

### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

DOUG 31.0501

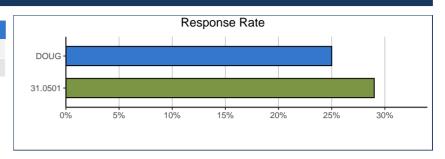
Detailed Summary of Survey Results

Douglas College

31.0501: Health and physical education/fitness, general

#### RESPONSE RATE

Survey Response Rate:	31.0501		DOUG	
Baccalaureate Graduates Survey Cohort	38	100%	590	100%
Survey Respondents and Response Rate	11	29%	148	25%

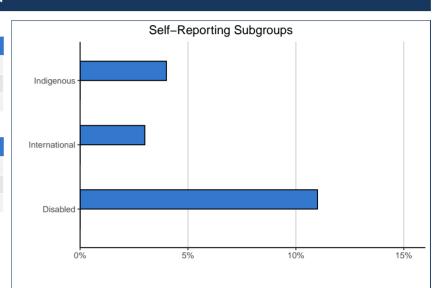


#### DEMOGRAPHIC INFORMATION

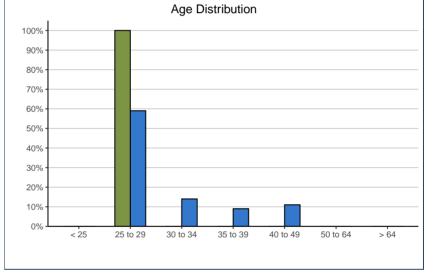
Self-Reporting Subgroups:	31.0501		DOUG	
Disabled	~	~	16	11%
International	0	0%	5	3%
Indigenous	0	0%	5	4%

Gender:*	31.0501		DOUG	
Man/Boy	5 45%		51	34%
Woman/Girl	6	55%	97	66%
Total	11	100%	148	100%

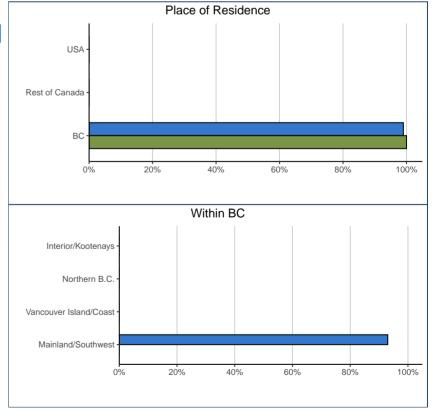
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	31.0501		DOUG	
< 25	0	0%	~	~
25 to 29	11	100%	88	59%
30 to 34	0	0%	21	14%
35 to 39	0	0%	14	9%
40 to 49	0	0%	16	11%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	11	100%	148	100%
Median Age	27		28	
Average (mean) Age	27		31	



Place of Residence (at time of survey):	31.0501		DOUG	
BC - Mainland/Southwest	~	~	128	93%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	9	100%	135	99%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	9	100%	~	~







#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	31.0501		DOUG	
Very Satisfied	6	55%	55	37%
Satisfied	5	45%	83	56%
Dissatisfied	0	0%	4	3%
Very Dissatisfied	0	0%	5	3%
Total	11	100%	147	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0501		DOUG	
Very Useful	8	73%	84	60%
Somewhat Useful	2	18%	49	35%
Not Very Useful	0	0%	5	4%
Not at All Useful	1	9%	3	2%
Total	11	100%	141	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.	31.0501		DOUG	
Yes	0	0%	11	8%	
No	11	100%	133	92%	



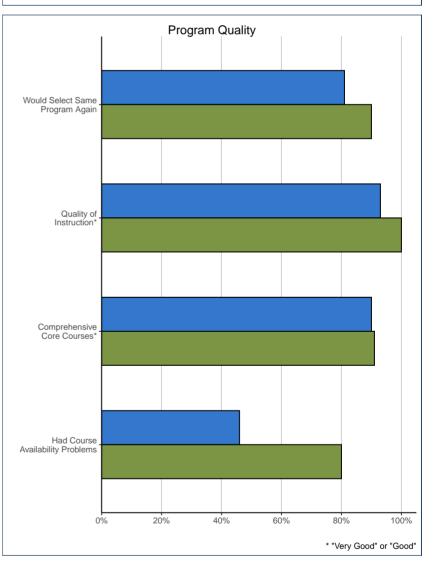
Would select the same program again:	31.0501		DOUG	
Yes	9	90%	112	81%
No	1	10%	27	19%

Quality of Instruction:	31.0	31.0501		DOUG	
Very Good	6	6 55%		35%	
Good	5	45%	85	58%	
Poor	0	0%	6	4%	
Very Poor	0	0%	4	3%	
Total	11	100%	146	100%	

Comprehensiveness of Core Courses:	31.0	31.0501		DOUG	
Very Good	3	27%	48	33%	
Good	7	64%	84	57%	
Poor	1	9%	11	7%	
Very Poor	0	0%	4	3%	
Total	11	100%	147	100%	

Oncome Assettations	24.6	NE04	<b>D</b> O	
Course Availability:	31.0	J5U1	DOUG	
Encountered course availability problems	8	80%	66	46%

Financial Constraints:	31.0501		DOUG	
Had to interrupt studies for financial reasons	2	18%	17	11%
Had to take program part-time for financial reasons	3	27%	37	25%



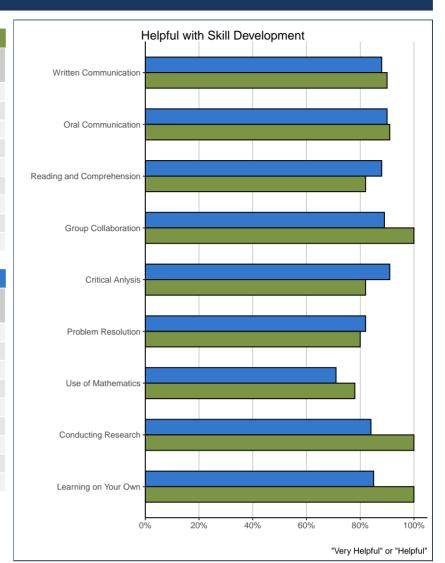




#### SKILL DEVELOPMENT

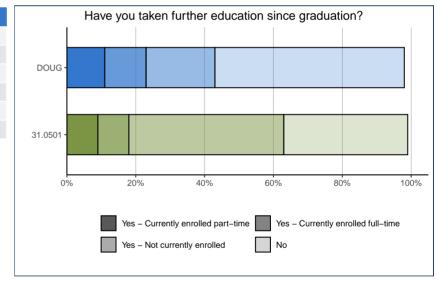
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	10%	80%	10%	0%	10
Oral Communication	9%	82%	9%	0%	11
Reading and Comprehension	9%	73%	18%	0%	11
Group Collaboration	55%	45%	0%	0%	11
Critical Anlysis	27%	55%	18%	0%	11
Problem Resolution	30%	50%	20%	0%	10
Use of Mathematics	11%	67%	22%	0%	9
Conducting Research	55%	45%	0%	0%	11
Learning on Your Own	45%	55%	0%	0%	11

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	143
Oral Communication	28%	62%	10%	1%	144
Reading and Comprehension	26%	62%	11%	1%	141
Group Collaboration	33%	56%	9%	2%	142
Critical Anlysis	33%	58%	9%	0%	144
Problem Resolution	27%	55%	15%	2%	142
Use of Mathematics	12%	59%	24%	5%	112
Conducting Research	33%	51%	14%	2%	141
Learning on Your Own	34%	51%	13%	2%	143

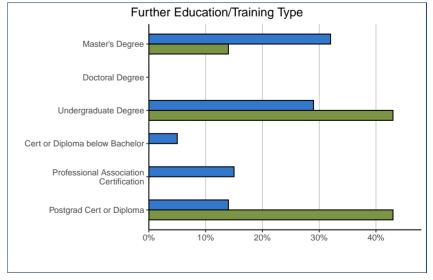


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	31.0501		DOUG	
Yes	7	64%	66	45%
Not currently enrolled	5	45%	30	20%
Currently enrolled full-time	1	9%	18	12%
Currently enrolled part-time	1	9%	16	11%
No	4	36%	82	55%
Total	11	100%	148	100%



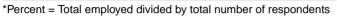
Type of Formal Post–Secondary Education:	31.	31.0501		DOUG	
Master's Degree	1	14%	21	32%	
Doctoral Degree	0	0%	0	0%	
Another Undergraduate Degree	3	43%	19	29%	
Certificate or Diploma below Bachelor Level	0	0%	3	5%	
Professional Association Certification	0	0%	10	15%	
Postgraduate Certificate or Diploma	3	43%	9	14%	
Other	0	0%	3	5%	
Total	7	100%	65	100%	



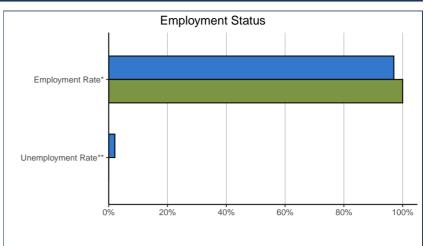


#### **EMPLOYMENT**

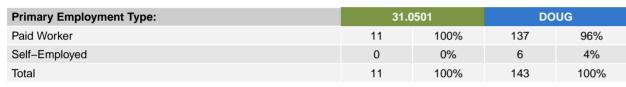
Labour Fource Status:	31	31.0501		UG
In Labour Force (working or seeking work)	11	100%	146	99%
Not in Labour Force	0	0%	2	1%
Total	11	100%	148	100%
Employment:	31.	31.0501		UG
Employment Rate*	11	100%	143	97%
Unemployment Rate**	0	0.0%	3	2.1%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

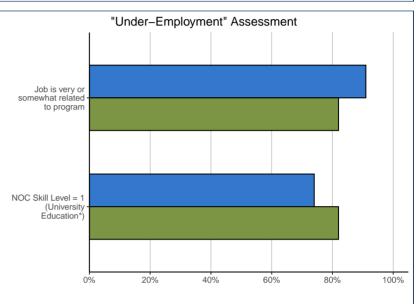


Status of Graduates NOT in Labour Force:	31.0501		DOUG	
Attending School FT	0	0%	1	50%
Attending School PT	0	0%	0	0%
Other	0	0%	1	50%
Total NOT in Labour Force	0	0%	2	100%



Job Characteristics:	31.	31.0501		UG
I hold more than one job*	3	27%	36	25%
My main job is full-time (>= 30 hours per week)**	8	80%	120	88%

<sup>\*</sup>Of total employed



How related is your main job to your program?	31.0501		DOUG	
Very Related	7	64%	97	68%
Somewhat Related	2	18%	33	23%
Not Very Related	0	0%	5	3%
Not at All Related	2	18%	8	6%
Total	11	100%	143	100%

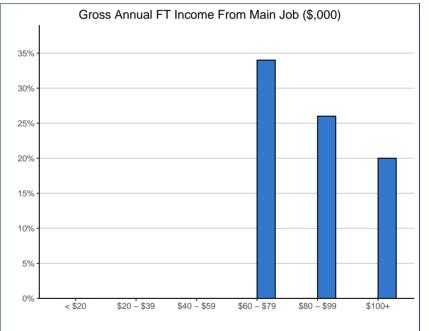
"Under-Employment" Assessment:	31.0501		DOUG	
Job is very or somewhat related to program	9	82%	130	91%
NOC Skill Level = 1 (University Education)*	9	82%	103	74%

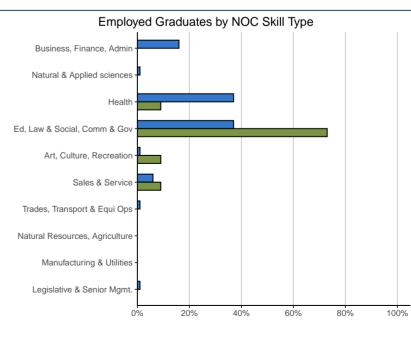
*Of total valid re	sponses; NOC	2021 (TEER)
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Gross Annual Income from Main Job:*	31.0501		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	~	~	~	~
\$60,000 to \$79,999	~	~	36	34%
\$80,000 to \$99,999	0	0%	27	26%
\$100,000 and Above	~	~	21	20%
Total	5	100%	105	100%
Median Annual Income (full-time) (\$)	65,100		79,362	
Average Annual Income (full-time) (\$)	72,048		83,252	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	31.0501	
Legislative and senior management	0	0%
Business, finance & administration	0	0%
Natural & applied sciences & related	0	0%
Health	1	9%

Business, finance & administration	0	0%	23	16%
Natural & applied sciences & related	0	0%	1	1%
Health	1	9%	52	37%
Education, law and social, community & government	8	73%	52	37%
Art, culture, recreation & sport	1	9%	2	1%
Sales & service	1	9%	8	6%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	11	100%	140	100%





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1%

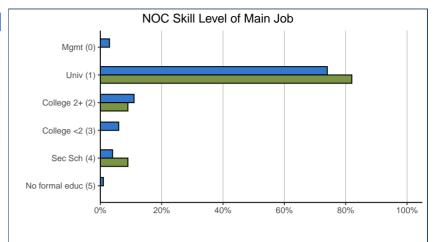
<sup>\*\*</sup>Of those who provided data on hours/week worked





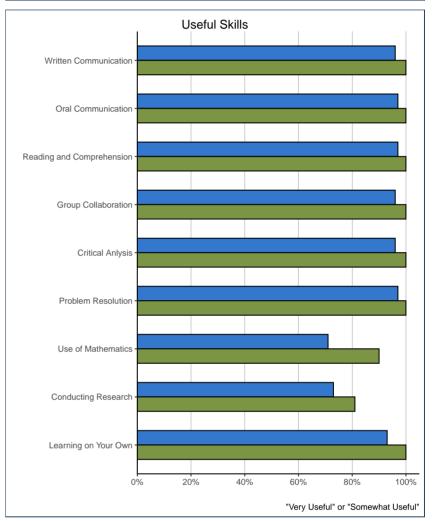
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	31.0501		DOUG	
0. Management	0	0 0%		3%
1. University education	9	82%	103	74%
2. College education/trade apprenticeship (2+ years)	1	9%	16	11%
3. College education/trade apprenticeship (<2 years)	0	0%	9	6%
4. Secondary school + job-specific training	1	9%	6	4%
5. No formal education	0	0%	2	1%
Total	11	100%	140	100%



	31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	36%	0%	0%	11
Oral Communication	100%	0%	0%	0%	11
Reading and Comprehension	82%	18%	0%	0%	11
Group Collaboration	82%	18%	0%	0%	11
Critical Anlysis	82%	18%	0%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	45%	45%	9%	0%	11
Conducting Research	45%	36%	9%	9%	11
Learning on Your Own	82%	18%	0%	0%	11

			DOUG		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	20%	2%	1%	142
Oral Communication	82%	15%	2%	1%	142
Reading and Comprehension	79%	18%	3%	1%	142
Group Collaboration	80%	16%	3%	1%	142
Critical Anlysis	82%	14%	4%	1%	142
Problem Resolution	82%	15%	3%	1%	142
Use of Mathematics	40%	31%	15%	15%	136
Conducting Research	37%	36%	17%	9%	138
Learning on Your Own	66%	27%	5%	2%	141



Top 10 Full-Tim	ne Occupations of 31.0501	Graduates*:	31.0501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of DOUG Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	26%
41300	1	Social workers	8%
11100	1	Financial auditors and accountants	6%
42201	2	Social and community service workers	6%
41221	1	Elementary school and kindergarten teachers	5%
41301	1	Therapists in counselling and related specialized therapies	3%
*			
*			
*			
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<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	31.	31.0501		DOUG	
Personal savings, investments	3	30%	48	33%	
Employment while studying	6	60%	88	60%	
Family/Friends	8	80%	79	54%	
Personal bank loans	0	0%	12	8%	
Government student loans	3	30%	55	38%	
Scholarships/Bursaries/Grants	3	30%	34	23%	
Other	1	10%	18	12%	
Total	10		146		

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0501		DOUG	
Incurred any form of financial debt	6	55%	78	53%
Incurred government-sponsored student loan debt	4	36%	63	43%

<sup>\*</sup> Percentage of respondents who provided data



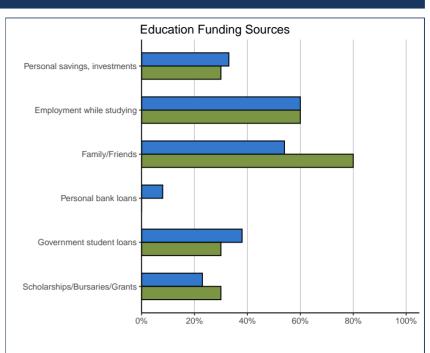
<sup>\*</sup> Includes only cases where financial debt was incurred

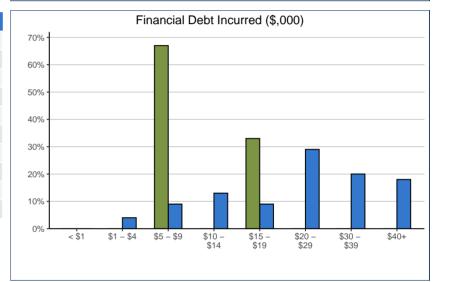


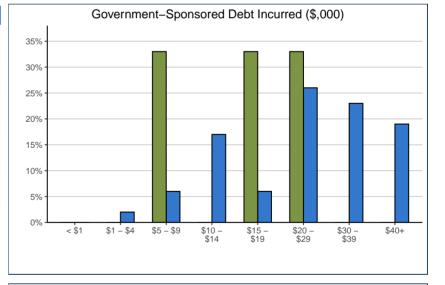
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

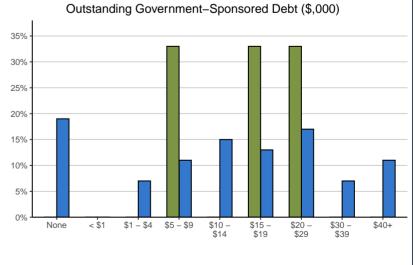


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt