B.C. Baccalaureate Outcomes
2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
16.0102: Linguistics

BC Student Outcomes

SYSTEM	
16.0102	

RESPONSE RATE

Survey Response Rate:	16.0102		SYSTEM	
Baccalaureate Graduates Survey Cohort	98	100%	24,572	100%
Survey Respondents and Response Rate	29	30%	6,200	25%

Response Rate
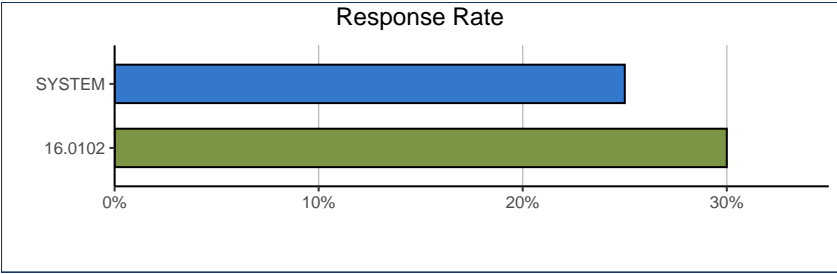
DEMOGRAPHIC INFORMATION

Self−Reporting Subgroups:	16.0102		SYSTEM	
Disabled	7	29%	851	14%
International	7	24%	878	14%
Indigenous	~	~	264	5%

Gender:*	16.0102		SYSTEM	
Man/Boy	7	24%	2,656	43%
Woman/Girl	22	76%	3,527	57%
Total	29	100%	6,183	100%

*Due to zero or low counts, institution−reported "Non−Binary" demographic data are not included

Self−Reporting Subgroups
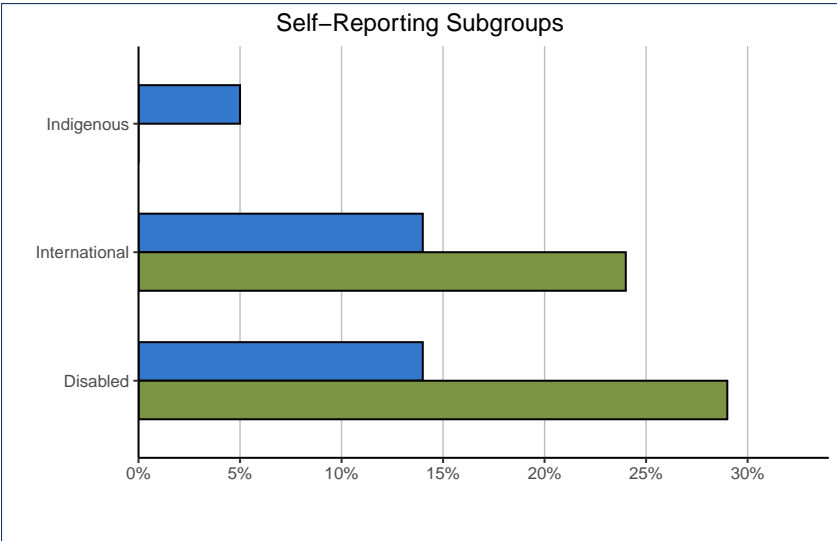
Age (at time of survey):	16.0102		SYSTEM	
< 25	6	21%	1,133	18%
25 to 29	16	57%	3,740	60%
30 to 34	~	~	617	10%
35 to 39	0	0%	271	4%
40 to 49	~	~	279	5%
50 to 64	0	0%	129	2%
> 64	0	0%	17	0%
Total	28	100%	6,186	100%
Median Age	25		26	
Average (mean) Age	28		28	

Age Distribution
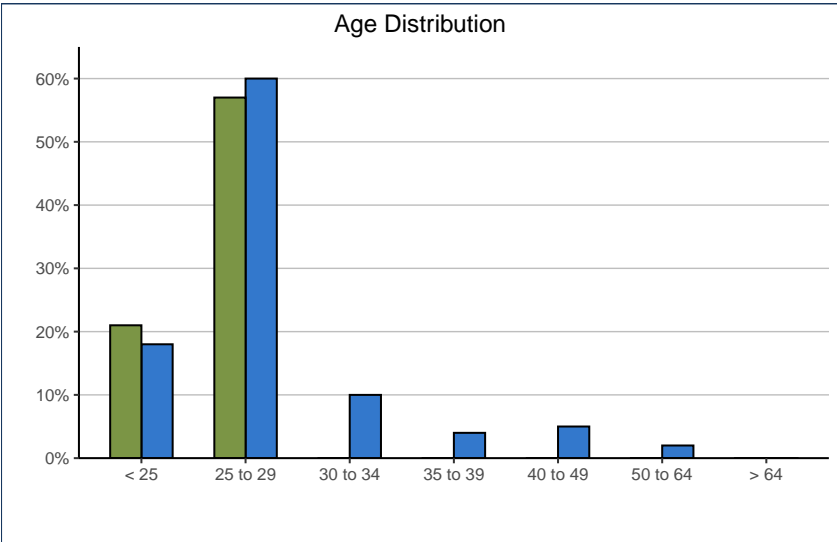
Place of Residence (at time of survey):	16.0102		SYSTEM	
BC – Mainland/Southwest	14	58%	3,405	61%
BC – Vancouver Island/Coast	~	~	809	15%
BC – Northern B.C.	0	0%	160	3%
BC – Interior/Kootenays	~	~	459	8%
BC Subtotal	19	79%	4,833	87%
Canada – Alberta	~	~	266	5%
Canada – Ontario	~	~	212	4%
Canada – Other	~	~	139	3%
U.S.A.	~	~	100	2%
Non−BC Subtotal	5	21%	717	13%
Total	24	100%	5,550	100%

Place of Residence

Within BC

BC Student Outcomes
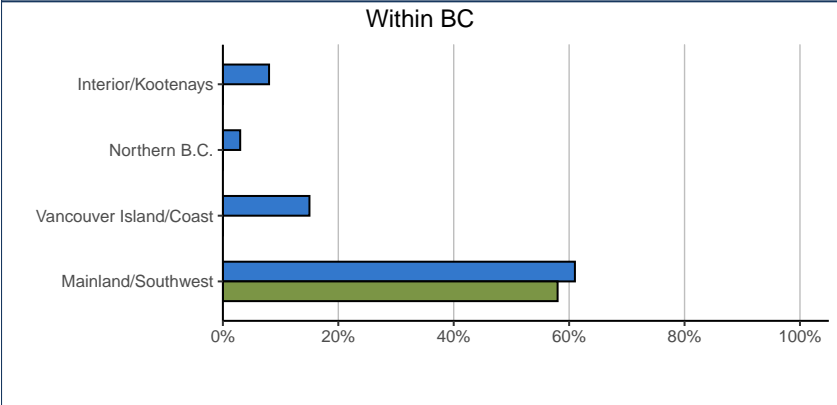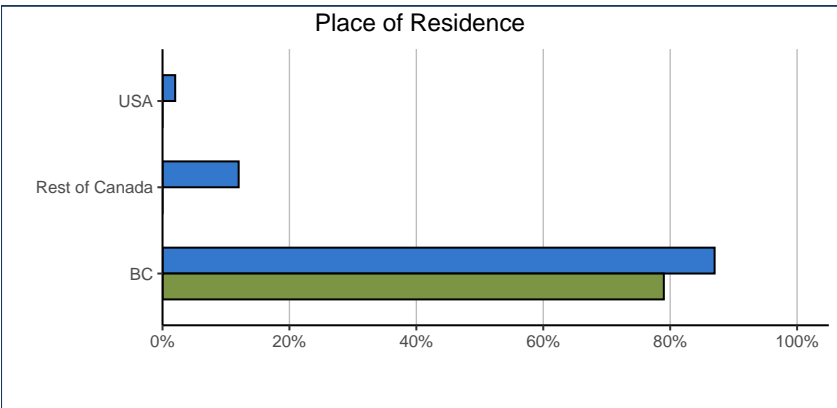
| SYSTEM | |
| 16.0102 | |

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	16.0102		SYSTEM	
Very Satisfied	9	31%	1,771	29%
Satisfied	18	62%	3,775	62%
Dissatisfied	1	3%	469	8%
Very Dissatisfied	1	3%	110	2%
Total	29	100%	6,125	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0102		SYSTEM	
Very Useful	3	19%	1,989	40%
Somewhat Useful	10	63%	2,266	46%
Not Very Useful	2	13%	531	11%
Not at All Useful	1	6%	158	3%
Total	16	100%	4,944	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	16.0102		SYSTEM	
Yes	2	7%	515	9%
No	26	93%	5,527	91%

Would select the same program again:	16.0102		SYSTEM	
Yes	18	72%	4,137	75%
No	7	28%	1,363	25%

Quality of Instruction:	16.0102		SYSTEM	
Very Good	11	38%	1,727	28%
Good	17	59%	3,934	64%
Poor	0	0%	402	7%
Very Poor	1	3%	77	1%
Total	29	100%	6,140	100%

Comprehensiveness of Core Courses:	16.0102		SYSTEM	
Very Good	9	32%	1,667	27%
Good	15	54%	3,645	60%
Poor	3	11%	649	11%
Very Poor	1	4%	115	2%
Total	28	100%	6,076	100%

Course Availability:	16.0102		SYSTEM	
Encountered course availability problems	15	52%	2,918	48%

Financial Constraints:	16.0102		SYSTEM	
Had to interrupt studies for financial reasons	1	4%	565	9%
Had to take program part–time for financial reasons	5	19%	955	16%

Program Satisfaction

Legend: Very Satisfied, Satisfied

Program Quality

Would Select Same Program Again
Quality of Instruction*
Comprehensive Core Courses*
Had Course Availability Problems

* "Very Good" or "Good"

BC Student Outcomes

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SYSTEM
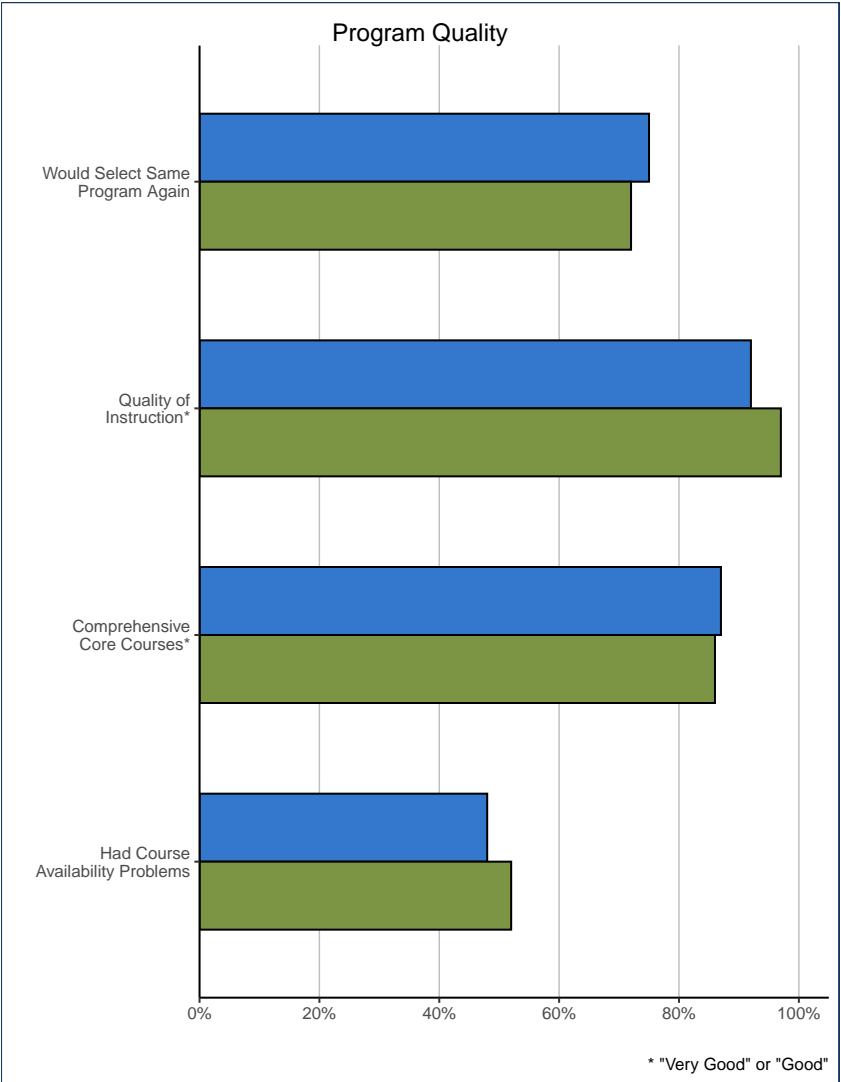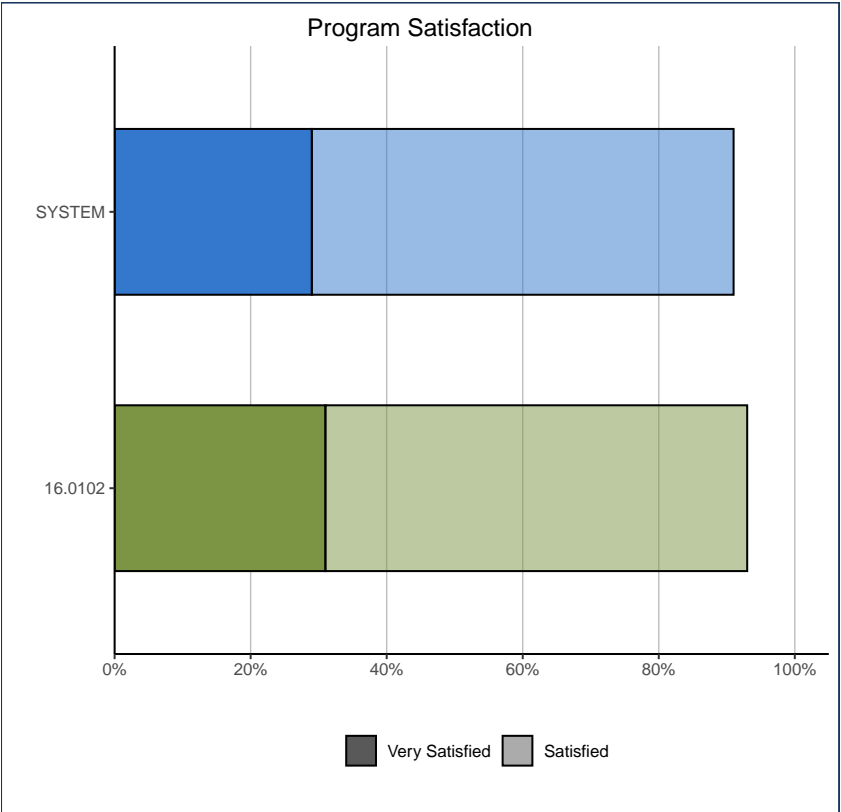
16.0102

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	16.0102				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	52%	21%	0%	29
Oral Communication	21%	57%	21%	0%	28
Reading and Comprehension	34%	48%	14%	3%	29
Group Collaboration	23%	50%	27%	0%	26
Critical Anlysis	48%	48%	3%	0%	29
Problem Resolution	19%	50%	31%	0%	26
Use of Mathematics	7%	20%	40%	33%	15
Conducting Research	36%	43%	18%	4%	28
Learning on Your Own	34%	45%	21%	0%	29

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	57%	13%	2%	6,011
Oral Communication	25%	56%	16%	2%	6,039
Reading and Comprehension	32%	55%	12%	1%	6,026
Group Collaboration	30%	50%	17%	4%	6,055
Critical Anlysis	43%	49%	7%	2%	6,142
Problem Resolution	25%	55%	18%	3%	5,966
Use of Mathematics	22%	47%	24%	7%	4,674
Conducting Research	32%	48%	17%	3%	5,806
Learning on Your Own	39%	49%	9%	2%	6,059

Helpful with Skill Development

"Very Helpful" or "Helpful"
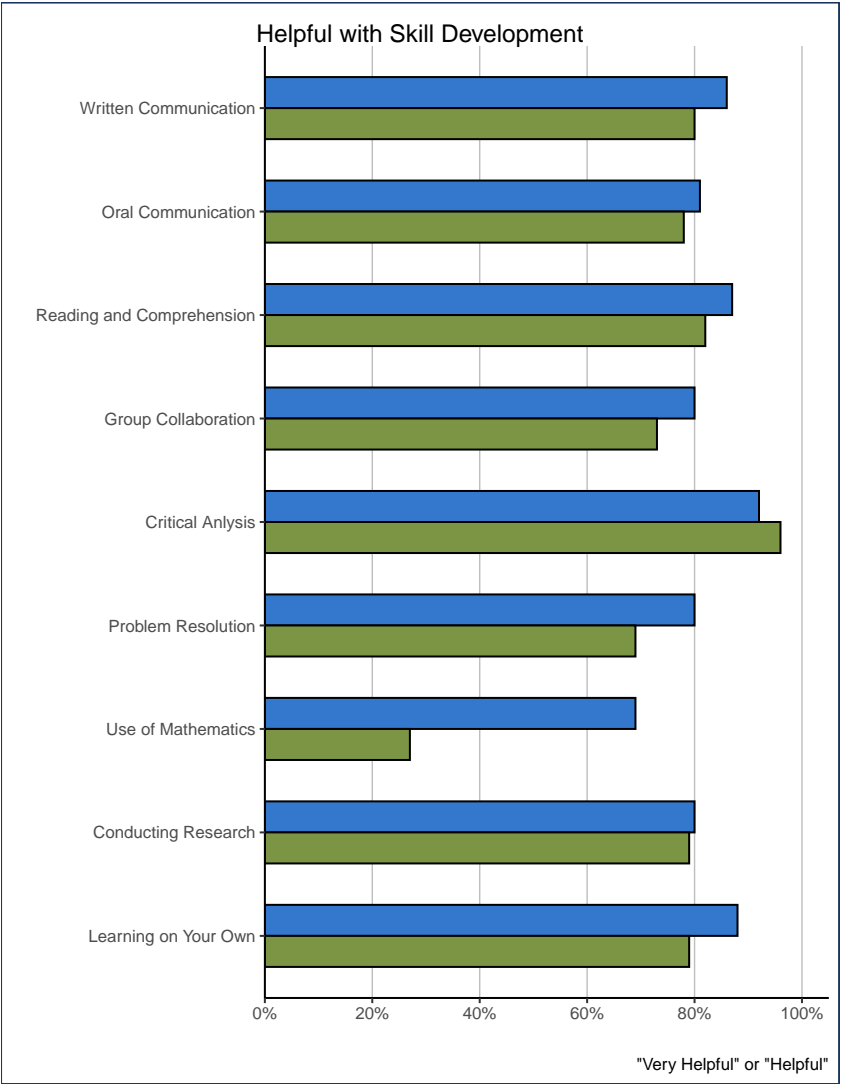
FURTHER EDUCATION

Took further education since 2022 graduation:	16.0102		SYSTEM	
Yes	20	69%	2,708	44%
Not currently enrolled	7	24%	1,069	17%
Currently enrolled full–time	9	31%	1,219	20%
Currently enrolled part–time	4	14%	389	6%
No	9	31%	3,459	56%
Total	29	100%	6,167	100%

Have you taken further education since graduation?

Yes – Currently enrolled part–time   Yes – Currently enrolled full–time
Yes – Not currently enrolled   No
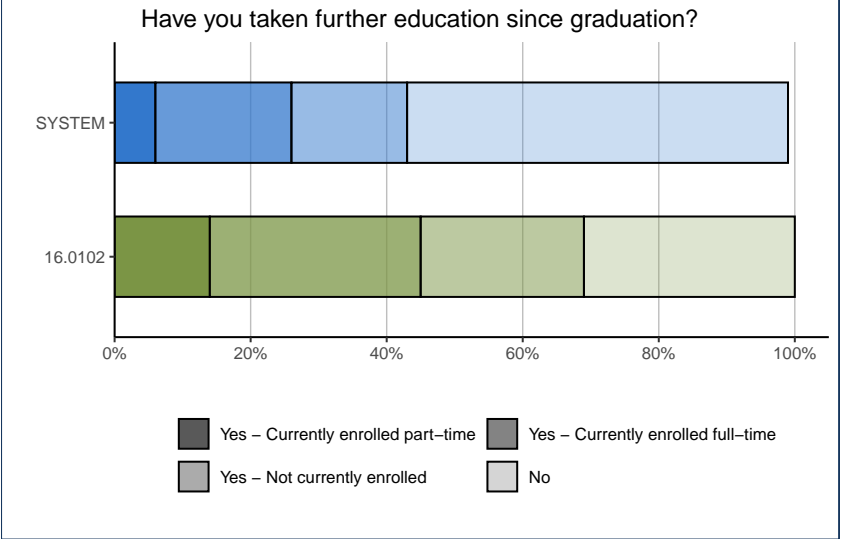
Type of Formal Post–Secondary Education:	16.0102		SYSTEM	
Master's Degree	12	60%	979	37%
Doctoral Degree	1	5%	155	6%
Another Undergraduate Degree	1	5%	543	20%
Certificate or Diploma below Bachelor Level	4	20%	374	14%
Professional Association Certification	0	0%	274	10%
Postgraduate Certificate or Diploma	1	5%	238	9%
Other	1	5%	119	4%
Total	20	100%	2,682	100%

Further Education/Training Type

BC Student Outcomes
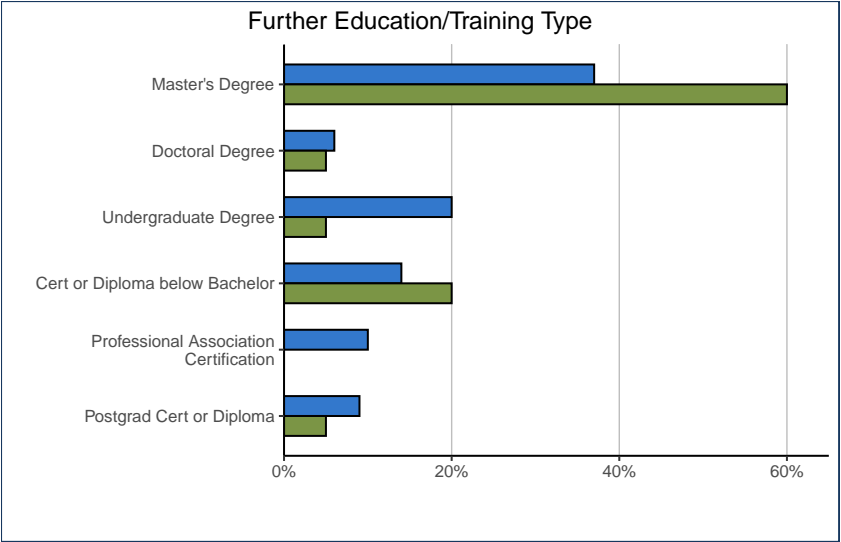
| SYSTEM | |
| 16.0102 | |

EMPLOYMENT

Labour Fource Status:	16.0102		SYSTEM	
In Labour Force (working or seeking work)	21	75%	5,472	90%
Not in Labour Force	7	25%	613	10%
Total	28	100%	6,085	100%

Employment:	16.0102		SYSTEM	
Employment Rate*	16	55%	4,982	80%
Unemployment Rate**	5	23.8%	490	9.0%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in labour force
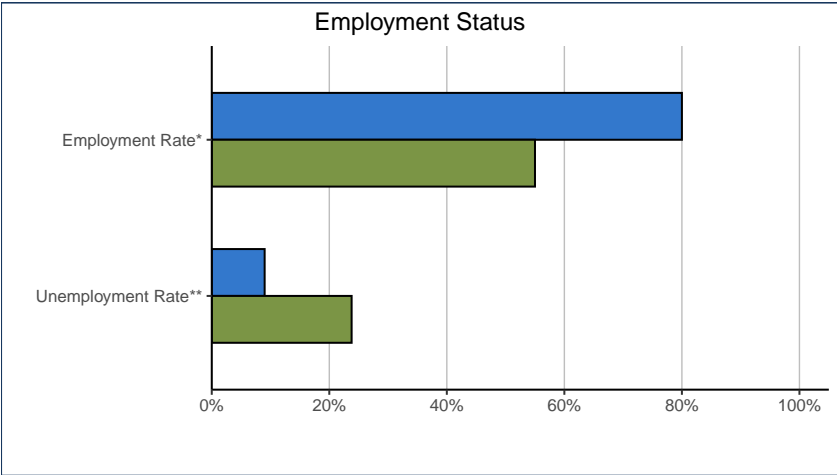
Employment Status

Status of Graduates NOT in Labour Force:	16.0102		SYSTEM	
Attending School FT	5	71%	446	73%
Attending School PT	1	14%	19	3%
Other	1	14%	148	24%
Total NOT in Labour Force	7	100%	613	100%

Primary Employment Type:	16.0102		SYSTEM	
Paid Worker	14	88%	4,678	94%
Self–Employed	2	13%	296	6%
Total	16	100%	4,974	100%

Job Characteristics:	16.0102		SYSTEM	
I hold more than one job*	4	25%	941	19%
My main job is full–time (>= 30 hours per week)**	8	50%	4,109	87%

*Of total employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment
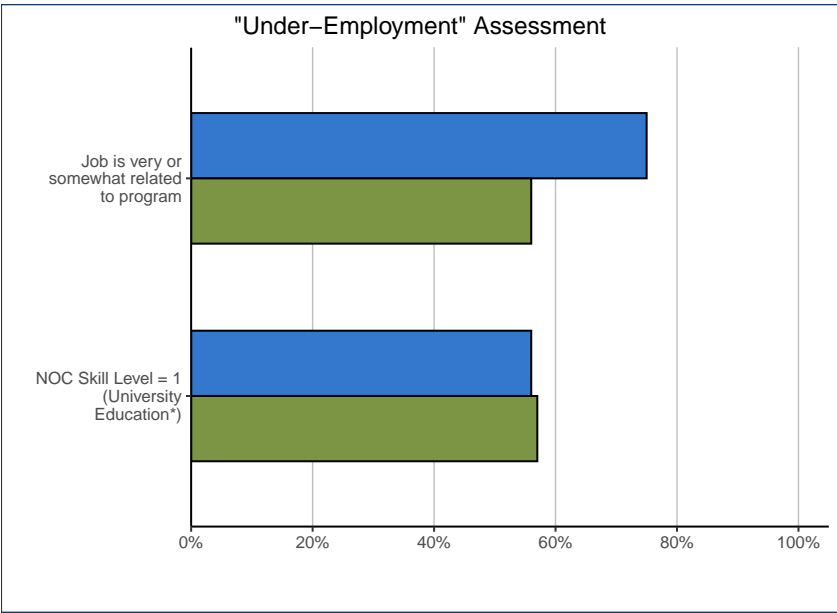
How related is your main job to your program?	16.0102		SYSTEM	
Very Related	4	25%	2,190	44%
Somewhat Related	5	31%	1,532	31%
Not Very Related	3	19%	579	12%
Not at All Related	4	25%	668	13%
Total	16	100%	4,969	100%

"Under–Employment" Assessment:	16.0102		SYSTEM	
Job is very or somewhat related to program	9	56%	3,722	75%
NOC Skill Level = 1 (University Education)*	8	57%	2,648	56%

*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	16.0102		SYSTEM	
Less than $20,000	0	0%	208	6%
$20,000 to $39,999	5	33%	406	11%
$40,000 to $59,999	5	33%	818	22%
$60,000 to $79,999	~	~	1,081	29%
$80,000 to $99,999	~	~	627	17%
$100,000 and Above	0	0%	623	17%
Total	15	100%	3,763	100%
Median Annual Income (full–time) ($)	58,195		71,127	
Average Annual Income (full–time) ($)	61,718		78,771	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job (NOC 2021):	16.0102		SYSTEM	
Legislative and senior management	0	0%	59	1%
Business, finance & administration	3	21%	982	21%
Natural & applied sciences & related	0	0%	966	21%
Health	2	14%	527	11%
Education, law and social, community & government	6	43%	1,323	28%
Art, culture, recreation & sport	1	7%	239	5%
Sales & service	2	14%	435	9%
Trades, transport & equipment operators & related	0	0%	119	3%
Natural resources, agriculture & related production	0	0%	34	1%
Manufacturing & utilities	0	0%	19	0%
Total	14	100%	4,703	100%

Employed Graduates by NOC Skill Type

BC Student Outcomes
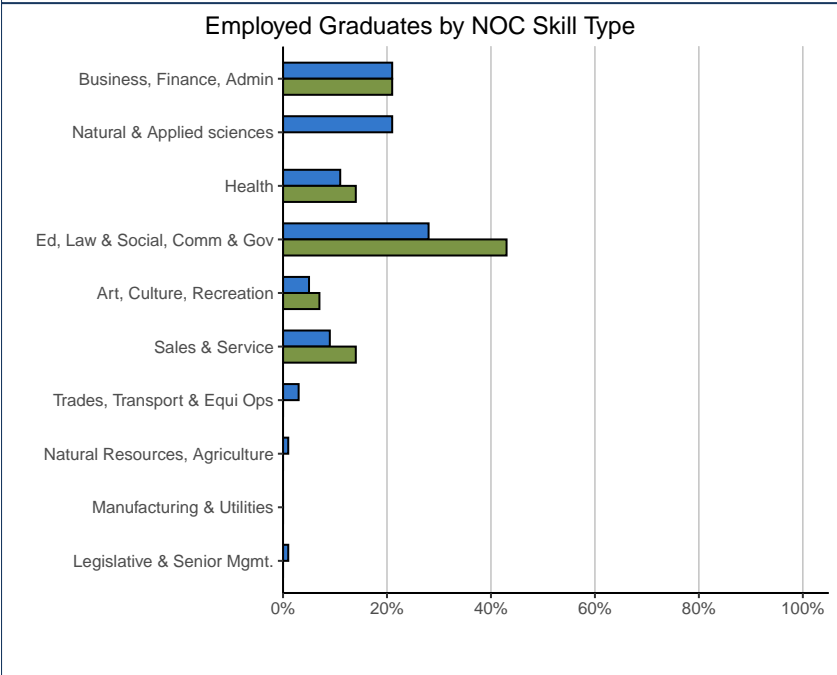
	SYSTEM
	16.0102

EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	16.0102		SYSTEM	
0. Management	0	0%	382	8%
1. University education	8	57%	2,648	56%
2. College education/trade apprenticeship (2+ years)	1	7%	748	16%
3. College education/trade apprenticeship (<2 years)	3	21%	476	10%
4. Secondary school + job–specific training	2	14%	322	7%
5. No formal education	0	0%	127	3%
Total	14	100%	4,703	100%
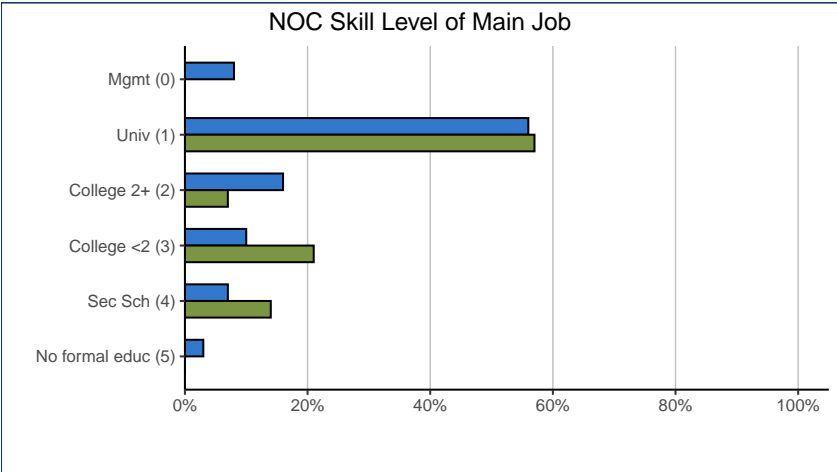
NOC Skill Level of Main Job

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
	16.0102				
Written Communication	63%	31%	6%	0%	16
Oral Communication	63%	31%	6%	0%	16
Reading and Comprehension	63%	38%	0%	0%	16
Group Collaboration	75%	25%	0%	0%	16
Critical Anlysis	75%	19%	0%	6%	16
Problem Resolution	94%	6%	0%	0%	16
Use of Mathematics	7%	36%	7%	50%	14
Conducting Research	33%	20%	13%	33%	15
Learning on Your Own	38%	50%	6%	6%	16

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
	SYSTEM				
Written Communication	71%	22%	5%	2%	4,946
Oral Communication	77%	19%	3%	1%	4,956
Reading and Comprehension	73%	22%	3%	1%	4,946
Group Collaboration	78%	18%	2%	1%	4,952
Critical Anlysis	77%	19%	3%	1%	4,949
Problem Resolution	79%	18%	2%	1%	4,949
Use of Mathematics	30%	35%	22%	14%	4,790
Conducting Research	39%	33%	17%	11%	4,847
Learning on Your Own	69%	26%	3%	1%	4,942

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–Time Occupations of 16.0102 Graduates*:			16.0102
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
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* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full–Time Occupations of SYSTEM Graduates*:			SYSTEM
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	5%
21231	1	Software engineers and designers	4%
XXXXX	X	Unclassified occupations	4%
41221	1	Elementary school and kindergarten teachers	3%
11202	1	Professional occupations in advertising, marketing and public relations	2%
11100	1	Financial auditors and accountants	2%
42201	2	Social and community service workers	2%
21232	1	Software developers and programmers	2%
13100	3	Administrative officers	2%
41220	1	Secondary school teachers	2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

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16.0102: Linguistics

SYSTEM
16.0102

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	16.0102		SYSTEM	
Personal savings, investments	7	24%	1,927	32%
Employment while studying	16	55%	3,012	50%
Family/Friends	19	66%	3,627	60%
Personal bank loans	1	3%	337	6%
Government student loans	8	28%	2,007	33%
Scholarships/Bursaries/Grants	10	34%	1,988	33%
Other	7	24%	1,362	22%
Total	29		6,073	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	16.0102		SYSTEM	
Incurred any form of financial debt	11	38%	2,595	43%
Incurred government–sponsored student loan debt	10	36%	2,232	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	16.0102		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	0	0%	69	3%
$5,000 to $9,999	1	14%	165	8%
$10,000 to $14,999	0	0%	199	10%
$15,000 to $19,999	2	29%	162	8%
$20,000 to $29,999	1	14%	394	19%
$30,000 to $39,999	2	29%	353	17%
$40,000 or More	1	14%	740	35%
Total	7	100%	2,086	100%
Median Financial Debt ($)	25,000		30,000	

* Includes only cases where financial debt was incurred

Gov't–Sponsored Student Loan Debt Amount:*	16.0102		SYSTEM	
< $1,000	0	0%	5	0%
$1,000 to $4,999	0	0%	48	3%
$5,000 to $9,999	1	14%	121	8%
$10,000 to $14,999	0	0%	155	10%
$15,000 to $19,999	2	29%	133	9%
$20,000 to $29,999	1	14%	299	19%
$30,000 to $39,999	1	14%	296	19%
$40,000 or More	2	29%	500	32%
Total	7	100%	1,557	100%
Median Gov't–Sponsored Loan Debt ($)	25,000		30,000	

* Includes only cases where government–sponsored debt was incurred

Gov't–Sponsored Loan Debt Outstanding:*	16.0102		SYSTEM	
None – Loan repaid in full	0	0%	361	20%
< $1,000	0	0%	3	0%
$1,000 to $4,999	0	0%	75	4%
$5,000 to $9,999	2	29%	137	8%
$10,000 to $14,999	1	14%	151	9%
$15,000 to $19,999	0	0%	174	10%
$20,000 to $29,999	1	14%	291	16%
$30,000 to $39,999	3	43%	279	16%
$40,000 or More	0	0%	303	17%
Total	7	100%	1,774	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	25,112		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Education Funding Sources

Financial Debt Incurred ($,000)

Government–Sponsored Debt Incurred ($,000)

Outstanding Government–Sponsored Debt ($,000)