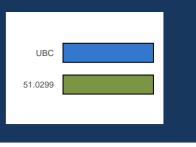
#### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

### ☑ BC Student □ Outcomes

Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other

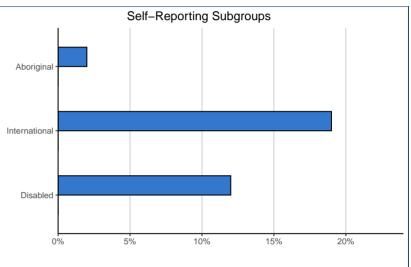


RESPONSE RATE								
Survey Response Rate:	51.0299 UBC				Resp	onse Rate		
Baccalaureate Graduates Survey Cohort	43	100%	7,002	100%	UBC -			
Survey Respondents and Response Rate	14	33%	2,067	30%	000			
					51.0299 -			
					0%	10%	20%	30%

#### DEMOGRAPHIC INFORMATION

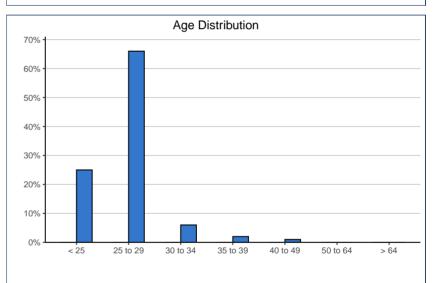
#### Self-Reporting Subgroups: 51.0299 UBC Disabled 233 12% ~ ~ International 0% 400 19% 0 Aboriginal 0% 0 28 2%

Gender:*	51.0	51.0299		UBC	
Male	~	~	910	44%	
Female	~	~	1,157	56%	
Total	14	100%	2,067	100%	

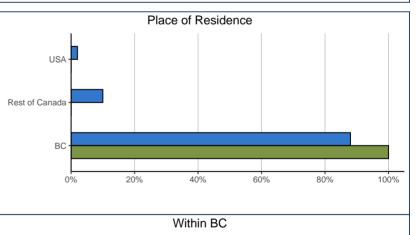


Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

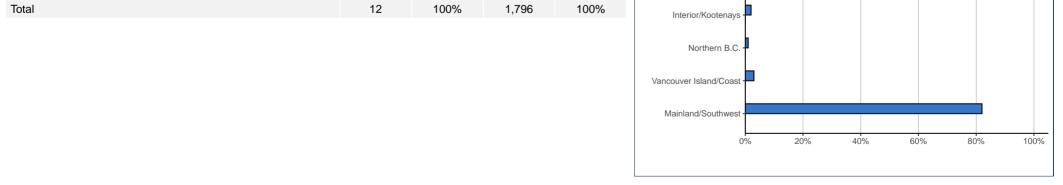
Age (at time of survey):	51.0299		UBC	
< 25	~	~	504	25%
25 to 29	~	~	1,358	66%
30 to 34	0	0%	126	6%
35 to 39	~	~	32	2%
40 to 49	~	~	28	1%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	14	100%	2,054	100%
Median Age	25		25	
Average (mean) Age	28		26	



Place of Residence (at time of survey):	51.0299		UBC	
BC – Mainland/Southwest	~	~	1,470	82%
BC – Vancouver Island/Coast	~	~	45	3%
BC – Northern B.C.	0	0%	21	1%
BC – Interior/Kootenays	0	0%	37	2%
BC Subtotal	12	100%	1,573	88%
Canada – Alberta	0	0%	78	4%
Canada – Ontario	0	0%	79	4%
Canada – Other	0	0%	32	2%
U.S.A.	0	0%	34	2%
Non-BC Subtotal	0	0%	223	12%



1



Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other

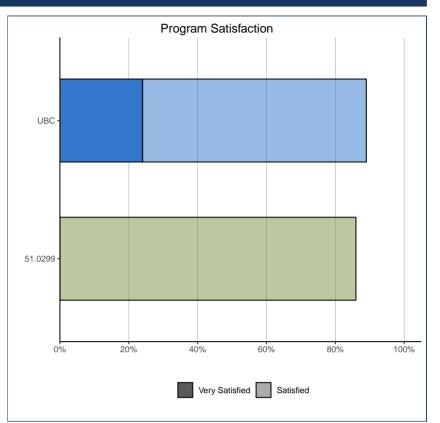
# UBC \_\_\_\_\_\_

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0299		UBC	
Very Satisfied	0	0%	492	24%
Satisfied	12	86%	1,327	65%
Dissatisfied	2	14%	174	9%
Very Dissatisfied	0	0%	43	2%
Total	14	100%	2,036	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.0299		UBC	
Very Useful	1	11%	545	35%
Somewhat Useful	5	56%	723	46%
Not Very Useful	3	33%	231	15%
Not at All Useful	0	0%	63	4%
Total	9	100%	1,562	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0299		UBC	
Yes	0	0%	132	6%
No	14	100%	1,901	94%



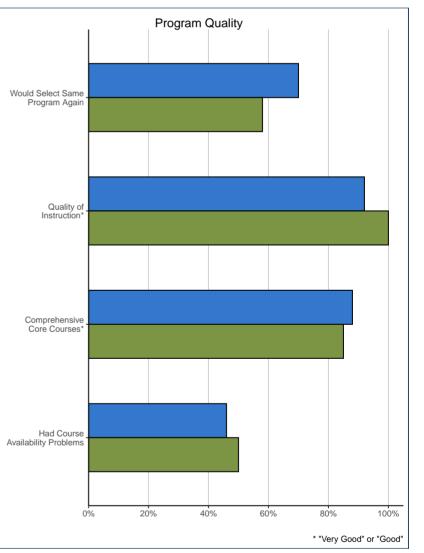
Would select the same program again:	51.0299		UBC	
Yes	7	58%	1,257	70%
No	5	42%	532	30%

Quality of Instruction:	51.0299		UBC	
Very Good	0	0%	571	28%
Good	14	100%	1,313	64%
Poor	0	0%	141	7%
Very Poor	0	0%	26	1%
Total	14	100%	2,051	100%

Comprehensiveness of Core Courses:	51.0299		UBC	
Very Good	0	0%	523	26%
Good	11	85%	1,252	62%
Poor	1	8%	207	10%
Very Poor	1	8%	38	2%
Total	13	100%	2,020	100%

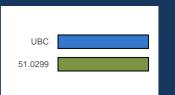
Course Availability:	51.0299		UBC	
Encountered course availability problems	7	50%	916	46%

Financial Constraints:	51.0299		UBC	
Had to interrupt studies for financial reasons	2	17%	116	6%
Had to take program part-time for financial reasons	6	46%	178	9%



Note:  $\sim$  indicates low cell count; data suppressed

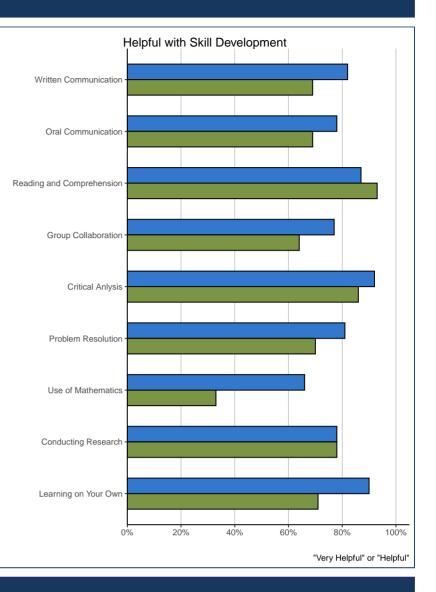
#### Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other

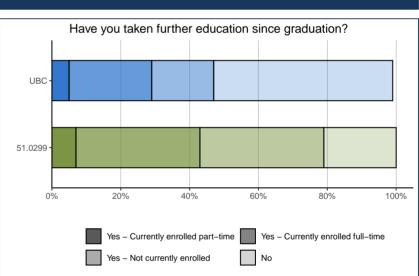


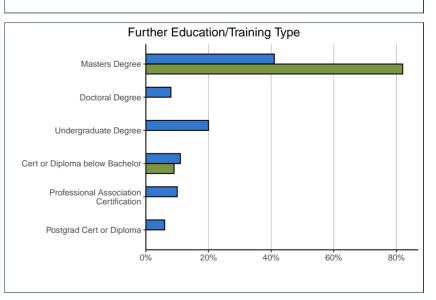
#### SKILL DEVELOPMENT

			51.0299		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	15%	54%	31%	0%	13
Oral Communication	15%	54%	23%	8%	13
Reading and Comprehension	14%	79%	7%	0%	14
Group Collaboration	14%	50%	36%	0%	14
Critical Anlysis	29%	57%	14%	0%	14
Problem Resolution	8%	62%	31%	0%	13
Use of Mathematics	0%	33%	42%	25%	12
Conducting Research	14%	64%	14%	7%	14
Learning on Your Own	21%	50%	14%	14%	14

			UBC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	57%	15%	3%	2,007
Oral Communication	23%	55%	19%	3%	2,013
Reading and Comprehension	33%	54%	11%	2%	2,033
Group Collaboration	26%	51%	19%	4%	2,030
Critical Anlysis	45%	47%	7%	2%	2,052
Problem Resolution	26%	55%	16%	3%	2,015
Use of Mathematics	20%	46%	24%	9%	1,657
Conducting Research	30%	48%	17%	4%	1,966
Learning on Your Own	43%	47%	9%	2%	2,037







#### FURTHER EDUCATION

UBC

41%

8%

20%

11%

10%

399

78

198

103

102

51.0	51.0299		UBC	
11	79%	980	48%	
5	36%	370	18%	
5	36%	498	24%	
1	7%	103	5%	
3	21%	1,070	52%	
14	100%	2,050	100%	
	11 5 5 1 3	11     79%       5     36%       5     36%       1     7%       3     21%	11         79%         980           5         36%         370           5         36%         498           1         7%         103           3         21%         1,070	

Postgraduate Certificate or Diploma	0	0%	61	6%
Other	1	9%	32	3%
Total	11	100%	973	100%

51.0299

82%

0%

0%

9%

0%

9

0

0

1

0

Type of Formal Post–Secondary Education:

Certificate or Diploma below Bachelor level

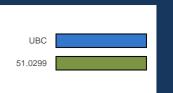
Professional Association Certification

Masters Degree

**Doctoral Degree** 

Another Undergraduate Degree

#### Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other

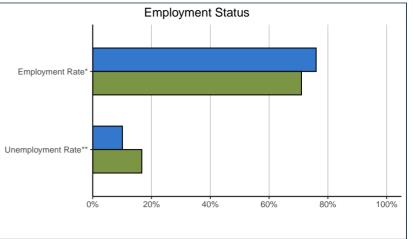


#### EMPLOYMENT

Labour Fource Status:	51.	0299	UE	зС
In Labour Force (working or seeking work)	12	92%	1,746	86%
Not in Labour Force	1	8%	277	14%
Total	13	100%	2,023	100%
Employment:	51.	51.0299		BC
Employment Rate*	10	71%	1,569	76%
Unemployment Rate**	2	16.7%	177	10.1%

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	51.0	)299	UI	вС
Attending School FT	1	100%	220	79%
Attending School PT	0	0%	7	3%
Other	0	0%	50	18%
Total NOT in Labour Force	1	100%	277	100%

Primary Employment Type:	51.0299		UBC	
Paid worker	9	90%	1,480	95%
Self-employed	1	10%	82	5%
Total	10	100%	1,562	100%

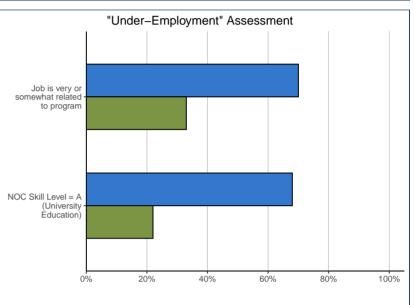
Job Characteristics:	51.	0299	UI	BC
I hold more than one job*	2	20%	232	15%
My main job is full-time (>= 30 hours per week)**	6	67%	1,295	87%
*Of total Employed				

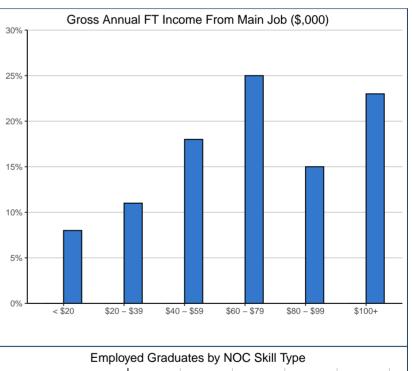
\*\*Of those who provided data on hours/week worked

How related is your main job to your program?	51.	0299	UI	вС
Very Related	2	22%	592	38%
Somewhat Related	1	11%	493	32%
Not Very Related	3	33%	230	15%
Not at All Related	3	33%	245	16%
Total	9	100%	1,560	100%

"Under-employment" Assessment:	51.0299		UE	BC
Job is very or somewhat related to program	3	33%	1,085	70%
NOC Skill Level = A (University Education)*	2	22%	969	68%
*Of total valid responses				

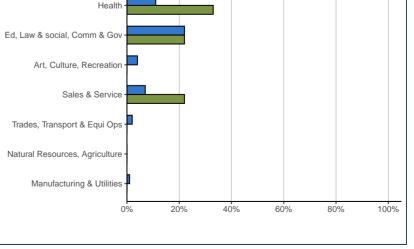
Gross Annual Income from Main Job:*	51	51.0299		UBC	
Less than \$20,000	~	~	101	8%	
\$20,000 to \$39,999	0	0%	130	11%	
\$40,000 to \$59,999	~	~	222	18%	
\$60,000 to \$79,999	~	~	297	25%	
\$80,000 to \$99,999	0	0%	185	15%	
\$100,000 and Above	0	0%	274	23%	
Total	6	100%	1,209	100%	
Median Annual Income (full-time) (\$)	55,000		73,750		
Average Annual Income (full-time) (\$)	57,795		84,372		
*Where data provided					





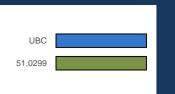
Business, Finance, Admin

NOC Skill Type of Main Job:	51.	51.0299		BC
Business, finance & administration	2	22%	322	23%
Natural & applied sciences & related	0	0%	433	30%
Health	3	33%	162	11%
Education, law and social, community & government	2	22%	314	22%
Art, culture, recreation & sport	0	0%	54	4%
Sales & service	2	22%	102	7%
Trades, transport & equipment operators & related	0	0%	25	2%
Natural resources, agriculture & related production	0	0%	6	0%
Manufacturing & utilities	0	0%	12	1%
Total	9	100%	1,430	100%



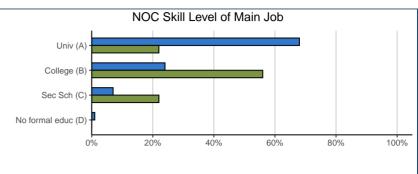
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#### Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other



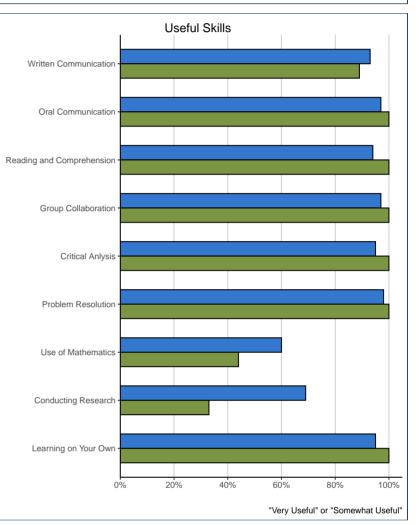
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.	51.0299		BC
A. University education	2	22%	969	68%
B. College education/trade apprenticeship	5	56%	349	24%
C. Secondary school + job-specific training	2	22%	99	7%
D. No formal education	0	0%	18	1%
Total	9	100%	1,435	100%



			51.0299		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	56%	33%	11%	0%	9
Oral Communication	78%	22%	0%	0%	9
Reading and Comprehension	44%	56%	0%	0%	9
Group Collaboration	89%	11%	0%	0%	9
Critical Anlysis	78%	22%	0%	0%	9
Problem Resolution	89%	11%	0%	0%	9
Use of Mathematics	11%	33%	33%	22%	9
Conducting Research	0%	33%	33%	33%	9
Learning on Your Own	56%	44%	0%	0%	9

			UBC		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	23%	5%	2%	1,559
Oral Communication	77%	20%	2%	1%	1,560
Reading and Comprehension	69%	25%	4%	1%	1,556
Group Collaboration	78%	19%	3%	1%	1,558
Critical Anlysis	75%	20%	4%	1%	1,558
Problem Resolution	79%	19%	2%	1%	1,557
Use of Mathematics	22%	38%	26%	14%	1,522
Conducting Research	37%	32%	19%	12%	1,531
Learning on Your Own	71%	24%	3%	2%	1,556



Top 10 Full-time Occ	upations of 51.0299 Gr	aduates:	51.0299
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

\* Data not displayed where n < 5</p>

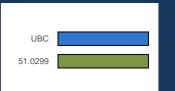
\*\* Percentages cited are of those employed

NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2173	A	Software engineers and designers	6%
XXXX	0	Unclassified occupations	6%
2174	А	Computer programmers and interactive media developers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4112	A	Lawyers and Quebec notaries	3%
3131	A	Pharmacists	2%
2172	A	Database analysts and data administrators	2%
2131	А	Civil engineers	2%
3012	A	Registered nurses and registered psychiatric nurses	2%
1241	В	Administrative assistants	2%
* Data and Part	e de la de la composición de la composi		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

#### Detailed Summary of Survey Results University of British Columbia 51.0299: Communication disorders sciences and services, other

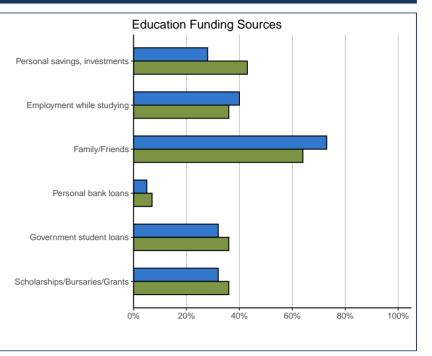


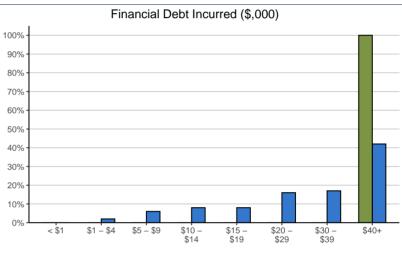
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.0299		UE	BC
Personal savings, investments	6	43%	566	28%
Employment while studying	5	36%	802	40%
Family/Friends	9	64%	1,472	73%
Personal bank loans	1	7%	105	5%
Government student loans	5	36%	654	32%
Scholarships/Bursaries/Grants	5	36%	658	32%
Other	1	7%	505	25%
Total	14		2,025	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	51.	51.0299		BC
Incurred any form of financial debt	6	46%	835	41%
Incurred government-sponsored student loan debt	5	36%	719	35%
* Percentage of respondents who provided data				

Financial Debt Amount:*	51.0	51.0299		BC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	14	2%
\$5,000 to \$9,999	0	0%	39	6%
\$10,000 to \$14,999	0	0%	52	8%
\$15,000 to \$19,999	0	0%	48	8%
\$20,000 to \$29,999	0	0%	105	16%
\$30,000 to \$39,999	0	0%	109	17%
\$40,000 or More	3	100%	270	42%
Total	3	100%	637	100%
Median Financial Debt (\$)	48,000		33,000	
* Includes only cases where financial debt was incurred				

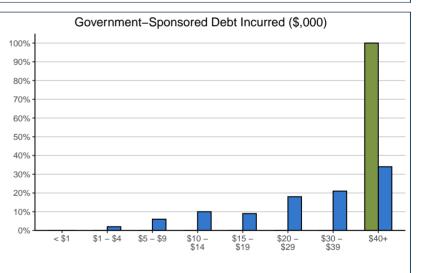




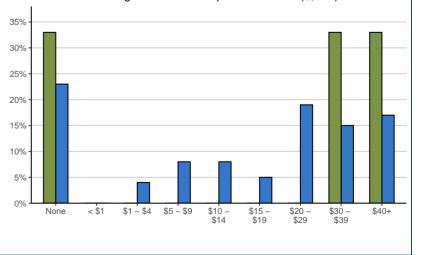
Gov't-Sponsored Student Loan Debt Amount:*	51.0	0299	U	вС
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	11	2%
\$5,000 to \$9,999	0	0%	31	6%
\$10,000 to \$14,999	0	0%	51	10%
\$15,000 to \$19,999	0	0%	42	9%
\$20,000 to \$29,999	0	0%	86	18%
\$30,000 to \$39,999	0	0%	104	21%
\$40,000 or More	2	100%	165	34%
Total	2	100%	490	100%
Median Gov't-Sponsored Loan Debt (\$)	45,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.0299 UBC		зс	
None – Loan repaid in full	1	33%	132	23%
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	22	4%
\$5,000 to \$9,999	0	0%	43	8%
\$10,000 to \$14,999	0	0%	47	8%
\$15,000 to \$19,999	0	0%	31	5%
\$20,000 to \$29,999	0	0%	108	19%
\$30,000 to \$39,999	1	33%	88	15%
\$40,000 or More	1	33%	99	17%
Total	3	100%	571	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	41,500		25,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt