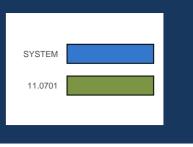
B.C. Baccalaureate Outcomes

☑ BC Student ☑ Outcomes

2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results All Institutions 11.0701: Computer science



20%

25%

309

1

RESPONSE RATE										
Survey Response Rate:	11.0	0701	SYSTEM				F	Response R	late	
Baccalaureate Graduates Survey Cohort	1,102	100%	24,572	100%	SYSTEM -					
Survey Respondents and Response Rate	274	25%	6,200	25%	STOTEM					
					11.0701 -					

DEMOGRAPHIC INFORMATION

0%

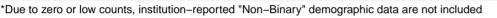
5%

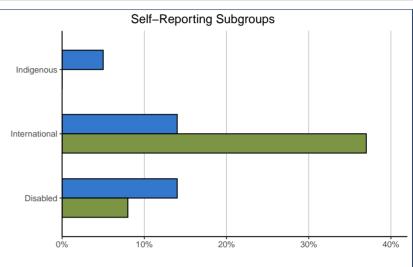
10%

15%

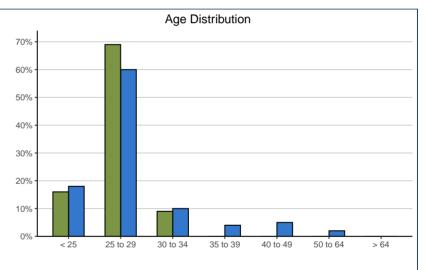
Self-Reporting Subgroups:	11.0701		SYSTEM	
Disabled	22	8%	851	14%
International	102	37%	878	14%
Indigenous	~	~	264	5%

Gender:*	11.0701		SYSTEM	
Man/Boy	226	83%	2,656	43%
Woman/Girl	46	17%	3,527	57%
Total	272	100%	6,183	100%

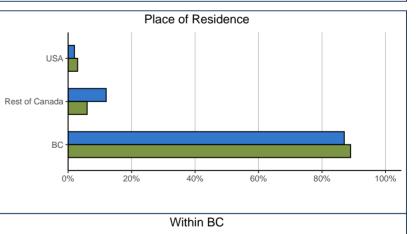


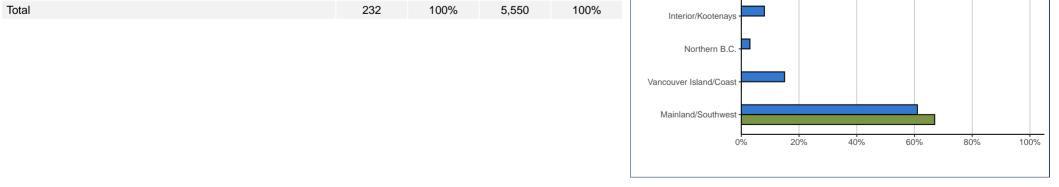


Age (at time of survey):	11.0701		SYSTEM	
< 25	44	16%	1,133	18%
25 to 29	189	69%	3,740	60%
30 to 34	25	9%	617	10%
35 to 39	~	~	271	4%
40 to 49	0	0%	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	273	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	11.	0701	SYSTEM	
BC – Mainland/Southwest	156	67%	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	207	89%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	14	6%	212	4%
Canada – Other	~	~	139	3%
U.S.A.	6	3%	100	2%
Non-BC Subtotal	25	11%	717	13%





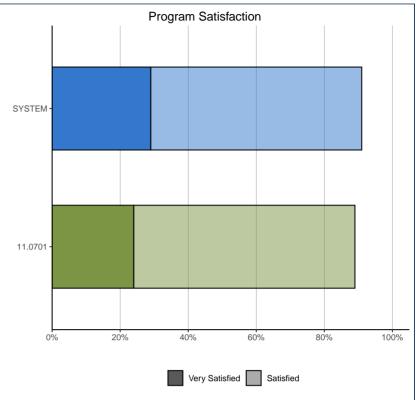
Detailed Summary of Survey Results All Institutions 11.0701: Computer science SYSTEM ______

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0701		SYSTEM	
Very Satisfied	64	24%	1,771	29%
Satisfied	176	65%	3,775	62%
Dissatisfied	23	9%	469	8%
Very Dissatisfied	7	3%	110	2%
Total	270	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.(0701	SYSTEM		
Very Useful	101	45%	1,989	40%	
Somewhat Useful	102	45%	2,266	46%	
Not Very Useful	12	5%	531	11%	
Not at All Useful	10	4%	158	3%	
Total	225	100%	4,944	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0	0701	SYSTEM		
Yes	30	11%	515	9%	
No	240	89%	5,527	91%	



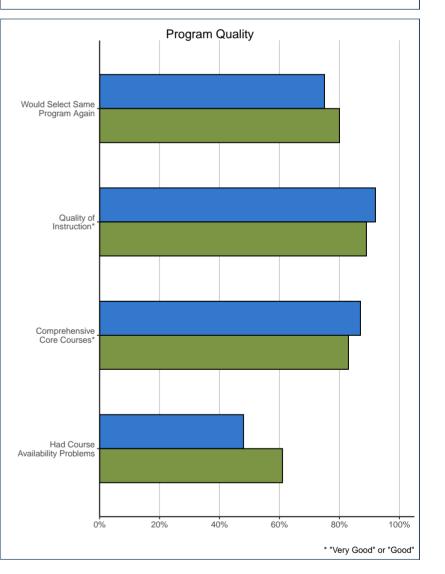
Would select the same program again:	11.()701	SYSTEM		
Yes	196	80%	4,137	75%	
No	49	20%	1,363	25%	

Quality of Instruction:	11.0701		SYS	ТЕМ
Very Good	54	20%	1,727	28%
Good	185	69%	3,934	64%
Poor	24	9%	402	7%
Very Poor	5	2%	77	1%
Total	268	100%	6,140	100%

Comprehensiveness of Core Courses:	11.0701		SYS	ТЕМ
Very Good	68	25%	1,667	27%
Good	157	58%	3,645	60%
Poor	41	15%	649	11%
Very Poor	4	1%	115	2%
Total	270	100%	6,076	100%

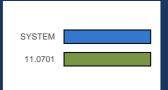
Course Availability:	11.0	701	SYSTEM		
Encountered course availability problems	167	61%	2,918	48%	

Financial Constraints:	11.0701		SYS	TEM
Had to interrupt studies for financial reasons	16	6%	565	9%
Had to take program part-time for financial reasons	45	16%	955	16%



Note: \sim indicates low cell count; data suppressed

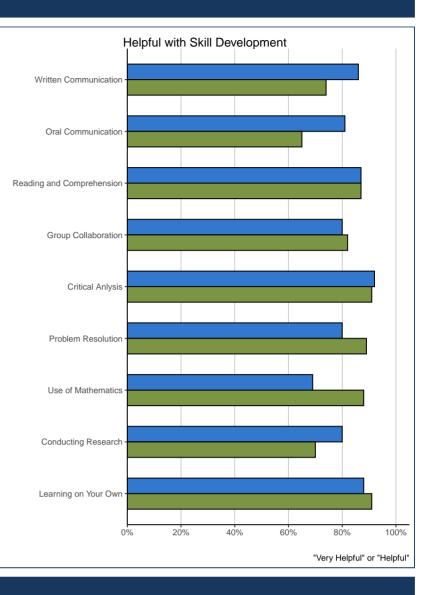
Detailed Summary of Survey Results All Institutions 11.0701: Computer science

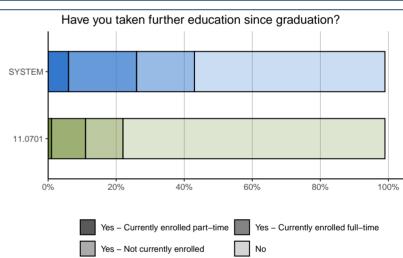


SKILL DEVELOPMENT

			11.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	56%	22%	4%	255
Oral Communication	12%	53%	29%	6%	260
Reading and Comprehension	25%	62%	12%	2%	265
Group Collaboration	26%	56%	14%	5%	271
Critical Anlysis	45%	46%	8%	1%	271
Problem Resolution	35%	54%	11%	0%	269
Use of Mathematics	42%	46%	11%	1%	269
Conducting Research	21%	49%	22%	8%	246
Learning on Your Own	50%	41%	6%	3%	267

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059





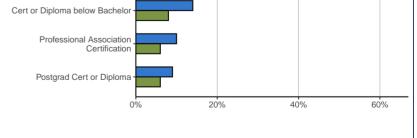
Further Education/Training Type

FURTHER EDUCATION

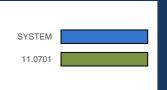
Took further education since 2022 graduation:	11.0	11.0701		ТЕМ
Yes	64	23%	2,708	44%
Not currently enrolled	31	11%	1,069	17%
Currently enrolled full-time	28	10%	1,219	20%
Currently enrolled part-time	3	1%	389	6%
No	209	77%	3,459	56%
Total	273	100%	6,167	100%

Type of Formal Post–Secondary Education:	11.0	11.0701		ТЕМ
Master's Degree	39	62%	979	37%
Doctoral Degree	6	10%	155	6%
Another Undergraduate Degree	3	5%	543	20%
Certificate or Diploma below Bachelor Level	5	8%	374	14%
Professional Association Certification	4	6%	274	10%
Postgraduate Certificate or Diploma	4	6%	238	9%

r oolgradado oortinoado or Dipionia		0,0	200	070
Other	2	3%	119	4%
Total	63	100%	2,682	100%



Detailed Summary of Survey Results All Institutions 11.0701: Computer science



EMPLOYMENT

490

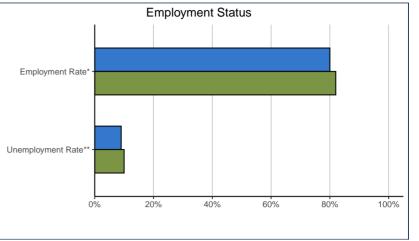
9.0%

Labour Fource Status:	11.0	11.0701		ТЕМ
In Labour Force (working or seeking work)	250	92%	5,472	90%
Not in Labour Force	22	8%	613	10%
Total	272	100%	6,085	100%
Employment:	11.0	11.0701		ТЕМ
Employment Rate*	225	82%	4,982	80%

Employment Rate* 225 Unemployment Rate** 25 10.0%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	11.0701		SYS	TEM
Attending School FT	18	82%	446	73%
Attending School PT	0	0%	19	3%
Other	4	18%	148	24%
Total NOT in Labour Force	22	100%	613	100%

Primary Employment Type:	11.0701		SYS	ТЕМ
Paid Worker	215	96%	4,678	94%
Self-Employed	10	4%	296	6%
Total	225	100%	4,974	100%

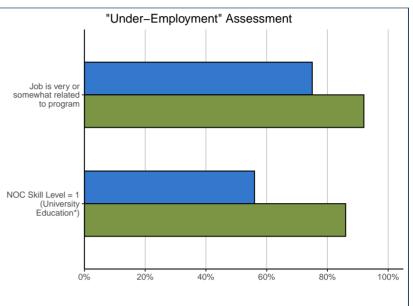
Job Characteristics:	11.	11.0701		TEM
I hold more than one job*	16	7%	941	19%
My main job is full-time (>= 30 hours per week)**	209	96%	4,109	87%
*Of total employed				

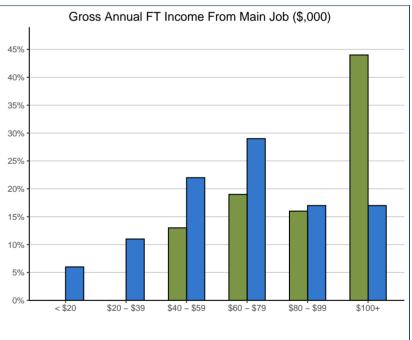


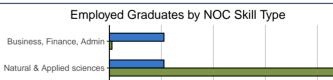
How related is your main job to your program?	11.0701		SYSTEM	
Very Related	154	68%	2,190	44%
Somewhat Related	52	23%	1,532	31%
Not Very Related	5	2%	579	12%
Not at All Related	14	6%	668	13%
Total	225	100%	4,969	100%

"Under-Employment" Assessment:	11.0701		SYS	ТЕМ
Job is very or somewhat related to program	206	92%	3,722	75%
NOC Skill Level = 1 (University Education)*	183	86%	2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

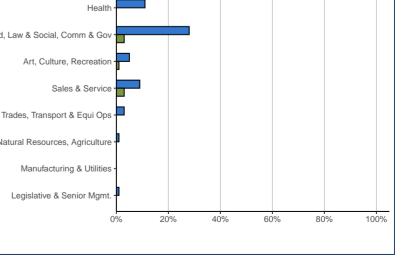
Gross Annual Income from Main Job:*	11.0	0701	SYS	ТЕМ
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	~	~	406	11%
\$40,000 to \$59,999	22	13%	818	22%
\$60,000 to \$79,999	32	19%	1,081	29%
\$80,000 to \$99,999	27	16%	627	17%
\$100,000 and Above	75	44%	623	17%
Total	170	100%	3,763	100%
Median Annual Income (full-time) (\$)	94,500		71,127	
Average Annual Income (full-time) (\$)	108,391		78,771	
*Where data provided				







NOC Skill Type of Main Job (NOC 2021):	11.	.0701	SYSTEM		
Legislative and senior management	1	0%	59	1%	
Business, finance & administration	3	1%	982	21%	
Natural & applied sciences & related	191	90%	966	21%	
Health	0	0%	527	11%	
Education, law and social, community & government	7	3%	1,323	28%	
Art, culture, recreation & sport	2	1%	239	5%	
Sales & service	7	3%	435	9%	
Trades, transport & equipment operators & related	1	0%	119	3%	
Natural resources, agriculture & related production	0	0%	34	1%	
Manufacturing & utilities	1	0%	19	0%	
Total	213	100%	4,703	100%	



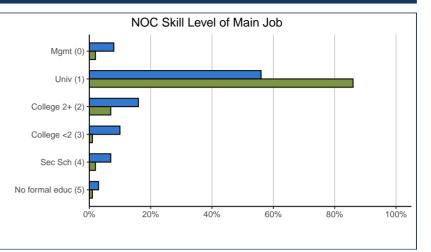
4

Detailed Summary of Survey Results All Institutions 11.0701: Computer science

SYSTEM	
11.0701	

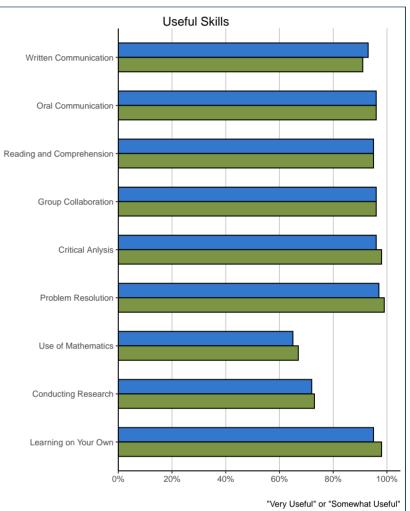
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	11.0	11.0701		TEM
0. Management	5	5 2%		8%
1. University education	183	86%	2,648	56%
2. College education/trade apprenticeship (2+ years)	15	7%	748	16%
3. College education/trade apprenticeship (<2 years)	3	1%	476	10%
4. Secondary school + job-specific training	5	2%	322	7%
5. No formal education	2	1%	127	3%
Total	213	100%	4,703	100%



	11.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	53%	38%	7%	2%	224
Oral Communication	72%	24%	3%	1%	225
Reading and Comprehension	70%	25%	4%	0%	224
Group Collaboration	75%	21%	3%	1%	224
Critical Anlysis	81%	17%	2%	0%	224
Problem Resolution	83%	16%	2%	0%	224
Use of Mathematics	25%	42%	23%	10%	222
Conducting Research	39%	34%	16%	11%	223
Learning on Your Own	79%	19%	1%	1%	222

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Tin	Top 10 Full-Time Occupations of 11.0701 Graduates*:			
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**	
21231	1	Software engineers and designers	36%	
21232	1	Software developers and programmers	25%	
21211	1	Data scientists	5%	
21234	1	Web developers and programmers	3%	
XXXXX	Х	Unclassified occupations	3%	
21222	1	Information systems specialists	2%	
22221	2	User support technicians	2%	
*				

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Detailed Summary of Survey Results All Institutions 11.0701: Computer science

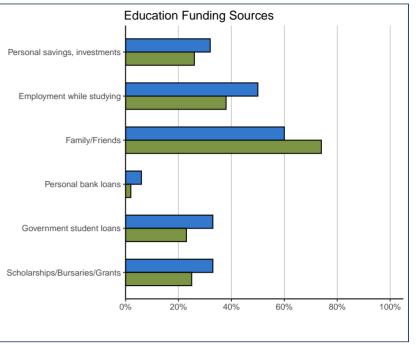


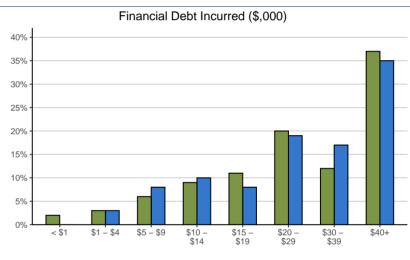
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.0	11.0701		ТЕМ
Personal savings, investments	68	26%	1,927	32%
Employment while studying	101	38%	3,012	50%
Family/Friends	195	74%	3,627	60%
Personal bank loans	6	2%	337	6%
Government student loans	61	23%	2,007	33%
Scholarships/Bursaries/Grants	67	25%	1,988	33%
Other	101	38%	1,362	22%
Total	265		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:* 11.0701 SYSTEM Incurred any form of financial debt 84 31% 2,595 43% Incurred government-sponsored student loan debt 68 25% 2,232 36% * Percentage of respondents who provided data





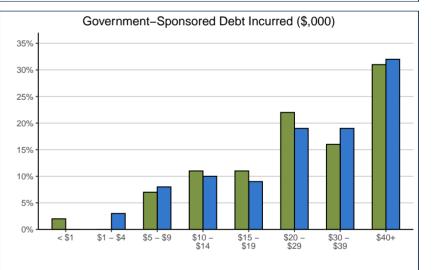


* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	11.0	11.0701		ТЕМ
< \$1,000	1	2%	5	0%
\$1,000 to \$4,999	0	0%	48	3%
\$5,000 to \$9,999	3	7%	121	8%
\$10,000 to \$14,999	5	11%	155	10%
\$15,000 to \$19,999	5	11%	133	9%
\$20,000 to \$29,999	10	22%	299	19%
\$30,000 to \$39,999	7	16%	296	19%
\$40,000 or More	14	31%	500	32%
Total	45	100%	1,557	100%
Median Gov't–Sponsored Loan Debt (\$)	25,000		30,000	

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	11.	11.0701		ТЕМ
None – Loan repaid in full	10	19%	361	20%
< \$1,000	1	2%	3	0%
\$1,000 to \$4,999	2	4%	75	4%
\$5,000 to \$9,999	6	11%	137	8%
\$10,000 to \$14,999	6	11%	151	9%
\$15,000 to \$19,999	9	17%	174	10%
\$20,000 to \$29,999	8	15%	291	16%
\$30,000 to \$39,999	6	11%	279	16%
\$40,000 or More	6	11%	303	17%
Total	54	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	17,500		25,000	



Outstanding Government–Sponsored Debt (\$,000)

25%

20%

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt

