

B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

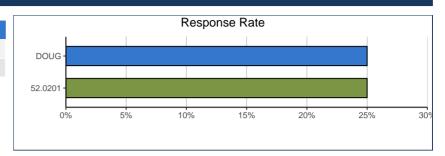
DOUG 52.0201

Detailed Summary of Survey Results

Douglas College
52.0201: Business administration and management, general

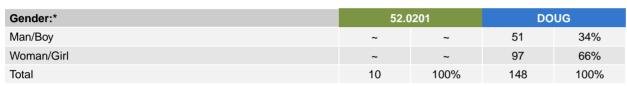
RESPONSE RATE

Survey Response Rate:	52.0201		DO	UG
Baccalaureate Graduates Survey Cohort	40	100%	590	100%
Survey Respondents and Response Rate	10	25%	148	25%

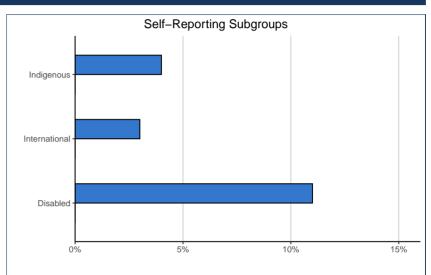


DEMOGRAPHIC INFORMATION

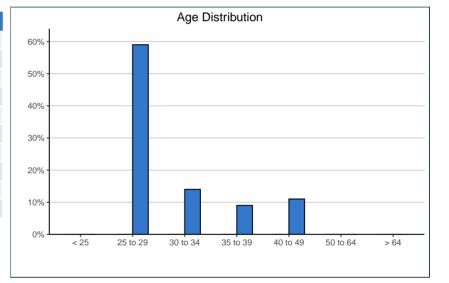
Self-Reporting Subgroups:	52.0201		DC	OUG
Disabled	0	0%	16	11%
International	~	~	5	3%
Indigenous	~	~	5	4%



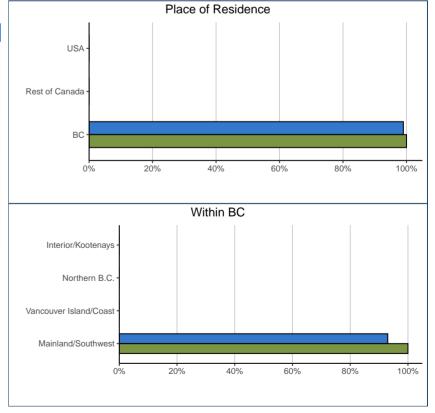
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	52.0201		DOUG	
< 25	0	0%	~	~
25 to 29	~	~	88	59%
30 to 34	~	~	21	14%
35 to 39	~	~	14	9%
40 to 49	0	0%	16	11%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	10	100%	148	100%
Median Age	28		28	
Average (mean) Age	30		31	



Place of Residence (at time of survey):	52	52.0201		0201 DOUG		UG
BC - Mainland/Southwest	8	100%	128	93%		
BC – Vancouver Island/Coast	0	0%	~	~		
BC – Northern B.C.	0	0%	0	0%		
BC – Interior/Kootenays	0	0%	~	~		
BC Subtotal	8	100%	135	99%		
Canada – Alberta	0	0%	~	~		
Canada – Ontario	0	0%	0	0%		
Canada - Other	0	0%	~	~		
U.S.A.	0	0%	0	0%		
Non-BC Subtotal	0	0%	~	~		
Total	8	100%	~	~		





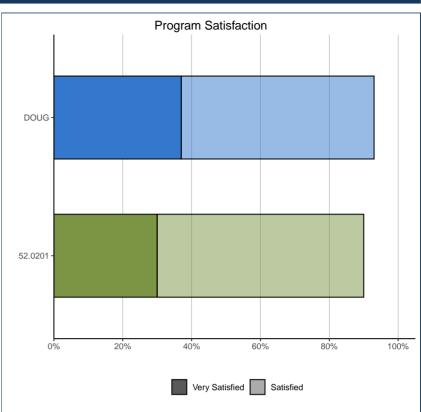


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		DC	UG
Very Satisfied	3	30%	55	37%
Satisfied	6	60%	83	56%
Dissatisfied	1	10%	4	3%
Very Dissatisfied	0	0%	5	3%
Total	10	100%	147	100%

84	000/
	60%
49	35%
5	4%
3	2%
6 141	100%
,	3

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0	0201	DO	UG
Yes	1	10%	11	8%
No	9	90%	133	92%



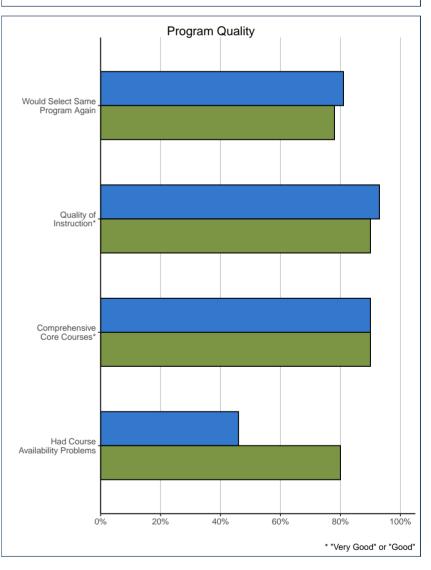
Would select the same program again:	52.0201		DO	UG
Yes	7	78%	112	81%
No	2	22%	27	19%

Quality of Instruction:	52.0201		DC	OUG
Very Good	3	30%	51	35%
Good	6	60%	85	58%
Poor	1	10%	6	4%
Very Poor	0	0%	4	3%
Total	10	100%	146	100%

Comprehensiveness of Core Courses:	52.0	0201	DC	UG
Very Good	4	40%	48	33%
Good	5	50%	84	57%
Poor	1	10%	11	7%
Very Poor	0	0%	4	3%
Total	10	100%	147	100%

Course Availability:	52.0	201	DOUG	
Encountered course availability problems	8	80%	66	46%

Financial Constraints:	52.0201		DO	UG
Had to interrupt studies for financial reasons	3	30%	17	11%
Had to take program part-time for financial reasons	3	30%	37	25%



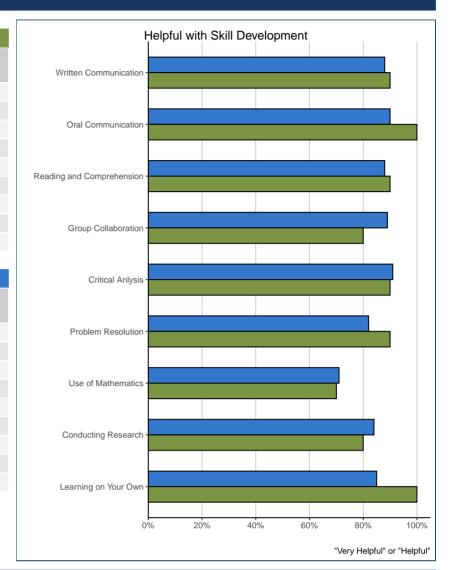




SKILL DEVELOPMENT

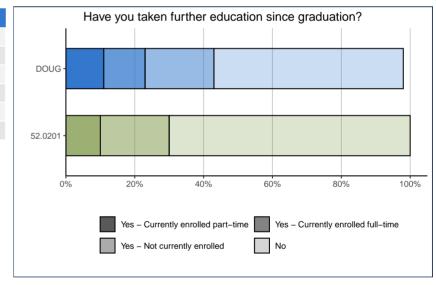
			52.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	10%	80%	10%	0%	10
Oral Communication	20%	80%	0%	0%	10
Reading and Comprehension	40%	50%	10%	0%	10
Group Collaboration	50%	30%	20%	0%	10
Critical Anlysis	20%	70%	10%	0%	10
Problem Resolution	30%	60%	10%	0%	10
Use of Mathematics	0%	70%	30%	0%	10
Conducting Research	20%	60%	10%	10%	10
Learning on Your Own	50%	50%	0%	0%	10

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	143
Oral Communication	28%	62%	10%	1%	144
Reading and Comprehension	26%	62%	11%	1%	141
Group Collaboration	33%	56%	9%	2%	142
Critical Anlysis	33%	58%	9%	0%	144
Problem Resolution	27%	55%	15%	2%	142
Use of Mathematics	12%	59%	24%	5%	112
Conducting Research	33%	51%	14%	2%	141
Learning on Your Own	34%	51%	13%	2%	143

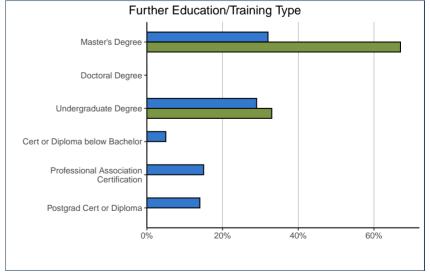


FURTHER EDUCATION

Took further education since 2022 graduation:	52.0	52.0201 DO		oug	
Yes	3	30%	66	45%	
Not currently enrolled	2	20%	30	20%	
Currently enrolled full-time	1	10%	18	12%	
Currently enrolled part-time	0	0%	16	11%	
No	7	70%	82	55%	
Total	10	100%	148	100%	



Type of Formal Post–Secondary Education:	52	52.0201		DOUG	
Master's Degree	2	67%	21	32%	
Doctoral Degree	0	0%	0	0%	
Another Undergraduate Degree	1	33%	19	29%	
Certificate or Diploma below Bachelor Level	0	0%	3	5%	
Professional Association Certification	0	0%	10	15%	
Postgraduate Certificate or Diploma	0	0%	9	14%	
Other	0	0%	3	5%	
Total	3	100%	65	100%	

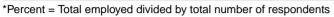




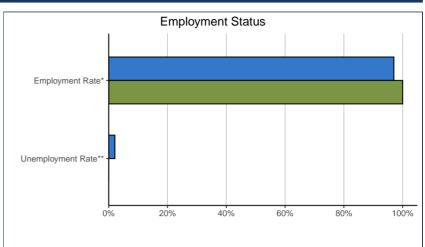


EMPLOYMENT

Labour Fource Status:	52	52.0201		UG
In Labour Force (working or seeking work)	10	10 100%		99%
Not in Labour Force	0	0%	2	1%
Total	10	100%	148	100%
Employment:	52	52.0201		UG
Employment Rate*	10	100%	143	97%
Unemployment Rate**	0	0.0%	3	2.1%



^{**}Percent = Total unemployed divided by total number in labour force

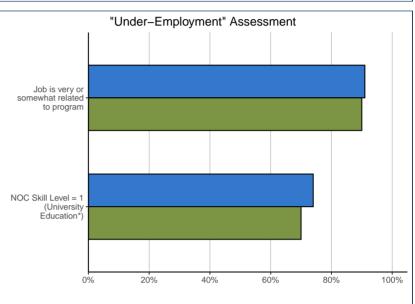


Status of Graduates NOT in Labour Force:	52.0201		DOUG	
Attending School FT	0	0%	1	50%
Attending School PT	0	0%	0	0%
Other	0	0%	1	50%
Total NOT in Labour Force	0	0%	2	100%

Primary Employment Type:	52.0201		DOUG	
Paid Worker	8	80%	137	96%
Self-Employed	2	20%	6	4%
Total	10	100%	143	100%

Job Characteristics:	52.0201		DOUG	
I hold more than one job*	1	10%	36	25%
My main job is full-time (>= 30 hours per week)**	6	67%	120	88%

^{*}Of total employed



How related is your main job to your program?	52.0201		DOUG	
Very Related	3	30%	97	68%
Somewhat Related	6	60%	33	23%
Not Very Related	0	0%	5	3%
Not at All Related	1	10%	8	6%
Total	10	100%	143	100%

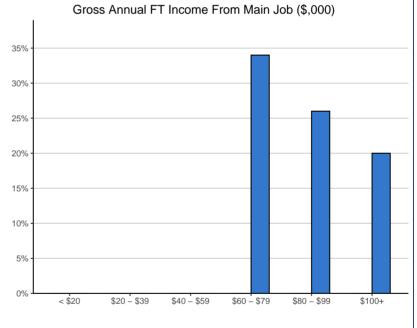
"Under-Employment" Assessment:	52.0201		DOUG	
Job is very or somewhat related to program	9	90%	130	91%
NOC Skill Level = 1 (University Education)*	7	70%	103	74%

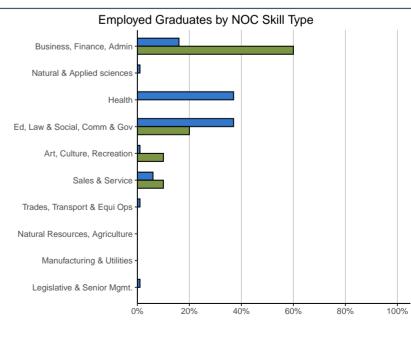
^{*}Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	52.	52.0201		DOUG	
Less than \$20,000	0	0%	~	~	
\$20,000 to \$39,999	0	0%	~	~	
\$40,000 to \$59,999	~	~	~	~	
\$60,000 to \$79,999	~	~	36	34%	
\$80,000 to \$99,999	~	~	27	26%	
\$100,000 and Above	~	~	21	20%	
Total	9	100%	105	100%	
Median Annual Income (full-time) (\$)	86,899		79,362		
Average Annual Income (full-time) (\$)	89,960		83,252		

*Where data provided

NOC Skill Type of Main Job (NOC 2021):	52.0201		DOUG	
Legislative and senior management	0	0%	1	1%
Business, finance & administration	6	60%	23	16%
Natural & applied sciences & related	0	0%	1	1%
Health	0	0%	52	37%
Education, law and social, community & government	2	20%	52	37%
Art, culture, recreation & sport	1	10%	2	1%
Sales & service	1	10%	8	6%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	10	100%	140	100%





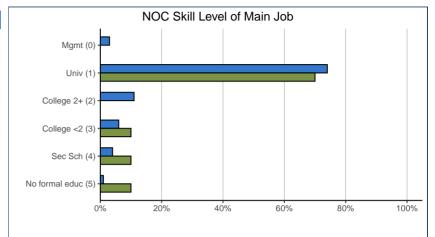
^{**}Of those who provided data on hours/week worked





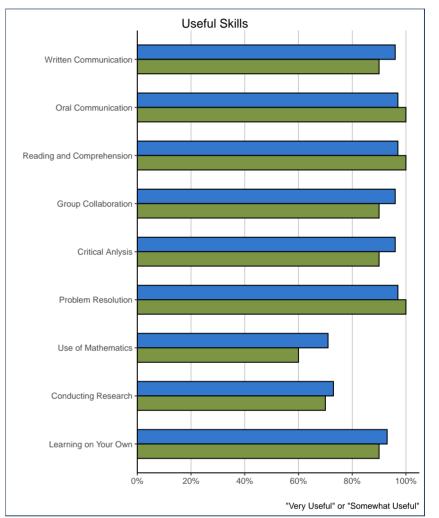
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	52.0201		DOUG	
0. Management		0%	4	3%
1. University education	7	70%	103	74%
2. College education/trade apprenticeship (2+ years)	0	0%	16	11%
3. College education/trade apprenticeship (<2 years)	1	10%	9	6%
4. Secondary school + job-specific training	1	10%	6	4%
5. No formal education	1	10%	2	1%
Total	10	100%	140	100%



	52.0201				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	20%	0%	10%	10
Oral Communication	70%	30%	0%	0%	10
Reading and Comprehension	80%	20%	0%	0%	10
Group Collaboration	70%	20%	10%	0%	10
Critical Anlysis	70%	20%	10%	0%	10
Problem Resolution	70%	30%	0%	0%	10
Use of Mathematics	30%	30%	10%	30%	10
Conducting Research	60%	10%	10%	20%	10
Learning on Your Own	70%	20%	0%	10%	10

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	20%	2%	1%	142
Oral Communication	82%	15%	2%	1%	142
Reading and Comprehension	79%	18%	3%	1%	142
Group Collaboration	80%	16%	3%	1%	142
Critical Anlysis	82%	14%	4%	1%	142
Problem Resolution	82%	15%	3%	1%	142
Use of Mathematics	40%	31%	15%	15%	136
Conducting Research	37%	36%	17%	9%	138
Learning on Your Own	66%	27%	5%	2%	141



Top 10 Full-Tim	ne Occupations of 52.0201	Graduates*:	52.0201
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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*			

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time	Top 10 Full-Time Occupations of DOUG Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	26%
41300	1	Social workers	8%
11100	1	Financial auditors and accountants	6%
42201	2	Social and community service workers	6%
41221	1	Elementary school and kindergarten teachers	5%
41301	1	Therapists in counselling and related specialized therapies	3%
*			
*			
*			
*			

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0201		UG
Personal savings, investments	3	30%	48	33%
Employment while studying		60%	88	60%
Family/Friends	5	50%	79	54%
Personal bank loans	1	10%	12	8%
Government student loans	4	40%	55	38%
Scholarships/Bursaries/Grants	3	30%	34	23%
Other	1	10%	18	12%
Total	10		146	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0201		DOUG	
Incurred any form of financial debt	4	40%	78	53%
Incurred government-sponsored student loan debt	4	40%	63	43%

^{*} Percentage of respondents who provided data



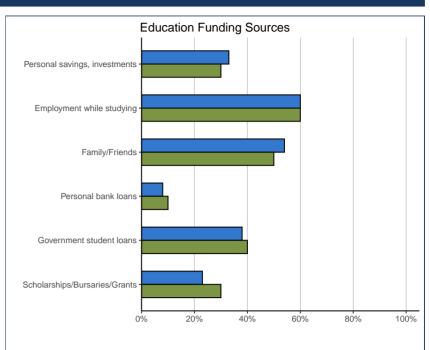
^{*} Includes only cases where financial debt was incurred

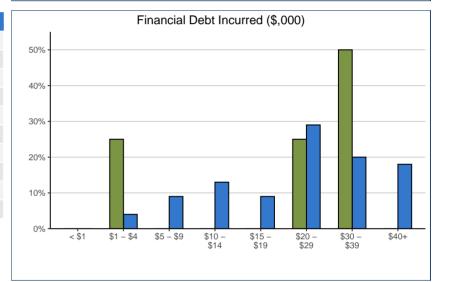


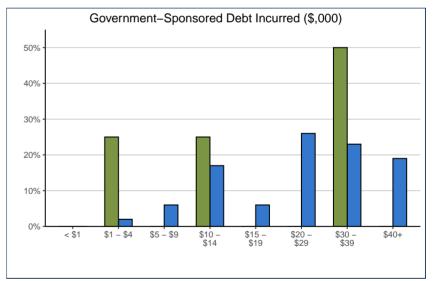
^{*} Includes only cases where government-sponsored debt was incurred

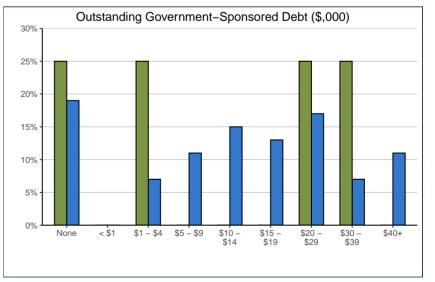


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt