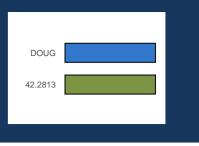
B.C. Baccalaureate Outcomes

### ☑ BC Student ☑ Outcomes

2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology

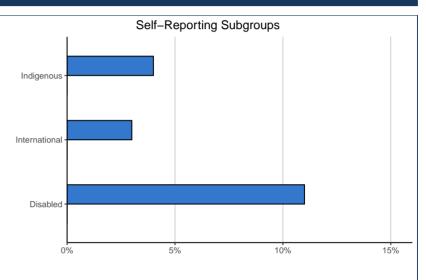


		F	RESPONSE	RATE							
Survey Response Rate:	42.	2813	D	OUG			Resp	onse Rate			
Baccalaureate Graduates Survey Cohort	68	100%	590	100%	DOUG -						
Survey Respondents and Response Rate	18	26%	148	25%	DOUG						
					42.2813 -						
					0%	5%	10%	15%	20%	25%	30%

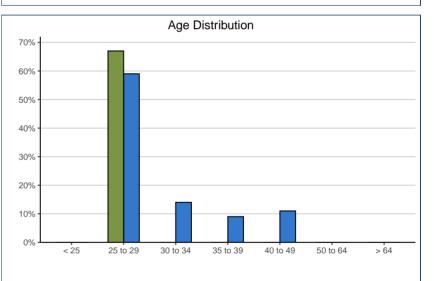
### DEMOGRAPHIC INFORMATION

# Self-Reporting Subgroups: 42.2813 DOUG Disabled ~ ~ 16 11% International ~ ~ 5 3% Indigenous ~ ~ 5 4%

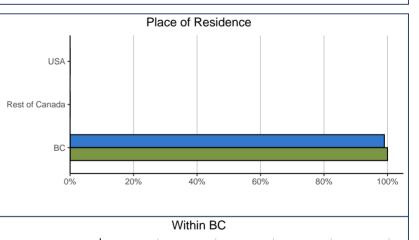
Gender:*	42.2813		DOUG			
Man/Boy	7	39%	51	34%		
Woman/Girl	11	61%	97	66%		
Total	18	100%	148	100%		
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included						



Age (at time of survey):	42.	42.2813		UG
< 25	~	~	~	~
25 to 29	12	67%	88	59%
30 to 34	~	~	21	14%
35 to 39	~	~	14	9%
40 to 49	~	~	16	11%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	18	100%	148	100%
Median Age	26		28	
Average (mean) Age	29		31	



Place of Residence (at time of survey):	42.2	2813	DOUG	
BC – Mainland/Southwest	~	~	128	93%
BC – Vancouver Island/Coast	~	~	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	18	100%	135	99%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	18	100%	~	~



1



Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology

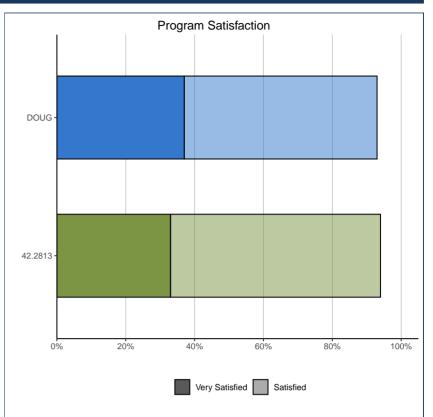


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.2813		DOUG	
Very Satisfied	6	33%	55	37%
Satisfied	11	61%	83	56%
Dissatisfied	0	0%	4	3%
Very Dissatisfied	1	6%	5	3%
Total	18	100%	147	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.2813		DOUG	
Very Useful	5	36%	84	60%
Somewhat Useful	8	57%	49	35%
Not Very Useful	0	0%	5	4%
Not at All Useful	1	7%	3	2%
Total	14	100%	141	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.2813		DOUG	
Yes	2	11%	11	8%
No	16	89%	133	92%



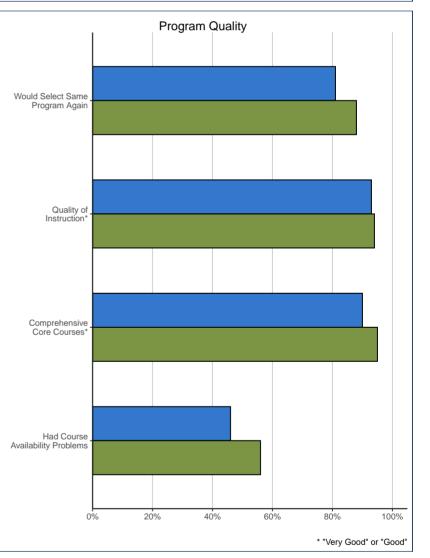
Would select the same program again:	42.2813		DO	UG
Yes	15	88%	112	81%
No	2	12%	27	19%

Quality of Instruction:	42.2813		DOUG	
Very Good	6	33%	51	35%
Good	11	61%	85	58%
Poor	0	0%	6	4%
Very Poor	1	6%	4	3%
Total	18	100%	146	100%

Comprehensiveness of Core Courses:	42.2813		DOUG	
Very Good	5	28%	48	33%
Good	12	67%	84	57%
Poor	1	6%	11	7%
Very Poor	0	0%	4	3%
Total	18	100%	147	100%

Course Availability:	42.2813		DOUG	
Encountered course availability problems	9	56%	66	46%

Financial Constraints:	42.2813		DOUG	
Had to interrupt studies for financial reasons	2	11%	17	11%
Had to take program part-time for financial reasons	3	17%	37	25%



Note:  $\sim$  indicates low cell count; data suppressed

Took further education since 2022 graduation:

Yes

No

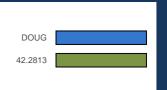
Total

Not currently enrolled

Currently enrolled full-time

Currently enrolled part-time

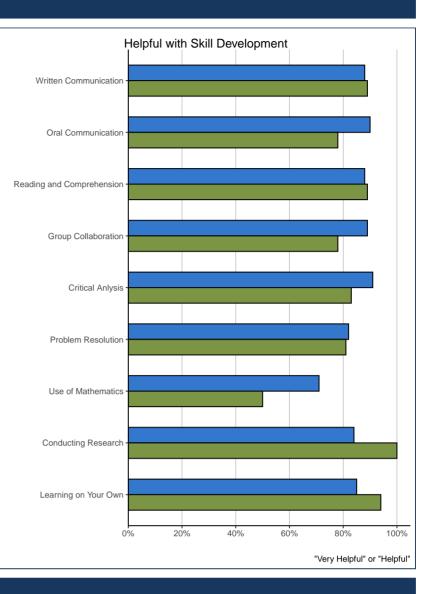
### Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology

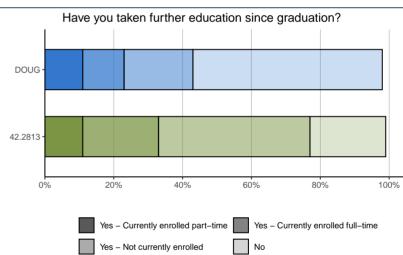


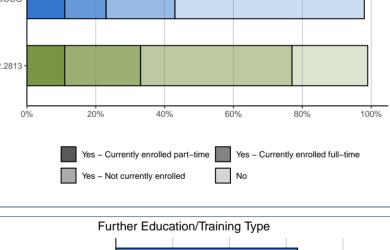
#### SKILL DEVELOPMENT

			42.2813		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	72%	11%	0%	18
Oral Communication	17%	61%	22%	0%	18
Reading and Comprehension	11%	78%	11%	0%	18
Group Collaboration	0%	78%	17%	6%	18
Critical Anlysis	18%	65%	18%	0%	17
Problem Resolution	6%	75%	13%	6%	16
Use of Mathematics	0%	50%	50%	0%	14
Conducting Research	41%	59%	0%	0%	17
Learning on Your Own	29%	65%	6%	0%	17

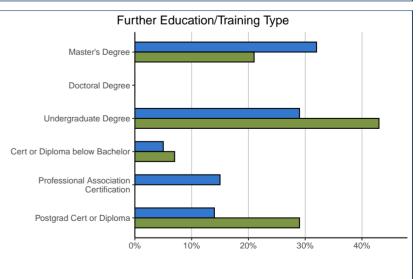
			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	143
Oral Communication	28%	62%	10%	1%	144
Reading and Comprehension	26%	62%	11%	1%	141
Group Collaboration	33%	56%	9%	2%	142
Critical Anlysis	33%	58%	9%	0%	144
Problem Resolution	27%	55%	15%	2%	142
Use of Mathematics	12%	59%	24%	5%	112
Conducting Research	33%	51%	14%	2%	141
Learning on Your Own	34%	51%	13%	2%	143







Type of Formal Post–Secondary Education:	42.	42.2813		DOUG	
Master's Degree	3	21%	21	32%	
Doctoral Degree	0	0%	0	0%	
Another Undergraduate Degree	6	43%	19	29%	
Certificate or Diploma below Bachelor Level	1	7%	3	5%	
Professional Association Certification	0	0%	10	15%	
Postgraduate Certificate or Diploma	4	29%	9	14%	
Other	0	0%	3	5%	
Total	14	100%	65	100%	



#### FURTHER EDUCATION

66

30

18

16

82

148

DOUG

45%

20%

12%

11%

55%

100%

42.2813

78%

44%

22%

11%

22%

100%

14

8

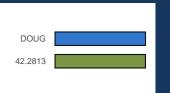
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2

4

18

### Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology



#### EMPLOYMENT

3

2.1%

				DOUG	
Labour Fource Status:	42.	42.2813		UG	
In Labour Force (working or seeking work)	17	94%	146	99%	
Not in Labour Force	1	6%	2	1%	
Total	18	100%	148	100%	
Employment:	42.2813		DOUG		
Employment Rate*	15	83%	143	97%	

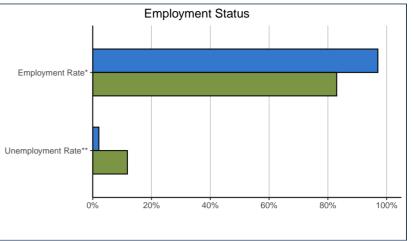
2

11.8%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

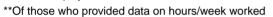
\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	42.2813		DOUG	
Attending School FT	1	100%	1	50%
Attending School PT	0	0%	0	0%
Other	0	0%	1	50%
Total NOT in Labour Force	1	100%	2	100%

Primary Employment Type:	42.2813		DOUG	
Paid Worker	15	100%	137	96%
Self-Employed	0	0%	6	4%
Total	15	100%	143	100%

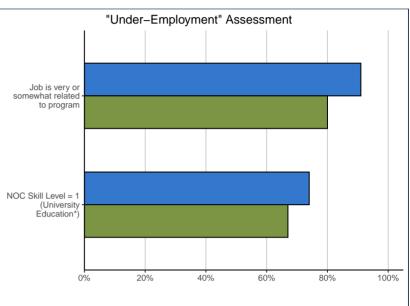
Job Characteristics:	42.2813		DOUG	
I hold more than one job*	2	13%	36	25%
My main job is full-time (>= 30 hours per week)**	13	87%	120	88%
*Of total employed				

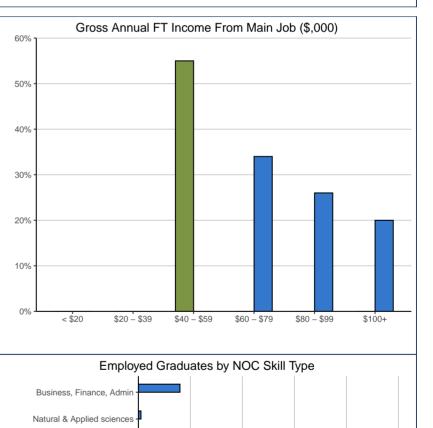


How related is your main job to your program?	42.2813		DC	UG
Very Related	4	27%	97	68%
Somewhat Related	8	53%	33	23%
Not Very Related	1	7%	5	3%
Not at All Related	2	13%	8	6%
Total	15	100%	143	100%

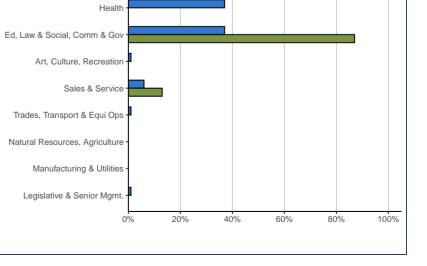
"Under-Employment" Assessment:	42.	42.2813		UG
Job is very or somewhat related to program	12	80%	130	91%
NOC Skill Level = 1 (University Education)*	10	67%	103	74%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	42	42.2813		UG
Less than \$20,000	~	~	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	6	55%	~	~
\$60,000 to \$79,999	~	~	36	34%
\$80,000 to \$99,999	0	0%	27	26%
\$100,000 and Above	0	0%	21	20%
Total	11	100%	105	100%
Median Annual Income (full-time) (\$)	53,162		79,362	
Average Annual Income (full-time) (\$)	54,850		83,252	
Where data provided				



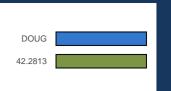


NOC Skill Type of Main Job (NOC 2021):	42.:	42.2813		OUG
Legislative and senior management	0	0%	1	1%
Business, finance & administration	0	0%	23	16%
Natural & applied sciences & related	0	0%	1	1%
Health	0	0%	52	37%
Education, law and social, community & government	13	87%	52	37%
Art, culture, recreation & sport	0	0%	2	1%
Sales & service	2	13%	8	6%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	15	100%	140	100%



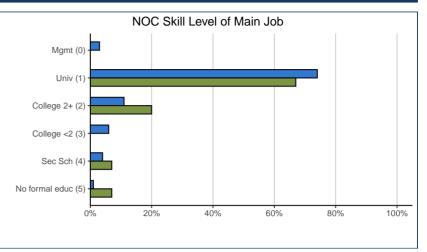
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### Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology



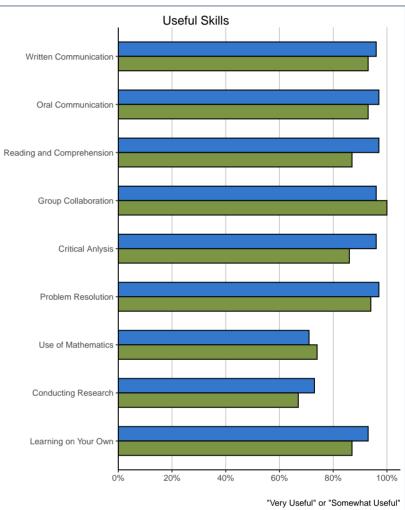
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	42.	42.2813		UG
0. Management	0	0%	4	3%
1. University education	10	67%	103	74%
2. College education/trade apprenticeship (2+ years)	3	20%	16	11%
3. College education/trade apprenticeship (<2 years)	0	0%	9	6%
4. Secondary school + job-specific training	1	7%	6	4%
5. No formal education	1	7%	2	1%
Total	15	100%	140	100%



			42.2813		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	73%	20%	0%	7%	15
Oral Communication	80%	13%	0%	7%	15
Reading and Comprehension	80%	7%	7%	7%	15
Group Collaboration	87%	13%	0%	0%	15
Critical Anlysis	73%	13%	7%	7%	15
Problem Resolution	87%	7%	0%	7%	15
Use of Mathematics	47%	27%	20%	7%	15
Conducting Research	7%	60%	20%	13%	15
Learning on Your Own	60%	27%	7%	7%	15

			DOUG		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	20%	2%	1%	142
Oral Communication	82%	15%	2%	1%	142
Reading and Comprehension	79%	18%	3%	1%	142
Group Collaboration	80%	16%	3%	1%	142
Critical Anlysis	82%	14%	4%	1%	142
Problem Resolution	82%	15%	3%	1%	142
Use of Mathematics	40%	31%	15%	15%	136
Conducting Research	37%	36%	17%	9%	138
Learning on Your Own	66%	27%	5%	2%	141



Top 10 Full-Time Oc	cupations of 42.2813 G	raduates*:	42.2813
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	40%
*			
*			
*			
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	ne Occupations of DOUG	Graduates*:	DOUG
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	26%
41300	1	Social workers	8%
11100	1	Financial auditors and accountants	6%
42201	2	Social and community service workers	6%
41221	1	Elementary school and kindergarten teachers	5%
41301	1	Therapists in counselling and related specialized therapies	3%
*			
*			
*			
*			
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

### Detailed Summary of Survey Results Douglas College 42.2813: Applied psychology



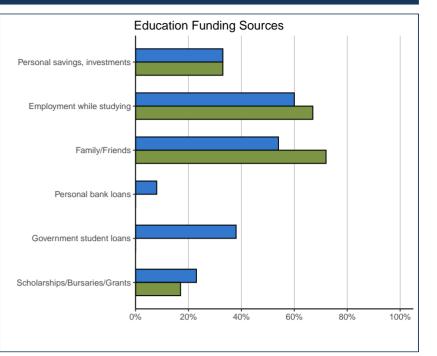
#### EDUCATION FINANCING

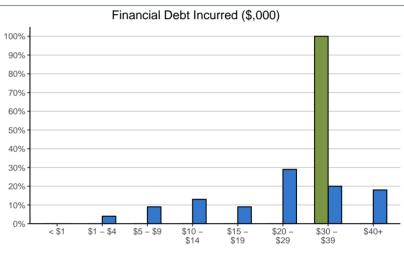
Funding Sources (3 sources allowed):*	42.	42.2813 D		OUG	
Personal savings, investments	6	33%	48	33%	
Employment while studying	12	67%	88	60%	
Family/Friends	13	72%	79	54%	
Personal bank loans	0	0%	12	8%	
Government student loans	0	0%	55	38%	
Scholarships/Bursaries/Grants	3	17%	34	23%	
Other	3	17%	18	12%	
Total	18		146		

\* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.2813		DOUG	
Incurred any form of financial debt	1	6%	78	53%
Incurred government-sponsored student loan debt	1	6%	63	43%
* Percentage of respondents who provided data				

Financial Debt Amount:*	42.2813		DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	2	4%
\$5,000 to \$9,999	0	0%	5	9%
\$10,000 to \$14,999	0	0%	7	13%
\$15,000 to \$19,999	0	0%	5	9%
\$20,000 to \$29,999	0	0%	16	29%
\$30,000 to \$39,999	1	100%	11	20%
\$40,000 or More	0	0%	10	18%
Total	1	100%	56	100%
Median Financial Debt (\$)	30,000		20,500	

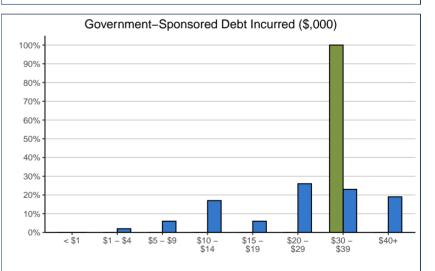




Includes only cases where financial debt was incurred

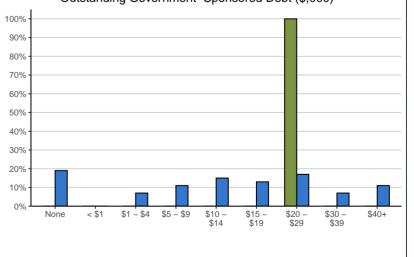
Gov't-Sponsored Student Loan Debt Amount:*	42.:	2813	DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	2%
\$5,000 to \$9,999	0	0%	3	6%
\$10,000 to \$14,999	0	0%	8	17%
\$15,000 to \$19,999	0	0%	3	6%
\$20,000 to \$29,999	0	0%	12	26%
\$30,000 to \$39,999	1	100%	11	23%
\$40,000 or More	0	0%	9	19%
Total	1	100%	47	100%
Median Gov't–Sponsored Loan Debt (\$)	30,000		20,000	

\* Includes only cases where government-sponsored debt was incurred



Gov't-Sponsored Loan Debt Outstanding:*	42.2813		DOUG	
None – Loan repaid in full	0	0%	10	19%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	4	7%
\$5,000 to \$9,999	0	0%	6	11%
\$10,000 to \$14,999	0	0%	8	15%
\$15,000 to \$19,999	0	0%	7	13%
\$20,000 to \$29,999	1	100%	9	17%
\$30,000 to \$39,999	0	0%	4	7%
\$40,000 or More	0	0%	6	11%
Total	1	100%	54	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	28,000		17,500	

Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt