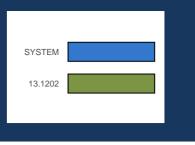
B.C. Baccalaureate Outcomes

2024 Survey of 2022 Baccalaureate Graduates

ビBC Student ロ**Outcomes**

Detailed Summary of Survey Results All Institutions 13.1202: Elementary education and teaching

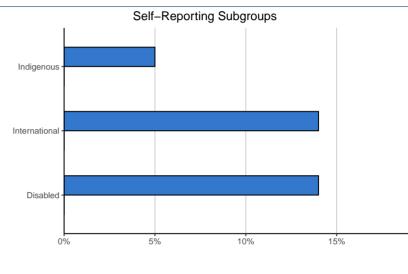


RESPONSE RATE												
Survey Response Rate:	13.	13.1202 SYSTEM					Re	sponse Ra	ate			
Baccalaureate Graduates Survey Cohort	105	100%	24,572	100%	SYSTEM -							
Survey Respondents and Response Rate	21	20%	6,200	25%	STOTEM							
					13.1202 -							
					0%	50	% 10%	5 15	% 20%	6 25	5%	30

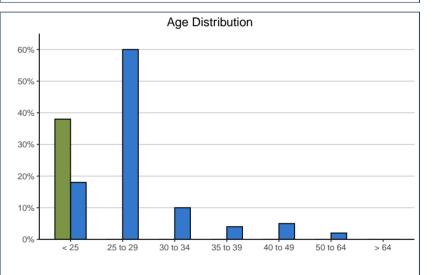
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups: 13.1202 SYSTEM Disabled 851 14% ~ ~ International 878 0 0% 14% 264 Indigenous 5%

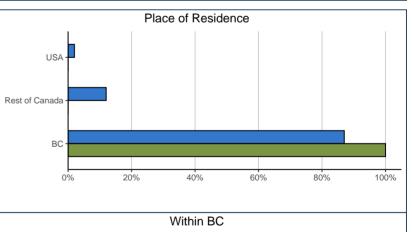
Gender:*	13.1202		SYS	TEM		
Man/Boy	~	~	2,656	43%		
Woman/Girl	~	~	3,527	57%		
Total	21	100%	6,183	100%		
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included						



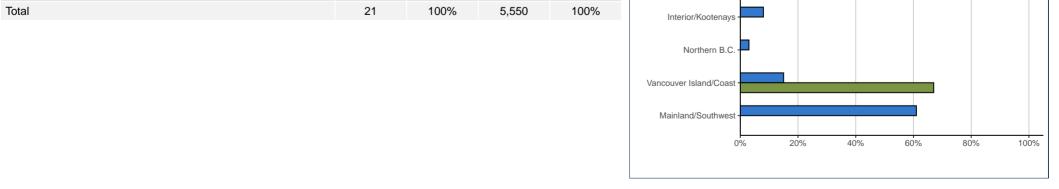
Age (at time of survey):	13.1202		SYS	ТЕМ
< 25	8	38%	1,133	18%
25 to 29	~	~	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	21	100%	6,186	100%
Median Age	26		26	
Average (mean) Age	32		28	



Place of Residence (at time of survey):	13.	13.1202		TEM
BC – Mainland/Southwest	~	~	3,405	61%
BC – Vancouver Island/Coast	14	67%	809	15%
BC – Northern B.C.	~	~	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	21	100%	4,833	87%
Canada – Alberta	0	0%	266	5%
Canada – Ontario	0	0%	212	4%
Canada – Other	0	0%	139	3%
U.S.A.	0	0%	100	2%
Non-BC Subtotal	0	0%	717	13%



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Detailed Summary of Survey Results All Institutions 13.1202: Elementary education and teaching

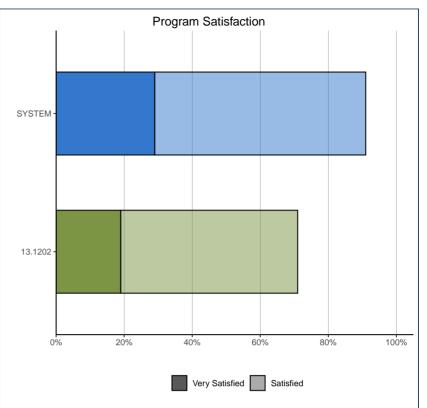
SYSTEM	
13.1202	

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.	13.1202		ТЕМ
Very Satisfied	4	19%	1,771	29%
Satisfied	11	52%	3,775	62%
Dissatisfied	5	24%	469	8%
Very Dissatisfied	1	5%	110	2%
Total	21	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1202		SYS	ТЕМ
Very Useful	5	25%	1,989	40%
Somewhat Useful	10	50%	2,266	46%
Not Very Useful	5	25%	531	11%
Not at All Useful	0	0%	158	3%
Total	20	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1202		SYSTEM	
Yes	2	11%	515	9%
No	17	89%	5,527	91%



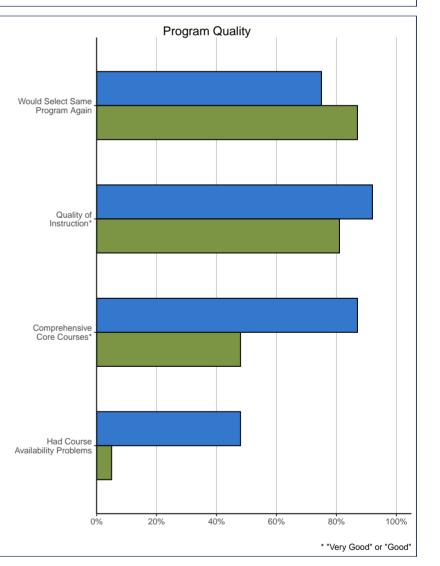
Would select the same program again:	13.1202		SYS	ТЕМ
Yes	13	87%	4,137	75%
No	2	13%	1,363	25%

Quality of Instruction:	13.1202		SYS	ТЕМ
Very Good	1	5%	1,727	28%
Good	16	76%	3,934	64%
Poor	4	19%	402	7%
Very Poor	0	0%	77	1%
Total	21	100%	6,140	100%

Comprehensiveness of Core Courses:	13.1202		SYS	ТЕМ
Very Good	1	5%	1,667	27%
Good	9	43%	3,645	60%
Poor	9	43%	649	11%
Very Poor	2	10%	115	2%
Total	21	100%	6,076	100%

Course Availability:	13.1202		SYSTEM	
Encountered course availability problems	1	5%	2,918	48%

Financial Constraints:	13.1202		SYS	ТЕМ
Had to interrupt studies for financial reasons	2	10%	565	9%
Had to take program part-time for financial reasons	1	5%	955	16%



Note: \sim indicates low cell count; data suppressed

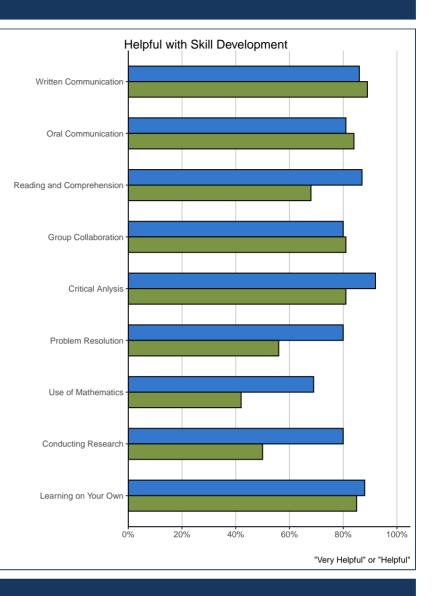
Detailed Summary of Survey Results All Institutions 13.1202: Elementary education and teaching

SYSTEM	
13.1202	

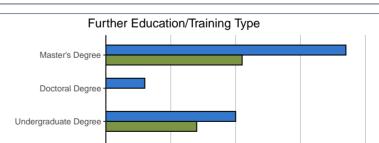
SKILL DEVELOPMENT

			13.1202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	5%	84%	11%	0%	19
Oral Communication	16%	68%	16%	0%	19
Reading and Comprehension	0%	68%	32%	0%	19
Group Collaboration	33%	48%	19%	0%	21
Critical Anlysis	5%	76%	14%	5%	21
Problem Resolution	6%	50%	44%	0%	18
Use of Mathematics	5%	37%	47%	11%	19
Conducting Research	0%	50%	38%	13%	16
Learning on Your Own	30%	55%	15%	0%	20

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059



Have you taken further education since graduation?

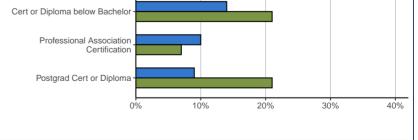


FURTHER EDUCATION

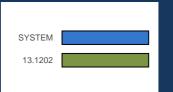
Took further education since 2022 graduation:	13.	13.1202		SYSTEM	
Yes	14	67%	2,708	44%	
Not currently enrolled	8	38%	1,069	17%	
Currently enrolled full-time	2	10%	1,219	20%	
Currently enrolled part-time	4	19%	389	6%	
No	7	33%	3,459	56%	
Total	21	100%	6,167	100%	

Type of Formal Post–Secondary Education:	al Post-Secondary Education: 13.1202		SYSTEM		
Master's Degree	3	21%	979	37%	
Doctoral Degree	0	0%	155	6%	
Another Undergraduate Degree	2	14%	543	20%	
Certificate or Diploma below Bachelor Level	3	21%	374	14%	
Professional Association Certification	1	7%	274	10%	
Postgraduate Certificate or Diploma	3	21%	238	9%	

r oogradado oortinoado or Dipiorna	Ũ	2170	200	0,0	
Other	2	14%	119	4%	
Total	14	100%	2,682	100%	



Detailed Summary of Survey Results All Institutions 13.1202: Elementary education and teaching

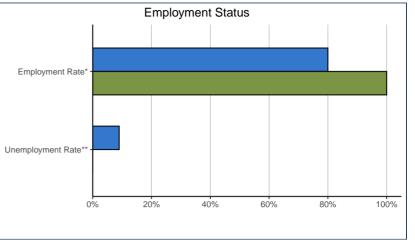


EMPLOYMENT

Labour Fource Status:	13.1202		SYSTEM		
In Labour Force (working or seeking work)	21	100%	5,472	90%	
Not in Labour Force	0	0%	613	10%	
Total	21	100%	6,085	100%	
Employment:	13.1202		SYSTEM		

Employment:	13.1202		SYS	TEM
Employment Rate*	21	100%	4,982	80%
Unemployment Rate**	0	0.0%	490	9.0%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	13.1202		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	13.1202		SYS	ТЕМ
Paid Worker	21	100%	4,678	94%
Self-Employed	0	0%	296	6%
Total	21	100%	4,974	100%

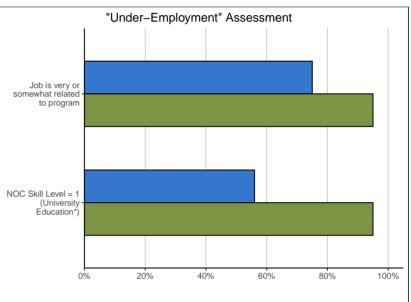
Job Characteristics:	13.	13.1202		ТЕМ
I hold more than one job*	9	43%	941	19%
My main job is full-time (>= 30 hours per week)**	14	70%	4,109	87%
*Of total employed				

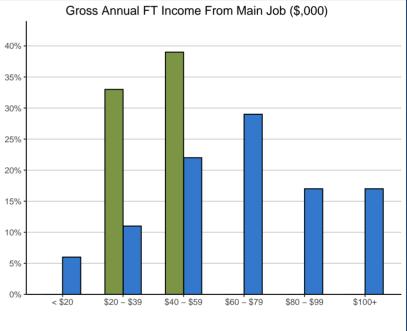


How related is your main job to your program?	13.1202		SYS	ТЕМ
Very Related	17	81%	2,190	44%
Somewhat Related	3	14%	1,532	31%
Not Very Related	1	5%	579	12%
Not at All Related	0	0%	668	13%
Total	21	100%	4,969	100%

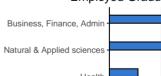
"Under-Employment" Assessment:	13.1202		SYS	ТЕМ
Job is very or somewhat related to program	20	95%	3,722	75%
NOC Skill Level = 1 (University Education)*	20 95%		2,648	56%
*Of total valid responses; NOC 2021 (TEER)				

Gross Annual Income from Main Job:*	13.1	1202	SYS	TEM	
Less than \$20,000	0	0%	208	6%	5%
\$20,000 to \$39,999	6	33%	406	11%	
\$40,000 to \$59,999	7	39%	818	22%	0% <\$20 \$20 - \$39 \$40 - \$59 \$60 - \$79 \$80 - \$99 \$100+
\$60,000 to \$79,999	~	~	1,081	29%	
\$80,000 to \$99,999	0	0%	627	17%	Employed Graduates by NOC Skill Type
\$100,000 and Above	~	~	623	17%	Employed Graduates by NOC Skill Type
Total	18	100%	3,763	100%	Business, Finance, Admin
Median Annual Income (full-time) (\$)	47,720		71,127		Natural & Applied sciences
Average Annual Income (full-time) (\$)	56,497		78,771		
Where data provided					Health
NOC Skill Type of Main Job (NOC 2021):	13.4	1202	SYS	TEM	Ed, Law & Social, Comm & Gov
Legislative and senior management	0	0%	59	1%	Art, Culture, Recreation
Business, finance & administration	0	0%	982	21%	
Natural & applied sciences & related	0	0%	966	21%	Sales & Service
Health	0	0%	527	11%	Trades, Transport & Equi Ops
Education, law and social, community & government	20	95%	1,323	28%	
Art, culture, recreation & sport	1	5%	239	5%	Natural Resources, Agriculture -
Sales & service	0	0%	435	9%	Manufacturing & Utilities -
Trades, transport & equipment operators & related	0	0%	119	3%	Legislative & Senior Mgmt
Natural resources, agriculture & related production	0	0%	34	1%	
Manufacturing & utilities	0	0%	19	0%	0% 20% 40% 60% 80% 10
Total	21	100%	4,703	100%	





4

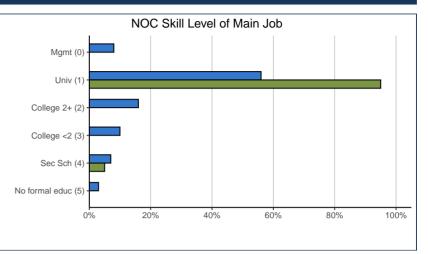


Detailed Summary of Survey Results All Institutions 13.1202: Elementary education and teaching

SYSTEM	
13.1202	

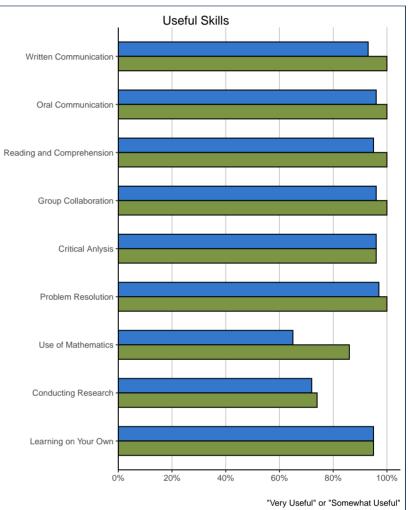
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.	13.1202		TEM
0. Management	0	0 0%		8%
1. University education	20	95%	2,648	56%
2. College education/trade apprenticeship (2+ years)	0	0%	748	16%
3. College education/trade apprenticeship (<2 years)	0	0%	476	10%
4. Secondary school + job-specific training	1	5%	322	7%
5. No formal education	0	0%	127	3%
Total	21	100%	4,703	100%



			13.1202		i i i i i i i i i i i i i i i i i i i
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	29%	0%	0%	21
Oral Communication	81%	19%	0%	0%	21
Reading and Comprehension	76%	24%	0%	0%	21
Group Collaboration	86%	14%	0%	0%	21
Critical Anlysis	67%	29%	5%	0%	21
Problem Resolution	86%	14%	0%	0%	21
Use of Mathematics	62%	24%	5%	10%	21
Conducting Research	37%	37%	16%	11%	19
Learning on Your Own	71%	24%	5%	0%	21

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



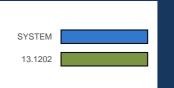
% Employed FT in this Occ.**
43%

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

Top 10 Full-Tin	me Occupations of SYSTE	M Graduates*:	SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	Х	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%
* Data not display	ed where $n < 5$: NOC 2021		

* Data not displayed where n < 5; NOC 2021 ** Percentages cited are of those employed

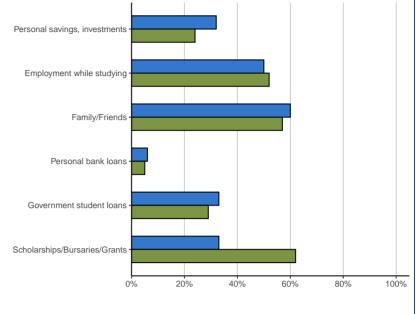
Detailed Summary of Survey Results **All Institutions** 13.1202: Elementary education and teaching



EDUCATION FINANCING

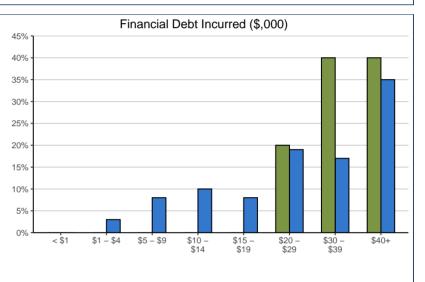
Funding Sources (3 sources allowed):*	13.1	13.1202		ТЕМ
Personal savings, investments	5	5 24%		32%
Employment while studying	11	52%	3,012	50%
Family/Friends	12	57%	3,627	60%
Personal bank loans	1	5%	337	6%
Government student loans	6	29%	2,007	33%
Scholarships/Bursaries/Grants	13	62%	1,988	33%
Other	9	43%	1,362	22%
Total	21		6,073	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	13.	13.1202		ТЕМ
Incurred any form of financial debt	6	30%	2,595	43%
Incurred government-sponsored student loan debt	6	29%	2,232	36%
* Percentage of respondents who provided data				



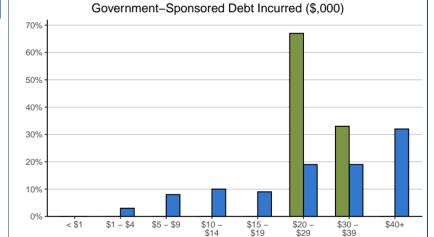
Education Funding Sources

Financial Debt Amount:* SYSTEM 13.1202 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 69 3% \$5,000 to \$9,999 0 0% 165 8% \$10,000 to \$14,999 0 0% 199 10% \$15,000 to \$19,999 0 0% 162 8% \$20,000 to \$29,999 20% 394 1 19% 2 \$30,000 to \$39,999 40% 353 17% \$40,000 or More 2 40% 740 35% 100% Total 5 2,086 100% Median Financial Debt (\$) 34,000 30,000 * Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:* 13.1202 SYSTEM < \$1,000 0 0% 5 0% \$1,000 to \$4,999 0 0% 48 3% \$5,000 to \$9,999 0 0% 121 8% \$10,000 to \$14,999 0 0% 155 10% \$15,000 to \$19,999 0 0% 133 9% \$20,000 to \$29,999 2 67% 299 19% \$30,000 to \$39,999 33% 1 296 19% \$40,000 or More 0 0% 500 32% 100% Total 3 1,557 100% Median Gov't-Sponsored Loan Debt (\$) 25,000 30,000

* Includes only cases where government-sponsored debt was incurred



Gov't-Sponsored Loan Debt Outstanding:*	13.1	13.1202		TEM
None – Loan repaid in full	1	17%	361	20%
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	0	0%	75	4%
\$5,000 to \$9,999	0	0%	137	8%
\$10,000 to \$14,999	0	0%	151	9%
\$15,000 to \$19,999	1	17%	174	10%
\$20,000 to \$29,999	3	50%	291	16%
\$30,000 to \$39,999	0	0%	279	16%
\$40,000 or More	1	17%	303	17%
Total	6	100%	1,774	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	24,000		25,000	

Outstanding Government–Sponsored Debt (\$,000)

50%

40%



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt

