

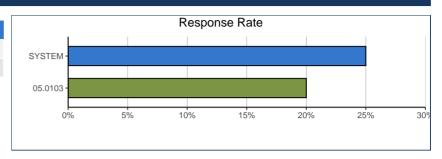
# B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 05.0103

Detailed Summary of Survey Results
All Institutions
05.0103: Asian studies/civilization

## RESPONSE RATE

Survey Response Rate:	05.0103		SYSTEM	
Baccalaureate Graduates Survey Cohort	94	100%	24,572	100%
Survey Respondents and Response Rate	19	20%	6,200	25%

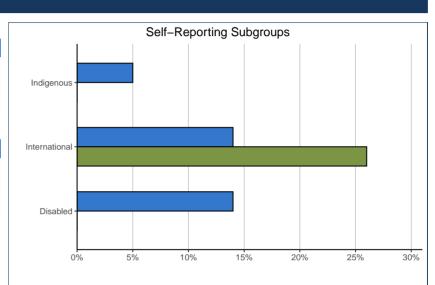


# DEMOGRAPHIC INFORMATION

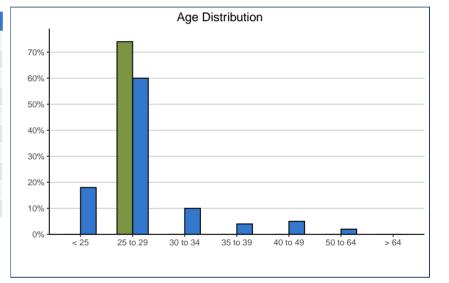
Self-Reporting Subgroups:	05.0103		SYSTEM	
Disabled	~	~	851	14%
International	5	26%	878	14%
Indigenous	~	~	264	5%

Gender:*	05.0103		SYSTEM	
Man/Boy	8	42%	2,656	43%
Woman/Girl	11	58%	3,527	57%
Total	19	100%	6,183	100%

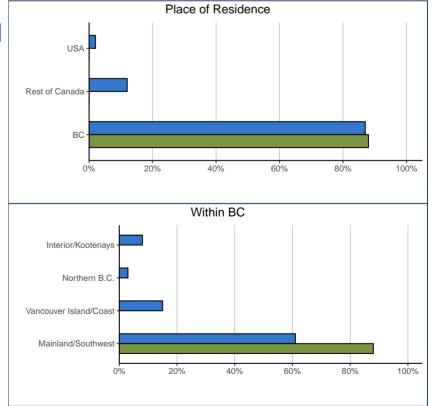
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



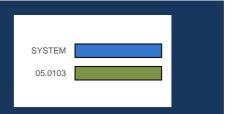
Age (at time of survey):	05.0103		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	14	74%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	0	0%	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	19	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	05	05.0103		SYSTEM	
BC - Mainland/Southwest	14	88%	3,405	61%	
BC - Vancouver Island/Coast	0	0%	809	15%	
BC – Northern B.C.	0	0%	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	14	88%	4,833	87%	
Canada – Alberta	~	~	266	5%	
Canada – Ontario	0	0%	212	4%	
Canada – Other	~	~	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	







## **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	05.0103		SYS	TEM
Very Satisfied	8	42%	1,771	29%
Satisfied	10	53%	3,775	62%
Dissatisfied	1	5%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	19	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	05.0103		SYSTEM	
Very Useful	2	15%	1,989	40%
Somewhat Useful	6	46%	2,266	46%
Not Very Useful	4	31%	531	11%
Not at All Useful	1	8%	158	3%
Total	13	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	05.	05.0103		SYSTEM		
Yes	3	18%	515	9%		
No	14	82%	5,527	91%		



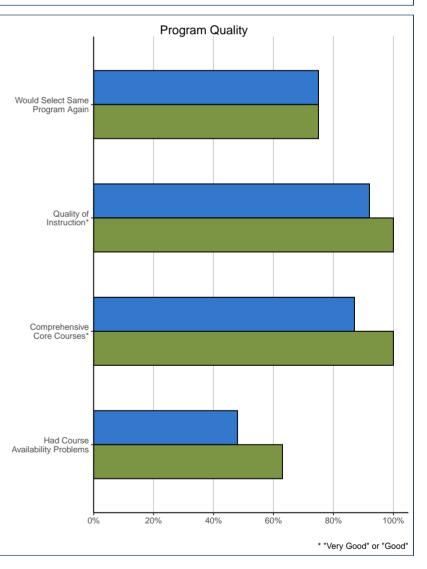
Would select the same program again:	05.0103		SYSTEM	
Yes	9	75%	4,137	75%
No	3	25%	1,363	25%

Quality of Instruction:	05.0	05.0103		SYSTEM	
Very Good	8	44%	1,727	28%	
Good	10	56%	3,934	64%	
Poor	0	0%	402	7%	
Very Poor	0	0%	77	1%	
Total	18	100%	6,140	100%	

Comprehensiveness of Core Courses:	05.0	05.0103		SYSTEM	
Very Good	7	44%	1,667	27%	
Good	9	56%	3,645	60%	
Poor	0	0%	649	11%	
Very Poor	0	0%	115	2%	
Total	16	100%	6.076	100%	

Course Availability:	05.0103		SYSTEM	
Encountered course availability problems	12	63%	2.918	48%

Financial Constraints:	05.0	0103	SYS	TEM
Had to interrupt studies for financial reasons	3	17%	565	9%
Had to take program part-time for financial reasons	3	17%	955	16%

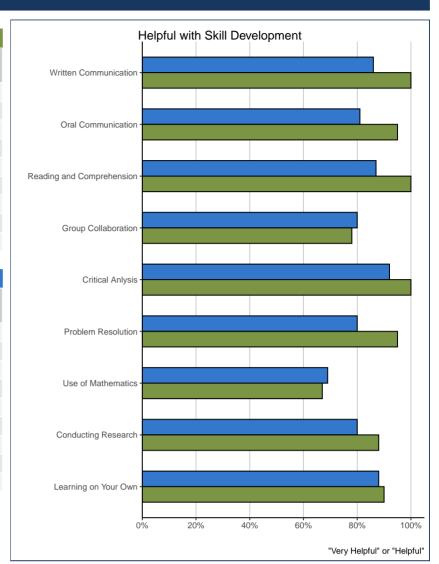




## SKILL DEVELOPMENT

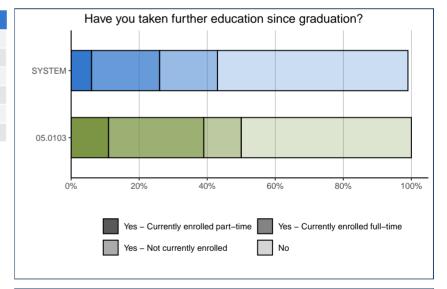
			05.0103		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	72%	0%	0%	18
Oral Communication	37%	58%	5%	0%	19
Reading and Comprehension	39%	61%	0%	0%	18
Group Collaboration	28%	50%	17%	6%	18
Critical Anlysis	53%	47%	0%	0%	19
Problem Resolution	28%	67%	0%	6%	18
Use of Mathematics	11%	56%	22%	11%	9
Conducting Research	41%	47%	12%	0%	17
Learning on Your Own	37%	53%	11%	0%	19

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

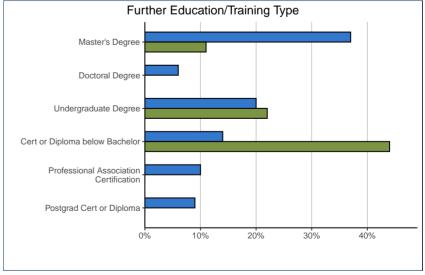


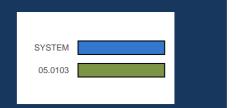
#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	05.0103		SYSTEM	
Yes	9	50%	2,708	44%
Not currently enrolled	2	11%	1,069	17%
Currently enrolled full-time	5	28%	1,219	20%
Currently enrolled part-time	2	11%	389	6%
No	9	50%	3,459	56%
Total	18	100%	6,167	100%



Type of Formal Post–Secondary Education:	05.	05.0103		TEM
Master's Degree	1	11%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	2	22%	543	20%
Certificate or Diploma below Bachelor Level	4	44%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	2	22%	119	4%
Total	9	100%	2,682	100%





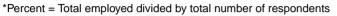
#### **EMPLOYMENT**

490

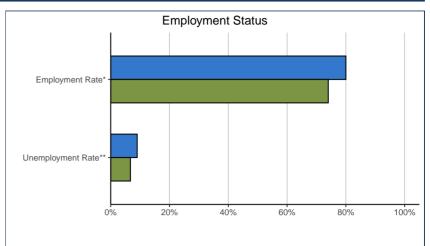
9.0%

6.7%

Labour Fource Status:	05.0103		SYSTEM	
In Labour Force (working or seeking work)	15	79%	5,472	90%
Not in Labour Force	4	21%	613	10%
Total	19	100%	6,085	100%
Employment:	05.0103		SYS	TEM
Employment Rate*	14	74%	4,982	80%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force



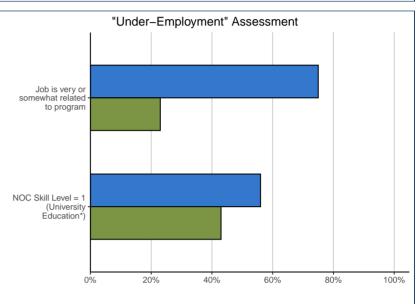
Status of Graduates NOT in Labour Force:	05.0103 SYSTE		TEM	
Attending School FT	3	75%	446	73%
Attending School PT	0	0%	19	3%
Other	1	25%	148	24%
Total NOT in Labour Force	4	100%	613	100%

Primary Employment Type:	05.0103		SYSTEM	
Paid Worker	14	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	14	100%	4,974	100%

Job Characteristics:	05.0103		SYSTEM	
I hold more than one job*	3	21%	941	19%
My main job is full-time (>= 30 hours per week)**	11	85%	4,109	87%

<sup>\*</sup>Of total employed

Unemployment Rate\*\*



How related is your main job to your program?	05.0103		SYSTEM	
Very Related	0	0%	2,190	44%
Somewhat Related	3	23%	1,532	31%
Not Very Related	5	38%	579	12%
Not at All Related	5	38%	668	13%
Total	13	100%	4,969	100%

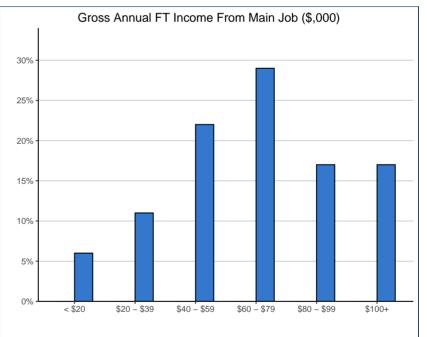
"Under-Employment" Assessment:	05.0103		SYSTEM	
Job is very or somewhat related to program	3	23%	3,722	75%
NOC Skill Level = 1 (University Education)*	6	43%	2,648	56%

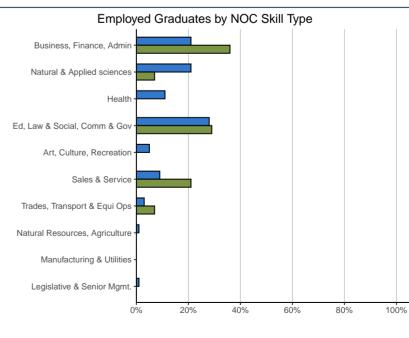
*Of total valid responses; NC	OC 2021 (TEER)
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Gross Annual Income from Main Job:*	05.0103		SYSTEM	
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999 ~		~	818	22%
\$60,000 to \$79,999 ~		~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	0	0%	623	17%
Total	6	100%	3,763	100%
Median Annual Income (full-time) (\$)	58,600		71,127	
Average Annual Income (full-time) (\$)	55,647		78,771	
*Where data provided				

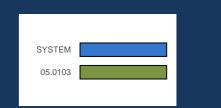
*Where	data	provided

NOC Skill Type of Main Job (NOC 2021):	05.0	0103	SYS	TEM
Legislative and senior management	0	0%	59	1%
Business, finance & administration	5	36%	982	21%
Natural & applied sciences & related	1	7%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	4	29%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	3	21%	435	9%
Trades, transport & equipment operators & related	1	7%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	14	100%	4,703	100%



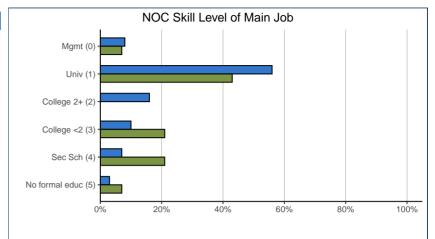


<sup>\*\*</sup>Of those who provided data on hours/week worked



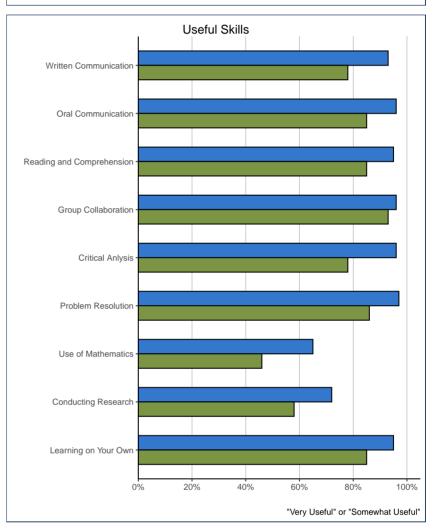
## EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	05.0103		SYSTEM	
0. Management	1	1 7%		8%
1. University education	6	43%	2,648	56%
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%
3. College education/trade apprenticeship (<2 years)	3	21%	476	10%
4. Secondary school + job-specific training	3	21%	322	7%
5. No formal education	1	7%	127	3%
Total	14	100%	4,703	100%



	05.0103				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	7%	21%	0%	14
Oral Communication	64%	21%	14%	0%	14
Reading and Comprehension	71%	14%	14%	0%	14
Group Collaboration	86%	7%	7%	0%	14
Critical Anlysis	71%	7%	21%	0%	14
Problem Resolution	86%	0%	14%	0%	14
Use of Mathematics	46%	0%	38%	15%	13
Conducting Research	29%	29%	43%	0%	14
Learning on Your Own	64%	21%	14%	0%	14

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	5%	2%	4,946	
Oral Communication	77%	19%	3%	1%	4,956	
Reading and Comprehension	73%	22%	3%	1%	4,946	
Group Collaboration	78%	18%	2%	1%	4,952	
Critical Anlysis	77%	19%	3%	1%	4,949	
Problem Resolution	79%	18%	2%	1%	4,949	
Use of Mathematics	30%	35%	22%	14%	4,790	
Conducting Research	39%	33%	17%	11%	4,847	
Learning on Your Own	69%	26%	3%	1%	4,942	



Top 10 Full-Tim	e Occupations of 05.0103 G	Fraduates*:	05.0103
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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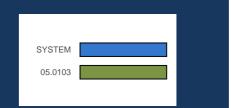
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	ne Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	05.	05.0103		TEM
Personal savings, investments	4	4 21%		32%
Employment while studying	9	47%	3,012	50%
Family/Friends	12	63%	3,627	60%
Personal bank loans	1	5%	337	6%
Government student loans	7	37%	2,007	33%
Scholarships/Bursaries/Grants	2	11%	1,988	33%
Other	7	7 37%		22%
Total	19		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	05.0	0103	SYS	TEM
Incurred any form of financial debt	9	47%	2,595	43%
Incurred government-sponsored student loan debt	7	37%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



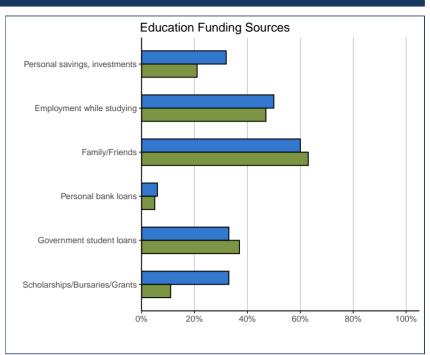
<sup>\*</sup> Includes only cases where financial debt was incurred

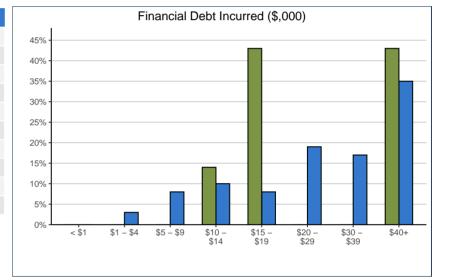


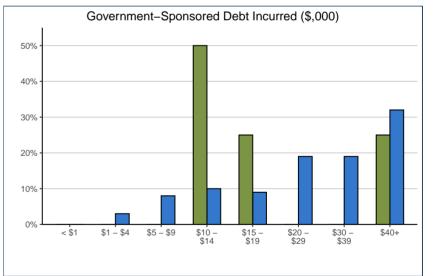
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

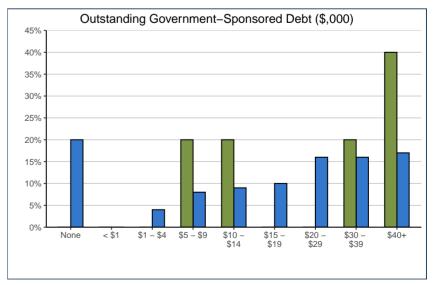


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt