

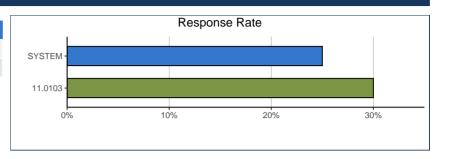
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

11.0103

Detailed Summary of Survey Results
All Institutions
11.0103: Information technology

RESPONSE RATE

Survey Response Rate:	11.0103		SYSTEM	
Baccalaureate Graduates Survey Cohort	79	100%	24,572	100%
Survey Respondents and Response Rate	24	30%	6,200	25%

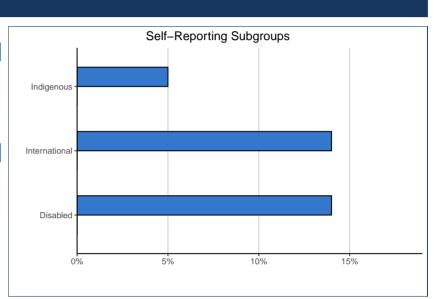


DEMOGRAPHIC INFORMATION

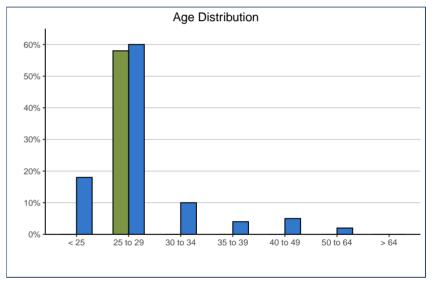
Self-Reporting Subgroups:	11.0103		SYS	TEM
Disabled	0	0%	851	14%
International	~	~	878	14%
Indigenous	0	0%	264	5%

Gender:*	11.0103		SYS	TEM
Man/Boy	18	78%	2,656	43%
Woman/Girl	5	22%	3,527	57%
Total	23	100%	6,183	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

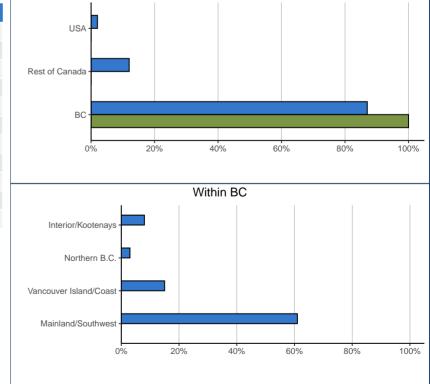


Age (at time of survey):	11.0103		SYSTEM	
< 25	~	~	1,133	18%
25 to 29	14	58%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	24	100%	6,186	100%
Median Age	27		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	11.0103		SYSTEM	
BC - Mainland/Southwest	~	~	3,405	61%
BC - Vancouver Island/Coast	0	0%	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%
Total	21	100%	5,550	100%





Detailed Summary of Survey Results All Institutions 11.0103: Information technology

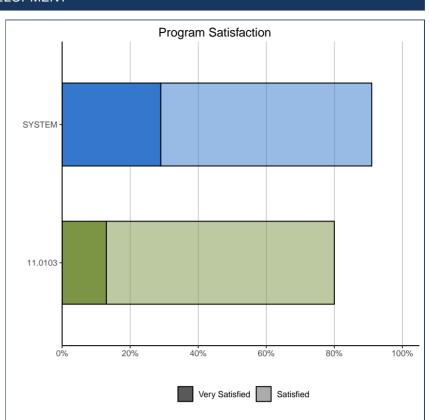


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0103		SYS	TEM
Very Satisfied	3	13%	1,771	29%
Satisfied	16	67%	3,775	62%
Dissatisfied	5	21%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	24	100%	6,125	100%

11.0103		
43%	1,989	40%
33%	2,266	46%
14%	531	11%
10%	158	3%
100%	4,944	100%
	33% 14% 10%	33% 2,266 14% 531 10% 158

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.	11.0103		SYSTEM	
Yes	4	17%	515	9%	
No	20	83%	5,527	91%	



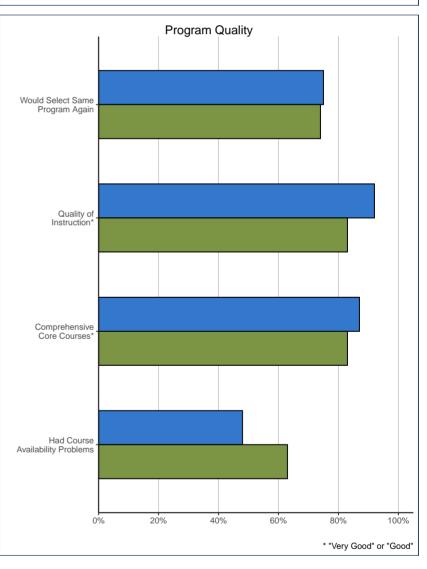
Would select the same program again:	11.0103		SYS	TEM
Yes	17	74%	4,137	75%
No	6	26%	1,363	25%

Quality of Instruction:	11.0103		SYSTEM	
Very Good	2	8%	1,727	28%
Good	18	75%	3,934	64%
Poor	3	13%	402	7%
Very Poor	1	4%	77	1%
Total	24	100%	6.140	100%

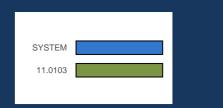
Comprehensiveness of Core Courses:	11.	11.0103		SYSTEM	
Very Good	6	25%	1,667	27%	
Good	14	58%	3,645	60%	
Poor	3	13%	649	11%	
Very Poor	1	4%	115	2%	
Total	24	100%	6.076	100%	

Course Availability:	11.0103		SYSTEM	
Encountered course availability problems	15	63%	2.918	48%

Financial Constraints:	11.0103		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	565	9%
Had to take program part-time for financial reasons	4	17%	955	16%



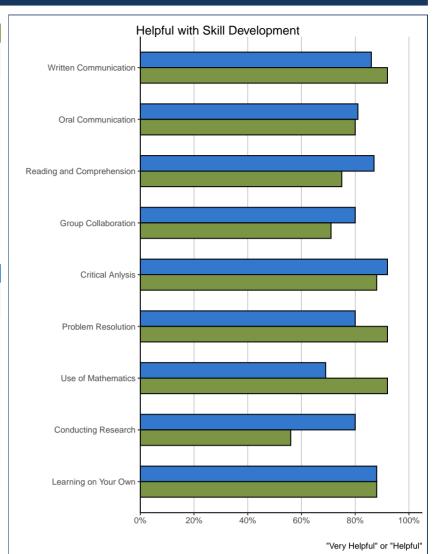
Detailed Summary of Survey Results All Institutions 11.0103: Information technology



SKILL DEVELOPMENT

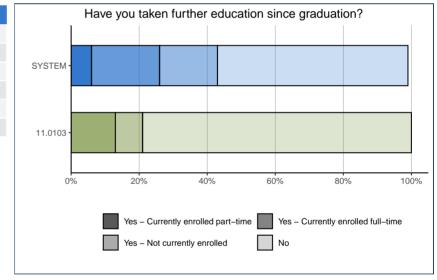
			11.0103		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	75%	8%	0%	24
Oral Communication	13%	67%	21%	0%	24
Reading and Comprehension	8%	67%	25%	0%	24
Group Collaboration	17%	54%	25%	4%	24
Critical Anlysis	21%	67%	13%	0%	24
Problem Resolution	21%	71%	4%	4%	24
Use of Mathematics	9%	83%	9%	0%	23
Conducting Research	13%	43%	43%	0%	23
Learning on Your Own	21%	67%	13%	0%	24

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

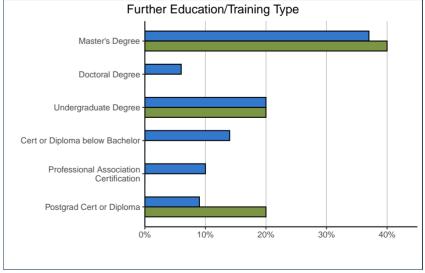


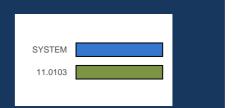
FURTHER EDUCATION

Took further education since 2022 graduation:	11.0103		SYSTEM	
Yes	5	21%	2,708	44%
Not currently enrolled	2	8%	1,069	17%
Currently enrolled full-time	3	13%	1,219	20%
Currently enrolled part-time	0	0%	389	6%
No	19	79%	3,459	56%
Total	24	100%	6,167	100%



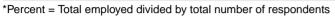
Type of Formal Post–Secondary Education:	11.	11.0103 SYSTE		TEM
Master's Degree	2	40%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	1	20%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	1	20%	238	9%
Other	1	20%	119	4%
Total	5	100%	2,682	100%



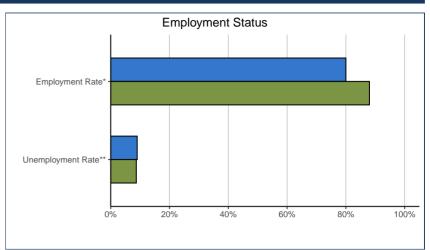


EMPLOYMENT

Labour Fource Status:	11.	11.0103		TEM
In Labour Force (working or seeking work)	23	96%	5,472	90%
Not in Labour Force	1	4%	613	10%
Total	24	100%	6,085	100%
Employment:	11.	11.0103		TEM
Employment Rate*	21	88%	4,982	80%
Unemployment Rate**	2	8.7%	490	9.0%



^{**}Percent = Total unemployed divided by total number in labour force

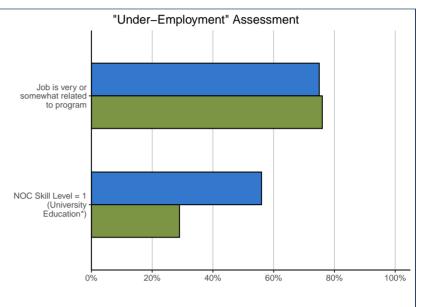


Status of Graduates NOT in Labour Force:	11.0103		SYSTEM	
Attending School FT	1	100%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	1	100%	613	100%

Primary Employment Type:	11.0103		SYSTEM	
Paid Worker	20	95%	4,678	94%
Self-Employed	1	5%	296	6%
Total	21	100%	4,974	100%

Job Characteristics:	11.0103		SYSTEM	
I hold more than one job*	3	14%	941	19%
My main job is full-time (>= 30 hours per week)**	19	90%	4,109	87%

^{*}Of total employed



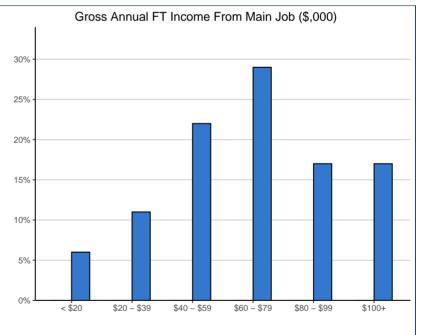
How related is your main job to your program?	11.0103		SYSTEM	
Very Related	9	43%	2,190	44%
Somewhat Related	7	33%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	5	24%	668	13%
Total	21	100%	4,969	100%

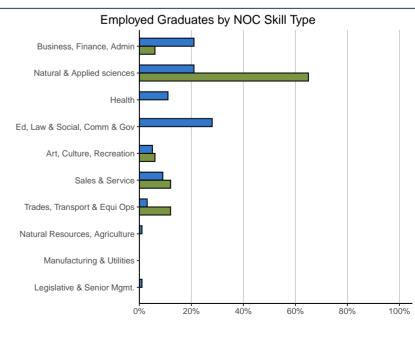
"Under-Employment" Assessment:	11.0103		SYSTEM	
Job is very or somewhat related to program	16	76%	3,722	75%
NOC Skill Level = 1 (University Education)*	5	29%	2,648	56%

*Of total valid responses; No	OC 2021 (TEER)
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Gross Annual Income from Main Job:*	11.0103		SYSTEM	
Less than \$20,000	~ ~		208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	~	~	818	22%
\$60,000 to \$79,999	~	~	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	13	100%	3,763	100%
Median Annual Income (full-time) (\$)	78,120		71,127	
Average Annual Income (full-time) (\$)	74,876		78,771	
*Where data provided				

NOC Skill Type of Main Job (NOC 2021):	of Main Job (NOC 2021): 11.0103		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	1	6%	982	21%
Natural & applied sciences & related	11	65%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	1	6%	239	5%
Sales & service	2	12%	435	9%
Trades, transport & equipment operators & related	2	12%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	17	17 100%		100%

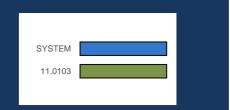




^{**}Of those who provided data on hours/week worked

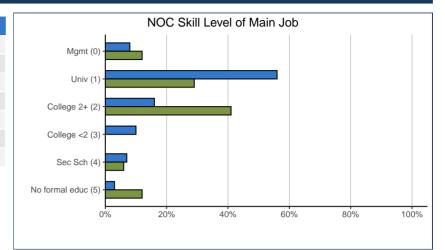


Detailed Summary of Survey Results All Institutions 11.0103: Information technology



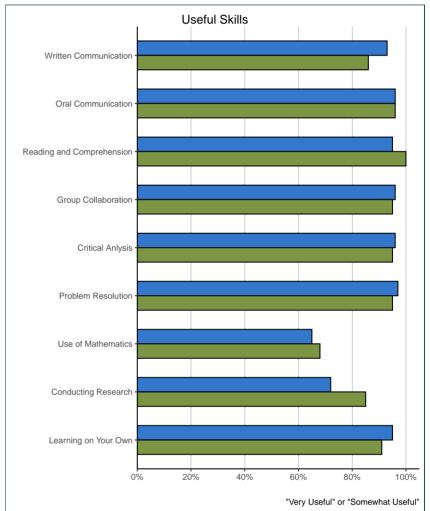
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	11.0	103	SYSTEM	
0. Management	2 12%		382	8%
1. University education	5	29%	2,648	56%
2. College education/trade apprenticeship (2+ years)	7	41%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	1	6%	322	7%
5. No formal education	2	12%	127	3%
Total	17	100%	4,703	100%



			11.0103		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	57%	29%	10%	5%	21
Oral Communication	67%	29%	5%	0%	21
Reading and Comprehension	62%	38%	0%	0%	21
Group Collaboration	62%	33%	0%	5%	21
Critical Anlysis	71%	24%	0%	5%	21
Problem Resolution	76%	19%	0%	5%	21
Use of Mathematics	26%	42%	16%	16%	19
Conducting Research	33%	52%	10%	5%	21
Learning on Your Own	67%	24%	10%	0%	21

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Occupations of 11.0103	Graduates*:	11.0103
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
22221	2	User support technicians	24%
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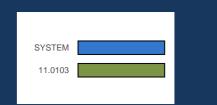
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of SYSTEM Graduates*:		SYSTEM	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Χ	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.0103		SYS	TEM
Personal savings, investments	6	6 25%		32%
Employment while studying	12	50%	3,012	50%
Family/Friends	13	54%	3,627	60%
Personal bank loans	2	8%	337	6%
Government student loans	6	25%	2,007	33%
Scholarships/Bursaries/Grants	5	21%	1,988	33%
Other	9	9 38%		22%
Total	24		6,073	



Financial Debt Incurred to Finance Bac. Ed.:*	11.0	11.0103		SYSTEM	
Incurred any form of financial debt	10	42%	2,595	43%	
Incurred government-sponsored student loan debt	7	29%	2,232	36%	

^{*} Percentage of respondents who provided data



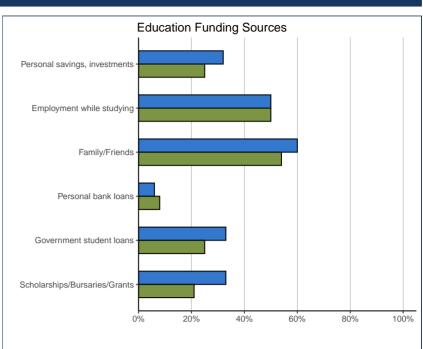
^{*} Includes only cases where financial debt was incurred

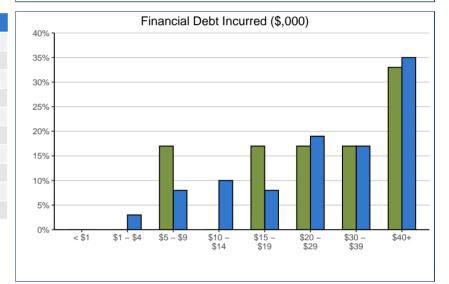


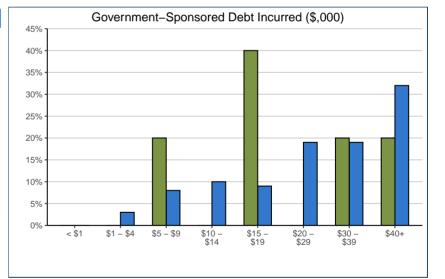
^{*} Includes only cases where government-sponsored debt was incurred

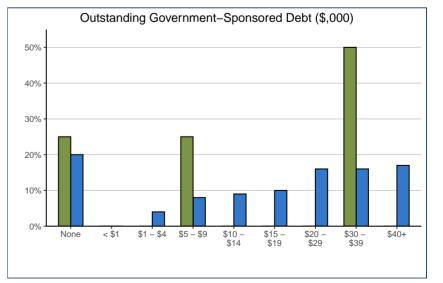


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt