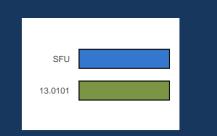


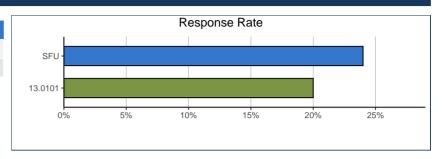
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results
Simon Fraser University
13.0101: Education, general



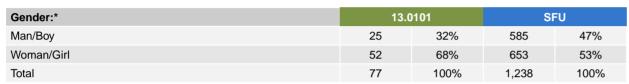
RESPONSE RATE

Survey Response Rate:	13.0101		SFU	
Baccalaureate Graduates Survey Cohort	400	100%	5,128	100%
Survey Respondents and Response Rate	79	20%	1,242	24%

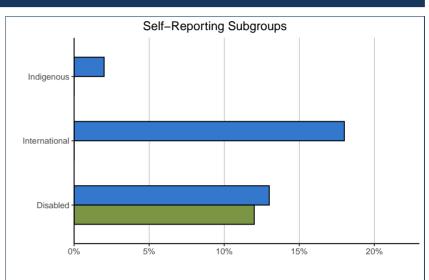


DEMOGRAPHIC INFORMATION

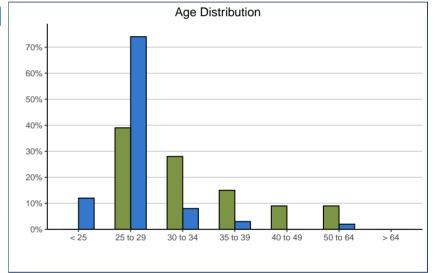
Self-Reporting Subgroups:	13.0101		SFU	
Disabled	9	12%	153	13%
International	0	0%	229	18%
Indigenous	~	~	21	2%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

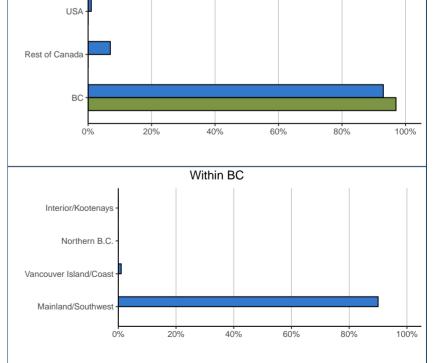


Age (at time of survey):	13.0101		SFU	
< 25	0	0%	147	12%
25 to 29	31	39%	915	74%
30 to 34	22	28%	102	8%
35 to 39	12	15%	32	3%
40 to 49	7	9%	~	~
50 to 64	7	9%	22	2%
> 64	0	0%	~	~
Total	79	100%	1,242	100%
Median Age	31		26	
Average (mean) Age	34		27	



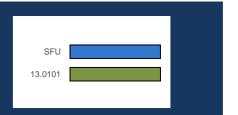
Place of Residence

	40	24.24	0.0	
Place of Residence (at time of survey):	13.0101		SFU	
BC - Mainland/Southwest	~	~	981	90%
BC - Vancouver Island/Coast	~	~	13	1%
BC – Northern B.C.	~	~	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	70	97%	1,009	93%
Canada – Alberta	~	~	22	2%
Canada – Ontario	0	0%	30	3%
Canada – Other	~	~	18	2%
U.S.A.	0	0%	8	1%
Non-BC Subtotal	~	~	78	7%
Total	~	~	1,087	100%





Detailed Summary of Survey Results
Simon Fraser University
13.0101: Education, general

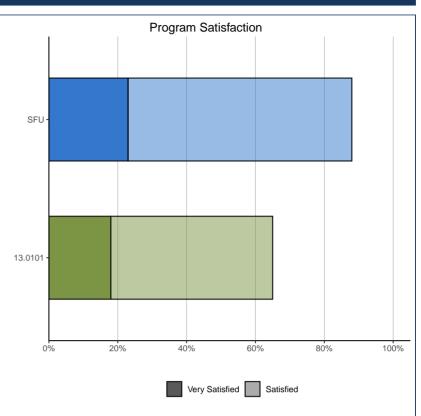


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.0101		SFU	
Very Satisfied	14	18%	285	23%
Satisfied	37	47%	791	65%
Dissatisfied	22	28%	115	9%
Very Dissatisfied	6	8%	27	2%
Total	79	100%	1,218	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101		SFU	
Very Useful	31	40%	302	31%
Somewhat Useful	29	38%	488	50%
Not Very Useful	14	18%	128	13%
Not at All Useful	3	4%	50	5%
Total	77	100%	968	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0	13.0101		SFU	
Yes	6	8%	97	8%	
No	72	92%	1.103	92%	



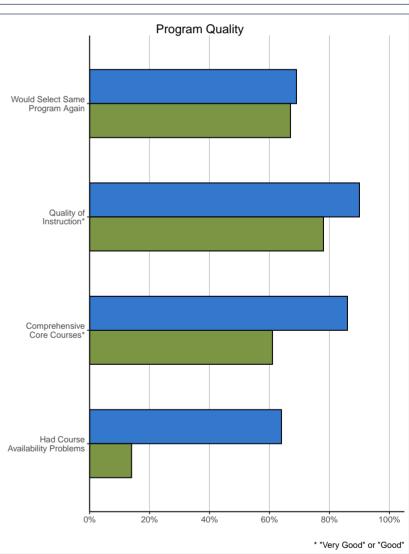
Would select the same program again:	13.0101		SFU	
Yes	50	67%	751	69%
No	25	33%	341	31%

Quality of Instruction:	13.0	13.0101		SFU	
Very Good	16	20%	273	22%	
Good	46	58%	837	68%	
Poor	13	16%	98	8%	
Very Poor	4	5%	15	1%	
Total	79	100%	1,223	100%	

Comprehensiveness of Core Courses:	13.0	0101	S	FU
Very Good	10	13%	267	22%
Good	37	48%	773	64%
Poor	21	27%	147	12%
Very Poor	9	12%	29	2%
Total	77	100%	1 216	100%

Course Availability:	13.0	13.0101		SFU	
Encountered course availability problems	11	14%	777	64%	

Financial Constraints:	13.0101		SFU	
Had to interrupt studies for financial reasons	12	15%	130	11%
Had to take program part-time for financial reasons	11	14%	248	20%



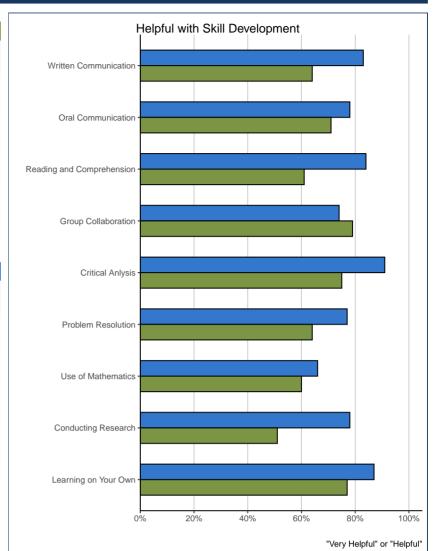
Detailed Summary of Survey Results Simon Fraser University 13.0101: Education, general



SKILL DEVELOPMENT

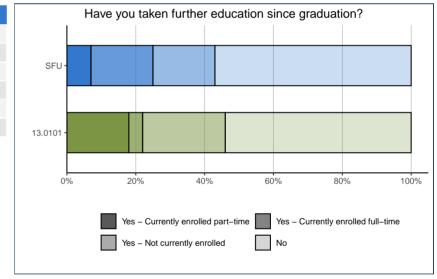
			13.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	8%	56%	27%	9%	66
Oral Communication	12%	59%	19%	9%	74
Reading and Comprehension	12%	49%	32%	7%	69
Group Collaboration	26%	53%	16%	5%	76
Critical Anlysis	14%	61%	19%	7%	74
Problem Resolution	11%	53%	26%	11%	74
Use of Mathematics	19%	41%	37%	4%	54
Conducting Research	8%	43%	39%	10%	51
Learning on Your Own	21%	56%	18%	5%	73

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	15%	2%	1,206
Oral Communication	21%	57%	19%	3%	1,206
Reading and Comprehension	31%	53%	14%	2%	1,212
Group Collaboration	23%	51%	21%	4%	1,211
Critical Anlysis	39%	52%	7%	2%	1,229
Problem Resolution	23%	54%	19%	4%	1,192
Use of Mathematics	21%	45%	28%	7%	998
Conducting Research	29%	49%	18%	4%	1,149
Learning on Your Own	39%	48%	10%	3%	1,210

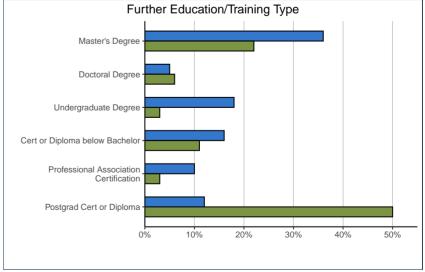


FURTHER EDUCATION

Took further education since 2022 graduation:	13.	13.0101		FU
Yes	36	46%	528	43%
Not currently enrolled	19	24%	221	18%
Currently enrolled full-time	3	4%	217	18%
Currently enrolled part-time	14	18%	83	7%
No	43	54%	705	57%
Total	79	100%	1,233	100%



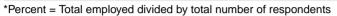
Type of Formal Post–Secondary Education:	13.	13.0101		SFU	
Master's Degree	8	22%	187	36%	
Doctoral Degree	2	6%	26	5%	
Another Undergraduate Degree	1	3%	92	18%	
Certificate or Diploma below Bachelor Level	4	11%	82	16%	
Professional Association Certification	1	3%	54	10%	
Postgraduate Certificate or Diploma	18	50%	60	12%	
Other	2	6%	19	4%	
Total	36	100%	520	100%	



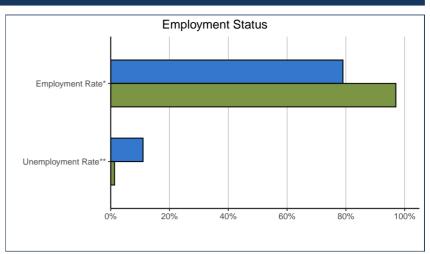


EMPLOYMENT

Labour Fource Status:	13.	13.0101		FU
In Labour Force (working or seeking work)	78	78 99%		90%
Not in Labour Force	1	1%	121	10%
Total	79	100%	1,218	100%
Employment:	13.	13.0101		FU
Employment Rate*	77	97%	976	79%
Unemployment Rate**	1	1.3%	121	11.0%



^{**}Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	13.0101		SFU	
Attending School FT	0	0%	86	71%
Attending School PT	0	0%	5	4%
Other	1	100%	30	25%
Total NOT in Labour Force	1	100%	121	100%

Primary Employment Type:	13.0101		SFU	
Paid Worker	77	100%	916	94%
Self-Employed	0	0%	60	6%
Total	77	100%	976	100%

Job Characteristics:	13.0101		SFU	
I hold more than one job*	19	25%	175	18%
My main job is full-time (>= 30 hours per week)**	61	88%	812	88%

^{*}Of total employed

"Under-Employment" Assessment						
Job is very or somewhat related		·				
to program						
NOC Skill Level = 1						
(University - Education*)						
0	% 2	0% 40	0% 60)% 80	9% 1	00%

How related is your main job to your program?	13.0101		SFU	
Very Related	66	86%	339	35%
Somewhat Related	7	9%	347	36%
Not Very Related	2	3%	137	14%
Not at All Related	2	3%	150	15%
Total	77	100%	973	100%

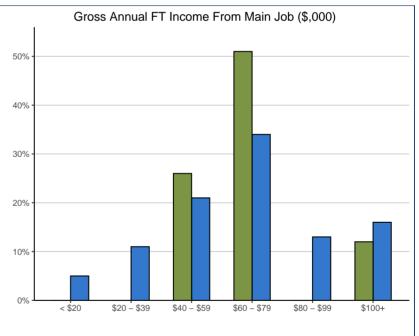
"Under-Employment" Assessment:	13.0101		SFU	
Job is very or somewhat related to program	73	95%	686	71%
NOC Skill Level = 1 (University Education)*	71	96%	504	56%

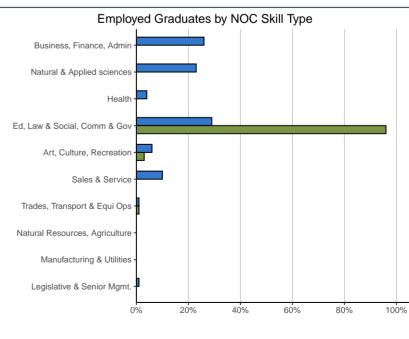
*Of total valid responses;	NOC 2021	(TEER)
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	13.0101		SFU	
0	0%	32	5%	
~	~	78	11%	
15	26%	146	21%	
29	51%	237	34%	
~	~	88	13%	
7	12%	111	16%	
57	100%	692	100%	
72,484		70,000		
77,119		76,884		
	7 57 72,484	7 26% 29 51% 7 12% 57 100% 72,484	~ ~ 78 15 26% 146 29 51% 237 ~ ~ 88 7 12% 111 57 100% 692 72,484 70,000	

*Where data provided

'				
NOC Skill Type of Main Job (NOC 2021):	13.0101		SFU	
Legislative and senior management	0	0%	5	1%
Business, finance & administration	0	0%	233	26%
Natural & applied sciences & related	0	0%	203	23%
Health	0	0%	32	4%
Education, law and social, community & government	71	96%	260	29%
Art, culture, recreation & sport	2	3%	53	6%
Sales & service	0	0%	91	10%
Trades, transport & equipment operators & related	1	1%	13	1%
Natural resources, agriculture & related production	0	0%	2	0%
Manufacturing & utilities	0	0%	2	0%
Total	74	100%	894	100%



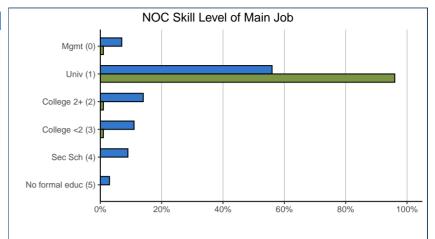


^{**}Of those who provided data on hours/week worked



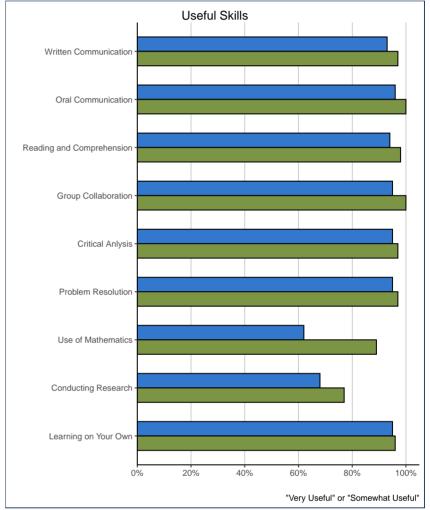
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.0101		SFU	
0. Management	1	1 1%		7%
1. University education	71	96%	504	56%
2. College education/trade apprenticeship (2+ years)	1	1%	126	14%
3. College education/trade apprenticeship (<2 years)	1	1%	100	11%
4. Secondary school + job-specific training	0	0%	76	9%
5. No formal education	0	0%	27	3%
Total	74	100%	894	100%



	13.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	22%	3%	0%	77
Oral Communication	88%	12%	0%	0%	77
Reading and Comprehension	77%	21%	3%	0%	77
Group Collaboration	92%	8%	0%	0%	77
Critical Anlysis	78%	19%	3%	0%	77
Problem Resolution	88%	9%	1%	1%	77
Use of Mathematics	49%	40%	8%	3%	75
Conducting Research	38%	39%	18%	5%	77
Learning on Your Own	69%	27%	4%	0%	77

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	28%	5%	2%	972
Oral Communication	72%	24%	3%	2%	971
Reading and Comprehension	68%	26%	5%	2%	970
Group Collaboration	73%	22%	3%	2%	970
Critical Anlysis	71%	24%	4%	2%	970
Problem Resolution	73%	22%	4%	1%	969
Use of Mathematics	26%	36%	22%	16%	951
Conducting Research	34%	34%	19%	13%	961
Learning on Your Own	64%	31%	3%	2%	968



occupations of 13.0101 (Graduates*:	13.0101
NOC Skill Level	Description	% Employed FT in this Occ.**
1	Elementary school and kindergarten teachers	39%
1	Secondary school teachers	29%
		1 Secondary school teachers 1 Secondary school teachers

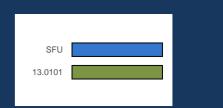
^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SFU Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXXX	X	Unclassified occupations	7%
21231	1	Software engineers and designers	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
21232	1	Software developers and programmers	3%
11202	1	Professional occupations in advertising, marketing and public relations	3%
42201	2	Social and community service workers	2%
11100	1	Financial auditors and accountants	2%
13110	3	Administrative assistants	2%
11200	1	Human resources professionals	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



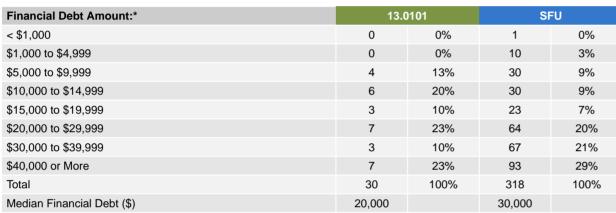
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.0101		SFU	
Personal savings, investments	37	37 47%		28%
Employment while studying	36	46%	622	51%
Family/Friends	32	41%	786	65%
Personal bank loans	6	8%	41	3%
Government student loans	37	47%	345	29%
Scholarships/Bursaries/Grants	19	24%	348	29%
Other	4	5%	280	23%
Total	78		1,208	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.0101		SI	FU
Incurred any form of financial debt	48	62%	440	36%
Incurred government-sponsored student loan debt	43	55%	386	31%

^{*} Percentage of respondents who provided data



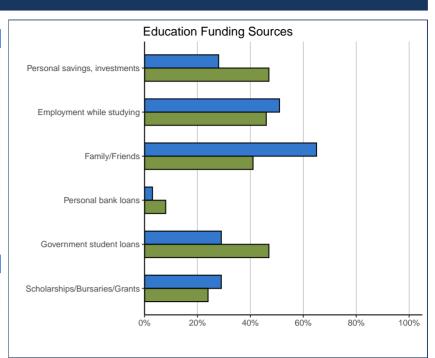
^{*} Includes only cases where financial debt was incurred

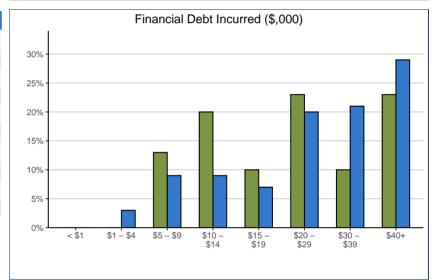


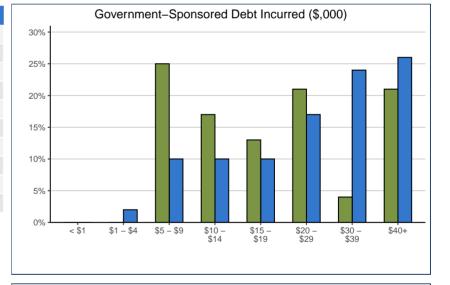
^{*} Includes only cases where government-sponsored debt was incurred

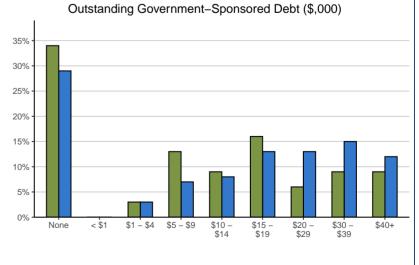


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt