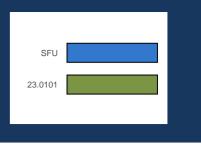
### B.C. Baccalaureate Outcomes

### 2024 Survey of 2022 Baccalaureate Graduates

## ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general



30%

RESPONSE RATE										
Survey Response Rate:	23.0	23.0101 SFU				Response R	ate			
Baccalaureate Graduates Survey Cohort	89	100%	5,128	100%	SFU					
Survey Respondents and Response Rate	30	34%	1,242	24%	010					
					23.0101 -			1		

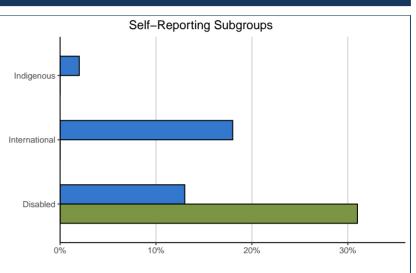
### **DEMOGRAPHIC INFORMATION**

0%

10%

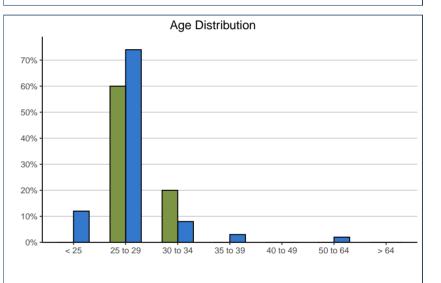
Self-Reporting Subgroups:	23.0101		SFU	
Disabled	9	31%	153	13%
International	~	~	229	18%
Indigenous	~	~	21	2%

Gender:*	23.0101		SFU		
Man/Boy	14	48%	585	47%	
Woman/Girl	15	52%	653	53%	
Total	29	100%	1,238	100%	
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included					

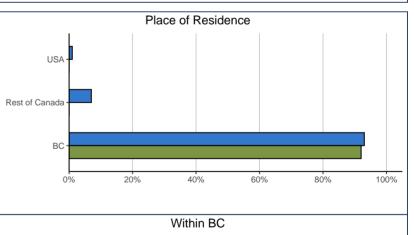


20%

Age (at time of survey):	23.0101		SFU	
< 25	~	~	147	12%
25 to 29	18	60%	915	74%
30 to 34	6	20%	102	8%
35 to 39	0	0%	32	3%
40 to 49	~	~	~	~
50 to 64	~	~	22	2%
> 64	0	0%	~	~
Total	30	100%	1,242	100%
Median Age	27		26	
Average (mean) Age	29		27	



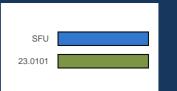
Place of Residence (at time of survey):	23.	23.0101		SFU	
BC – Mainland/Southwest	24	92%	981	90%	
BC – Vancouver Island/Coast	0	0%	13	1%	
BC – Northern B.C.	0	0%	~	~	
BC – Interior/Kootenays	0	0%	~	~	
BC Subtotal	24	92%	1,009	93%	
Canada – Alberta	~	~	22	2%	
Canada – Ontario	~	~	30	3%	
Canada – Other	0	0%	18	2%	
U.S.A.	0	0%	8	1%	
Non-BC Subtotal	~	~	78	7%	



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Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general

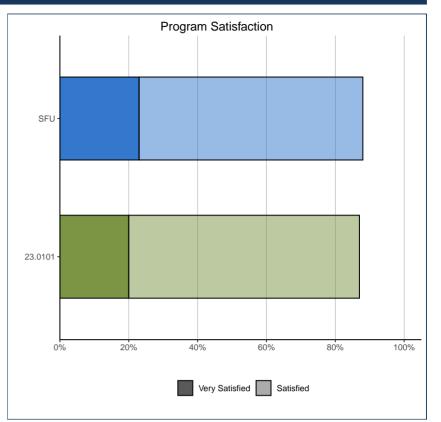


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.0101		SFU	
Very Satisfied	6	20%	285	23%
Satisfied	20	67%	791	65%
Dissatisfied	2	7%	115	9%
Very Dissatisfied	2	7%	27	2%
Total	30	100%	1,218	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.0101		SFU	
Very Useful	6	25%	302	31%
Somewhat Useful	12	50%	488	50%
Not Very Useful	5	21%	128	13%
Not at All Useful	1	4%	50	5%
Total	24	100%	968	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.0101		SFU		
Yes	2	7%	97	8%	
No	27	93%	1,103	92%	



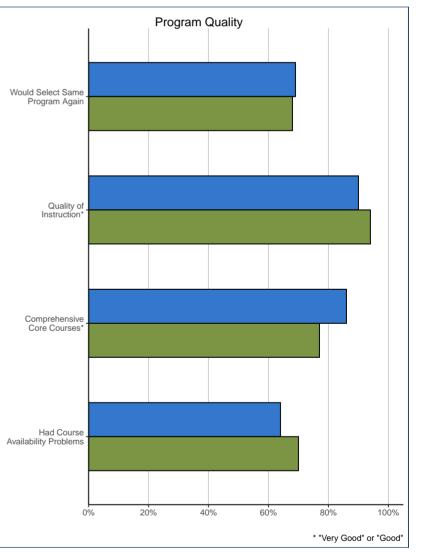
Would select the same program again:	23.0101		SFU	
Yes	17	68%	751	69%
No	8	32%	341	31%

Quality of Instruction:	23.0101		SFU	
Very Good	8	28%	273	22%
Good	19	66%	837	68%
Poor	2	7%	98	8%
Very Poor	0	0%	15	1%
Total	29	100%	1,223	100%

Comprehensiveness of Core Courses:	23.0101		SFU	
Very Good	6	20%	267	22%
Good	17	57%	773	64%
Poor	5	17%	147	12%
Very Poor	2	7%	29	2%
Total	30	100%	1,216	100%

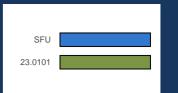
Course Availability:	23.0101		SFU	
Encountered course availability problems	19	70%	777	64%

Financial Constraints:	23.0101		SI	FU
Had to interrupt studies for financial reasons	4	14%	130	11%
Had to take program part-time for financial reasons	11	38%	248	20%



Note:  $\sim$  indicates low cell count; data suppressed

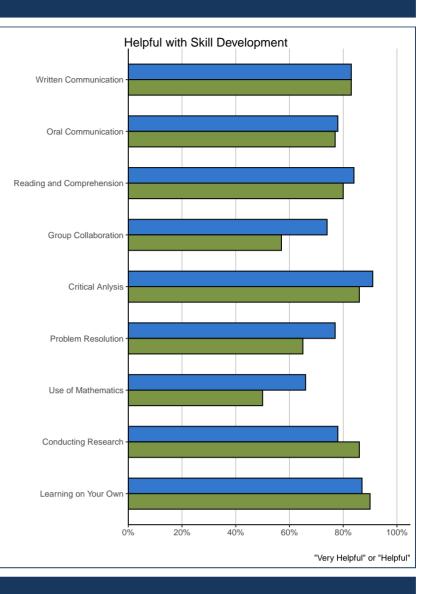
Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general

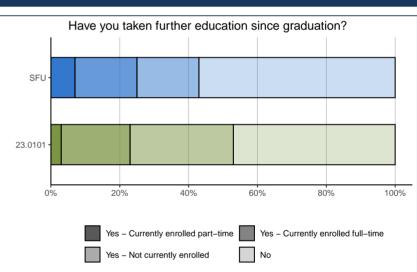


### SKILL DEVELOPMENT

			23.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	50%	17%	0%	30
Oral Communication	17%	60%	20%	3%	30
Reading and Comprehension	33%	47%	13%	7%	30
Group Collaboration	14%	43%	36%	7%	28
Critical Anlysis	33%	53%	7%	7%	30
Problem Resolution	11%	54%	32%	4%	28
Use of Mathematics	0%	50%	33%	17%	12
Conducting Research	30%	56%	11%	4%	27
Learning on Your Own	28%	62%	3%	7%	29

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	15%	2%	1,206
Oral Communication	21%	57%	19%	3%	1,206
Reading and Comprehension	31%	53%	14%	2%	1,212
Group Collaboration	23%	51%	21%	4%	1,211
Critical Anlysis	39%	52%	7%	2%	1,229
Problem Resolution	23%	54%	19%	4%	1,192
Use of Mathematics	21%	45%	28%	7%	998
Conducting Research	29%	49%	18%	4%	1,149
Learning on Your Own	39%	48%	10%	3%	1,210





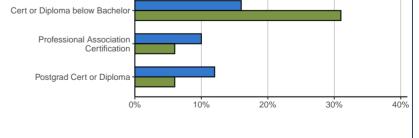
Further Education/Training Type					
Master's Degree -					
Master's Degree					
Doctoral Degree					
Undergraduate Degree -					

### FURTHER EDUCATION

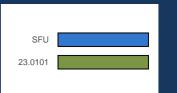
23.0101		SFU	
16	53%	528	43%
9	30%	221	18%
6	20%	217	18%
1	3%	83	7%
14	47%	705	57%
30	100%	1,233	100%
	16 9 6 1 14	16         53%           9         30%           6         20%           1         3%           14         47%	16         53%         528           9         30%         221           6         20%         217           1         3%         83           14         47%         705

Type of Formal Post–Secondary Education:	23.	0101	SI	FU
Master's Degree	3	19%	187	36%
Doctoral Degree	2	13%	26	5%
Another Undergraduate Degree	3	19%	92	18%
Certificate or Diploma below Bachelor Level	5	31%	82	16%
Professional Association Certification	1	6%	54	10%
Postgraduate Certificate or Diploma	1	6%	60	12%

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Other	1	6%	19	4%
Total	16	100%	520	100%



Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general

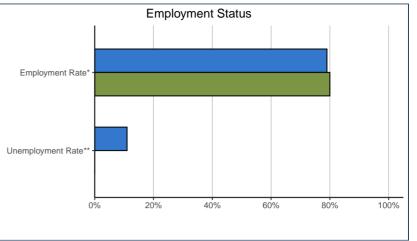


#### EMPLOYMENT

Labour Fource Status:	23.0101		SFU	
In Labour Force (working or seeking work)	24	86%	1,097	90%
Not in Labour Force	4	14%	121	10%
Total	28	100%	1,218	100%
Employment:	23.0101 SFU		FU	
Employment Rate*	24	80%	976	79%
Unemployment Rate**	0	0.0%	121	11.0%

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	23.0101		SFU	
Attending School FT	3	75%	86	71%
Attending School PT	0	0%	5	4%
Other	1	25%	30	25%
Total NOT in Labour Force	4	100%	121	100%

Primary Employment Type:	23.0101		SFU	
Paid Worker	22	92%	916	94%
Self-Employed	2	8%	60	6%
Total	24	100%	976	100%

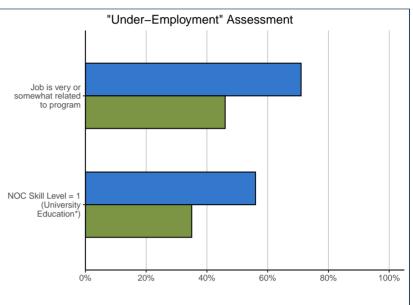
Job Characteristics:	23.0101		SI	=U
I hold more than one job*	10	42%	175	18%
My main job is full-time (>= 30 hours per week)**	17	81%	812	88%
*Of total employed				

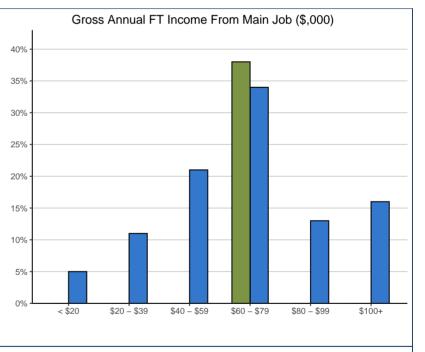


How related is your main job to your program?	23.0101		SFU	
Very Related	7	29%	339	35%
Somewhat Related	4	17%	347	36%
Not Very Related	7	29%	137	14%
Not at All Related	6	25%	150	15%
Total	24	100%	973	100%

"Under-Employment" Assessment:	23.0101		SFU	
Job is very or somewhat related to program	11	46%	686	71%
NOC Skill Level = 1 (University Education)*	8	35%	504	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	23.	23.0101		FU
Less than \$20,000	~	~	32	5%
\$20,000 to \$39,999	~	~	78	11%
\$40,000 to \$59,999	~	~	146	21%
\$60,000 to \$79,999	6	38%	237	34%
\$80,000 to \$99,999	~	~	88	13%
\$100,000 and Above	~	~	111	16%
Total	16	100%	692	100%
Median Annual Income (full-time) (\$)	61,000		70,000	
Average Annual Income (full-time) (\$)	62,014		76,884	
*Where data provided				

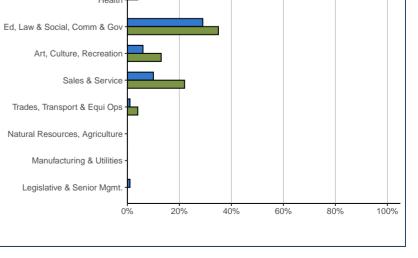




### Employed Graduates by NOC Skill Type

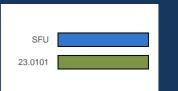
Business, Finance, Admin

NOC Skill Type of Main Job (NOC 2021):	23.	23.0101		FU
Legislative and senior management	0	0%	5	1%
Business, finance & administration	6	26%	233	26%
Natural & applied sciences & related	0	0%	203	23%
Health	0	0%	32	4%
Education, law and social, community & government	8	35%	260	29%
Art, culture, recreation & sport	3	13%	53	6%
Sales & service	5	22%	91	10%
Trades, transport & equipment operators & related	1	4%	13	1%
Natural resources, agriculture & related production	0	0%	2	0%
Manufacturing & utilities	0	0%	2	0%
Total	23	100%	894	100%



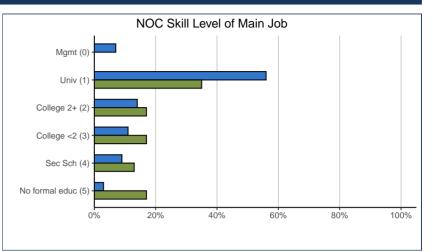
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### Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general



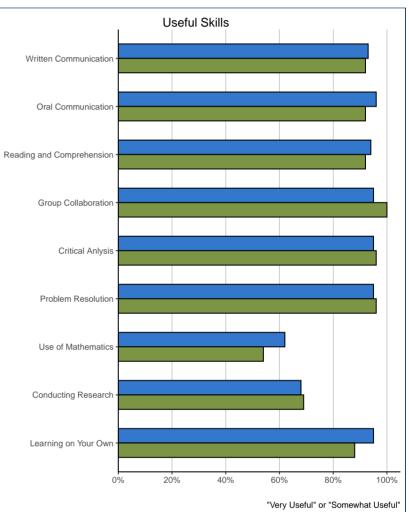
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	23.	0101	SFU	
0. Management	0	0%	61	7%
1. University education	8	35%	504	56%
2. College education/trade apprenticeship (2+ years)	4	17%	126	14%
3. College education/trade apprenticeship (<2 years)	4	17%	100	11%
4. Secondary school + job-specific training	3	13%	76	9%
5. No formal education	4	17%	27	3%
Total	23	100%	894	100%



			23.0101		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	4%	4%	24
Oral Communication	67%	25%	8%	0%	24
Reading and Comprehension	67%	25%	8%	0%	24
Group Collaboration	83%	17%	0%	0%	24
Critical Anlysis	63%	33%	4%	0%	24
Problem Resolution	61%	35%	4%	0%	23
Use of Mathematics	27%	27%	14%	32%	22
Conducting Research	39%	30%	13%	17%	23
Learning on Your Own	63%	25%	4%	8%	24

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	28%	5%	2%	972
Oral Communication	72%	24%	3%	2%	971
Reading and Comprehension	68%	26%	5%	2%	970
Group Collaboration	73%	22%	3%	2%	970
Critical Anlysis	71%	24%	4%	2%	970
Problem Resolution	73%	22%	4%	1%	969
Use of Mathematics	26%	36%	22%	16%	951
Conducting Research	34%	34%	19%	13%	961
Learning on Your Own	64%	31%	3%	2%	968



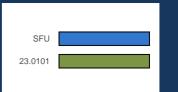
Top 10 Full-Tim	e Occupations of 23.0101	Graduates*:		23.0101
NOC_2021	NOC Skill Level	Description	% Empl	loyed FT in this Occ.**
*				
*				
*				
*				
*				
*				

\* Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Top 10 Full-Tin	ne Occupations of SFU Gr	aduates*:	SFU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXXX	Х	Unclassified occupations	7%
21231	1	Software engineers and designers	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
21232	1	Software developers and programmers	3%
11202	1	Professional occupations in advertising, marketing and public relations	3%
42201	2	Social and community service workers	2%
11100	1	Financial auditors and accountants	2%
13110	3	Administrative assistants	2%
11200	1	Human resources professionals	2%
* Data not display	ed where $n < 5$ : NOC 2021		

<sup>t</sup> Data not displayed where n < 5; NOC 2021 \*\* Percentages cited are of those employed

Detailed Summary of Survey Results Simon Fraser University 23.0101: English language and literature, general

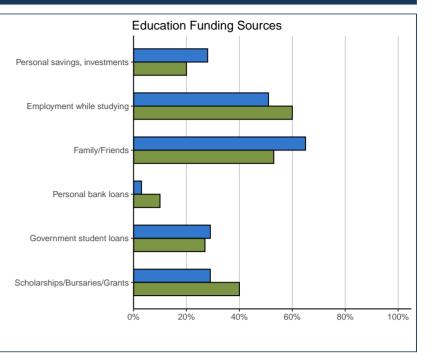


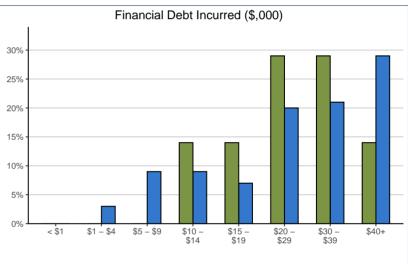
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	23.	23.0101		FU
Personal savings, investments	6	20%	340	28%
Employment while studying	18	60%	622	51%
Family/Friends	16	53%	786	65%
Personal bank loans	3	10%	41	3%
Government student loans	8	27%	345	29%
Scholarships/Bursaries/Grants	12	40%	348	29%
Other	8	27%	280	23%
Total	30		1,208	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	23.	0101	SI	=U
Incurred any form of financial debt	12	40%	440	36%
Incurred government-sponsored student loan debt	9	30%	386	31%
* Percentage of respondents who provided data				

Financial Debt Amount:*	23.	23.0101		SFU	
< \$1,000	0	0%	1	0%	
\$1,000 to \$4,999	0	0%	10	3%	
\$5,000 to \$9,999	0	0%	30	9%	
\$10,000 to \$14,999	1	14%	30	9%	
\$15,000 to \$19,999	1	14%	23	7%	
\$20,000 to \$29,999	2	29%	64	20%	
\$30,000 to \$39,999	2	29%	67	21%	
\$40,000 or More	1	14%	93	29%	
Total	7	100%	318	100%	
Median Financial Debt (\$)	25,000		30,000		



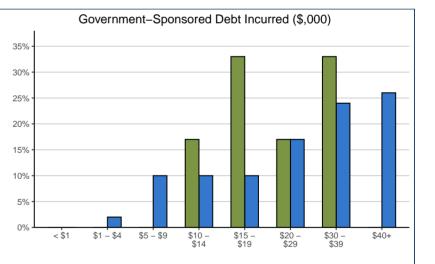


Includes only cases where financial debt was incurred

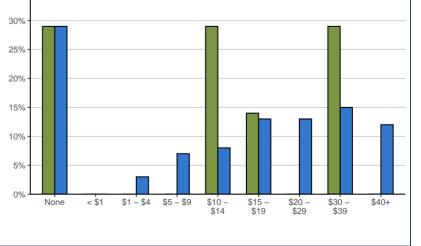
Gov't-Sponsored Student Loan Debt Amount:*	23.0	23.0101		SFU	
< \$1,000	0	0%	1	0%	
\$1,000 to \$4,999	0	0%	6	2%	
\$5,000 to \$9,999	0	0%	23	10%	
\$10,000 to \$14,999	1	17%	25	10%	
\$15,000 to \$19,999	2	33%	24	10%	
\$20,000 to \$29,999	1	17%	41	17%	
\$30,000 to \$39,999	2	33%	58	24%	
\$40,000 or More	0	0%	63	26%	
Total	6	100%	241	100%	
Median Gov't-Sponsored Loan Debt (\$)	19,000		30,000		

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	23.0	23.0101		SFU	
None – Loan repaid in full	2	29%	88	29%	
< \$1,000	0	0%	0	0%	
\$1,000 to \$4,999	0	0%	10	3%	
\$5,000 to \$9,999	0	0%	21	7%	
\$10,000 to \$14,999	2	29%	23	8%	
\$15,000 to \$19,999	1	14%	38	13%	
\$20,000 to \$29,999	0	0%	40	13%	
\$30,000 to \$39,999	2	29%	44	15%	
\$40,000 or More	0	0%	35	12%	
Total	7	100%	299	100%	
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	15,000		22,000		



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt