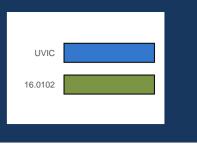
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics



40%

50%

RESPONSE RATE										
16.	0102	UVIC				Res	ponse Rate			
25	100%	3,377	100%							
12	48%	1,145	34%	UVIC						
				16.0102 -						
	25	16.0102 25 100%	16.0102 UV 25 100% 3,377	16.0102 UVIC 25 100% 3,377 100%	16.0102 UVIC 25 100% 3,377 100% 12 48% 1,145 34%	16.0102 UVIC 25 100% 3,377 100% 12 48% 1,145 34%	16.0102 UVIC Res 25 100% 3,377 100% 12 48% 1,145 34%	16.0102 UVIC Response Rate 25 100% 3,377 100% 12 48% 1,145 34%	16.0102 UVIC Response Rate 25 100% 3,377 100% 12 48% 1,145 34%	16.0102 UVIC Response Rate 25 100% 3,377 100% 12 48% 1,145 34%



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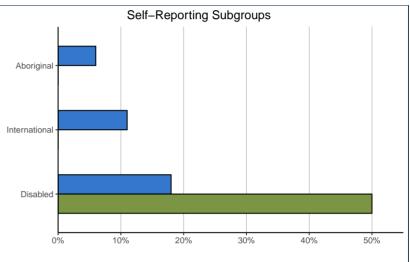
10%

20%

30%

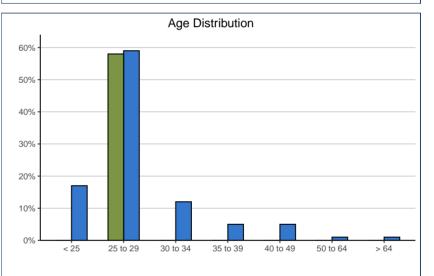
Self-Reporting Subgroups:	16.0102		U١	/IC
Disabled	6	50%	194	18%
International	0	0%	122	11%
Aboriginal	0	0%	58	6%

Gender:*	16.0102		UVIC	
Male	~	~	477	42%
Female	~	~	668	58%
Total	12	100%	1,145	100%

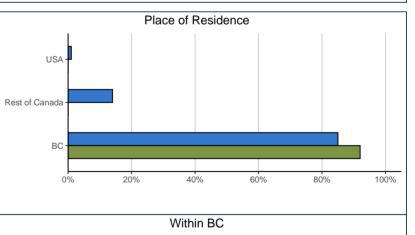


*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

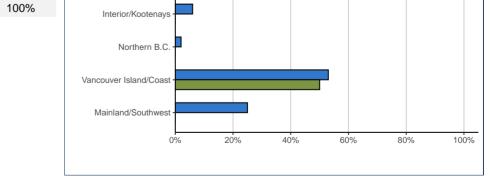
Age (at time of survey):	16.0102		UVIC	
< 25	~	~	194	17%
25 to 29	7	58%	680	59%
30 to 34	~	~	133	12%
35 to 39	0	0%	59	5%
40 to 49	0	0%	57	5%
50 to 64	0	0%	16	1%
> 64	~	~	6	1%
Total	12	100%	1,145	100%
Median Age	26		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	16.0	16.0102		UVIC	
BC – Mainland/Southwest	~	~	252	25%	
BC – Vancouver Island/Coast	6	50%	529	53%	
BC – Northern B.C.	~	~	18	2%	
BC – Interior/Kootenays	~	~	59	6%	
BC Subtotal	11	92%	858	85%	
Canada – Alberta	0	0%	67	7%	
Canada – Ontario	~	~	34	3%	
Canada – Other	0	0%	40	4%	
U.S.A.	0	0%	7	1%	
Non–BC Subtotal	~	~	148	15%	
Total	~	~	1,006	100%	



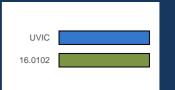
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Note: \sim indicates low cell count; data suppressed

2023 Survey of Baccalaureate Graduates

Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics

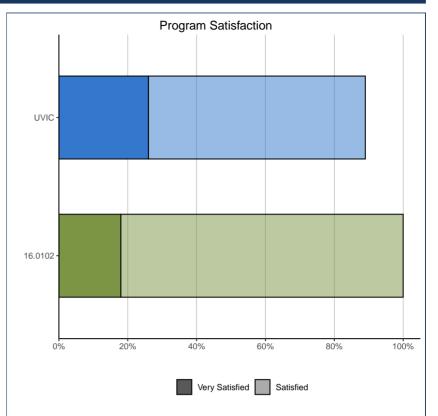


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	16.0102		UVIC	
Very Satisfied	2	18%	290	26%
Satisfied	9	82%	711	63%
Dissatisfied	0	0%	112	10%
Very Dissatisfied	0	0%	21	2%
Total	11	100%	1,134	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0102		UVIC	
Very Useful	1	13%	352	38%
Somewhat Useful	4	50%	447	48%
Not Very Useful	3	38%	106	11%
Not at All Useful	0	0%	29	3%
Total	8	100%	934	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	16.0102		UVIC		
Yes	1	8%	93	8%	
No	11	92%	1,021	92%	



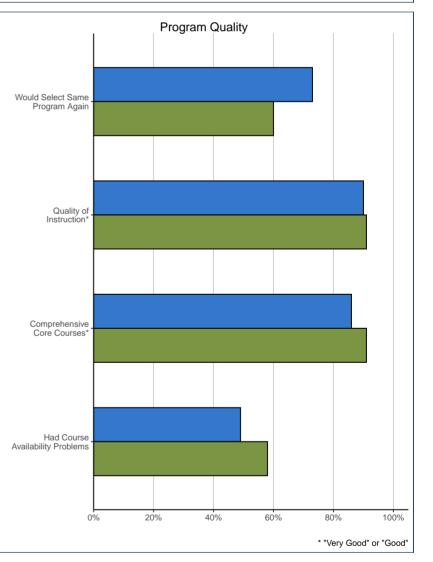
Would select the same program again:	16.0102		UVIC	
Yes	6	60%	721	73%
No	4	40%	263	27%

Quality of Instruction:	16.0102		UVIC	
Very Good	7	58%	290	26%
Good	4	33%	728	64%
Poor	1	8%	106	9%
Very Poor	0	0%	12	1%
Total	12	100%	1,136	100%

Comprehensiveness of Core Courses:	16.0102		UVIC	
Very Good	4	33%	265	24%
Good	7	58%	695	62%
Poor	1	8%	136	12%
Very Poor	0	0%	24	2%
Total	12	100%	1,120	100%

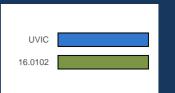
Course Availability:	16.0102		UVIC	
Encountered course availability problems	7 58%		539	49%

Financial Constraints:	16.0102		UVIC	
Had to interrupt studies for financial reasons	1	8%	135	12%
Had to take program part-time for financial reasons	1	8%	205	18%



Note: \sim indicates low cell count; data suppressed

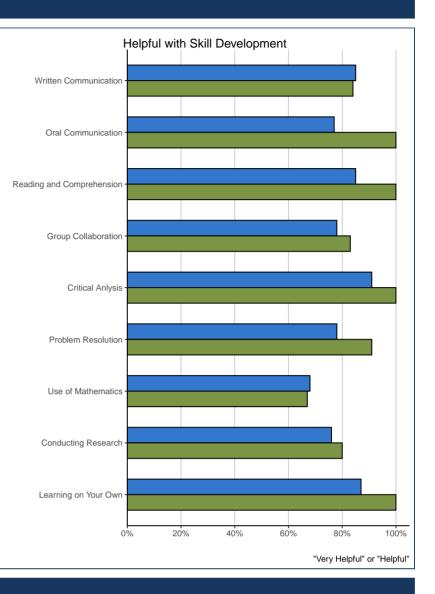
Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics

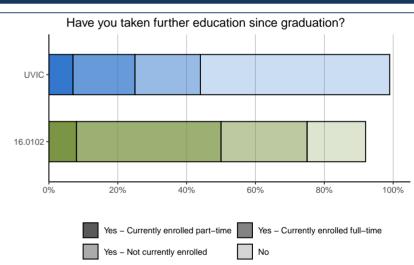


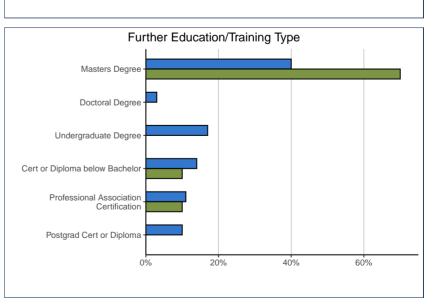
SKILL DEVELOPMENT

		16.0102				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	17%	67%	17%	0%	12	
Oral Communication	17%	83%	0%	0%	12	
Reading and Comprehension	17%	83%	0%	0%	12	
Group Collaboration	25%	58%	17%	0%	12	
Critical Anlysis	33%	67%	0%	0%	12	
Problem Resolution	33%	58%	8%	0%	12	
Use of Mathematics	0%	67%	33%	0%	6	
Conducting Research	10%	70%	20%	0%	10	
Learning on Your Own	18%	82%	0%	0%	11	

			UVIC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	60%	14%	2%	1,115
Oral Communication	23%	54%	19%	3%	1,111
Reading and Comprehension	31%	54%	13%	1%	1,119
Group Collaboration	25%	53%	18%	3%	1,122
Critical Anlysis	43%	48%	7%	2%	1,139
Problem Resolution	22%	56%	18%	4%	1,104
Use of Mathematics	22%	46%	23%	9%	826
Conducting Research	28%	48%	20%	5%	1,082
Learning on Your Own	35%	52%	10%	3%	1,128







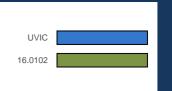
FURTHER EDUCATION

16.0102		UVIC	
10	83%	507	45%
3	25%	214	19%
5	42%	210	18%
1	8%	76	7%
2	17%	629	55%
12	100%	1,136	100%
	10 3 5 1 2	10 83% 3 25% 5 42% 1 8% 2 17%	1083%507325%214542%21018%76217%629

Type of Formal Post–Secondary Education:	16.	.0102	U۱	/IC
Masters Degree	7	70%	199	40%
Doctoral Degree	0	0%	15	3%
Another Undergraduate Degree	0	0%	85	17%
Certificate or Diploma below Bachelor level	1	10%	72	14%
Professional Association Certification	1	10%	57	11%
Postgraduate Certificate or Diploma	0	0%	52	10%

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Other	1	10%	21	4%
Total	10	100%	501	100%

Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics

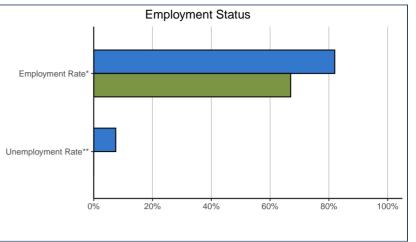


EMPLOYMENT

Labour Fource Status:	16.	16.0102		/IC
In Labour Force (working or seeking work)	8	67%	1,018	91%
Not in Labour Force	4	33%	102	9%
Total	12	100%	1,120	100%
Employment:	16.	16.0102		/IC

Employment:	16.	0102	U١	/IC
Employment Rate*	8	67%	942	82%
Unemployment Rate**	0	0.0%	76	7.5%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	16.0102		UVIC	
Attending School FT	3	75%	64	63%
Attending School PT	0	0%	4	4%
Other	1	25%	34	33%
Total NOT in Labour Force	4	100%	102	100%

Primary Employment Type:	16.0102		UVIC	
Paid worker	8	100%	890	95%
Self-employed	0	0%	49	5%
Total	8	100%	939	100%

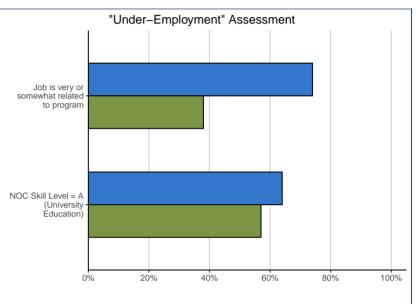
Job Characteristics:	16.	16.0102		/IC
I hold more than one job*	2	25%	194	21%
My main job is full-time (>= 30 hours per week)**	6	75%	781	88%
*Of total Employed				

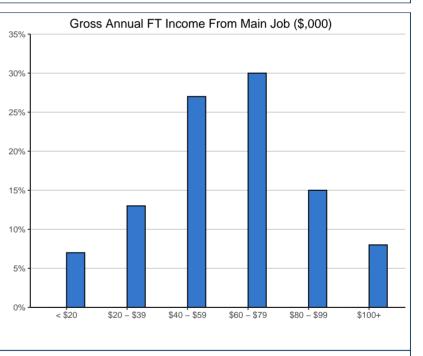


How related is your main job to your program?	16.	16.0102		/IC
Very Related	1	13%	399	42%
Somewhat Related	2	25%	296	31%
Not Very Related	3	38%	128	14%
Not at All Related	2	25%	117	12%
Total	8	100%	940	100%

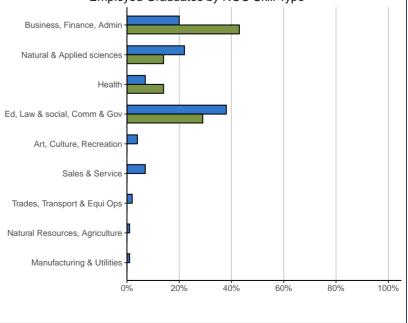
"Under-employment" Assessment:	16.0102		pyment" Assessment: 16.0102		U١	/IC
Job is very or somewhat related to program	3	38%	695	74%		
NOC Skill Level = A (University Education)*	4	57%	563	64%		
*Of total valid responses						

Gross Annual Income from Main Job:*	16.(0102	U۱	/IC
Less than \$20,000	~	~	50	7%
\$20,000 to \$39,999	~	~	98	13%
\$40,000 to \$59,999	~	~	197	27%
\$60,000 to \$79,999	~	~	226	30%
\$80,000 to \$99,999	0	0%	111	15%
\$100,000 and Above	0	0%	61	8%
Total	6	100%	743	100%
Median Annual Income (full-time) (\$)	61,801		65,567	
Average Annual Income (full-time) (\$)	58,073		68,764	
*Where data provided				





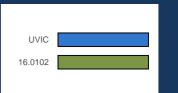
Employed Graduates by NOC Skill Type



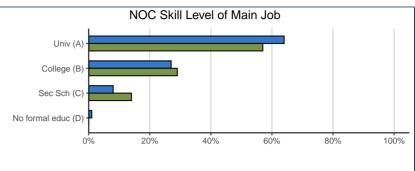
4

NOC Skill Type of Main Job:	16	16.0102		UVIC	
Business, finance & administration	3	43%	177	20%	
Natural & applied sciences & related	1	14%	190	22%	
Health	1	14%	64	7%	
Education, law and social, community & government	2	29%	330	38%	
Art, culture, recreation & sport	0	0%	31	4%	
Sales & service	0	0%	60	7%	
Trades, transport & equipment operators & related	0	0%	18	2%	
Natural resources, agriculture & related production	0	0%	5	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	7	100%	880	100%	

Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics

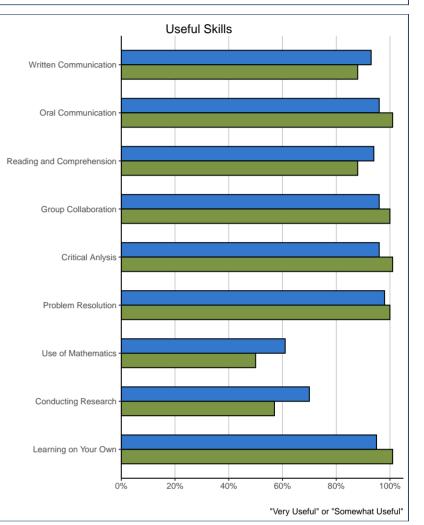


EMPLOYMENT, continued NOC Skill Level of Main Job: 16.0102 UVIC 57% 563 64% A. University education 4 Univ (A) -B. College education/trade apprenticeship 2 29% 237 27% College (B) C. Secondary school + job-specific training 14% 73 1 8% 0 8 D. No formal education 0% 1% Sec Sch (C) -100% 881 Total 7 100%



	16.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	25%	13%	0%	8
Oral Communication	63%	38%	0%	0%	8
Reading and Comprehension	63%	25%	13%	0%	8
Group Collaboration	75%	25%	0%	0%	8
Critical Anlysis	63%	38%	0%	0%	8
Problem Resolution	50%	50%	0%	0%	8
Use of Mathematics	0%	50%	33%	17%	6
Conducting Research	14%	43%	29%	14%	7
Learning on Your Own	63%	38%	0%	0%	8

	UVIC				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	21%	4%	3%	933
Oral Communication	80%	16%	2%	1%	935
Reading and Comprehension	72%	22%	4%	1%	935
Group Collaboration	81%	15%	3%	1%	934
Critical Anlysis	78%	18%	3%	1%	935
Problem Resolution	84%	14%	2%	1%	934
Use of Mathematics	26%	35%	23%	16%	911
Conducting Research	37%	33%	18%	11%	923
Learning on Your Own	71%	24%	3%	2%	932



Top 10 Full-time Occupations of 16.0102 Graduates: 16.0102 NOC Skill Level NOC Description % Employed FT in this Occ.**

* Data not displayed where n < 5

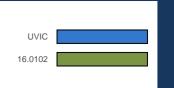
** Percentages cited are of those employed

	· · · · · · · · · · · · · · · ·		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	5%
XXXX	0	Unclassified occupations	4%
4152	A	Social workers	4%
3012	A	Registered nurses and registered psychiatric nurses	4%
2174	A	Computer programmers and interactive media developers	3%
4112	А	Lawyers and Quebec notaries	3%
2132	A	Mechanical engineers	3%
4032	A	Elementary school and kindergarten teachers	2%
2173	A	Software engineers and designers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
* Data not disp	laved where $n < 5$		

Data not displayed where n < 5

** Percentages cited are of those employed

Detailed Summary of Survey Results University of Victoria 16.0102: Linguistics

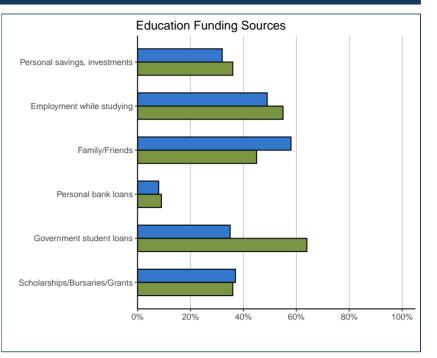


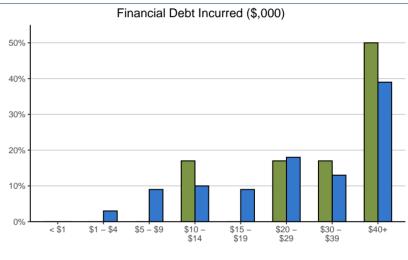
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	16.0102		U١	/IC
Personal savings, investments	4	36%	353	32%
Employment while studying	6	55%	545	49%
Family/Friends	5	45%	647	58%
Personal bank loans	1	9%	87	8%
Government student loans	7	64%	393	35%
Scholarships/Bursaries/Grants	4	36%	418	37%
Other	5	45%	345	31%
Total	11		1,117	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	16.	16.0102		/IC
Incurred any form of financial debt	7	58%	523	46%
Incurred government-sponsored student loan debt	7	58%	440	39%
* Percentage of respondents who provided data				

Financial Debt Amount:*	16.	16.0102		/IC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	11	3%
\$5,000 to \$9,999	0	0%	37	9%
\$10,000 to \$14,999	1	17%	42	10%
\$15,000 to \$19,999	0	0%	40	9%
\$20,000 to \$29,999	1	17%	78	18%
\$30,000 to \$39,999	1	17%	57	13%
\$40,000 or More	3	50%	166	39%
Total	6	100%	431	100%
Median Financial Debt (\$)	40,679		30,000	
* Includes only cases where financial debt was incurred				

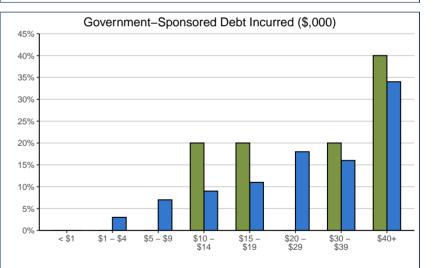




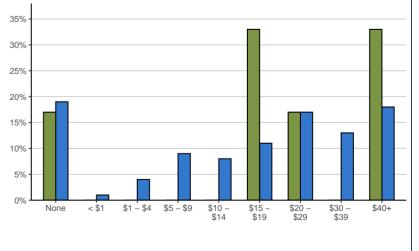
Gov't-Sponsored Student Loan Debt Amount:* 16.0102 UVIC < \$1,000 0 0% 0 0% \$1,000 to \$4,999 0 0% 10 3% \$5,000 to \$9,999 24 0 0% 7% \$10,000 to \$14,999 20% 30 1 9% \$15,000 to \$19,999 1 20% 37 11% \$20,000 to \$29,999 0 0% 60 18% \$30,000 to \$39,999 1 20% 53 16% \$40,000 or More 2 40% 112 34% 5 100% 326 Total 100% Median Gov't-Sponsored Loan Debt (\$) 31,357 30,000

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	16.0	16.0102		/IC
None – Loan repaid in full	1	17%	69	19%
< \$1,000	0	0%	4	1%
\$1,000 to \$4,999	0	0%	13	4%
\$5,000 to \$9,999	0	0%	34	9%
\$10,000 to \$14,999	0	0%	30	8%
\$15,000 to \$19,999	2	33%	41	11%
\$20,000 to \$29,999	1	17%	60	17%
\$30,000 to \$39,999	0	0%	46	13%
\$40,000 or More	2	33%	66	18%
Total	6	100%	363	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	29,200		23,500	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt