

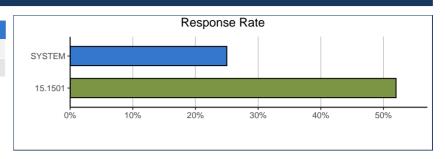
### B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

SYSTEM 15.1501

Detailed Summary of Survey Results
All Institutions
15.1501: Engineering/industrial management

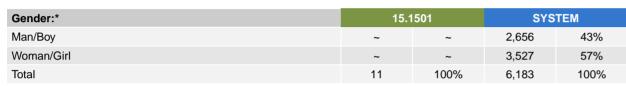
### RESPONSE RATE

Survey Response Rate:	15.1501		SYSTEM	
Baccalaureate Graduates Survey Cohort	21	100%	24,572	100%
Survey Respondents and Response Rate	11	52%	6,200	25%

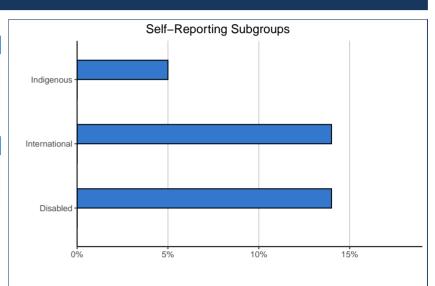


#### **DEMOGRAPHIC INFORMATION**

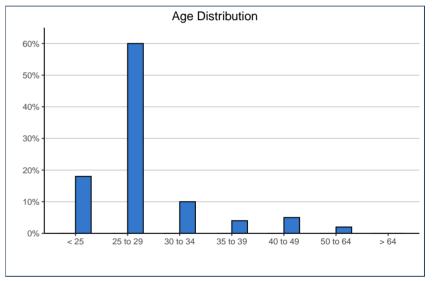
Self-Reporting Subgroups:	15.1501		SYS	TEM
Disabled	~	~	851	14%
International	0	0%	878	14%
Indigenous	0	0%	264	5%



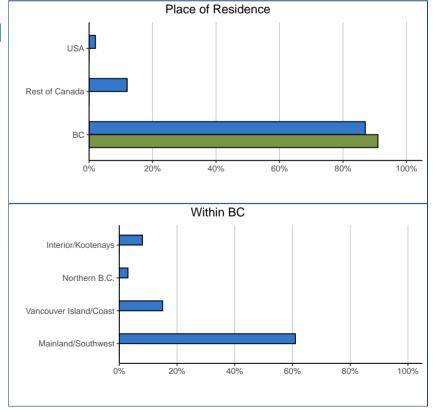
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	15.1501		SYS	TEM
< 25	0	0%	1,133	18%
25 to 29	0	0%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	~	~	271	4%
40 to 49	~	~	279	5%
50 to 64	~	~	129	2%
> 64	0	0%	17	0%
Total	11	100%	6,186	100%
Median Age	42		26	
Average (mean) Age	43		28	



Place of Residence (at time of survey):	15	15.1501		SYSTEM	
BC – Mainland/Southwest	~	~	3,405	61%	
BC - Vancouver Island/Coast	~	~	809	15%	
BC - Northern B.C.	0	0%	160	3%	
BC – Interior/Kootenays	0	0%	459	8%	
BC Subtotal	10	91%	4,833	87%	
Canada – Alberta	0	0%	266	5%	
Canada – Ontario	~	~	212	4%	
Canada – Other	0	0%	139	3%	
U.S.A.	0	0%	100	2%	
Non-BC Subtotal	~	~	717	13%	
Total	~	~	5,550	100%	







### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	15.1501		SYS	TEM
Very Satisfied	8	73%	1,771	29%
Satisfied	3	27%	3,775	62%
Dissatisfied	0	0%	469	8%
Very Dissatisfied	0	0%	110	2%
Total	11	100%	6,125	100%

55% 45%	1,989 2,266	40% 46%
45%	2.266	460/
	_,	40%
0%	531	11%
0%	158	3%
100%	4,944	100%
	100%	100% 4,944

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	15.	1501	SYS	TEM
Yes	0	0%	515	9%
No	11	100%	5,527	91%



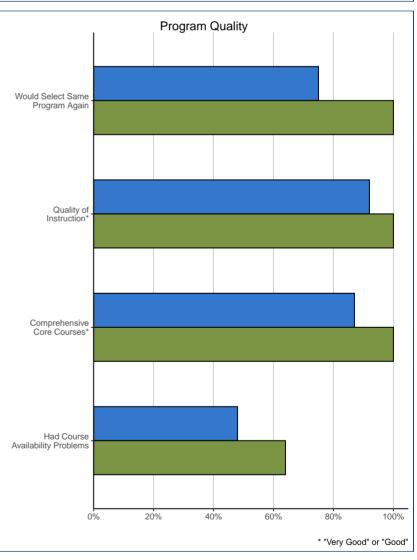
Would select the same program again:	15.1501		SYSTEM	
Yes	11	100%	4,137	75%
No	0	0%	1,363	25%

Quality of Instruction:	15.1501		SYSTEM	
Very Good	7	64%	1,727	28%
Good	4	36%	3,934	64%
Poor	0	0%	402	7%
Very Poor	0	0%	77	1%
Total	11	100%	6,140	100%

Comprehensiveness of Core Courses:	15.	1501	SYS	TEM
Very Good	6	55%	1,667	27%
Good	5	45%	3,645	60%
Poor	0	0%	649	11%
Very Poor	0	0%	115	2%
Total	11	100%	6.076	100%

Course Availability:	15.1	1501	SYS	TEM
Encountered course availability problems	7	64%	2.918	48%

Financial Constraints:	15.1	1501	SYSTEM		
Had to interrupt studies for financial reasons	1	9%	565	9%	
Had to take program part-time for financial reasons	4	36%	955	16%	



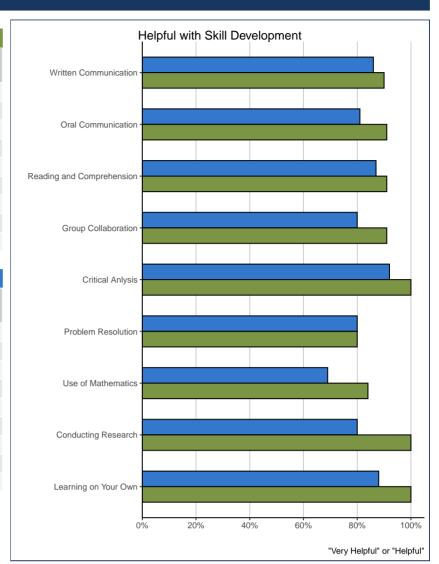




### SKILL DEVELOPMENT

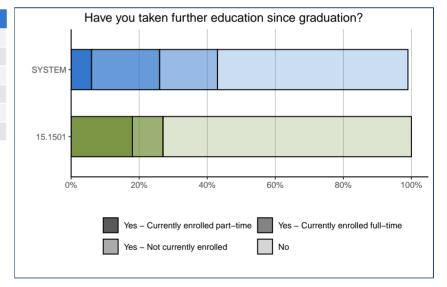
	15.1501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	45%	9%	0%	11
Oral Communication	36%	55%	9%	0%	11
Reading and Comprehension	64%	27%	0%	9%	11
Group Collaboration	55%	36%	9%	0%	11
Critical Anlysis	45%	55%	0%	0%	11
Problem Resolution	40%	40%	10%	10%	10
Use of Mathematics	17%	67%	17%	0%	6
Conducting Research	64%	36%	0%	0%	11
Learning on Your Own	36%	64%	0%	0%	11

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

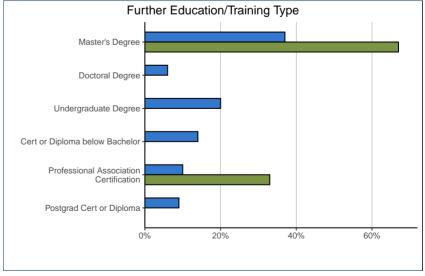


### **FURTHER EDUCATION**

Took further education since 2022 graduation:	15.1501		SYSTEM	
Yes	3	27%	2,708	44%
Not currently enrolled	0	0%	1,069	17%
Currently enrolled full-time	1	9%	1,219	20%
Currently enrolled part-time	2	18%	389	6%
No	8	73%	3,459	56%
Total	11	100%	6,167	100%



Type of Formal Post–Secondary Education:	15.	15.1501		TEM
Master's Degree	2	67%	979	37%
Doctoral Degree	0	0%	155	6%
Another Undergraduate Degree	0	0%	543	20%
Certificate or Diploma below Bachelor Level	0	0%	374	14%
Professional Association Certification	1	33%	274	10%
Postgraduate Certificate or Diploma	0	0%	238	9%
Other	0	0%	119	4%
Total	3	100%	2,682	100%







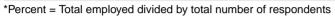
#### **EMPLOYMENT**

490

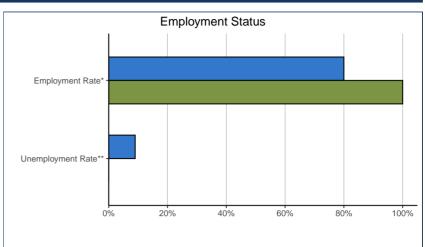
9.0%

0.0%

Labour Fource Status:	15.1501		SYSTEM	
In Labour Force (working or seeking work)	11	100%	5,472	90%
Not in Labour Force	0	0%	613	10%
Total	11	100%	6,085	100%
Employment:	15.1501		SYSTEM	
Employment Rate*	11	100%	4,982	80%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force



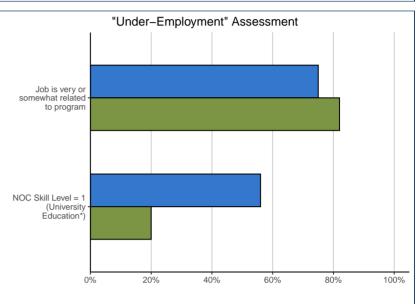
Status of Graduates NOT in Labour Force:	15.1501		SYSTEM	
Attending School FT	0	0%	446	73%
Attending School PT	0	0%	19	3%
Other	0	0%	148	24%
Total NOT in Labour Force	0	0%	613	100%

Primary Employment Type:	15.1501		SYSTEM	
Paid Worker	10	91%	4,678	94%
Self-Employed	1	9%	296	6%
Total	11	100%	4,974	100%

Job Characteristics:	15.1501		SYSTEM	
I hold more than one job*	0	0%	941	19%
My main job is full-time (>= 30 hours per week)**	11	100%	4,109	87%

<sup>\*</sup>Of total employed

Unemployment Rate\*\*



How related is your main job to your program?	15.1501		SYSTEM	
Very Related	5	45%	2,190	44%
Somewhat Related	4	36%	1,532	31%
Not Very Related	0	0%	579	12%
Not at All Related	2	18%	668	13%
Total	11	100%	4,969	100%

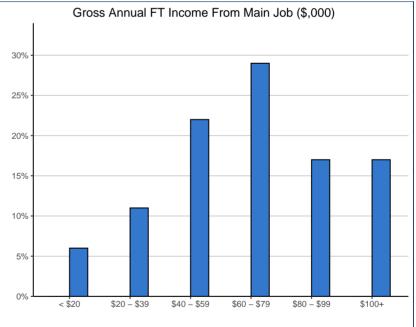
"Under-Employment" Assessment:	15.1	1501	SYS	TEM
Job is very or somewhat related to program	9	82%	3,722	75%
NOC Skill Level = 1 (University Education)*	2	20%	2,648	56%

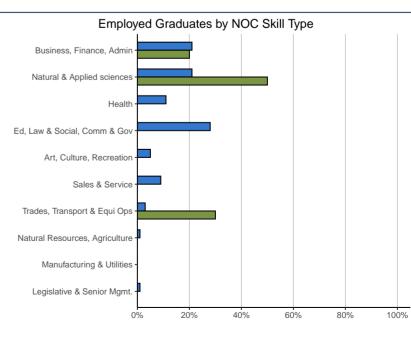
	`	,	,
*Of total valid	responses;	NOC 2021	(TEER)

Gross Annual Income from Main Job:*	15.1501		SYSTEM	
Less than \$20,000	~	~	208	6%
\$20,000 to \$39,999	0	0%	406	11%
\$40,000 to \$59,999	0	0%	818	22%
\$60,000 to \$79,999	0	0%	1,081	29%
\$80,000 to \$99,999	~	~	627	17%
\$100,000 and Above	~	~	623	17%
Total	8	100%	3,763	100%
Median Annual Income (full-time) (\$)	133,500		71,127	
Average Annual Income (full-time) (\$)	139,519		78,771	
*Where data provided				

*Where da	ata provided
-----------	--------------

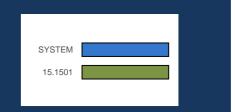
<b>'</b>				
NOC Skill Type of Main Job (NOC 2021):	15.1501		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	2	20%	982	21%
Natural & applied sciences & related	5	50%	966	21%
Health	0	0%	527	11%
Education, law and social, community & government	0	0%	1,323	28%
Art, culture, recreation & sport	0	0%	239	5%
Sales & service	0	0%	435	9%
Trades, transport & equipment operators & related	3	30%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	10	100%	4,703	100%





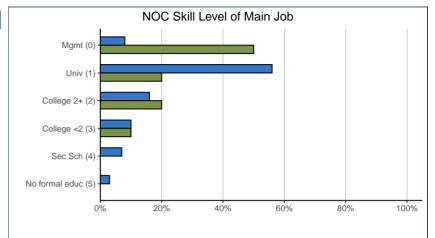
<sup>\*\*</sup>Of those who provided data on hours/week worked





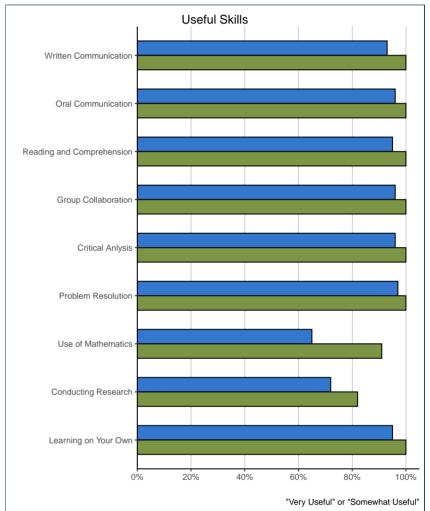
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	15.1501		SYSTEM	
0. Management	5	50%	382	8%
1. University education	2	20%	2,648	56%
2. College education/trade apprenticeship (2+ years)	2	20%	748	16%
3. College education/trade apprenticeship (<2 years)	1	10%	476	10%
4. Secondary school + job-specific training	0	0%	322	7%
5. No formal education	0	0%	127	3%
Total	10	100%	4,703	100%



	15.1501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	18%	0%	0%	11
Oral Communication	100%	0%	0%	0%	11
Reading and Comprehension	73%	27%	0%	0%	11
Group Collaboration	91%	9%	0%	0%	11
Critical Anlysis	100%	0%	0%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	27%	64%	9%	0%	11
Conducting Research	73%	9%	18%	0%	11
Learning on Your Own	73%	27%	0%	0%	11

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942



Top 10 Full-Time	Occupations of 15.1501 G	Graduates*:	15.1501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of SYSTEM Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	15.	15.1501		TEM
Personal savings, investments	4	36%	1,927	32%
Employment while studying	9	82%	3,012	50%
Family/Friends	0	0%	3,627	60%
Personal bank loans	0	0%	337	6%
Government student loans	3	27%	2,007	33%
Scholarships/Bursaries/Grants	1	9%	1,988	33%
Other	5	45%	1,362	22%
Total	11		6,073	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	15.1	1501	SYS	TEM
Incurred any form of financial debt	5	45%	2,595	43%
Incurred government-sponsored student loan debt	3	27%	2,232	36%

<sup>\*</sup> Percentage of respondents who provided data



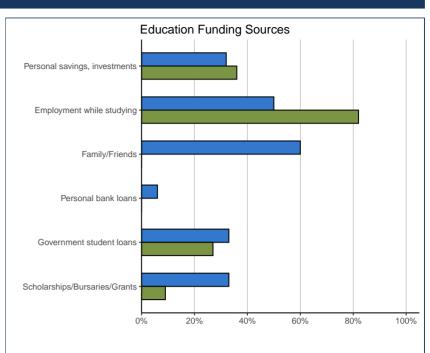
<sup>\*</sup> Includes only cases where financial debt was incurred

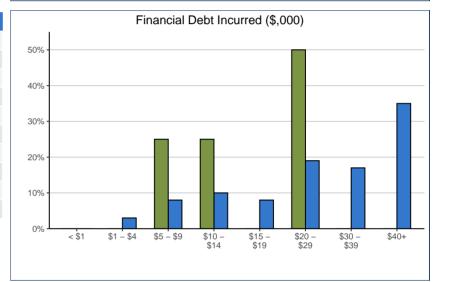


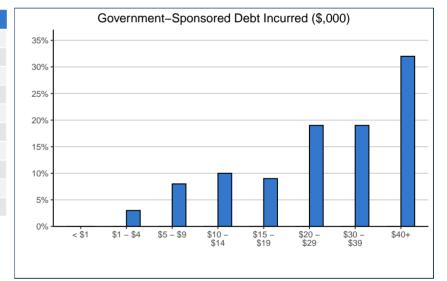
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

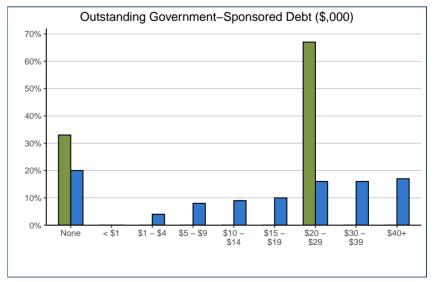


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt