

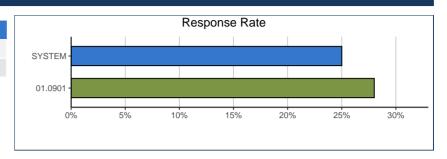
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

01.0901 01.0901

Detailed Summary of Survey Results
All Institutions
01.0901: Animal sciences, general

RESPONSE RATE

| Survey Response Rate: | 01.0901 | | SYSTEM | |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 58 | 100% | 24,572 | 100% |
| Survey Respondents and Response Rate | 16 | 28% | 6,200 | 25% |

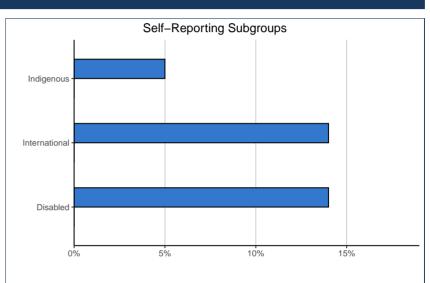


DEMOGRAPHIC INFORMATION

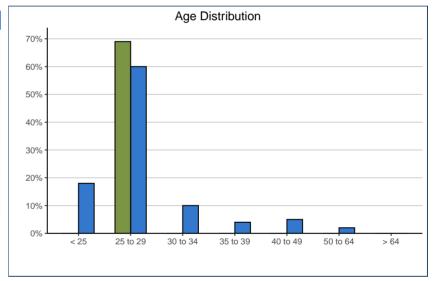
| Self-Reporting Subgroups: | 01.0901 | | SYS | TEM |
|---------------------------|---------|----|-----|-----|
| Disabled | ~ | ~ | 851 | 14% |
| International | ~ | ~ | 878 | 14% |
| Indigenous | 0 | 0% | 264 | 5% |

| Gender:* | 01.0901 | | SYSTEM | |
|------------|---------|------|--------|------|
| Man/Boy | ~ | ~ | 2,656 | 43% |
| Woman/Girl | ~ | ~ | 3,527 | 57% |
| Total | 16 | 100% | 6,183 | 100% |

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

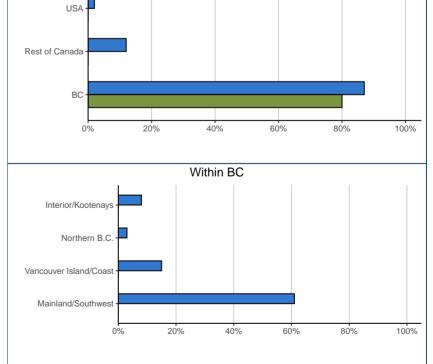


| Age (at time of survey): | 01.0901 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| < 25 | ~ | ~ | 1,133 | 18% |
| 25 to 29 | 11 | 69% | 3,740 | 60% |
| 30 to 34 | ~ | ~ | 617 | 10% |
| 35 to 39 | 0 | 0% | 271 | 4% |
| 40 to 49 | 0 | 0% | 279 | 5% |
| 50 to 64 | 0 | 0% | 129 | 2% |
| > 64 | 0 | 0% | 17 | 0% |
| Total | 16 | 100% | 6,186 | 100% |
| Median Age | 25 | | 26 | |
| Average (mean) Age | 26 | | 28 | |



Place of Residence

| Place of Residence (at time of survey): | 01.0901 | | SYSTEM | |
|---|---------|------|--------|------|
| BC - Mainland/Southwest | ~ | ~ | 3,405 | 61% |
| BC - Vancouver Island/Coast | 0 | 0% | 809 | 15% |
| BC – Northern B.C. | ~ | ~ | 160 | 3% |
| BC – Interior/Kootenays | ~ | ~ | 459 | 8% |
| BC Subtotal | 12 | 80% | 4,833 | 87% |
| Canada – Alberta | ~ | ~ | 266 | 5% |
| Canada – Ontario | 0 | 0% | 212 | 4% |
| Canada – Other | ~ | ~ | 139 | 3% |
| U.S.A. | 0 | 0% | 100 | 2% |
| Non-BC Subtotal | ~ | ~ | 717 | 13% |
| Total | 15 | 100% | 5,550 | 100% |





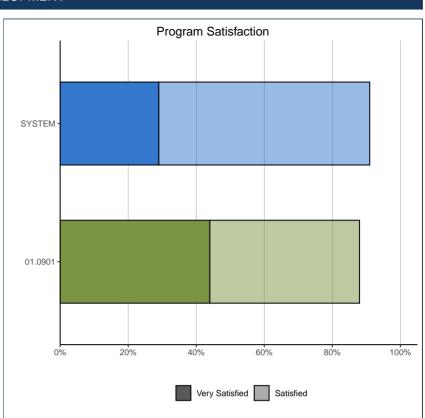


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 01.0901 | | SYS | TEM |
|-----------------------|---------|------|-------|------|
| Very Satisfied | 7 | 44% | 1,771 | 29% |
| Satisfied | 7 | 44% | 3,775 | 62% |
| Dissatisfied | 1 | 6% | 469 | 8% |
| Very Dissatisfied | 1 | 6% | 110 | 2% |
| Total | 16 | 100% | 6,125 | 100% |

| 01.0901 | | SYSTEM | |
|---------|------------------|----------------------------------|--|
| 2 | 25% | 1,989 | 40% |
| 2 | 25% | 2,266 | 46% |
| 3 | 38% | 531 | 11% |
| 1 | 13% | 158 | 3% |
| 8 | 100% | 4,944 | 100% |
| | 2 2 3 1 | 2 25% 2 25% 3 38% 1 13% | 2 25% 1,989 2 25% 2,266 3 38% 531 1 13% 158 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 01. | 01.0901 | | SYSTEM | | |
|--|-----|---------|-------|--------|--|--|
| Yes | 0 | 0% | 515 | 9% | | |
| No | 16 | 100% | 5 527 | 91% | | |



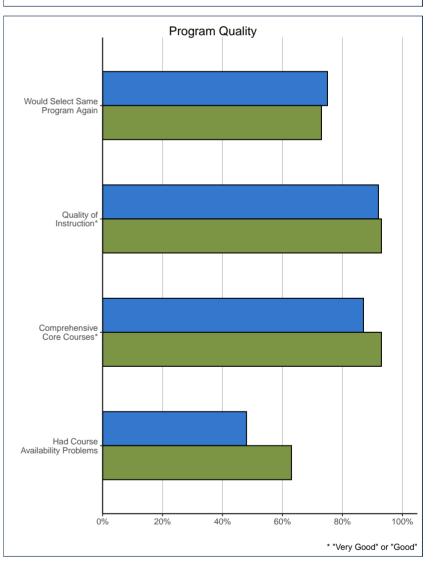
| Would select the same program again: | 01.0901 | | SYSTEM | |
|--------------------------------------|---------|-----|--------|-----|
| Yes | 11 | 73% | 4,137 | 75% |
| No | 4 | 27% | 1,363 | 25% |

| Quality of Instruction: | 01.0 | 01.0901 | | TEM | |
|-------------------------|------|---------|-------|------|--|
| Very Good | 6 | 40% | 1,727 | 28% | |
| Good | 8 | 53% | 3,934 | 64% | |
| Poor | 1 | 7% | 402 | 7% | |
| Very Poor | 0 | 0% | 77 | 1% | |
| Total | 15 | 100% | 6.140 | 100% | |

| Comprehensiveness of Core Courses: | 01. | 01.0901 | | TEM |
|------------------------------------|-----|---------|-------|------|
| Very Good | 2 | 13% | 1,667 | 27% |
| Good | 12 | 80% | 3,645 | 60% |
| Poor | 1 | 7% | 649 | 11% |
| Very Poor | 0 | 0% | 115 | 2% |
| Total | 15 | 100% | 6.076 | 100% |

| Course Availability: | 01.0901 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 10 | 63% | 2.918 | 48% |

| Financial Constraints: | 01.0901 | | SYSTEM | |
|---|---------|----|--------|-----|
| Had to interrupt studies for financial reasons | 0 | 0% | 565 | 9% |
| Had to take program part-time for financial reasons | 0 | 0% | 955 | 16% |

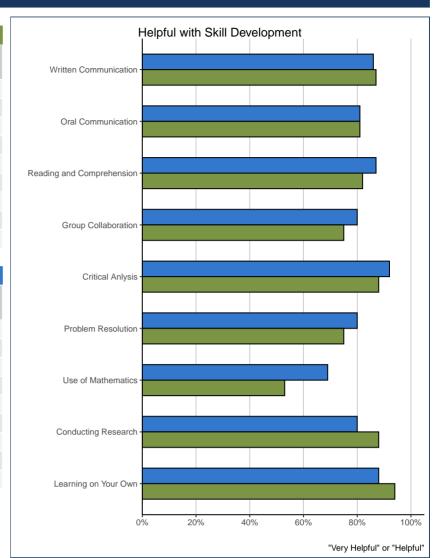




SKILL DEVELOPMENT

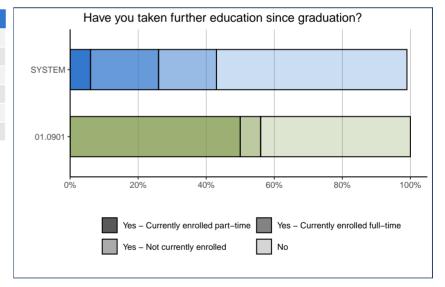
| | | | 01.0901 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 20% | 67% | 7% | 7% | 15 |
| Oral Communication | 31% | 50% | 13% | 6% | 16 |
| Reading and Comprehension | 13% | 69% | 19% | 0% | 16 |
| Group Collaboration | 31% | 44% | 13% | 13% | 16 |
| Critical Anlysis | 38% | 50% | 6% | 6% | 16 |
| Problem Resolution | 19% | 56% | 6% | 19% | 16 |
| Use of Mathematics | 0% | 53% | 47% | 0% | 15 |
| Conducting Research | 38% | 50% | 6% | 6% | 16 |
| Learning on Your Own | 31% | 63% | 6% | 0% | 16 |

| | | | SYSTEM | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 57% | 13% | 2% | 6,011 |
| Oral Communication | 25% | 56% | 16% | 2% | 6,039 |
| Reading and Comprehension | 32% | 55% | 12% | 1% | 6,026 |
| Group Collaboration | 30% | 50% | 17% | 4% | 6,055 |
| Critical Anlysis | 43% | 49% | 7% | 2% | 6,142 |
| Problem Resolution | 25% | 55% | 18% | 3% | 5,966 |
| Use of Mathematics | 22% | 47% | 24% | 7% | 4,674 |
| Conducting Research | 32% | 48% | 17% | 3% | 5,806 |
| Learning on Your Own | 39% | 49% | 9% | 2% | 6,059 |

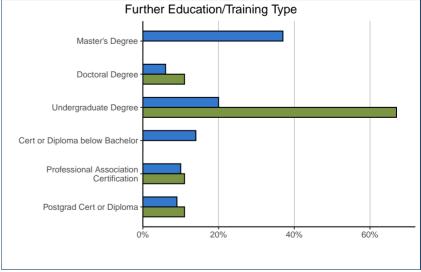


FURTHER EDUCATION

| Took further education since 2022 graduation: | 01.0 | 01.0901 | | TEM |
|---|------|---------|-------|------|
| Yes | 9 | 56% | 2,708 | 44% |
| Not currently enrolled | 1 | 6% | 1,069 | 17% |
| Currently enrolled full-time | 8 | 50% | 1,219 | 20% |
| Currently enrolled part-time | 0 | 0% | 389 | 6% |
| No | 7 | 44% | 3,459 | 56% |
| Total | 16 | 100% | 6,167 | 100% |



| Type of Formal Post–Secondary Education: | 01. | 0901 | SYS | TEM |
|---|-----|------|-------|------|
| Master's Degree | 0 | 0% | 979 | 37% |
| Doctoral Degree | 1 | 11% | 155 | 6% |
| Another Undergraduate Degree | 6 | 67% | 543 | 20% |
| Certificate or Diploma below Bachelor Level | 0 | 0% | 374 | 14% |
| Professional Association Certification | 1 | 11% | 274 | 10% |
| Postgraduate Certificate or Diploma | 1 | 11% | 238 | 9% |
| Other | 0 | 0% | 119 | 4% |
| Total | 9 | 100% | 2,682 | 100% |



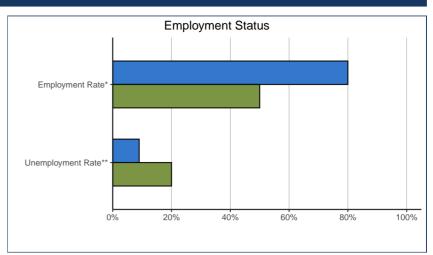


EMPLOYMENT

| Labour Fource Status: | 01.0 | 0901 | SYS | TEM |
|---|------|------|-------|------|
| In Labour Force (working or seeking work) | 10 | 77% | 5,472 | 90% |
| Not in Labour Force | 3 | 23% | 613 | 10% |
| Total | 13 | 100% | 6,085 | 100% |
| | | | | |



^{*}Percent = Total employed divided by total number of respondents

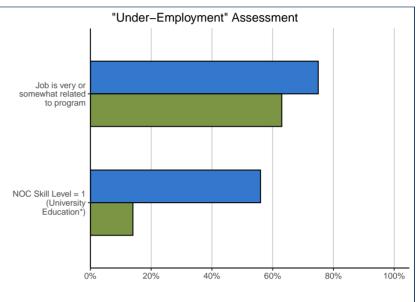


| Status of Graduates NOT in Labour Force: | 01.0901 | | SYSTEM | |
|--|---------|------|--------|------|
| Attending School FT | 3 | 100% | 446 | 73% |
| Attending School PT | 0 | 0% | 19 | 3% |
| Other | 0 | 0% | 148 | 24% |
| Total NOT in Labour Force | 3 | 100% | 613 | 100% |

| Primary Employment Type: | 01.0901 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| Paid Worker | 8 | 100% | 4,678 | 94% |
| Self-Employed | 0 | 0% | 296 | 6% |
| Total | 8 | 100% | 4,974 | 100% |

| Job Characteristics: | 01.0901 | | SYSTEM | |
|---|---------|-----|--------|-----|
| I hold more than one job* | 2 | 25% | 941 | 19% |
| My main job is full-time (>= 30 hours per week)** | 4 | 57% | 4,109 | 87% |

^{*}Of total employed



| How related is your main job to your program? | 01.0 | 0901 | SYS | TEM |
|---|------|------|-------|------|
| Very Related | 2 | 25% | 2,190 | 44% |
| Somewhat Related | 3 | 38% | 1,532 | 31% |
| Not Very Related | 2 | 25% | 579 | 12% |
| Not at All Related | 1 | 13% | 668 | 13% |
| Total | 8 | 100% | 4,969 | 100% |

| 01.0901 | | SYSTEM | |
|---------|----------------|--------|-------------|
| 5 | 63% | 3,722 | 75% |
| 1 | 14% | 2,648 | 56% |
| | 01.0 5 1 | 5 63% | 5 63% 3,722 |

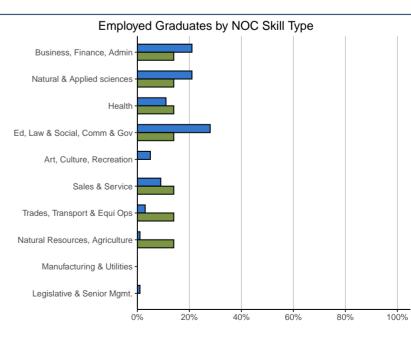
| *Of total valid re | esponses; NOC | 2021 (TEER) |
|--------------------|---------------|-------------|
|--------------------|---------------|-------------|

| Gross Annual Income from Main Job:* | 01.0901 | | SYSTEM | |
|--|---------|------|--------|------|
| Less than \$20,000 | ~ | ~ | 208 | 6% |
| \$20,000 to \$39,999 | | ~ | 406 | 11% |
| \$40,000 to \$59,999 | ~ | ~ | 818 | 22% |
| \$60,000 to \$79,999 | ~ | ~ | 1,081 | 29% |
| \$80,000 to \$99,999 | 0 | 0% | 627 | 17% |
| \$100,000 and Above | 0 | 0% | 623 | 17% |
| Total | 7 | 100% | 3,763 | 100% |
| Median Annual Income (full-time) (\$) | 54,284 | | 71,127 | |
| Average Annual Income (full-time) (\$) | 53,056 | | 78,771 | |
| *Where data provided | | | | |

| *Where data provided | *Where | data | provided |
|----------------------|--------|------|----------|
|----------------------|--------|------|----------|

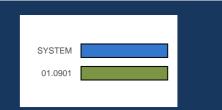
| NOC Skill Type of Main Job (NOC 2021): | 01.0 | 0901 | SYSTEM | |
|---|------|------|--------|------|
| Legislative and senior management | 0 | 0% | 59 | 1% |
| Business, finance & administration | 1 | 14% | 982 | 21% |
| Natural & applied sciences & related | 1 | 14% | 966 | 21% |
| Health | 1 | 14% | 527 | 11% |
| Education, law and social, community & government | 1 | 14% | 1,323 | 28% |
| Art, culture, recreation & sport | 0 | 0% | 239 | 5% |
| Sales & service | 1 | 14% | 435 | 9% |
| Trades, transport & equipment operators & related | 1 | 14% | 119 | 3% |
| Natural resources, agriculture & related production | 1 | 14% | 34 | 1% |
| Manufacturing & utilities | 0 | 0% | 19 | 0% |
| Total | 7 | 100% | 4,703 | 100% |





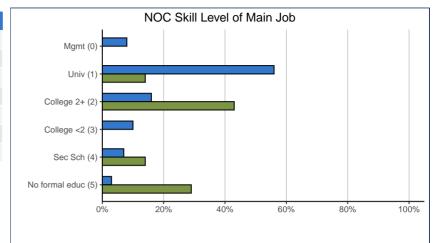
^{**}Percent = Total unemployed divided by total number in labour force

^{**}Of those who provided data on hours/week worked

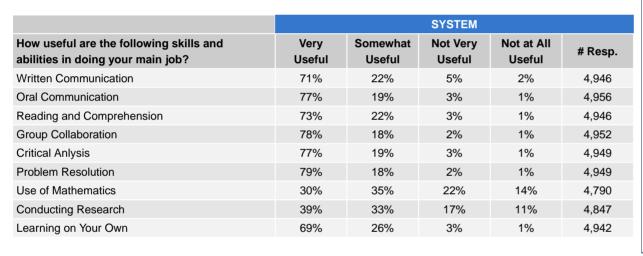


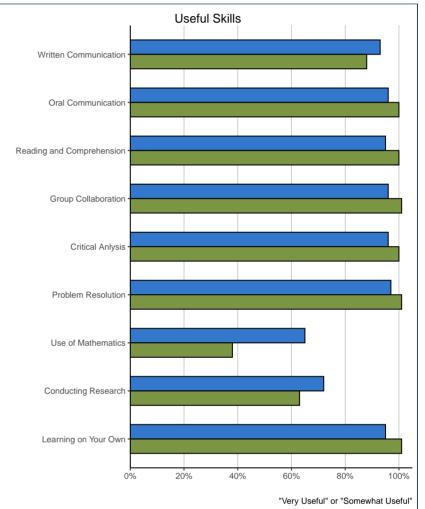
EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 01.0901 | | SYSTEM | |
|--|---------|------|--------|------|
| 0. Management | 0 0% | | | 8% |
| 1. University education | 1 | 14% | 2,648 | 56% |
| 2. College education/trade apprenticeship (2+ years) | 3 | 43% | 748 | 16% |
| 3. College education/trade apprenticeship (<2 years) | 0 | 0% | 476 | 10% |
| 4. Secondary school + job-specific training | 1 | 14% | 322 | 7% |
| 5. No formal education | 2 | 29% | 127 | 3% |
| Total | 7 | 100% | 4,703 | 100% |



| | | | 01.0901 | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 63% | 25% | 13% | 0% | 8 |
| Oral Communication | 75% | 25% | 0% | 0% | 8 |
| Reading and Comprehension | 75% | 25% | 0% | 0% | 8 |
| Group Collaboration | 63% | 38% | 0% | 0% | 8 |
| Critical Anlysis | 75% | 25% | 0% | 0% | 8 |
| Problem Resolution | 88% | 13% | 0% | 0% | 8 |
| Use of Mathematics | 25% | 13% | 25% | 38% | 8 |
| Conducting Research | 13% | 50% | 25% | 13% | 8 |
| Learning on Your Own | 63% | 38% | 0% | 0% | 8 |





| Top 10 Full-Tim | e Occupations of 01.0901 G | raduates*: | 01.0901 |
|-----------------|----------------------------|-------------|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

| Top 10 Full-Time Occupations of SYSTEM Graduates*: | | | SYSTEM |
|--|-----------------|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 31301 | 1 | Registered nurses and registered psychiatric nurses | 5% |
| 21231 | 1 | Software engineers and designers | 4% |
| XXXXX | Χ | Unclassified occupations | 4% |
| 41221 | 1 | Elementary school and kindergarten teachers | 3% |
| 11202 | 1 | Professional occupations in advertising, marketing and public relations | 2% |
| 11100 | 1 | Financial auditors and accountants | 2% |
| 42201 | 2 | Social and community service workers | 2% |
| 21232 | 1 | Software developers and programmers | 2% |
| 13100 | 3 | Administrative officers | 2% |
| 41220 | 1 | Secondary school teachers | 2% |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 01. | 01.0901 | | TEM |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments | 5 | 31% | 1,927 | 32% |
| Employment while studying | | 38% | 3,012 | 50% |
| Family/Friends | 7 | 44% | 3,627 | 60% |
| Personal bank loans | 1 | 6% | 337 | 6% |
| Government student loans | 8 | 50% | 2,007 | 33% |
| Scholarships/Bursaries/Grants | 6 | 38% | 1,988 | 33% |
| Other | 1 | 6% | 1,362 | 22% |
| Total | 16 | | 6,073 | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 01.0901 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt | 9 | 56% | 2,595 | 43% |
| Incurred government-sponsored student loan debt | 8 | 50% | 2,232 | 36% |

^{*} Percentage of respondents who provided data



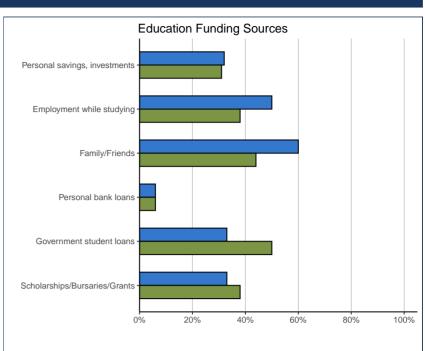
^{*} Includes only cases where financial debt was incurred

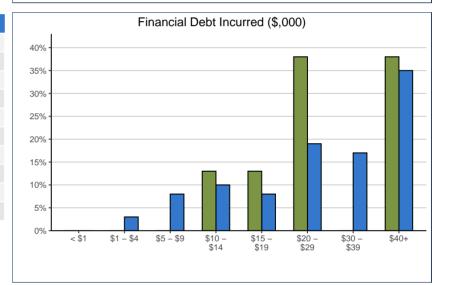


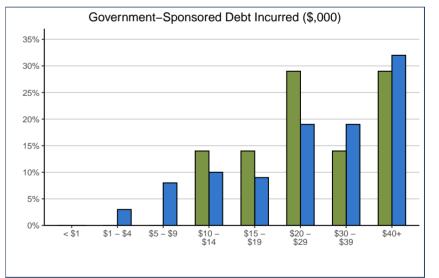
^{*} Includes only cases where government-sponsored debt was incurred

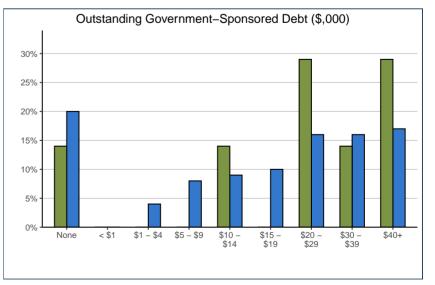


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt