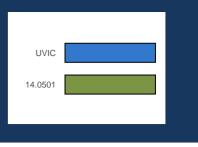
# B.C. Baccalaureate Outcomes

# 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student □ Outcomes

Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering

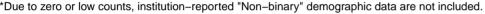


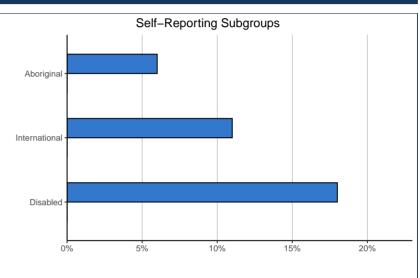
RESPONSE RATE										
Survey Response Rate:	14.0	0501	U۱	/IC			Respor	nse Rate		
Baccalaureate Graduates Survey Cohort	24	100%	3,377	100%	UVIC -					
Survey Respondents and Response Rate	13	54%	1,145	34%	0010					
					14.0501 -					
					0%	10%	20%	30%	40%	50%

### **DEMOGRAPHIC INFORMATION**

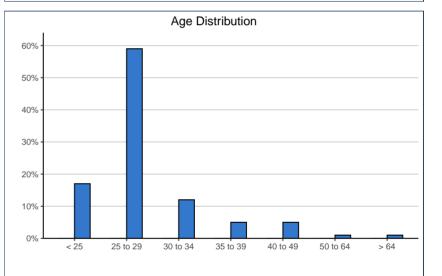
#### Self-Reporting Subgroups: 14.0501 UVIC Disabled 194 18% ~ ~ International 0% 122 0 11% Aboriginal 0% 0 58 6%

Gender:*	14.	14.0501		/IC
Male	~	~	477	42%
Female	~	~	668	58%
Total	13	100%	1,145	100%

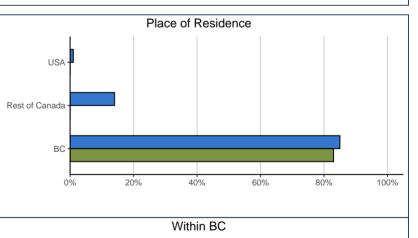




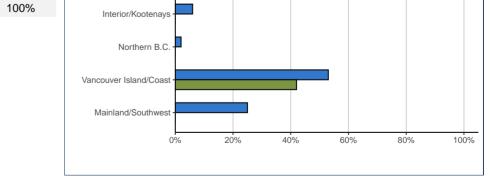
Age (at time of survey):	14.0501		UVIC	
< 25	~	~	194	17%
25 to 29	~	~	680	59%
30 to 34	~	~	133	12%
35 to 39	0	0%	59	5%
40 to 49	0	0%	57	5%
50 to 64	0	0%	16	1%
> 64	0	0%	6	1%
Total	13	100%	1,145	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	14.0501		UVIC	
BC – Mainland/Southwest	~	~	252	25%
BC – Vancouver Island/Coast	5	42%	529	53%
BC – Northern B.C.	0	0%	18	2%
BC – Interior/Kootenays	~	~	59	6%
BC Subtotal	10	83%	858	85%
Canada – Alberta	~	~	67	7%
Canada – Ontario	0	0%	34	3%
Canada – Other	~	~	40	4%
U.S.A.	0	0%	7	1%
Non–BC Subtotal	~	~	148	15%
Total	~	~	1,006	100%



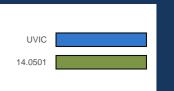
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Note:  $\sim$  indicates low cell count; data suppressed

2023 Survey of Baccalaureate Graduates

Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering

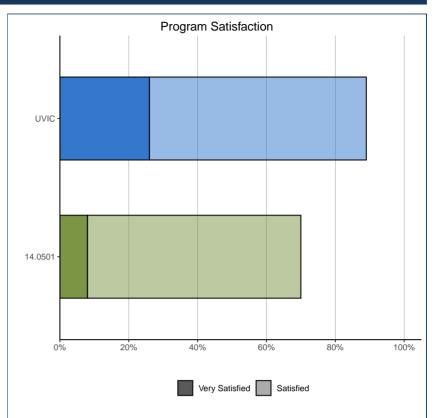


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	14.	14.0501		/IC
Very Satisfied	1	8%	290	26%
Satisfied	8	62%	711	63%
Dissatisfied	3	23%	112	10%
Very Dissatisfied	1	8%	21	2%
Total	13	100%	1,134	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	14.0501		UVIC	
Very Useful	1	11%	352	38%
Somewhat Useful	7	78%	447	48%
Not Very Useful	1	11%	106	11%
Not at All Useful	0	0%	29	3%
Total	9	100%	934	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	14.0501		UVIC		
Yes	0	0%	93	8%	
No	13	100%	1,021	92%	



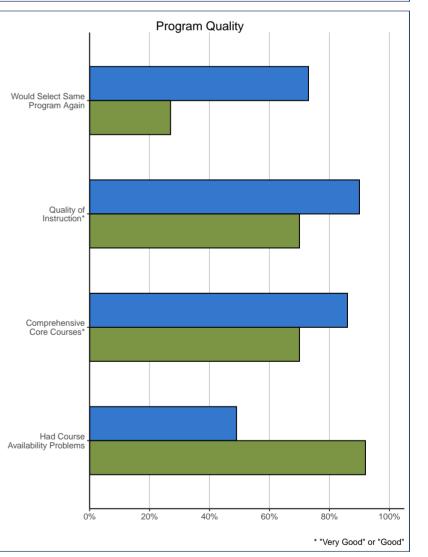
Would select the same program again:	14.0501		UVIC	
Yes	3	27%	721	73%
No	8	73%	263	27%

Quality of Instruction:	14.0501		UVIC	
Very Good	1 8%		290	26%
Good	8	62%	728	64%
Poor	3	23%	106	9%
Very Poor	1	8%	12	1%
Total	13	100%	1,136	100%

Comprehensiveness of Core Courses:	14.0501		UVIC	
Very Good	1	8%	265	24%
Good	8	62%	695	62%
Poor	3	23%	136	12%
Very Poor	1	8%	24	2%
Total	13	100%	1,120	100%

Course Availability:	14.0501		UVIC	
Encountered course availability problems	12	92%	539	49%

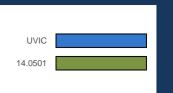
Financial Constraints:	14.0501		UVIC	
Had to interrupt studies for financial reasons	0	0%	135	12%
Had to take program part-time for financial reasons	1	8%	205	18%



Note:  $\sim$  indicates low cell count; data suppressed

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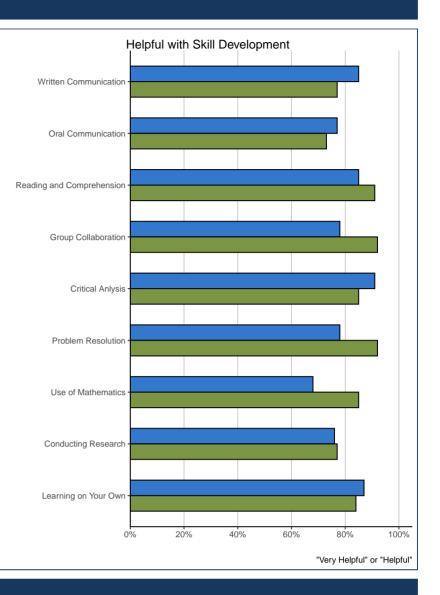
### Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering

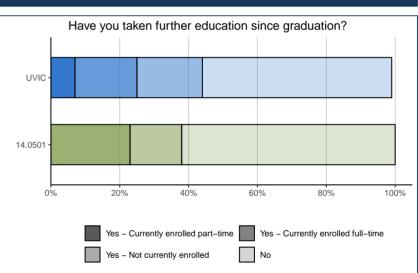


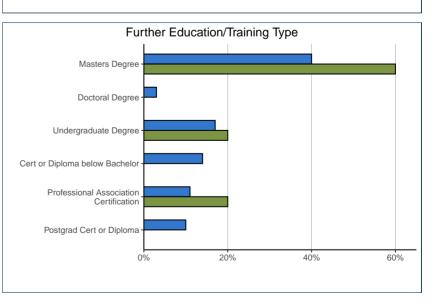
### SKILL DEVELOPMENT

			14.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	8%	69%	23%	0%	13
Oral Communication	18%	55%	27%	0%	11
Reading and Comprehension	27%	64%	9%	0%	11
Group Collaboration	17%	75%	8%	0%	12
Critical Anlysis	23%	62%	15%	0%	13
Problem Resolution	23%	69%	8%	0%	13
Use of Mathematics	31%	54%	15%	0%	13
Conducting Research	15%	62%	23%	0%	13
Learning on Your Own	38%	46%	15%	0%	13

			UVIC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	60%	14%	2%	1,115
Oral Communication	23%	54%	19%	3%	1,111
Reading and Comprehension	31%	54%	13%	1%	1,119
Group Collaboration	25%	53%	18%	3%	1,122
Critical Anlysis	43%	48%	7%	2%	1,139
Problem Resolution	22%	56%	18%	4%	1,104
Use of Mathematics	22%	46%	23%	9%	826
Conducting Research	28%	48%	20%	5%	1,082
Learning on Your Own	35%	52%	10%	3%	1,128







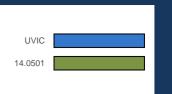
#### FURTHER EDUCATION

5	38%	507	450/
		231	45%
2	15%	214	19%
3	23%	210	18%
0	0%	76	7%
8	62%	629	55%
13	100%	1,136	100%
	3 0 8	3         23%           0         0%           8         62%	3         23%         210           0         0%         76           8         62%         629

Type of Formal Post–Secondary Education:	14	14.0501		UVIC	
Masters Degree	3	60%	199	40%	
Doctoral Degree	0	0%	15	3%	
Another Undergraduate Degree	1	20%	85	17%	
Certificate or Diploma below Bachelor level	0	0%	72	14%	
Professional Association Certification	1	20%	57	11%	
Postgraduate Certificate or Diploma	0	0%	52	10%	

r oolgraddato o ortinoato or Dipiorna	•	070	02	1070
Other	0	0%	21	4%
Total	5	100%	501	100%

### Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering



#### EMPLOYMENT

76

7.5%

Labour Fource Status:	14.0501		UVIC	
In Labour Force (working or seeking work)	11	92%	1,018	91%
Not in Labour Force	1	8%	102	9%
Total	12	100%	1,120	100%
Employment:	14.0501		0501 UVIC	
Employment Rate*	9	69%	942	82%

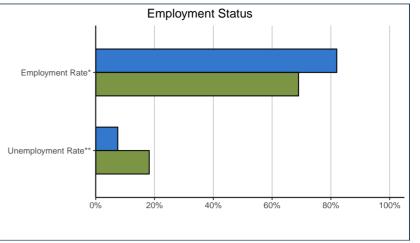
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18.2%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	14.0501		UVIC	
Attending School FT	1	100%	64	63%
Attending School PT	0	0%	4	4%
Other	0	0%	34	33%
Total NOT in Labour Force	1	100%	102	100%

Primary Employment Type:	14.0501		UVIC	
Paid worker	9	100%	890	95%
Self-employed	0	0%	49	5%
Total	9	100%	939	100%

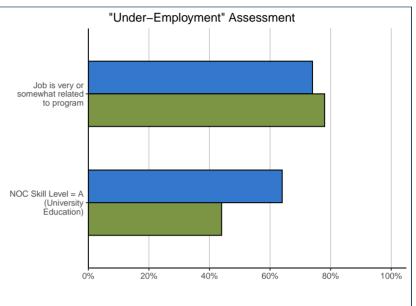
Job Characteristics:	14.	14.0501		/IC
I hold more than one job*	0	0%	194	21%
My main job is full-time (>= 30 hours per week)**	9	100%	781	88%
*Of total Employed				

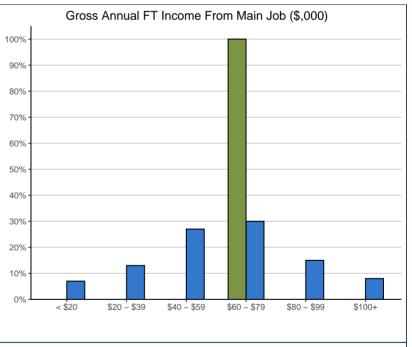


How related is your main job to your program?	14.	14.0501		/IC
Very Related	2	22%	399	42%
Somewhat Related	5	56%	296	31%
Not Very Related	1	11%	128	14%
Not at All Related	1	11%	117	12%
Total	9	100%	940	100%

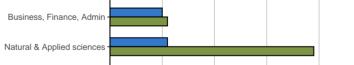
"Under-employment" Assessment:	14.0501		UVIC	
Job is very or somewhat related to program	7	78%	695	74%
NOC Skill Level = A (University Education)*	4	44%	563	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	14.0	14.0501		/IC
Less than \$20,000	0	0%	50	7%
\$20,000 to \$39,999	0	0%	98	13%
\$40,000 to \$59,999	0	0%	197	27%
\$60,000 to \$79,999	5	100%	226	30%
\$80,000 to \$99,999	0	0%	111	15%
\$100,000 and Above	0	0%	61	8%
Total	5	100%	743	100%
Median Annual Income (full-time) (\$)	72,000		65,567	
Average Annual Income (full-time) (\$)	69,963		68,764	
*Where data provided				

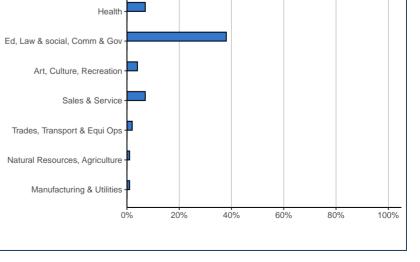






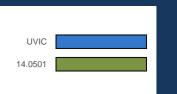


NOC Skill Type of Main Job:	14	14.0501		UVIC	
Business, finance & administration	2	22%	177	20%	
Natural & applied sciences & related	7	78%	190	22%	
Health	0	0%	64	7%	
Education, law and social, community & government	0	0%	330	38%	
Art, culture, recreation & sport	0	0%	31	4%	
Sales & service	0	0%	60	7%	
Trades, transport & equipment operators & related	0	0%	18	2%	
Natural resources, agriculture & related production	0	0%	5	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	9	100%	880	100%	



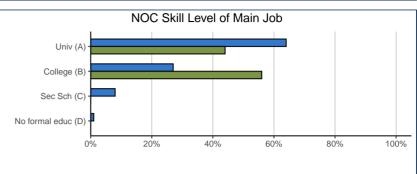
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### Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering



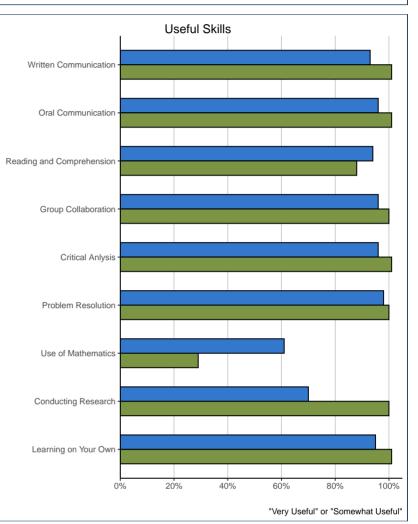
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	14.0501		UVIC	
A. University education	4	44%	563	64%
B. College education/trade apprenticeship	5	56%	237	27%
C. Secondary school + job-specific training	0	0%	73	8%
D. No formal education	0	0%	8	1%
Total	9	100%	881	100%



	14.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	38%	0%	0%	8
Oral Communication	88%	13%	0%	0%	8
Reading and Comprehension	38%	50%	13%	0%	8
Group Collaboration	75%	25%	0%	0%	8
Critical Anlysis	88%	13%	0%	0%	8
Problem Resolution	86%	14%	0%	0%	7
Use of Mathematics	0%	29%	71%	0%	7
Conducting Research	14%	86%	0%	0%	7
Learning on Your Own	38%	63%	0%	0%	8

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	21%	4%	3%	933
Oral Communication	80%	16%	2%	1%	935
Reading and Comprehension	72%	22%	4%	1%	935
Group Collaboration	81%	15%	3%	1%	934
Critical Anlysis	78%	18%	3%	1%	935
Problem Resolution	84%	14%	2%	1%	934
Use of Mathematics	26%	35%	23%	16%	911
Conducting Research	37%	33%	18%	11%	923
Learning on Your Own	71%	24%	3%	2%	932



 Top 10 Full-time Occurations of 14.0501 Grades:
 14.0501

 NOC
 NOC Skill Level
 Description
 % Employed FT in this Occ.\*\*

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\* Data not displayed where n < 5

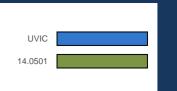
\*\* Percentages cited are of those employed

	· · · · · · · · · · · · · · · ·		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	5%
XXXX	0	Unclassified occupations	4%
4152	A	Social workers	4%
3012	A	Registered nurses and registered psychiatric nurses	4%
2174	A	Computer programmers and interactive media developers	3%
4112	А	Lawyers and Quebec notaries	3%
2132	A	Mechanical engineers	3%
4032	А	Elementary school and kindergarten teachers	2%
2173	A	Software engineers and designers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
* Data not disp	laved where $n < 5$		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

Detailed Summary of Survey Results University of Victoria 14.0501: Bioengineering and biomedical engineering

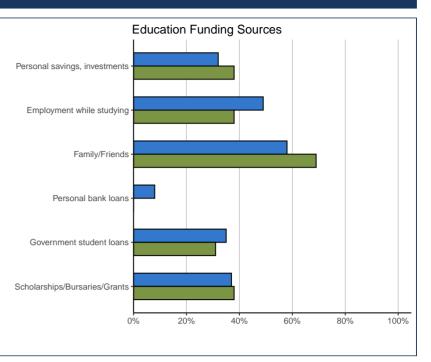


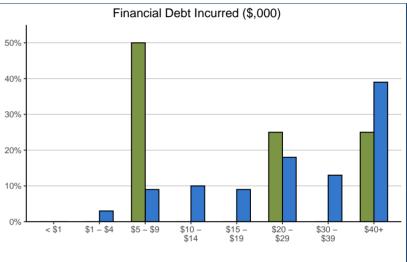
### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	14.	0501	U۱	/IC
Personal savings, investments	5	38%	353	32%
Employment while studying	5	38%	545	49%
Family/Friends	9	69%	647	58%
Personal bank loans	0	0%	87	8%
Government student loans	4	31%	393	35%
Scholarships/Bursaries/Grants	5	38%	418	37%
Other	8	62%	345	31%
Total	13		1,117	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	14.0501		U۱	/IC
Incurred any form of financial debt	4	31%	523	46%
Incurred government-sponsored student loan debt	4	31%	440	39%
* Percentage of respondents who provided data				

Financial Debt Amount:*	mount:* 14.0501		UVIC	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	11	3%
\$5,000 to \$9,999	2	50%	37	9%
\$10,000 to \$14,999	0	0%	42	10%
\$15,000 to \$19,999	0	0%	40	9%
\$20,000 to \$29,999	1	25%	78	18%
\$30,000 to \$39,999	0	0%	57	13%
\$40,000 or More	1	25%	166	39%
Total	4	100%	431	100%
Median Financial Debt (\$)	14,000		30,000	



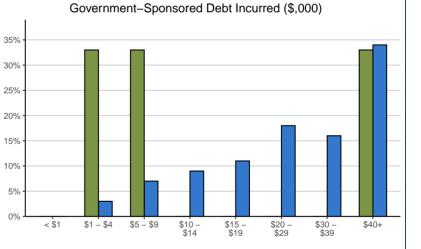


Includes only cases where financial debt was incurred

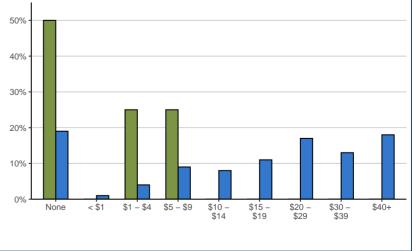
Gov't-Sponsored Student Loan Debt Amount:*	14.0	14.0501		UVIC	
< \$1,000	0	0%	0	0%	
\$1,000 to \$4,999	1	33%	10	3%	
\$5,000 to \$9,999	1	33%	24	7%	
\$10,000 to \$14,999	0	0%	30	9%	
\$15,000 to \$19,999	0	0%	37	11%	
\$20,000 to \$29,999	0	0%	60	18%	
\$30,000 to \$39,999	0	0%	53	16%	
\$40,000 or More	1	33%	112	34%	
Total	3	100%	326	100%	
Median Gov't-Sponsored Loan Debt (\$)	8,000		30,000		

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	14.0501 UVIC		/IC	
None – Loan repaid in full	2	50%	69	19%
< \$1,000	0	0%	4	1%
\$1,000 to \$4,999	1	25%	13	4%
\$5,000 to \$9,999	1	25%	34	9%
\$10,000 to \$14,999	0	0%	30	8%
\$15,000 to \$19,999	0	0%	41	11%
\$20,000 to \$29,999	0	0%	60	17%
\$30,000 to \$39,999	0	0%	46	13%
\$40,000 or More	0	0%	66	18%
Total	4	100%	363	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	5,000		23,500	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt