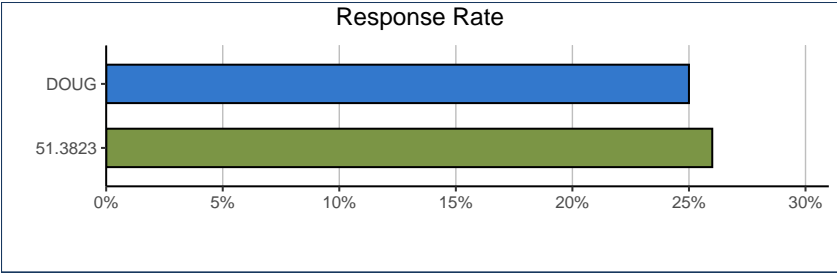


RESPONSE RATE

Survey Response Rate:	51.3823		DOUG	
Baccalaureate Graduates Survey Cohort	101	100%	590	100%
Survey Respondents and Response Rate	26	26%	148	25%

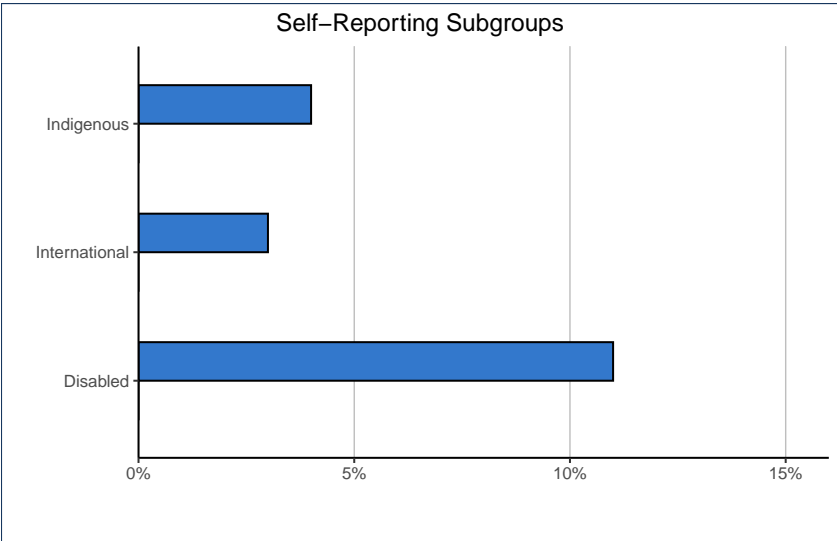


DEMOGRAPHIC INFORMATION

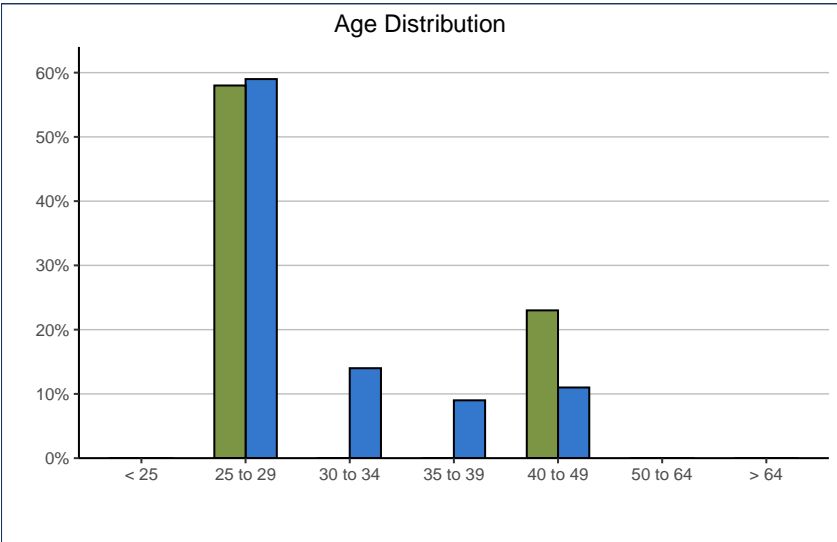
Self-Reporting Subgroups:	51.3823		DOUG	
Disabled	~	~	16	11%
International	0	0%	5	3%
Indigenous	~	~	5	4%

Gender:*	51.3823		DOUG	
Man/Boy	7	27%	51	34%
Woman/Girl	19	73%	97	66%
Total	26	100%	148	100%

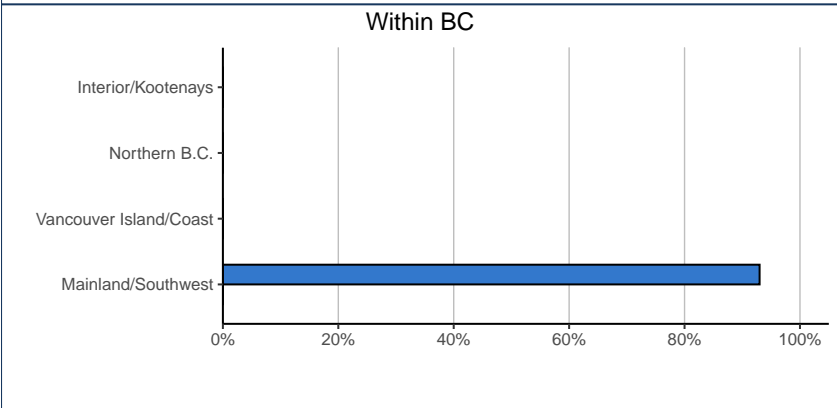
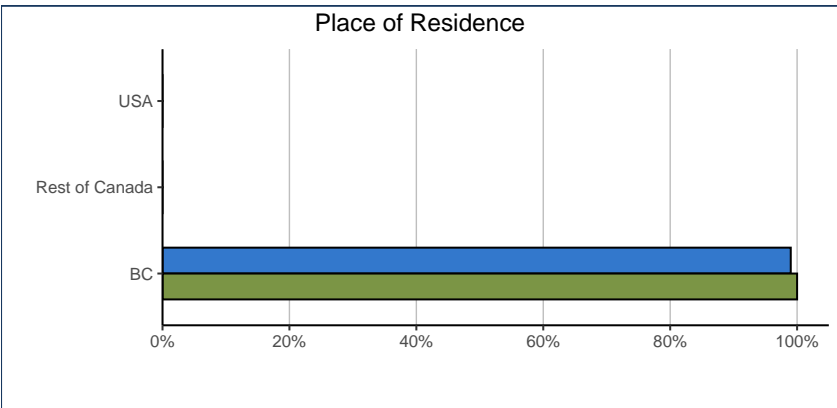
\*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	51.3823		DOUG	
< 25	0	0%	~	~
25 to 29	15	58%	88	59%
30 to 34	~	~	21	14%
35 to 39	0	0%	14	9%
40 to 49	6	23%	16	11%
50 to 64	~	~	~	~
> 64	0	0%	0	0%
Total	26	100%	148	100%
Median Age	29		28	
Average (mean) Age	35		31	



Place of Residence (at time of survey):	51.3823		DOUG	
BC – Mainland/Southwest	~	~	128	93%
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	26	100%	135	99%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	26	100%	~	~



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3823		DOUG	
Very Satisfied	15	58%	55	37%
Satisfied	10	38%	83	56%
Dissatisfied	0	0%	4	3%
Very Dissatisfied	1	4%	5	3%
Total	26	100%	147	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.3823		DOUG	
Very Useful	20	77%	84	60%
Somewhat Useful	6	23%	49	35%
Not Very Useful	0	0%	5	4%
Not at All Useful	0	0%	3	2%
Total	26	100%	141	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.3823		DOUG	
Yes	3	12%	11	8%
No	23	88%	133	92%

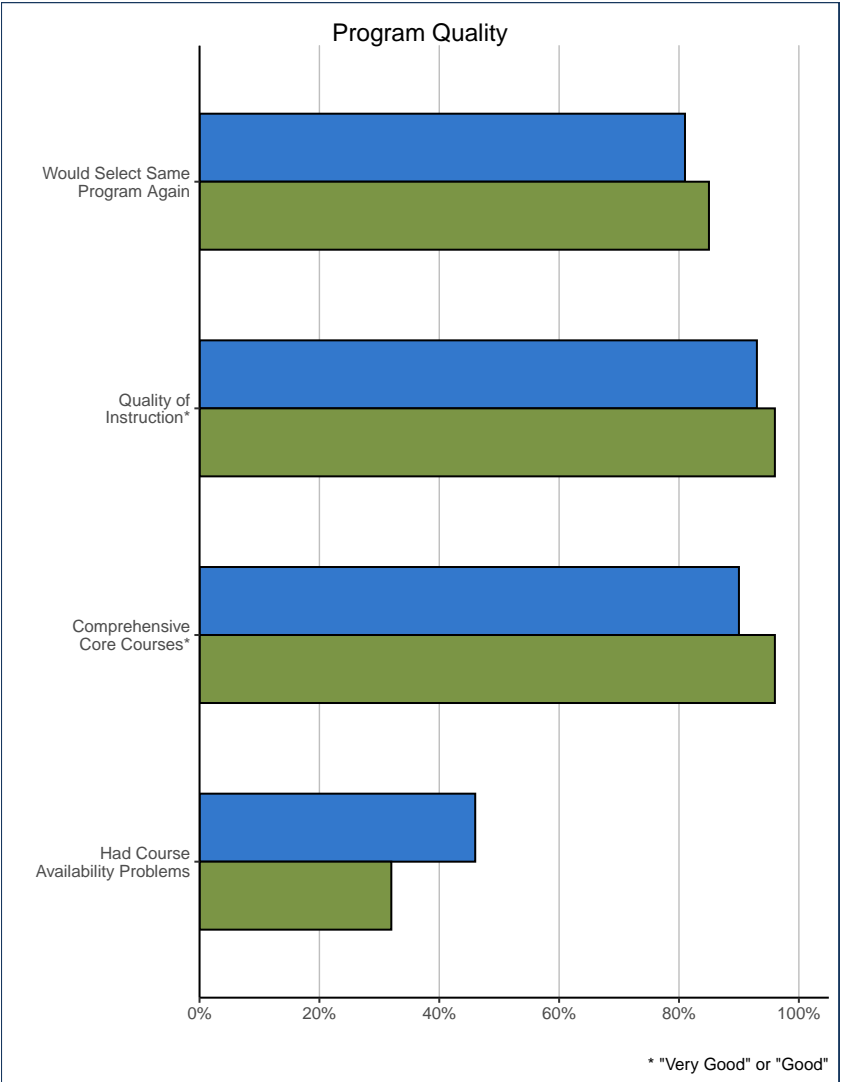
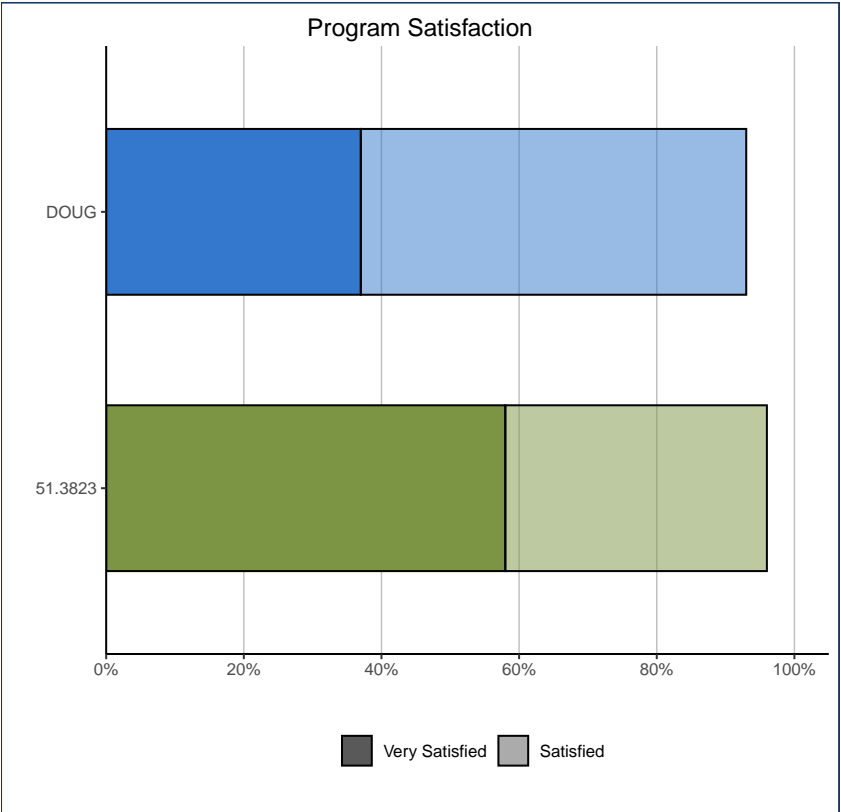
Would select the same program again:	51.3823		DOUG	
Yes	22	85%	112	81%
No	4	15%	27	19%

Quality of Instruction:	51.3823		DOUG	
Very Good	12	46%	51	35%
Good	13	50%	85	58%
Poor	1	4%	6	4%
Very Poor	0	0%	4	3%
Total	26	100%	146	100%

Comprehensiveness of Core Courses:	51.3823		DOUG	
Very Good	13	50%	48	33%
Good	12	46%	84	57%
Poor	1	4%	11	7%
Very Poor	0	0%	4	3%
Total	26	100%	147	100%

Course Availability:	51.3823		DOUG	
Encountered course availability problems	8	32%	66	46%

