B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student □ Outcomes

Detailed Summary of Survey Results

University of Victoria

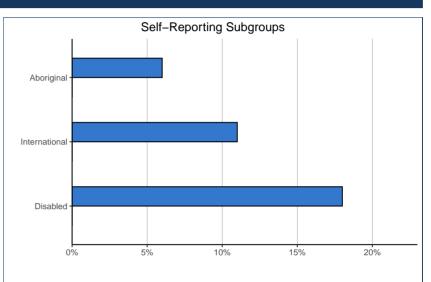
51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

RESPONSE RATE										
Survey Response Rate:	51.3	3801	U	VIC			Res	oonse Rate		
Baccalaureate Graduates Survey Cohort	185	100%	3,377	100%	UVIC-					
Survey Respondents and Response Rate	44	24%	1,145	34%	0110					
					51.3801 -					
					0	%	10%	20%	30%	

DEMOGRAPHIC INFORMATION

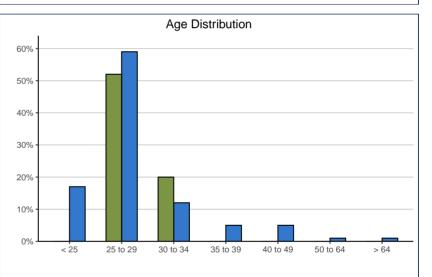
Self-Reporting Subgroups:	51.	51.3801		VIC
Disabled	~	~	194	18%
International	0	0%	122	11%
Aboriginal	~	~	58	6%

Gender:*	51.3	51.3801		/IC
Male	~	~	477	42%
Female	~	~	668	58%
Total	44	100%	1,145	100%

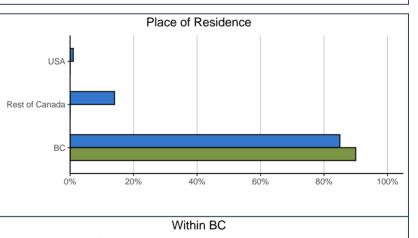


*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

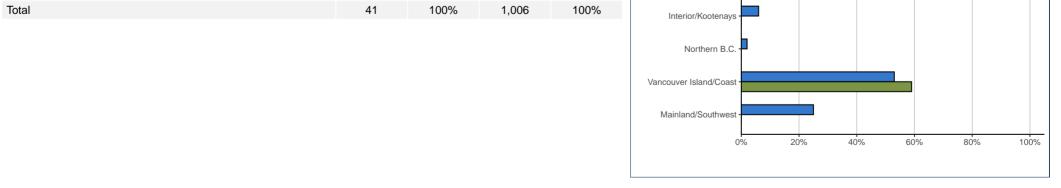
Age (at time of survey):	51.	51.3801		UVIC	
< 25	~	~	194	17%	
25 to 29	23	52%	680	59%	
30 to 34	9	20%	133	12%	
35 to 39	~	~	59	5%	
40 to 49	~	~	57	5%	
50 to 64	0	0%	16	1%	
> 64	0	0%	6	1%	
Total	44	100%	1,145	100%	
Median Age	29		26		
Average (mean) Age	31		28		



Place of Residence (at time of survey):	51.3	51.3801		/IC
BC – Mainland/Southwest	~	~	252	25%
BC – Vancouver Island/Coast	24	59%	529	53%
BC – Northern B.C.	~	~	18	2%
BC – Interior/Kootenays	~	~	59	6%
BC Subtotal	37	90%	858	85%
Canada – Alberta	~	~	67	7%
Canada – Ontario	0	0%	34	3%
Canada – Other	~	~	40	4%
U.S.A.	0	0%	7	1%
Non-BC Subtotal	~	~	148	15%



1



☑ BC Student ☑ Outcomes

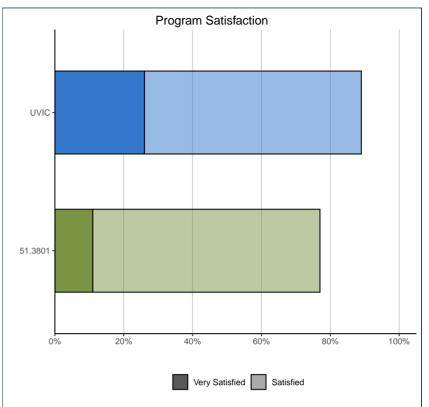
Detailed Summary of Survey Results University of Victoria 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3801		UVIC	
Very Satisfied	5	11%	290	26%
Satisfied	29	66%	711	63%
Dissatisfied	3	7%	112	10%
Very Dissatisfied	7	16%	21	2%
Total	44	100%	1,134	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.3801		UVIC	
Very Useful	26	60%	352	38%
Somewhat Useful	12	28%	447	48%
Not Very Useful	3	7%	106	11%
Not at All Useful	2	5%	29	3%
Total	43	100%	934	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.3801		UVIC		
Yes	15	36%	93	8%	
No	27	64%	1,021	92%	



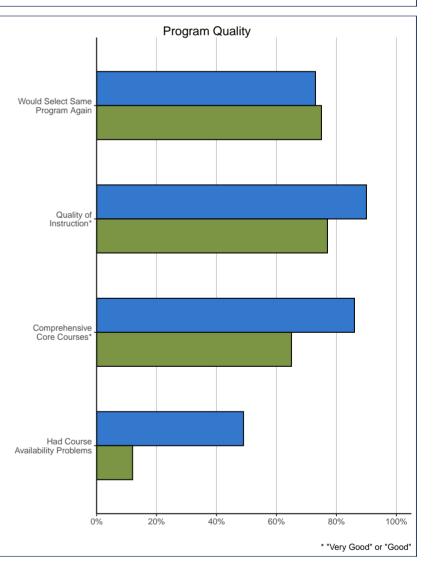
Would select the same program again:	51.3801		UVIC	
Yes	24	75%	721	73%
No	8	25%	263	27%

Quality of Instruction:	51.3801		UVIC	
Very Good	4	9%	290	26%
Good	30	68%	728	64%
Poor	7	16%	106	9%
Very Poor	3	7%	12	1%
Total	44	100%	1,136	100%

Comprehensiveness of Core Courses:	51.3801		UVIC	
Very Good	7	16%	265	24%
Good	21	49%	695	62%
Poor	11	26%	136	12%
Very Poor	4	9%	24	2%
Total	43	100%	1,120	100%

Course Availability:	51.3801		UVIC	
Encountered course availability problems	5	12%	539	49%

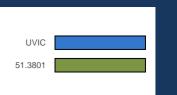
Financial Constraints:	51.3801		U٧	/IC
Had to interrupt studies for financial reasons	3	7%	135	12%
Had to take program part-time for financial reasons	1	2%	205	18%



Note: \sim indicates low cell count; data suppressed

☑ BC Student ☑ Outcomes

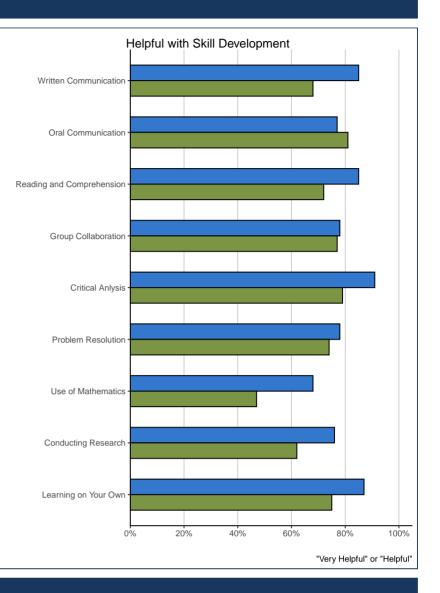
Detailed Summary of Survey Results University of Victoria 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

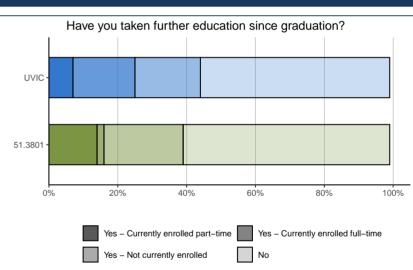


SKILL DEVELOPMENT

			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	49%	26%	7%	43
Oral Communication	28%	53%	15%	5%	40
Reading and Comprehension	16%	56%	21%	7%	43
Group Collaboration	28%	49%	14%	9%	43
Critical Anlysis	30%	49%	12%	9%	43
Problem Resolution	12%	62%	14%	12%	42
Use of Mathematics	11%	36%	36%	17%	36
Conducting Research	17%	45%	29%	10%	42
Learning on Your Own	19%	56%	12%	14%	43

			UVIC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	60%	14%	2%	1,115
Oral Communication	23%	54%	19%	3%	1,111
Reading and Comprehension	31%	54%	13%	1%	1,119
Group Collaboration	25%	53%	18%	3%	1,122
Critical Anlysis	43%	48%	7%	2%	1,139
Problem Resolution	22%	56%	18%	4%	1,104
Use of Mathematics	22%	46%	23%	9%	826
Conducting Research	28%	48%	20%	5%	1,082
Learning on Your Own	35%	52%	10%	3%	1,128





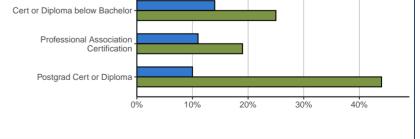
Further Education/Training Type

FURTHER EDUCATION

Took further education since 2021 graduation:	51.3	51.3801		/IC
Yes	17	40%	507	45%
Not currently enrolled	10	23%	214	19%
Currently enrolled full-time	1	2%	210	18%
Currently enrolled part-time	6	14%	76	7%
No	26	60%	629	55%
Total	43	100%	1,136	100%

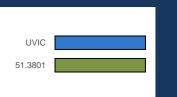
Type of Formal Post–Secondary Education:	51.3	3801	U۱	/IC
Masters Degree	1	6%	199	40%
Doctoral Degree	0	0%	15	3%
Another Undergraduate Degree	1	6%	85	17%
Certificate or Diploma below Bachelor level	4	25%	72	14%
Professional Association Certification	3	19%	57	11%
Postaraduate Certificate or Diploma	7	1104	52	10%

r oolgradado oor lineado or Dipierna	•	11/0	02	1070
Other	0	0%	21	4%
Total	16	100%	501	100%



☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results University of Victoria 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



EMPLOYMENT

76

7.5%

Labour Fource Status:	51.3	51.3801		/IC
In Labour Force (working or seeking work)	43	98%	1,018	91%
Not in Labour Force	1	2%	102	9%
Total	44	100%	1,120	100%
Employment:	51.3	51.3801		/IC
Employment Rate*	43	98%	942	82%

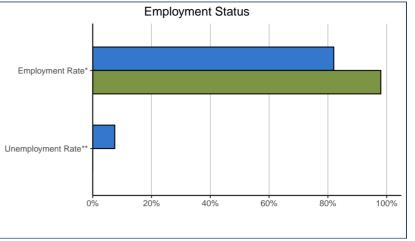
0

0.0%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	51.3801		UVIC	
Attending School FT	0	0%	64	63%
Attending School PT	0	0%	4	4%
Other	1	100%	34	33%
Total NOT in Labour Force	1	100%	102	100%

Primary Employment Type:	51.3801		U۱	/IC
Paid worker	43	100%	890	95%
Self-employed	0	0%	49	5%
Total	43	100%	939	100%

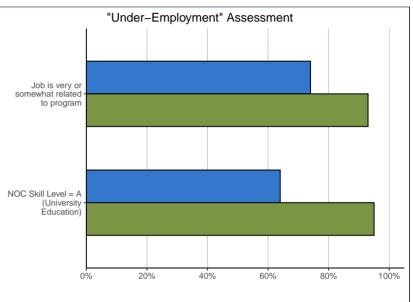
Job Characteristics:	51.	51.3801		/IC
I hold more than one job*	9	21%	194	21%
My main job is full-time (>= 30 hours per week)**	38	93%	781	88%
*Of total Employed				

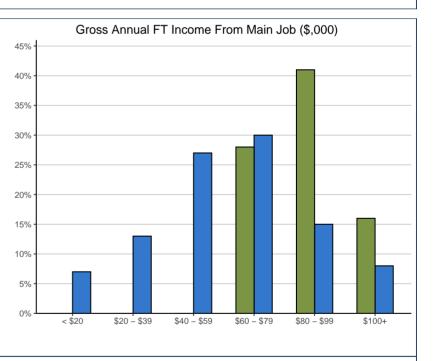


How related is your main job to your program?	51.	51.3801		/IC
Very Related	34	79%	399	42%
Somewhat Related	6	14%	296	31%
Not Very Related	1	2%	128	14%
Not at All Related	2	5%	117	12%
Total	43	100%	940	100%

"Under-employment" Assessment:	51.3801		U۱	/IC
Job is very or somewhat related to program	40	93%	695	74%
NOC Skill Level = A (University Education)*	39	95%	563	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	51.	3801	U۱	/IC
Less than \$20,000	0	0%	50	7%
\$20,000 to \$39,999	~	~	98	13%
\$40,000 to \$59,999	~	~	197	27%
\$60,000 to \$79,999	9	28%	226	30%
\$80,000 to \$99,999	13	41%	111	15%
\$100,000 and Above	5	16%	61	8%
Total	32	100%	743	100%
Median Annual Income (full-time) (\$)	87,683		65,567	
Average Annual Income (full-time) (\$)	85,974		68,764	
*Where data provided				

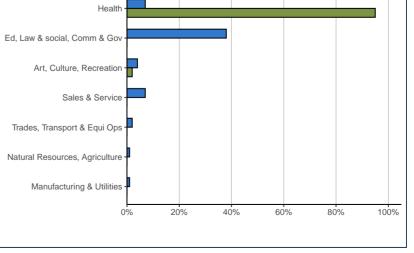




Employed Graduates by NOC Skill Type

Business, Finance, Admin

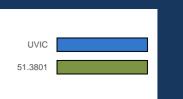
NOC Skill Type of Main Job:	51.3801		UVIC	
Business, finance & administration	1	2%	177	20%
Natural & applied sciences & related	0	0%	190	22%
Health	39	95%	64	7%
Education, law and social, community & government	0	0%	330	38%
Art, culture, recreation & sport	1	2%	31	4%
Sales & service	0	0%	60	7%
Trades, transport & equipment operators & related	0	0%	18	2%
Natural resources, agriculture & related production	0	0%	5	1%
Manufacturing & utilities	0	0%	5	1%
Total	41	100%	880	100%



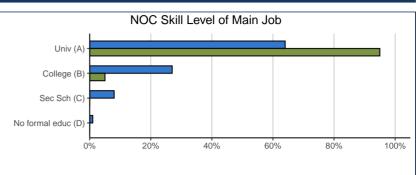
4

☑ BC Student □ Outcomes

Detailed Summary of Survey Results University of Victoria 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

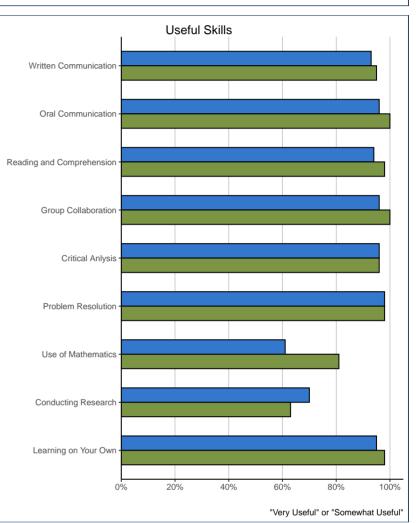


EMPLOYMENT, continued NOC Skill Level of Main Job: 51.3801 UVIC 39 563 A. University education 95% 64% B. College education/trade apprenticeship 2 5% 237 27% C. Secondary school + job-specific training 0 0% 73 8% 8 D. No formal education 0 0% 1% 881 Total 41 100% 100%



		51.3801				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	79%	16%	0%	5%	43	
Oral Communication	91%	9%	0%	0%	43	
Reading and Comprehension	79%	19%	2%	0%	43	
Group Collaboration	91%	9%	0%	0%	43	
Critical Anlysis	91%	5%	2%	2%	43	
Problem Resolution	91%	7%	0%	2%	43	
Use of Mathematics	51%	30%	16%	2%	43	
Conducting Research	33%	30%	23%	14%	43	
Learning on Your Own	72%	26%	0%	2%	43	

			UVIC			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	72%	21%	4%	3%	933	
Oral Communication	80%	16%	2%	1%	935	
Reading and Comprehension	72%	22%	4%	1%	935	
Group Collaboration	81%	15%	3%	1%	934	
Critical Anlysis	78%	18%	3%	1%	935	
Problem Resolution	84%	14%	2%	1%	934	
Use of Mathematics	26%	35%	23%	16%	911	
Conducting Research	37%	33%	18%	11%	923	
Learning on Your Own	71%	24%	3%	2%	932	



Top 10 Full-time Occupations of 51.3801 Graduates: 51.3801 NOC Skill Level NOC Description % Employed FT in this Occ.** 3012 А Registered nurses and registered psychiatric nurses 81%

* Data not displayed where n < 5

** Percentages cited are of those employed

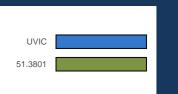
	· · · · · · · · · · · · · · · ·		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	5%
XXXX	0	Unclassified occupations	4%
4152	A	Social workers	4%
3012	A	Registered nurses and registered psychiatric nurses	4%
2174	A	Computer programmers and interactive media developers	3%
4112	А	Lawyers and Quebec notaries	3%
2132	A	Mechanical engineers	3%
4032	A	Elementary school and kindergarten teachers	2%
2173	A	Software engineers and designers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
* Data not disp	laved where $n < 5$		

Data not displayed where n < 5

** Percentages cited are of those employed

☑ BC Student □ Outcomes

Detailed Summary of Survey Results University of Victoria 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

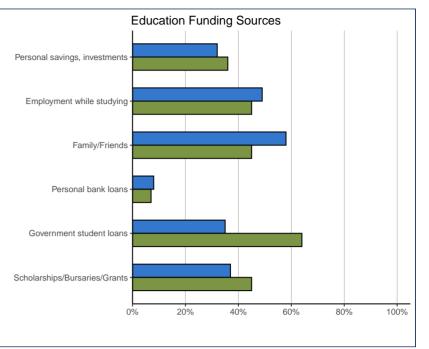


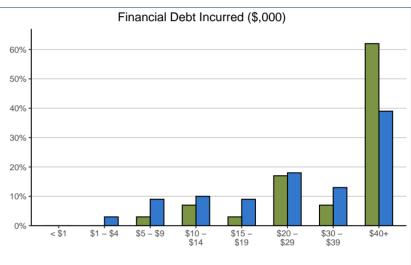
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.3	51.3801		/IC
Personal savings, investments	16	36%	353	32%
Employment while studying	20	45%	545	49%
Family/Friends	20	45%	647	58%
Personal bank loans	3	7%	87	8%
Government student loans	28	64%	393	35%
Scholarships/Bursaries/Grants	20	45%	418	37%
Other	9	20%	345	31%
Total	44		1,117	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:* UVIC 51.3801 Incurred any form of financial debt 34 77% 523 46% Incurred government-sponsored student loan debt 30 70% 440 39% * Percentage of respondents who provided data

nancial Debt Amount:* 51.3801		UVIC		
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	11	3%
\$5,000 to \$9,999	1	3%	37	9%
\$10,000 to \$14,999	2	7%	42	10%
\$15,000 to \$19,999	1	3%	40	9%
\$20,000 to \$29,999	5	17%	78	18%
\$30,000 to \$39,999	2	7%	57	13%
\$40,000 or More	18	62%	166	39%
Total	29	100%	431	100%
Median Financial Debt (\$)	43,000		30,000	



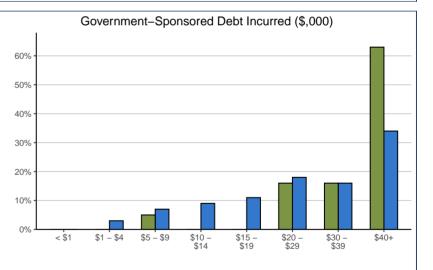


Includes only cases where financial debt was incurred

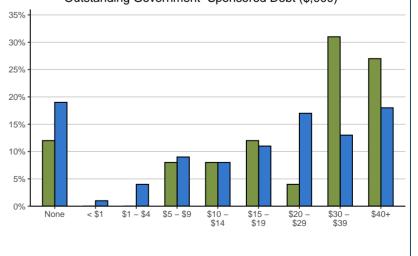
Gov't-Sponsored Student Loan Debt Amount:*	51.3	3801	U	/IC
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	10	3%
\$5,000 to \$9,999	1	5%	24	7%
\$10,000 to \$14,999	0	0%	30	9%
\$15,000 to \$19,999	0	0%	37	11%
\$20,000 to \$29,999	3	16%	60	18%
\$30,000 to \$39,999	3	16%	53	16%
\$40,000 or More	12	63%	112	34%
Total	19	100%	326	100%
Median Gov't-Sponsored Loan Debt (\$)	44,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.3	51.3801		/IC
None – Loan repaid in full	3	12%	69	19%
< \$1,000	0	0%	4	1%
\$1,000 to \$4,999	0	0%	13	4%
\$5,000 to \$9,999	2	8%	34	9%
\$10,000 to \$14,999	2	8%	30	8%
\$15,000 to \$19,999	3	12%	41	11%
\$20,000 to \$29,999	1	4%	60	17%
\$30,000 to \$39,999	8	31%	46	13%
\$40,000 or More	7	27%	66	18%
Total	26	100%	363	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	31,000		23,500	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt