

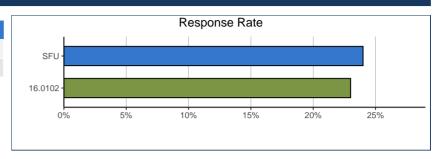
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

16.0102

Detailed Summary of Survey Results Simon Fraser University 16.0102: Linguistics

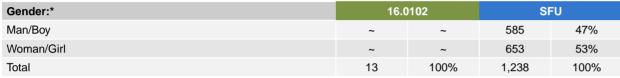
RESPONSE RATE

| Survey Response Rate: | 16.0102 | | SFU | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 57 | 100% | 5,128 | 100% |
| Survey Respondents and Response Rate | 13 | 23% | 1,242 | 24% |

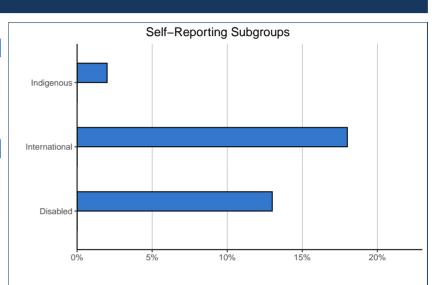


DEMOGRAPHIC INFORMATION

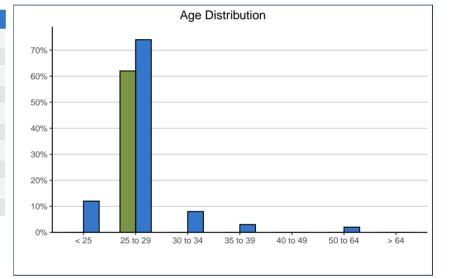
| Self-Reporting Subgroups: | 16.0102 | | SFU | |
|---------------------------|---------|---|-----|-----|
| Disabled | ~ | ~ | 153 | 13% |
| International | ~ | ~ | 229 | 18% |
| Indigenous | ~ | ~ | 21 | 2% |



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

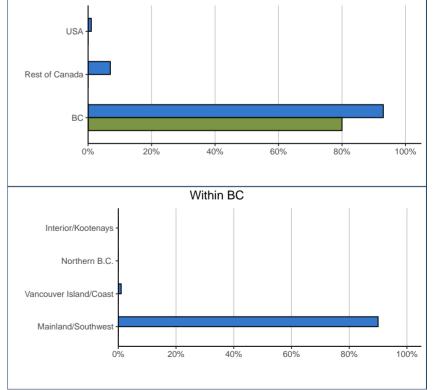


| Age (at time of survey): | 16.0102 | | SFU | |
|--------------------------|---------|------|-------|------|
| < 25 | ~ | ~ | 147 | 12% |
| 25 to 29 | 8 | 62% | 915 | 74% |
| 30 to 34 | ~ | ~ | 102 | 8% |
| 35 to 39 | 0 | 0% | 32 | 3% |
| 40 to 49 | ~ | ~ | ~ | ~ |
| 50 to 64 | 0 | 0% | 22 | 2% |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 13 | 100% | 1,242 | 100% |
| Median Age | 27 | | 26 | |
| Average (mean) Age | 28 | | 27 | |



Place of Residence

| Plant of Parish and Addition of the Control of the | 10 | 2422 | 0.0 | |
|---|---------|------|-------|------|
| Place of Residence (at time of survey): | 16.0102 | | SFU | |
| BC – Mainland/Southwest | ~ | ~ | 981 | 90% |
| BC - Vancouver Island/Coast | 0 | 0% | 13 | 1% |
| BC – Northern B.C. | 0 | 0% | ~ | ~ |
| BC – Interior/Kootenays | ~ | ~ | ~ | ~ |
| BC Subtotal | 8 | 80% | 1,009 | 93% |
| Canada – Alberta | 0 | 0% | 22 | 2% |
| Canada – Ontario | ~ | ~ | 30 | 3% |
| Canada – Other | ~ | ~ | 18 | 2% |
| U.S.A. | 0 | 0% | 8 | 1% |
| Non-BC Subtotal | ~ | ~ | 78 | 7% |
| Total | ~ | ~ | 1,087 | 100% |





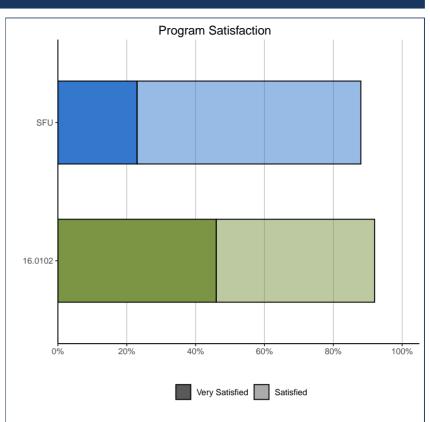


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 16.0102 | | SFU | |
|-----------------------|---------|------|-------|------|
| Very Satisfied | 6 | 46% | 285 | 23% |
| Satisfied | 6 | 46% | 791 | 65% |
| Dissatisfied | 1 | 8% | 115 | 9% |
| Very Dissatisfied | 0 | 0% | 27 | 2% |
| Total | 13 | 100% | 1,218 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 16.0102 | | SFU | |
|---|---------|-----------|-----|--------|
| Very Useful | 2 | 22% | 302 | 31% |
| Somewhat Useful | 6 | 67% | 488 | 50% |
| Not Very Useful | 0 | 0% | 128 | 13% |
| Not at All Useful | 1 | 11% | 50 | 5% |
| Total | 9 | 100% | 968 | 100% |
| | J | . 5 5 7 6 | 230 | . 2070 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 16.0 | 16.0102 | | SFU | |
|--|------|---------|-------|-----|--|
| Yes | 2 | 17% | 97 | 8% | |
| No | 10 | 83% | 1,103 | 92% | |



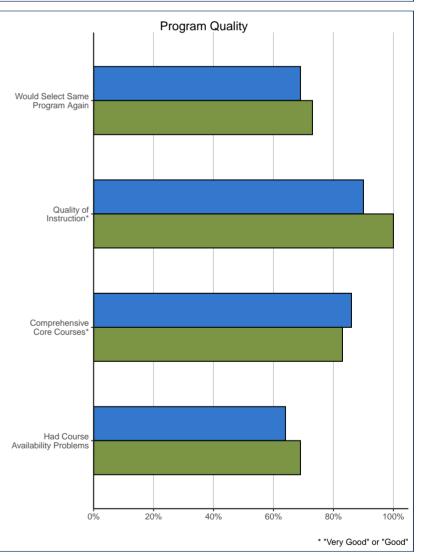
| Would select the same program again: | 16.0102 | | SFU | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 8 | 73% | 751 | 69% |
| No | 3 | 27% | 341 | 31% |

| Quality of Instruction: | 16. | 16.0102 | | FU |
|-------------------------|-----|---------|-------|------|
| Very Good | 4 | 31% | 273 | 22% |
| Good | 9 | 69% | 837 | 68% |
| Poor | 0 | 0% | 98 | 8% |
| Very Poor | 0 | 0% | 15 | 1% |
| Total | 13 | 100% | 1,223 | 100% |

| Comprehensiveness of Core Courses: | 16. | 0102 | S | FU |
|------------------------------------|-----|------|-------|------|
| Very Good | 4 | 33% | 267 | 22% |
| Good | 6 | 50% | 773 | 64% |
| Poor | 2 | 17% | 147 | 12% |
| Very Poor | 0 | 0% | 29 | 2% |
| Total | 12 | 100% | 1.216 | 100% |

| Course Availability: | 16.0 | 16.0102 | | SFU | |
|--|------|---------|-----|-----|--|
| Encountered course availability problems | 9 | 69% | 777 | 64% | |

| Financial Constraints: | 16.0102 | | SFU | |
|---|---------|-----|-----|-----|
| Had to interrupt studies for financial reasons | 0 | 0% | 130 | 11% |
| Had to take program part-time for financial reasons | 2 | 15% | 248 | 20% |

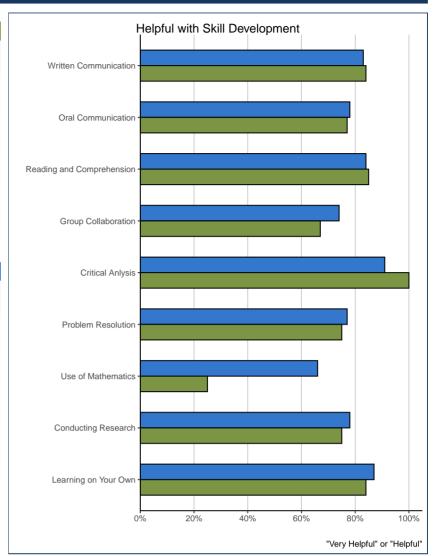




SKILL DEVELOPMENT

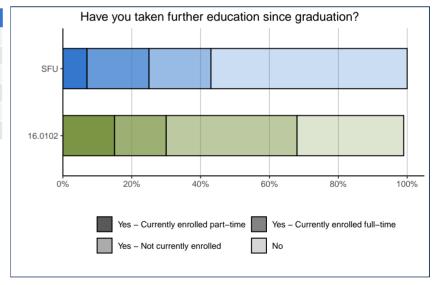
| | | | 16.0102 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 38% | 46% | 15% | 0% | 13 |
| Oral Communication | 23% | 54% | 23% | 0% | 13 |
| Reading and Comprehension | 31% | 54% | 15% | 0% | 13 |
| Group Collaboration | 17% | 50% | 33% | 0% | 12 |
| Critical Anlysis | 38% | 62% | 0% | 0% | 13 |
| Problem Resolution | 17% | 58% | 25% | 0% | 12 |
| Use of Mathematics | 0% | 25% | 50% | 25% | 8 |
| Conducting Research | 33% | 42% | 17% | 8% | 12 |
| Learning on Your Own | 38% | 46% | 15% | 0% | 13 |

| | SFU | | | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 28% | 55% | 15% | 2% | 1,206 |
| Oral Communication | 21% | 57% | 19% | 3% | 1,206 |
| Reading and Comprehension | 31% | 53% | 14% | 2% | 1,212 |
| Group Collaboration | 23% | 51% | 21% | 4% | 1,211 |
| Critical Anlysis | 39% | 52% | 7% | 2% | 1,229 |
| Problem Resolution | 23% | 54% | 19% | 4% | 1,192 |
| Use of Mathematics | 21% | 45% | 28% | 7% | 998 |
| Conducting Research | 29% | 49% | 18% | 4% | 1,149 |
| Learning on Your Own | 39% | 48% | 10% | 3% | 1,210 |

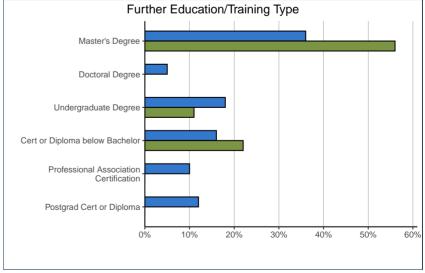


FURTHER EDUCATION

| Took further education since 2022 graduation: | 16.0102 | | SFU | |
|---|---------|------|-------|------|
| Yes | 9 | 69% | 528 | 43% |
| Not currently enrolled | 5 | 38% | 221 | 18% |
| Currently enrolled full-time | 2 | 15% | 217 | 18% |
| Currently enrolled part-time | 2 | 15% | 83 | 7% |
| No | 4 | 31% | 705 | 57% |
| Total | 13 | 100% | 1,233 | 100% |



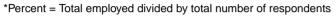
| Type of Formal Post–Secondary Education: | 16 | .0102 | SI | FU |
|---|----|-------|-----|------|
| Master's Degree | 5 | 56% | 187 | 36% |
| Doctoral Degree | 0 | 0% | 26 | 5% |
| Another Undergraduate Degree | 1 | 11% | 92 | 18% |
| Certificate or Diploma below Bachelor Level | 2 | 22% | 82 | 16% |
| Professional Association Certification | 0 | 0% | 54 | 10% |
| Postgraduate Certificate or Diploma | 0 | 0% | 60 | 12% |
| Other | 1 | 11% | 19 | 4% |
| Total | 9 | 100% | 520 | 100% |



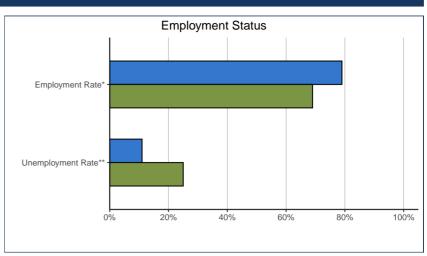


EMPLOYMENT

| Labour Fource Status: | 16. | 16.0102 | | =U |
|---|-----|---------|-------|-------|
| In Labour Force (working or seeking work) | 12 | 92% | 1,097 | 90% |
| Not in Labour Force | 1 | 8% | 121 | 10% |
| Total | 13 | 100% | 1,218 | 100% |
| | | | | |
| Employment: | 16. | 0102 | SFU | |
| Employment Rate* | 9 | 69% | 976 | 79% |
| Unemployment Rate** | 3 | 25.0% | 121 | 11.0% |



^{**}Percent = Total unemployed divided by total number in labour force

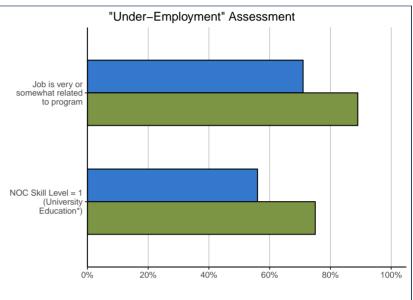


| Status of Graduates NOT in Labour Force: | 16.0102 | | SFU | |
|--|---------|------|-----|------|
| Attending School FT | 0 | 0% | 86 | 71% |
| Attending School PT | 0 | 0% | 5 | 4% |
| Other | 1 | 100% | 30 | 25% |
| Total NOT in Labour Force | 1 | 100% | 121 | 100% |

| Primary Employment Type: | 16.0102 | | SFU | |
|--------------------------|---------|------|-----|------|
| Paid Worker | 7 | 78% | 916 | 94% |
| Self-Employed | 2 | 22% | 60 | 6% |
| Total | 9 | 100% | 976 | 100% |

| Job Characteristics: | 16.0102 | | SFU | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 4 | 44% | 175 | 18% |
| My main job is full-time (>= 30 hours per week)** | 4 | 44% | 812 | 88% |

^{*}Of total employed



| How related is your main job to your program? | 16.0102 | | SFU | |
|---|---------|------|-----|------|
| Very Related | 4 | 44% | 339 | 35% |
| Somewhat Related | 4 | 44% | 347 | 36% |
| Not Very Related | 0 | 0% | 137 | 14% |
| Not at All Related | 1 | 11% | 150 | 15% |
| Total | 9 | 100% | 973 | 100% |

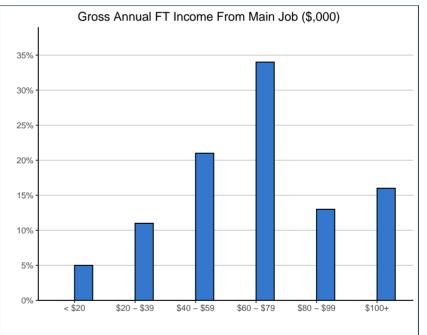
| 16.0102 | | SFU | |
|---------|----------------|-------|-----------|
| 8 | 89% | 686 | 71% |
| 6 | 75% | 504 | 56% |
| | 16.0 8 6 | 8 89% | 8 89% 686 |

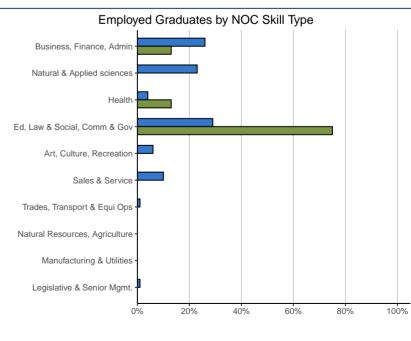
| *Of total valid re | esponses; NOC | 2021 | (TEER) |
|--------------------|---------------|------|--------|
|--------------------|---------------|------|--------|

| Gross Annual Income from Main Job:* | 16. | 16.0102 | | FU |
|--|--------|---------|--------|------|
| Less than \$20,000 | 0 | 0% | 32 | 5% |
| \$20,000 to \$39,999 | ~ | ~ | 78 | 11% |
| \$40,000 to \$59,999 | ~ | ~ | 146 | 21% |
| \$60,000 to \$79,999 | ~ | ~ | 237 | 34% |
| \$80,000 to \$99,999 | ~ | ~ | 88 | 13% |
| \$100,000 and Above | 0 | 0% | 111 | 16% |
| Total | 9 | 100% | 692 | 100% |
| Median Annual Income (full-time) (\$) | 66,212 | | 70,000 | |
| Average Annual Income (full-time) (\$) | 63,106 | | 76,884 | |
| *\A/bara data pravidad | | | | |

*Where data provided

| ' | | | | |
|---|---------|------|-----|------|
| NOC Skill Type of Main Job (NOC 2021): | 16.0102 | | SFU | |
| Legislative and senior management | 0 | 0% | 5 | 1% |
| Business, finance & administration | 1 | 13% | 233 | 26% |
| Natural & applied sciences & related | 0 | 0% | 203 | 23% |
| Health | 1 | 13% | 32 | 4% |
| Education, law and social, community & government | 6 | 75% | 260 | 29% |
| Art, culture, recreation & sport | 0 | 0% | 53 | 6% |
| Sales & service | 0 | 0% | 91 | 10% |
| Trades, transport & equipment operators & related | 0 | 0% | 13 | 1% |
| Natural resources, agriculture & related production | 0 | 0% | 2 | 0% |
| Manufacturing & utilities | 0 | 0% | 2 | 0% |
| Total | 8 | 100% | 894 | 100% |



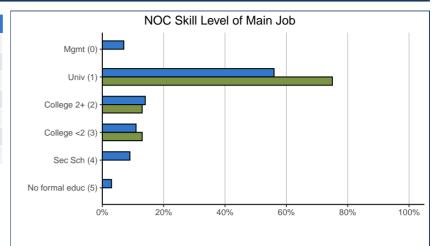


^{**}Of those who provided data on hours/week worked



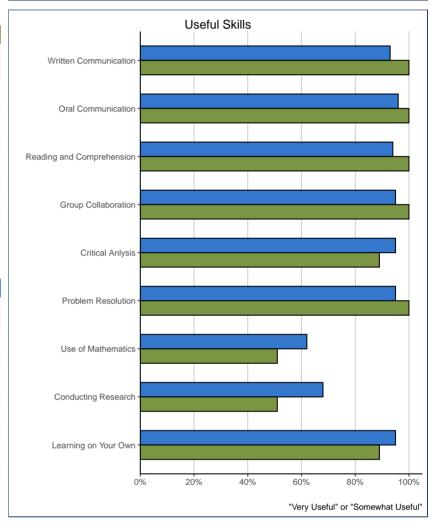
EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 16. | 16.0102 | | SFU | |
|--|-----|---------|-----|------|--|
| 0. Management | 0 | 0 0% | | 7% | |
| 1. University education | | 75% | 504 | 56% | |
| 2. College education/trade apprenticeship (2+ years) | | 13% | 126 | 14% | |
| 3. College education/trade apprenticeship (<2 years) | | 13% | 100 | 11% | |
| 4. Secondary school + job-specific training | 0 | 0% | 76 | 9% | |
| 5. No formal education | 0 | 0% | 27 | 3% | |
| Total | 8 | 100% | 894 | 100% | |



| | 16.0102 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 78% | 22% | 0% | 0% | 9 |
| Oral Communication | 78% | 22% | 0% | 0% | 9 |
| Reading and Comprehension | 67% | 33% | 0% | 0% | 9 |
| Group Collaboration | 89% | 11% | 0% | 0% | 9 |
| Critical Anlysis | 78% | 11% | 0% | 11% | 9 |
| Problem Resolution | 89% | 11% | 0% | 0% | 9 |
| Use of Mathematics | 13% | 38% | 0% | 50% | 8 |
| Conducting Research | 38% | 13% | 25% | 25% | 8 |
| Learning on Your Own | 22% | 67% | 0% | 11% | 9 |

| | SFU | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 65% | 28% | 5% | 2% | 972 |
| Oral Communication | 72% | 24% | 3% | 2% | 971 |
| Reading and Comprehension | 68% | 26% | 5% | 2% | 970 |
| Group Collaboration | 73% | 22% | 3% | 2% | 970 |
| Critical Anlysis | 71% | 24% | 4% | 2% | 970 |
| Problem Resolution | 73% | 22% | 4% | 1% | 969 |
| Use of Mathematics | 26% | 36% | 22% | 16% | 951 |
| Conducting Research | 34% | 34% | 19% | 13% | 961 |
| Learning on Your Own | 64% | 31% | 3% | 2% | 968 |



| Top 10 Full-Tim | e Occupations of 16.0102 G | raduates*: | 16.0102 |
|-----------------|----------------------------|-------------|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
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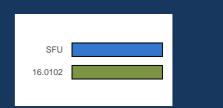
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

| Top 10 Full-Time Occupations of SFU Graduates*: | | | SFU |
|---|-----------------|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| XXXXX | X | Unclassified occupations | 7% |
| 21231 | 1 | Software engineers and designers | 6% |
| 41221 | 1 | Elementary school and kindergarten teachers | 5% |
| 41220 | 1 | Secondary school teachers | 4% |
| 21232 | 1 | Software developers and programmers | 3% |
| 11202 | 1 | Professional occupations in advertising, marketing and public relations | 3% |
| 42201 | 2 | Social and community service workers | 2% |
| 11100 | 1 | Financial auditors and accountants | 2% |
| 13110 | 3 | Administrative assistants | 2% |
| 11200 | 1 | Human resources professionals | 2% |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 16. | 16.0102 | | ⁼U |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments | 4 | 4 31% | | 28% |
| Employment while studying | | 46% | 622 | 51% |
| Family/Friends | 7 | 54% | 786 | 65% |
| Personal bank loans | 0 | 0% | 41 | 3% |
| Government student loans | 4 | 31% | 345 | 29% |
| Scholarships/Bursaries/Grants | 4 | 31% | 348 | 29% |
| Other | 1 | 8% | 280 | 23% |
| Total | 13 | | 1,208 | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 16.0 | 0102 | S | FU |
|---|------|------|-----|-----|
| Incurred any form of financial debt | 6 | 46% | 440 | 36% |
| Incurred government-sponsored student loan debt | 6 | 46% | 386 | 31% |

^{*} Percentage of respondents who provided data



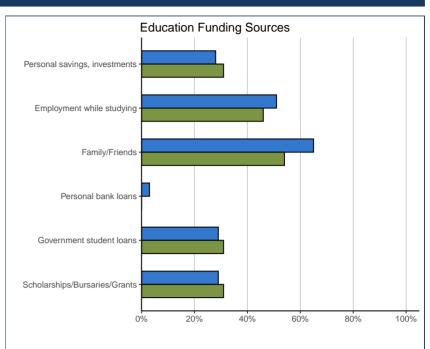
^{*} Includes only cases where financial debt was incurred

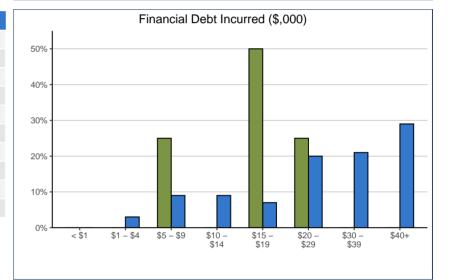


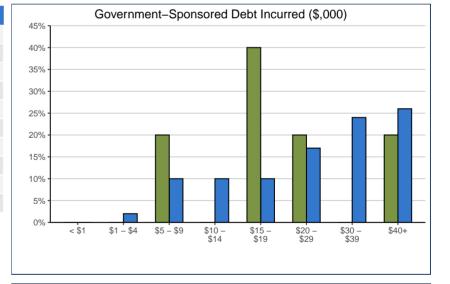
^{*} Includes only cases where government-sponsored debt was incurred

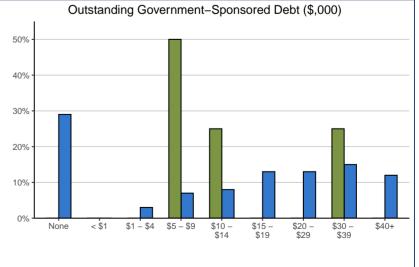


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt