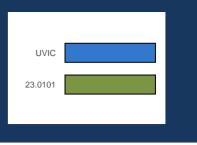
## B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general



30%

40%

RESPONSE RATE									
Survey Response Rate:	23.0	0101	UVIC				Response Rate		
Baccalaureate Graduates Survey Cohort	81	100%	3,377	100%	UVIC -				
Survey Respondents and Response Rate	33	41%	1,145	34%	0010				
					23.0101 -				

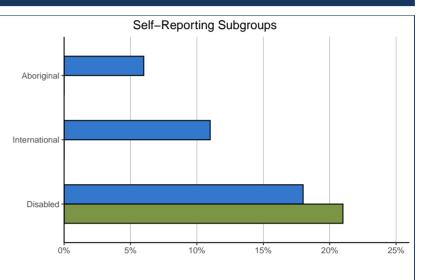
## **DEMOGRAPHIC INFORMATION**

0%

10%

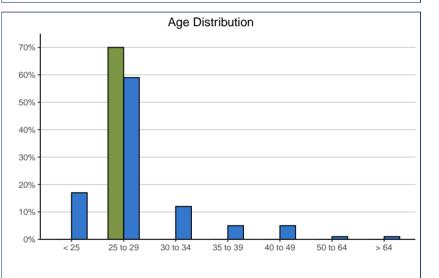
Self-Reporting Subgroups:	23.	23.0101		VIC
Disabled	6	21%	194	18%
International	0	0%	122	11%
Aboriginal	~	~	58	6%

Gender:*	23.0101		UVIC		
Male	13	39%	477	42%	
Female	20	61%	668	58%	
Total	33	100%	1,145	100%	
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					

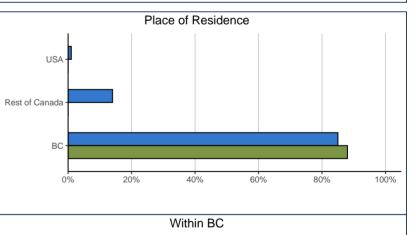


20%

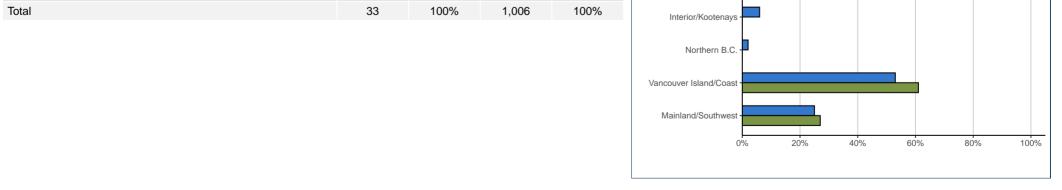
Age (at time of survey):	23.0	0101	UVIC		
< 25	~	~	194	17%	
25 to 29	23	70%	680	59%	
30 to 34	0	0%	133	12%	
35 to 39	~	~	59	5%	
40 to 49	~	~	57	5%	
50 to 64	0	0%	16	1%	
> 64	~	~	6	1%	
Total	33	100%	1,145	100%	
Median Age	26		26		
Average (mean) Age	30		28		



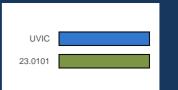
Place of Residence (at time of survey):	23.0	23.0101 UV		VIC	
BC – Mainland/Southwest	9	27%	252	25%	
BC – Vancouver Island/Coast	20	61%	529	53%	
BC – Northern B.C.	0	0%	18	2%	
BC – Interior/Kootenays	0	0%	59	6%	
BC Subtotal	29	88%	858	85%	
Canada – Alberta	~	~	67	7%	
Canada – Ontario	0	0%	34	3%	
Canada – Other	~	~	40	4%	
U.S.A.	0	0%	7	1%	
Non–BC Subtotal	~	~	148	15%	



1



Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general

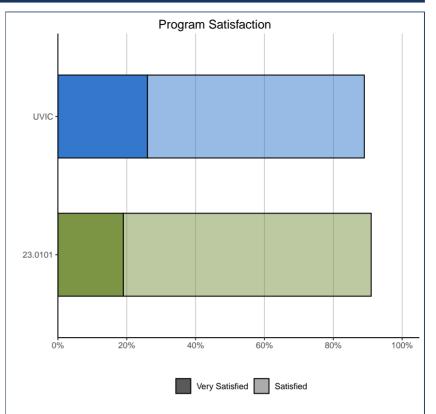


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.0101		UVIC	
Very Satisfied	6	19%	290	26%
Satisfied	23	72%	711	63%
Dissatisfied	2	6%	112	10%
Very Dissatisfied	1	3%	21	2%
Total	32	100%	1,134	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.0101		UVIC	
Very Useful	6	24%	352	38%
Somewhat Useful	16	64%	447	48%
Not Very Useful	2	8%	106	11%
Not at All Useful	1	4%	29	3%
Total	25	100%	934	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.0101		UVIC	
Yes	1	3%	93	8%
No	31	97%	1,021	92%



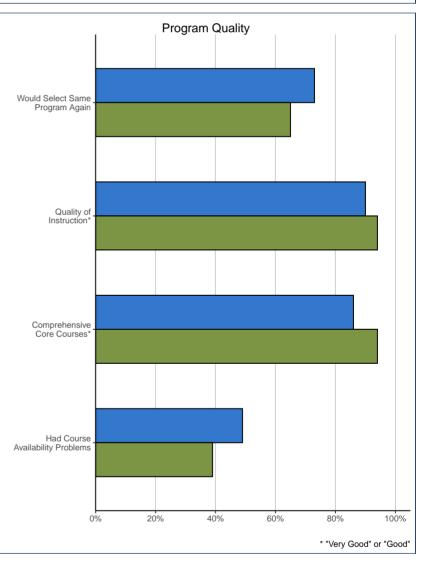
Would select the same program again:	23.0101		UVIC	
Yes	20	65%	721	73%
No	11	35%	263	27%

Quality of Instruction:	22.0	101	UVIC		
Quality of Instruction:	23.0101		UVIC		
Very Good	13	39%	290	26%	
Good	18	55%	728	64%	
Poor	2	6%	106	9%	
Very Poor	0	0%	12	1%	
Total	33	100%	1,136	100%	

Comprehensiveness of Core Courses:	23.0101		UVIC	
Very Good	4	13%	265	24%
Good	25	81%	695	62%
Poor	1	3%	136	12%
Very Poor	1	3%	24	2%
Total	31	100%	1,120	100%

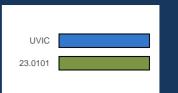
Course Availability:	23.0101		UVIC	
Encountered course availability problems	13	39%	539	49%

Financial Constraints:	23.0101		U۱	/IC
Had to interrupt studies for financial reasons	5	15%	135	12%
Had to take program part-time for financial reasons	7	21%	205	18%



Note:  $\sim$  indicates low cell count; data suppressed

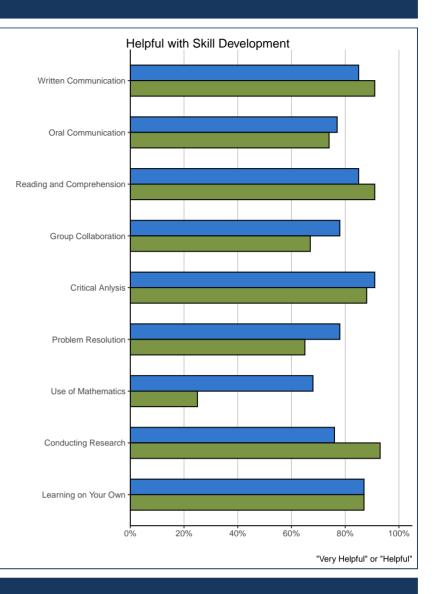
## Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general

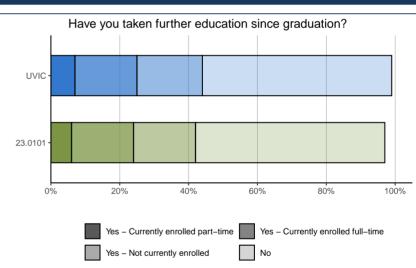


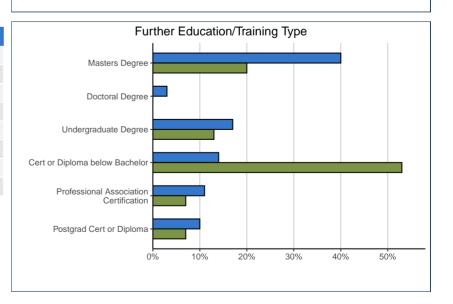
#### SKILL DEVELOPMENT

		23.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	44%	47%	6%	3%	32	
Oral Communication	29%	45%	23%	3%	31	
Reading and Comprehension	61%	30%	9%	0%	33	
Group Collaboration	10%	57%	27%	7%	30	
Critical Anlysis	52%	36%	9%	3%	33	
Problem Resolution	13%	52%	23%	13%	31	
Use of Mathematics	0%	25%	25%	50%	8	
Conducting Research	33%	60%	3%	3%	30	
Learning on Your Own	34%	53%	9%	3%	32	

			UVIC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	60%	14%	2%	1,115
Oral Communication	23%	54%	19%	3%	1,111
Reading and Comprehension	31%	54%	13%	1%	1,119
Group Collaboration	25%	53%	18%	3%	1,122
Critical Anlysis	43%	48%	7%	2%	1,139
Problem Resolution	22%	56%	18%	4%	1,104
Use of Mathematics	22%	46%	23%	9%	826
Conducting Research	28%	48%	20%	5%	1,082
Learning on Your Own	35%	52%	10%	3%	1,128







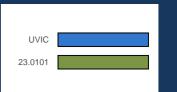
#### FURTHER EDUCATION

Took further education since 2021 graduation:	23.0	23.0101		/IC
Yes	15	45%	507	45%
Not currently enrolled	6	18%	214	19%
Currently enrolled full-time	6	18%	210	18%
Currently enrolled part-time	2	6%	76	7%
No	18	55%	629	55%
Total	33	100%	1,136	100%
Iotai		10070	1,100	10070

Type of Formal Post–Secondary Education:	23.	0101	UVIC	
Masters Degree	3	20%	199	40%
Doctoral Degree	0	0%	15	3%
Another Undergraduate Degree	2	13%	85	17%
Certificate or Diploma below Bachelor level	8	53%	72	14%
Professional Association Certification	1	7%	57	11%
Postgraduate Certificate or Diploma	1	7%	52	10%

r oolgraddalo oor inicato or Dipionia	•	1 /0	02	1070
Other	0	0%	21	4%
Total	15	100%	501	100%

## Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general



#### EMPLOYMENT

76

7.5%

Labour Fource Status:	23.0101		U١	/IC
In Labour Force (working or seeking work)	29	88%	1,018	91%
Not in Labour Force	4	12%	102	9%
Total	33	100%	1,120	100%
Employment:	23.0101		U١	/IC
Employment Rate*	25	76%	942	82%

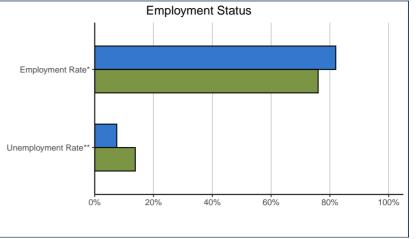
4

13.8%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	23.0101		UVIC	
Attending School FT	2	50%	64	63%
Attending School PT	0	0%	4	4%
Other	2	50%	34	33%
Total NOT in Labour Force	4	100%	102	100%

Primary Employment Type:	23.0101		U۱	/IC
Paid worker	20	80%	890	95%
Self-employed	5	20%	49	5%
Total	25	100%	939	100%

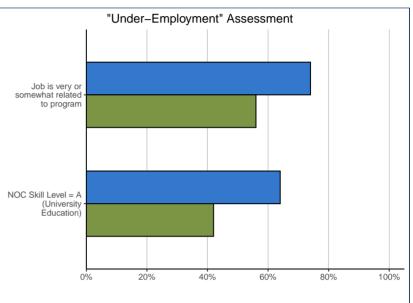
Job Characteristics:	23.	23.0101		/IC
I hold more than one job*	10	40%	194	21%
My main job is full-time (>= 30 hours per week)**	15	60%	781	88%
*Of total Employed				

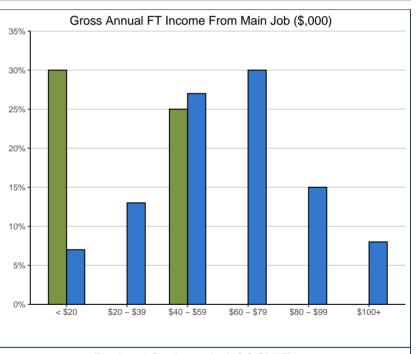


How related is your main job to your program?	23	23.0101		/IC
Very Related	1	4%	399	42%
Somewhat Related	13	52%	296	31%
Not Very Related	6	24%	128	14%
Not at All Related	5	20%	117	12%
Total	25	100%	940	100%

"Under-employment" Assessment:	23.0101		U۱	/IC
Job is very or somewhat related to program	14	56%	695	74%
NOC Skill Level = A (University Education)*	10	42%	563	64%
*Of total valid responses				

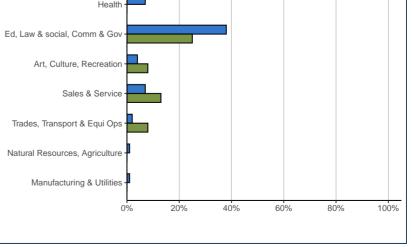
Gross Annual Income from Main Job:*	23.0	23.0101		UVIC	
Less than \$20,000	6	30%	50	7%	
\$20,000 to \$39,999	~	~	98	13%	
\$40,000 to \$59,999	5	25%	197	27%	
\$60,000 to \$79,999	~	~	226	30%	
\$80,000 to \$99,999	~	~	111	15%	
\$100,000 and Above	~	~	61	8%	
Total	20	100%	743	100%	
Median Annual Income (full-time) (\$)	52,000		65,567		
Average Annual Income (full-time) (\$)	56,367		68,764		
	,				
Where data provided			·		
		0101	U	/IC	
Where data provided NOC Skill Type of Main Job:		0101 42%	U\ 177	/IC 20%	
Where data provided	23.0				
Where data provided NOC Skill Type of Main Job: Business, finance & administration	23.0 10	42%	177	20%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	23.0 10 1	42% 4%	177 190	20% 22%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	23.0 10 1 0	42% 4% 0%	177 190 64	20% 22% 7%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	23.0 10 1 0 6	42% 4% 0% 25%	177 190 64 330	20% 22% 7% 38%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	23.0 10 1 0 6 2	42% 4% 0% 25% 8%	177 190 64 330 31	20% 22% 7% 38% 4%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	23.0 10 1 0 6 2 3	42% 4% 0% 25% 8% 13%	177 190 64 330 31 60	20% 22% 7% 38% 4% 7%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	23. 10 1 0 6 2 3 2 2	42% 4% 0% 25% 8% 13% 8%	177 190 64 330 31 60 18	20% 22% 7% 38% 4% 7% 2%	





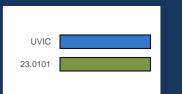
Employed Graduates by NOC Skill Type

Business, Finance, Admin Natural & Applied sciences



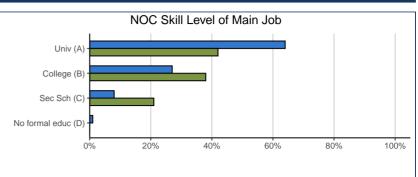
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## Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general



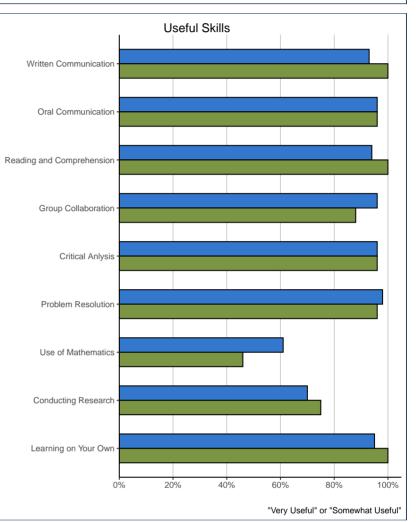
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	23.0101		UVIC	
A. University education	10	42%	563	64%
B. College education/trade apprenticeship	9	38%	237	27%
C. Secondary school + job-specific training	5	21%	73	8%
D. No formal education	0	0%	8	1%
Total	24	100%	881	100%



	23.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	32%	0%	0%	25
Oral Communication	68%	28%	4%	0%	25
Reading and Comprehension	80%	20%	0%	0%	25
Group Collaboration	60%	28%	12%	0%	25
Critical Anlysis	64%	32%	4%	0%	25
Problem Resolution	72%	24%	4%	0%	25
Use of Mathematics	13%	33%	25%	29%	24
Conducting Research	33%	42%	21%	4%	24
Learning on Your Own	71%	29%	0%	0%	24

	UVIC						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.		
Written Communication	72%	21%	4%	3%	933		
Oral Communication	80%	16%	2%	1%	935		
Reading and Comprehension	72%	22%	4%	1%	935		
Group Collaboration	81%	15%	3%	1%	934		
Critical Anlysis	78%	18%	3%	1%	935		
Problem Resolution	84%	14%	2%	1%	934		
Use of Mathematics	26%	35%	23%	16%	911		
Conducting Research	37%	33%	18%	11%	923		
Learning on Your Own	71%	24%	3%	2%	932		



# Top 10 Full-time Occurations of 23.0101 G23.0101 23.0101 NOC NOC Skill Level Description % Employed FT in this Occ.\*\* \* -

\* Data not displayed where n < 5

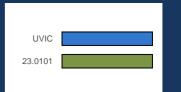
\*\* Percentages cited are of those employed

	· · · · · · · · · · · · · · · ·		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	5%
XXXX	0	Unclassified occupations	4%
4152	A	Social workers	4%
3012	A	Registered nurses and registered psychiatric nurses	4%
2174	A	Computer programmers and interactive media developers	3%
4112	А	Lawyers and Quebec notaries	3%
2132	A	Mechanical engineers	3%
4032	А	Elementary school and kindergarten teachers	2%
2173	A	Software engineers and designers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
* Data not disp	laved where $n < 5$		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

Detailed Summary of Survey Results University of Victoria 23.0101: English language and literature, general

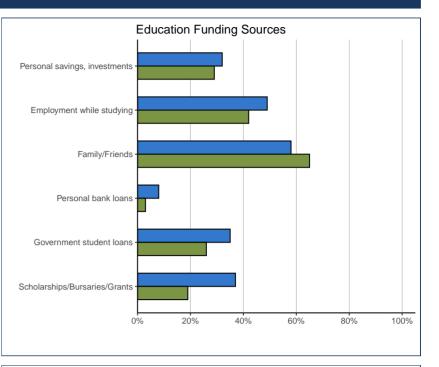


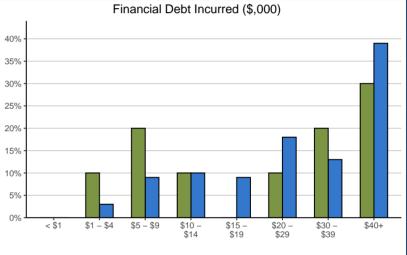
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	23.	23.0101		/IC
Personal savings, investments	9	29%	353	32%
Employment while studying	13	42%	545	49%
Family/Friends	20	65%	647	58%
Personal bank loans	1	3%	87	8%
Government student loans	8	26%	393	35%
Scholarships/Bursaries/Grants	6	19%	418	37%
Other	11	35%	345	31%
Total	31		1,117	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	23.	23.0101		/IC
Incurred any form of financial debt	12	36%	523	46%
Incurred government-sponsored student loan debt	8	24%	440	39%
* Percentage of respondents who provided data				

Financial Debt Amount:*	23.0	0101	U	/IC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	10%	11	3%
\$5,000 to \$9,999	2	20%	37	9%
\$10,000 to \$14,999	1	10%	42	10%
\$15,000 to \$19,999	0	0%	40	9%
\$20,000 to \$29,999	1	10%	78	18%
\$30,000 to \$39,999	2	20%	57	13%
\$40,000 or More	3	30%	166	39%
Total	10	100%	431	100%
Median Financial Debt (\$)	26,258		30,000	





' Includes only cases where financial debt was incurred

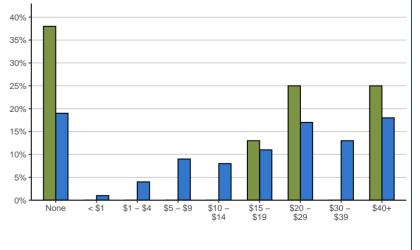
Gov't-Sponsored Student Loan Debt Amount:*	23.	0101	U	/IC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	10	3%
\$5,000 to \$9,999	1	14%	24	7%
\$10,000 to \$14,999	1	14%	30	9%
\$15,000 to \$19,999	0	0%	37	11%
\$20,000 to \$29,999	1	14%	60	18%
\$30,000 to \$39,999	2	29%	53	16%
\$40,000 or More	2	29%	112	34%
Total	7	100%	326	100%
Median Gov't-Sponsored Loan Debt (\$)	30,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	ng:* 23.01		UVIC	
None – Loan repaid in full	3	38%	69	19%
< \$1,000	0	0%	4	1%
\$1,000 to \$4,999	0	0%	13	4%
\$5,000 to \$9,999	0	0%	34	9%
\$10,000 to \$14,999	0	0%	30	8%
\$15,000 to \$19,999	1	13%	41	11%
\$20,000 to \$29,999	2	25%	60	17%
\$30,000 to \$39,999	0	0%	46	13%
\$40,000 or More	2	25%	66	18%
Total	8	100%	363	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	24,000		23,500	

Government–Sponsored Debt Incurred (\$,000) 35% 30% 25% 20% 15% 10% 5% 0% < \$1 \$1 – \$4 \$40+ \$5 - \$9 \$10 – \$14 \$15 – \$19 \$20 -\$29 \$30 -\$39

Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt