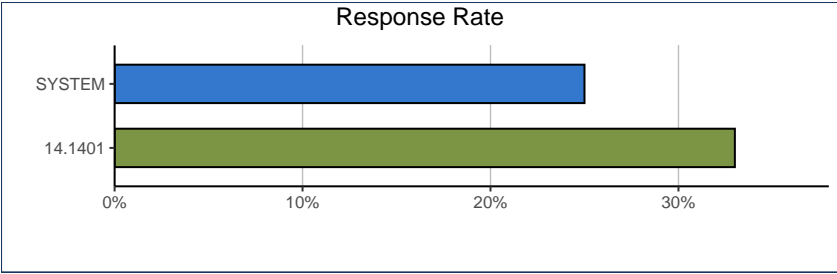


RESPONSE RATE

| Survey Response Rate: | 14.1401 | | SYSTEM | |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 42 | 100% | 24,572 | 100% |
| Survey Respondents and Response Rate | 14 | 33% | 6,200 | 25% |



DEMOGRAPHIC INFORMATION

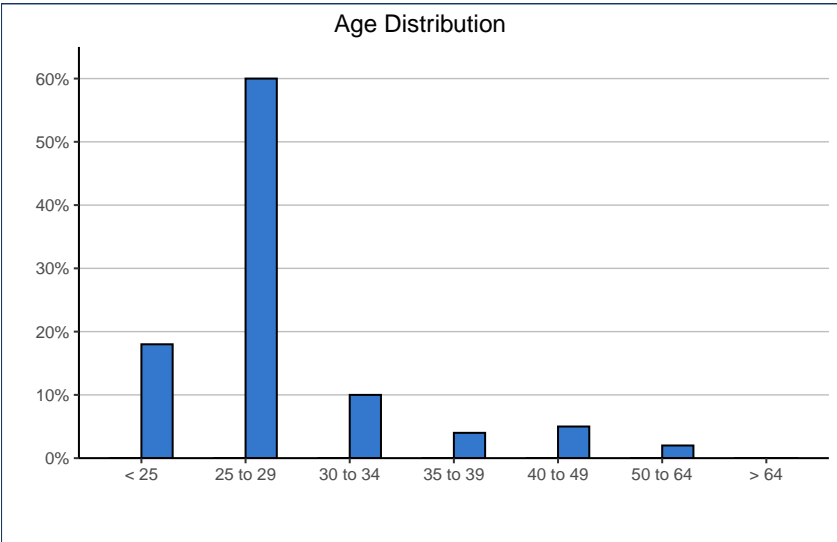
| Self-Reporting Subgroups: | 14.1401 | | SYSTEM | |
|---------------------------|---------|----|--------|-----|
| Disabled | ~ | ~ | 851 | 14% |
| International | ~ | ~ | 878 | 14% |
| Indigenous | 0 | 0% | 264 | 5% |

| Gender:* | 14.1401 | | SYSTEM | |
|------------|---------|------|--------|------|
| Man/Boy | 8 | 57% | 2,656 | 43% |
| Woman/Girl | 6 | 43% | 3,527 | 57% |
| Total | 14 | 100% | 6,183 | 100% |

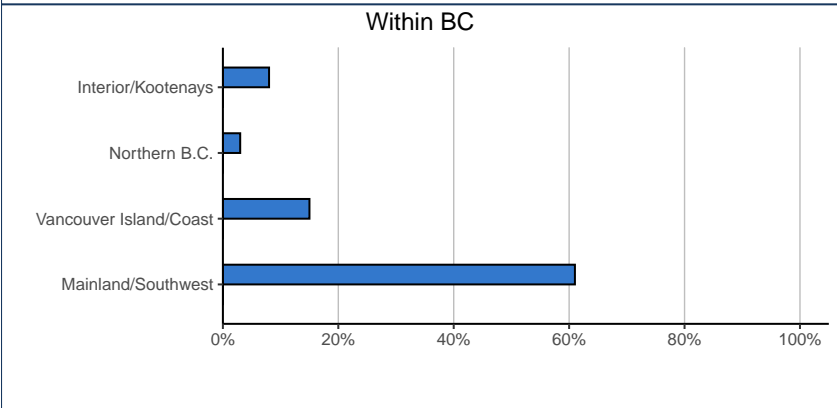
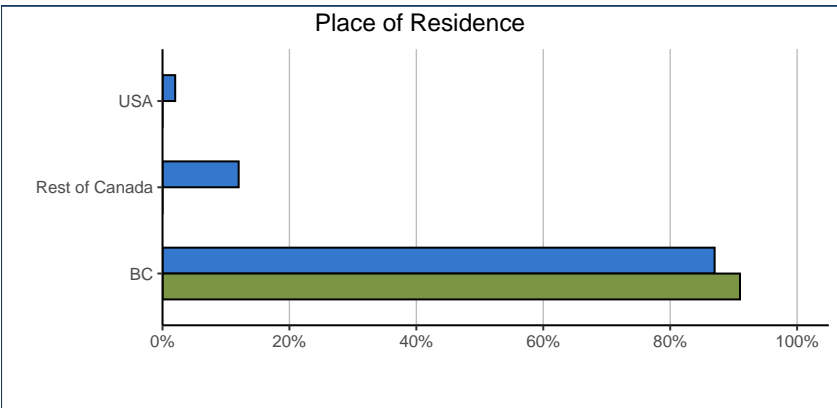
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

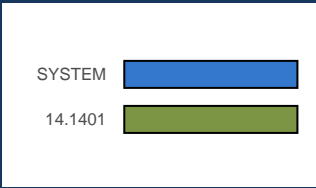


| Age (at time of survey): | 14.1401 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| < 25 | ~ | ~ | 1,133 | 18% |
| 25 to 29 | ~ | ~ | 3,740 | 60% |
| 30 to 34 | 0 | 0% | 617 | 10% |
| 35 to 39 | 0 | 0% | 271 | 4% |
| 40 to 49 | 0 | 0% | 279 | 5% |
| 50 to 64 | 0 | 0% | 129 | 2% |
| > 64 | 0 | 0% | 17 | 0% |
| Total | 14 | 100% | 6,186 | 100% |
| Median Age | 26 | | 26 | |
| Average (mean) Age | 26 | | 28 | |



| Place of Residence (at time of survey): | 14.1401 | | SYSTEM | |
|---|---------|-----|--------|------|
| BC – Mainland/Southwest | ~ | ~ | 3,405 | 61% |
| BC – Vancouver Island/Coast | 0 | 0% | 809 | 15% |
| BC – Northern B.C. | ~ | ~ | 160 | 3% |
| BC – Interior/Kootenays | ~ | ~ | 459 | 8% |
| BC Subtotal | 10 | 91% | 4,833 | 87% |
| Canada – Alberta | 0 | 0% | 266 | 5% |
| Canada – Ontario | 0 | 0% | 212 | 4% |
| Canada – Other | ~ | ~ | 139 | 3% |
| U.S.A. | 0 | 0% | 100 | 2% |
| Non-BC Subtotal | ~ | ~ | 717 | 13% |
| Total | ~ | ~ | 5,550 | 100% |





EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 14.1401 | | SYSTEM | |
|-----------------------|---------|------|--------|------|
| Very Satisfied | 5 | 36% | 1,771 | 29% |
| Satisfied | 9 | 64% | 3,775 | 62% |
| Dissatisfied | 0 | 0% | 469 | 8% |
| Very Dissatisfied | 0 | 0% | 110 | 2% |
| Total | 14 | 100% | 6,125 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| Very Useful | 4 | 36% | 1,989 | 40% |
| Somewhat Useful | 7 | 64% | 2,266 | 46% |
| Not Very Useful | 0 | 0% | 531 | 11% |
| Not at All Useful | 0 | 0% | 158 | 3% |
| Total | 11 | 100% | 4,944 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 14.1401 | | SYSTEM | |
|--|---------|------|--------|-----|
| Yes | 0 | 0% | 515 | 9% |
| No | 14 | 100% | 5,527 | 91% |

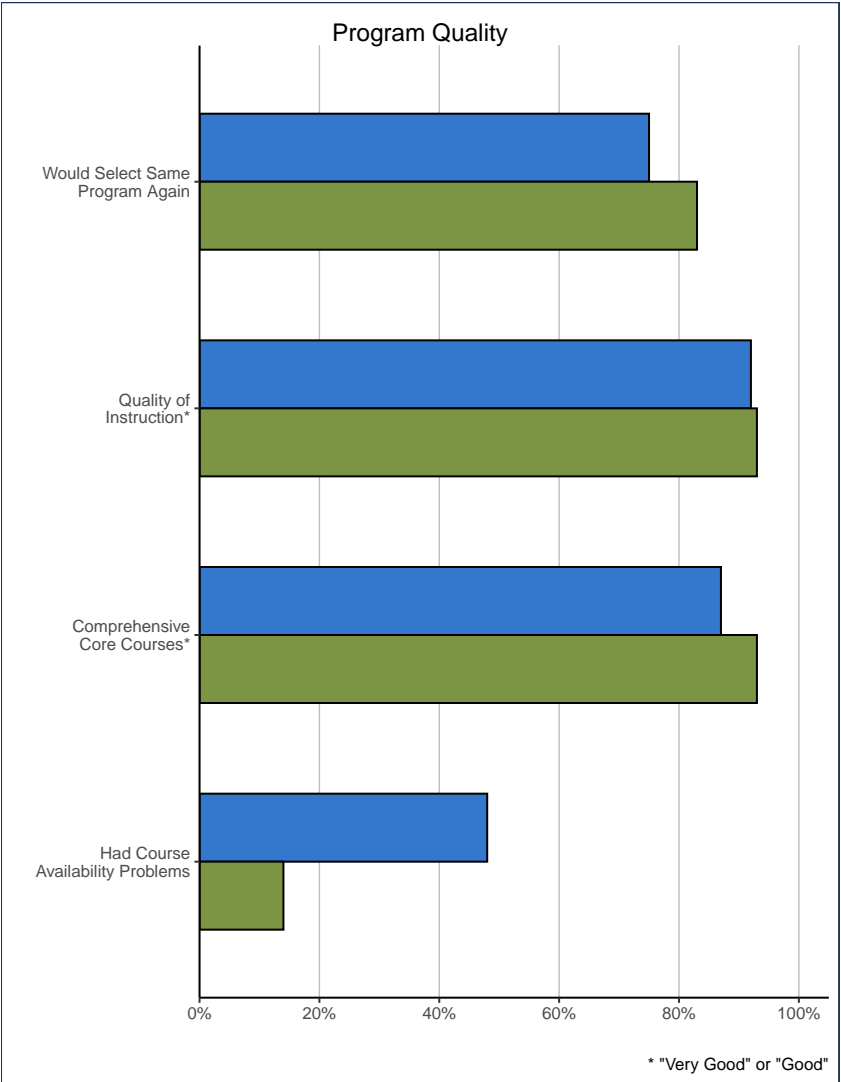
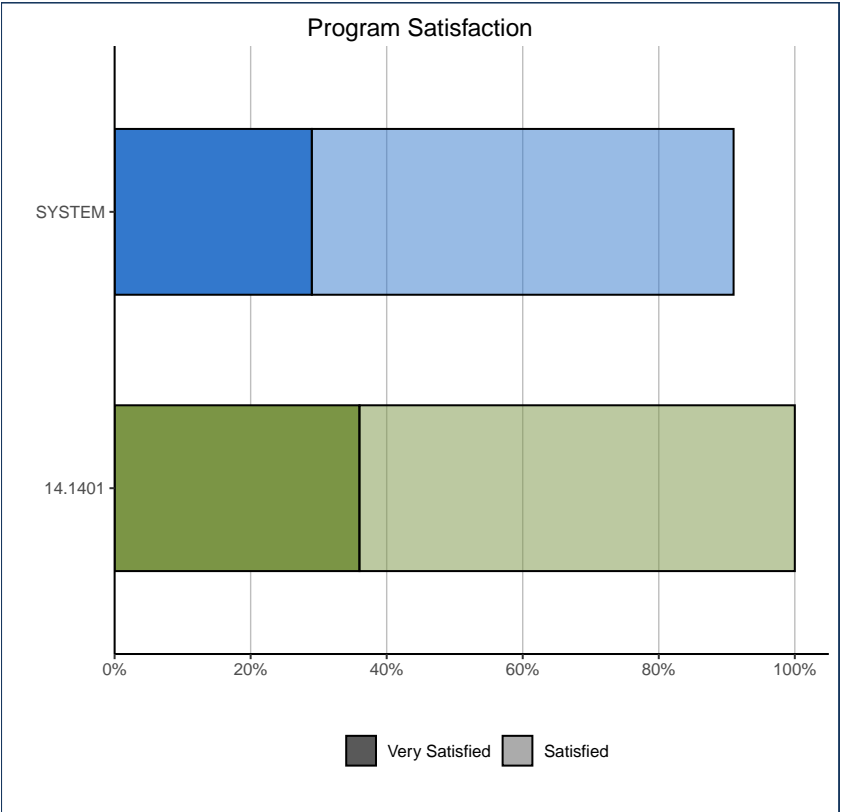
| Would select the same program again: | 14.1401 | | SYSTEM | |
|--------------------------------------|---------|-----|--------|-----|
| Yes | 10 | 83% | 4,137 | 75% |
| No | 2 | 17% | 1,363 | 25% |

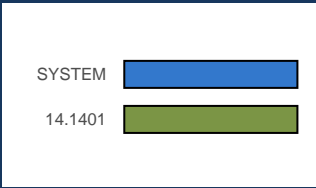
| Quality of Instruction: | 14.1401 | | SYSTEM | |
|-------------------------|---------|------|--------|------|
| Very Good | 2 | 14% | 1,727 | 28% |
| Good | 11 | 79% | 3,934 | 64% |
| Poor | 1 | 7% | 402 | 7% |
| Very Poor | 0 | 0% | 77 | 1% |
| Total | 14 | 100% | 6,140 | 100% |

| Comprehensiveness of Core Courses: | 14.1401 | | SYSTEM | |
|------------------------------------|---------|------|--------|------|
| Very Good | 2 | 14% | 1,667 | 27% |
| Good | 11 | 79% | 3,645 | 60% |
| Poor | 1 | 7% | 649 | 11% |
| Very Poor | 0 | 0% | 115 | 2% |
| Total | 14 | 100% | 6,076 | 100% |

| Course Availability: | 14.1401 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 2 | 14% | 2,918 | 48% |

| Financial Constraints: | 14.1401 | | SYSTEM | |
|---|---------|----|--------|-----|
| Had to interrupt studies for financial reasons | 0 | 0% | 565 | 9% |
| Had to take program part-time for financial reasons | 0 | 0% | 955 | 16% |

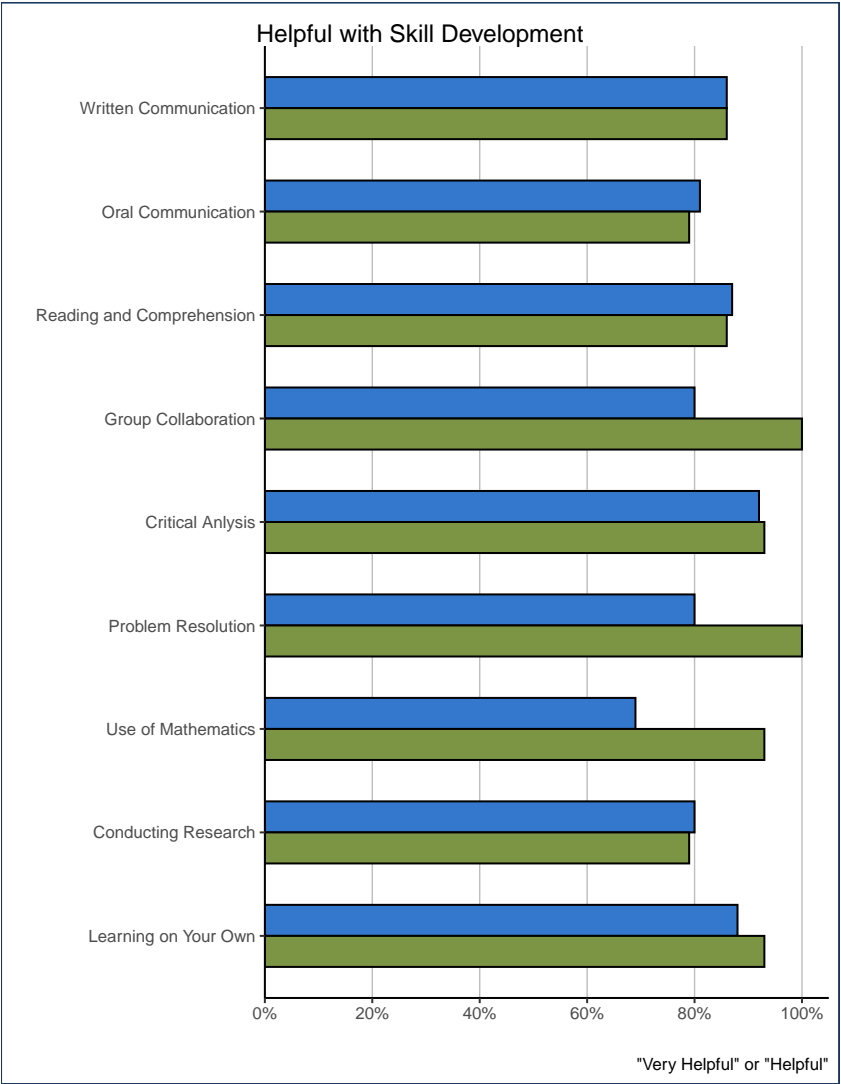




SKILL DEVELOPMENT

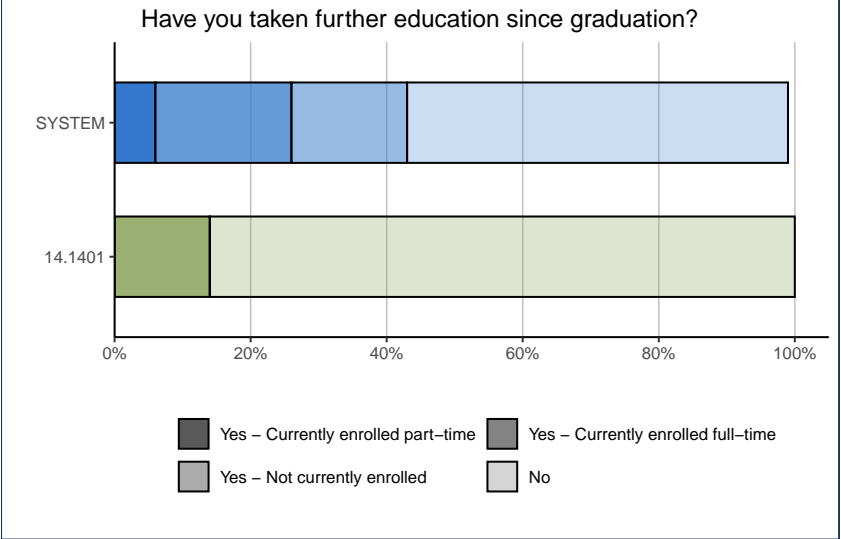
| | 14.1401 | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 7% | 79% | 14% | 0% | 14 |
| Oral Communication | 29% | 50% | 21% | 0% | 14 |
| Reading and Comprehension | 36% | 50% | 14% | 0% | 14 |
| Group Collaboration | 43% | 57% | 0% | 0% | 14 |
| Critical Anlysis | 50% | 43% | 7% | 0% | 14 |
| Problem Resolution | 29% | 71% | 0% | 0% | 14 |
| Use of Mathematics | 57% | 36% | 7% | 0% | 14 |
| Conducting Research | 29% | 50% | 21% | 0% | 14 |
| Learning on Your Own | 36% | 57% | 7% | 0% | 14 |

| | SYSTEM | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 57% | 13% | 2% | 6,011 |
| Oral Communication | 25% | 56% | 16% | 2% | 6,039 |
| Reading and Comprehension | 32% | 55% | 12% | 1% | 6,026 |
| Group Collaboration | 30% | 50% | 17% | 4% | 6,055 |
| Critical Anlysis | 43% | 49% | 7% | 2% | 6,142 |
| Problem Resolution | 25% | 55% | 18% | 3% | 5,966 |
| Use of Mathematics | 22% | 47% | 24% | 7% | 4,674 |
| Conducting Research | 32% | 48% | 17% | 3% | 5,806 |
| Learning on Your Own | 39% | 49% | 9% | 2% | 6,059 |

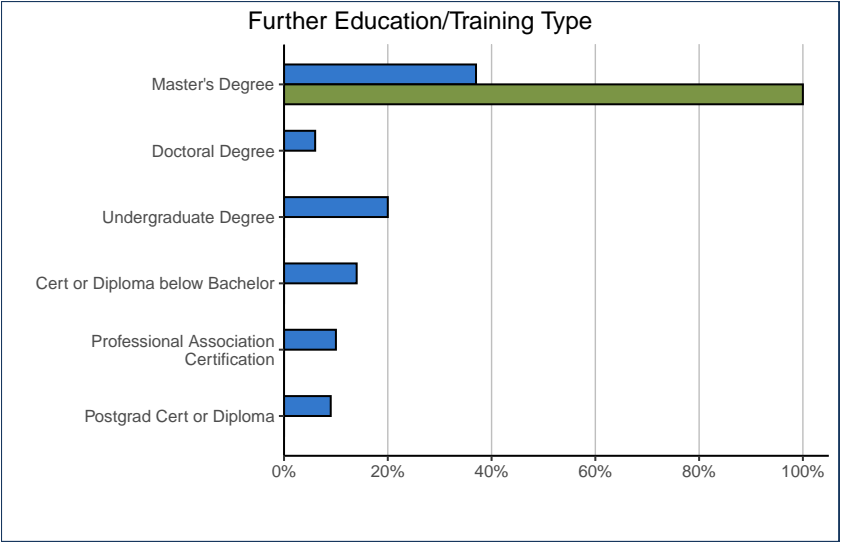


FURTHER EDUCATION

| Took further education since 2022 graduation: | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| Yes | 2 | 14% | 2,708 | 44% |
| Not currently enrolled | 0 | 0% | 1,069 | 17% |
| Currently enrolled full-time | 2 | 14% | 1,219 | 20% |
| Currently enrolled part-time | 0 | 0% | 389 | 6% |
| No | 12 | 86% | 3,459 | 56% |
| Total | 14 | 100% | 6,167 | 100% |



| Type of Formal Post-Secondary Education: | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| Master's Degree | 2 | 100% | 979 | 37% |
| Doctoral Degree | 0 | 0% | 155 | 6% |
| Another Undergraduate Degree | 0 | 0% | 543 | 20% |
| Certificate or Diploma below Bachelor Level | 0 | 0% | 374 | 14% |
| Professional Association Certification | 0 | 0% | 274 | 10% |
| Postgraduate Certificate or Diploma | 0 | 0% | 238 | 9% |
| Other | 0 | 0% | 119 | 4% |
| Total | 2 | 100% | 2,682 | 100% |



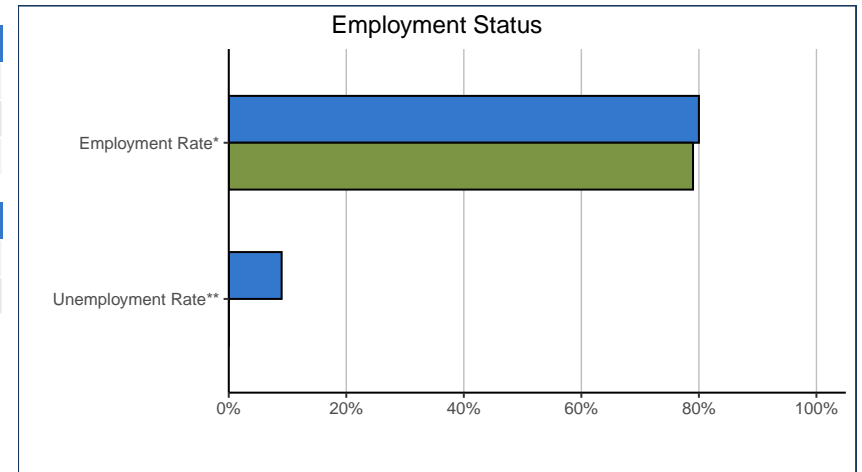
EMPLOYMENT

| Labour Force Status: | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 11 | 85% | 5,472 | 90% |
| Not in Labour Force | 2 | 15% | 613 | 10% |
| Total | 13 | 100% | 6,085 | 100% |

| Employment: | 14.1401 | | SYSTEM | |
|---------------------|---------|------|--------|------|
| Employment Rate* | 11 | 79% | 4,982 | 80% |
| Unemployment Rate** | 0 | 0.0% | 490 | 9.0% |

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



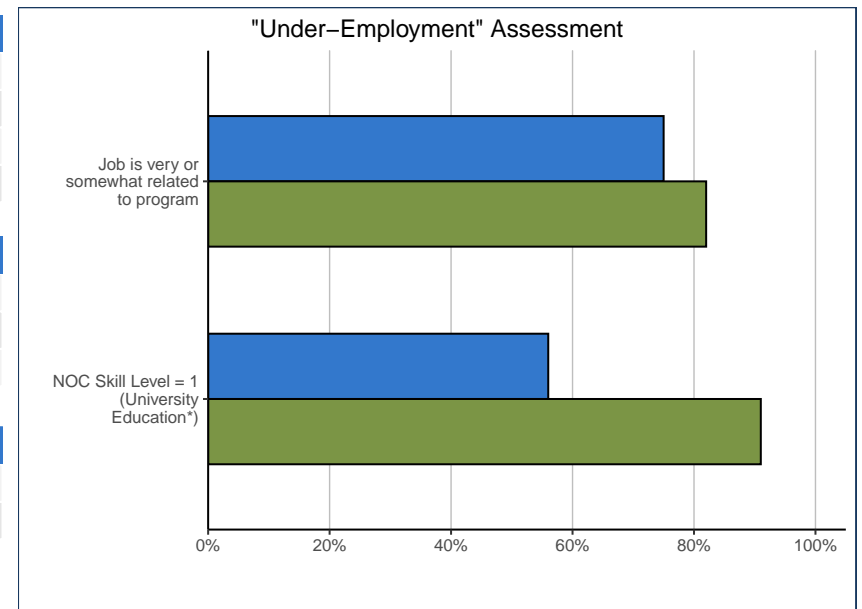
| Status of Graduates NOT in Labour Force: | 14.1401 | | SYSTEM | |
|--|---------|------|--------|------|
| Attending School FT | 1 | 50% | 446 | 73% |
| Attending School PT | 0 | 0% | 19 | 3% |
| Other | 1 | 50% | 148 | 24% |
| Total NOT in Labour Force | 2 | 100% | 613 | 100% |

| Primary Employment Type: | 14.1401 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| Paid Worker | 11 | 100% | 4,678 | 94% |
| Self-Employed | 0 | 0% | 296 | 6% |
| Total | 11 | 100% | 4,974 | 100% |

| Job Characteristics: | 14.1401 | | SYSTEM | |
|---|---------|-----|--------|-----|
| I hold more than one job* | 0 | 0% | 941 | 19% |
| My main job is full-time (>= 30 hours per week)** | 10 | 91% | 4,109 | 87% |

*Of total employed

**Of those who provided data on hours/week worked



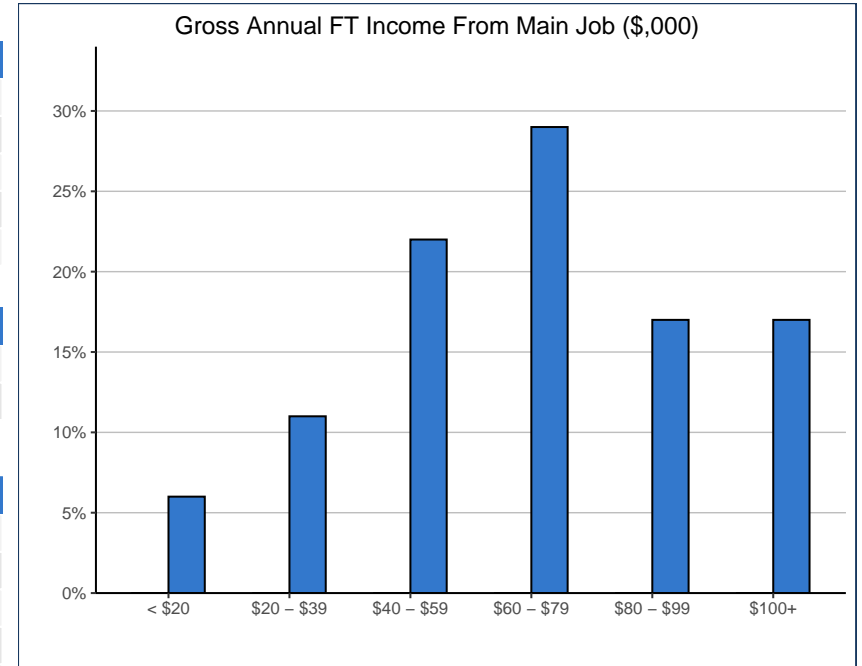
| How related is your main job to your program? | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| Very Related | 8 | 73% | 2,190 | 44% |
| Somewhat Related | 1 | 9% | 1,532 | 31% |
| Not Very Related | 1 | 9% | 579 | 12% |
| Not at All Related | 1 | 9% | 668 | 13% |
| Total | 11 | 100% | 4,969 | 100% |

| "Under-Employment" Assessment: | 14.1401 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program | 9 | 82% | 3,722 | 75% |
| NOC Skill Level = 1 (University Education)* | 10 | 91% | 2,648 | 56% |

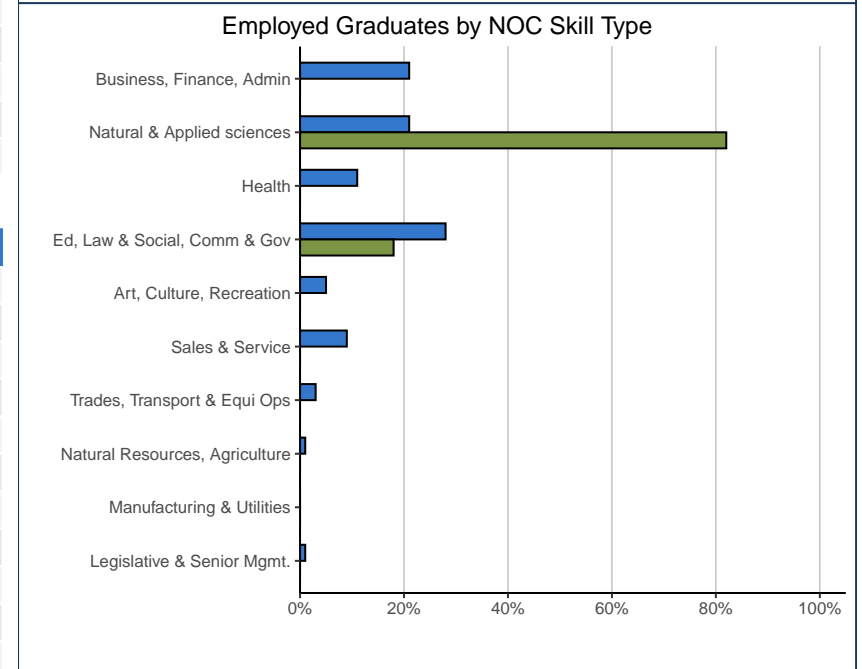
*Of total valid responses; NOC 2021 (TEER)

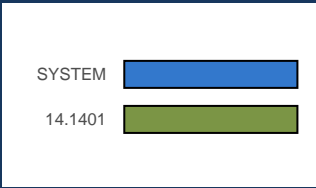
| Gross Annual Income from Main Job:* | 14.1401 | | SYSTEM | |
|--|---------|------|--------|------|
| Less than \$20,000 | ~ | ~ | 208 | 6% |
| \$20,000 to \$39,999 | ~ | ~ | 406 | 11% |
| \$40,000 to \$59,999 | 0 | 0% | 818 | 22% |
| \$60,000 to \$79,999 | ~ | ~ | 1,081 | 29% |
| \$80,000 to \$99,999 | ~ | ~ | 627 | 17% |
| \$100,000 and Above | 0 | 0% | 623 | 17% |
| Total | 8 | 100% | 3,763 | 100% |
| Median Annual Income (full-time) (\$) | 70,666 | | 71,127 | |
| Average Annual Income (full-time) (\$) | 69,263 | | 78,771 | |

*Where data provided



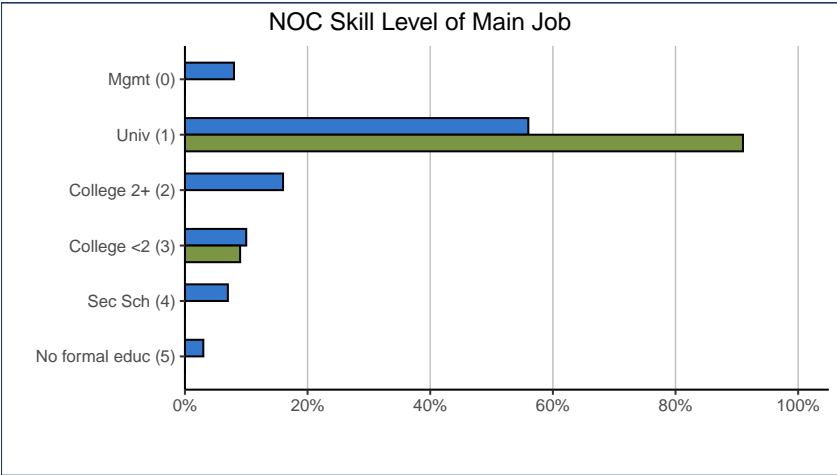
| NOC Skill Type of Main Job (NOC 2021): | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| Legislative and senior management | 0 | 0% | 59 | 1% |
| Business, finance & administration | 0 | 0% | 982 | 21% |
| Natural & applied sciences & related | 9 | 82% | 966 | 21% |
| Health | 0 | 0% | 527 | 11% |
| Education, law and social, community & government | 2 | 18% | 1,323 | 28% |
| Art, culture, recreation & sport | 0 | 0% | 239 | 5% |
| Sales & service | 0 | 0% | 435 | 9% |
| Trades, transport & equipment operators & related | 0 | 0% | 119 | 3% |
| Natural resources, agriculture & related production | 0 | 0% | 34 | 1% |
| Manufacturing & utilities | 0 | 0% | 19 | 0% |
| Total | 11 | 100% | 4,703 | 100% |



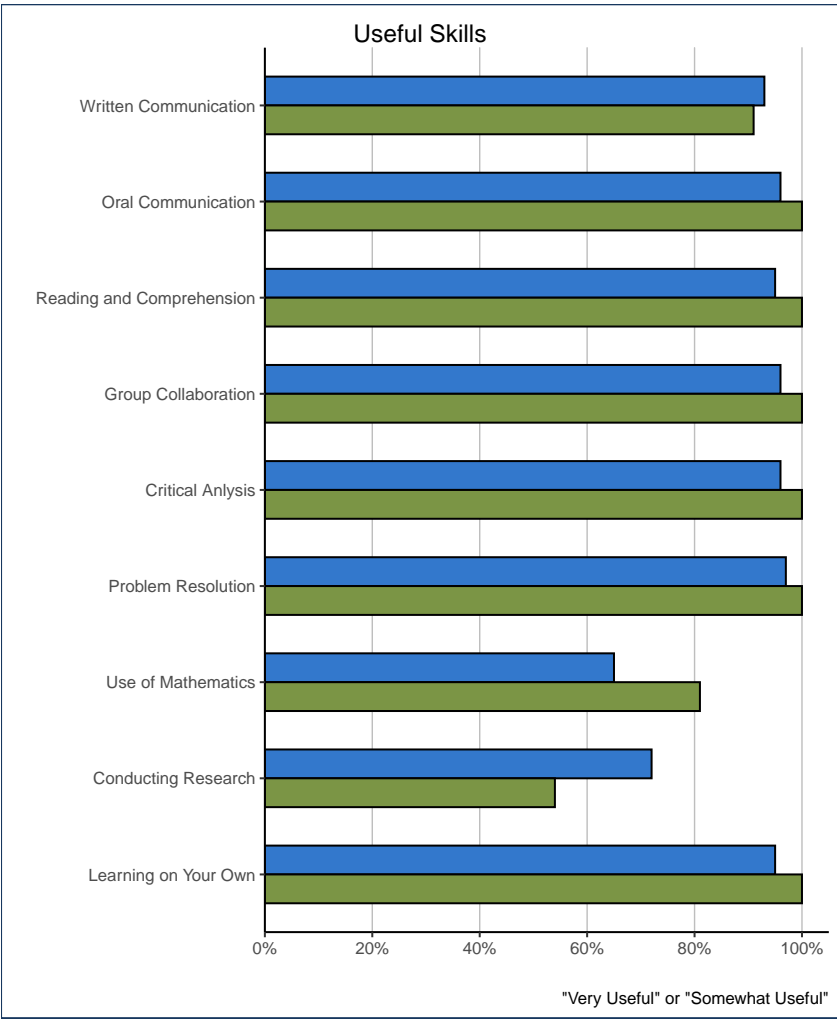


EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 14.1401 | | SYSTEM | |
|--|---------|------|--------|------|
| 0. Management | 0 | 0% | 382 | 8% |
| 1. University education | 10 | 91% | 2,648 | 56% |
| 2. College education/trade apprenticeship (2+ years) | 0 | 0% | 748 | 16% |
| 3. College education/trade apprenticeship (<2 years) | 1 | 9% | 476 | 10% |
| 4. Secondary school + job-specific training | 0 | 0% | 322 | 7% |
| 5. No formal education | 0 | 0% | 127 | 3% |
| Total | 11 | 100% | 4,703 | 100% |



| | 14.1401 | | | | |
|---|-------------|-----------------|-----------------|-------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 82% | 9% | 9% | 0% | 11 |
| Oral Communication | 91% | 9% | 0% | 0% | 11 |
| Reading and Comprehension | 91% | 9% | 0% | 0% | 11 |
| Group Collaboration | 73% | 27% | 0% | 0% | 11 |
| Critical Anlysis | 73% | 27% | 0% | 0% | 11 |
| Problem Resolution | 91% | 9% | 0% | 0% | 11 |
| Use of Mathematics | 45% | 36% | 9% | 9% | 11 |
| Conducting Research | 27% | 27% | 45% | 0% | 11 |
| Learning on Your Own | 55% | 45% | 0% | 0% | 11 |



| | SYSTEM | | | | |
|---|-------------|-----------------|-----------------|-------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 71% | 22% | 5% | 2% | 4,946 |
| Oral Communication | 77% | 19% | 3% | 1% | 4,956 |
| Reading and Comprehension | 73% | 22% | 3% | 1% | 4,946 |
| Group Collaboration | 78% | 18% | 2% | 1% | 4,952 |
| Critical Anlysis | 77% | 19% | 3% | 1% | 4,949 |
| Problem Resolution | 79% | 18% | 2% | 1% | 4,949 |
| Use of Mathematics | 30% | 35% | 22% | 14% | 4,790 |
| Conducting Research | 39% | 33% | 17% | 11% | 4,847 |
| Learning on Your Own | 69% | 26% | 3% | 1% | 4,942 |

| Top 10 Full-Time Occupations of 14.1401 Graduates*: | | | 14.1401 |
|---|-----------------|-----------------|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 21300 | 1 | Civil engineers | 82% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

| Top 10 Full-Time Occupations of SYSTEM Graduates*: | | | SYSTEM |
|--|-----------------|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 31301 | 1 | Registered nurses and registered psychiatric nurses | 5% |
| 21231 | 1 | Software engineers and designers | 4% |
| XXXXX | X | Unclassified occupations | 4% |
| 41221 | 1 | Elementary school and kindergarten teachers | 3% |
| 11202 | 1 | Professional occupations in advertising, marketing and public relations | 2% |
| 11100 | 1 | Financial auditors and accountants | 2% |
| 42201 | 2 | Social and community service workers | 2% |
| 21232 | 1 | Software developers and programmers | 2% |
| 13100 | 3 | Administrative officers | 2% |
| 41220 | 1 | Secondary school teachers | 2% |

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 14.1401 | | SYSTEM | |
|---------------------------------------|---------|-----|--------|-----|
| Personal savings, investments | 7 | 50% | 1,927 | 32% |
| Employment while studying | 3 | 21% | 3,012 | 50% |
| Family/Friends | 10 | 71% | 3,627 | 60% |
| Personal bank loans | 0 | 0% | 337 | 6% |
| Government student loans | 4 | 29% | 2,007 | 33% |
| Scholarships/Bursaries/Grants | 8 | 57% | 1,988 | 33% |
| Other | 3 | 21% | 1,362 | 22% |
| Total | 14 | | 6,073 | |

* Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 14.1401 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt | 6 | 43% | 2,595 | 43% |
| Incurred government-sponsored student loan debt | 5 | 36% | 2,232 | 36% |

* Percentage of respondents who provided data

| Financial Debt Amount:* | 14.1401 | | SYSTEM | |
|----------------------------|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 4 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 69 | 3% |
| \$5,000 to \$9,999 | 2 | 33% | 165 | 8% |
| \$10,000 to \$14,999 | 1 | 17% | 199 | 10% |
| \$15,000 to \$19,999 | 0 | 0% | 162 | 8% |
| \$20,000 to \$29,999 | 1 | 17% | 394 | 19% |
| \$30,000 to \$39,999 | 0 | 0% | 353 | 17% |
| \$40,000 or More | 2 | 33% | 740 | 35% |
| Total | 6 | 100% | 2,086 | 100% |
| Median Financial Debt (\$) | 18,500 | | 30,000 | |

* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 14.1401 | | SYSTEM | |
|--|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 5 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 48 | 3% |
| \$5,000 to \$9,999 | 1 | 20% | 121 | 8% |
| \$10,000 to \$14,999 | 1 | 20% | 155 | 10% |
| \$15,000 to \$19,999 | 0 | 0% | 133 | 9% |
| \$20,000 to \$29,999 | 1 | 20% | 299 | 19% |
| \$30,000 to \$39,999 | 0 | 0% | 296 | 19% |
| \$40,000 or More | 2 | 40% | 500 | 32% |
| Total | 5 | 100% | 1,557 | 100% |
| Median Gov't-Sponsored Loan Debt (\$) | 24,000 | | 30,000 | |

* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:* | 14.1401 | | SYSTEM | |
|---|---------|------|--------|------|
| None – Loan repaid in full | 0 | 0% | 361 | 20% |
| < \$1,000 | 0 | 0% | 3 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 75 | 4% |
| \$5,000 to \$9,999 | 1 | 25% | 137 | 8% |
| \$10,000 to \$14,999 | 0 | 0% | 151 | 9% |
| \$15,000 to \$19,999 | 1 | 25% | 174 | 10% |
| \$20,000 to \$29,999 | 1 | 25% | 291 | 16% |
| \$30,000 to \$39,999 | 0 | 0% | 279 | 16% |
| \$40,000 or More | 1 | 25% | 303 | 17% |
| Total | 4 | 100% | 1,774 | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 19,500 | | 25,000 | |

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

