

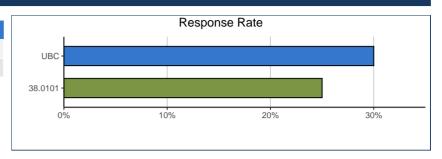
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

UBC 38.0101

Detailed Summary of Survey Results
University of British Columbia
38.0101: Philosophy

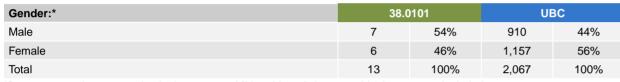
RESPONSE RATE

| Survey Response Rate: | 38.0101 | | UBC | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 52 | 100% | 7,002 | 100% |
| Survey Respondents and Response Rate | 13 | 25% | 2,067 | 30% |

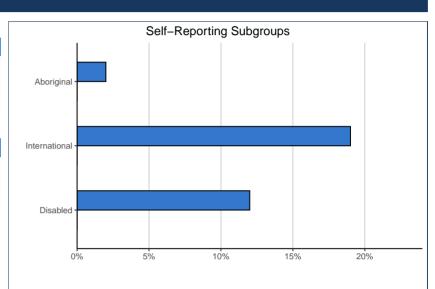


DEMOGRAPHIC INFORMATION

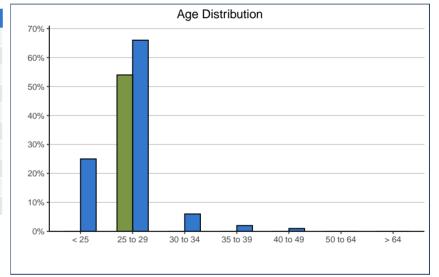
| Self-Reporting Subgroups: | 38.0101 | | UBC | |
|---------------------------|---------|----|-----|-----|
| Disabled | ~ | ~ | 233 | 12% |
| International | 0 | 0% | 400 | 19% |
| Aboriginal | ~ | ~ | 28 | 2% |



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



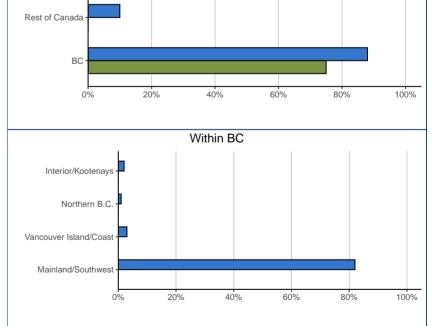
| Age (at time of survey): | 38.0101 | | UBC | |
|--------------------------|---------|------|-------|------|
| < 25 | ~ | ~ | 504 | 25% |
| 25 to 29 | 7 | 54% | 1,358 | 66% |
| 30 to 34 | ~ | ~ | 126 | 6% |
| 35 to 39 | 0 | 0% | 32 | 2% |
| 40 to 49 | 0 | 0% | 28 | 1% |
| 50 to 64 | 0 | 0% | ~ | ~ |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 13 | 100% | 2,054 | 100% |
| Median Age | 25 | | 25 | |
| Average (mean) Age | 26 | | 26 | |



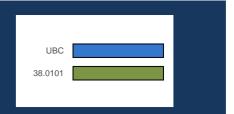
Place of Residence

USA -

| Place of Residence (at time of survey): | 38.0101 | | UBC | |
|---|---------|------|-------|------|
| BC - Mainland/Southwest | ~ | ~ | 1,470 | 82% |
| BC – Vancouver Island/Coast | ~ | ~ | 45 | 3% |
| BC – Northern B.C. | 0 | 0% | 21 | 1% |
| BC – Interior/Kootenays | 0 | 0% | 37 | 2% |
| BC Subtotal | 9 | 75% | 1,573 | 88% |
| Canada – Alberta | ~ | ~ | 78 | 4% |
| Canada – Ontario | ~ | ~ | 79 | 4% |
| Canada – Other | 0 | 0% | 32 | 2% |
| U.S.A. | 0 | 0% | 34 | 2% |
| Non-BC Subtotal | ~ | ~ | 223 | 12% |
| Total | 12 | 100% | 1,796 | 100% |





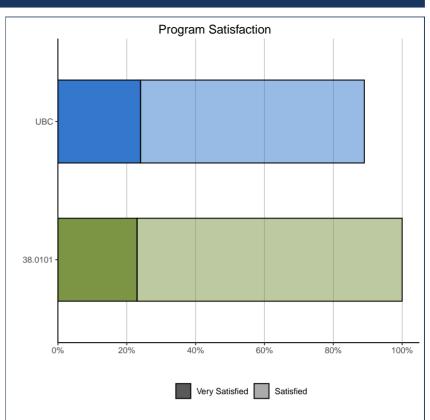


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 38.0101 | | UBC | |
|-----------------------|---------|------|-------|------|
| Very Satisfied | 3 | 23% | 492 | 24% |
| Satisfied | 10 | 77% | 1,327 | 65% |
| Dissatisfied | 0 | 0% | 174 | 9% |
| Very Dissatisfied | 0 | 0% | 43 | 2% |
| Total | 13 | 100% | 2,036 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 38.0101 | | UBC | |
|---|---------|------|-------|------|
| Very Useful | 3 | 33% | 545 | 35% |
| Somewhat Useful | 5 | 56% | 723 | 46% |
| Not Very Useful | 1 | 11% | 231 | 15% |
| Not at All Useful | 0 | 0% | 63 | 4% |
| Total | 9 | 100% | 1,562 | 100% |
| | | | | |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 38.0 | 38.0101 | | UBC | |
|--|------|---------|-------|-----|--|
| Yes | 0 | 0% | 132 | 6% | |
| No | 12 | 100% | 1,901 | 94% | |



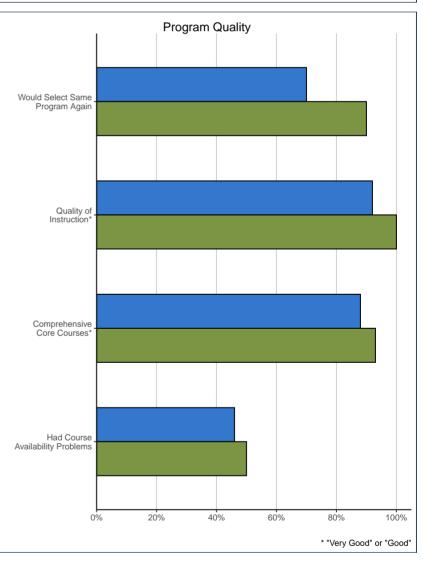
| Would select the same program again: | 38.0101 | | UBC | |
|--------------------------------------|---------|-----|-------|-----|
| Yes | 9 | 90% | 1,257 | 70% |
| No | 1 | 10% | 532 | 30% |

| Quality of Instruction: | 38.0 | 38.0101 | | ВС |
|-------------------------|------|---------|-------|------|
| Very Good | 8 | 62% | 571 | 28% |
| Good | 5 | 38% | 1,313 | 64% |
| Poor | 0 | 0% | 141 | 7% |
| Very Poor | 0 | 0% | 26 | 1% |
| Total | 13 | 100% | 2.051 | 100% |

| Comprehensiveness of Core Courses: | 38.0 | 38.0101 | | UBC | |
|------------------------------------|------|---------|-------|------|--|
| Very Good | 4 | 31% | 523 | 26% | |
| Good | 8 | 62% | 1,252 | 62% | |
| Poor | 1 | 8% | 207 | 10% | |
| Very Poor | 0 | 0% | 38 | 2% | |
| Total | 13 | 100% | 2.020 | 100% | |

| Course Availability: | 38.0 | 38.0101 | | ВС |
|--|------|---------|-----|-----|
| Encountered course availability problems | 6 | 50% | 916 | 46% |

| Financial Constraints: | 38.0101 | | UBC | |
|---|---------|----|-----|----|
| Had to interrupt studies for financial reasons | 0 | 0% | 116 | 6% |
| Had to take program part-time for financial reasons | 1 | 8% | 178 | 9% |



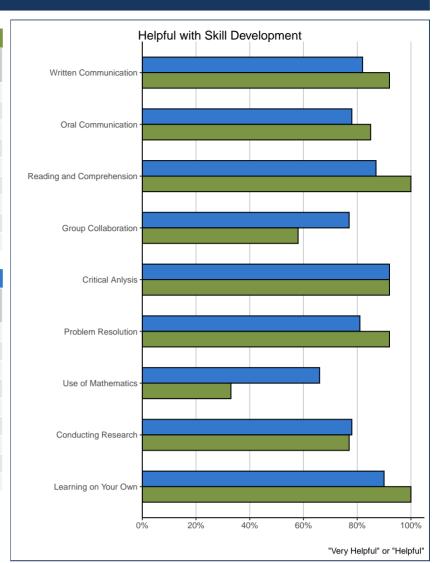




SKILL DEVELOPMENT

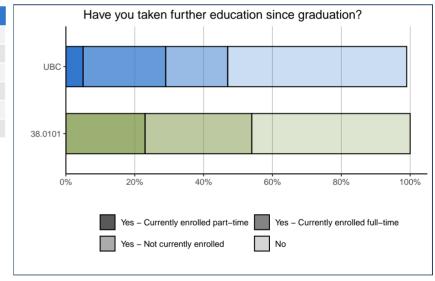
| | | | 38.0101 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 46% | 46% | 8% | 0% | 13 |
| Oral Communication | 23% | 62% | 15% | 0% | 13 |
| Reading and Comprehension | 38% | 62% | 0% | 0% | 13 |
| Group Collaboration | 8% | 50% | 33% | 8% | 12 |
| Critical Anlysis | 54% | 38% | 8% | 0% | 13 |
| Problem Resolution | 42% | 50% | 8% | 0% | 12 |
| Use of Mathematics | 0% | 33% | 33% | 33% | 6 |
| Conducting Research | 23% | 54% | 23% | 0% | 13 |
| Learning on Your Own | 31% | 69% | 0% | 0% | 13 |

| | | | UBC | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 25% | 57% | 15% | 3% | 2,007 |
| Oral Communication | 23% | 55% | 19% | 3% | 2,013 |
| Reading and Comprehension | 33% | 54% | 11% | 2% | 2,033 |
| Group Collaboration | 26% | 51% | 19% | 4% | 2,030 |
| Critical Anlysis | 45% | 47% | 7% | 2% | 2,052 |
| Problem Resolution | 26% | 55% | 16% | 3% | 2,015 |
| Use of Mathematics | 20% | 46% | 24% | 9% | 1,657 |
| Conducting Research | 30% | 48% | 17% | 4% | 1,966 |
| Learning on Your Own | 43% | 47% | 9% | 2% | 2,037 |

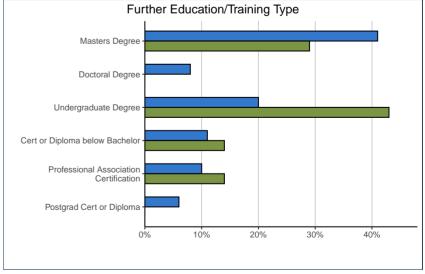


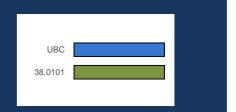
FURTHER EDUCATION

| Took further education since 2021 graduation: | 38.0 | 38.0101 | | UBC | |
|---|------|---------|-------|------|--|
| Yes | 7 | 54% | 980 | 48% | |
| Not currently enrolled | 4 | 31% | 370 | 18% | |
| Currently enrolled full-time | 3 | 23% | 498 | 24% | |
| Currently enrolled part-time | 0 | 0% | 103 | 5% | |
| No | 6 | 46% | 1,070 | 52% | |
| Total | 13 | 100% | 2.050 | 100% | |



| Type of Formal Post–Secondary Education: | 38. | 38.0101 | | ВС |
|---|-----|---------|-----|------|
| Masters Degree | 2 | 29% | 399 | 41% |
| Doctoral Degree | 0 | 0% | 78 | 8% |
| Another Undergraduate Degree | 3 | 43% | 198 | 20% |
| Certificate or Diploma below Bachelor level | 1 | 14% | 103 | 11% |
| Professional Association Certification | 1 | 14% | 102 | 10% |
| Postgraduate Certificate or Diploma | 0 | 0% | 61 | 6% |
| Other | 0 | 0% | 32 | 3% |
| Total | 7 | 100% | 973 | 100% |



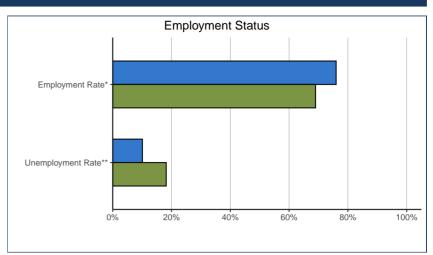


EMPLOYMENT

| Labour Fource Status: | 38. | 38.0101 | | ВС |
|---|-----|---------|-------|------|
| In Labour Force (working or seeking work) | 11 | 85% | 1,746 | 86% |
| Not in Labour Force | 2 | 15% | 277 | 14% |
| Total | 13 | 100% | 2,023 | 100% |
| | | | | |
| Employment: | 38. | 38.0101 | | ВС |
| Franks was at Data* | 0 | CO0/ | 4 500 | 700/ |



^{*}Percent = Total employed divided by total number of respondents

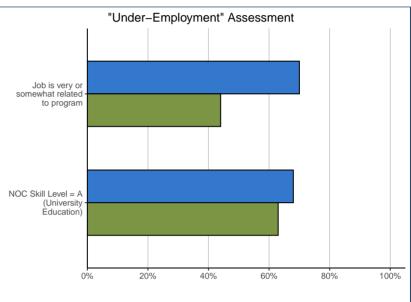


| Status of Graduates NOT in Labour Force: | 38.0101 | | UBC | |
|--|---------|------|-----|------|
| Attending School FT | 2 | 100% | 220 | 79% |
| Attending School PT | 0 | 0% | 7 | 3% |
| Other | 0 | 0% | 50 | 18% |
| Total NOT in Labour Force | 2 | 100% | 277 | 100% |

| Primary Employment Type: | 38.0101 | | UBC | |
|--------------------------|---------|------|-------|------|
| Paid worker | 9 | 100% | 1,480 | 95% |
| Self-employed | 0 | 0% | 82 | 5% |
| Total | 9 | 100% | 1,562 | 100% |

| Job Characteristics: | 38.0101 | | UBC | |
|---|---------|------|-------|-----|
| I hold more than one job* | 2 | 22% | 232 | 15% |
| My main job is full-time (>= 30 hours per week)** | 8 | 100% | 1,295 | 87% |

^{*}Of total Employed



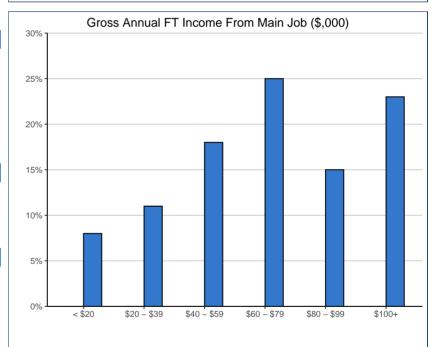
| How related is your main job to your program? | 38.0101 | | UBC | |
|---|---------|------|-------|------|
| Very Related | 1 | 11% | 592 | 38% |
| Somewhat Related | 3 | 33% | 493 | 32% |
| Not Very Related | 3 | 33% | 230 | 15% |
| Not at All Related | 2 | 22% | 245 | 16% |
| Total | 9 | 100% | 1,560 | 100% |

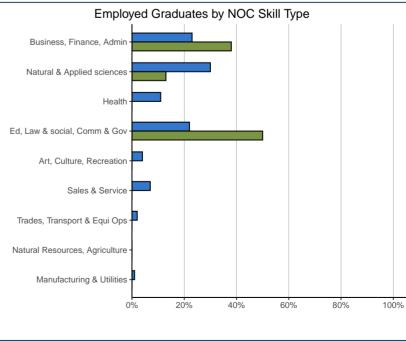
| "Under-employment" Assessment: | 38.0101 | | UBC | |
|---|---------|-----|-------|-----|
| Job is very or somewhat related to program | 4 | 44% | 1,085 | 70% |
| NOC Skill Level = A (University Education)* | 5 | 63% | 969 | 68% |

^{*}Of total valid responses

| Gross Annual Income from Main Job:* | 38.0101 | | UBC | |
|--|---------|------|--------|------|
| Less than \$20,000 | 0 | 0% | 101 | 8% |
| \$20,000 to \$39,999 | ~ | ~ | 130 | 11% |
| \$40,000 to \$59,999 | ~ | ~ | 222 | 18% |
| \$60,000 to \$79,999 | ~ | ~ | 297 | 25% |
| \$80,000 to \$99,999 | 0 | 0% | 185 | 15% |
| \$100,000 and Above | 0 | 0% | 274 | 23% |
| Total | 7 | 100% | 1,209 | 100% |
| Median Annual Income (full-time) (\$) | 51,000 | | 73,750 | |
| Average Annual Income (full-time) (\$) | 53,098 | | 84,372 | |
| *Where data provided | | | | |

| NOC Skill Type of Main Job: | 38.0101 | | UBC | |
|---|---------|------|-------|------|
| Business, finance & administration | 3 | 38% | 322 | 23% |
| Natural & applied sciences & related | 1 | 13% | 433 | 30% |
| Health | 0 | 0% | 162 | 11% |
| Education, law and social, community & government | 4 | 50% | 314 | 22% |
| Art, culture, recreation & sport | 0 | 0% | 54 | 4% |
| Sales & service | 0 | 0% | 102 | 7% |
| Trades, transport & equipment operators & related | 0 | 0% | 25 | 2% |
| Natural resources, agriculture & related production | 0 | 0% | 6 | 0% |
| Manufacturing & utilities | 0 | 0% | 12 | 1% |
| Total | 8 | 100% | 1,430 | 100% |





^{**}Percent = Total unemployed divided by total number in Labour Force

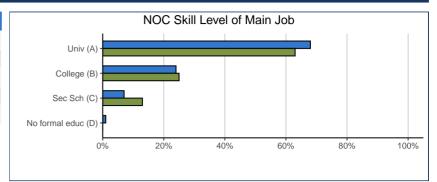
^{**}Of those who provided data on hours/week worked





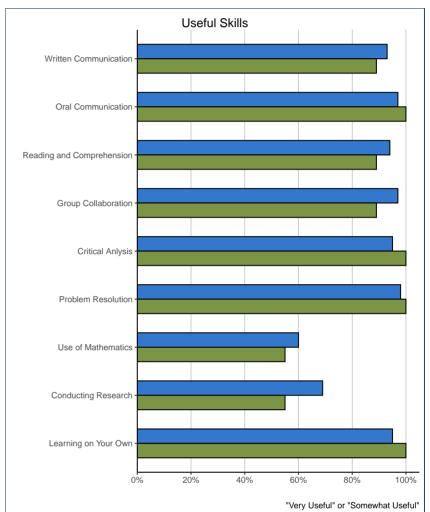
EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 38.0101 | | UBC | |
|---|---------|------|-------|------|
| A. University education | | 63% | 969 | 68% |
| B. College education/trade apprenticeship | 2 | 25% | 349 | 24% |
| C. Secondary school + job-specific training | 1 | 13% | 99 | 7% |
| D. No formal education | 0 | 0% | 18 | 1% |
| Total | 8 | 100% | 1,435 | 100% |



| | 38.0101 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 78% | 11% | 11% | 0% | 9 |
| Oral Communication | 78% | 22% | 0% | 0% | 9 |
| Reading and Comprehension | 56% | 33% | 0% | 11% | 9 |
| Group Collaboration | 67% | 22% | 11% | 0% | 9 |
| Critical Anlysis | 78% | 22% | 0% | 0% | 9 |
| Problem Resolution | 67% | 33% | 0% | 0% | 9 |
| Use of Mathematics | 11% | 44% | 22% | 22% | 9 |
| Conducting Research | 22% | 33% | 33% | 11% | 9 |
| Learning on Your Own | 56% | 44% | 0% | 0% | 9 |

| | | UBC | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 70% | 23% | 5% | 2% | 1,559 |
| Oral Communication | 77% | 20% | 2% | 1% | 1,560 |
| Reading and Comprehension | 69% | 25% | 4% | 1% | 1,556 |
| Group Collaboration | 78% | 19% | 3% | 1% | 1,558 |
| Critical Anlysis | 75% | 20% | 4% | 1% | 1,558 |
| Problem Resolution | 79% | 19% | 2% | 1% | 1,557 |
| Use of Mathematics | 22% | 38% | 26% | 14% | 1,522 |
| Conducting Research | 37% | 32% | 19% | 12% | 1,531 |
| Learning on Your Own | 71% | 24% | 3% | 2% | 1,556 |



| Top 10 Full-t | ime Occupations of 38.0101 | raduates: | 38.0101 |
|---------------|----------------------------|-------------|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
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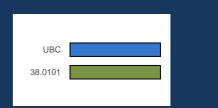
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

| Top 10 Full-time Occupations of UBC Graduates: | | UBC | |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 2173 | A | Software engineers and designers | 6% |
| XXXX | 0 | Unclassified occupations | 6% |
| 2174 | Α | Computer programmers and interactive media developers | 3% |
| 1123 | А | Professional occupations in advertising, marketing and public relations | 3% |
| 4112 | Α | Lawyers and Quebec notaries | 3% |
| 3131 | Α | Pharmacists | 2% |
| 2172 | Α | Database analysts and data administrators | 2% |
| 2131 | Α | Civil engineers | 2% |
| 3012 | А | Registered nurses and registered psychiatric nurses | 2% |
| 1241 | В | Administrative assistants | 2% |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 38. | 38.0101 | | ВС |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments | 5 | 5 38% | | 28% |
| Employment while studying | 8 | 62% | 802 | 40% |
| Family/Friends | 10 | 77% | 1,472 | 73% |
| Personal bank loans | 0 | 0% | 105 | 5% |
| Government student loans | 4 | 31% | 654 | 32% |
| Scholarships/Bursaries/Grants | 3 | 23% | 658 | 32% |
| Other | 4 | 31% | 505 | 25% |
| Total | 13 | | 2,025 | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 38.0101 | | UBC | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 5 | 38% | 835 | 41% |
| Incurred government-sponsored student loan debt | 4 | 31% | 719 | 35% |

^{*} Percentage of respondents who provided data



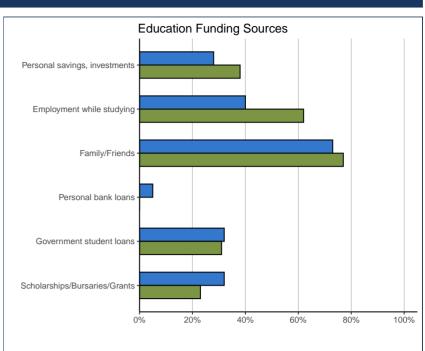
^{*} Includes only cases where financial debt was incurred

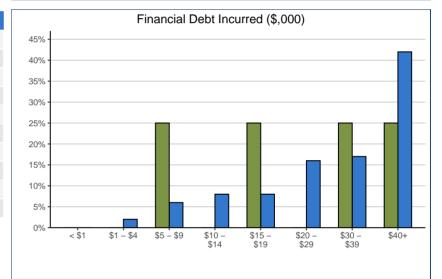


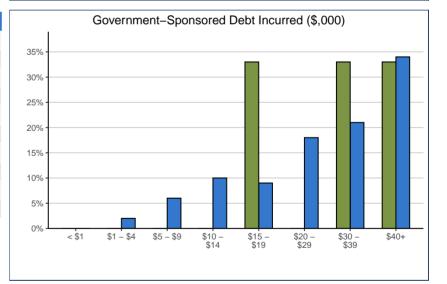
^{*} Includes only cases where government-sponsored debt was incurred

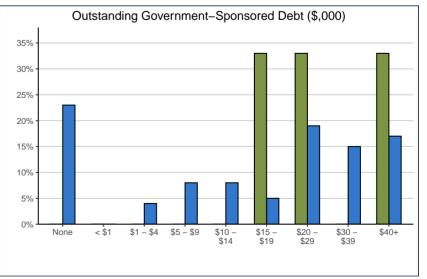


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt