B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results Emily Carr University of Art and Design

10.0304: Animation, interactive technology, video graphics and special effects

ECU		
10.0304	ECU	
	10.0304	

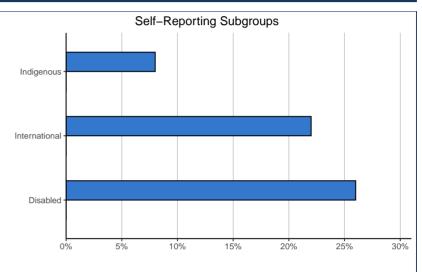
RESPONSE RATE													
Survey Response Rate:	10.0	0304	E	CU				Res	ponse Rate	9			
Baccalaureate Graduates Survey Cohort	35	100%	335	100%	ECU-								
Survey Respondents and Response Rate	10	29%	81	24%	200								
					10.0304 -								
					0	24	50/	10%	15%	20%	25%		0/

DEMOGRAPHIC INFORMATION

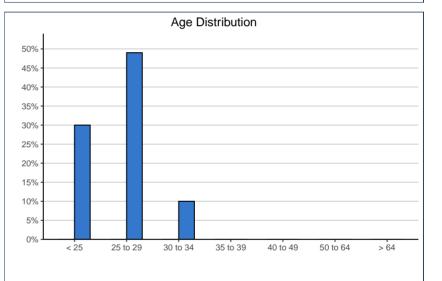
Self-Reporting Subgroups: 10.0304 ECU Disabled 19 26% ~ ~ International 22% ~ 18 ~ Indigenous 0 0% 5 8%

Gender:*	10.0	10.0304		си
Man/Boy	~	~	21	26%
Woman/Girl	~	~	60	74%
Total	10	100%	81	100%

*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

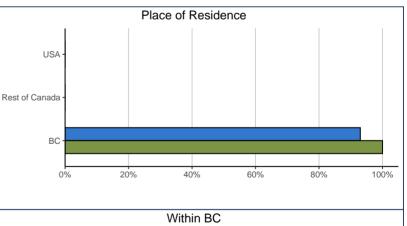


Age (at time of survey):	10.0304		E	CU
< 25	~	~	24	30%
25 to 29	~	~	40	49%
30 to 34	~	~	8	10%
35 to 39	0	0%	0	0%
40 to 49	0	0%	~	~
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	10	100%	81	100%
Median Age	24		25	
Average (mean) Age	25		29	



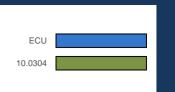
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Place of Residence (at time of survey):	10.	0304	E	CU						
BC – Mainland/Southwest	8	100%	~	~	USA -					
BC – Vancouver Island/Coast	0	0%	0	0%						
BC – Northern B.C.	0	0%	~	~	Rest of Canada -					
BC – Interior/Kootenays	0	0%	~	~						
BC Subtotal	8	100%	67	93%	BC -					
Canada – Alberta	0	0%	~	~						
Canada – Ontario	0	0%	~	~	0%	20%	40%	60%	80%	100%
Canada – Other	0	0%	~	~						
U.S.A.	0	0%	0	0%			Within BC			
Non-BC Subtotal	0	0%	5	7%		I		1		
Total	8	100%	72	100%	Interior/Kootenays -					
					Northern B.C					
					Vancouver Island/Coast -					
					Mainland/Southwest -					
					iviainiand/Southwest -					

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Detailed Summary of Survey Results Emily Carr University of Art and Design 10.0304: Animation, interactive technology, video graphics and special effects

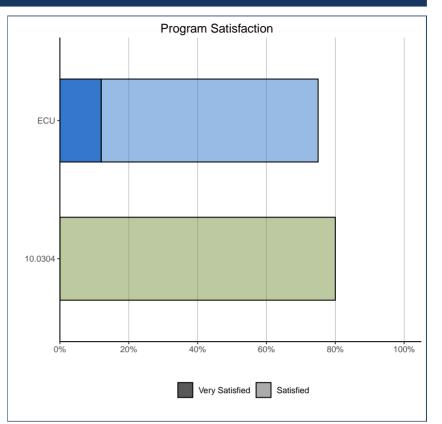


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	10.0304		E	CU
Very Satisfied	0	0%	9	12%
Satisfied	8	80%	49	63%
Dissatisfied	2	20%	15	19%
Very Dissatisfied	0	0%	5	6%
Total	10	100%	78	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	10.0304		E	CU
Very Useful	2	33%	12	22%
Somewhat Useful	2	33%	27	50%
Not Very Useful	2	33%	11	20%
Not at All Useful	0	0%	4	7%
Total	6	100%	54	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	10.0304		ECU	
Yes	2	20%	11	14%
No	8	80%	67	86%



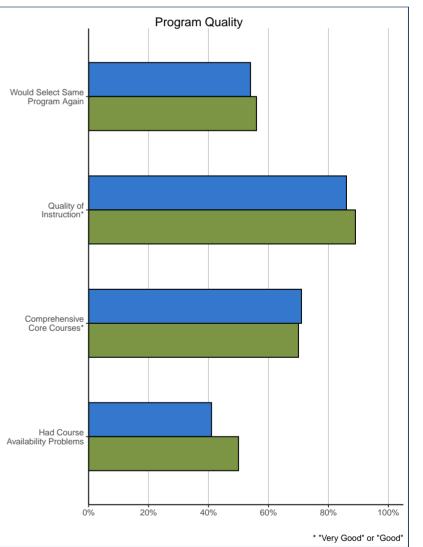
Would select the same program again:	10.0)304	ECU		
Yes	5	56%	38	54%	
No	4	44%	32	46%	

Quality of Instruction:	10.0304		E	CU
Very Good	2	22%	19	24%
Good	6	67%	48	62%
Poor	1	11%	7	9%
Very Poor	0	0%	4	5%
Total	9	100%	78	100%

Comprehensiveness of Core Courses:	10.0304		E	CU
Very Good	1	10%	12	15%
Good	6	60%	44	56%
Poor	2	20%	15	19%
Very Poor	1	10%	7	9%
Total	10	100%	78	100%

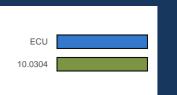
Course Availability:	10.0304		E	CU
Encountered course availability problems	5	5 50%		41%

Financial Constraints:	10.0304		E	CU
Had to interrupt studies for financial reasons	1	11%	10	13%
Had to take program part-time for financial reasons	1	11%	14	18%



Note: \sim indicates low cell count; data suppressed

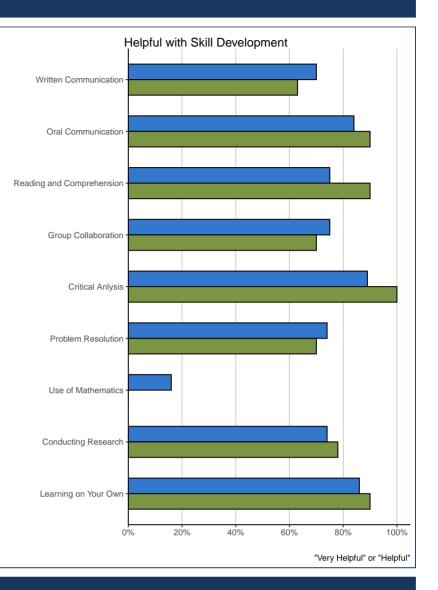
Detailed Summary of Survey Results Emily Carr University of Art and Design 10.0304: Animation, interactive technology, video graphics and special effects



SKILL DEVELOPMENT

			10.0304		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	38%	38%	0%	8
Oral Communication	60%	30%	10%	0%	10
Reading and Comprehension	20%	70%	10%	0%	10
Group Collaboration	30%	40%	30%	0%	10
Critical Anlysis	60%	40%	0%	0%	10
Problem Resolution	10%	60%	30%	0%	10
Use of Mathematics	0%	0%	25%	75%	4
Conducting Research	11%	67%	22%	0%	9
Learning on Your Own	40%	50%	10%	0%	10

			ECU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	21%	49%	25%	5%	77
Oral Communication	32%	52%	14%	2%	81
Reading and Comprehension	24%	51%	23%	1%	78
Group Collaboration	25%	50%	16%	9%	80
Critical Anlysis	49%	40%	7%	4%	81
Problem Resolution	15%	59%	19%	6%	78
Use of Mathematics	6%	10%	35%	48%	31
Conducting Research	21%	53%	20%	7%	76
Learning on Your Own	35%	51%	12%	3%	77



Have you taken further education since graduation?

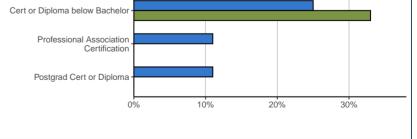
Further Education/Training Type						
Master's Degree						
Doctoral Degree -						
Undergraduate Degree						
					_	

FURTHER EDUCATION

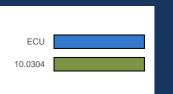
Yes 3 30% 29 36% Not currently enrolled 2 20% 14 17% Currently enrolled full-time 1 10% 11 14% Currently enrolled part-time 0 0% 4 5% No 70% 52 64%	Took further education since 2022 graduation:	10.0304		ECU	
Currently enrolled full-time110%1114%Currently enrolled part-time00%45%	Yes	3	30%	29	36%
Currently enrolled part-time00%45%	Not currently enrolled	2	20%	14	17%
	Currently enrolled full-time	1	10%	11	14%
No 7 70% 52 64%	Currently enrolled part-time	0	0%	4	5%
	No	7	70%	52	64%
Total 10 100% 81 100%	Total	10	100%	81	100%

Type of Formal Post–Secondary Education:	10.0	10.0304		CU
Master's Degree	1	33%	8	29%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	1	33%	7	25%
Certificate or Diploma below Bachelor Level	1	33%	7	25%
Professional Association Certification	0	0%	3	11%
Postgraduate Certificate or Diploma	0	0%	3	11%

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Other	0	0%	0	0%
Total	3	100%	28	100%

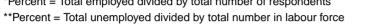


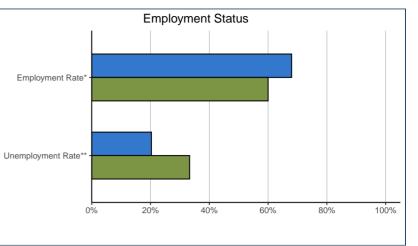
Detailed Summary of Survey Results Emily Carr University of Art and Design 10.0304: Animation, interactive technology, video graphics and special effects



EMPLOYMENT

Labour Fource Status:	10.0304 ECU		CU	
In Labour Force (working or seeking work)	9	90%	69	87%
Not in Labour Force	1	10%	10	13%
Total	10	100%	79	100%
Employment:	10.0	304	E	CU
Employment Rate*	6	60%	55	68%
Unemployment Rate**	3	33.3%	14	20.3%
*Percent = Total employed divided by total number of respondents				





Status of Graduates NOT in Labour Force:	10.0304		ECU	
Attending School FT	1	100%	3	30%
Attending School PT	0	0%	0	0%
Other	0	0%	7	70%
Total NOT in Labour Force	1	100%	10	100%

Primary Employment Type:	10.0304		E	CU
Paid Worker	5	83%	46	85%
Self-Employed	1	17%	8	15%
Total	6	100%	54	100%

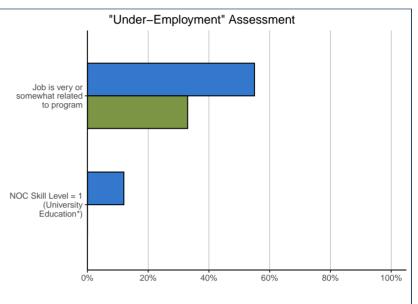
Job Characteristics:	10.	10.0304		CU
I hold more than one job*	2	33%	15	27%
My main job is full-time (>= 30 hours per week)**	5	83%	38	75%
*Of total employed				

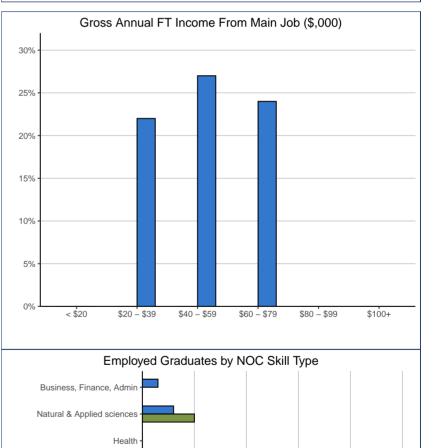


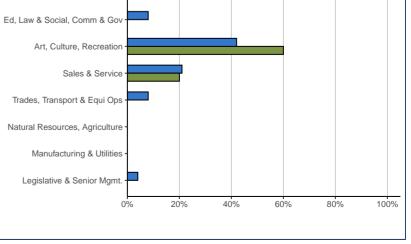
How related is your main job to your program?	10.0304		ECU	
Very Related	2	33%	19	35%
Somewhat Related	0	0%	11	20%
Not Very Related	1	17%	12	22%
Not at All Related	3	50%	13	24%
Total	6	100%	55	100%

"Under-Employment" Assessment:	10.0304		ECU	
Job is very or somewhat related to program	2	33%	30	55%
NOC Skill Level = 1 (University Education)*	0	0%	6	12%
*Of total valid responses; NOC 2021 (TEER)				

b:* 10.0304		ECU	
0	0%	~	~
~	~	8	22%
0	0%	10	27%
~	~	9	24%
0	0%	~	~
0	0%	~	~
~	~	37	100%
NA		56,117	
NA		57,027	
10.0	0304	EC	CU
0	0%	2	4%
0	0%	3	
		3	6%
1	20%	6	6% 12%
1 0	20% 0%		- / -
		6	12%
0	0%	6 0	12% 0%
0	0% 0%	6 0 4	12% 0% 8%
0 0 3	0% 0% 60%	6 0 4 22	12% 0% 8% 42%
0 0 3 1	0% 0% 60% 20%	6 0 4 22 11	12% 0% 8% 42% 21%
0 0 3 1 0	0% 0% 60% 20% 0%	6 0 4 22 11 4	12% 0% 8% 42% 21% 8%
	0 ~ 0 0 0 ~ NA NA NA 10.(0	0 0% ~ ~ 0 0% ~ ~ 0 0% 0 0% 0 0% 0 0% NA ~ NA .	0 0% ~ ~ ~ 8 0 0% 10 ~ ~ 9 0 0% ~ 0 0% ~ 0 0% ~ 0 0% ~ 0 0% ~ NA 56,117 NA 57,027

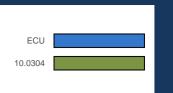






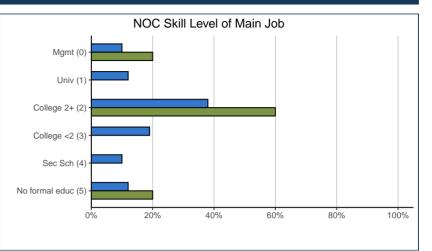
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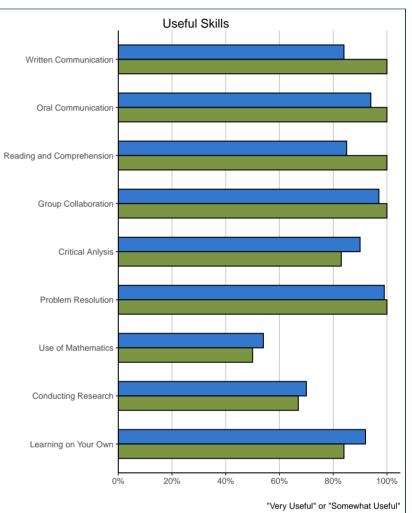
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	10.	10.0304		CU
0. Management	1	20%	5	10%
1. University education	0	0%	6	12%
2. College education/trade apprenticeship (2+ years)	3	60%	20	38%
3. College education/trade apprenticeship (<2 years)	0	0%	10	19%
4. Secondary school + job-specific training	0	0%	5	10%
5. No formal education	1	20%	6	12%
Total	5	100%	52	100%



			10.0304		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	33%	67%	0%	0%	6
Oral Communication	67%	33%	0%	0%	6
Reading and Comprehension	67%	33%	0%	0%	6
Group Collaboration	100%	0%	0%	0%	6
Critical Anlysis	83%	0%	17%	0%	6
Problem Resolution	83%	17%	0%	0%	6
Use of Mathematics	0%	50%	33%	17%	6
Conducting Research	17%	50%	33%	0%	6
Learning on Your Own	67%	17%	17%	0%	6

			ECU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	44%	40%	11%	5%	55
Oral Communication	58%	36%	4%	2%	55
Reading and Comprehension	58%	27%	11%	4%	55
Group Collaboration	82%	15%	4%	0%	55
Critical Anlysis	70%	20%	9%	0%	54
Problem Resolution	75%	24%	0%	2%	55
Use of Mathematics	10%	44%	23%	23%	52
Conducting Research	40%	30%	19%	11%	53
Learning on Your Own	67%	25%	5%	2%	55



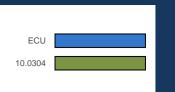
Top 10 Full-Tin	ne Occupations of 10.0304	Graduates*:		10.0304
NOC_2021	NOC Skill Level	Description	%	Employed FT in this Occ.**
*				
*				
*				
*				
*				
*				

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Time O	ccupations of ECU Grad	luates*:	ECU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
52120	2	Graphic designers and illustrators	13%
*			
*			
*			
*			
*			
*			
*			
*			
*			
* Data not displayed wl	nere n < 5; NOC 2021		

** Percentages cited are of those employed

Detailed Summary of Survey Results Emily Carr University of Art and Design <u>10.0304:</u> Animation, interactive technology, video graphics and special effects

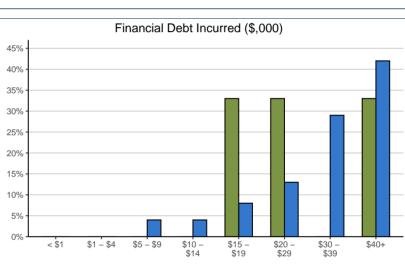


EDUCATION FINANCING

Funding Sources (3 sources allowed):*	10.0304		ECU	
Personal savings, investments	4	44%	27	34%
Employment while studying	3	33%	40	50%
Family/Friends	5	56%	45	56%
Personal bank loans	0	0%	5	6%
Government student loans	4	44%	24	30%
Scholarships/Bursaries/Grants	4	44%	24	30%
Other	2	22%	23	29%
Total	9		80	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	10.	10.0304		CU
Incurred any form of financial debt	4	50%	32	42%
Incurred government-sponsored student loan debt	5	56%	27	34%
* Percentage of respondents who provided data				

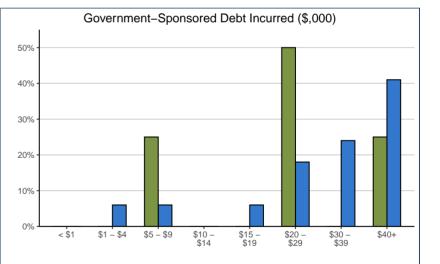
Financial Debt Amount:*	10.0	0304	ECU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	0	0%
\$5,000 to \$9,999	0	0%	1	4%
\$10,000 to \$14,999	0	0%	1	4%
\$15,000 to \$19,999	1	33%	2	8%
\$20,000 to \$29,999	1	33%	3	13%
\$30,000 to \$39,999	0	0%	7	29%
\$40,000 or More	1	33%	10	42%
Total	3	100%	24	100%
Median Financial Debt (\$)	20,000		38,000	
Includes only cases where financial debt was incurred				



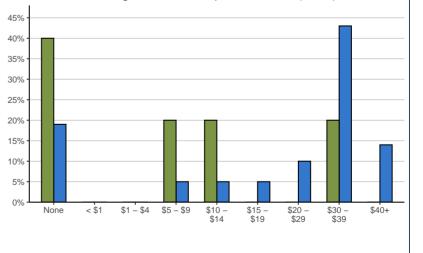
Gov't-Sponsored Student Loan Debt Amount:*	10.0)304	E	CU
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	6%
\$5,000 to \$9,999	1	25%	1	6%
\$10,000 to \$14,999	0	0%	0	0%
\$15,000 to \$19,999	0	0%	1	6%
\$20,000 to \$29,999	2	50%	3	18%
\$30,000 to \$39,999	0	0%	4	24%
\$40,000 or More	1	25%	7	41%
Total	4	100%	17	100%
Median Gov't-Sponsored Loan Debt (\$)	24,000		36,000	
* Includes only cases where any error at an encourted debt was inclu	rrad			

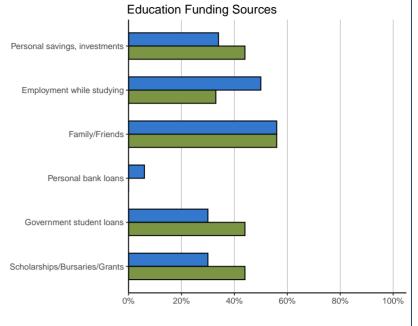
* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	10.0	10.0304		CU
None – Loan repaid in full	2	40%	4	19%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	0	0%
\$5,000 to \$9,999	1	20%	1	5%
\$10,000 to \$14,999	1	20%	1	5%
\$15,000 to \$19,999	0	0%	1	5%
\$20,000 to \$29,999	0	0%	2	10%
\$30,000 to \$39,999	1	20%	9	43%
\$40,000 or More	0	0%	3	14%
Total	5	100%	21	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	13,000		30,000	



Outstanding Government–Sponsored Debt (\$,000)





* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt