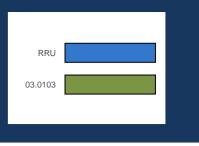
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies

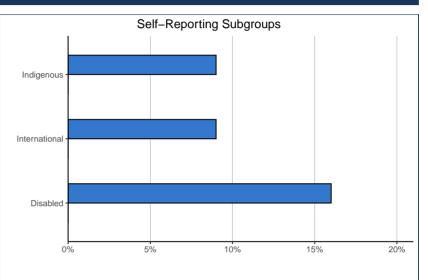


		F	RESPONSE	RATE						
Survey Response Rate:	03.	0103	R	RU			Respor	nse Rate		
Baccalaureate Graduates Survey Cohort	30	100%	288	100%	RRU -					
Survey Respondents and Response Rate	16	53%	108	38%						
					03.0103 -					
					0%	10%	20%	30%	40%	50%

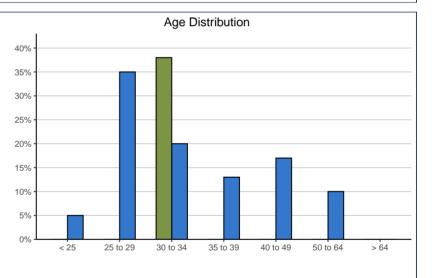
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups: 03.0103 RRU Disabled 17 16% ~ ~ International 10 9% 0 0% Indigenous 9 9%

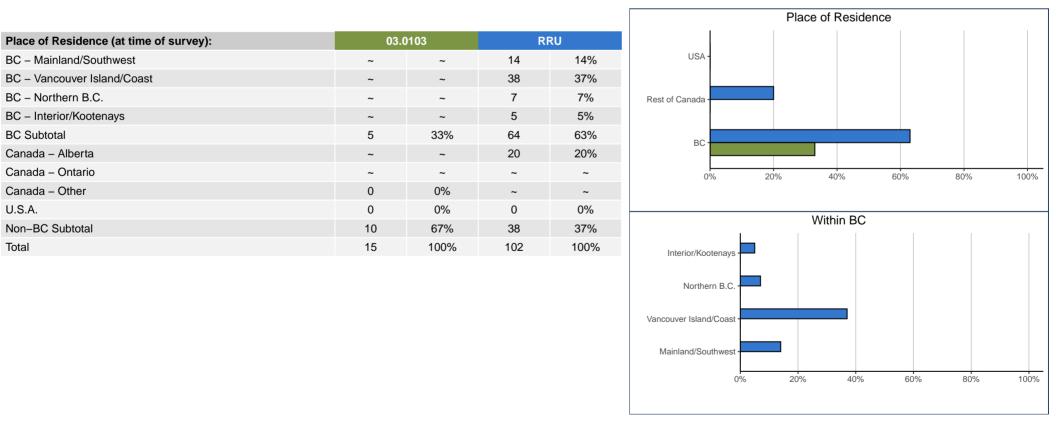
Gender:*	03.0103		RRU		
Man/Boy	~	~	44	41%	
Woman/Girl	~	~	63	59%	
Total	16	100%	107	100%	
Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					



Age (at time of survey):	03.0103		RRU	
< 25	0	0%	5	5%
25 to 29	0	0%	38	35%
30 to 34	6	38%	22	20%
35 to 39	~	~	14	13%
40 to 49	~	~	18	17%
50 to 64	~	~	11	10%
> 64	0	0%	0	0%
Total	16	100%	108	100%
Median Age	37		31	
Average (mean) Age	39		34	

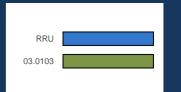


Place of Residence (at time of survey):	03.0103		RRU	
BC – Mainland/Southwest	~	~	14	14%
BC – Vancouver Island/Coast	~	~	38	37%
BC – Northern B.C.	~	~	7	7%
BC – Interior/Kootenays	~	~	5	5%
BC Subtotal	5	33%	64	63%
Canada – Alberta	~	~	20	20%
Canada – Ontario	~	~	~	~
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	10	67%	38	37%



1

Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies

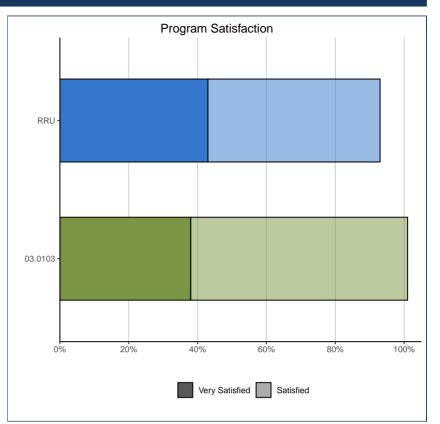


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0103		RRU	
Very Satisfied	6	38%	46	43%
Satisfied	10	63%	53	50%
Dissatisfied	0	0%	8	7%
Very Dissatisfied	0	0%	0	0%
Total	16	100%	107	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0103		RRU	
Very Useful	4	25%	41	44%
Somewhat Useful	11	69%	42	45%
Not Very Useful	1	6%	8	9%
Not at All Useful	0	0%	2	2%
Total	16	100%	93	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.0103		RRU	
Yes	0	0%	7	7%
No	16	100%	97	93%



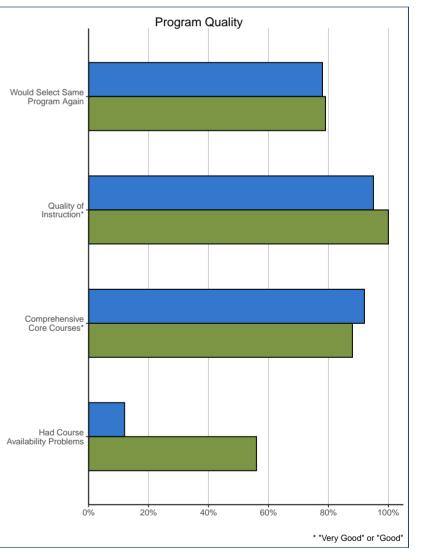
Would select the same program again:	03.0103		RI	ิรบ
Yes	11	79%	72	78%
No	3	21%	20	22%

Quality of Instruction:	03.0103		RI	RU
Very Good	7	44%	39	36%
Good	9	56%	64	59%
Poor	0	0%	5	5%
Very Poor	0	0%	0	0%
Total	16	100%	108	100%

Comprehensiveness of Core Courses:	03.0103		RRU	
Very Good	4	25%	46	44%
Good	10	63%	50	48%
Poor	2	13%	9	9%
Very Poor	0	0%	0	0%
Total	16	100%	105	100%

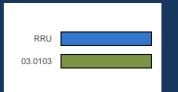
Course Availability:	03.0103		RRU	
Encountered course availability problems	9	56%	13	12%

Financial Constraints:	03.0103		RRU	
Had to interrupt studies for financial reasons	4	25%	14	13%
Had to take program part-time for financial reasons	9	60%	16	15%



Note: \sim indicates low cell count; data suppressed

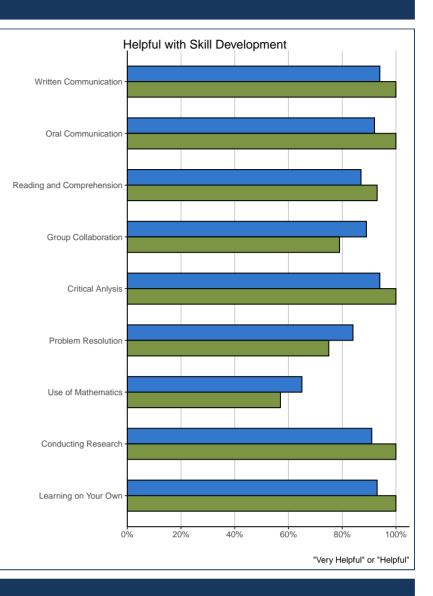
Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies

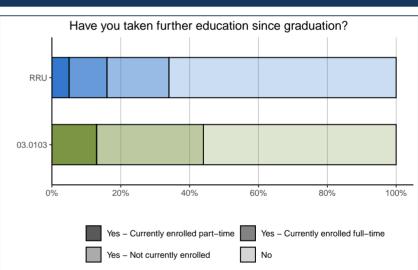


SKILL DEVELOPMENT

		03.0103				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	57%	43%	0%	0%	14	
Oral Communication	14%	86%	0%	0%	14	
Reading and Comprehension	14%	79%	7%	0%	14	
Group Collaboration	36%	43%	21%	0%	14	
Critical Anlysis	47%	53%	0%	0%	15	
Problem Resolution	8%	67%	25%	0%	12	
Use of Mathematics	0%	57%	29%	14%	7	
Conducting Research	62%	38%	0%	0%	13	
Learning on Your Own	53%	47%	0%	0%	15	

			RRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	49%	6%	1%	105
Oral Communication	37%	55%	8%	1%	104
Reading and Comprehension	33%	54%	11%	2%	102
Group Collaboration	54%	35%	11%	0%	106
Critical Anlysis	43%	51%	6%	0%	107
Problem Resolution	34%	50%	13%	3%	102
Use of Mathematics	16%	49%	21%	14%	57
Conducting Research	41%	50%	5%	4%	104
Learning on Your Own	40%	53%	6%	1%	104





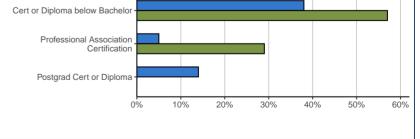
Fur	Further Education/Training Type					
Master's Degree -						
Doctoral Degree -						
Undergraduate Degree -						

FURTHER EDUCATION

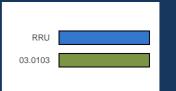
Took further education since 2022 graduation:	03.0103		RRU	
Yes	7	44%	37	34%
Not currently enrolled	5	31%	19	18%
Currently enrolled full-time	0	0%	12	11%
Currently enrolled part-time	2	13%	5	5%
No	9	56%	71	66%
Total	16	100%	108	100%

Type of Formal Post–Secondary Education:	03.	03.0103		RU
Master's Degree	1	14%	11	30%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	0	0%	5	14%
Certificate or Diploma below Bachelor Level	4	57%	14	38%
Professional Association Certification	2	29%	2	5%
Postgraduate Certificate or Diploma	0	0%	5	14%

Postgraduate Certificate or Diploma	0	0%	5	14%
Other	0	0%	0	0%
Total	7	100%	37	100%



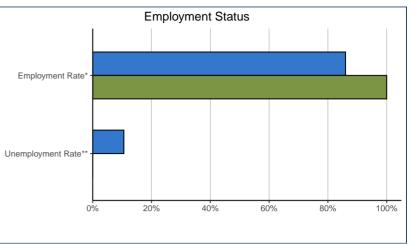
Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies



EMPLOYMENT

Labour Fource Status:	03.0103		RRU	
In Labour Force (working or seeking work)	16	100%	104	97%
Not in Labour Force	0	0%	3	3%
Total	16	100%	107	100%
Employment:	03.0	0103	RI	ิรบ
Employment Rate*	16	100%	93	86%
Unemployment Rate**	0	0.0%	11	10.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	03.0103		R	RU
Attending School FT	0	0%	0	0%
Attending School PT	0	0%	1	33%
Other	0	0%	2	67%
Total NOT in Labour Force	0	0%	3	100%

Primary Employment Type:	03.0103		RRU	
Paid Worker	16	100%	85	91%
Self-Employed	0	0%	8	9%
Total	16	100%	93	100%

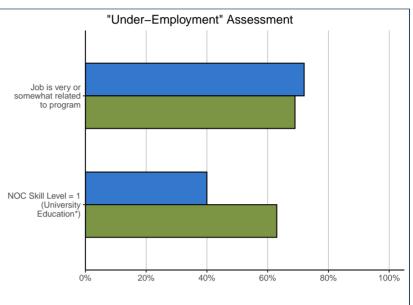
Job Characteristics:	03.	03.0103		งบ
I hold more than one job*	2	13%	24	26%
My main job is full-time (>= 30 hours per week)**	15	94%	82	92%
*Of total employed				

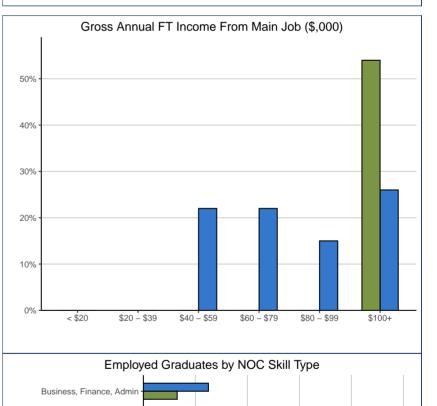


How related is your main job to your program?	03.0	03.0103		RU
Very Related	4	25%	32	35%
Somewhat Related	7	44%	34	37%
Not Very Related	4	25%	15	16%
Not at All Related	1	6%	11	12%
Total	16	100%	92	100%

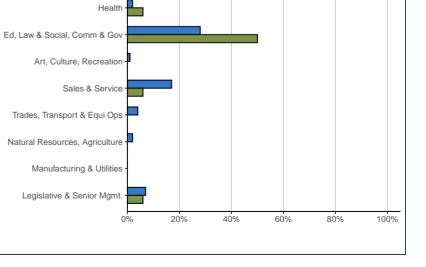
"Under-Employment" Assessment:	03.0103		03.0103		RI	ิรบ
Job is very or somewhat related to program	11	69%	66	72%		
NOC Skill Level = 1 (University Education)*	10	63%	36	40%		
*Of total valid responses; NOC 2021 (TEER)						

Gross Annual Income from Main Job:*		03.0103		RRU	
Less than \$20,000		0	0%	~	~
\$20,000 to \$39,999		~	~	~	~
\$40,000 to \$59,999		0	0%	15	22%
\$60,000 to \$79,999		~	~	15	22%
\$80,000 to \$99,999		~	~	10	15%
\$100,000 and Above		7	54%	18	26%
Total	1	3	100%	68	100%
Median Annual Income (full-time) (\$)	102	,500		74,043	
Average Annual Income (full-time) (\$)	112	,655		86,386	
Where data provided					





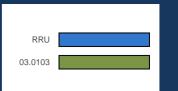
NOC Skill Type of Main Job (NOC 2021): 03.0103 RRU					
NOC Skill Type of Main Job (NOC 2021):	03.	03.0103		RRU	
Legislative and senior management	1	6%	6	7%	
Business, finance & administration	2	13%	22	25%	
Natural & applied sciences & related	3	19%	12	13%	
Health	1	6%	2	2%	
Education, law and social, community & government	8	50%	25	28%	
Art, culture, recreation & sport	0	0%	1	1%	
Sales & service	1	6%	15	17%	
Trades, transport & equipment operators & related	0	0%	4	4%	
Natural resources, agriculture & related production	0	0%	2	2%	
Manufacturing & utilities	0	0%	0	0%	
Total	16	100%	89	100%	



4

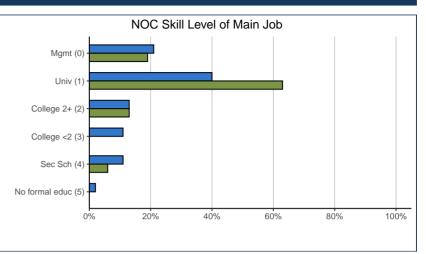
Natural & Applied sciences

Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies



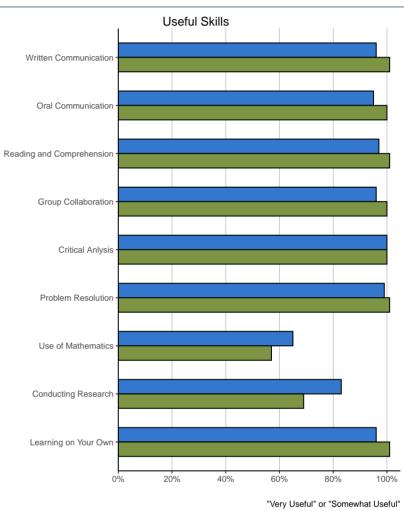
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	03.	0103	R	RU
0. Management	3	19%	19	21%
1. University education	10	63%	36	40%
2. College education/trade apprenticeship (2+ years)	2	13%	12	13%
3. College education/trade apprenticeship (<2 years)	0	0%	10	11%
4. Secondary school + job-specific training	1	6%	10	11%
5. No formal education	0	0%	2	2%
Total	16	100%	89	100%



			03.0103		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	88%	13%	0%	0%	16
Oral Communication	69%	31%	0%	0%	16
Reading and Comprehension	88%	13%	0%	0%	16
Group Collaboration	81%	19%	0%	0%	16
Critical Anlysis	94%	6%	0%	0%	16
Problem Resolution	88%	13%	0%	0%	16
Use of Mathematics	21%	36%	36%	7%	14
Conducting Research	50%	19%	13%	19%	16
Learning on Your Own	63%	38%	0%	0%	16

			RRU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	80%	16%	3%	1%	93
Oral Communication	81%	14%	5%	0%	93
Reading and Comprehension	71%	26%	3%	0%	93
Group Collaboration	78%	18%	2%	1%	93
Critical Anlysis	80%	20%	0%	0%	93
Problem Resolution	78%	21%	1%	0%	92
Use of Mathematics	27%	38%	22%	14%	88
Conducting Research	45%	38%	11%	6%	93
Learning on Your Own	66%	30%	4%	0%	93



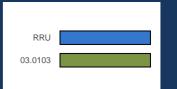
Top 10 Full-Time O	ccupations of 03.0103 G	raduates*:	03.0103
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41400	1	Natural and applied science policy researchers, consultants and program officers	31%
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	ne Occupations of RRU Gr	aduates*:	RRU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
11202	1	Professional occupations in advertising, marketing and public relations	8%
41400	1	Natural and applied science policy researchers, consultants and program officers	6%
*			
*			
*			
*			
*			
*			
*			
*			
* Data not display	ed where $n < 5$ NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Detailed Summary of Survey Results Royal Roads University 03.0103: Environmental studies

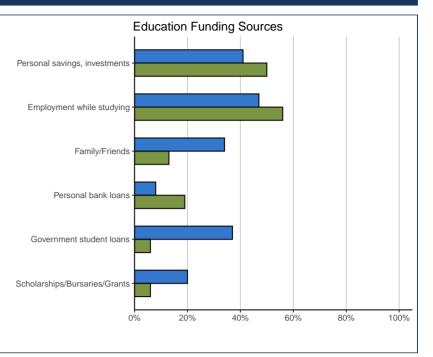


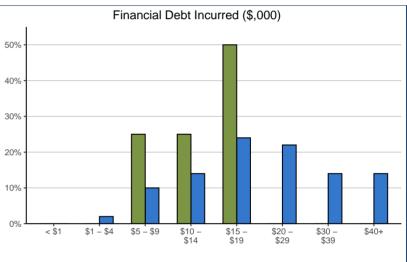
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.	03.0103		RU
Personal savings, investments	8	50%	43	41%
Employment while studying	9	56%	49	47%
Family/Friends	2	13%	36	34%
Personal bank loans	3	19%	8	8%
Government student loans	1	6%	39	37%
Scholarships/Bursaries/Grants	1	6%	21	20%
Other	3	19%	23	22%
Total	16		105	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	03.0103		RI	ิรบ
Incurred any form of financial debt	5	31%	63	59%
Incurred government-sponsored student loan debt	1	7%	45	42%
* Percentage of respondents who provided data				

Financial Debt Amount:*	03.	03.0103		RRU	
< \$1,000	0	0%	0	0%	
\$1,000 to \$4,999	0	0%	1	2%	
\$5,000 to \$9,999	1	25%	5	10%	
\$10,000 to \$14,999	1	25%	7	14%	
\$15,000 to \$19,999	2	50%	12	24%	
\$20,000 to \$29,999	0	0%	11	22%	
\$30,000 to \$39,999	0	0%	7	14%	
\$40,000 or More	0	0%	7	14%	
Total	4	100%	50	100%	
Median Financial Debt (\$)	12,500		19,500		



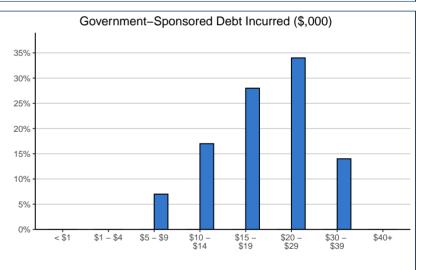


Includes only cases where financial debt was incurred

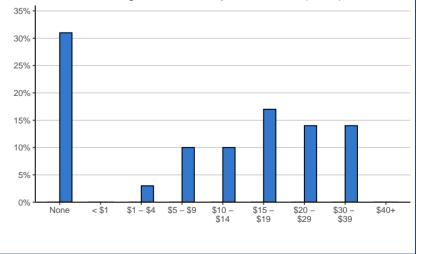
Gov't-Sponsored Student Loan Debt Amount:*	03.	03.0103		RU
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	0	0%
\$5,000 to \$9,999	0	0%	2	7%
\$10,000 to \$14,999	0	0%	5	17%
\$15,000 to \$19,999	0	0%	8	28%
\$20,000 to \$29,999	0	0%	10	34%
\$30,000 to \$39,999	0	0%	4	14%
\$40,000 or More	0	0%	0	0%
Total	0	0%	29	100%
Median Gov't-Sponsored Loan Debt (\$)	NA		19,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	03.	0103	RRU	
None – Loan repaid in full	0	0%	9	31%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	3%
\$5,000 to \$9,999	0	0%	3	10%
\$10,000 to \$14,999	0	0%	3	10%
\$15,000 to \$19,999	0	0%	5	17%
\$20,000 to \$29,999	0	0%	4	14%
\$30,000 to \$39,999	0	0%	4	14%
\$40,000 or More	0	0%	0	0%
Total	0	0%	29	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	NA		16,639	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt