

B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

BCIT 15.1001

Detailed Summary of Survey Results
British Columbia Institute of Technology
15.1001: Construction engineering technology/technician

RESPONSE RATE

| Survey Response Rate: | 15.1001 | | BCIT | |
|---------------------------------------|---------|------|------|------|
| Baccalaureate Graduates Survey Cohort | 40 | 100% | 870 | 100% |
| Survey Respondents and Response Rate | 10 | 25% | 214 | 25% |

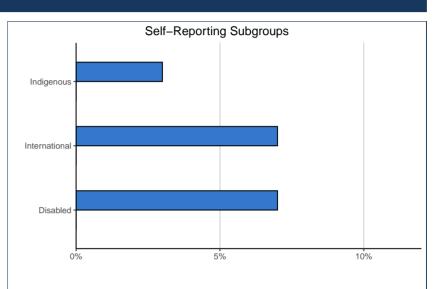


DEMOGRAPHIC INFORMATION

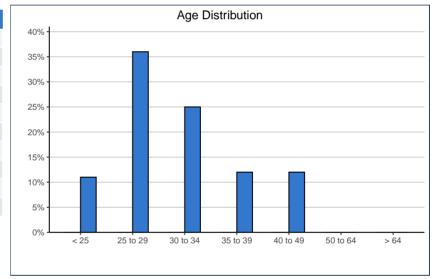
| Self-Reporting Subgroups: | 15.1001 | | BCIT | |
|---------------------------|---------|----|------|----|
| Disabled | ~ | ~ | 14 | 7% |
| International | ~ | ~ | 15 | 7% |
| Indigenous | 0 | 0% | 5 | 3% |

| Gender:* | 15. | 15.1001 | | CIT |
|------------|-----|---------|-----|------|
| Man/Boy | 5 | 5 50% | | 63% |
| Woman/Girl | 5 | 50% | 80 | 37% |
| Total | 10 | 100% | 214 | 100% |

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

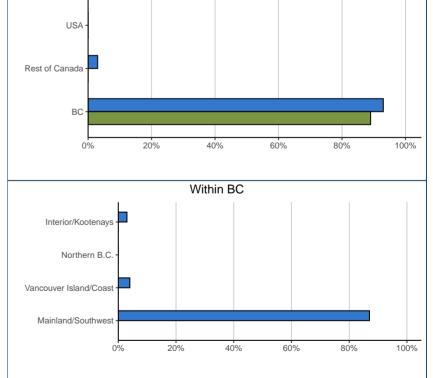


| Age (at time of survey): | 15.1001 | | BCIT | |
|--------------------------|---------|------|------|------|
| < 25 | 0 | 0% | 23 | 11% |
| 25 to 29 | ~ | ~ | 77 | 36% |
| 30 to 34 | ~ | ~ | 53 | 25% |
| 35 to 39 | 0 | 0% | 26 | 12% |
| 40 to 49 | ~ | ~ | 25 | 12% |
| 50 to 64 | ~ | ~ | ~ | ~ |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 10 | 100% | 214 | 100% |
| Median Age | 37 | | 30 | |
| Average (mean) Age | 39 | | 32 | |



Place of Residence

| Place of Residence (at time of survey): | 15.1001 | | BCIT | |
|---|---------|-----|------|------|
| BC – Mainland/Southwest | ~ ~ | | 173 | 87% |
| BC - Vancouver Island/Coast | ~ | ~ | 7 | 4% |
| BC – Northern B.C. | 0 | 0% | 0 | 0% |
| BC – Interior/Kootenays | 0 | 0% | 5 | 3% |
| BC Subtotal | 8 | 89% | 185 | 93% |
| Canada – Alberta | 0 | 0% | ~ | ~ |
| Canada – Ontario | 0 | 0% | 6 | 3% |
| Canada – Other | ~ | ~ | ~ | ~ |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | ~ | ~ | 14 | 7% |
| Total | ~ | ~ | 199 | 100% |





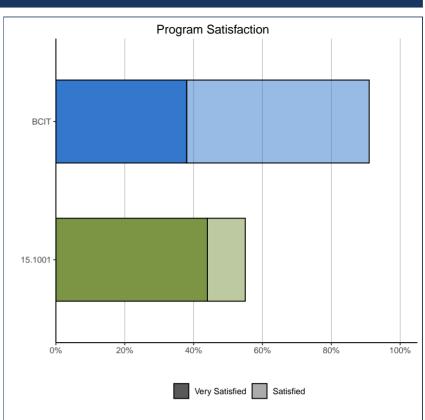


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 15.1001 | | BCIT | |
|-----------------------|---------|------|------|------|
| Very Satisfied | 4 | 44% | 81 | 38% |
| Satisfied | 1 | 11% | 112 | 53% |
| Dissatisfied | 3 | 33% | 14 | 7% |
| Very Dissatisfied | 1 | 11% | 4 | 2% |
| Total | 9 | 100% | 211 | 100% |
| | | | | |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 15.1001 | | всіт | |
|---|---------|------|------|------|
| Very Useful | 2 25% | | 96 | 51% |
| Somewhat Useful | 3 | 38% | 77 | 41% |
| Not Very Useful | 3 | 38% | 13 | 7% |
| Not at All Useful | 0 | 0% | 4 | 2% |
| Total | 8 | 100% | 190 | 100% |
| | | | | |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 15. | 15.1001 | | BCIT | |
|--|-----|---------|-----|------|--|
| Yes | 0 | 0% | 24 | 12% | |
| No | 9 | 100% | 183 | 88% | |



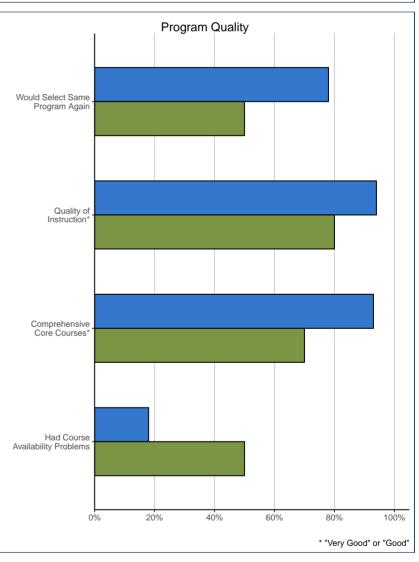
| Would select the same program again: | 15.1001 | | BCIT | |
|--------------------------------------|---------|-----|------|-----|
| Yes | 5 | 50% | 154 | 78% |
| No | 5 | 50% | 44 | 22% |

| Quality of Instruction: | 15.1001 | | BCIT | |
|-------------------------|---------|------|------|------|
| Very Good | 4 | 40% | 68 | 32% |
| Good | 4 | 40% | 132 | 62% |
| Poor | 1 | 10% | 11 | 5% |
| Very Poor | 1 | 10% | 1 | 0% |
| Total | 10 | 100% | 212 | 100% |

| Comprehensiveness of Core Courses: | 15. ⁻ | 15.1001 | | BCIT | |
|------------------------------------|------------------|---------|-----|------|--|
| Very Good | 3 | 30% | 69 | 33% | |
| Good | 4 | 40% | 127 | 60% | |
| Poor | 2 | 20% | 11 | 5% | |
| Very Poor | 1 | 10% | 3 | 1% | |
| Total | 10 | 100% | 210 | 100% | |

| Course Availability: | 15.1001 | | BCIT | |
|--|---------|-----|------|-----|
| Encountered course availability problems | 5 | 50% | 38 | 18% |

| Financial Constraints: | 15.1001 | | В | CIT |
|---|---------|-----|----|-----|
| Had to interrupt studies for financial reasons | 3 | 30% | 19 | 9% |
| Had to take program part-time for financial reasons | 3 | 30% | 35 | 17% |



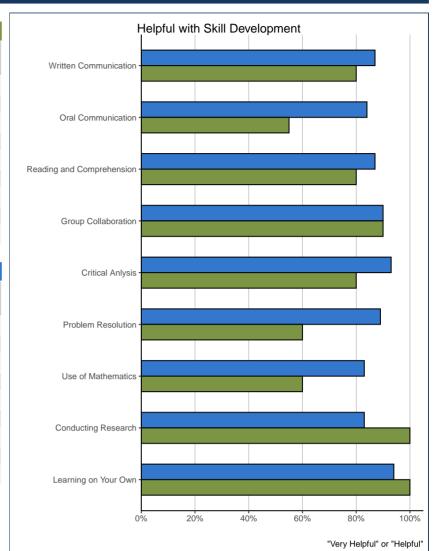




SKILL DEVELOPMENT

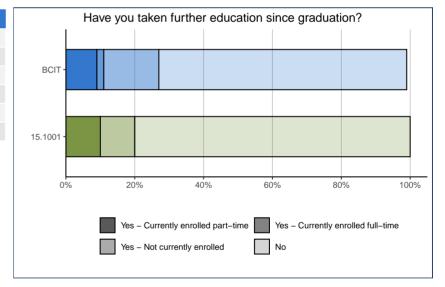
| | | | 15.1001 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 30% | 50% | 10% | 10% | 10 |
| Oral Communication | 22% | 33% | 33% | 11% | 9 |
| Reading and Comprehension | 30% | 50% | 20% | 0% | 10 |
| Group Collaboration | 30% | 60% | 0% | 10% | 10 |
| Critical Anlysis | 40% | 40% | 10% | 10% | 10 |
| Problem Resolution | 30% | 30% | 30% | 10% | 10 |
| Use of Mathematics | 30% | 30% | 20% | 20% | 10 |
| Conducting Research | 40% | 60% | 0% | 0% | 10 |
| Learning on Your Own | 40% | 60% | 0% | 0% | 10 |

| | | | BCIT | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 58% | 12% | 2% | 206 |
| Oral Communication | 24% | 60% | 14% | 2% | 204 |
| Reading and Comprehension | 32% | 55% | 11% | 2% | 204 |
| Group Collaboration | 46% | 44% | 9% | 2% | 210 |
| Critical Anlysis | 45% | 48% | 7% | 0% | 211 |
| Problem Resolution | 33% | 56% | 8% | 3% | 209 |
| Use of Mathematics | 34% | 49% | 14% | 4% | 187 |
| Conducting Research | 33% | 50% | 13% | 3% | 201 |
| Learning on Your Own | 42% | 52% | 6% | 1% | 213 |

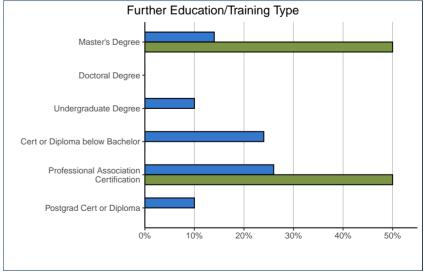


FURTHER EDUCATION

| Took further education since 2022 graduation: | 15.1001 | | ВС | CIT |
|---|---------|------|-----|------|
| Yes | 2 | 20% | 59 | 28% |
| Not currently enrolled | 1 | 10% | 34 | 16% |
| Currently enrolled full-time | 0 | 0% | 5 | 2% |
| Currently enrolled part-time | 1 | 10% | 20 | 9% |
| No | 8 | 80% | 154 | 72% |
| Total | 10 | 100% | 213 | 100% |



| Type of Formal Post–Secondary Education: | 15. | 15.1001 | | CIT |
|---|-----|---------|----|------|
| Master's Degree | 1 | 50% | 8 | 14% |
| Doctoral Degree | 0 | 0% | 0 | 0% |
| Another Undergraduate Degree | 0 | 0% | 6 | 10% |
| Certificate or Diploma below Bachelor Level | 0 | 0% | 14 | 24% |
| Professional Association Certification | 1 | 50% | 15 | 26% |
| Postgraduate Certificate or Diploma | 0 | 0% | 6 | 10% |
| Other | 0 | 0% | 9 | 16% |
| Total | 2 | 100% | 58 | 100% |



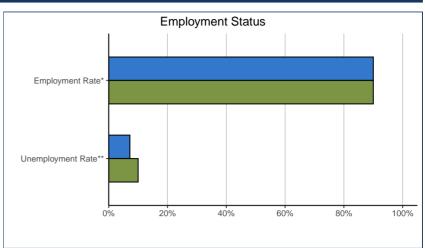




EMPLOYMENT

| Labour Fource Status: | 15. | 15.1001 | | CIT |
|---|-----|---------|-----|------|
| In Labour Force (working or seeking work) | 10 | 100% | 207 | 98% |
| Not in Labour Force | 0 | 0% | 5 | 2% |
| Total | 10 | 100% | 212 | 100% |
| | | | | |
| Employment: | 15. | 15.1001 | | CIT |
| Employment Rate* | 9 | 90% | 192 | 90% |
| Unemployment Rate** | 1 | 10.0% | 15 | 7.2% |

^{*}Percent = Total employed divided by total number of respondents

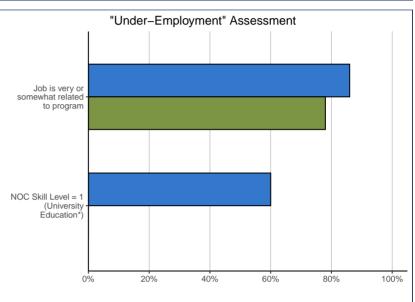


| Status of Graduates NOT in Labour Force: | 15.1001 | | BCIT | |
|--|---------|----|------|------|
| Attending School FT | 0 | 0% | 1 | 20% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 4 | 80% |
| Total NOT in Labour Force | 0 | 0% | 5 | 100% |
| | | | | |

| Primary Employment Type: | 15.1001 | | В | CIT |
|--------------------------|---------|------|-----|------|
| Paid Worker | 8 | 89% | 181 | 95% |
| Self-Employed | 1 | 11% | 10 | 5% |
| Total | 9 | 100% | 191 | 100% |

| Job Characteristics: | 15.1001 | | BCIT | |
|---|---------|------|------|-----|
| I hold more than one job* | 3 | 33% | 24 | 13% |
| My main job is full-time (>= 30 hours per week)** | 9 | 100% | 182 | 98% |

^{*}Of total employed



| How related is your main job to your program? | 15.1001 | | ВС | CIT |
|---|---------|------|-----|------|
| Very Related | 4 | 44% | 110 | 58% |
| Somewhat Related | 3 | 33% | 54 | 28% |
| Not Very Related | 1 | 11% | 12 | 6% |
| Not at All Related | 1 | 11% | 15 | 8% |
| Total | 9 | 100% | 191 | 100% |
| | | | | |

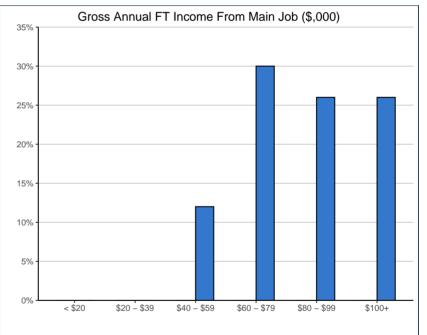
| "Under-Employment" Assessment: | 15.1001 | | BCIT | |
|---|---------|-----|------|-----|
| Job is very or somewhat related to program | 7 | 78% | 164 | 86% |
| NOC Skill Level = 1 (University Education)* | 0 | 0% | 106 | 60% |

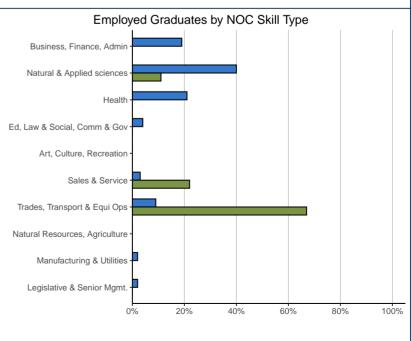
^{*}Of total valid responses; NOC 2021 (TEER)

| Gross Annual Income from Main Job:* | 15.1001 | | BCIT | |
|--|---------|------|--------|------|
| Less than \$20,000 | 0 | 0% | ~ | ~ |
| \$20,000 to \$39,999 | ~ | ~ | ~ | ~ |
| \$40,000 to \$59,999 | 0 | 0% | 18 | 12% |
| \$60,000 to \$79,999 | ~ | ~ | 45 | 30% |
| \$80,000 to \$99,999 | ~ | ~ | 40 | 26% |
| \$100,000 and Above | ~ | ~ | 40 | 26% |
| Total | 6 | 100% | 151 | 100% |
| Median Annual Income (full-time) (\$) | 107,500 | | 83,136 | |
| Average Annual Income (full-time) (\$) | 115,667 | | 88,207 | |
| *Where data provided | | | | |

| *Where data provided | , | *Where | data | provided |
|----------------------|---|--------|------|----------|
|----------------------|---|--------|------|----------|

| NOC Skill Type of Main Job (NOC 2021): | 15.1001 | | BCIT | |
|---|---------|------|------|------|
| Legislative and senior management | 0 | 0% | 3 | 2% |
| Business, finance & administration | 0 | 0% | 33 | 19% |
| Natural & applied sciences & related | 1 | 11% | 71 | 40% |
| Health | 0 | 0% | 38 | 21% |
| Education, law and social, community & government | 0 | 0% | 8 | 4% |
| Art, culture, recreation & sport | 0 | 0% | 0 | 0% |
| Sales & service | 2 | 22% | 6 | 3% |
| Trades, transport & equipment operators & related | 6 | 67% | 16 | 9% |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% |
| Manufacturing & utilities | 0 | 0% | 3 | 2% |
| Total | 9 | 100% | 178 | 100% |





^{**}Percent = Total unemployed divided by total number in labour force

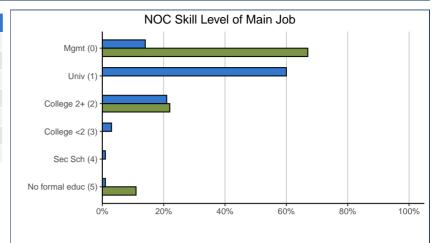
^{**}Of those who provided data on hours/week worked





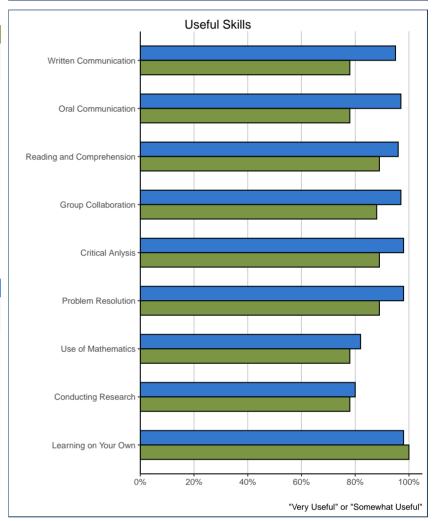
EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 15.1001 | | BCIT | |
|--|---------|------|------|------|
| 0. Management | 6 67% | | 25 | 14% |
| 1. University education | 0 | 0% | 106 | 60% |
| 2. College education/trade apprenticeship (2+ years) | 2 | 22% | 38 | 21% |
| 3. College education/trade apprenticeship (<2 years) | 0 | 0% | 6 | 3% |
| 4. Secondary school + job-specific training | 0 | 0% | 1 | 1% |
| 5. No formal education | 1 | 11% | 2 | 1% |
| Total | 9 | 100% | 178 | 100% |



| | | 15.1001 | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 67% | 11% | 22% | 0% | 9 |
| Oral Communication | 56% | 22% | 22% | 0% | 9 |
| Reading and Comprehension | 56% | 33% | 11% | 0% | 9 |
| Group Collaboration | 44% | 44% | 11% | 0% | 9 |
| Critical Anlysis | 56% | 33% | 11% | 0% | 9 |
| Problem Resolution | 67% | 22% | 11% | 0% | 9 |
| Use of Mathematics | 11% | 67% | 22% | 0% | 9 |
| Conducting Research | 22% | 56% | 22% | 0% | 9 |
| Learning on Your Own | 33% | 67% | 0% | 0% | 9 |

| | | | BCIT | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 77% | 18% | 3% | 2% | 190 |
| Oral Communication | 76% | 21% | 2% | 1% | 191 |
| Reading and Comprehension | 76% | 20% | 2% | 2% | 191 |
| Group Collaboration | 76% | 21% | 3% | 0% | 191 |
| Critical Anlysis | 83% | 15% | 2% | 1% | 190 |
| Problem Resolution | 79% | 19% | 1% | 1% | 191 |
| Use of Mathematics | 40% | 42% | 12% | 6% | 185 |
| Conducting Research | 45% | 35% | 14% | 5% | 187 |
| Learning on Your Own | 71% | 27% | 3% | 0% | 191 |



| Top 10 Full-Time Occupations of 15.1001 Graduates*: | | 15.1001 | |
|---|-----------------|-----------------------|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 70010 | 0 | Construction managers | 56% |
| * | | | |
| * | | | |
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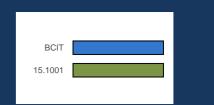
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

| Top 10 Full-Tim | Top 10 Full-Time Occupations of BCIT Graduates*: | | |
|-----------------|--|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 31301 | 1 | Registered nurses and registered psychiatric nurses | 17% |
| 11100 | 1 | Financial auditors and accountants | 7% |
| 70010 | 0 | Construction managers | 5% |
| 21310 | 1 | Electrical and electronics engineers | 4% |
| XXXXX | X | Unclassified occupations | 4% |
| 21231 | 1 | Software engineers and designers | 3% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 15. | 15.1001 | | CIT |
|---------------------------------------|-----|---------|----|-----|
| Personal savings, investments | 7 | 7 70% | | 45% |
| Employment while studying | 5 | 50% | 91 | 44% |
| Family/Friends | 4 | 40% | 84 | 40% |
| Personal bank loans | 1 | 10% | 13 | 6% |
| Government student loans | 2 | 20% | 83 | 40% |
| Scholarships/Bursaries/Grants | 1 | 10% | 44 | 21% |
| Other | 1 | | 39 | 19% |
| Total | 10 | 10 | | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 15. | 1001 | В | CIT |
|---|-----|------|-----|-----|
| Incurred any form of financial debt | 4 | 40% | 105 | 50% |
| Incurred government–sponsored student loan debt | 2 | 20% | 91 | 43% |

^{*} Percentage of respondents who provided data



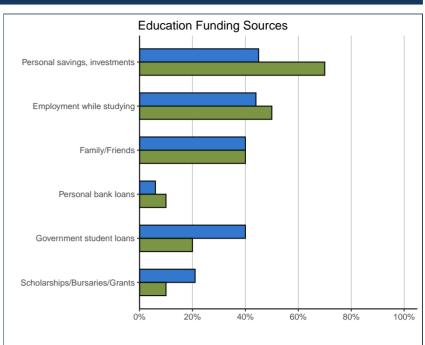
^{*} Includes only cases where financial debt was incurred

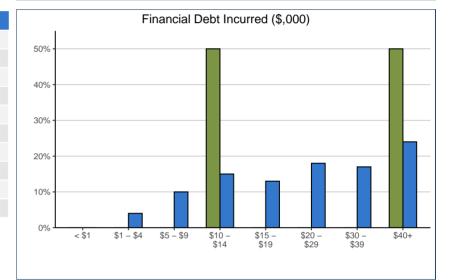


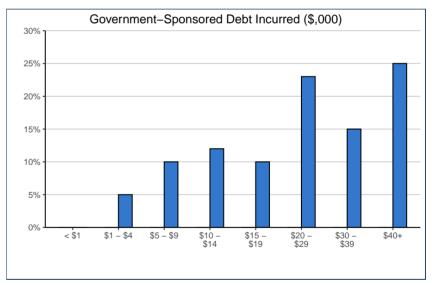
^{*} Includes only cases where government-sponsored debt was incurred

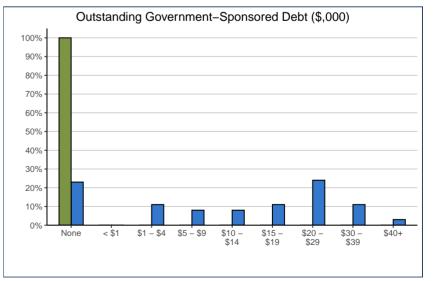


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt