B.C. Baccalaureate Outcomes
2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general

	SYSTEM
13.0101	

RESPONSE RATE

Survey Response Rate:	13.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	628	100%	24,572	100%
Survey Respondents and Response Rate	159	25%	6,200	25%

Response Rate
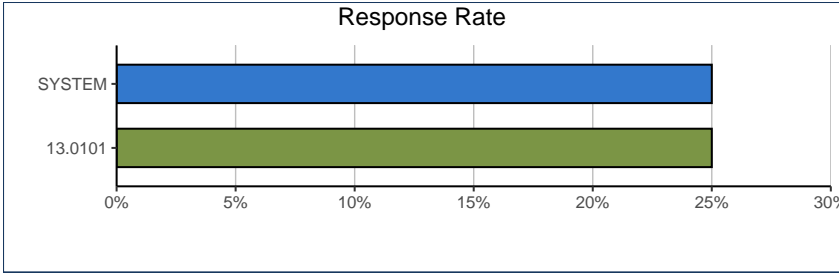
DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	13.0101		SYSTEM	
Disabled	15	10%	851	14%
International	~	~	878	14%
Indigenous	15	10%	264	5%

Self–Reporting Subgroups

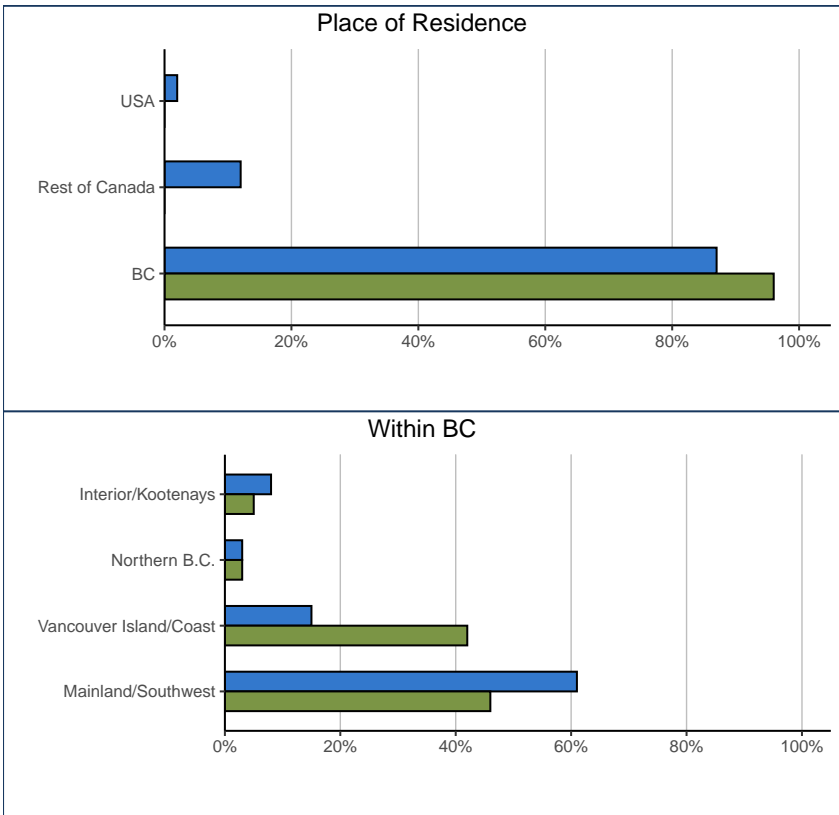| Gender:*	13.0101		SYSTEM	
Man/Boy	46	29%	2,656	43%
Woman/Girl	111	71%	3,527	57%
Total	157	100%	6,183	100%

*Due to zero or low counts, institution–reported "Non–Binary" demographic data are not included
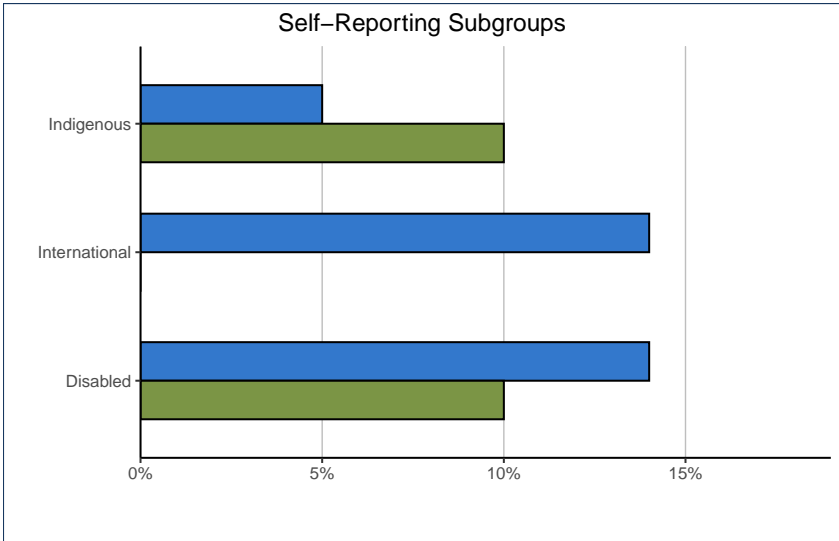
Age (at time of survey):	13.0101		SYSTEM	
< 25	0	0%	1,133	18%
25 to 29	63	40%	3,740	60%
30 to 34	36	23%	617	10%
35 to 39	26	16%	271	4%
40 to 49	23	14%	279	5%
50 to 64	11	7%	129	2%
> 64	0	0%	17	0%
Total	159	100%	6,186	100%
Median Age	31		26	
Average (mean) Age	34		28	

Age Distribution
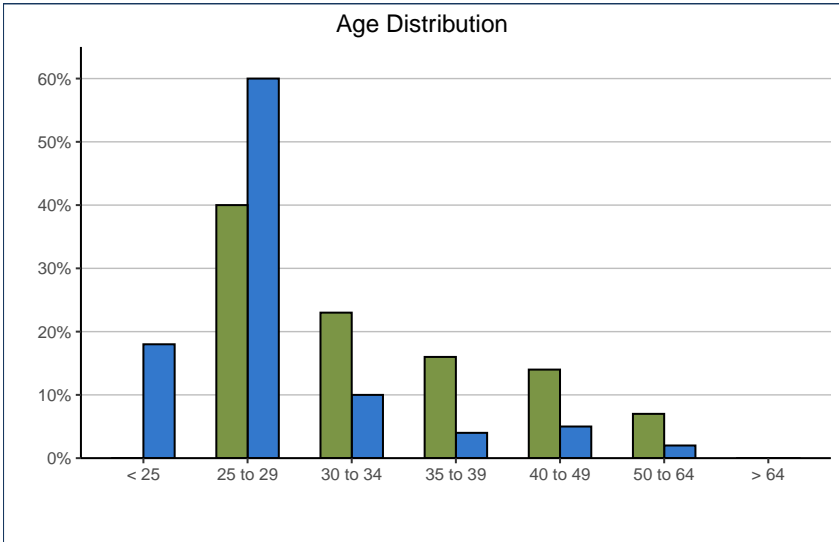
Place of Residence (at time of survey):	13.0101		SYSTEM	
BC – Mainland/Southwest	69	46%	3,405	61%
BC – Vancouver Island/Coast	62	42%	809	15%
BC – Northern B.C.	5	3%	160	3%
BC – Interior/Kootenays	7	5%	459	8%
BC Subtotal	143	96%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	~	~	139	3%
U.S.A.	0	0%	100	2%
Non–BC Subtotal	6	4%	717	13%
Total	149	100%	5,550	100%

Place of Residence

Within BC

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general

SYSTEM
13.0101

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.0101		SYSTEM	
Very Satisfied	36	23%	1,771	29%
Satisfied	90	57%	3,775	62%
Dissatisfied	27	17%	469	8%
Very Dissatisfied	6	4%	110	2%
Total	159	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101		SYSTEM	
Very Useful	71	47%	1,989	40%
Somewhat Useful	57	38%	2,266	46%
Not Very Useful	20	13%	531	11%
Not at All Useful	3	2%	158	3%
Total	151	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0101		SYSTEM	
Yes	18	11%	515	9%
No	139	89%	5,527	91%

Would select the same program again:	13.0101		SYSTEM	
Yes	110	77%	4,137	75%
No	33	23%	1,363	25%

Quality of Instruction:	13.0101		SYSTEM	
Very Good	35	22%	1,727	28%
Good	102	64%	3,934	64%
Poor	18	11%	402	7%
Very Poor	4	3%	77	1%
Total	159	100%	6,140	100%

Comprehensiveness of Core Courses:	13.0101		SYSTEM	
Very Good	22	14%	1,667	27%
Good	93	59%	3,645	60%
Poor	33	21%	649	11%
Very Poor	9	6%	115	2%
Total	157	100%	6,076	100%

Course Availability:	13.0101		SYSTEM	
Encountered course availability problems	18	12%	2,918	48%

| Financial Constraints:	13.0101		SYSTEM	
Had to interrupt studies for financial reasons	20	13%	565	9%
Had to take program part–time for financial reasons	18	11%	955	16%

Program Satisfaction

Legend: Very Satisfied, Satisfied

Program Quality

* "Very Good" or "Good"
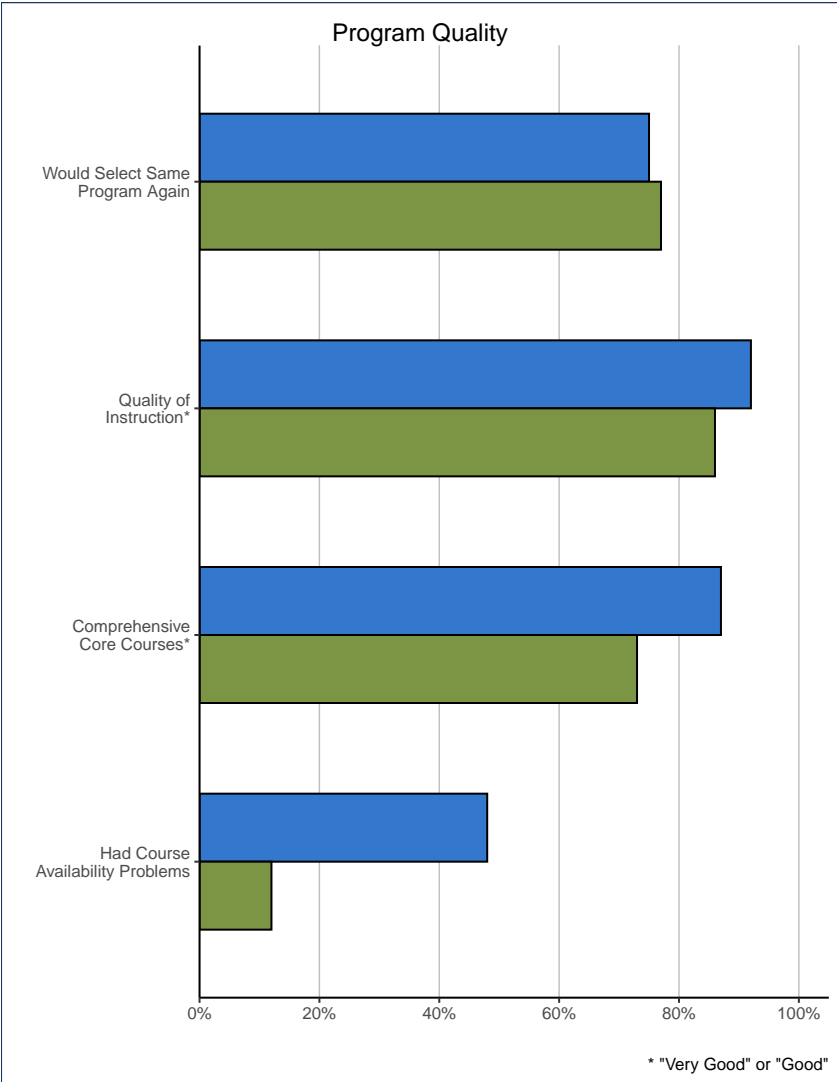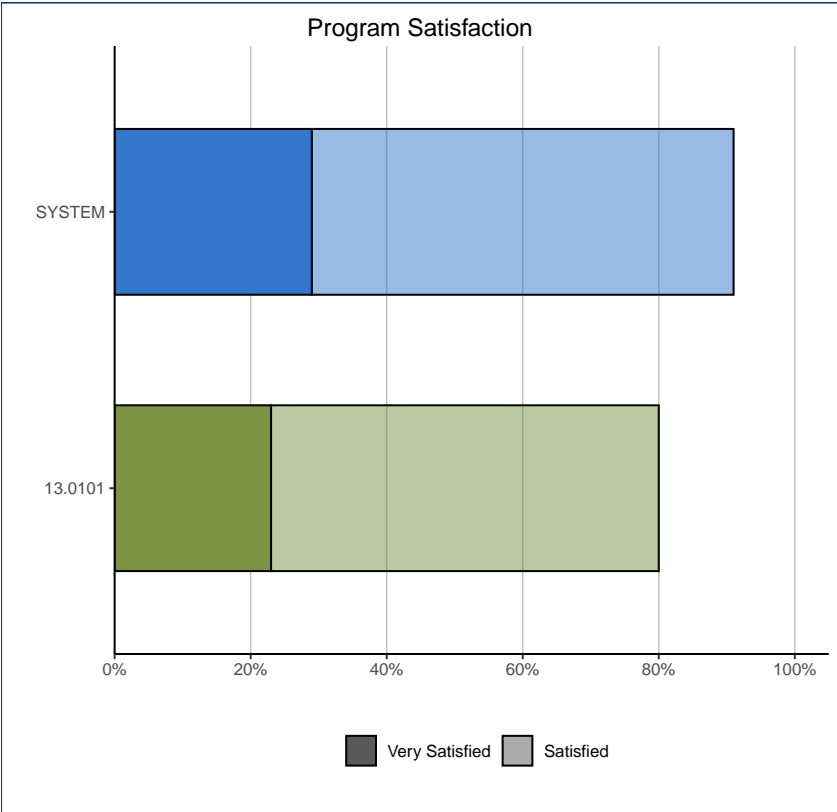
SYSTEM
13.0101

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	13.0101				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	15%	59%	21%	5%	131
Oral Communication	14%	67%	13%	5%	152
Reading and Comprehension	13%	57%	26%	4%	139
Group Collaboration	33%	52%	12%	4%	155
Critical Anlysis	19%	64%	14%	3%	150
Problem Resolution	16%	54%	24%	6%	149
Use of Mathematics	19%	52%	26%	4%	113
Conducting Research	15%	45%	34%	5%	117
Learning on Your Own	24%	59%	13%	3%	150

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

Helpful with Skill Development

"Very Helpful" or "Helpful"
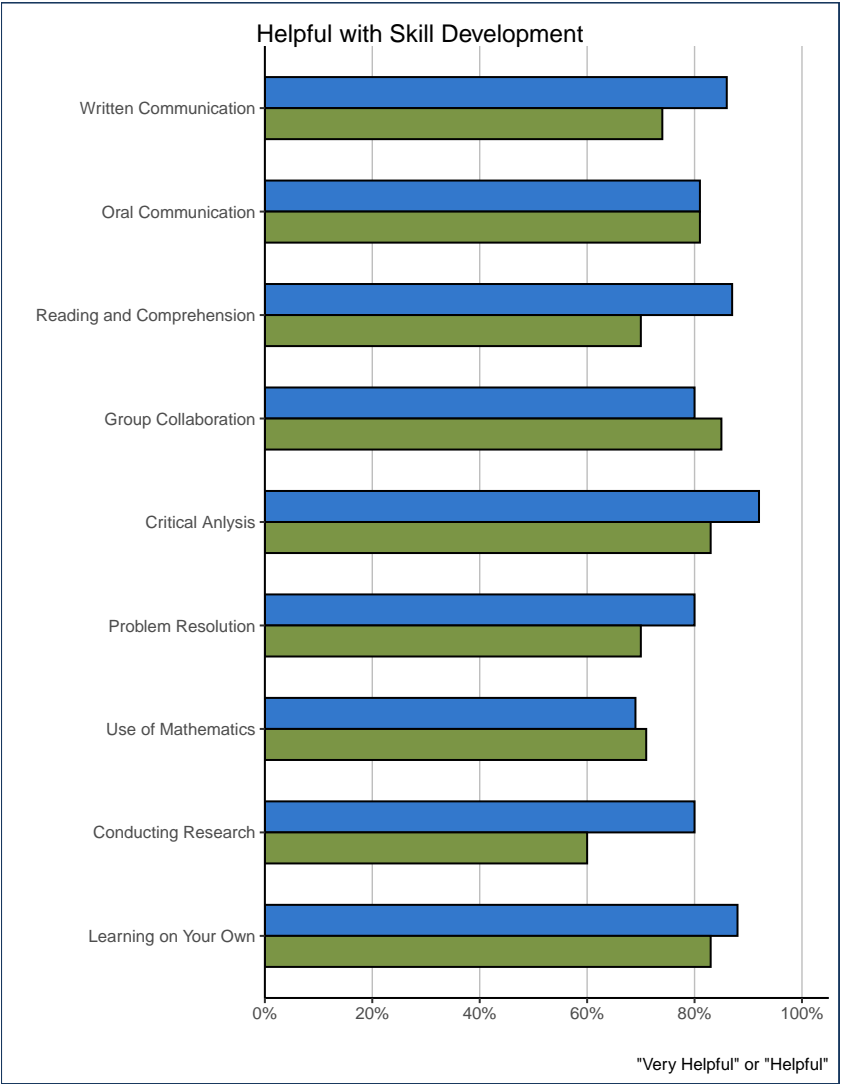
FURTHER EDUCATION

Took further education since 2022 graduation:	13.0101		SYSTEM	
Yes	64	41%	2,708	44%
Not currently enrolled	35	22%	1,069	17%
Currently enrolled full–time	5	3%	1,219	20%
Currently enrolled part–time	24	15%	389	6%
No	94	59%	3,459	56%
Total	158	100%	6,167	100%

Have you taken further education since graduation?

Yes – Currently enrolled part–time   Yes – Currently enrolled full–time
Yes – Not currently enrolled   No
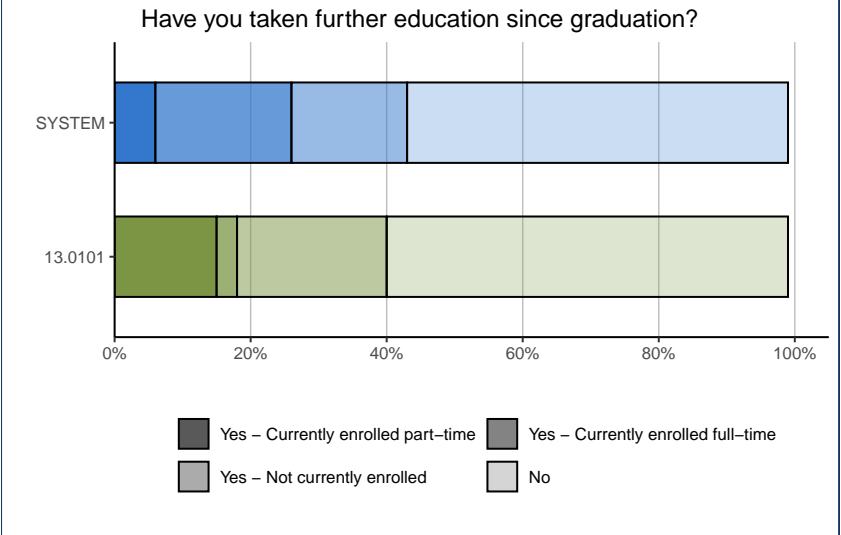
Type of Formal Post–Secondary Education:	13.0101		SYSTEM	
Master's Degree	22	34%	979	37%
Doctoral Degree	2	3%	155	6%
Another Undergraduate Degree	1	2%	543	20%
Certificate or Diploma below Bachelor Level	5	8%	374	14%
Professional Association Certification	1	2%	274	10%
Postgraduate Certificate or Diploma	29	45%	238	9%
Other	4	6%	119	4%
Total	64	100%	2,682	100%

Further Education/Training Type

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general
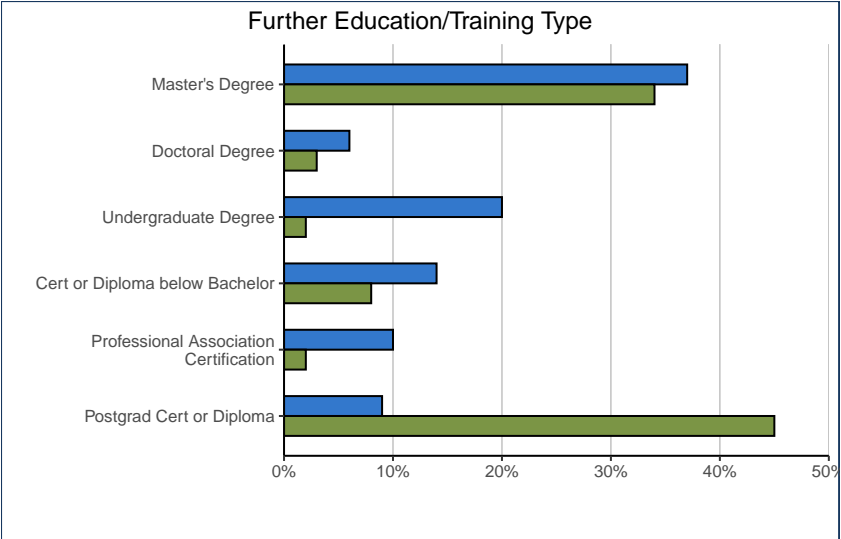
SYSTEM
13.0101

EMPLOYMENT

Labour Fource Status:	13.0101		SYSTEM	
In Labour Force (working or seeking work)	155	99%	5,472	90%
Not in Labour Force	2	1%	613	10%
Total	157	100%	6,085	100%

Employment:	13.0101		SYSTEM	
Employment Rate*	151	95%	4,982	80%
Unemployment Rate**	4	2.6%	490	9.0%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in labour force
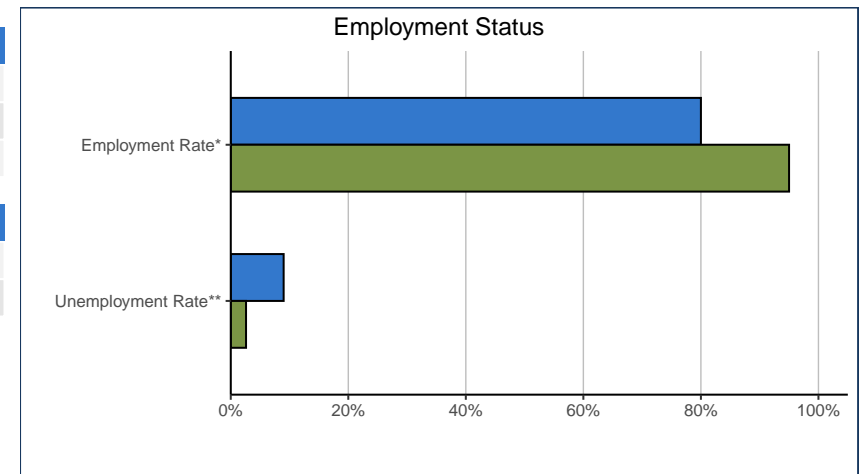
Employment Status

Status of Graduates NOT in Labour Force:	13.0101		SYSTEM	
Attending School FT	1	50%	446	73%
Attending School PT	0	0%	19	3%
Other	1	50%	148	24%
Total NOT in Labour Force	2	100%	613	100%

Primary Employment Type:	13.0101		SYSTEM	
Paid Worker	150	99%	4,678	94%
Self–Employed	1	1%	296	6%
Total	151	100%	4,974	100%

Job Characteristics:	13.0101		SYSTEM	
I hold more than one job*	40	26%	941	19%
My main job is full–time (>= 30 hours per week)**	111	82%	4,109	87%

*Of total employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment
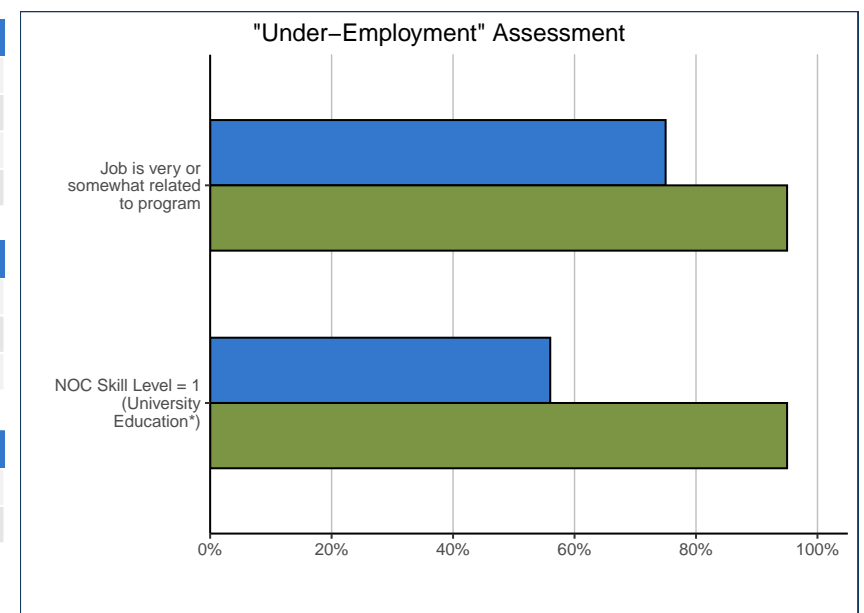
How related is your main job to your program?	13.0101		SYSTEM	
Very Related	131	87%	2,190	44%
Somewhat Related	13	9%	1,532	31%
Not Very Related	4	3%	579	12%
Not at All Related	3	2%	668	13%
Total	151	100%	4,969	100%

"Under–Employment" Assessment:	13.0101		SYSTEM	
Job is very or somewhat related to program	144	95%	3,722	75%
NOC Skill Level = 1 (University Education)*	140	95%	2,648	56%

*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	13.0101		SYSTEM	
Less than $20,000	~	~	208	6%
$20,000 to $39,999	~	~	406	11%
$40,000 to $59,999	33	29%	818	22%
$60,000 to $79,999	48	42%	1,081	29%
$80,000 to $99,999	14	12%	627	17%
$100,000 and Above	9	8%	623	17%
Total	113	100%	3,763	100%
Median Annual Income (full–time) ($)	71,750		71,127	
Average Annual Income (full–time) ($)	72,042		78,771	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job (NOC 2021):	13.0101		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	2	1%	982	21%
Natural & applied sciences & related	2	1%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	141	95%	1,323	28%
Art, culture, recreation & sport	2	1%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	1	1%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	148	100%	4,703	100%

Employed Graduates by NOC Skill Type

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general
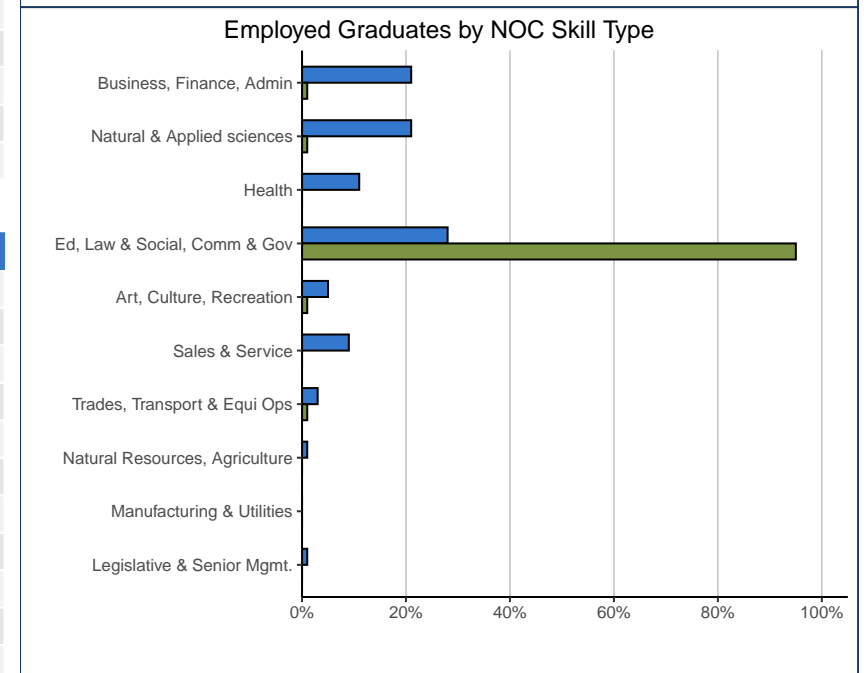
| SYSTEM | |
| 13.0101 | |

EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.0101		SYSTEM	
0. Management	2	1%	382	8%
1. University education	140	95%	2,648	56%
2. College education/trade apprenticeship (2+ years)	2	1%	748	16%
3. College education/trade apprenticeship (<2 years)	3	2%	476	10%
4. Secondary school + job–specific training	1	1%	322	7%
5. No formal education	0	0%	127	3%
Total	148	100%	4,703	100%
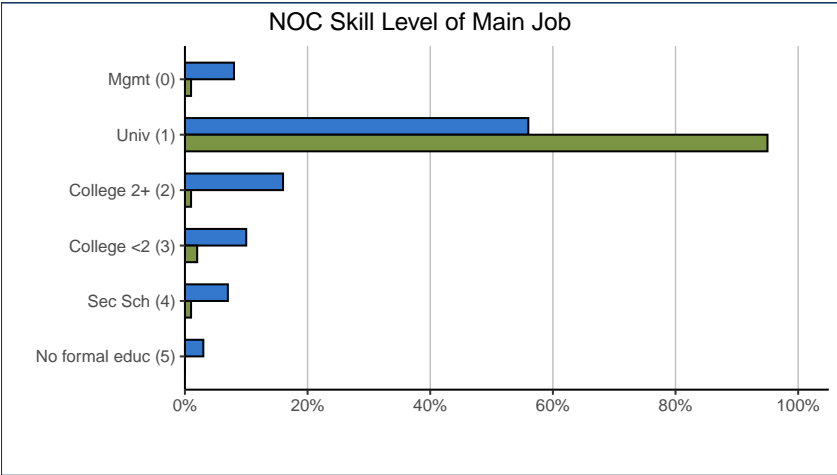
NOC Skill Level of Main Job

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
	13.0101				
Written Communication	79%	19%	2%	0%	151
Oral Communication	89%	10%	1%	0%	151
Reading and Comprehension	81%	17%	1%	0%	151
Group Collaboration	93%	7%	0%	0%	151
Critical Anlysis	77%	21%	1%	0%	151
Problem Resolution	90%	8%	1%	1%	151
Use of Mathematics	55%	34%	9%	2%	148
Conducting Research	46%	36%	14%	5%	149
Learning on Your Own	76%	22%	2%	0%	151

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
	SYSTEM				
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–Time Occupations of 13.0101 Graduates*:			13.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	34%
41220	1	Secondary school teachers	24%
4122X	1	Secondary, elementary and kindergarten school teachers	7%
*			
*			
*			
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*			

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full–Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

	SYSTEM
13.0101	

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.0101		SYSTEM	
Personal savings, investments	70	45%	1,927	32%
Employment while studying	66	42%	3,012	50%
Family/Friends	71	45%	3,627	60%
Personal bank loans	18	11%	337	6%
Government student loans	74	47%	2,007	33%
Scholarships/Bursaries/Grants	50	32%	1,988	33%
Other	18	11%	1,362	22%
Total	157		6,073	

* Percentage of respondents who identified this source

Education Funding Sources

Financial Debt Incurred to Finance Bac. Ed.:*	13.0101		SYSTEM	
Incurred any form of financial debt	98	62%	2,595	43%
Incurred government–sponsored student loan debt	87	55%	2,232	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	13.0101		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	0	0%	69	3%
$5,000 to $9,999	7	10%	165	8%
$10,000 to $14,999	11	16%	199	10%
$15,000 to $19,999	8	12%	162	8%
$20,000 to $29,999	18	26%	394	19%
$30,000 to $39,999	8	12%	353	17%
$40,000 or More	16	24%	740	35%
Total	68	100%	2,086	100%
Median Financial Debt ($)	20,000		30,000	

* Includes only cases where financial debt was incurred

Financial Debt Incurred ($,000)

Gov't–Sponsored Student Loan Debt Amount:*	13.0101		SYSTEM	
< $1,000	0	0%	5	0%
$1,000 to $4,999	1	2%	48	3%
$5,000 to $9,999	9	16%	121	8%
$10,000 to $14,999	10	18%	155	10%
$15,000 to $19,999	8	14%	133	9%
$20,000 to $29,999	13	23%	299	19%
$30,000 to $39,999	5	9%	296	19%
$40,000 or More	11	19%	500	32%
Total	57	100%	1,557	100%
Median Gov't–Sponsored Loan Debt ($)	20,000		30,000	

* Includes only cases where government–sponsored debt was incurred

Government–Sponsored Debt Incurred ($,000)

Gov't–Sponsored Loan Debt Outstanding:*	13.0101		SYSTEM	
None – Loan repaid in full	19	28%	361	20%
< $1,000	0	0%	3	0%
$1,000 to $4,999	3	4%	75	4%
$5,000 to $9,999	7	10%	137	8%
$10,000 to $14,999	8	12%	151	9%
$15,000 to $19,999	10	15%	174	10%
$20,000 to $29,999	8	12%	291	16%
$30,000 to $39,999	6	9%	279	16%
$40,000 or More	7	10%	303	17%
Total	68	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	16,000		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Outstanding Government–Sponsored Debt ($,000)