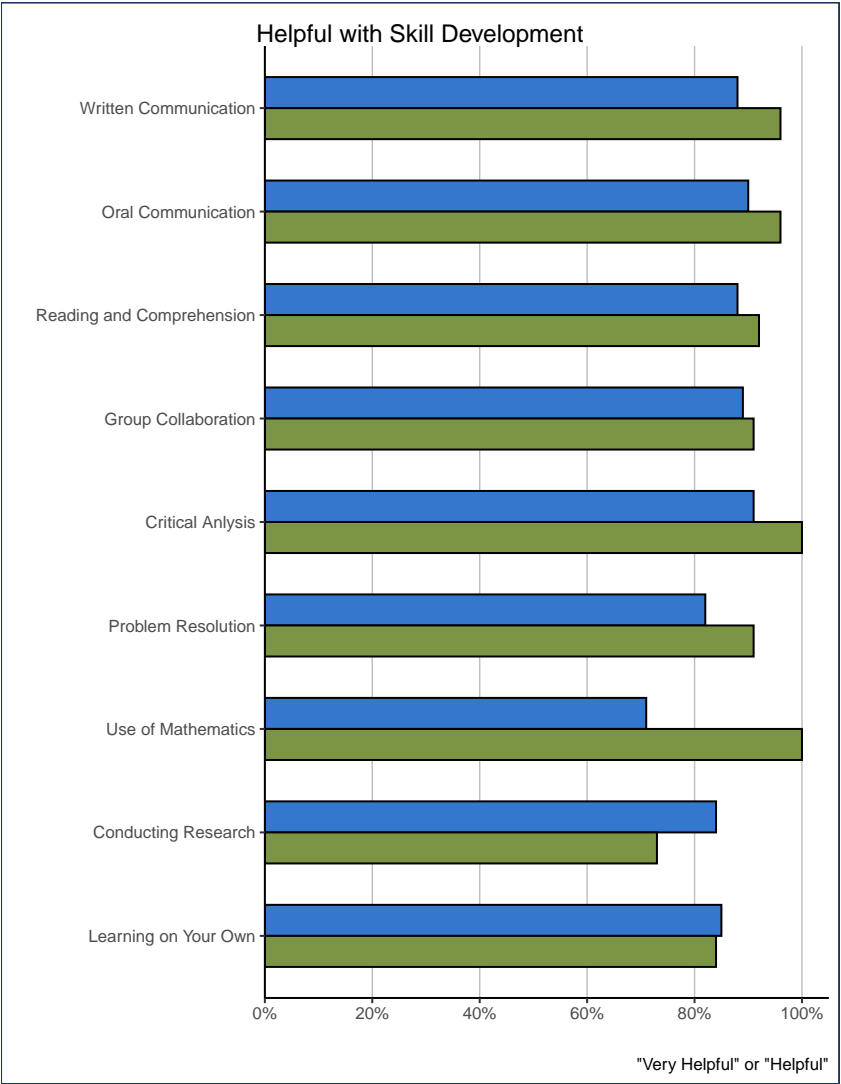
Financial Constraints:	51.3823		DOUG	
Had to interrupt studies for financial reasons	1	4%	17	11%
Had to take program part-time for financial reasons	8	32%	37	25%



SKILL DEVELOPMENT

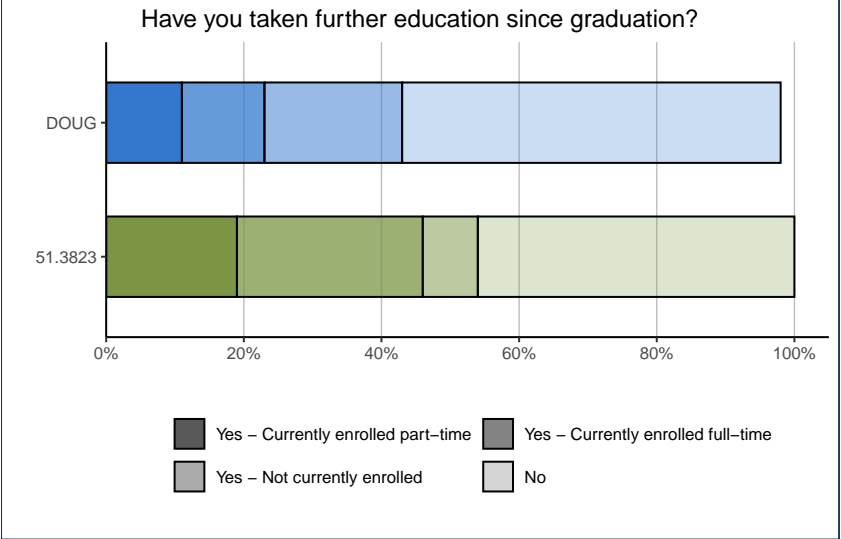
	51.3823				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	63%	4%	0%	24
Oral Communication	40%	56%	4%	0%	25
Reading and Comprehension	35%	57%	9%	0%	23
Group Collaboration	33%	58%	4%	4%	24
Critical Anlysis	35%	65%	0%	0%	26
Problem Resolution	33%	58%	4%	4%	24
Use of Mathematics	12%	88%	0%	0%	17
Conducting Research	14%	59%	27%	0%	22
Learning on Your Own	21%	63%	13%	4%	24

	DOUG				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	143
Oral Communication	28%	62%	10%	1%	144
Reading and Comprehension	26%	62%	11%	1%	141
Group Collaboration	33%	56%	9%	2%	142
Critical Anlysis	33%	58%	9%	0%	144
Problem Resolution	27%	55%	15%	2%	142
Use of Mathematics	12%	59%	24%	5%	112
Conducting Research	33%	51%	14%	2%	141
Learning on Your Own	34%	51%	13%	2%	143

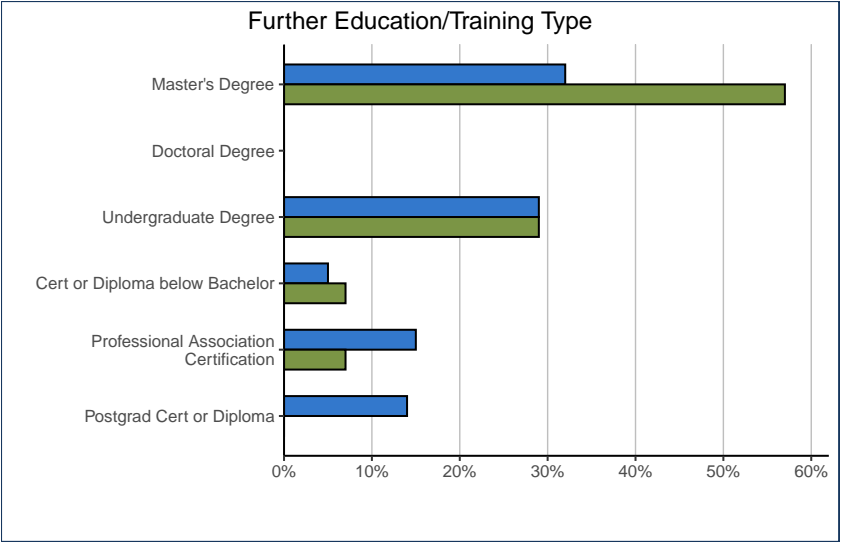


FURTHER EDUCATION

Took further education since 2022 graduation:	51.3823		DOUG	
Yes	14	54%	66	45%
Not currently enrolled	2	8%	30	20%
Currently enrolled full-time	7	27%	18	12%
Currently enrolled part-time	5	19%	16	11%
No	12	46%	82	55%
Total	26	100%	148	100%



Type of Formal Post-Secondary Education:	51.3823		DOUG	
Master's Degree	8	57%	21	32%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	4	29%	19	29%
Certificate or Diploma below Bachelor Level	1	7%	3	5%
Professional Association Certification	1	7%	10	15%
Postgraduate Certificate or Diploma	0	0%	9	14%
Other	0	0%	3	5%
Total	14	100%	65	100%

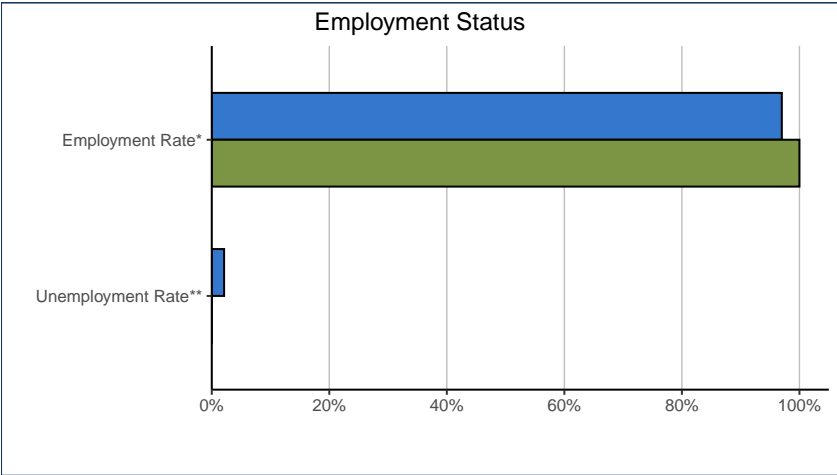


EMPLOYMENT

Labour Force Status:	51.3823		DOUG	
In Labour Force (working or seeking work)	26	100%	146	99%
Not in Labour Force	0	0%	2	1%
Total	26	100%	148	100%

Employment:	51.3823		DOUG	
Employment Rate*	26	100%	143	97%
Unemployment Rate**	0	0.0%	3	2.1%

\*Percent = Total employed divided by total number of respondents  
\*\*Percent = Total unemployed divided by total number in labour force

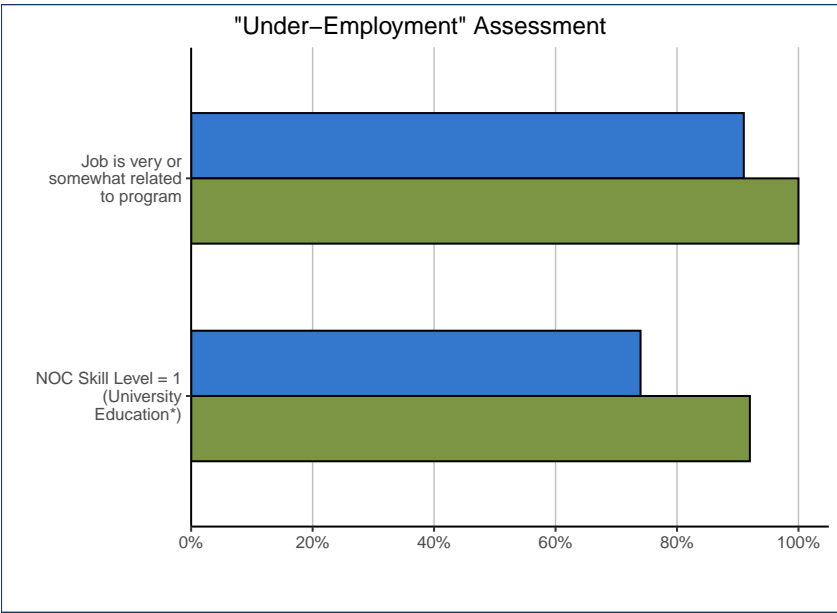


Status of Graduates NOT in Labour Force:	51.3823		DOUG	
Attending School FT	0	0%	1	50%
Attending School PT	0	0%	0	0%
Other	0	0%	1	50%
Total NOT in Labour Force	0	0%	2	100%

Primary Employment Type:	51.3823		DOUG	
Paid Worker	26	100%	137	96%
Self-Employed	0	0%	6	4%
Total	26	100%	143	100%

Job Characteristics:	51.3823		DOUG	
I hold more than one job*	10	38%	36	25%
My main job is full-time (>= 30 hours per week)**	22	88%	120	88%

\*Of total employed  
\*\*Of those who provided data on hours/week worked



How related is your main job to your program?	51.3823		DOUG	
Very Related	21	81%	97	68%
Somewhat Related	5	19%	33	23%
Not Very Related	0	0%	5	3%
Not at All Related	0	0%	8	6%
Total	26	100%	143	100%

"Under-Employment" Assessment:	51.3823		DOUG	
Job is very or somewhat related to program	26	100%	130	91%
NOC Skill Level = 1 (University Education)*	24	92%	103	74%

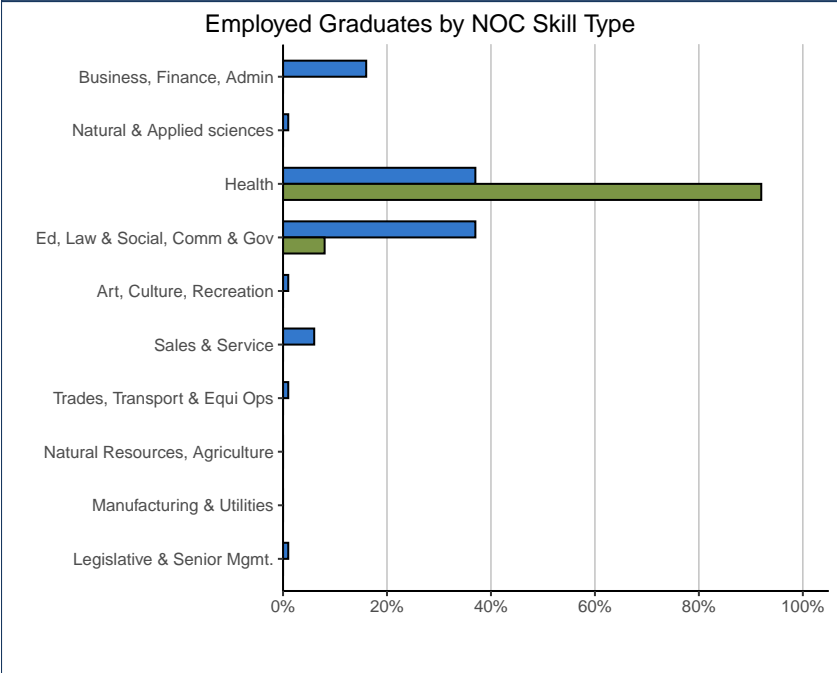
\*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	51.3823		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	~	~	~	~
\$60,000 to \$79,999	~	~	36	34%
\$80,000 to \$99,999	~	~	27	26%
\$100,000 and Above	10	50%	21	20%
Total	20	100%	105	100%
Median Annual Income (full-time) (\$)	96,907		79,362	
Average Annual Income (full-time) (\$)	109,991		83,252	

\*Where data provided

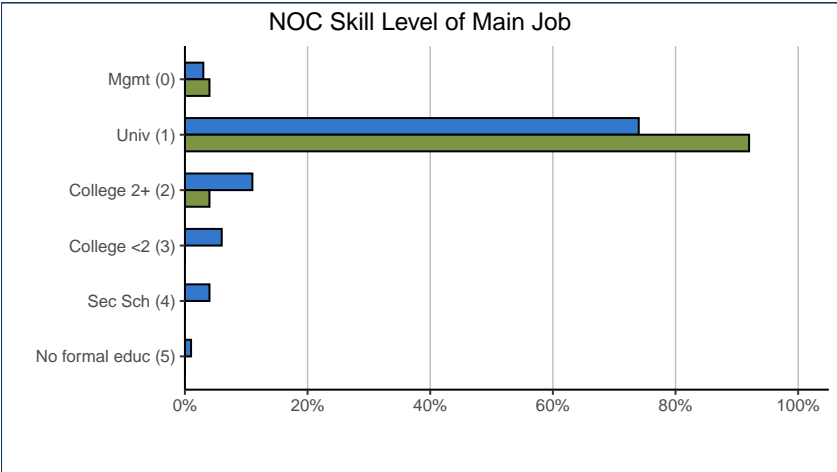


NOC Skill Type of Main Job (NOC 2021):	51.3823		DOUG	
Legislative and senior management	0	0%	1	1%
Business, finance & administration	0	0%	23	16%
Natural & applied sciences & related	0	0%	1	1%
Health	24	92%	52	37%
Education, law and social, community & government	2	8%	52	37%
Art, culture, recreation & sport	0	0%	2	1%
Sales & service	0	0%	8	6%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	26	100%	140	100%

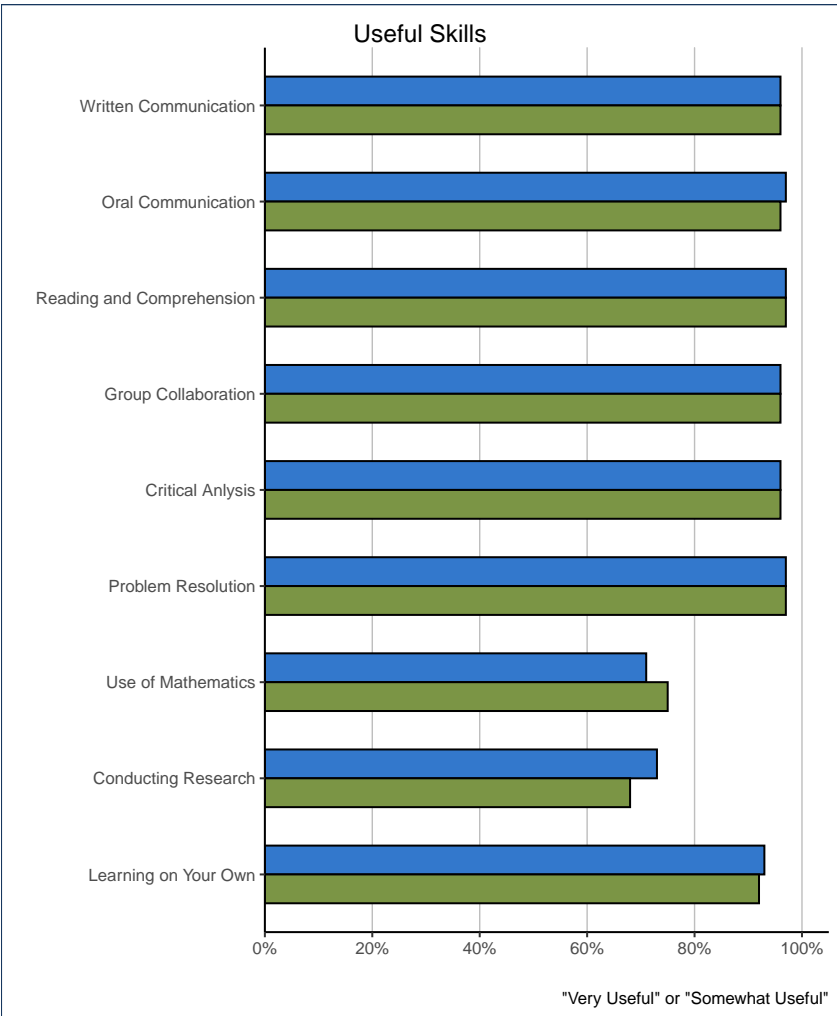


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	51.3823		DOUG	
0. Management	1	4%	4	3%
1. University education	24	92%	103	74%
2. College education/trade apprenticeship (2+ years)	1	4%	16	11%
3. College education/trade apprenticeship (<2 years)	0	0%	9	6%
4. Secondary school + job-specific training	0	0%	6	4%
5. No formal education	0	0%	2	1%
Total	26	100%	140	100%



	51.3823				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	88%	8%	4%	0%	26
Oral Communication	88%	8%	4%	0%	26
Reading and Comprehension	85%	12%	4%	0%	26
Group Collaboration	77%	19%	4%	0%	26
Critical Anlysis	88%	8%	4%	0%	26
Problem Resolution	85%	12%	4%	0%	26
Use of Mathematics	42%	33%	8%	17%	24
Conducting Research	40%	28%	24%	8%	25
Learning on Your Own	60%	32%	8%	0%	25



Top 10 Full-Time Occupations of 51.3823 Graduates*:			51.3823
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	73%
*			
*			
*			
*			
*			
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

Top 10 Full-Time Occupations of DOUG Graduates*:			DOUG
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	26%
41300	1	Social workers	8%
11100	1	Financial auditors and accountants	6%
42201	2	Social and community service workers	6%
41221	1	Elementary school and kindergarten teachers	5%
41301	1	Therapists in counselling and related specialized therapies	3%
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.3823		DOUG	
Personal savings, investments	9	35%	48	33%
Employment while studying	16	62%	88	60%
Family/Friends	14	54%	79	54%
Personal bank loans	2	8%	12	8%
Government student loans	10	38%	55	38%
Scholarships/Bursaries/Grants	7	27%	34	23%
Other	4	15%	18	12%
Total	26		146	

\* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3823		DOUG	
Incurred any form of financial debt	15	58%	78	53%
Incurred government-sponsored student loan debt	12	46%	63	43%

\* Percentage of respondents who provided data

Financial Debt Amount:*	51.3823		DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	8%	2	4%
\$5,000 to \$9,999	2	15%	5	9%
\$10,000 to \$14,999	1	8%	7	13%
\$15,000 to \$19,999	0	0%	5	9%
\$20,000 to \$29,999	4	31%	16	29%
\$30,000 to \$39,999	3	23%	11	20%
\$40,000 or More	2	15%	10	18%
Total	13	100%	56	100%
Median Financial Debt (\$)	20,000		20,500	

\* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	51.3823		DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	2%
\$5,000 to \$9,999	1	9%	3	6%
\$10,000 to \$14,999	1	9%	8	17%
\$15,000 to \$19,999	0	0%	3	6%
\$20,000 to \$29,999	4	36%	12	26%
\$30,000 to \$39,999	3	27%	11	23%
\$40,000 or More	2	18%	9	19%
Total	11	100%	47	100%
Median Gov't-Sponsored Loan Debt (\$)	25,000		20,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	51.3823		DOUG	
None – Loan repaid in full	2	18%	10	19%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	9%	4	7%
\$5,000 to \$9,999	1	9%	6	11%
\$10,000 to \$14,999	1	9%	8	15%
\$15,000 to \$19,999	3	27%	7	13%
\$20,000 to \$29,999	2	18%	9	17%
\$30,000 to \$39,999	0	0%	4	7%
\$40,000 or More	1	9%	6	11%
Total	11	100%	54	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	18,000		17,500	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

