

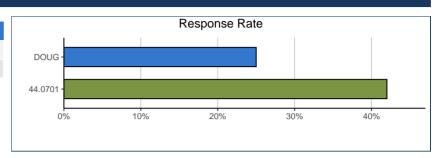
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

DOUG 44.0701

Detailed Summary of Survey Results
Douglas College
44.0701: Social work, general

RESPONSE RATE

| Survey Response Rate: | 44.0701 | | DOUG | |
|---------------------------------------|---------|------|------|------|
| Baccalaureate Graduates Survey Cohort | 33 | 100% | 590 | 100% |
| Survey Respondents and Response Rate | 14 | 42% | 148 | 25% |

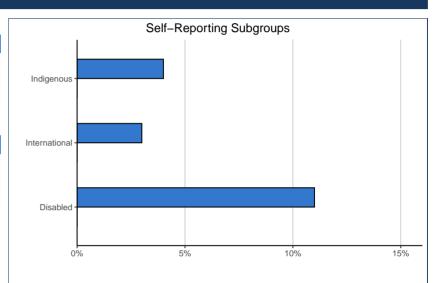


DEMOGRAPHIC INFORMATION

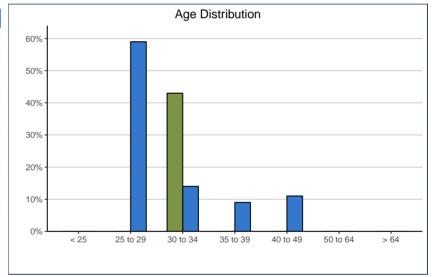
| Self-Reporting Subgroups: | 44.0701 | | DOUG | |
|---------------------------|---------|----|------|-----|
| Disabled | ~ | ~ | 16 | 11% |
| International | 0 | 0% | 5 | 3% |
| Indigenous | 0 | 0% | 5 | 4% |

| Gender:* | 44.0701 | | DOUG | |
|------------|---------|------|------|------|
| Man/Boy | ~ | ~ | 51 | 34% |
| Woman/Girl | ~ | ~ | 97 | 66% |
| Total | 14 | 100% | 148 | 100% |

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



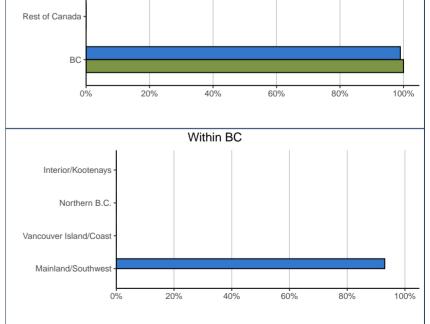
| Age (at time of survey): | 44.0701 | | DOUG | |
|--------------------------|---------|------|------|------|
| < 25 | ~ | ~ | ~ | ~ |
| 25 to 29 | ~ | ~ | 88 | 59% |
| 30 to 34 | 6 | 43% | 21 | 14% |
| 35 to 39 | ~ | ~ | 14 | 9% |
| 40 to 49 | ~ | ~ | 16 | 11% |
| 50 to 64 | 0 | 0% | ~ | ~ |
| > 64 | 0 | 0% | 0 | 0% |
| Total | 14 | 100% | 148 | 100% |
| Median Age | 33 | | 28 | |
| Average (mean) Age | 34 | | 31 | |



Place of Residence

USA

| Place of Residence (at time of survey): | 44.0701 | | DOUG | |
|---|---------|------|------|-----|
| BC - Mainland/Southwest | ~ | ~ | 128 | 93% |
| BC – Vancouver Island/Coast | ~ | ~ | ~ | ~ |
| BC – Northern B.C. | 0 | 0% | 0 | 0% |
| BC – Interior/Kootenays | ~ | ~ | ~ | ~ |
| BC Subtotal | 14 | 100% | 135 | 99% |
| Canada – Alberta | 0 | 0% | ~ | ~ |
| Canada – Ontario | 0 | 0% | 0 | 0% |
| Canada - Other | 0 | 0% | ~ | ~ |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | 0 | 0% | ~ | ~ |
| Total | 14 | 100% | ~ | ~ |





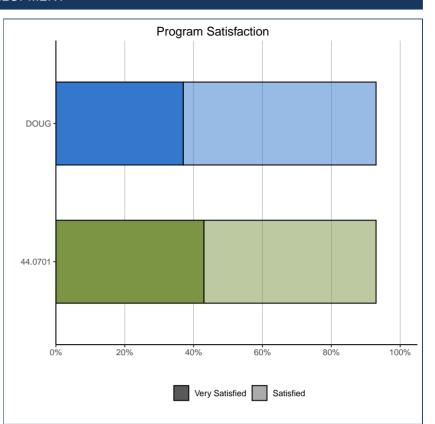


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 44.0701 | | DOUG | |
|-----------------------|---------|------|------|------|
| Very Satisfied | 6 | 43% | 55 | 37% |
| Satisfied | 7 | 50% | 83 | 56% |
| Dissatisfied | 0 | 0% | 4 | 3% |
| Very Dissatisfied | 1 | 7% | 5 | 3% |
| Total | 14 | 100% | 147 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 44.0701 | | DOUG | |
|---|---------|------|------|------|
| Very Useful | 10 | 77% | 84 | 60% |
| Somewhat Useful | 3 | 23% | 49 | 35% |
| Not Very Useful | 0 | 0% | 5 | 4% |
| Not at All Useful | 0 | 0% | 3 | 2% |
| Total | 13 | 100% | 141 | 100% |
| IOIdi | 13 | 100% | 141 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 44.0 | 44.0701 | | DOUG | |
|--|------|---------|-----|------|--|
| Yes | 1 | 8% | 11 | 8% | |
| No | 11 | 92% | 133 | 92% | |



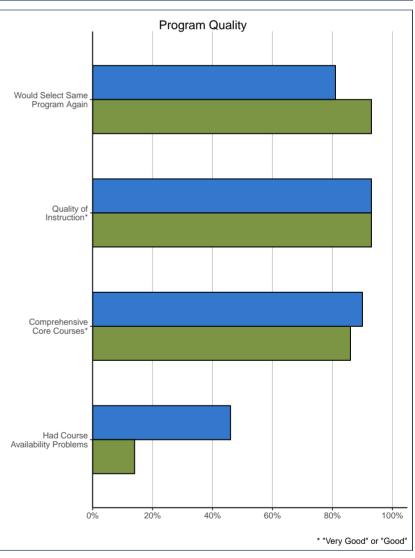
| Would select the same program again: | 44.0 | 701 | DOUG | |
|--------------------------------------|------|-----|------|-----|
| Yes | 13 | 93% | 112 | 81% |
| No | 1 | 7% | 27 | 19% |

| Quality of Instruction: | 44.0701 | | DOUG | |
|-------------------------|---------|------|------|------|
| Very Good | 5 | 36% | 51 | 35% |
| Good | 8 | 57% | 85 | 58% |
| Poor | 0 | 0% | 6 | 4% |
| Very Poor | 1 | 7% | 4 | 3% |
| Total | 14 | 100% | 146 | 100% |

| Comprehensiveness of Core Courses: | 44.0 | 44.0701 | | DOUG | |
|------------------------------------|------|---------|-----|------|--|
| Very Good | 5 | 36% | 48 | 33% | |
| Good | 7 | 50% | 84 | 57% | |
| Poor | 1 | 7% | 11 | 7% | |
| Very Poor | 1 | 7% | 4 | 3% | |
| Total | 14 | 100% | 147 | 100% | |

| Course Availability: | 44.0 | 701 | DOUG | | |
|--|------|-----|------|-----|--|
| Encountered course availability problems | 2 | 14% | 66 | 46% | |

| Financial Constraints: | 44.0701 | | DO | UG |
|---|---------|-----|----|-----|
| Had to interrupt studies for financial reasons | 1 | 7% | 17 | 11% |
| Had to take program part-time for financial reasons | 3 | 21% | 37 | 25% |



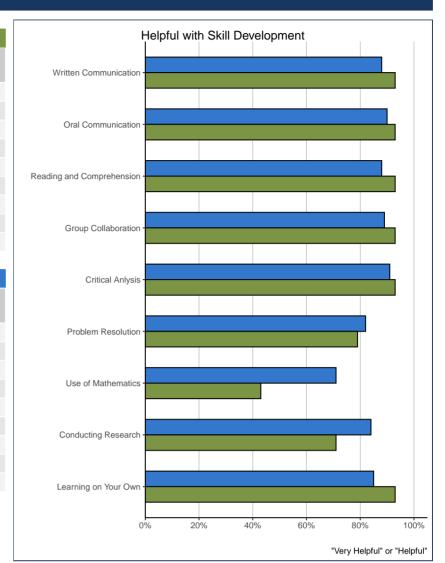




SKILL DEVELOPMENT

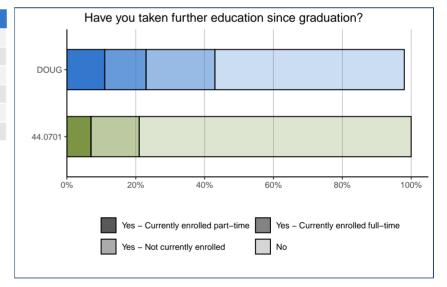
| | 44.0701 | | | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 43% | 50% | 0% | 7% | 14 |
| Oral Communication | 43% | 50% | 7% | 0% | 14 |
| Reading and Comprehension | 43% | 50% | 0% | 7% | 14 |
| Group Collaboration | 43% | 50% | 7% | 0% | 14 |
| Critical Anlysis | 50% | 43% | 7% | 0% | 14 |
| Problem Resolution | 36% | 43% | 21% | 0% | 14 |
| Use of Mathematics | 0% | 43% | 29% | 29% | 7 |
| Conducting Research | 50% | 21% | 21% | 7% | 14 |
| Learning on Your Own | 50% | 43% | 0% | 7% | 14 |

| | | | DOUG | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 27% | 61% | 11% | 1% | 143 |
| Oral Communication | 28% | 62% | 10% | 1% | 144 |
| Reading and Comprehension | 26% | 62% | 11% | 1% | 141 |
| Group Collaboration | 33% | 56% | 9% | 2% | 142 |
| Critical Anlysis | 33% | 58% | 9% | 0% | 144 |
| Problem Resolution | 27% | 55% | 15% | 2% | 142 |
| Use of Mathematics | 12% | 59% | 24% | 5% | 112 |
| Conducting Research | 33% | 51% | 14% | 2% | 141 |
| Learning on Your Own | 34% | 51% | 13% | 2% | 143 |

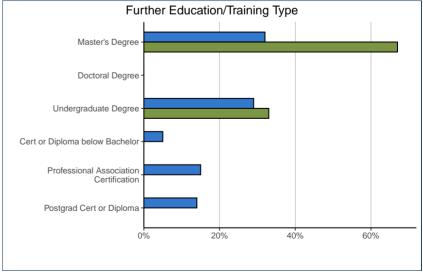


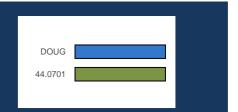
FURTHER EDUCATION

| Took further education since 2022 graduation: | 44.0701 | | DO | UG |
|---|---------|------|-----|------|
| Yes | 3 | 21% | 66 | 45% |
| Not currently enrolled | 2 | 14% | 30 | 20% |
| Currently enrolled full-time | 0 | 0% | 18 | 12% |
| Currently enrolled part-time | 1 | 7% | 16 | 11% |
| No | 11 | 79% | 82 | 55% |
| Total | 14 | 100% | 148 | 100% |



| Type of Formal Post–Secondary Education: | 44. | 44.0701 | | UG |
|---|-----|---------|----|------|
| Master's Degree | 2 | 67% | 21 | 32% |
| Doctoral Degree | 0 | 0% | 0 | 0% |
| Another Undergraduate Degree | 1 | 33% | 19 | 29% |
| Certificate or Diploma below Bachelor Level | 0 | 0% | 3 | 5% |
| Professional Association Certification | 0 | 0% | 10 | 15% |
| Postgraduate Certificate or Diploma | 0 | 0% | 9 | 14% |
| Other | 0 | 0% | 3 | 5% |
| Total | 3 | 100% | 65 | 100% |





EMPLOYMENT

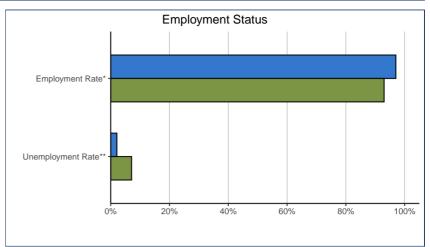
2.1%

7.1%

| Labour Fource Status: | 44.0701 | | DO | UG |
|---|---------|------|-----|------|
| In Labour Force (working or seeking work) | 14 | 100% | 146 | 99% |
| Not in Labour Force | 0 | 0% | 2 | 1% |
| Total | 14 | 100% | 148 | 100% |
| | | | | |
| Employment: | 44.0701 | | DO | UG |
| Employment Rate* | 13 | 93% | 143 | 97% |



^{**}Percent = Total unemployed divided by total number in labour force

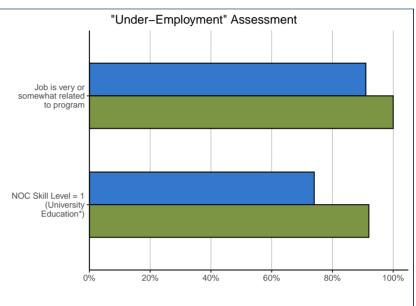


| Status of Graduates NOT in Labour Force: | 44.0701 | | DOUG | |
|--|---------|----|------|------|
| Attending School FT | 0 | 0% | 1 | 50% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 1 | 50% |
| Total NOT in Labour Force | 0 | 0% | 2 | 100% |

| Primary Employment Type: | 44.0701 | | DO | UG |
|--------------------------|---------|------|-----|------|
| Paid Worker | 13 | 100% | 137 | 96% |
| Self-Employed | 0 | 0% | 6 | 4% |
| Total | 13 | 100% | 143 | 100% |

| Job Characteristics: | 44.0701 | | DC | UG |
|---|---------|-----|-----|-----|
| I hold more than one job* | 5 | 38% | 36 | 25% |
| My main job is full-time (>= 30 hours per week)** | 12 | 92% | 120 | 88% |

^{*}Of total employed



| How related is your main job to your program? | 44.0701 | | DOUG | |
|---|---------|------|------|------|
| Very Related | 12 | 92% | 97 | 68% |
| Somewhat Related | 1 | 8% | 33 | 23% |
| Not Very Related | 0 | 0% | 5 | 3% |
| Not at All Related | 0 | 0% | 8 | 6% |
| Total | 13 | 100% | 143 | 100% |
| | | | | |

| "Under-Employment" Assessment: | 44.0701 | | DO | UG |
|---|---------|------|-----|-----|
| Job is very or somewhat related to program | 13 | 100% | 130 | 91% |
| NOC Skill Level = 1 (University Education)* | 12 | 92% | 103 | 74% |
| *Of total valid responses; NOC 2021 (TEER) | | | | |

| G | ross Annual Income from Main Job:* | 44.0701 | | DO | UG |
|-----|------------------------------------|---------|------|-----|------|
| Le | ess than \$20,000 | 0 | 0% | ~ | ~ |
| \$2 | 20,000 to \$39,999 | 0 | 0% | ~ | ~ |
| \$4 | 0,000 to \$59,999 | 0 | 0% | ~ | ~ |
| \$6 | 60,000 to \$79,999 | 6 | 50% | 36 | 34% |
| \$8 | 30,000 to \$99,999 | ~ | ~ | 27 | 26% |
| \$1 | 00,000 and Above | ~ | ~ | 21 | 20% |
| To | tal | 12 | 100% | 105 | 100% |

83,072

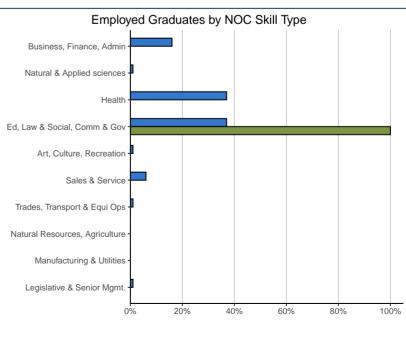
92,363

Average Annual Income (full-time) (\$) *Where data provided

Median Annual Income (full-time) (\$)

| NOC Skill Type of Main Job (NOC 2021): | 44.0701 | | DOUG | |
|---|---------|------|------|------|
| Legislative and senior management | 0 | 0% | 1 | 1% |
| Business, finance & administration | 0 | 0% | 23 | 16% |
| Natural & applied sciences & related | 0 | 0% | 1 | 1% |
| Health | 0 | 0% | 52 | 37% |
| Education, law and social, community & government | 13 | 100% | 52 | 37% |
| Art, culture, recreation & sport | 0 | 0% | 2 | 1% |
| Sales & service | 0 | 0% | 8 | 6% |
| Trades, transport & equipment operators & related | 0 | 0% | 1 | 1% |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% |
| Manufacturing & utilities | 0 | 0% | 0 | 0% |
| Total | 13 | 100% | 140 | 100% |



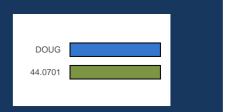


79,362

83,252

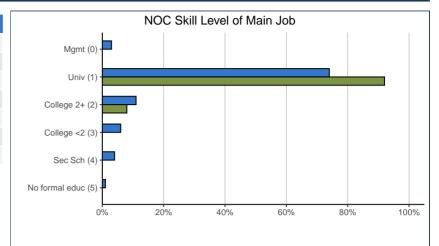
^{**}Of those who provided data on hours/week worked





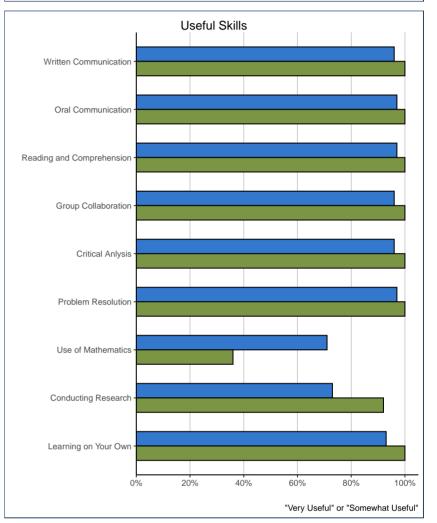
EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 44.0701 | | DOUG | |
|--|---------|------|------|------|
| 0. Management | 0 | 0% | 4 | 3% |
| 1. University education | 12 | 92% | 103 | 74% |
| 2. College education/trade apprenticeship (2+ years) | 1 | 8% | 16 | 11% |
| 3. College education/trade apprenticeship (<2 years) | 0 | 0% | 9 | 6% |
| 4. Secondary school + job-specific training | 0 | 0% | 6 | 4% |
| 5. No formal education | 0 | 0% | 2 | 1% |
| Total | 13 | 100% | 140 | 100% |



| | | 44.0701 | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 92% | 8% | 0% | 0% | 13 |
| Oral Communication | 92% | 8% | 0% | 0% | 13 |
| Reading and Comprehension | 92% | 8% | 0% | 0% | 13 |
| Group Collaboration | 92% | 8% | 0% | 0% | 13 |
| Critical Anlysis | 92% | 8% | 0% | 0% | 13 |
| Problem Resolution | 92% | 8% | 0% | 0% | 13 |
| Use of Mathematics | 9% | 27% | 27% | 36% | 11 |
| Conducting Research | 50% | 42% | 0% | 8% | 12 |
| Learning on Your Own | 77% | 23% | 0% | 0% | 13 |

| | | | DOUG | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 76% | 20% | 2% | 1% | 142 |
| Oral Communication | 82% | 15% | 2% | 1% | 142 |
| Reading and Comprehension | 79% | 18% | 3% | 1% | 142 |
| Group Collaboration | 80% | 16% | 3% | 1% | 142 |
| Critical Anlysis | 82% | 14% | 4% | 1% | 142 |
| Problem Resolution | 82% | 15% | 3% | 1% | 142 |
| Use of Mathematics | 40% | 31% | 15% | 15% | 136 |
| Conducting Research | 37% | 36% | 17% | 9% | 138 |
| Learning on Your Own | 66% | 27% | 5% | 2% | 141 |



| Top 10 Full-Tin | ne Occupations of 44.0701 | Graduates*: | 44.0701 | |
|-----------------|---------------------------|----------------|-----------------------|--------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this | Occ.** |
| 41300 | 1 | Social workers | 69% | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

| Top 10 Full-Time | Occupations of DOUG | Graduates*: | DOUG |
|------------------|---------------------|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 31301 | 1 | Registered nurses and registered psychiatric nurses | 26% |
| 41300 | 1 | Social workers | 8% |
| 11100 | 1 | Financial auditors and accountants | 6% |
| 42201 | 2 | Social and community service workers | 6% |
| 41221 | 1 | Elementary school and kindergarten teachers | 5% |
| 41301 | 1 | Therapists in counselling and related specialized therapies | 3% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 44.0701 | | DO | UG |
|---------------------------------------|---------|-------|-----|-----|
| Personal savings, investments | 3 | 3 21% | | 33% |
| Employment while studying | 9 | 64% | 88 | 60% |
| Family/Friends | 3 21% | | 79 | 54% |
| Personal bank loans | 3 21% | | 12 | 8% |
| Government student loans | 11 | 79% | 55 | 38% |
| Scholarships/Bursaries/Grants | 3 | 21% | 34 | 23% |
| Other | 2 14% | | 18 | 12% |
| Total | 14 | | 146 | |



| Financial Debt Incurred to Finance Bac. Ed.:* | 44.0 | 701 | DO | UG |
|---|------|-----|----|-----|
| Incurred any form of financial debt | 13 | 93% | 78 | 53% |
| Incurred government-sponsored student loan debt | 12 | 86% | 63 | 43% |

^{*} Percentage of respondents who provided data



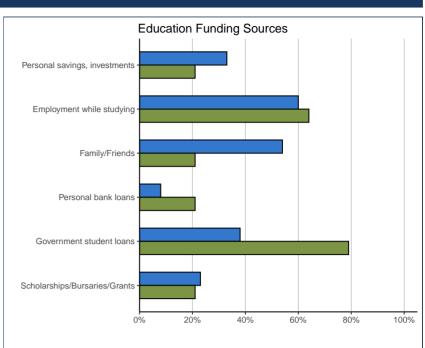
^{*} Includes only cases where financial debt was incurred

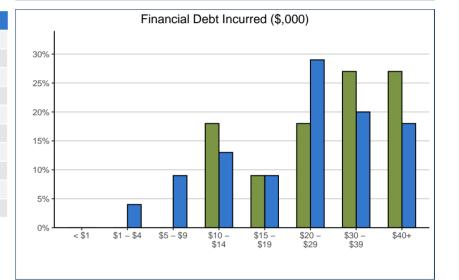


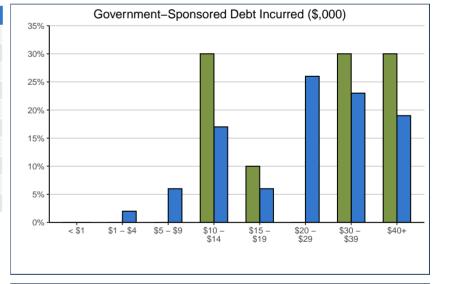
^{*} Includes only cases where government-sponsored debt was incurred

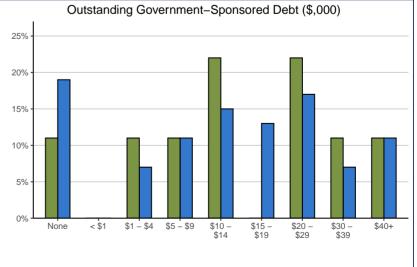


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt