## B.C. Baccalaureate Outcomes

## 2024 Survey of 2022 Baccalaureate Graduates

## ☑ BC Student □ Outcomes

Detailed Summary of Survey Results

Douglas College

51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

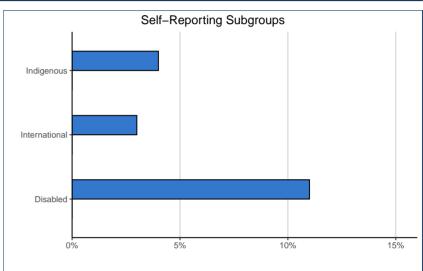
RESPONSE RATE											
Survey Response Rate:	51.3	3801	D	OUG			Respo	onse Rate			
Baccalaureate Graduates Survey Cohort	116	100%	590	100%	DOUG -						
Survey Respondents and Response Rate	23	20%	148	25%	DOOG						
					51.3801 -						
					0%	5%	10%	15%	20%	25%	30

#### DEMOGRAPHIC INFORMATION

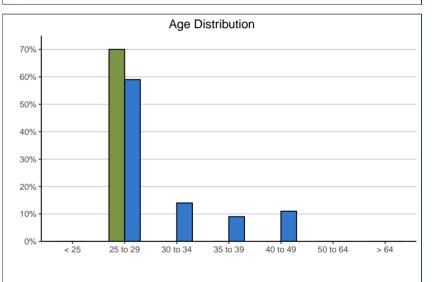
Self-Reporting Subgroups:	51.	51.3801		DUG
Disabled	~	~	16	11%
International	0	0%	5	3%
Indigenous	~	~	5	4%

Gender:*	51.3	51.3801		DUG
Man/Boy	~	~	51	34%
Woman/Girl	~	~	97	66%
Total	23	100%	148	100%

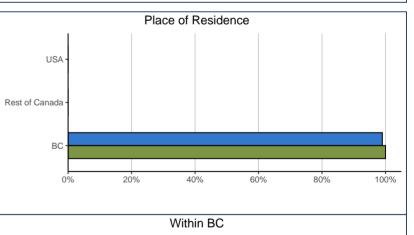
\*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



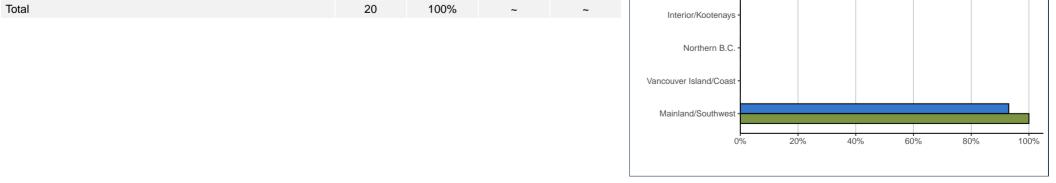
Age (at time of survey):	51.3801		DOUG	
< 25	0	0%	~	~
25 to 29	16	70%	88	59%
30 to 34	~	~	21	14%
35 to 39	~	~	14	9%
40 to 49	~	~	16	11%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	23	100%	148	100%
Median Age	27		28	
Average (mean) Age	29		31	



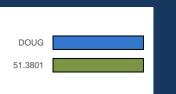
Place of Residence (at time of survey):	51.	3801	DOUG	
BC – Mainland/Southwest	20	100%	128	93%
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	20	100%	135	99%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~



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### Detailed Summary of Survey Results Douglas College 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3801		DOUG	
Very Satisfied	5	22%	55	37%
Satisfied	15	65%	83	56%
Dissatisfied	1	4%	4	3%
Very Dissatisfied	2	9%	5	3%
Total	23	100%	147	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.3801		DOUG	
Very Useful	10	45%	84	60%
Somewhat Useful	12	55%	49	35%
Not Very Useful	0	0%	5	4%
Not at All Useful	0	0%	3	2%
Total	22	100%	141	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.3801		DOUG	
Yes	2	9%	11	8%
No	20	91%	133	92%



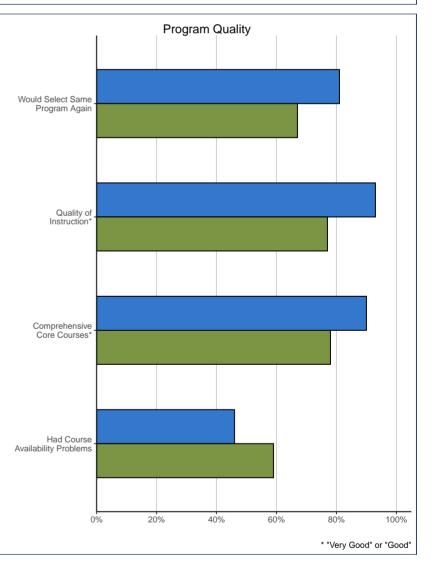
Would select the same program again:	51.3801		DOUG	
Yes	14	67%	112	81%
No	7	33%	27	19%

Quality of Instruction:	51.3801		DOUG	
Very Good	2	9%	51	35%
Good	15	68%	85	58%
Poor	3	14%	6	4%
Very Poor	2	9%	4	3%
Total	22	100%	146	100%

Comprehensiveness of Core Courses:	51.3801		DOUG	
Very Good	4	17%	48	33%
Good	14	61%	84	57%
Poor	2	9%	11	7%
Very Poor	3	13%	4	3%
Total	23	100%	147	100%

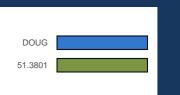
Course Availability:	51.3801		DOUG	
Encountered course availability problems	13	59%	66	46%

Financial Constraints:	51.3801		DC	UG
Had to interrupt studies for financial reasons	2	9%	17	11%
Had to take program part-time for financial reasons	7	30%	37	25%



Note:  $\sim$  indicates low cell count; data suppressed

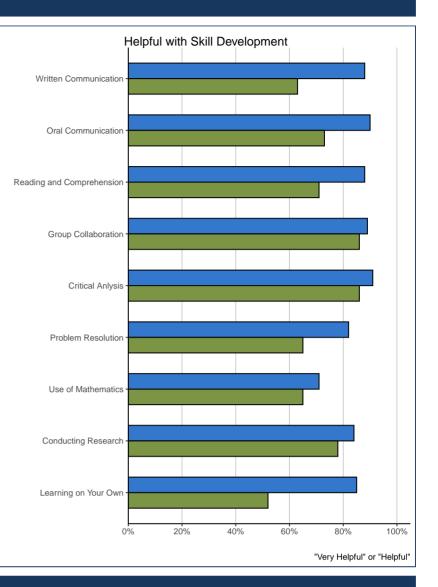
## Detailed Summary of Survey Results Douglas College 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

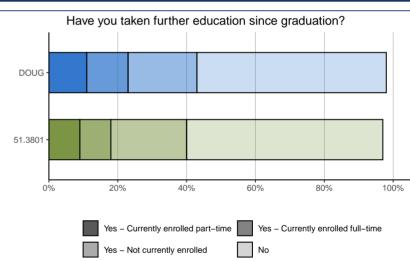


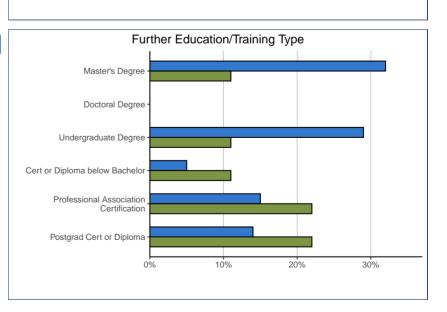
#### SKILL DEVELOPMENT

			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	45%	36%	0%	22
Oral Communication	14%	59%	23%	5%	22
Reading and Comprehension	19%	52%	24%	5%	21
Group Collaboration	24%	62%	10%	5%	21
Critical Anlysis	36%	50%	14%	0%	22
Problem Resolution	22%	43%	30%	4%	23
Use of Mathematics	0%	65%	30%	5%	20
Conducting Research	17%	61%	17%	4%	23
Learning on Your Own	17%	35%	43%	4%	23

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	143
Oral Communication	28%	62%	10%	1%	144
Reading and Comprehension	26%	62%	11%	1%	141
Group Collaboration	33%	56%	9%	2%	142
Critical Anlysis	33%	58%	9%	0%	144
Problem Resolution	27%	55%	15%	2%	142
Use of Mathematics	12%	59%	24%	5%	112
Conducting Research	33%	51%	14%	2%	141
Learning on Your Own	34%	51%	13%	2%	143







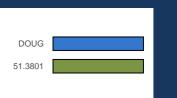
#### FURTHER EDUCATION

51.3801		DOUG	
10	43%	66	45%
5	22%	30	20%
2	9%	18	12%
2	9%	16	11%
13	57%	82	55%
23	100%	148	100%
	10 5 2 2 13	10     43%       5     22%       2     9%       2     9%       13     57%	1043%66522%3029%1829%161357%82

Type of Formal Post–Secondary Education:	51.3801		DOUG	
Master's Degree	1	11%	21	32%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	1	11%	19	29%
Certificate or Diploma below Bachelor Level	1	11%	3	5%
Professional Association Certification	2	22%	10	15%
Postgraduate Certificate or Diploma	2	22%	9	14%

Other         2         22%         3         5%           Total         9         100%         65         100%	r oolgradate oortinoate or Dipionia	-	2270	Ŭ	1470
Total 9 100% 65 100%	Other	2	22%	3	5%
	Total	9	100%	65	100%

### Detailed Summary of Survey Results Douglas College 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



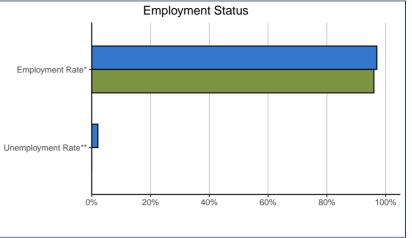
#### EMPLOYMENT

Labour Fource Status:	51.	51.3801		UG		
In Labour Force (working or seeking work)	22	96%	146	99%		
Not in Labour Force	1	4%	2	1%		
Total	23	100%	148	100%		
Employment:	51.	51.3801		51.3801 DO		UG
Employment Rate*	22	96%	143	97%		
Unemployment Rate**	0	0.0%	3	2.1%		

Unemployment Rate\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	51.3801		DOUG	
Attending School FT	0	0%	1	50%
Attending School PT	0	0%	0	0%
Other	1	100%	1	50%
Total NOT in Labour Force	1	100%	2	100%

Primary Employment Type:	51.3801		DO	UG
Paid Worker	22	100%	137	96%
Self-Employed	0	0%	6	4%
Total	22	100%	143	100%

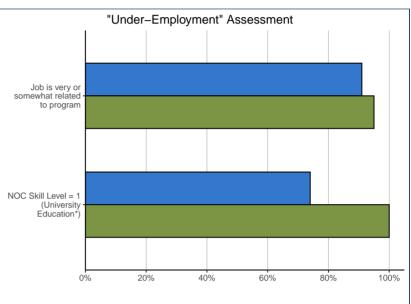
Job Characteristics:	51.	51.3801		UG
I hold more than one job*	5	23%	36	25%
My main job is full-time (>= 30 hours per week)**	20	95%	120	88%
*Of total employed				

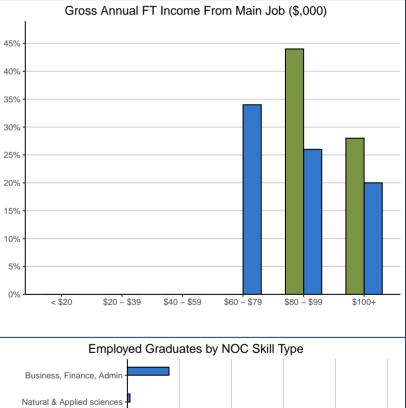


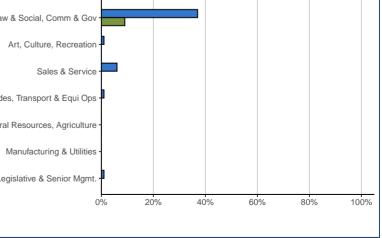
How related is your main job to your program?	51.3801		DOUG	
Very Related	18	82%	97	68%
Somewhat Related	3	14%	33	23%
Not Very Related	1	5%	5	3%
Not at All Related	0	0%	8	6%
Total	22	100%	143	100%

"Under-Employment" Assessment:	51.	51.3801		UG
Job is very or somewhat related to program	21	95%	130	91%
NOC Skill Level = 1 (University Education)*	22	100%	103	74%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	51.3	3801	DC	UG	10% -
Less than \$20,000	0	0%	~	~	5% -
\$20,000 to \$39,999	0	0%	~	~	
\$40,000 to \$59,999	~	~	~	~	< 0%
\$60,000 to \$79,999	~	~	36	34%	
\$80,000 to \$99,999	8	44%	27	26%	
\$100,000 and Above	5	28%	21	20%	
Total	18	100%	105	100%	Busines
Median Annual Income (full-time) (\$)	92,655		79,362		Natural &
Average Annual Income (full–time) (\$)	90,576		83,252		Natural 6
Where data provided					
NOC Skill Type of Main Job (NOC 2021):	51.3	3801	DC	UG	Ed, Law & Soc
Legislative and senior management	0	0%	1	1%	Art, C
Business, finance & administration	0	0%	23	16%	
Natural & applied sciences & related	0	0%	1	1%	
Health	20	91%	52	37%	Trades, Trar
Education, law and social, community & government	2	9%	52	37%	Network
Art, culture, recreation & sport	0	0%	2	1%	Natural Reso
Sales & service	0	0%	8	6%	Manuf
Tradag transport 9 agripment exercises 9 related	0	0%	1	1%	Legislativ
frades, transport & equipment operators & related					Logislativ
	0	0%	0	0%	0
Trades, transport & equipment operators & related Natural resources, agriculture & related production Manufacturing & utilities	0 0	0% 0%	0 0	0% 0%	
Natural resources, agriculture & related production					

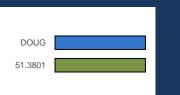






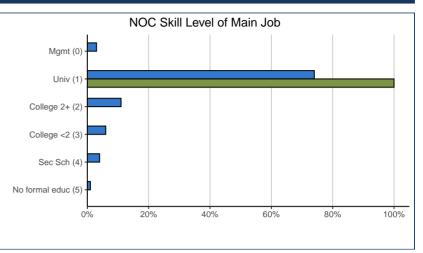
Health

### Detailed Summary of Survey Results Douglas College 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



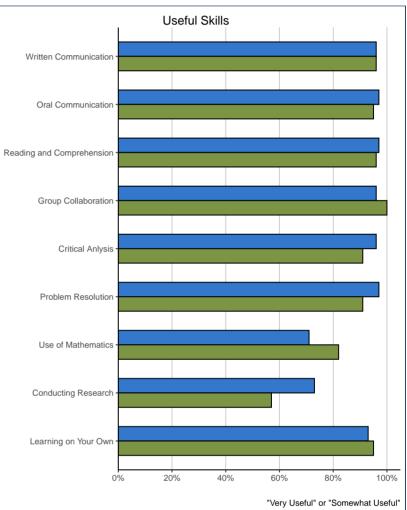
#### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.	51.3801		UG
0. Management	0	0%	4	3%
1. University education	22	100%	103	74%
2. College education/trade apprenticeship (2+ years)	0	0%	16	11%
3. College education/trade apprenticeship (<2 years)	0	0%	9	6%
4. Secondary school + job-specific training	0	0%	6	4%
5. No formal education	0	0%	2	1%
Total	22	100%	140	100%



			51.3801		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	73%	23%	5%	0%	22
Oral Communication	86%	9%	5%	0%	22
Reading and Comprehension	82%	14%	5%	0%	22
Group Collaboration	86%	14%	0%	0%	22
Critical Anlysis	86%	5%	9%	0%	22
Problem Resolution	82%	9%	9%	0%	22
Use of Mathematics	50%	32%	18%	0%	22
Conducting Research	24%	33%	33%	10%	21
Learning on Your Own	68%	27%	5%	0%	22

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	20%	2%	1%	142
Oral Communication	82%	15%	2%	1%	142
Reading and Comprehension	79%	18%	3%	1%	142
Group Collaboration	80%	16%	3%	1%	142
Critical Anlysis	82%	14%	4%	1%	142
Problem Resolution	82%	15%	3%	1%	142
Use of Mathematics	40%	31%	15%	15%	136
Conducting Research	37%	36%	17%	9%	138
Learning on Your Own	66%	27%	5%	2%	141



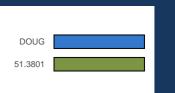
Top 10 Full-Tim	e Occupations of 51.3801	Graduates*:	51.3801
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	82%
*			
*			
*			
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	ne Occupations of DOUG	Graduates*:	DOUG
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	26%
41300	1	Social workers	8%
11100	1	Financial auditors and accountants	6%
42201	2	Social and community service workers	6%
41221	1	Elementary school and kindergarten teachers	5%
41301	1	Therapists in counselling and related specialized therapies	3%
*			
*			
*			
*			
* Data not display	ed where $n < 5$ : NOC 2021		

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

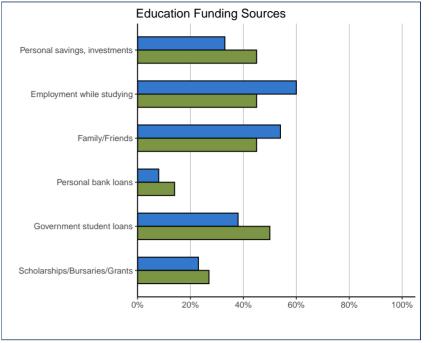
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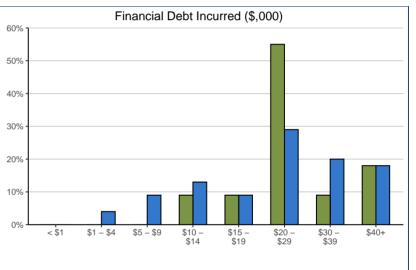
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.3801		DO	UG
Personal savings, investments	10	45%	48	33%
Employment while studying	10	45%	88	60%
Family/Friends	10	45%	79	54%
Personal bank loans	3	14%	12	8%
Government student loans	11	50%	55	38%
Scholarships/Bursaries/Grants	6	27%	34	23%
Other	2	9%	18	12%
Total	22		146	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	51.3801		DO	UG
Incurred any form of financial debt	15	65%	78	53%
Incurred government-sponsored student loan debt	12	52%	63	43%
* Percentage of respondents who provided data				



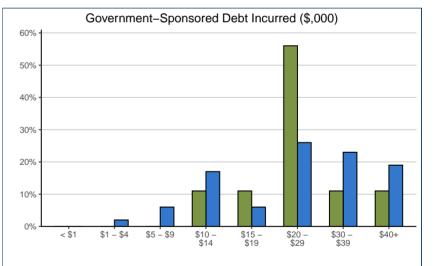
Financial Debt Amount:*	51.3801		DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	2	4%
\$5,000 to \$9,999	0	0%	5	9%
\$10,000 to \$14,999	1	9%	7	13%
\$15,000 to \$19,999	1	9%	5	9%
\$20,000 to \$29,999	6	55%	16	29%
\$30,000 to \$39,999	1	9%	11	20%
\$40,000 or More	2	18%	10	18%
Total	11	100%	56	100%
Median Financial Debt (\$)	24,000		20,500	
* Includes only cases where financial debt was incurred				



Gov't-Sponsored Student Loan Debt Amount:*	51.	3801	DC	UG
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	2%
\$5,000 to \$9,999	0	0%	3	6%
\$10,000 to \$14,999	1	11%	8	17%
\$15,000 to \$19,999	1	11%	3	6%
\$20,000 to \$29,999	5	56%	12	26%
\$30,000 to \$39,999	1	11%	11	23%
\$40,000 or More	1	11%	9	19%
Total	9	100%	47	100%
Median Gov't-Sponsored Loan Debt (\$)	20,000		20,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.3	51.3801		UG
None – Loan repaid in full	2	18%	10	19%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	4	7%
\$5,000 to \$9,999	2	18%	6	11%
\$10,000 to \$14,999	2	18%	8	15%
\$15,000 to \$19,999	3	27%	7	13%
\$20,000 to \$29,999	1	9%	9	17%
\$30,000 to \$39,999	0	0%	4	7%
\$40,000 or More	1	9%	6	11%
Total	11	100%	54	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	15,571		17,500	



Outstanding Government–Sponsored Debt (\$,000)

30%

25%

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt

