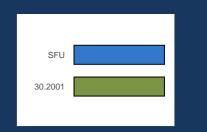


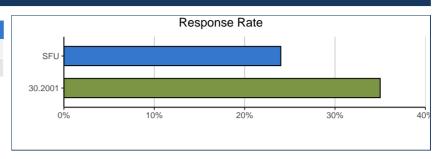
# B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results
Simon Fraser University
30.2001: International/global studies



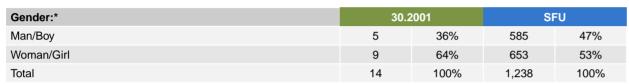
# RESPONSE RATE

Survey Response Rate:	30.2001		SFU	
Baccalaureate Graduates Survey Cohort	40	100%	5,128	100%
Survey Respondents and Response Rate	14	35%	1,242	24%

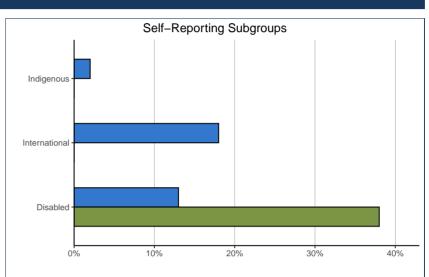


#### **DEMOGRAPHIC INFORMATION**

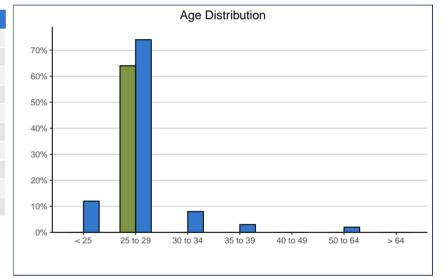
Self-Reporting Subgroups:	30.2001		SI	⁼U
Disabled	5	38%	153	13%
International	~	~	229	18%
Indigenous	0	0%	21	2%



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

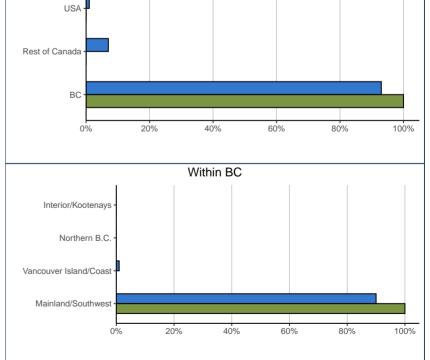


Age (at time of survey):	30.2001		SFU	
< 25	~	~	147	12%
25 to 29	9	64%	915	74%
30 to 34	~	~	102	8%
35 to 39	0	0%	32	3%
40 to 49	0	0%	~	~
50 to 64	0	0%	22	2%
> 64	0	0%	~	~
Total	14	100%	1,242	100%
Median Age	27		26	
Average (mean) Age	27		27	



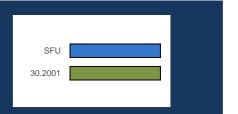
Place of Residence

Place of Residence (at time of survey):	30.2001		SFU	
BC – Mainland/Southwest	13	100%	981	90%
BC - Vancouver Island/Coast	0	0%	13	1%
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	13	100%	1,009	93%
Canada – Alberta	0	0%	22	2%
Canada – Ontario	0	0%	30	3%
Canada – Other	0	0%	18	2%
U.S.A.	0	0%	8	1%
Non-BC Subtotal	0	0%	78	7%
Total	13	100%	1,087	100%





Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies

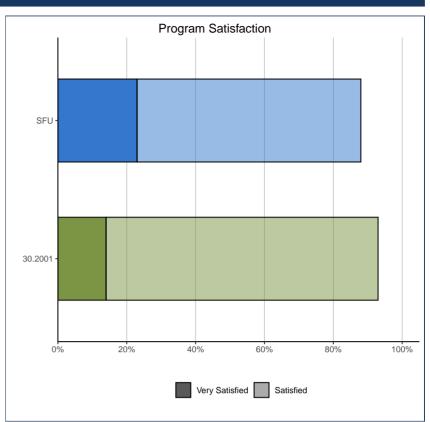


# **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	30.2001		SFU	
Very Satisfied	2	14%	285	23%
Satisfied	11	79%	791	65%
Dissatisfied	1	7%	115	9%
Very Dissatisfied	0	0%	27	2%
Total	14	100%	1,218	100%

30.2001		SFU	
3	25%	302	31%
6	50%	488	50%
1	8%	128	13%
2	17%	50	5%
12	100%	968	100%
	3 6 1 2	3 25% 6 50% 1 8% 2 17%	3 25% 302 6 50% 488 1 8% 128 2 17% 50

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.2	30.2001		SFU	
Yes	0	0%	97	8%	
No	14	100%	1,103	92%	



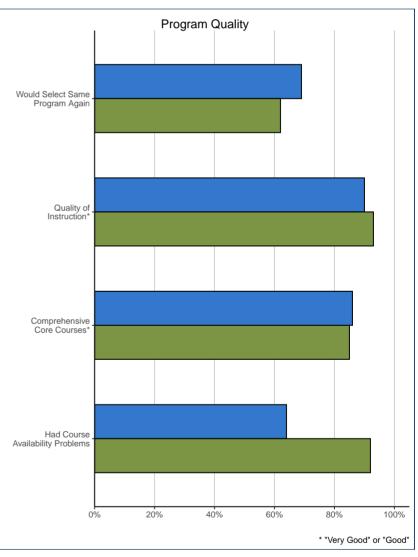
Would select the same program again:	30.2001		SFU	
Yes	8	62%	751	69%
No	5	38%	341	31%

Quality of Instruction:	30.	30.2001		SFU	
Very Good	5	36%	273	22%	
Good	8	57%	837	68%	
Poor	1	7%	98	8%	
Very Poor	0	0%	15	1%	
Total	14	100%	1 223	100%	

Comprehensiveness of Core Courses:	30.	2001	S	FU
Very Good	3	21%	267	22%
Good	9	64%	773	64%
Poor	2	14%	147	12%
Very Poor	0	0%	29	2%
Total	14	100%	1.216	100%

Course Availability:	30.2	2001	S	FU
Encountered course availability problems	11	92%	777	64%

Financial Constraints:	30.2001		S	FU
Had to interrupt studies for financial reasons	5	36%	130	11%
Had to take program part-time for financial reasons	6	43%	248	20%

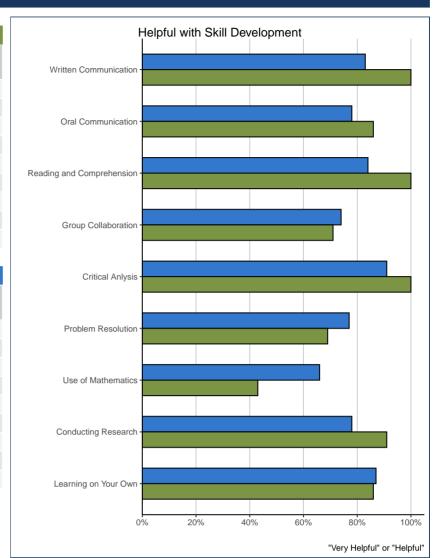




# SKILL DEVELOPMENT

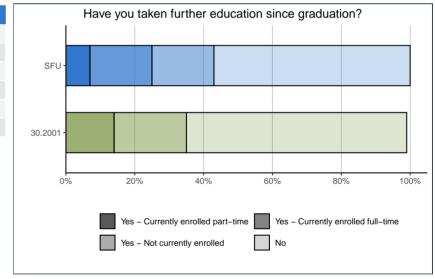
			30.2001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	57%	43%	0%	0%	14
Oral Communication	43%	43%	14%	0%	14
Reading and Comprehension	38%	62%	0%	0%	13
Group Collaboration	21%	50%	29%	0%	14
Critical Anlysis	50%	50%	0%	0%	14
Problem Resolution	31%	38%	15%	15%	13
Use of Mathematics	14%	29%	29%	29%	7
Conducting Research	58%	33%	0%	8%	12
Learning on Your Own	29%	57%	7%	7%	14

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	15%	2%	1,206
Oral Communication	21%	57%	19%	3%	1,206
Reading and Comprehension	31%	53%	14%	2%	1,212
Group Collaboration	23%	51%	21%	4%	1,211
Critical Anlysis	39%	52%	7%	2%	1,229
Problem Resolution	23%	54%	19%	4%	1,192
Use of Mathematics	21%	45%	28%	7%	998
Conducting Research	29%	49%	18%	4%	1,149
Learning on Your Own	39%	48%	10%	3%	1,210

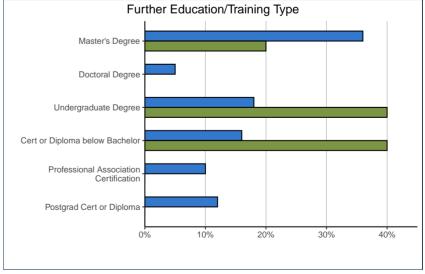


# **FURTHER EDUCATION**

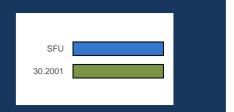
Took further education since 2022 graduation:	30.:	30.2001		FU
Yes	5	36%	528	43%
Not currently enrolled	3	21%	221	18%
Currently enrolled full-time	2	14%	217	18%
Currently enrolled part-time	0	0%	83	7%
No	9	64%	705	57%
Total	14	100%	1.233	100%



Type of Formal Post–Secondary Education:	30.	30.2001		=U
Master's Degree	1	20%	187	36%
Doctoral Degree	0	0%	26	5%
Another Undergraduate Degree	2	40%	92	18%
Certificate or Diploma below Bachelor Level	2	40%	82	16%
Professional Association Certification	0	0%	54	10%
Postgraduate Certificate or Diploma	0	0%	60	12%
Other	0	0%	19	4%
Total	5	100%	520	100%

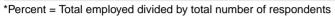


# Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies

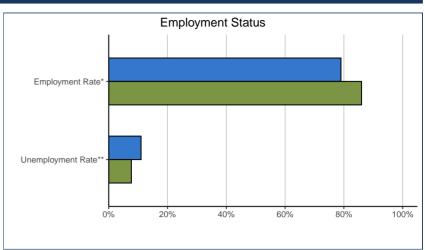


#### **EMPLOYMENT**

Labour Fource Status:	30.	30.2001		<b>=</b> U
In Labour Force (working or seeking work)	13	13 93%		90%
Not in Labour Force	1	7%	121	10%
Total	14	100%	1,218	100%
Employment:	30.	30.2001		=U
Employment Rate*	12	86%	976	79%
Unemployment Rate**	1	7.7%	121	11.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

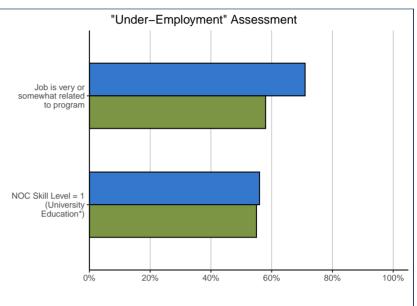


Status of Graduates NOT in Labour Force:	30.2001		SFU	
Attending School FT	1	100%	86	71%
Attending School PT	0	0%	5	4%
Other	0	0%	30	25%
Total NOT in Labour Force	1	100%	121	100%

Primary Employment Type:	30.2001		SFU	
Paid Worker	12	100%	916	94%
Self-Employed	0	0%	60	6%
Total	12	100%	976	100%

Job Characteristics:	30.2001		SFU	
I hold more than one job*	3	25%	175	18%
My main job is full-time (>= 30 hours per week)**	10	100%	812	88%

<sup>\*</sup>Of total employed



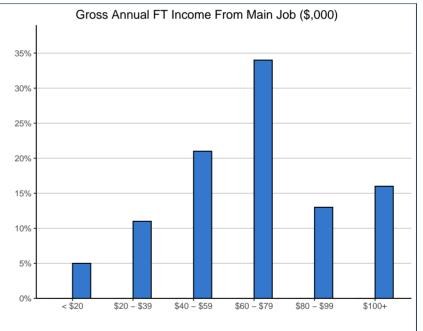
How related is your main job to your program?	30.2	2001	SI	=υ
Very Related	4	33%	339	35%
Somewhat Related	3	25%	347	36%
Not Very Related	2	17%	137	14%
Not at All Related	3	25%	150	15%
Total	12	100%	973	100%

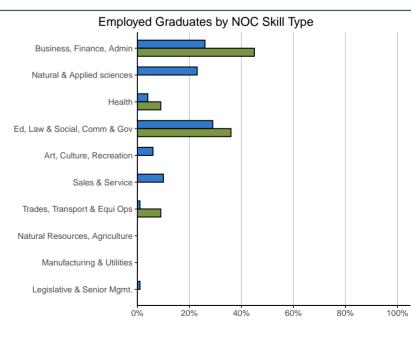
"Under-Employment" Assessment:	30.2	2001	SF	⁼U
Job is very or somewhat related to program	7	58%	686	71%
NOC Skill Level = 1 (University Education)*	6	55%	504	56%

*Of total valid responses;	NOC 2021	(TEER)
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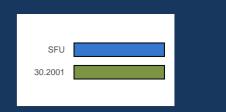
Gross Annual Income from Main Job:*	30.2001		SFU	
Less than \$20,000	0	0%	32	5%
\$20,000 to \$39,999	~	~	78	11%
\$40,000 to \$59,999	~	~	146	21%
\$60,000 to \$79,999	~	~	237	34%
\$80,000 to \$99,999	0	0%	88	13%
\$100,000 and Above	~	~	111	16%
Total	10	100%	692	100%
Median Annual Income (full-time) (\$)	59,539		70,000	
Average Annual Income (full-time) (\$)	59,881		76,884	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	30.2	30.2001		FU
Legislative and senior management	0	0%	5	1%
Business, finance & administration	5	45%	233	26%
Natural & applied sciences & related	0	0%	203	23%
Health	1	9%	32	4%
Education, law and social, community & government	4	36%	260	29%
Art, culture, recreation & sport	0	0%	53	6%
Sales & service	0	0%	91	10%
Trades, transport & equipment operators & related	1	9%	13	1%
Natural resources, agriculture & related production	0	0%	2	0%
Manufacturing & utilities	0	0%	2	0%
Total	11	100%	894	100%



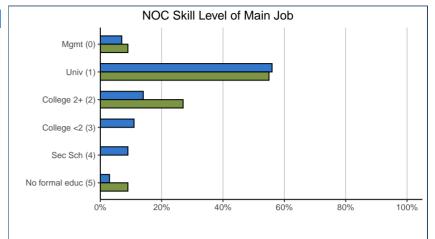


<sup>\*\*</sup>Of those who provided data on hours/week worked



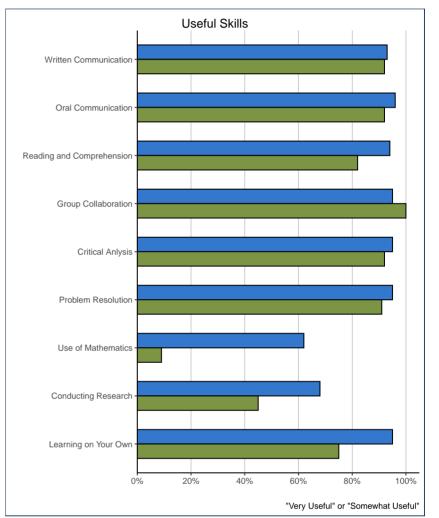
# EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	30.2001		SFU	
0. Management	1	9%	61	7%
1. University education		55%	504	56%
2. College education/trade apprenticeship (2+ years)	3	27%	126	14%
3. College education/trade apprenticeship (<2 years)	0	0%	100	11%
4. Secondary school + job-specific training	0	0%	76	9%
5. No formal education	1	9%	27	3%
Total	11	100%	894	100%



	30.2001				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	0%	8%	12
Oral Communication	67%	25%	0%	8%	12
Reading and Comprehension	55%	27%	18%	0%	11
Group Collaboration	75%	25%	0%	0%	12
Critical Anlysis	50%	42%	8%	0%	12
Problem Resolution	58%	33%	8%	0%	12
Use of Mathematics	9%	0%	64%	27%	11
Conducting Research	36%	9%	27%	27%	11
Learning on Your Own	50%	25%	17%	8%	12

			SFU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	28%	5%	2%	972
Oral Communication	72%	24%	3%	2%	971
Reading and Comprehension	68%	26%	5%	2%	970
Group Collaboration	73%	22%	3%	2%	970
Critical Anlysis	71%	24%	4%	2%	970
Problem Resolution	73%	22%	4%	1%	969
Use of Mathematics	26%	36%	22%	16%	951
Conducting Research	34%	34%	19%	13%	961
Learning on Your Own	64%	31%	3%	2%	968



Top 10 Full-Time	Occupations of 30.2001 G	raduates*:	30.2001
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			
	F NOO 0004		

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of SFU Graduates*:			SFU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXXX	X	Unclassified occupations	7%
21231	1	Software engineers and designers	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
21232	1	Software developers and programmers	3%
11202	1	Professional occupations in advertising, marketing and public relations	3%
42201	2	Social and community service workers	2%
11100	1	Financial auditors and accountants	2%
13110	3	Administrative assistants	2%
11200	1	Human resources professionals	2%

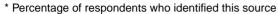
<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	30.2001		SI	FU
Personal savings, investments	5	36%	340	28%
Employment while studying		64%	622	51%
Family/Friends	9	64%	786	65%
Personal bank loans	0	0%	41	3%
Government student loans	5	36%	345	29%
Scholarships/Bursaries/Grants	5	36%	348	29%
Other	1	7%	280	23%
Total	14		1,208	



Financial Debt Incurred to Finance Bac. Ed.:*	30.2001		SFU	
Incurred any form of financial debt	7	50%	440	36%
Incurred government-sponsored student loan debt	5	36%	386	31%

<sup>\*</sup> Percentage of respondents who provided data



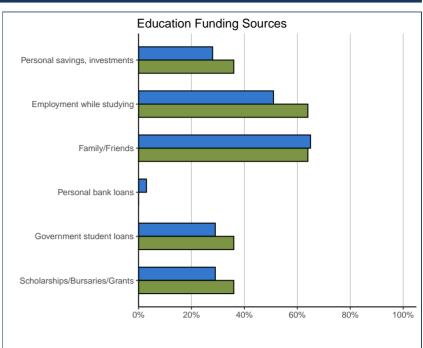
<sup>\*</sup> Includes only cases where financial debt was incurred

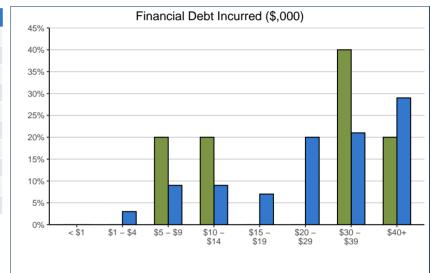


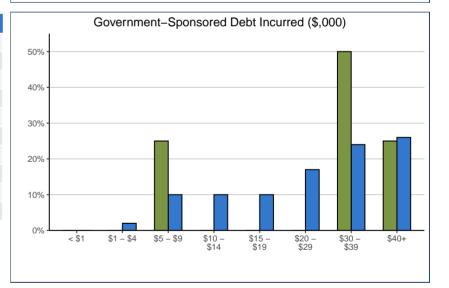
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

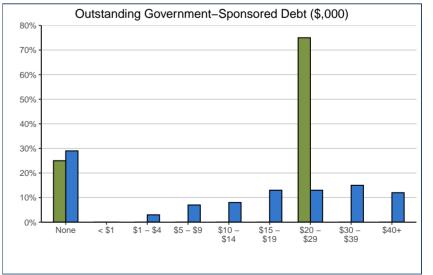


 $<sup>^{\</sup>star}$  Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt