%	21%	0%	5%	19
Reading and Comprehension	74%	11%	0%	16%	19
Group Collaboration	89%	11%	0%	0%	19
Critical Anlysis	79%	11%	11%	0%	19
Problem Resolution	79%	21%	0%	0%	19
Use of Mathematics	32%	26%	21%	21%	19
Conducting Research	37%	26%	21%	16%	19
Learning on Your Own	79%	16%	0%	5%	19

			UBC		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	23%	5%	2%	1,559
Oral Communication	77%	20%	2%	1%	1,560
Reading and Comprehension	69%	25%	4%	1%	1,556
Group Collaboration	78%	19%	3%	1%	1,558
Critical Anlysis	75%	20%	4%	1%	1,558
Problem Resolution	79%	19%	2%	1%	1,557
Use of Mathematics	22%	38%	26%	14%	1,522
Conducting Research	37%	32%	19%	12%	1,531
Learning on Your Own	71%	24%	3%	2%	1,556



Top 10 Full-time Oc	cupations of 03.0101 Gr	aduates:	03.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
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* Data not displayed wh	$r_{0} = r_{0} = 5$		

\* Data not displayed where n < 5</p>

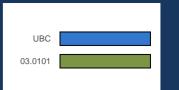
\*\* Percentages cited are of those employed

NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2173	А	Software engineers and designers	6%
XXXX	0	Unclassified occupations	6%
2174	A	Computer programmers and interactive media developers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4112	A	Lawyers and Quebec notaries	3%
3131	A	Pharmacists	2%
2172	A	Database analysts and data administrators	2%
2131	А	Civil engineers	2%
3012	A	Registered nurses and registered psychiatric nurses	2%
1241	В	Administrative assistants	2%
* Data and Part	e de la de la composición de la composi		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

#### Detailed Summary of Survey Results University of British Columbia 03.0101: Natural resources/conservation, general

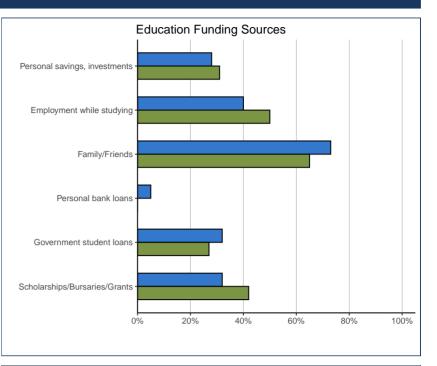


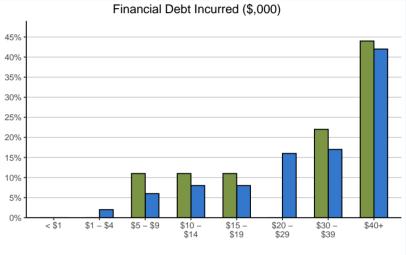
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.	03.0101		зс
Personal savings, investments	8	31%	566	28%
Employment while studying	13	50%	802	40%
Family/Friends	17	65%	1,472	73%
Personal bank loans	0	0%	105	5%
Government student loans	7	27%	654	32%
Scholarships/Bursaries/Grants	11	42%	658	32%
Other	7	27%	505	25%
Total	26		2,025	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	03.	03.0101		BC
Incurred any form of financial debt	9	35%	835	41%
Incurred government-sponsored student loan debt	9	35%	719	35%
* Percentage of respondents who provided data				

Financial Debt Amount:*	03.	03.0101		вС
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	14	2%
\$5,000 to \$9,999	1	11%	39	6%
\$10,000 to \$14,999	1	11%	52	8%
\$15,000 to \$19,999	1	11%	48	8%
\$20,000 to \$29,999	0	0%	105	16%
\$30,000 to \$39,999	2	22%	109	17%
\$40,000 or More	4	44%	270	42%
Total	9	100%	637	100%
Median Financial Debt (\$)	30,000		33,000	
* Includes only cases where financial debt was incurred				

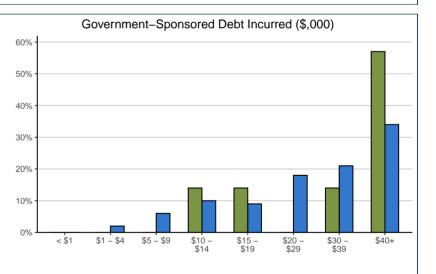




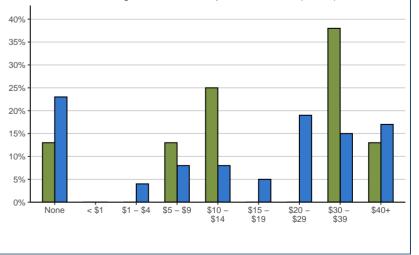
Gov't-Sponsored Student Loan Debt Amount:*	03.0	03.0101 UB		BC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	11	2%
\$5,000 to \$9,999	0	0%	31	6%
\$10,000 to \$14,999	1	14%	51	10%
\$15,000 to \$19,999	1	14%	42	9%
\$20,000 to \$29,999	0	0%	86	18%
\$30,000 to \$39,999	1	14%	104	21%
\$40,000 or More	4	57%	165	34%
Total	7	100%	490	100%
Median Gov't-Sponsored Loan Debt (\$)	42,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	03.0	03.0101		вС
None – Loan repaid in full	1	13%	132	23%
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	22	4%
\$5,000 to \$9,999	1	13%	43	8%
\$10,000 to \$14,999	2	25%	47	8%
\$15,000 to \$19,999	0	0%	31	5%
\$20,000 to \$29,999	0	0%	108	19%
\$30,000 to \$39,999	3	38%	88	15%
\$40,000 or More	1	13%	99	17%
Total	8	100%	571	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	30,000		25,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt