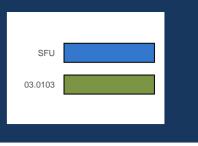
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

☑ BC Student □ Outcomes

Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies



RESPONSE RATE										
03.	03.0103 SFU		Response Rate							
34	100%	5,128	100%	SELL						
10	29%	1,242	24%	010						
				03.0103 -						
	34	03.0103 34 100%	03.0103 SI 34 100% 5,128	03.0103 SFU 34 100% 5,128 100%	03.0103 SFU 34 100% 5,128 100% 10 29% 1,242 24%	03.0103 SFU 34 100% 5,128 100%	03.0103 SFU 34 100% 5,128 100% 10 29% 1,242 24%	03.0103 SFU Respon 34 100% 5,128 100% 10 29% 1,242 24%	03.0103 SFU Response Rate 34 100% 5,128 100% 10 29% 1,242 24%	03.0103 SFU Response Rate 34 100% 5,128 100% 10 29% 1,242 24%

DEMOGRAPHIC INFORMATION

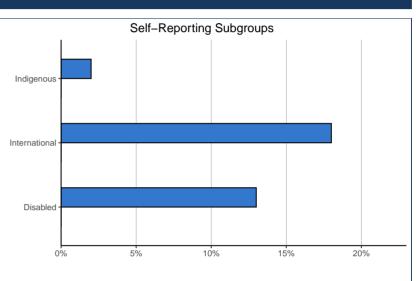
0%

5%

10%

Self-Reporting Subgroups: 03.0103 SFU Disabled 153 13% ~ ~ International 229 ~ 18% ~ Indigenous 0% 21 2% 0

Gender:*	03.0103		SFU			
Man/Boy	5	50%	585	47%		
Woman/Girl	5	50%	653	53%		
Total	10	100%	1,238	100%		
Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included						



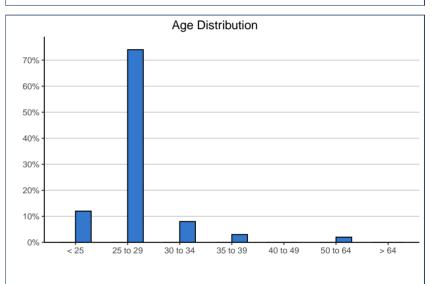
15%

20%

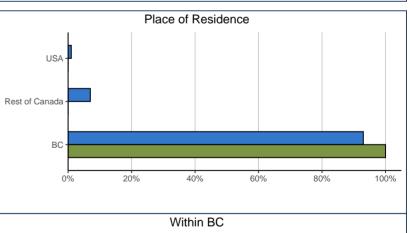
25%

30%

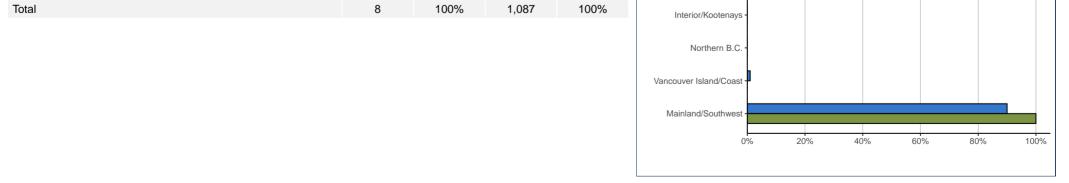
Age (at time of survey):	03.0	03.0103		SFU	
< 25	~	~	147	12%	
25 to 29	~	~	915	74%	
30 to 34	0	0%	102	8%	
35 to 39	~	~	32	3%	
40 to 49	0	0%	~	~	
50 to 64	0	0%	22	2%	
> 64	0	0%	~	~	
Total	10	100%	1,242	100%	
Median Age	25		26		
Average (mean) Age	26		27		



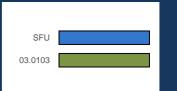
03.0 8 0 0	100% 0%	981 13	=U 90% 1%
0	0%		
		13	1%
0	00/		
	0%	~	~
0	0%	~	~
8	100%	1,009	93%
0	0%	22	2%
0	0%	30	3%
0	0%	18	2%
0	0%	8	1%
0	0%	78	7%
	0 8 0 0 0 0	0 0% 8 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%	0 0% ~ 8 100% 1,009 0 0% 22 0 0% 30 0 0% 18 0 0% 8



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Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies

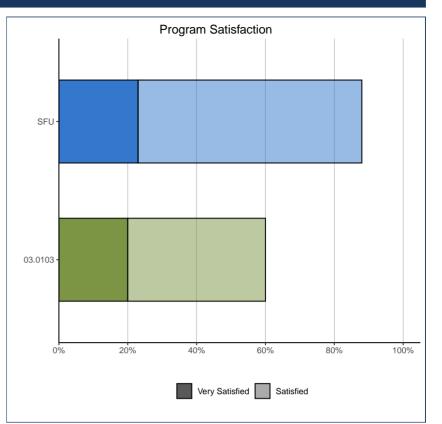


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0103		SFU	
Very Satisfied	2	20%	285	23%
Satisfied	4	40%	791	65%
Dissatisfied	3	30%	115	9%
Very Dissatisfied	1	10%	27	2%
Total	10	100%	1,218	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0103		SFU	
Very Useful	2	25%	302	31%
Somewhat Useful	4	50%	488	50%
Not Very Useful	1	13%	128	13%
Not at All Useful	1	13%	50	5%
Total	8	100%	968	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.0103		SFU		
Yes	3	30%	97	8%	
No	7	70%	1,103	92%	



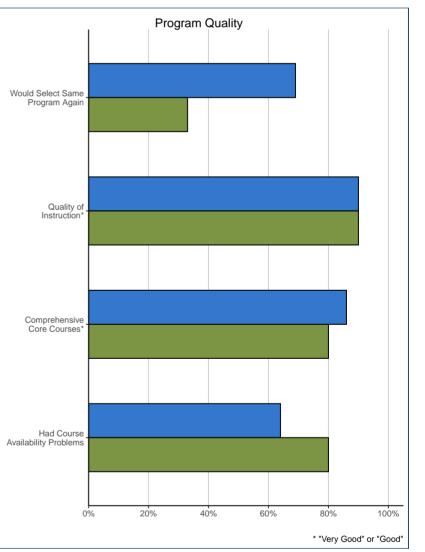
Would select the same program again:	03.0103		SI	FU
Yes	3	33%	751	69%
No	6	67%	341	31%

Quality of Instruction:	03.0103		SI	FU
Very Good	4	40%	273	22%
Good	5	50%	837	68%
Poor	1	10%	98	8%
Very Poor	0	0%	15	1%
Total	10	100%	1,223	100%

Comprehensiveness of Core Courses:	03.0103		SFU	
Very Good	3	30%	267	22%
Good	5	50%	773	64%
Poor	2	20%	147	12%
Very Poor	0	0%	29	2%
Total	10	100%	1,216	100%

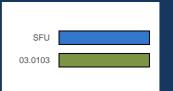
Course Availability:	03.0103		SFU	
Encountered course availability problems	8	80%	777	64%

Financial Constraints:	03.0103		SI	=U
Had to interrupt studies for financial reasons	2	20%	130	11%
Had to take program part-time for financial reasons	4	40%	248	20%



Note: \sim indicates low cell count; data suppressed

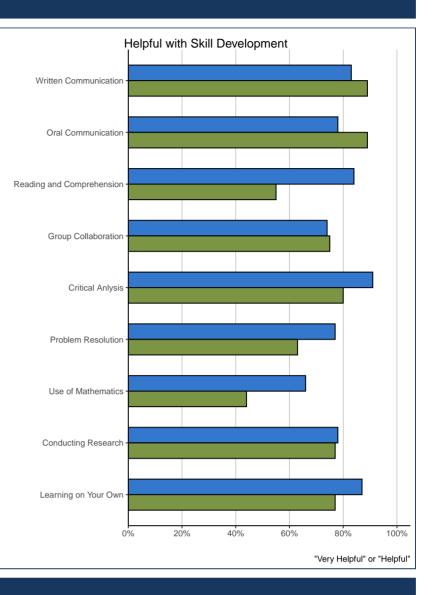
Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies

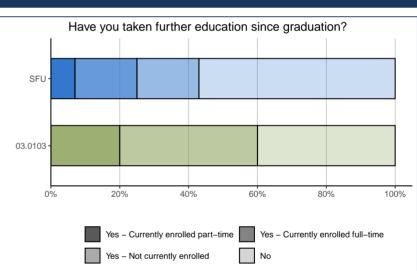


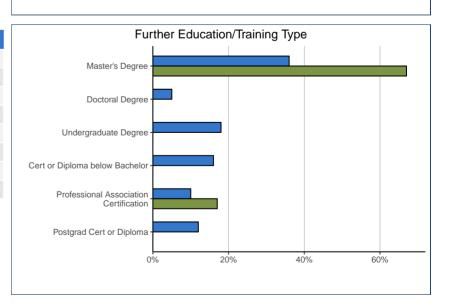
SKILL DEVELOPMENT

			03.0103		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	56%	11%	0%	9
Oral Communication	33%	56%	11%	0%	9
Reading and Comprehension	22%	33%	33%	11%	9
Group Collaboration	25%	50%	13%	13%	8
Critical Anlysis	30%	50%	20%	0%	10
Problem Resolution	38%	25%	38%	0%	8
Use of Mathematics	11%	33%	44%	11%	9
Conducting Research	44%	33%	11%	11%	9
Learning on Your Own	44%	33%	22%	0%	9

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	15%	2%	1,206
Oral Communication	21%	57%	19%	3%	1,206
Reading and Comprehension	31%	53%	14%	2%	1,212
Group Collaboration	23%	51%	21%	4%	1,211
Critical Anlysis	39%	52%	7%	2%	1,229
Problem Resolution	23%	54%	19%	4%	1,192
Use of Mathematics	21%	45%	28%	7%	998
Conducting Research	29%	49%	18%	4%	1,149
Learning on Your Own	39%	48%	10%	3%	1,210







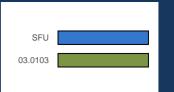
FURTHER EDUCATION

03.0103		SFU	
6	60%	528	43%
4	40%	221	18%
2	20%	217	18%
0	0%	83	7%
4	40%	705	57%
10	100%	1,233	100%
	6 4 2 0 4	6 60% 4 40% 2 20% 0 0% 4 40%	660%528440%221220%21700%83440%705

Type of Formal Post–Secondary Education:	03.	03.0103		=U
Master's Degree	4	67%	187	36%
Doctoral Degree	0	0%	26	5%
Another Undergraduate Degree	0	0%	92	18%
Certificate or Diploma below Bachelor Level	0	0%	82	16%
Professional Association Certification	1	17%	54	10%
Postgraduate Certificate or Diploma	0	0%	60	12%

r oolgraddato o ortinoato or Dipiorna	v	070	00	1270
Other	1	17%	19	4%
Total	6	100%	520	100%

Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies

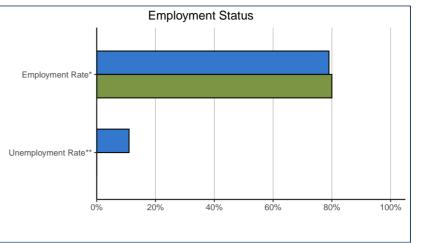


EMPLOYMENT

Labour Fource Status:	03.	03.0103		=U
In Labour Force (working or seeking work)	8	80%	1,097	90%
Not in Labour Force	2	20%	121	10%
Total	10	100%	1,218	100%
			18	
Employment:	03.	03.0103		=U
Employment Rate*	8	80%	976	79%
Unemployment Rate**	0	0.0%	121	11.0%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	03.0103		SFU	
Attending School FT	2	100%	86	71%
Attending School PT	0	0%	5	4%
Other	0	0%	30	25%
Total NOT in Labour Force	2	100%	121	100%

Primary Employment Type:	03.0103		SFU	
Paid Worker	8	100%	916	94%
Self-Employed	0	0%	60	6%
Total	8	100%	976	100%

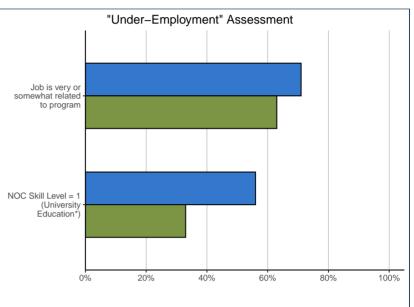
Job Characteristics:	03.	03.0103		=U
I hold more than one job*	1	13%	175	18%
My main job is full-time (>= 30 hours per week)**	8	100%	812	88%
*Of total employed				

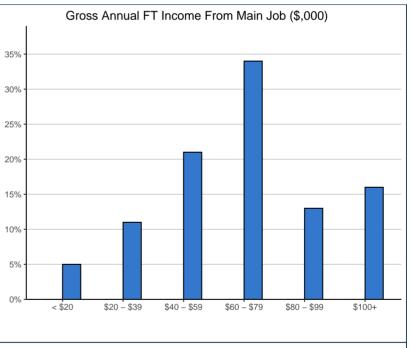


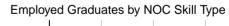
How related is your main job to your program?	03.	03.0103		FU
Very Related	2	25%	339	35%
Somewhat Related	3	38%	347	36%
Not Very Related	0	0%	137	14%
Not at All Related	3	38%	150	15%
Total	8	100%	973	100%

"Under-Employment" Assessment:	03.0103		SFU	
Job is very or somewhat related to program	5	63%	686	71%
NOC Skill Level = 1 (University Education)*	2	33%	504	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	03.	03.0103		FU
Less than \$20,000	0	0%	32	5%
\$20,000 to \$39,999	0	0%	78	11%
\$40,000 to \$59,999	~	~	146	21%
\$60,000 to \$79,999	~	~	237	34%
\$80,000 to \$99,999	~	~	88	13%
\$100,000 and Above	~	~	111	16%
Total	7	100%	692	100%
Median Annual Income (full-time) (\$)	76,454		70,000	
Average Annual Income (full-time) (\$)	76,554		76,884	
*Where data provided				

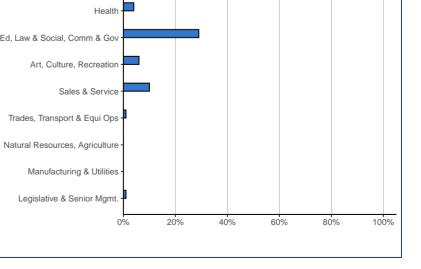






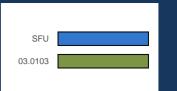
Business, Finance, Admin

NOC Skill Type of Main Job (NOC 2021):	03.0103 SFU		FU	
Legislative and senior management	0	0%	5	1%
Business, finance & administration	2	33%	233	26%
Natural & applied sciences & related	4	67%	203	23%
Health	0	0%	32	4%
Education, law and social, community & government	0	0%	260	29%
Art, culture, recreation & sport	0	0%	53	6%
Sales & service	0	0%	91	10%
Trades, transport & equipment operators & related	0	0%	13	1%
Natural resources, agriculture & related production	0	0%	2	0%
Manufacturing & utilities	0	0%	2	0%
Total	6	100%	894	100%



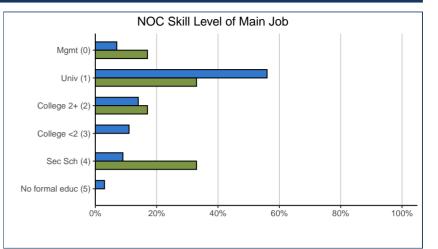
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Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies



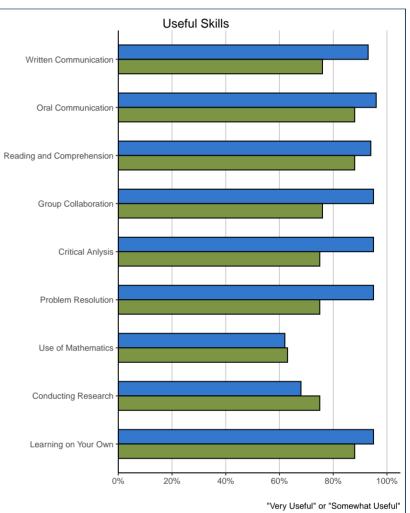
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	03.	.0103	S	FU
0. Management	1	17%	61	7%
1. University education	2	33%	504	56%
2. College education/trade apprenticeship (2+ years)	1	17%	126	14%
3. College education/trade apprenticeship (<2 years)	0	0%	100	11%
4. Secondary school + job-specific training	2	33%	76	9%
5. No formal education	0	0%	27	3%
Total	6	100%	894	100%



			03.0103		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	38%	38%	13%	13%	8
Oral Communication	25%	63%	0%	13%	8
Reading and Comprehension	63%	25%	0%	13%	8
Group Collaboration	38%	38%	0%	25%	8
Critical Anlysis	25%	50%	13%	13%	8
Problem Resolution	50%	25%	13%	13%	8
Use of Mathematics	0%	63%	25%	13%	8
Conducting Research	25%	50%	0%	25%	8
Learning on Your Own	50%	38%	0%	13%	8

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	28%	5%	2%	972
Oral Communication	72%	24%	3%	2%	971
Reading and Comprehension	68%	26%	5%	2%	970
Group Collaboration	73%	22%	3%	2%	970
Critical Anlysis	71%	24%	4%	2%	970
Problem Resolution	73%	22%	4%	1%	969
Use of Mathematics	26%	36%	22%	16%	951
Conducting Research	34%	34%	19%	13%	961
Learning on Your Own	64%	31%	3%	2%	968



 Top 10 Full-Time Oc:upations of 03.0103 cutuates*:
 03.0103

 NOC_2021
 NOC Skill Level
 Description
 % Employed FT in this Occ.**

 *

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	ne Occupations of SFU Gr	aduates*:	SFU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXXX	Х	Unclassified occupations	7%
21231	1	Software engineers and designers	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
21232	1	Software developers and programmers	3%
11202	1	Professional occupations in advertising, marketing and public relations	3%
42201	2	Social and community service workers	2%
11100	1	Financial auditors and accountants	2%
13110	3	Administrative assistants	2%
11200	1	Human resources professionals	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Detailed Summary of Survey Results Simon Fraser University 03.0103: Environmental studies

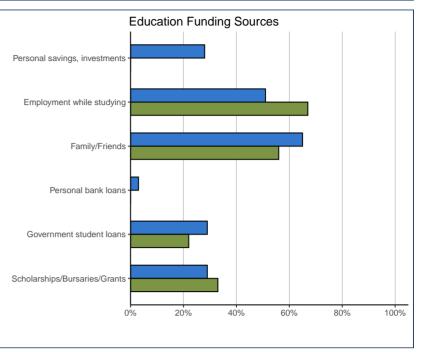


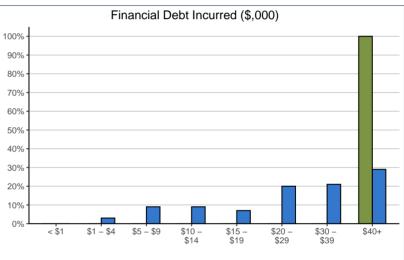
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.	03.0103		=U
Personal savings, investments	0	0%	340	28%
Employment while studying	6	67%	622	51%
Family/Friends	5	56%	786	65%
Personal bank loans	0	0%	41	3%
Government student loans	2	22%	345	29%
Scholarships/Bursaries/Grants	3	33%	348	29%
Other	4	44%	280	23%
Total	9		1,208	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	03.	03.0103		U
Incurred any form of financial debt	2	20%	440	36%
Incurred government-sponsored student loan debt	2	20%	386	31%
* Percentage of respondents who provided data				

Financial Debt Amount:*	03.	03.0103		SFU	
< \$1,000	0	0%	1	0%	
\$1,000 to \$4,999	0	0%	10	3%	
\$5,000 to \$9,999	0	0%	30	9%	
\$10,000 to \$14,999	0	0%	30	9%	
\$15,000 to \$19,999	0	0%	23	7%	
\$20,000 to \$29,999	0	0%	64	20%	
\$30,000 to \$39,999	0	0%	67	21%	
\$40,000 or More	1	100%	93	29%	
Total	1	100%	318	100%	
Median Financial Debt (\$)	45,000		30,000		



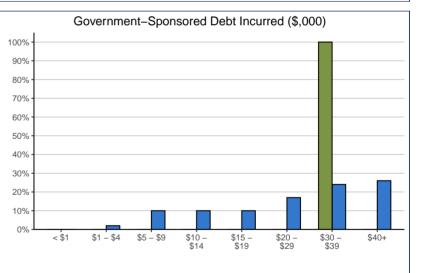


' Includes only cases where financial debt was incurred

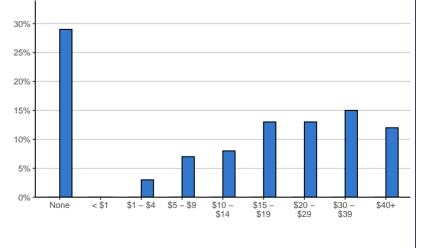
Gov't-Sponsored Student Loan Debt Amount:*	03.0	03.0103		FU
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	6	2%
\$5,000 to \$9,999	0	0%	23	10%
\$10,000 to \$14,999	0	0%	25	10%
\$15,000 to \$19,999	0	0%	24	10%
\$20,000 to \$29,999	0	0%	41	17%
\$30,000 to \$39,999	1	100%	58	24%
\$40,000 or More	0	0%	63	26%
Total	1	100%	241	100%
Median Gov't-Sponsored Loan Debt (\$)	39,000		30,000	

^t Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	03.0103 SFU		=U	
None – Loan repaid in full	0	0%	88	29%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	10	3%
\$5,000 to \$9,999	0	0%	21	7%
\$10,000 to \$14,999	0	0%	23	8%
\$15,000 to \$19,999	0	0%	38	13%
\$20,000 to \$29,999	0	0%	40	13%
\$30,000 to \$39,999	0	0%	44	15%
\$40,000 or More	0	0%	35	12%
Total	0	0%	299	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	NA		22,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt